

**BARNEVELD SCHOOL DISTRICT**

**PROMOTION**

No student will be promoted from grade 4 to grade 5, or from grade 8 to grade 9, unless the student meets the minimum of two of the three criteria presented below.

**Criteria for Promotion**

1. The student receives a score of “proficient” or above on at least five of the six sections of the Forward exam, which is given during grades 4 and 8. The sections of the Forward exam are:
  - Reading
  - Language Arts
  - Math
  - Science
  - Social Studies
  - Writing
2. During grade 8, the student receives a passing final grade in all subject areas, or maintains an overall grade of at least a 1.67 on a 4.0 point scale covering all subject areas.
3. **Grade 5 – Regular Education Students:**

The student receives the recommendation of his/her classroom teacher. When making a recommendation, the teacher must consider the academic abilities of the student and the likelihood that the student will be successful at grade 6. The teacher will confer with the student’s previous teachers, and will confer with the parent(s) or guardian(s) of the student, and will take into consideration their attitude toward the promotion or retention of the student. The teacher may also consider the willingness of the student and the student’s parent(s) or guardian(s) to participate in summer school, tutorial programs and other learning opportunities that may be available to the student. The final decision is made by the principal under this section (3).

**Grade 8 – Regular Education Students:**

The student receives the recommendation of the middle school faculty as demonstrated by a simple majority vote of teachers who have taught the student during grades 7 and 8. In considering their recommendation, the faculty must assess the student’s readiness to be successful in his or her high school studies. The faculty

will confer with the parent(s) or guardian(s) of the student, and will consider their attitude toward the promotion or retention of the student. The final decision is made by the principal under this section (3).

**Grades 5, 8, and 9-12 – Special Needs Students (EEN):**

The student has progressed toward his or her education goals as specified in the student’s Individual Education Plan (IEP) and receives the recommendation of the student’s IEP team.

**Grades 9-12 – Regular Education Students:**

By the end of the freshman year (August 15<sup>th</sup>), a student should have earned 7 credits. If not, the student will remain with the freshman class in all activities, etc. for the following year.

By the end of the sophomore year (August 15<sup>th</sup>), a student should have earned 14 credits. If not, the student will remain with the sophomore class in all activities, etc. for the following year.

By the end of the junior year (August 15<sup>th</sup>), a student should have earned 21 credits. If not, the student will remain with the junior class in all activities, etc. for the following year.

By the end of the senior year (August 15<sup>th</sup>), a student should have earned 28 credits to graduate with their class. If not, the student will remain with the senior class in all activities, etc. for the following year.

The final decision is made by the principal under this section (3).

**Legal Ref.:** [Wisconsin Statutes Section: 118.33\(6\)](#)

**Adopted:** [July 13, 2011](#)

**Revised:** [August 8, 2018](#)