

BARNEVELD SCHOOL DISTRICT GIFTED AND TALENTED PROGRAM

IDENTIFICATION OF GIFTED/TALENTED STUDENTS

The Barneveld School District Gifted and Talented Program is based on the Wisconsin Comprehensive Integrated Education Model. Programming mirrors the universal design intervention model for exceptional needs. The services of the program are within three levels:

- A. Universal
- B. Selected
- C. Targeted

All students are entitled to Universal Curriculum. Students with exceptional abilities also deserve and require additional services to achieve their potential.

The following guidelines should be used to identify students for the gifted/talented program:

- A. Referral form completed by teacher(s) or parent(s) based on grades and/or checklists of personal characteristics.
- B. Multiple data points will be utilized for the identification process that may include but are not limited to:
 - Standardized test scores (Above the 95th percentile)
 - Interest inventories
 - Performance data (classroom-based evidence such as digital portfolios, projects, written work, etc.)
 - District Benchmarking (Above the 95th percentile)
- C. No single measure will be used to exclude students from G/T opportunities.

The Gifted and Talented Coordinator shall be responsible for the coordination of the Program Opportunities; for parental participation and collaboration that shall be provided during the identification process and throughout program planning and implementation for each student.

The Barneveld School District does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status, sexual orientation, or disability.

Legal Reference

Sections 118.3T

Wisconsin Statutes

PI 121.02 (l) (t)

Wisconsin Administrative Code

Approved: April 9, 2014