

# 98c Funds To Address Learning Loss

October 24, 2022





# What is 98c?

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Part of the Governor's Emergency Education Relief Fund (GEER) and Elementary and Secondary School Emergency Relief (ESSER) II Fund

\$52,000,000 in Federal Funding to address learning loss for students in Michigan

Per Pupil Amount - Determined by the number of Districts that Apply

# 98c Eligibility Factors

- Apply by November 30, 2022
- Provide Information as to how funding received will address learning loss at Public Board Meeting (Before October 30, 2022)
  - Plan posted on district website
  - Describe how the impact will be measured
  - Detailed report to the state by July 14, 2023 regarding how funds were spent

# Areas Of Focus To Address

Administering High-  
Quality, Reliable  
Assessments

Implementing  
Evidence-Based  
Activities

Providing Information  
& Assistance to  
Parents and Families  
to Support Students



# Administering High-Quality, Reliable Assessments

- iReady benchmark and progress monitoring tools
- Differentiated instruction for students through curriculum and interventions
- Professional learning to ensure assessment data is driving instruction and to support implementation of interventions



# Implementing Evidence-Based Activities To Meet The Needs Of Students

- Intervention Groups
- Tutoring
- Summer Supports/Programs
- Attendance Monitoring
- Evidence-Based Activities to Meet the Needs of Students
  - Technology/Applications
  - Interventions (Inside & Outside of the Classroom)
  - Curricular resources





# **Providing Information & Assistance To Parents & Families On Ways To Support Students**

- Parent/Family Engagement Activities
- Parent Coordinators
- Activities designed to remove barriers from parents being partner in school



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**Includes  
Support For  
All Students  
Across The  
District**



- Low-Income-**
- Students With Disabilities-**
- English Learners-**
- Students Experiencing Homelessness-**
- Students in Foster Care-**
- Racial and Ethnic Minorities-**





# MEASURING IMPACT



Student growth on state and benchmark data

Progress monitoring data related to students receiving interventions

Attendance and behavior data

Data discussion at building, grade, and district level to ensure student needs (Academic, Social Emotion, Behavioral) are being met.



**Thank  
You!**

