

**BARNEVELD SCHOOL DISTRICT
TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS**

The Barneveld School District may provide assistive technology devices and services, if needed, to meet the unique needs of each student with a disability, based on his/her individualized education program (IEP), as required by law. "Assistive technology devices and services" means any item, piece of equipment, or product system, either commercially available or modified, to increase, maintain or improve functional capabilities of students with disabilities. "Assistive technology service" means any service that directly assists a student with a disability in the selection, acquisition or use of an assistive technology device.

- A. A student's need for assistive technology shall be determined on a case-by case basis. If the IEP team determines that a particular assistive technology item is required for the student to be provided a favorable benefit from his/her education program, the technology may be provided to implement the IEP. A student's need for assistive technology shall be determined on a case-by-case basis.
- B. Assistive technology may be provided as special education, related services, or supplemental aids and services for students with disabilities who are educated in class.

Those students having special needs, but not requiring a formal IEP according to law, which may include, but are not limited to migrant students, homeless students, students living with poverty, and English Language Learners, will also be considered for assistive technology devices and/or services on a case-by-case basis to be determined by the following criteria:

1. Identification of difficulty the student is experiencing and discussion of possible causes for the difficulty. The situation will be assessed by individual teachers or a team comprised of classroom or special education teacher, guidance counselor, librarian, district technology coordinator, and/or building principal. This includes a review of existing information and data. During this review a team decides other information necessary to make an informed decision about the necessity for assistive technology.
2. Team members gather baseline data if existing data does not provide all needed information.
3. The team reviews the problem that is now clearly identified, generates possible solutions, and develops a trial plan of the solutions.
4. During a specified time frame, the trials are completed and data is collected.
5. The team analyzes new data and makes decisions about the longer-term use or permanent acquisition of one or assistive technology tools.
6. If specific assistive technology is identified as being needed, a request is made to the district technology coordinator for consideration and procurement.

The Barneveld School District does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status, sexual orientation, gender identity or disability.

Adopted: October 29, 2008

Revised: May 11, 2016