

Service Learning Opportunities

Transportation

Contact: Elizabeth Banks

Email: ebanks@vanbureschools.net

Phone: 734-699-5100

Description: Riding afternoon bus route as a bus aide. Pick-up at BHS at 2:05. Dropped off at BHS between 4:45-5:15

Tyler Elementary

Contact: Aleisa Pitt

Email: apitt@vanbureschools.net

Phone: 734-699-5818

Early Childhood Center

May 2nd: 4-6 students to draw pictures and write messages of appreciation on our sidewalk (in chalk) for Teacher Appreciation- 6:45 a.m.- 7:15 in front of our building. (Confirm number in advance so we can have someone with materials out and ready)

May 4th: 2-4 students to help stock supplies for our parent workshop 2:15-3:45

May 17th: 5-10 students to assist with Preschool Round up 2:30-5:30

May 11th: 2-4 students to help stock summer baskets for kids 2:15-3:45

We will also take 2-4 students any Wednesday after school (2:15-3:45) to do grounds beautification (trash clean up), draw pictures on the sidewalk, or other tasks.

We will also give credit to BHS students who want to video themselves reading a short children's book for us to post & share with our students. It would be neat to have them tell us their name, age, college they will attend (if they know), and share any activities/clubs or sports they are in before reading.

Contact Rebecca Ross

Email: rross@vanbureschools.net

Phone: 734-699-2180

Owen Intermediate School

Lunchroom Monitor

11:00am - 12:45pm

Contact: Jason Salhaney

Phone: 734-697-8711

Savage Elementary School

Lunchroom Monitor

11:25am - 12:40pm

Contact: Lisa Pruess

Phone: 734-699-5050

Local Van Buren Opportunities:

Time: **11 AM - 1 PM**

When: **Saturday, May 7, 2022**

Where to meet: Shopping Center Parking Lot on Belleville Road by Subway and Dos Pesos Mexican Restaurant (Look for the big black truck) at 11:00 AM

Name: Michael Moran

He Will Provide: Bags and gloves for students that want to help clean up trash and will let you know what areas to do. They will be in the Belleville and Van Buren Area.