



# Owen Intermediate School

*Strong Beginnings, Bright Futures*

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Jason Salhaney

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## School Annual Education Report (AER) Cover Letter

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Owen Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Salhaney for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.vanbureschools.net/o/owen-intermediate> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement label.

To address the deficiencies in scores Owen Intermediate is refining the roles of our intervention services. We implemented a researched-based program called Level Literacy Intervention, we have added a math intervention to provide just-in-time skills that students exhibit deficiencies in, and added the Read Naturally program to address student fluency. We are continuing to refine the roles and responsibilities of the Instructional coach to provide increased support and modeling inside the classroom. Teachers will be provided professional development in the areas of metacognition, assessments, and using data for instruction. All of which will lead to increased student achievement.

State law requires that we also report additional information.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – In accordance with the Van Buren School’s Board of Education Policy, attendance areas may be established for each attendance center in the district to assist in designating pupil assignments to schools. Once assigned to a school, the building principal shall be responsible for assigning students to specific classrooms within the school, taking into consideration available space, class sizes, and scheduling requirements.

**SCHOOL IMPROVEMENT STATUS** - Owen Intermediate School was awarded accreditation status through the North Central Association Commission on Accreditation and School Improvement (NCA CASI). This status was achieved by adhering to the AdvancED Accreditation Standards and Policies and by implementing a continuous improvement process that focuses on improving student learning and organizational effectiveness. The Owen Intermediate School Improvement Team developed a school improvement plan, which is aligned to the District’s Improvement Plan, based on data from the M-Step standardized test scores, iReady, and local assessments to increase student achievement. Owen Intermediate implements these strategies to help us reach our identified math goals: Professional Learning Communities (PLC’s), Online Learning Programs, Math Small Group Intervention, Math Interventionists and our WIN (What I Need) time. The strategies to help us reach our identified ELA goals: Professional Learning Communities (PLC’s), Online Learning Programs, Reader’s and Writer’s Workshop, Reading Interventionists, and our WIN (What I Need) time.

**CURRICULUM** – Each school offers its students a comprehensive and articulated curriculum. K-12 grade level outcomes have been correlated with the State core curriculum and aligned to the National Common Core Standards which emphasize the importance of college and career readiness. Teaching and learning are monitored and are supported by scientifically research-based best practices. The process of developing the K-12 core curriculum and other related resources can be found at [www.vanburenschools.net](http://www.vanburenschools.net)

**PARENT INFORMATION** – Parent-teacher conference attendance rates are as follows: Fall of 2020 65% and Fall 2021 67%

**NATIONAL NORMED ACHIEVEMENT TESTS** - During the 2021-2022 school year, Owen Intermediate students took the NWEA Assessment. Here is a comparison of the scores.

	<b>Number of Students who Met or Exceeded their Projected RiT Goal 2020</b>	<b>Number of Students who Met or Exceeded their Projected RiT Goal 2021</b>
<b>5th Math</b>	31.6%	45.80%
<b>5th Reading</b>	41.5%	27.2%
<b>6th Math</b>	33%	45.80%
<b>6th Reading</b>	49.3%	34.7%

We are proud of the accomplishments we have made at Owen Intermediate, but the work is never done. We will strive to continuously improve our academic and behavioral programming by searching for new instructional strategies that are researched based and shown to have a positive

effect. We continue to improve our intervention system and increase our capabilities to reach more students who need additional support. Finally, our after-school program is a top-notch feature of our educational program and provides students with a well-rounded education. Join us in making Owen Intermediate School a premier destination.

Sincerely,

Jason Salhaney, Principal  
Jean Smith, Assistant Principal