



ADMINISTRATION BUILDING

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February 8, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Tyler Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aleisa Pitt for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3bGRW3Q> or you may review a copy in the main office of our school.

For the 2021-22 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One of our key challenges is ensuring that students who have been identified in the bottom 30% in each content area on the M-STEP meet proficiency targets set by the state of Michigan. To meet the needs of these students, we continue to analyze our data and provide appropriate interventions for these students; including targeted reading and mathematics instruction from the classroom teacher as well as the interventionist.

State law requires that we also report additional information.

1. Our process for assigning pupils to Tyler Elementary is based on residency and the boundaries of the district.

2. A major focus of the school improvement plan is increasing student achievement in all content areas; especially in the area of mathematics and literacy. A driving force for our school improvement plan is using data from i-READY, Common Unit assessments and DRA scores. This data is analyzed monthly to assist us in providing differentiated instruction and meet our school improvement goals. Staff development is an integral component of the ongoing school improvement process.
3. Some of Tyler's Points of Pride include: Leader in Me School, Watch D.O.G.S. volunteer initiative, after school extra-curricular activities, monthly family nights, 90-minute Literacy blocks, 60-minute math blocks, Book Nook tutoring, Educational Assemblies and Field Trips, Hands-On Science Investigations, Integrated Technology, Reading Specialists, School-Wide Title I services, Professional Learning Teams, Art, Music, PE and Media and STEM Instruction.
4. The school follows the state curriculum of the Michigan Common Core State Standards.
5. For the 2021-2022 school year we have included the percentage of students who met or exceeded proficiency on the i-READY assessment for the September testing period.

Math	Reading
K – 36%	K – 40%
1 – 24%	1 – 31%
2 – 25%	2 – 45%
3 – 17%	3 – 27%
4 – 25%	4 – 28%

6. For the 2021-2022 school year, Tyler had 90% participation rate at parent teacher conferences.

Our teachers consistently strive to support all learners while continuing their own learning. Tyler Elementary School staff remains committed to advancing the building's mission of providing an atmosphere that fosters leadership, self-esteem, promotes individual achievement, emphasizes higher-level thinking skills, provides opportunities for creative self-expression and encourages respect for self, others, and the environment.

Sincerely,

Aleisa Pitt

Aleisa Pitt
Principal, Tyler Elementary School