



## ADMINISTRATION BUILDING

555 W. Columbia Ave.  
Belleville, MI 48111

☎ 734-697-9123

FAX 734-697-6385

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for McBride Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Fred Abel, McBride Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3fZswhT>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

**McBride Middle School HAS NOT BEEN GIVEN ONE OF THESE LABELS**

McBride Middle School has been using data to drive instruction and we have been working to close the achievement gap with many of our subgroups. Our key challenge is improving all students' proficiency on the state and other standardized assessments. Specifically, we are continuing our work with the socioeconomic, special education, and minority subgroups. McBride provides remedial and tiered support for students.

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1. All seventh and eighth-grade (615) Van Buren Public School Students are assigned to McBride Middle School.
2. School improvement is a continuous process using MICIP to measure and guide that process, we review stakeholder perception feedback, classroom observations, and internal reviews. Also, a driving force in our school improvement process is using data; including M-Step, PSAT, i-Ready, common assessments, and other local data to help drive and evaluate the programs we have implemented.
3. The curriculum at McBride is currently being updated and aligned to follow the State's model. Teachers have been meeting monthly to continue curriculum mapping, outlining pacing and the standards being



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taught. We use CCSS and other state standards to guide this process. If parents would like a copy of the current curriculum, they may request a copy at the McBride School Office.

4. In addition to state reporting, MMS uses NWEA to access reading and math. All MAP scores and reports are shared with parents 3 times a year. All state testing and reports are located at <https://www.mischooldata.org/>.

**a. Winter 2022 NWEA Reading: Number of students who Met or Exceeded their Projected RIT Goal - Winter 2021**

- i. 7th Grade: 83 students who met their RIT growth projection (44%)
- ii. 8th Grade: 123 students who met their RIT growth projection (55%)

**b. Winter 2021 NWEA Math: Number of students who Met or Exceeded their Projected RIT Goal - Winter 2021**

- i. 7th Grade: 67 students who met their RIT growth projection (37%)
- ii. 8th Grade: 92 students who met their RIT growth projection (41%)

5. 2021-2022 McBride Parent-teacher fall and spring conferences were 100% online.

**Fall 2020 - Conferences** 67 families attended remote conferences

**Spring 2021 - Conferences** 37 families attended remote conferences

McBride Middle School supports the national middle school concept of teaming as well as student exploration and collaboration. We strive in our core classes, focus periods, and extensive elective offerings, to encourage students to become curious, self-directed learners that are adept at problem-solving and can adapt and apply their learning in multiple situations. Although I am concerned about the lack of progress McBride made last year, we anticipate continued growth in student achievement and significant success in closing the achievement gap this year as we move away from online education post-pandemic. At McBride, we expect high levels of learning for each student and continue to implement research-based strategies to help students reach their full potential.

Fred Abel  
Principal - McBride Middle School