



ADMINISTRATION BUILDING

555 W. Columbia Ave.
Belleville, MI 48111

☎ 734-697-9123

FAX 734-697-6385

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Superintendent

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Edgemont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Laura Maher for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3R91CGY>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One of our key challenges is ensuring that students who have been identified in the bottom 30% in each content area on the M-STEP meet proficiency targets set by the state of Michigan. To meet the needs of these students, we continue to analyze our data and provide appropriate



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interventions for these students; including targeted reading and mathematics instruction from the classroom teacher as well as the interventionist.

State law requires that we also report additional information.

1. The Board of Education determines the school attendance areas of the district and requires that students within each area attend their home school. No assignment to school or attendance schedules shall be discriminated against students on the basis of gender, race, religion, disability or national origin.
2. School improvement is a continuous process using MICIP as a district. Throughout this continuous process, we review many points of school and district data; including stakeholder perception feedback, classroom observations, and internal reviews. Also, a driving force in our school improvement process is using data from i-Ready, M-STEP, DRA, common assessments, and other local data to help drive and evaluate the programs we have implemented.
3. We are a K-4th grade school with both general education and self-contained Autism Spectrum Disorder (ASD) classrooms. We are a Leader in Me school.
4. The school follows the state curriculum of the Michigan Common Core State Standards.
5. For the 2021-2022 school year we have included the percentage of students who met or exceeded proficiency on the NWEA assessment by the end of the year. This assessment is taken in the Fall, Winter, and Spring.

Math	Reading
K-40%	K-24%
1-35%	1-28%
2-44%	2-33%
3-26%	3-24%
4-22%	4-23%



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6. 2021-2022 Edgemont Parent-teacher fall and spring conferences were 100% online. Edgemont had a total of 161 families attend the fall conferences and 61 families attend spring conferences

Edgemont continues to have a wonderful team of educators dedicated to helping students reach their full potential. In addition to the work teachers volunteered to do to be a Leader in Me school, they have worked to find every opportunity for students to receive extra instruction. We are utilizing all of our tools, whether it is with one of our three interventionists providing Tier 2 and Tier 3 instruction, our Specials teachers teaming with individual classrooms, or our partnership with EMU pre-student teachers. We take every opportunity to find targeted learning for our students.

Sincerely,

Laura Maher

Edgemont Principal