98c Funds To Address Learning Loss October 24, 2022





What is 98c?

Part of the Governor's Emergency Education Relief Fund (GEER) and Elementary and Secondary School Emergency Relief (ESSER) II Fund

\$52,000,000 in Federal Funding to address learning loss for students in Michigan

Per Pupil Amount - Determined by the number of Districts that Apply

98c Eligibility Factors

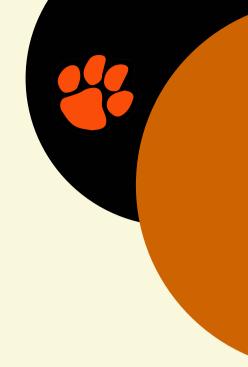
Apply by November 30, 2022



Provide Information as to how funding received will address learning loss at public Board Meeting (Before October 30, 2022) Plan posted on district website

Describe how the impact will be measured Detailed report to the state by July 14, 2023 regarding how funds were spent





Areas Of Focus To Address

Administering High-Quality, Reliable Assessments Implementing Evidence-Based Activities

Providing Information & Assistance to Parents and Families to Support Students

Administering High-Quality, Reliable Assessments

- iReady benchmark and progress monitoring tools
 Differentiated instruction for students through
- Differentiated instruction for s⁻ curriculum and interventions
- Professional learning to ensure assessment data is driving instruction and to support implementation of interventions







Implementing Evidence-Based Activities **To Meet The Needs Of Students**

- Intervention Groups
- Tutoring
- Summer Supports/Programs
- Attendance Monitoring
- Evidence-Based Activities to Meet the Needs of Students
 - Technology/Applications
 - Curricular Resources

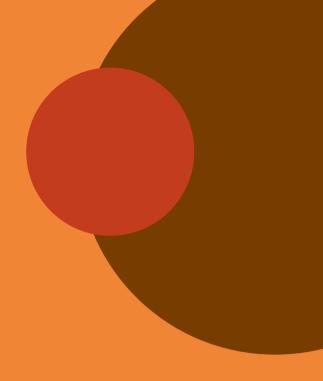
Interventions (Inside & Outside of the Classroom)





Providing Information & Assistance To Parents & Families On Ways **To Support Students**

- Parent/Family Engagement Activities
- Parent Coordinators
- Activities designed to remove barriers from parents being partner in school



Includes Support For **All Students** Across The District

-Low-Income--English Learners--Students Experiencing **Homelessness-**-Students in Foster Care-

-Students With Disabilities--Racial and Ethnic Minorities-



MEASURING **IMPACT**

Student growth on state and benchmark data

Progress monitoring data related to students receiving interventions Attendance and behavior data Data discussions at building, grade, and district level to ensure student

needs (Academic, Social Emotion, Behavioral) are being met

Thank



