

POSTED: 2-3-17

Please Note
This meeting is recorded.
Aviso:
Esta junta se grabará en cinta.

**LOS BANOS UNIFIED SCHOOL DISTRICT
GOVERNING BOARD OF EDUCATION
REGULAR MEETING
Los Banos City Council Chambers
520 J Street – Los Banos, CA 93635
Thursday, February 9, 2017
6:30 P.M. - Closed Session
7:00 P.M. - Regular Meeting**

AGENDA

The District welcomes Spanish speakers to Board meetings. Anyone planning to attend and needing an interpreter should call 826-3801, 48 hours in advance of the meeting, so arrangements can be made for an interpreter.
El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretación llame al 826-3801, 48 horas antes de la junta, para poder hacer arreglos de interpretación.

I. OPENING BUSINESS

A. Call Public Session to Order

B. Roll Call of Board Members Present

Dennis Areias	Gary Munoz
Margaret Benton	Anthony Parreira
Megan Goin-Soares	Marlene Smith
Ray Martinez	Bailey Allen

C. Closed Session (6:30 P.M.)

1. Student Discipline: Cases #174253421, #2500910, #7146726546, #5136978802 (Action)
2. Conference with Labor Negotiator (Section 54957.6) Agency Negotiators: Dean Bubar, Tammie Calzadillas, Paul Enos and Paula Mastrangelo; Employee Organization: Unrepresented (No action).

II. OPEN REGULAR MEETING (7:00 P.M.)

III. PLEDGE OF ALLEGIANCE

IV. APPROVAL OF AGENDA

Motion by _____ Seconded by _____
Proposed Action: Approve Agenda

V. PUBLIC HEARING

Public Presentations:

Members of the public may request an item be placed on the agenda of a regular meeting by submitting a request in writing, with all supporting documents, if any, to the Superintendent at least two weeks before the scheduled meeting date. [BB 9322(a)]

General Public Comment:

Individuals wishing to address the Board on items not on the agenda may do so by approaching the podium. Once recognized, individuals shall identify themselves and make their statement. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per non-agenda item. [BB 9323]

Public Comment on Agenda Items:

Members of the community may address specific items on the agenda as they are taken up by the Board in open session or prior to the Board going into closed session. The Board President will recognize individuals who wish to speak. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per agenda item. Once public comment on the agenda item is concluded and the Board begins deliberations or recesses to closed session, no further public comment shall be permitted on the agenda item. [BB 9323]

VI. RECOGNITION/INTRODUCTIONS

1. Sutter Health will be recognized.

VII. REPORTS

- A. Student Representative Report
- B. Los Banos Teachers' Association Report
- C. California School Employees' Association Report
- D. Superintendent's Report
- E. Facilities Report
- F. Board Member Reports

VIII. NEW BUSINESS

- A. Green Valley Charter School – Petition for Charter Renewal (Page 6) **15 Min.**

It is recommended the Board adopt Resolution #01-17 denying the Renewal Charter Petition for the Green Valley Charter School.

Motion By _____ Seconded By _____

Proposed Action: Adopt Resolution to deny petition (**ROLL CALL VOTE**)

- B. CSBA Delegate Assembly Election (Page 7) **5 Min.**

It is recommended the Board cast its vote for one representative to the California School Boards' Association Delegate Assembly.

Motion By _____ Seconded By _____

Proposed Action: Cast vote

- C. College Readiness Block Grant (First Reading) (Page 12) **5 Min.**
 It is recommended that the Board review the proposed College Readiness Block Grant for funding.
- D. Local Control Accountability Plan Report (Page 13) **5 Min.**
 Paul Enos and Paula Mastrangelo will provide an informational report on the Local Control Accountability Plan (LCAP).
- E. Provisional Internship Permit (Page 14) **5 Min.**
 It is recommended the Board approve the following Provisional Internship Permit:
 1. Soberanes, Sally – English Teacher Grades 9-12- Pacheco High School
 Motion By _____ Seconded By _____
Proposed Action: Approve
- F. Superintendent Search Firm (Page 17) **5 Min.**
 It is recommended the Board approve the selection of an executive search firm that will lead the search for a new Superintendent.
 Motion By _____ Seconded By _____
Proposed Action: Approve

IX. **CONSENT CALENDAR**

The Consent Calendar represents routine items acted upon in one motion by roll call vote. The recommendation is for adoption, unless otherwise specified. Any item can be removed for discussion upon request.

- A. Approval of Minutes
 1. Regular Meeting, January 12, 2017 (Page 18)
- B. Personnel Actions
 1. Report of Certificated Employment (Page 23)
 2. Report of Classified Employment (Page 24)
- C. Monthly Fiscal Report (Page 25)
 The monthly Fiscal Report is provided for Board information.
- D. Certification of Corrective Actions for Audit Findings (Page 33)
 It is recommended the Board certify corrective actions taken by the District to correct the 2015-16 audit findings.

E. Holiday Schedule, Unrepresented Employees (Page 40)

It is recommended the Board approve the 2017-18 Holiday Schedule for Management, Supervisory and Confidential employees.

F. Comprehensive Safety Plans (Page 42)

It is recommended the Board approve the Comprehensive Safety Plans as submitted by each school site during the 2016-17 school year.

G. Policy Update (Second Reading) (Page 44)

It is recommended the Board adopt the following mandated policy update:

1. BP/AR 5141.52, Suicide Prevention

H. Course Adoption (Second Reading) (Page 52)

It is recommended the Board adopt the following new course:

1. Preparation of Integrated Math

I. Contracts/Agreements/Proposals

1. Jeanette L. Garcia & Associates, audit services (Page 59)

J. Overnight/Out-of-State Travel

1. LBE Teachers, "iTeach 2nd Grade" Conference, Las Vegas, NV, July 10-14, 2017 (Page 65)
2. MSE Teacher, "Differentiated Instruction" Conference, Las Vegas, NV, July 10-14, 2017 (Page 66)
3. MSE Teacher, "iTeach 2nd Grade" Conference, Las Vegas, NV, July 10-14, 2017 (Page 67)
4. RME Teacher, "Differentiated Instruction" Conference, Las Vegas, NV, July 10-14, 2017 (Page 68)
5. PHS Cheerleaders, Cheer Competition, Anaheim, CA, March 23-26, 2017 (Page 68)
6. LBHS Teacher, Training Seminar, Reno, NV, April 6-7, 2017 (Page 69)
7. PHS Teacher, NAEA Conference, New York, NY March 2-4, 2017 (Page 70)
8. LBHS Teacher, NAEA Conference, New York, NY March 2-5, 2017 (Page 71)
9. HME Teacher, Kagen Structures for the Little Ones, Las Vegas, NV, Feb. 18-20, 2017 (Page 72)
10. PHS FFA overnight travel: (Page 73)
 - Chico State Field Day, Chico, March 10-11, 2017
 - State Convention, Fresno, April 22-25, 2017
 - Cal Poly State FFA Finals, San Luis Obispo, May 5-6, 2017

K. Disposal of Obsolete Equipment (Page 74)

It is recommended the Board approve the removal and disposal of obsolete electronic equipment.

L. Obsolete Books (Page 77)

It is recommended the Board declare specific library books and/or textbooks from Westside Union Elementary School as obsolete and dispose of in accordance with Board Policy #3270.

M. Approval/Ratification of Warrants

Motion By _____ Seconded By _____

Proposed Action: Approve Consent Calendar as listed. **(ROLL CALL VOTE)**

X. REPORTING CLOSED SESSION ACTION

The Board will report action taken at the closed session held prior to the start of the meeting

XI. DISCUSSION, INFORMATION & FUTURE AGENDA ITEMS (Board-Superintendent)

XII. CLOSED SESSION (If necessary)

XIII. REPORT OF CLOSED SESSION ACTION (If necessary)

The Board will report if action was taken in closed session

XIV. ADJOURNMENT

Americans with Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communications for individuals with disabilities. If you require such assistance, please notify the Office of the Superintendent at 826-3801 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to insure equal access to Los Banos Unified School District programs and events.

Board Reference Material

SUBJECT TITLE: Green Valley Charter School – Petition for Charter Renewal

REQUESTED ACTION: Adopt Resolution

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board adopt Resolution #01-17 denying the Renewal Charter Petition for the Green Valley Charter School.

BACKGROUND INFORMATION:

The Green Valley Charter School opened in Los Banos Unified School District in 2012. The school has grown to a total of 213 students in grades TK-7. A charter petition is a temporary contract with the authorizing district and the charter must continue to prove that students demonstrate academic gains in order to renew and continue to operate the charter within the authorizing district. The decision to grant or deny a renewal of the initial charter petition is determined by Education Code. The district staff must make a recommendation to the Board of Education based on an analysis of achievement data as outlined in Education Code.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

N/A

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

If the petition to renew the charter is not approved, district staff will work with Green Valley Charter School staff, students and parents to determine which school current charter students will attend for the 2017-2018 school year.

ORIGINATOR: Tammie Calzadillas, Ed. D., Assistant Superintendent Human Resources

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: CSBA Delegate Assembly Election

REQUESTED ACTION: Cast vote

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board cast its vote for one representative to the California School Boards' Association Delegate Assembly.

BACKGROUND INFORMATION:

There are three candidates running for the position to the CSBA Delegate Assembly, Subregion 8-D, for Merced County. There is only one vacancy this year; therefore, the Board must cast a vote for one candidate. A biographical sketch is included for each candidate. There is also a provision for a write-in candidate, should the Board wish to follow that process.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT:

None.

ORIGINATOR: Dean Bubar, Acting Superintendent
Dated: February 9, 2017

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **WEDNESDAY, MARCH 15, 2017**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

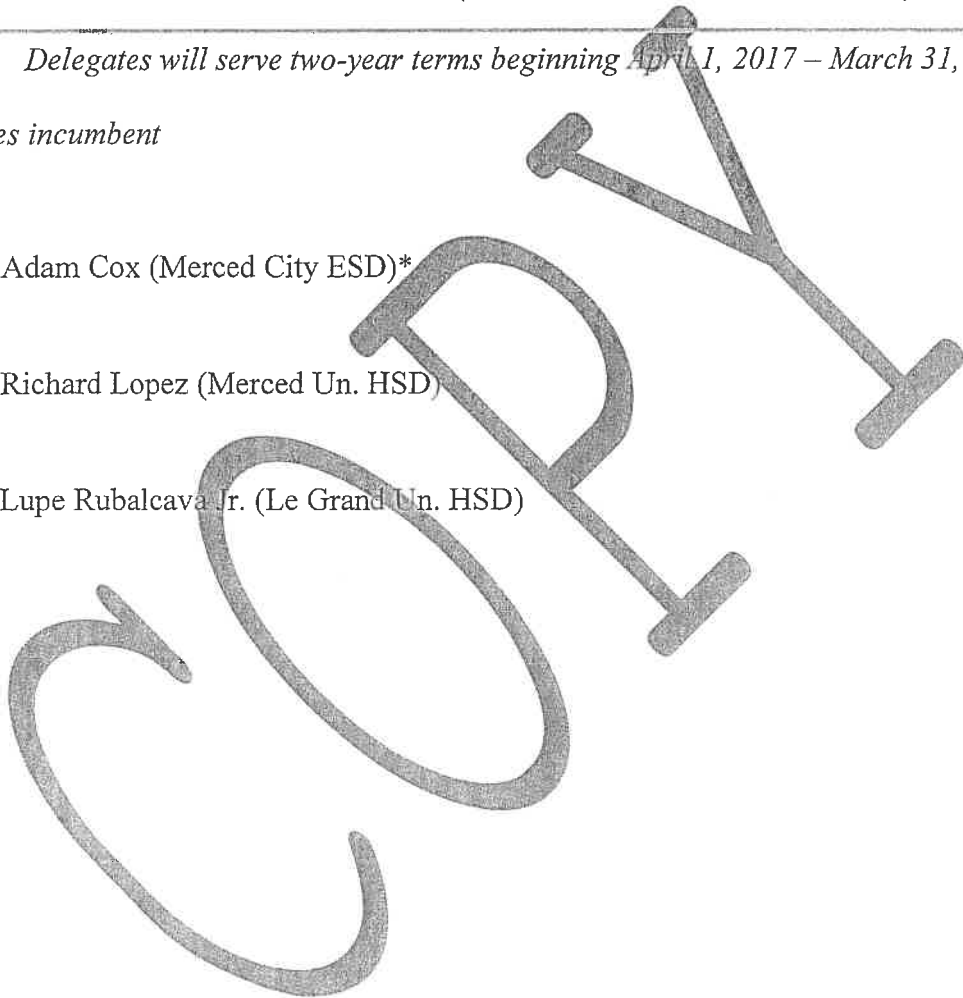
OFFICIAL 2017 DELEGATE ASSEMBLY BALLOT
SUBREGION 8-D
(Merced County)

Number of vacancies: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019

**denotes incumbent*

- Adam Cox (Merced City ESD)*
- Richard Lopez (Merced Un. HSD)
- Lupe Rubalcava Jr. (Le Grand Un. HSD)



Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Adam Cox</u>	CSBA Region-subregion #: <u>8-D</u>
District or COE Name: <u>Merced City ESD</u>	Years on board: <u>7</u>
Profession: <u>Nonprofit Executive</u> Contact Number: <u>209-631-3803</u>	E-mail: <u>adamcox@mcsd.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>5</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Having been a delegate for several years now, I would appreciate the opportunity to continue representing the interests of public school students in Merced County. Our region has unique and identifiable challenges that other areas do not. The ongoing development of LCAP and introduction of new accountability tools are being rolled out at a quick pace, and I have done my very best to ensure that CSBA advocates for the needs of our local population when they educate and lobby state legislators, the state board, and the Governor's office. It would be my privilege to continue serving you and our students.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I was elected to my board in 2009 and am currently serving my third tour as board president. I also had the honor to serve you as president of the Merced County School Boards Association for several years. I'm an active Rotarian, member of the League of Women Voters of Merced County, and go to work everyday as CEO of the Merced Chamber of Commerce to improve the economic conditions of our region. I've also served on the planning committee for CSBA's Annual Education Conference and Trade Show and am two classes away from earning my Masters in Governance certificate from CSBA.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

CSBA can help school districts do what we're here for: to prepare the next generation. The reserve cap, mounting pension liabilities, continued refinement of the LCAP template, and unknown changes at the federal level are some of the most pressing issues that CSBA can and should be working on. As always, I welcome comments and feedback from you on issues and strategies that influence public education policy.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/6/17

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

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Name: <u>Richard Lopez</u>	CSBA Region-subregion #: <u>8-D</u>
District or COE Name: <u>Merced Union High School District</u>	Years on board: <u>Current Board- 2 years</u>
Profession: <u>Superintendent</u> Contact Number: <u>209-756-8925</u>	E-mail: <u>rlopez@muhsd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a sitting superintendent and school board trustee, I would like to see how else we can improve the services we provide districts in our region. With the ongoing changes in education and especially California, I want to learn more about these processes, how they will impact our school districts and how we can support districts during these transitions. I have served as a school board member for the Merced River School District for approximately 14 years and now serve as a trustee for the Merced Union High School District. I have served in education in various capacities: classroom aide, bus driver, teacher, vice-principal, elementary school principal, and currently, as a superintendent of a small, rural school district. My current district is a feeder school to the high school district in which I serve and I stay abreast as to what I need to do for my K-8 students to better prepare them for high school. As a superintendent of a small district, I have been a part of the many changes and challenges facing schools: LCAP, CAASPP, LCFF, State Standards curriculum, Technology Integration, Next Generation Science Standards, and believe that my knowledge in these various areas can be an asset as a delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

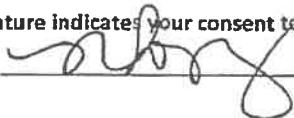
I currently serve on the Merced Union High School District Board of Trustees and just began my 3rd year. I was recently reelected as President of the Board and this will be my 2nd year in that capacity. As a sitting trustee, I am very active and involved in the many activities that our 10 various high schools offer throughout the district. I also participate on the Local Control Accountability Plan Steering Committee. I also represent the district at various community events. I have attended various CSBA State and local events throughout my career as a trustee and I am always eager to learn more about the changes happening in the state and how they will impact school districts at the local level.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is that we must stay engaged and up to speed on the numerous challenges facing school boards and school districts. These challenges include: Closing the Achievement gap for all students, LCAP and the newly revised LCAP template, LCFF, CTE, Curriculum changes, CAASPP, negotiations, teacher shortages and the Brown Act. CSBA can support school boards by continuing to provide professional development events at the state and local levels that address these various issues.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____



Date: _____

1/6/2017

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Lupe Rubalcava JR.</u>	CSBA Region-subregion #: <u>8-80</u>
District or COE Name: <u>LE Grand High School</u>	Years on board: <u>1</u>
Profession: <u>Program Manager</u> Contact Number: <u>209-626-6609</u> E-mail: <u>lupeannr@gmail.com</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served 9 years on the Planada Elementary School District Board of Trustees (99-2007). I have been elected to serve on the Le Grand High School Board of Trustees. During my terms I have been very active with CSBA, attended many conferences, trainings, and events. I feel my experience with CSBA will help me assist new board members on the role of a board member.

Please describe your activities and involvement on your local board, community, and/or CSBA.

8 years Planada Elementary School Board.

1 year Le Grand High School Board.

Graduate of the Masters in Governance Program (CSBA)

Various trainings attended, 2 Superintendent searches, conferences.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe many people get on school boards without truly knowing the role of a board member and the board as a whole. Hidden agendas on personal issues have no place on a school board. CSBA has excellent training and workshops that teach boards how to work together and how to work with the superintendent and administration to make things better for the district as a whole.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Lupe Rubalcava JR.

Date: 12/15/16

Board Reference Material

SUBJECT TITLE: **College Readiness Block Grant (First Reading)**

REQUESTED ACTION: Intent to Approve

Action_____

Discussion/Information X

RECOMMENDATION:

It is recommended that the Board review the proposed College Readiness Block Grant for funding.

BACKGROUND INFORMATION:

This College Readiness Block Grant apportionment, in the amount of \$99,737,578, is made from funds provided by Section 9 of Senate Bill (SB) 828 (Chapter 29, Statutes of 2016) in support of the College Readiness Block Grant (CRBG). SB 828 provides \$200 million to establish the CRBG to provide California’s high school pupils, particularly unduplicated pupils as defined in *Education Code (EC)* sections 42238.01 and 42238.02, additional supports to increase the number of students who enroll at institutions of higher education and complete an undergraduate degree within four years.

Preliminary entitlements are allocated to each eligible county office of education, school district, and charter school (both local and direct funded) at a rate of \$149.32 per unduplicated pupil enrolled in grades nine through twelve (9–12) as certified in the California Longitudinal Pupil Achievement Data System (CALPADS) during the 2015–16 fiscal year, with minimum funding provided at \$75,000.

As a condition of receipt of funds, LEAs are required to report to the California Department of Education (CDE) by January 1, 2017, on how they will measure the impact of CRBG funds received on their unduplicated pupils’ access and successful matriculation to institutions of higher education, as identified within the plan required to be developed as explained below. LEAs will also report the status of WASC accreditation for their schools on this report.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal #2: All students will graduate from high school having completed a clear pathway of a-g requirements and ready to enter a four-year university...

ALTERNATIVES/IDENTIFIED OPPOSITION: N/A

SPECIFIC FINANCIAL IMPACT (including impact on school facilities):

There will be no financial impact to the District. Grant funding: \$360,010.00

ORIGINATOR: Paul J. Enos, Assistant Superintendent – Secondary Education
Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: LCAP Update

REQUESTED ACTION: Discussion only

Action _____

Discussion/Information X

RECOMMENDATION:

Staff will update the Board on the progress of the implementation of the Local Control Accountability Plan (LCAP) for the 2016-17 school year.

BACKGROUND INFORMATION:

In June of 2015, our District approved and adopted the second LCAP required by the state for the new Local Control Funding Formula (LCFF). The LCAP addresses the District’s goals and funding priorities for the next 3 years. Staff will share with the Board the progress made so far towards those goals along with the programs and funding to support them.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

The information to be shared addresses a variety of Board goals.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Paul Enos and Paula Mastrangelo, Assistant Superintendents

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: Provisional Internship Permit

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve a Provisional Internship Permit, which will allow the following assignment for the 2016-17 school year.

BACKGROUND INFORMATION:

1. Soberanes, Sally – English Teacher Grades 9-12- Pacheco High School

Current regulation governing Provisional Internship Permits require that a notice of intent to employ an applicant be made public and that a copy of that notice be submitted with the permit request. Public notice for permit requests must include the name of the candidate for whom the permit is being requested, the specific assignment including the subject(s) and grade level (s) the candidate will be teaching and the fact that the candidate will be employed based on a Provisional Internship Permit.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Tammie Calzadillas, Assistant Superintendent, Human Resources
Date: February 9, 2017



VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant SALLY SOBERANES

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

- Multiple Subject
- Single Subject - Specify subject(s): ENGLISH
- Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 1-20-16

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

- Public School District**
 Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

- 4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
- 5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
- 6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature _____

Title **Assistant Superintendent, Human Resources** _____

Date _____

Board Reference Material

SUBJECT TITLE: Select Superintendent Search Firm

REQUESTED ACTION: Action

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the selection of an executive search firm that will lead the search for a new Superintendent.

BACKGROUND INFORMATION:

Selection of a superintendent is the key role of the school board. The process should be comprehensive and well planned.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Search firms charge various amounts for their services. It is estimated that the financial impact of contracting for an Executive Search Firm to lead the search for a new Superintendent will range between \$19,000 and \$23,500 for the firm's fee. Additional costs may be incurred depending on the firm selected and the additional days / services provided. This could range between \$850 and \$5000 for travel and candidates expenses. The expenses will be General Fund expenses.

ORIGINATOR: Anthony Parreira, Board President

Date: February 9, 2017

LOS BANOS UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION
January 12, 2017

City Hall
Council
Chambers

Mr. Parreira called the meeting to order at 6:30 P.M. Call to Order

PRESENT: Mr. Areias, Ms. Benton, Ms. Goin-Soares (6:35), Mr. Martinez, Mr. Munoz, Mr. Parreira, Ms. Smith Roll Call

A closed session was held prior to the beginning of the regular meeting for:
1. Parental Request for Early Graduation for a Crossroads Alternative Ed. Student #3000746 and # 1501848 (Action) Closed Session

The regular session was opened at 7:06 P.M. Regular Session

The audience was led in a pledge to the flag by Mr. Stuart McCullough, followed by a moment of silence in memory of Dominic Sanchez, 6th grade student at RME. Pledge to Flag

On motion by Member Areias, seconded by Member Martinez, Trustees approved the agenda as submitted. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried. Approval of Agenda

Mr. Dominic Falasco was recognized for his for his 4 years of service on the Board. Erik Limon, Republic Services, Inc. came forward and recognized Memorial Hospital for their recycling efforts and donated \$500 to Los Banos High School FFA. Mr. Bubar recognized the Annual ACSA Administrator of the Year Award winners; MSE Principal Eric Sowersby recipient of the Elementary Principal of the Year Award and LBUSD Special Education Director Min Yuan as the Administrator of the Year. Recognition/ Introductions

None Public Forum

Pacheco High School Student Representative, Travis Willmott reported on the many activities at Pacheco High School. Student Report

No Report LBTA Report

No Report CSEA Report

Mr. Bubar gave a brief update on the recently released Governors Budget, stating he will get more information at a budget meeting he will be attending in Sacramento next week. He reported the Finance Committee met with the auditors to review the audit report, which will be presented later in the meeting for approval. He said he recently attended a meeting in Merced with the Merced County Probation Department where they are seeking to obtain a grant paid from Proposition 47 funds and hoping to target the funds to the Los Banos area. Mr. Bubar suggested the grant could go toward student mental health counseling services for the district. He offered his condolences on behalf of the Los Banos Unified School District to the family of Dominic Sanchez. Superintendent's Report

Mr. Tom Worthy, Director of Facilities, Maintenance and Transportation, came forward and provided an update on the addition to Mercey Springs Elementary School, citing recent rains have caused a delay to ground preparation and delivery of the modulars. Facilities Report

Ms. Smith – no report; Ms. Goin-Soares reported she attended the finance committee auditors lunch meeting and was impressed with the work District staff and auditors did in preparing the report that was reviewed; Mr. Martinez encouraged everyone to attend the Dream Big Conference in Merced on Saturday, February 25th, anyone interested could see him for more information; Mr. Areias said he hoped everyone had a wonderful Christmas and wished everyone a Happy New Year. He said he attended the PHS freshman orientation night and it was very well attended. He said there was a lot of information and options offered to students. He said that with what is offered to students there is no reason a student in this district should not be successful. He attended the Henry Miller play at PHS put on by Green Valley Charter. He said he hopes the district has a good year; Mr. Munoz said he attended the LBJH First Responders Appreciation Day and it was a very nice event. He also visited Green Valley Charter and even though he does not agree with their method of teaching, it was a nice visit. He is looking forward to Challenge Day at the junior high schools; Ms. Benton wished everyone a Happy New Year. She said she was very impressed with the LBJH First Responders event, the PHS Romeo and Juliet performance, the Creekside Holiday Concert, the PHS Orientation Night, and the Green Valley Charter School play. She congratulated the award winning PHS Cheerleaders and encouraged everyone to attend the Community Empty Bowls event on January 24th. She thanked everyone that takes the time and effort to put all of these events together; Mr. Parreira offered his condolences to the family of Dominic Sanchez. He said he attended the LBJH First Responders event and commended the staff for a job well done. He congratulated PHS for taking 2nd Place at a Merced County Mock-Trial Competition hosted by Merced County Office of Education and the Merced County District Attorney’s Office. He wished everyone a Happy New Year. Trustee Reports

Los Banos High School FFA students, President Jocelyn Alanis and Reporter Sophia Castro reported on their various activities as well as their recent National Convention and Washington D.C. Leadership trip. LBHS FFA Report

Auditors from Jeanette L. Garcia & Associates presented the 2015-16 Audit Report. On a motion by Member Areias, seconded by Member Smith, Trustees accepted the 2015-16 Audit Report. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried. Audit Report

Mr. Bubar gave a brief summary of the Green Valley Charter School petition process. Mr. Parreira opened a public hearing at 7:46 PM to receive comments from the public on the Renewal Charter Petition for Green Valley Charter School; Mr. Andrew Meza, GVCS Principal came forward and gave a brief report on the beliefs and progress the school has made in the last 5 years. He thanked all those that have supported the school and asked trustees to approve the petition for renewal. Mr. Jeff Sands, Regional Director of Advocacy for the California Charter School Association (CCSA), came forward to advocate for the non-renewal of the GVCS Petition based on data that shows the school falls below their standard of renewal requirements. Ms. Tisha Freitas, founder of GVCS, came forward in support of GVCS asking Renewal Charter Petition Green Valley Charter

Trustees to renew the petition and stated internal data shows the school has made progress and growth was met. Mr. Bubar asked Mr. Meza if he would provide the District with a copy of the internal data Ms. Freitas referenced, or any data available. Mr. Don Goin, GVCS Trustee, came forward stating that the school has been open for only five years, has had a slow start, but is showing signs of improvement and asked Trustees to support the petition renewal. Ms. Kimberly Quiroz, teacher and parent at GVCS, spoke in support of the school, explaining the schools journey and the misconception when it first opened, that it was a school for special needs students. The public hearing was closed at 8:09 PM. The renewal petition is scheduled for adoption at the meeting on February 9, 2017.

LCAP Report

Mr. Paul Enos and Ms. Paula Mastrangelo provided a report on the Local Control Accountability Plan (LCAP), reviewing goals #1 and #6 of the plan.

On a motion by Member Martinez, seconded by Member Areias, Trustees approved the 2016-2017 Single Plans for Student Achievement. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Single Plans for Student Achievement

On a motion by Member Benton, seconded by Member Munoz, Trustees approved the *Preconditions for the Los Banos Teacher Induction Program*, pursuant to Education Code Section 44227 and 44265. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Teacher Induction Program
Preconditions

On a motion by Member Benton, seconded by Member Areias, Trustees declared its intent to adopt the mandated policy BP/AR 5141.52, Suicide Prevention. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Policy Update
(First Reading)

On motion by Member Goin-Soares, seconded by Member Martinez, Trustees declared their intent to adopt the following new course: Preparation of Integrated Math. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Course Adoption
(First Reading)

On a motion by Member Goin-Soares, seconded by Member Benton, Trustees approved the agreement with SKW & Associates for preliminary design of the PHS Barn Project and authorize the acting superintendent to sign the agreement. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

SKW&Associates
Preliminary Design

On motion of Member Martinez, seconded by Member Areias, Trustees approved the Consent Calendar as submitted. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

CONSENT
CALENDAR

Trustees approved minutes of the special meeting held on December 7, 2016 and the regular meeting held on December 8, 2016.

Minutes

Certificated Resignations: Whitford, Kimberly – Inclusion Specialist, Pacheco High School – effective 12/21/16, Grimes, Joanna – Counselor, Creekside Junior High School – effective 01/03/2017; Retired: Clarke, James – Art Teacher, Los Banos Junior High School – effective 6/30/2017, Milnes, Deborah – 6th Grade Teacher, Lorena Falasco Elementary – effective 06/30/2017; Appointments: Apodaca, Ralph –

Personnel Actions

Assistant Boys Basketball Coach – Los Banos Junior High, Fuentes, Patrick – Varsity Baseball Coach – Los Banos High School, Sanchez, Lorinda – Junior Varsity Head Softball Coach – Los Banos High School, Zorra, Manuel – Assistant JV Softball Coach – Los Banos High School, Mendoza, Lerrisa – Assistant Varsity Softball Coach – Los Banos High School; Classified New Hires: Martinez, Leticia – SS, Behavior Support Aide (6.0 Hrs), Vega, Kimberly – TR, Bus Driver (6.0 Hrs), Appointments: Gargano, Melissa – Instructional Aide (1.0 Hr), Hernandez de Cornejo, Laura – RME, Instructional Aide (3.25 Hrs), Zwilling, Shannon – LBE, Instructional Aide (1.25 Hrs), Promotional: Aragon, Perla – PHS, Bilingual Instructional Aide (6.0 Hrs), Sanchez, Graciela – LBHS, Bilingual Instructional Aide (6.0 Hrs).

The monthly Fiscal Report was submitted for Board information.

Fiscal Report

Trustees approved the 2017-18 Budget Calendar.

2017-18 Budget Calendar

Trustees approved the October/December 2016 Williams Complaint Summary as submitted.

Williams Complaint Summary

Trustees approved the Notice of Authorization of a Schoolwide Program for MSE.

Schoolwide Program

Trustees approved the donations to the LBUSD Scholarship Fund from January 1 through December 31, 2016.

Donations

Trustees approved the following agreements/contracts:

Agreements/Contracts

1. Agreement, Grace Bishop/Creative Alternatives
2. Agreement, Merced Community College, fee-based-for-credit math courses
3. Educational Specification for New Alternative Education Program School

Travel

Trustees approved the following overnight/out-of-state travel:

1. Travel, PHS Girls Wrestling, Stockton, CA, February 17-18, 2017
2. Travel, PHS D4 Wrestling, Cameron Park, CA, February 17-18, 2017
3. Travel, PHS Girls Wrestling, Visalia, CA, February 24-25, 2017
4. Travel, PHS SJS Masters Wrestling, Stockton, CA, February 24-25, 2017
5. Travel, PHS Boys State Wrestling, Bakersfield, CA, March 2-4, 2017
6. RME 6th Grade, Jack L. Boyd Outdoor School, March 27-30, 2017

Trustees declared specified electronic equipment as obsolete and authorized disposal in accordance with Board Policy #3270

Disposal of Obsolete Equipment

Trustees approved the warrants for payment.

Warrants

Mr. Parreira gave a brief update on the superintendent search firm process. He said proposals are due January 20th, he would like to have two volunteers to help review the search firm proposals received. He said interviews of the search firms will take place at a special board meeting on February 2nd. Megan Goin-Soares and Margaret Benton volunteered to help review proposals.

Future Agenda Items

On motion by Member Areias, seconded by Member Munoz, Trustees approved the request for early graduation for a Crossroads Alternative Ed. Student #3000746 and #150848. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Adjournment

The meeting was adjourned by Mr. Parreira at 8:48 P.M.

SECRETARY

LOS BANOS UNIFIED SCHOOL DISTRICT

DIVISION OF HUMAN RESOURCES

Tammie Calzadillas, Assistant Superintendent

REPORT OF CERTIFICATED EMPLOYMENT
FOR BOARD APPROVAL – February 2017

APPOINTMENT:

RETIRED:

Orr, James – effective 6/30/2017

Branvold, James – effective 6/30/2017

EXTRA DUTY

APPOINTMENTS:

Greenwood, Michael – Girls Head Varsity Softball Coach, LBHS

Zorra, Manuel – Girls Head Freshmen Softball Coach, LBHS

Cooksey, Brittanie – Asst. Track Coach, PHS

Mendoza, Lerissa- Girls Head Freshmen Softball Coach, LBHS

Soliz, Greg – Boys Varsity Volleyball Coach, LBHS

De Alba, Sergio – Pentathlon Coach, RME

Branco, Glenn – Girls Assistant Softball Coach, LBHS

Lugo, Ernie- Boys Baseball Head Coach, LBHS

Thomas, Doug – Boys Assistant Varsity Baseball Coach, LBHS

Wilson, Mike – Boys Head Freshmen Baseball Coach, LBHS

Sanchez, Lorinda – Girls JV Softball Coach, LBHS

Coleman, Kevin – Boys JV Volleyball Coach, LBHS

Mitchell, Laurence – Assistant Track Coach, LBHS

Kirk, Sarah – Assistant Track Coach, LBHS

Whillhite, Ernie – Assistant Track Coach, LBHS

Cooksey, Brittanie – Assistant Track Coach, PHS

Brar, Dani – Assistant Track Coach, PHS

Gonzalez, Hector– Assistant Track Coach, PHS

Orabueno, Jason – Assistant Track Coach, PHS

Monroe, Edward – Girls Assistant Varsity Softball Coach, PHS

Yruegas, Rodney– Girls Assistant Varsity Softball Coach, PHS

Barger, Darryl – Boys 8th Grade Baseball Head Coach. LBJHS

LOS BANOS UNIFIED SCHOOL DISTRICT

DIVISION OF HUMAN RESOURCES

Tammie Calzadillas, Assistant Superintendent

REPORT OF CLASSIFIED EMPLOYMENT
FOR BOARD APPROVAL – February 9, 2017

New Hires:

Ocaranza, Elizabeth – PHS, Bilingual Instructional Aide (6.0 Hrs)

Garcia, Adriana – VE, Instructional Aide (3.5 Hrs)

Juarez, Daniel – TR, Bus Driver (6.0 Hrs)

Preciado, Susana – LBE, Instructional Aide (3.25 Hrs)

Appointments:

Brizzee, Danette – LBJH, Instructional Aide (2.0 Hrs)

Promotional:

Retired:

Resigned:

Follick, Patricia – LEAP, Instructional Aide – Effective 2/3/2017

Levingston, Stacy – PreSchool, Instructional Aide – Effective 1/31/2017

Board Reference Material

SUBJECT TITLE: **Monthly Fiscal Report**

REQUESTED ACTION: None—report only

 Action_____

 Discussion/Information__X__

RECOMMENDATION:

The attached reports are provided for informational purposes only.

BACKGROUND INFORMATION:

- Board Financial Summary Report, General Fund
- Enrollment Graphs
- Developer Fee Collection Report (summary only)

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Don Laursen, Director of Fiscal Services
Date: February 9, 2017

UNRESTRICTED/RESTRICTED COMBINED FUND: 01 GENERAL FUND/COUNTY SSF

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE	BUDGET % USED
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REVENUE DETAIL

REVENUE LIMIT SOURCES :	98,020,196.00	89,690.00-	97,930,506.00	53,741,271.02	44,189,234.98	54.87
FEDERAL REVENUES :	5,318,775.00	1,379,241.00	6,698,016.00	2,416,853.05	4,281,162.95	36.08
OTHER STATE REVENUES :	11,361,639.00	1,657,189.00	13,018,828.00	6,252,292.91	6,766,535.09	48.02
OTHER LOCAL REVENUES :	674,599.00	233,909.00	908,508.00	907,809.82	698.18	99.92
* TOTAL YEAR TO DATE REVENUES	* * 115,375,209.00 *	3,180,649.00 *	* 118,555,858.00 *	63,318,226.80 *	55,237,631.20 *	53.40

EXPENDITURE DETAIL

CERTIFICATED SALARIES :	47,682,801.00	28,534.00-	47,654,267.00	26,917,952.39	20,736,314.61	56.48
CLASSIFIED SALARIES :	14,477,683.00	485,937.00	14,963,620.00	9,153,986.88	5,809,633.12	61.17
EMPLOYEE BENEFITS :	29,358,417.00	490,876.00	29,849,293.00	14,861,059.49	14,988,233.51	49.78
BOOKS AND SUPPLIES :	8,498,186.00	2,305,449.50	10,803,635.50	3,399,356.73	7,404,278.77	31.46
SERVICES, OTHER OPER. EXPENSE:	7,072,701.00	1,103,545.50	8,176,246.50	4,511,909.96	3,664,336.54	55.18
CAPITAL OUTLAY :	2,092,950.00	710,787.00	2,803,737.00	1,821,761.08	981,975.92	64.97
OTHER OUTGOING :	1,475,000.00	112,322.00-	1,362,678.00	987,320.84	375,357.16	72.45
DIRECT SUPPORT/INDIRECT COSTS:	.00	421,702.00-	421,702.00-	.00	421,702.00-	0.00
PRIOR YEAR EXPENDITURE :	1,062,381.00		1,062,381.00	1,037,800.28	24,580.72	97.68
* TOTAL YEAR TO DATE EXPENDITURES	* * 111,720,119.00 *	4,534,037.00 *	* 116,254,156.00 *	62,691,147.65 *	53,563,008.35 *	53.92

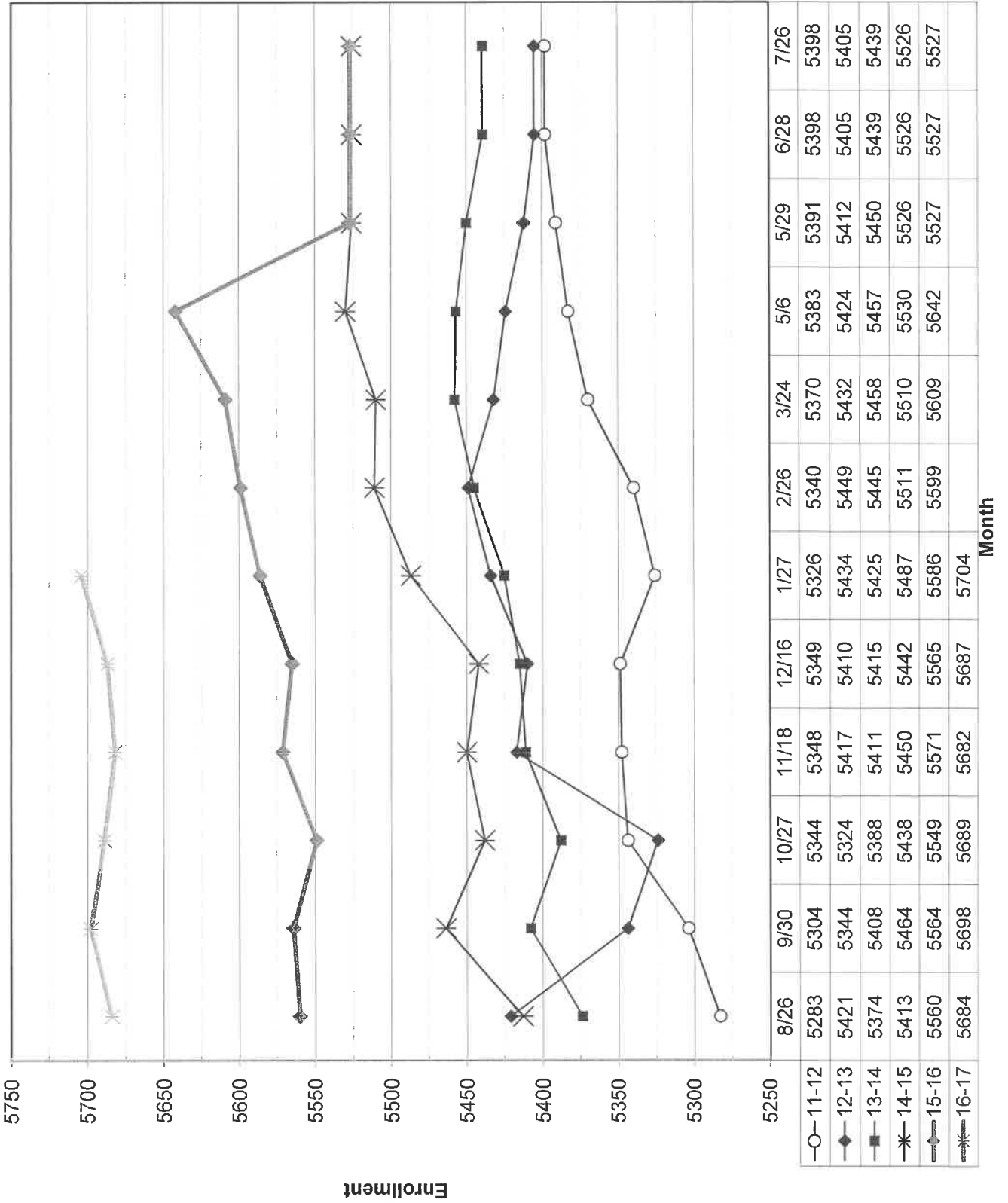
OTHER FINANCING SOURCES (USES)

INTERFUND TRANSFERS - OUT :	3,500,000.00-	16,899.00-	3,516,899.00-	3,516,898.92-	.08-	99.99
CONTRIB.- RESTRICTED PROGRAMS:	.00		.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING	* 3,500,000.00-*	16,899.00-*	3,516,899.00-*	3,516,898.92-*	.08-*	99.99

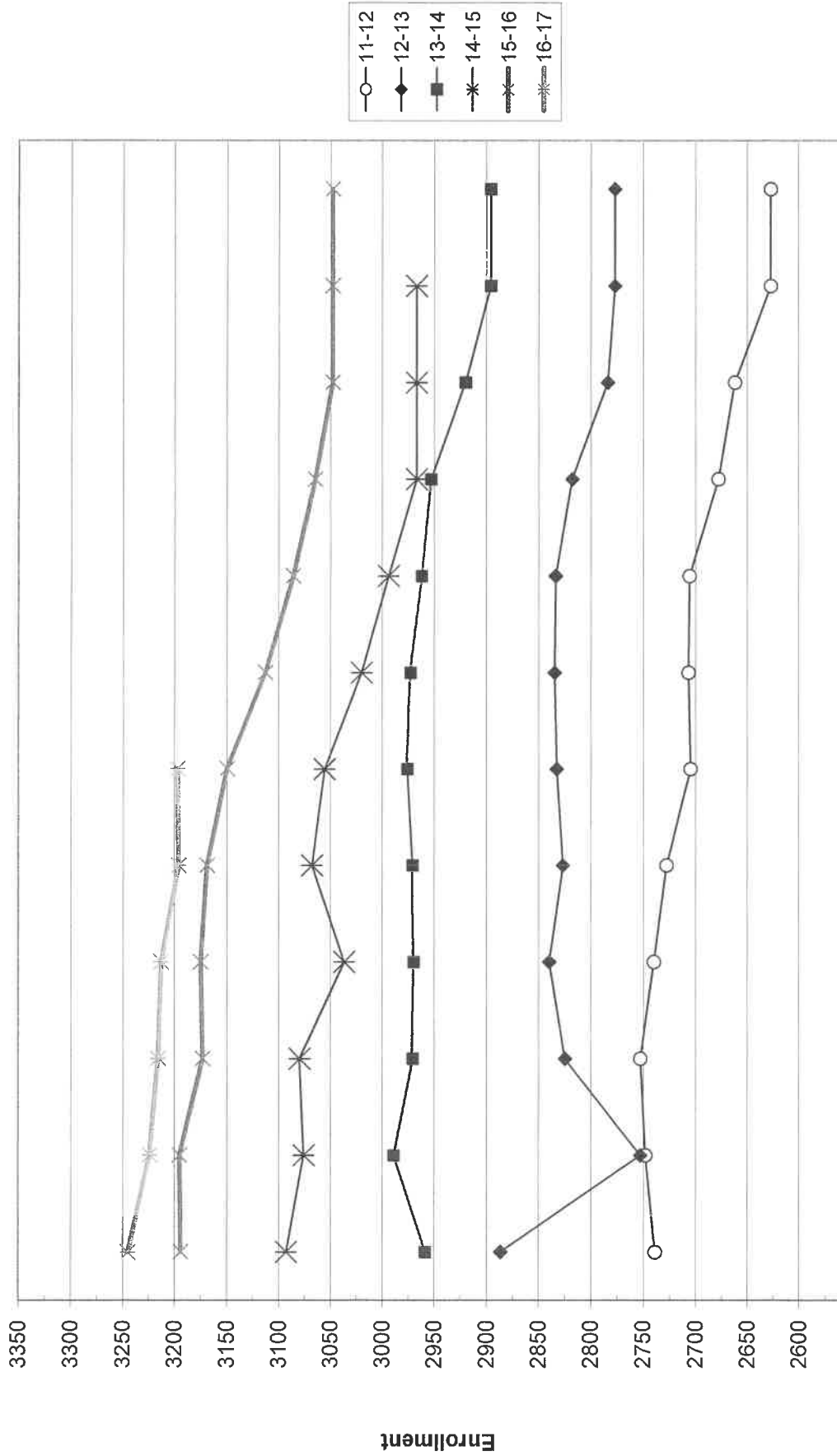
OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	12,047,838.33	3,243,171.46-	8,804,666.87
9130	REVOLVING CASH ACCOUNT	24,850.00	50.00	24,900.00
9135	CASH W/ FISCAL AGENT	5.06-	5.06	.00
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	3,287,454.67	2,077,364.25-	1,210,090.42
9310	DUE FROM OTHER FUNDS	298,187.81	298,187.81-	.00
9340	OTHER CURRENT ASSETS	2,250.00	.00	2,250.00
9510	ACCOUNTS PAYABLE CURRENT LIAB	2,711,416.34-	1,978,459.93	732,956.41-
9522	STRS REF EXCESS CONTRIBUTION	160.31-	93.22-	253.53-
9550	USE TAX LIABILITY	11,138.50-	1,918.31	9,220.19-
9553	REPAY	1,169.58	1,209.23-	39.65-
9554	INSURANCE	9,583.84	116,067.16	125,651.00
9556	MISC DISTRICT VOL-DEDS (1)		4,525.34-	4,525.34-
9557	Refunds of PERS, STRS, SS, MED		.12	.12
9564	RETIREE LIABILITY	99,663.30-	81,818.55	17,844.75-
9567	INSURANCE MISCELLANEOUS	.18-	615.89	615.71
9610	DUE TO OTHER FUNDS	22,614.73-	22,614.73	.00
9650	UNEARNED (DEFERRED) REVENUE	533,181.79-	533,181.79	.00
* NET YEAR TO DATE FUND BALANCE	**	12,293,154.02 *	2,889,819.77-*	9,403,334.25 *
* EXCESS REVENUES/(EXPENDITURES)	**	12,293,154.02 *	2,889,819.77-*	9,403,334.25 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	115,375,209.00	3,180,649.00	118,555,858.00	63,318,226.80	55,237,631.20	53.40
B.	EXPENDITURES	111,720,119.00	4,534,037.00	116,254,156.00	62,691,147.65	53,563,008.35	53.92
C.	EXCESS REVENUES (EXPENDITURES)	3,655,090.00	1,353,388.00-	2,301,702.00	627,079.15	1,674,622.85	27.24
D.	OTHER FINANCING SOURCES (USES)	3,500,000.00-	16,899.00-	3,516,899.00-	3,516,898.92-	.08-	99.99
E.	NET CHANGE IN FUND BALANCE	155,090.00	1,370,287.00-	1,215,197.00-	2,889,819.77-	1,674,622.77	237.80
F. FUND BALANCE :							
	BEGINNING BALANCE (9791)	.00	.00	.00	.00	.00	NO BDGT
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	.00	.00	.00	.00	.00	NO BDGT
G.	ENDING BALANCE	155,090.00	1,370,287.00-	1,215,197.00-	2,889,819.77-	1,674,622.77	237.80

K-6 Enrollment (including SDC) by Month

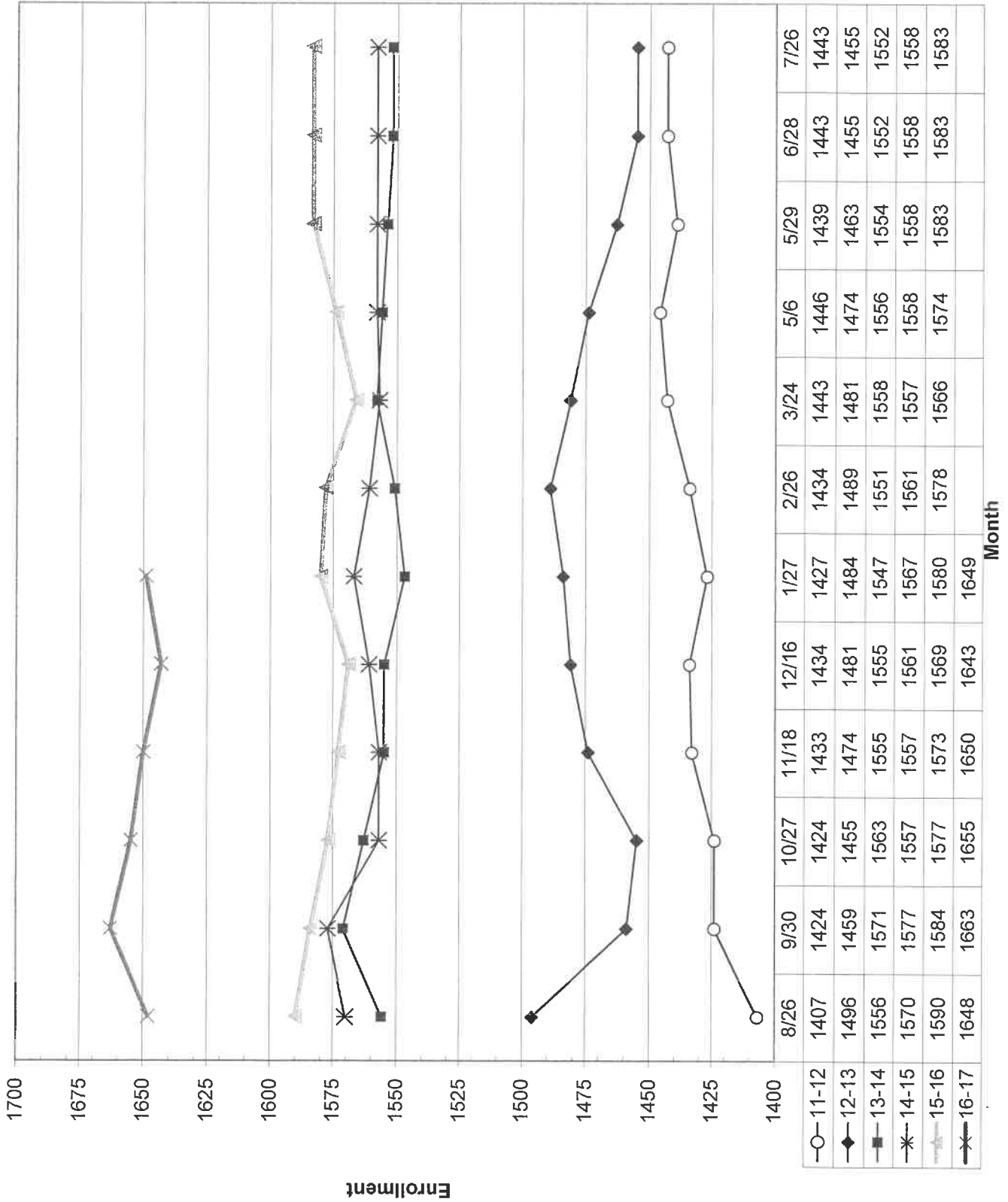


9-12 Enrollment (including SDC)

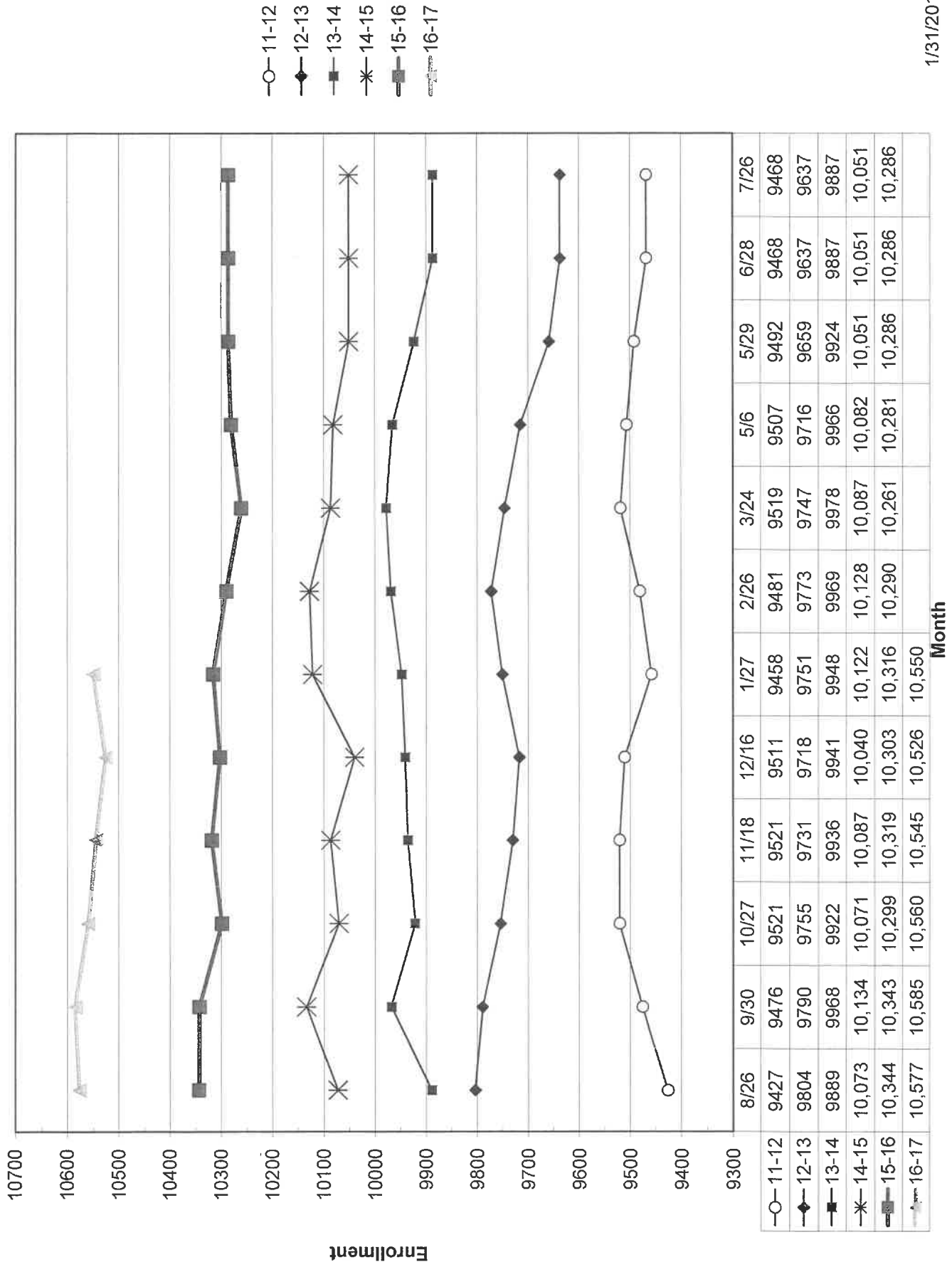


	8/26	9/30	10/27	11/18	12/16	1/27	2/26	3/24	5/6	5/29	6/28	7/26
11-12	2739	2748	2753	2740	2728	2705	2707	2706	2678	2662	2627	2627
12-13	2887	2753	2825	2840	2827	2833	2835	2834	2818	2784	2777	2777
13-14	2959	2989	2971	2970	2971	2976	2973	2962	2953	2920	2896	2896
14-15	3093	3076	3080	3037	3068	3056	3020	2994	2967	2967	2967	
15-16	3194	3195	3173	3175	3169	3150	3113	3086	3065	3048	3048	3048
16-17	3245	3224	3216	3213	3196	3197						

7-8 Enrollment (including SDC)



K-12 Enrollment (including SDC) by Month



Los Banos Unified School District
2016-2017 Developer Fees

	2014-15	Monthly %	Cumulative %	2015-16	Monthly %	Cumulative %	2016-17	Monthly %	Cumulative %
JUL	\$117,386.08	12.91%	12.91%	\$109,941.25	7.48%	7.48%	\$5,731.20	1.06%	1.06%
AUG	\$78,003.40	8.58%	21.48%	\$105,310.08	7.17%	14.65%	\$26,649.18	4.95%	6.01%
SEP	\$77,550.43	8.53%	30.01%	\$37,320.27	2.54%	17.19%	\$34,149.16	6.34%	12.35%
OCT	\$185,797.66	20.43%	50.43%	\$19,825.11	1.35%	18.54%	\$38,361.82	7.12%	19.47%
NOV	\$111,157.12	12.22%	62.65%	\$28,945.89	1.97%	20.51%	\$186,628.12	34.65%	54.12%
DEC	\$272,878.32	30.00%	92.65%	\$82,174.85	5.59%	26.11%	\$60,503.79	11.23%	65.35%
JAN	\$50,405.07	5.54%	98.19%		0.00%	26.11%	\$186,622.13	34.65%	100.00%
FEB	\$1,345.14	0.15%	98.34%	\$61,428.06	4.18%	30.29%		0.00%	100.00%
MAR		0.00%	98.34%	\$111,836.09	7.61%	37.90%		0.00%	100.00%
APR		0.00%	98.34%	\$304,266.24	20.71%	58.61%		0.00%	100.00%
MAY		0.00%	98.34%	\$436,037.69	29.68%	88.29%		0.00%	100.00%
JUN	\$15,090.57	1.66%	100.00%	\$171,996.03	11.71%	100.00%		0.00%	100.00%
TOTAL	\$909,613.79	100.00%		\$1,469,081.56	100.00%		\$538,645.40	100.00%	
	513,000.00			250,000.00			250,000.00		

Board Reference Material

SUBJECT TITLE: Certification of Corrective Actions for Audit Findings

REQUESTED ACTION: Certify Corrective Actions

Action X Discussion/Information

RECOMMENDATION:

The Board is asked to certify the corrective actions taken by the District to address the 2015-16 audit findings.

BACKGROUND INFORMATION:

Per *Education Code* 41020, the County Superintendent of Schools is responsible for reviewing the audit findings contained in the school district's annual audit. The Board must certify and file the corrective action plan.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):

ORIGINATOR: Don Laursen, Director, Fiscal Services
Date: February 9, 2017

Certification of Corrective Action

Audit Findings and Recommendations for Fiscal Year 2015-16

District Name: Los Banos Unified School District

District Contact Name: Don Laursen

Phone: 209.826.3801

2015-16 Certification of Corrective Action

Certification of Corrective Action is hereby filed by the governing board of the school district.

Clerk/Secretary of the Governing Board

February 9, 2017

Date of Meeting

2015-16 Certification of Corrective Action

The Superintendent certifies that all corrective action(s) specified in the attached page(s) have been reviewed by the school districts Governing Board and assures that corrective procedures have been implemented and will be used in the ensuing years.

District Superintendent

Date

Attached are the Audit Finding & Recommendations form for each Audit Findings

Submit the Certification of Corrective Action form by March 15th
To
Cecilia Belmontes, MBA, Director of External Financial Services
632 West 13th Street, Merced, CA 95340

Audit Findings & Recommendations

Fiscal Year 2015-16

District Name: Los Banos Unified School District

2015-16 Audit Report contained 1 Audit Findings

Complete one page per Audit Finding and describe specific corrective action used in resolving audit finding. You will need to provide **ALL documentation** that supports the specific action taken toward resolving the finding; i.e. copies of amended reports, corrective action plans, etc. If audit finding was not resolved, explain specifically why this audit finding was not resolved.

Audit Finding has been Resolved/Unresolved: resolved Five Digit Code: 40000 Page #: 75-76

Finding Type: State Compliance Unduplicated LCFF Pupil Count

Description of Audit Finding

See attached audit finding as published in the audit report (two page attachment).

CPA's Recommendation

We recommend the District review the accuracy of the free/reduced price meal eligible students being reported on the certified 1.18 – FRPM/English Learner/Foster Youth – Student List report.

Audit finding was resolved as follows: (please attach backup) # of attachments 2 pages

A meeting was convened on 11/3/16 consisting of the individuals involved in the process of getting accurate Free and Reduced student data into CALPADS. After multiple follow up sessions we've determined how to get this right. Also, we've filed an official adjustment to CALPADS e.g. Certificate #74226A32 (see attached)

Clerk/Secretary of the Governing Board

Date

Submit the Audit Findings & Recommendations form by March 15th

To

Cecilia Belmontes, MBA, Director of External Financial Services

632 West 13th Street, Merced, CA 95340

LOS BANOS UNIFIED SCHOOL DISTRICT
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section II – Financial Statement Findings

None Reported.

Section III – Federal Award Findings and Questioned Costs

None Reported.

Section IV – State Award Findings and Questioned Costs

FINDING 2016-001

Code 40000

State Compliance – Unduplicated Local Control Funding Formula Pupil Counts

Specific Requirements: Pursuant to Education Code Section 42238.02(b) (2) the LEA shall annually submit its enrolled free and reduced-priced meal (FRPM) eligibility, foster youth, and English learner pupil-level records for enrolled pupils to the State Superintendent using the California Longitudinal Pupil Achievement Data System (CalPADS). Pursuant to Education Code Section 42238.02(b)(3)(B) the audit of the LEA shall include procedures for determining if the English learner, foster youth, and free or reduced-price meal eligible pupil counts are consistent with the LEA’s English Learner (EL), foster youth, and free or reduced-price meal (FRPM) eligible pupil records.

Condition: During testing of unduplicated Local Control Funding Formula Pupil Counts, we discovered exceptions in two of the five schools we tested, which resulted in fifteen paying students being recorded as “Free/Reduced” price meal eligible under the “NSLP Program” column and “No” under the “Direct Certification” column on the certified 1.18-FRPM/English Learner/Foster Youth-Student List report.

Questioned Costs: Not Applicable.

Context: The error appears to be isolated to Henry Miller Elementary and Los Banos High School. After we discovered the discrepancies, we extended our tests for all five schools and continued to discover discrepancies within the same two schools. In one sample of sixty-one Henry Miller Elementary students, one student was found to be ineligible. After expanding audit procedures to an additional twenty students, we found two additional students who were ineligible. In our second sample of sixty-seven Los Banos High School students, six students were found to be ineligible. After expanding audit procedures to an additional forty-four students, we found six additional students who were ineligible.

LOS BANOS UNIFIED SCHOOL DISTRICT
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Effect: The total error in unduplicated pupil counts is fifteen students. The results have a fiscal impact of \$11,496.

	Henry Miller Elementary School	Los Banos High School	Total
Enrollment per CALPADS	915	1,437	2,352
Total unduplicated pupil counts per CALPADS	862	962	1,824
Unduplicated pupil count adjustment based on eligibility for FRPM	(3)	(12)	(15)
Adjusted total unduplicated pupil count	859	950	1,809

Cause: Data system inconsistency between CalPADS and the Child Nutrition Department appears to be the cause of the discrepancies.

Recommendation: We recommend the District review the accuracy of the free/reduced price meal eligible students being reported on the certified 1.18 – FRPM/English Learner/Foster Youth – Student List report.

District Response: The District has reviewed the process and is making adjustments to accurately reflect the correct information.

Certification

County: Merced

Fiscal Year: 2015-16

District: Los Banos Unified

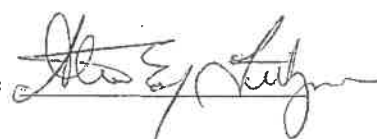
Annual

CDS CODE 24 65755

School District Audit Adjustments to CALPADS Data

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

School District Superintendent:  Date: 1/6/17

County Superintendent of Schools:  Date: 1.11.17

Any inquiries concerning this report should be directed to:

CONTACT NAME Melanie Marcella _____
PHONE 209-826-3801 x 7013 _____
FAX 209-826-6810 _____
E-mail mmarcella@losbanosusd.k12.ca.us _____

School District Audit Adjustments to CALPADS Data

County: Merced

Fiscal Year: 2015-16

District: Los Banos Unified

Annual

CDS CODE 24 65755

Certificate Number: 74226A32

Note: Adjustments will only affect the LCFF Unduplicated Pupil Percentage calculation and will not modify certified CALPADS data.

CALPADS Data Audit Adjustments

EC 42238.02(b)(3)(B)

Net Change
Enrollment
Count

Net Change
Unduplicated
Pupil Count

Adjustment to CALPADS enrollment and/or unduplicated pupil count based on school district's audit finding or auditor letter of concurrence.

A-1

0

(15)

Board Reference Material

SUBJECT TITLE: Holiday Schedule, Management, Supervisory & Confidential

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve the Holiday Schedule for 2017-18 for management, classified supervisory and confidential employees.

BACKGROUND INFORMATION:

Annually, the Board approves a holiday schedule for unrepresented employees. Attached is the schedule for 2017-18.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is a routine administrative action and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: February 9, 2017

LOS BANOS UNIFIED SCHOOL DISTRICT

2017-2018 HOLIDAY SCHEDULE

Monday, July 3, 2017	Local Holiday
Tuesday, July 4, 2017	Independence Day Holiday
Monday, September 4, 2017	Labor Day
Friday, November 10, 2017	Veteran's Day
Thursday, November 23, 2017	Thanksgiving Day
Friday, November 24, 2017	In Lieu of Admission Day
Monday, December 25, 2017	Christmas Day
Tuesday, December 26, 2017	Local Holiday
Monday, January 1, 2018	New Year's Day
Monday, January 15, 2018	Martin Luther King
Monday, February 12, 2018	Lincoln's Birthday
Monday, February 19, 2018	Washington's Birthday
Friday, March 30, 2018	Local Holiday
Monday, May 28, 2018	Memorial Day

Board Adopted:

Board Reference Material

SUBJECT TITLE: Request for Board Approval of Comprehensive Safety Plans

REQUESTED ACTION:

Action X _____

Discussion/Information _____

RECOMMENDATION:

It is recommended that the Board approve the Comprehensive Safety Plans submitted for review by the schools of the District during the 2016-17 school year.

BACKGROUND INFORMATION:

Board policy, number 0450, Comprehensive Safety Plan, and Ed Code 32286 and Ed Code 32288, directs the Board to annually review, update and approve each school's Comprehensive Safety Plans by March 1. The Board's approval will ensure compliance with Board policy and state law.

Prior to submitting the plans to the District, each school site council, or School site safety committee, held public meetings inviting feedback from the public and community members.

Each school plan addresses the following areas as required within the Board's policy and by state law:

- Child abuse reporting procedures, Emergency disaster procedures: Evacuation, Lockdown, Bomb threat, Fire, Earthquake
- Adaptations for disabled students,
- Policy pursuant to student discipline offenses,
- Procedures to notify teachers regarding student suspensions,
- Discrimination and harassment policies,
- Procedures for safe entry and exit of school campuses,
- Dress code related to 'gang-related' behavior,
- Safe and Orderly school environment,
- Rules and procedures for school discipline,
- Hate crime reporting procedures,
- Strategies for providing a safe environment,
 - Positive school climate
 - Bullying prevention
 - Curriculum for prevention of violence
 - Parent involvement
 - Prevention of drug and alcohol use per drug-free schools
- Procedures for avoiding hazardous materials,

Each school also submits a plan for conducting safety drills throughout the school year.

Board members are encouraged to view the individual plans to see the thorough planning that school staff has undertaken for the safety of students and staff. Individual plans are available for review at the school sites as well as at the District Office.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal number 3 : Creating and sustaining safe learning and drug free school environments.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Dean Bubar, Interim Superintendent

Date: February 1, 2017

Board Reference Material

SUBJECT TITLE: **Mandated Board Policy and Administrative Regulation Update
BP & AR 5141.52 (Second Reading)**

REQUESTED ACTION: Adopt

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board adopt the following mandated policy updates:

1. BP/AR 5141.52, Suicide Prevention

BACKGROUND INFORMATION:

The attached Board Policy and Administrative Regulations have been updated to meet current legal and state mandated requirements. The changes are mandated by law and the District must take action to update these policies.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This activity is operational in nature, and does not support a specific Board Goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

Mandated policies must be acted upon; optional policies are recommended and are adopted at the discretion of the Board.

SPECIFIC FINANCIAL IMPACT:

None

ORIGINATOR: Min Yuan, Director of Special Services

DATE: February 9, 2017

Board Policy

Los Banos Unified School District

Students

BP 5141.52(a)

Suicide Prevention

The Governing Board recognizes that suicide is a major cause of death among youth and should be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop preventative strategies and intervention procedures.

The Superintendent or designee may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the district's strategies for suicide prevention and intervention.

(cf. 1020 - Youth Services)

(cf. 1220 – Citizens Advisory Committee)

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

Prevention and Instruction

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

(cf. 5131 – Conduct)

(cf. 5137 – Positive School Climate)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

(cf. 5145.9 – Hate-Motivated Behavior)

The district's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

(cf. 6142.8 – Comprehensive Health Education)

The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the district's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

Staff Development

Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a district counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors.

(cf. 5131.6 – Alcohol and Other Drugs)

2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality or behavior
3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health
4. School and community resources and services

(cf. 5141.6 – School Health Services)

(cf. 6164.2 – Guidance/Counseling Services)

5. District procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide

(cf. 4131 – Staff Development)

(cf. 4231 – Staff Development)

(cf. 4331 – Staff Development)

Intervention

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the principal or school counselor. The principal or counselor shall then notify the student's parents/guardians as soon as possible and may refer the student to mental

health resources in the school or community.

(cf. 5141 – Health Care and Emergencies)

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Whenever schools establish a peer counseling system to provide support for students, counselors shall complete the suicide prevention curriculum, including identification of the warning signs of suicidal behavior and refer a suicidal student to appropriate adults.

(cf. 5138 – Conflict Resolution/Peer Mediation)

The Superintendent or designee shall establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.

Legal Reference:

EDUCATION CODE

32280-32289 Comprehensive safety plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 Government Claims Act

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5883 Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Administrative Regulation

Los Banos Unified School District

Students

AR 5141.52 (a)

SUICIDE PREVENTION

Instruction

The district's suicide prevention instruction shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Identify alternatives to suicide and develop coping and resiliency skills
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking mental health, substance abuse, and/or suicide prevention services.

(cf. 1020 - Youth Services)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.6 - School Health Services)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6164.2 - Guidance/Counseling Services)

Staff Development

1. Annual in-service suicide prevention training will be conducted in order for the district staff to learn to recognize the warning signs of suicidal crisis, to understand how to help suicidal youths, and to identify community resources. All staff will learn to identify potentially suicidal students, to take preventative precautions, and report suicide threats to the appropriate authorities. Training will be offered under the direction of trained district counselor or psychologists.
2. Staff shall promptly report suicidal threats or statements to the principal or to a trained district counselors/psychologist, who shall promptly report threats or statements to the student's parents/guardians and take appropriate action until the parent or guardian arrives.

Intervention

Immediate Intervention for a Suicide Threat or Attempt

When a suicide attempt or threat is reported, the principal or designee shall:

- A. Ensure the student's physical safety by one of the following, as appropriate:
 - a) Securing immediate medical treatment if a suicide attempt has occurred.
 - b) Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened.
 - c) Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.

THE STUDENT MUST NOT BE LEFT ALONE

- B. Designate specific individuals to be promptly contacted, including the school counselor, psychologist, nurse, and/or the student's parent/guardian, and as necessary, local law enforcement or mental health agencies.
- C. Document the incident in writing as soon as possible.
- D. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed.
- E. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at the school.
- F. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.
- G. Document the steps taken in the student's record.
- H. Develop an effective plan for reintegration of the student into the school environment following the crisis.

Intervention after a Death Suggested to be a Suicide

When a tragedy occurs and a student dies, the principal or designee shall:

AR 5141.52 (c)

1. Contact the Superintendent. District office staff will contact other schools and remind them to identify and provide counseling to any student who might have known or be connected in any way with the student who died.
2. Call an emergency staff meeting to relay known information and formulate appropriate procedures for supporting students, staff, and parents. The death should not be called a suicide. This is a legal determination that can only be made by the coroner's office. It should be referred to as a death or a tragic death.
3. Talk with students who were in class with the student by going to that classroom.
4. Contact other students who might know the student in direct, one-to-one conversations.
5. Provide counseling support to students. Contact additional psychologists/counselors to increase the available support. Have a place available for students to go to (Support Room) and walk around campus to be available for any student needing support. Counselors should follow the student's schedule and be available to assist the students and teachers in those classes. Students must be allowed to grieve, but there should be no large group gatherings such as an assembly. Students should not be allowed to congregate in groups without adult supervision. Identify any students who might be at risk and call them in to talk.
6. Contact the family to express condolences and to let them know what the school is doing. Ask when the family would like the student's personal items returned to them. The student's locker should be cleaned out and contents returned to the parents at an appropriate time.
7. Designate a spokesperson who will respond to questions and inquiries from the media.
8. School will be conducted as usual to the greatest extent possible. In no case should school be canceled
9. Prepare a note to send home, or a phone call via the school's call out system to parents indicating that a tragic death has occurred and that post intervention procedures and counseling has begun.
10. Schedule a parent meeting for any parent who is interested as soon as possible to help parents deal with the issue and to advise them how to help students.

Also see:

cf. 4131 – Staff Development cf. 5022 – Student and Family Privacy Rights

cf. 5125 – Student Records

cf. 5030 - Student Wellness cf. 5141 – Health Care and Emergencies

- cf. 5137 – Positive School Climate*
- cf. 5143 – Nondiscrimination/Harassment*
- cf. 6142.8 - Comprehensive Health Education*
- cf. 6164.2 – Guidance/Counseling Services*

Regulation: Los Banos Unified School District

Approved date: _____

Board Reference Material

SUBJECT TITLE: New Course: "Preparation of Integrated Math (Second Reading)

REQUESTED ACTION: Adopt

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board adopt the following new course:

Preparation of Integrated Math

BACKGROUND INFORMATION:

Preparation of Integrated Math is a preparatory sophomore year course that will provide personalized instruction in order to prepare students for Integrated Math. The course will utilize an adaptive and personalized learning system called ALEKS by McGraw Hill.

The District Curriculum Council reviewed and approved the courses in December 2016.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal #1: Promote the educational success of all students by closing the achievement gap between groups of students by using best practices to attain proficiency or better by all students in reading and mathematics.

ALTERNATIVES/IDENTIFIED OPPOSITION:

There is no identified opposition.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Instructional Materials: Assessment and Learning in Knowledge Spaces is a web-based, artificially intelligent assessment and learning system already in place in the district. We will need additional supplemental instructional materials at \$31.50 per student for 100 students; \$3,150.00

ORIGINATOR: Paul J. Enos, Assistant Superintendent, Secondary Education

DATE: February 9, 2017

FORM A-1

ORIGINAL

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Preparation of Integrated Math		
Grade Level:	10	Course Number:	
Principal or Designee Approval Date:			
Type of Credit / What Department:	Math		
Credential Required / Available:			

Originating School:	Los Banos High School
Originating Department:	Math
Originating Teacher:	Veronica Seaborn




This action involves a:

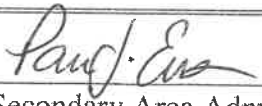
- New course
 Course content revision
 Course deletion
 Textbook Approval
 Title change

Rationale for action:

To offer a preparatory sophomore year course that will provide personalized instruction in order to prepare students for Integrated Math.

Signatures: In order to eliminate course duplication and to ensure full district communication, applicable signatures are required before course is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

Curriculum Council Approval:  Date Dec. 2016
 Secondary Area Administrator

Board Approval: _____ Date _____

FORM B

LOS BANOS UNIFIED SCHOOL DISTRICT Course Syllabus / Outline Criteria

1. Course Identification

Complete each section of the identification form **or** provide a comprehensive course outline that addresses each of the following areas.

2. Course Description

Preparation for Integrated Math is a sophomore course that will be offered to students who have passed Foundations of Integrated Math with a D. The course will utilize an adaptive and personalized learning system called ALEKS by McGraw Hill.

This course will utilize an online course titled "High School Preparation for Algebra 1" from ALEKS. Students will be given a diagnostic test at the start of the course to be placed appropriately in the curriculum and then progress through the course outline. Teachers will be able monitor the students' progress and provide one-on-one or small group instruction when necessary.

Assessment and LEarning in Knowledge Spaces is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions.

For more information please go to https://www.aleks.com/about_aleks/course_products

3. Course Goals and/or Major Student Outcomes

This is a broad, standards-based course offering comprehensive coverage of the middle school mathematics curriculum, specifically gearing students towards readiness for Integrated Math 1. This course is intended to develop mastery of topics needed specifically for Integrated Math 1, including algebra and geometry courses.

Our teachers have identified the essential modules for success in Integrated Math I. Student will concentrated on these essential module first before moving on to topics that are not prerequisites for success in Algebra. This course will also start introducing Performance Task based thinking. Through the use of: <http://www.insidemathematics.org/performance-assessment-tasks>

This is an adaptive course that will be based on each student's personal needs.

4. Course Objectives/Content Standards (STANDARDS MAP IF AVAILABLE)

Objectives	Standards
Whole Numbers (57 topics) Fractions (31 topics)	

Objectives	Standards
Decimals (40 topics) Signed Numbers (45 topics) Equations and Inequalities (69 topics) Graphing (18 topics) Exponents and Polynomials (20 topics) Geometry (14 topics) Other Topics Available (115 additional topics)	

5. Course Outline

Whole Numbers (57 topics)
 Addition and Subtraction (14 topics)
 Multiplication and Division (27 topics)
 Ordering and Rounding (5 topics)
 Exponents and Order of Operations (7 topics)
 Factors and Multiples (4 topics)
 Fractions (31 topics)
 Equivalent Fractions (5 topics)
 Plotting and Ordering Fractions (5 topics)
 Multiplication and Division (12 topics)
 Addition and Subtraction (7 topics)
 Mixed Numbers (2 topics)
 Decimals (40 topics)
 Place Value, Ordering, and Rounding (4 topics)
 Converting Decimals to Fractions (2 topics)
 Addition and Subtraction (8 topics)
 Multiplication (7 topics)
 Division (5 topics)
 Converting Fractions to Decimals (5 topics)
 Converting Between Fractions, Decimals, and Percents (9 topics)
 Signed Numbers (45 topics)
 Plotting and Comparing Integers (8 topics)
 Operations with Integers (15 topics)
 Operations with Signed Fractions and Decimals (5 topics)
 Evaluating Expressions (7 topics)
 Properties of Real Numbers (10 topics)
 Equations and Inequalities (69 topics)
 One-Step Equations (14 topics)
 Multi-Step Equations (12 topics)
 Applications (10 topics)
 Proportions (4 topics)
 Applications with Percents (13 topics)
 Writing and Graphing Inequalities (5 topics)
 One-Step Inequalities (6 topics)
 Multi-Step Inequalities (5 topics)
 Graphing (18 topics)
 Ordered Pairs (4 topics)
 Tables and Equations of Lines (7 topics)

Graphs of Lines (7 topics)
 Exponents and Polynomials (20 topics)
 Product, Power, and Quotient Rules (14 topics)
 Polynomials (6 topics)
 Geometry (14 topics)
 Perimeter and Area of Polygons (8 topics)
 Circles (4 topics)
 Volumes and Surface Areas (2 topics)
 Other Topics Available (115 additional topics)
 Whole Numbers (10 topics)
 Fractions (13 topics)
 Decimals (15 topics)
 Signed Numbers (14 topics)
 Equations and Inequalities (4 topics)
 Graphing (10 topics)
 Exponents and Polynomials (15 topics)
 Geometry (34 topics)

6. Texts & Supplemental Instructional Materials

Supplemental Instruction: Free Performance Tasks can be found at:
<http://www.insidemathematics.org/performance-assessment-tasks>
 These should be integrated into the curriculum by the teacher.

Title/Publisher	Copyright Date	ISBN:	Funding Source	Cost Per Item	QTY	Total Cost
ALEKS K-12 Stand-alone Student Subscriptions		978-0-02-144735-0		\$31.50	100	\$3150

7. Key Assignments

- Whole Numbers and Integers
- Fractions
- Equations and Inequalities
- Graphing, Functions, and Sequences
- Angles, Lines, and Polygons
- Transformations

8. Instructional Methods and/or Strategies

- Adaptive Computer Driven Instruction
- Multimedia Integration
- Small-Group Instruction

9. Assessment Methods and/or Tools

- Adaptive Computer-Based Testing
- Performance Tasks to show deeper knowledge of the material

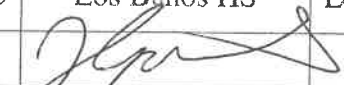


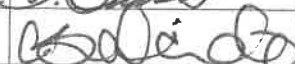
10. Honors Designation (Honors Courses Only)

FORM C

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Revision Approval Form**

Course Title	Preparation of Integrated Math			
Action:	Content Revision	Textbook Revision	Title Change	Course Deletion

Signatures are needed to ensure full district communication; applicable signatures are required before course revision is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

<i>District Curriculum Council and Board of Education Approval</i>			
Date	District Curriculum Council Action		
	Approved:	Secondary Area Admin. /Designee Signature	
	Approved as amended:		
	Disapproved:		
Date	Board of Education Action		
	Approved as Amended:		
	Disapproved:		

Board Reference Material

SUBJECT TITLE: Contract for Audit Services

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve an audit contract with the accounting firm of Jeanette L Garcia & Associates for an audit of the 2008 Measure K General Obligation Bond fund for the years ending June 30, 2012, 2013, 2014, 2015 and 2016.

BACKGROUND INFORMATION:

Auditors will review the District’s compliance with requirements established as part of the 2008 Measure K General Obligation Bond issuance. The purpose will be to verify that the use of the funds is within the scope of the published materials with the Measure K ballot specifying the intended use of the funds and to satisfy the requirements for a “financial and performance audit” as referred to in Proposition 39 of the California Education Code.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board Goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):

Services provided are not to exceed \$15,000.

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: February 9, 2017



Jeanette L. Garcia & Associates

1980 Orange Tree Lane, Suite 280

Redlands, CA 92374

Phone: (909) 335-6100

Fax: (909) 335-6122

www.jlgcpa.net

Jeanette L. Garcia,
CPA

January 23, 2017

Los Banos Unified School District
1717 11th Street
Los Banos, CA 93635

We are pleased to confirm our understanding of the services we are to provide Los Banos Unified School District for the years ending June 30, 2012, 2013, 2014, 2015 and 2016. In accordance with the legal requirements of Proposition 39, we will conduct the performance and financial audit of the 2008 Measure K General Obligation Bonds.

Audit Objectives

The objective of our audit is the expression of opinions as to whether the schedules of expenditures present fairly the transactions of the 2008 Measure K General Obligation Bonds and that those expenditures are in compliance with the approved ballot measure. Our audit will be conducted in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of the accounting records of Los Banos Unified School District and other procedures we consider necessary to enable us to express such opinions. If our opinions on the financial statements (schedules of expenditures) are other than unqualified, we will fully discuss the reasons with the District in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the 2008 Measure K General Obligation Bonds and compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants, noncompliance with which could have a material effect on the financial statements (schedules of expenditures) as required by *Government Auditing Standards*. The reports on internal control and compliance will each include a statement that the report is intended solely for the information and use of the audit committee, management, and specific legislative or regulatory bodies and is not intended to be and should not be used by anyone other than these specified parties.

Management Responsibilities

Management is responsible for establishing and maintaining effective internal control and for compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. In fulfilling this responsibility, estimates and judgments by management are required to assess the expected benefits and related costs of the controls. The objectives of internal control are to provide management with reasonable, but not absolute, assurance that assets are safeguarded against loss from unauthorized use or disposition, that transactions are executed in accordance with management's authorizations and recorded properly to permit the preparation of financial statements in accordance with generally accepted accounting principles. Management is responsible for making all financial records and related information available to us. We understand that the District will provide us with

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Accountants

California
Society of
Certified Public
Accountants

such information required for our audit and that the District is responsible for the accuracy and completeness of that information. Management's responsibilities include adjusting the financial statements (schedules of expenditures) to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements (schedules of expenditures) taken as a whole.

You are responsible for establishing and maintaining internal controls, including monitoring ongoing activities; for the selection and application of accounting principles; and for the fair presentation of the financial statements. You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud, or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. The District's responsibilities include informing us of the District's knowledge of any allegations of fraud or suspected fraud or illegal acts affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, the District is responsible for identifying and ensuring that the entity complies with applicable laws and regulations and for taking timely and appropriate steps to remedy any fraud, illegal acts, violations of contracts or grant agreements, or abuse that we may report. Additionally, as required by Uniform Guidance, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

As part of the audit, we will prepare a draft of the performance audit report and related notes and schedules. In accordance with *Government Auditing Standards*, the District will be required to review and approve those reports prior to their issuance and have a responsibility to be in a position in fact and appearance to make an informed judgment on those reports. Further, the District is required to designate a qualified management-level individual to be responsible and accountable for overseeing our services.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements (schedules of expenditures); therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements (schedules of expenditures) are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the District of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform the District of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Audit Procedures—Internal Controls

In planning and performing our audit, we will consider the internal control sufficient to plan the audit in order to determine the nature, timing, and extent of our auditing procedures for the purpose of expressing our opinions on Los Banos Unified School District's 2008 Measure K General Obligation Bonds.

We will obtain an understanding of the design of the relevant controls and whether they have been placed in operation, and we will assess control risk. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements (schedules of expenditures) and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements (schedules of expenditures). Tests of controls relative to the financial statements are required only if control risk is assessed below the maximum level. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

Our audit will include obtaining an understanding of internal control sufficient to plan the audit and to determine the nature, timing, and extent of audit procedures to be performed. An audit is not designed to provide assurance on internal control or to identify deficiencies in internal control. However, we will inform the governing body or audit committee of any matters involving internal control and its operation that we consider to be reportable conditions under standards established by the American Institute of Certified Public Accountants. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control that, in our judgment, could adversely affect the entity's ability to record, process, summarize, and report financial data consistent with the assertions of management in the financial statements. We will also inform the District of any nonreportable conditions or other matters involving internal control, if any, as required by *Government Auditing Standards*.

Audit Procedures—Compliance

Identifying and ensuring that Los Banos Unified School District complies with the provisions of laws, regulations, contracts, agreements, and grants is the responsibility of management. As part of obtaining reasonable assurance about whether the 2008 Measure K General Obligation Bonds are free of material misstatement, we will perform tests of Los Banos Unified School District's compliance with applicable laws and regulations and the provisions of contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Audit Administration, Fees, and Other

We maintain internal policies, procedures, and safeguards to protect the confidentiality of the District's personal information. In addition, we will secure confidentiality agreements with all service providers, if any, to maintain the confidentiality of the District's information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of the District's confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, the District will be asked to provide the District's consent prior to the sharing of the District's confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that the District's employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

The audit documentation for this engagement is the property of Jeanette L. Garcia & Associates and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the State Department of Education, the State Controller's Office, the County Office of Education, federal agencies providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify the District of any such request. If requested, access to such audit documentation will be provided under the supervision of Jeanette L. Garcia & Associates' personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the State Controller's Office.

We expect to begin our audits as soon as possible and when mutually agreed upon and to issue our reports as soon as practicable after the completion of the audit. Fifteen (15) bound copies, one (1) unbound copy and one (1) electronic copy of the audit report for each Measure shall be rendered to the District. Additional copies of the audit report will be furnished per request at the price of \$25 per copy. Our fee for these services will be at our standard hourly rates except that we agree that our gross fee, including expenses, will not exceed \$15,000 total. Our invoices for these fees will be rendered as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from the District's personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with the District and arrive at a new fee estimate before we incur the additional costs.

Our standard hourly rates for the years under audit will be as follows:

Partner	\$190
Manager/Consultant	155
Senior Auditor	115
Staff Auditor	92

In accordance with Education Code Section 14505, there will be a provision that this multi-year contract shall be null and void if auditor is declared ineligible to perform local educational agency audits pursuant to Education Code Section 41020.5.

Any additional auditing services provided for (1) any changes in District reporting format, i.e. GASB requirements and/or audit requirements as issued by the California State Controller's Office, Federal Agencies, American Institute of CPAs, or Governmental Accounting Standards Board, and (2) any changes in the number of funds or accounts maintained by the District during the period under this contract, may result in a modification of quoted fees.

We appreciate the opportunity to be of service to Los Banos Unified School District and believe this letter accurately summarizes the significant terms of our engagement. If the District has any questions, please let us know. If the District agrees with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Yours very truly,



Jeanette L. Garcia, CPA

RESPONSE:

This letter correctly sets forth the understanding of Los Banos Unified School District.

By:  _____

Title _____

Date: _____

Board Reference Material

SUBJECT TITLE: Teacher Out-of-State Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve travel for Alisha De La Cruz and Jaclyn Ritchie to attend the iTech 2nd Grade conference in Las Vegas, NV, July 10-14, 2017.

BACKGROUND INFORMATION:

By attending the conference, Alisha De La Cruz and Jaclyn Ritchie will have the opportunity to collaborate with teachers from all around the United States. They will have the opportunity to develop foundational skills for teaching Common Core and to develop strategies for classroom management and for differentiating instruction.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1800; any excess amount will be covered by the employee.

ORIGINATOR: Renee Leonard, Principal, Los Banos Elementary School

DATE: February 9, 2017

Board Reference Material

SUBJECT TITLE: **Teacher Out-of-State Travel**

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve travel for Jennifer Wilkin to attend the National Conference on Differentiated Instruction in Las Vegas, NV, July 10-14, 2017.

It is recommended the Board approve travel for Vicki Costello to attend the iTeach 2nd Grade Conference in Las Vegas, NV, July 10-14, 2017.

BACKGROUND INFORMATION:

By attending the conference, Jennifer Wilkin and Vicki Costello will have the opportunity to collaborate with teachers from all around the United States.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1200; any excess amount will be covered by the employee.

ORIGINATOR: Eric Sowersby- Principal, Mercey Springs Elementary School

DATE: February 9, 2017

Board Reference Material

SUBJECT TITLE: Teacher Out-of-State Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve travel for Andrea Clarke to attend the National Conference on Differentiated Instruction in Las Vegas, NV, July 10-14, 2017.

BACKGROUND INFORMATION:

By attending the conference, Andrea will have the opportunity to collaborate with teachers from all around the United States.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1200; any excess amount will be covered by the employee.

ORIGINATOR: Antonio Rosales- Principal, R.M. Miano Elementary School

DATE: February 9, 2017

Board Reference Material

SUBJECT TITLE: Overnight Travel - PHS Cheerleaders

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve Pacheco High School Cheerleaders and two coaches to attend the United Spirit Association National competition in Anaheim, CA on March 23-26, 2017.

BACKGROUND INFORMATION:

The PHS Cheerleaders have been training for several months and placed at a regional competition earlier this year. The PHS Cheer team received an invitation to compete for a national title.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All student overnight travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

All costs associated with this cheer competition is paid through fundraising efforts. There is no cost to the District.

ORIGINATOR: Daniel Sutton, Principal, Pacheco High School

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: Teacher Overnight Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve overnight, out-of-state travel for Los Banos High School Ag Instructor Larry Borelli to attend a training seminar in Reno, Nevada on April 6-7, 2017.

BACKGROUND INFORMATION:

Torchmate CAD Training Seminar is a Professional Development Activity necessary for proper and efficient administration of the CTE Grant.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

- Academic Performance #2 & #3
- Personnel #9

ALTERNATIVES/IDENTIFIED OPPOSITION:

None are identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no impact on district or site finances.

ORIGINATOR: Veli Gurgen, Principal, Los Banos High School

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: **Teacher Out of State Travel**

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve Sharon Caredio traveling to New York, NY for the National Art Education Association conference March 2-4, 2017.

BACKGROUND INFORMATION:

National Art Educators Association is the leading professional membership organization for the visual arts educator, founded in 1947. NAEA staff and members work to support professional growth, change and leadership through mentoring, networking and collaborating. The knowledge gained of new and effective teaching techniques and methods in the Arts field is planned to be implemented and shared with co-workers and students.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

The knowledge gained of new and effective teaching techniques and methods in the Art subjects will be planned, implemented, and shared with co-workers. This activity supports Board Goals #1 - #3.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The Los Banos Teachers Association (LBTA) Conference Fund will pay for the cost of the trip, lodging, meals, and other expenses up to \$1,800.00. Registration \$225.00, Transportation \$260.00, Meals \$157.00 and Accommodations \$800.00.

ORIGINATOR: Daniel Sutton, Pacheco High School Principal

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: Teacher Overnight Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve overnight, out-of-state travel for Los Banos High School Art Instructor Trinidad Gallegos to attend NAEA New York, New York on March 2nd to 5th, 2017.

BACKGROUND INFORMATION:

National Art Educators Association is the leading professional membership organization for visual arts educators, founded in 1947. NAEA staff and members work to support professional growth, change and leadership through mentoring, networking and collaborating. The knowledge gained of new and effective teaching techniques and methods in the Art field is planned to be implemented and shared with co-workers and students.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This professional growth will help create and sustain up-to-date 21st Century inspirational learning environments that are safe, drug-free and conducive to learning that inspires and motivates students as we implement tools and strategies that include the best practices in the effective integration of technology into classrooms.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

LBTA is covering up to	\$1,800.00
Registration:	\$ 225.00
Transportation:	\$ 260.00
Meals:	\$ 157.00
Accommodations	\$ 800.00

ORIGINATOR: Veli Gurgen, Principal, Los Banos High School

Date: February 9, 2017

Board Reference Material

SUBJECT TITLE: Teacher Out-of-State Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve travel for Georgina Solorio to attend the Kagan Structures for the Little Ones in Las Vegas, NV, February 18 – 20, 2017.

BACKGROUND INFORMATION:

By attending the conference, Georgina will have the opportunity to collaborate with teachers from all around the United States and learn cooperative learning strategies.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1200; any excess amount will be covered by the employee.

ORIGINATOR: Jason Waltman, Principal, Henry Miller Elementary School

DATE: February 9, 2017

Board Reference Material

SUBJECT TITLE: **Disposal of Obsolete Electronic Equipment**

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the removal and disposal of obsolete electronic equipment.

BACKGROUND INFORMATION:

District staff has indicated that numerous computers and other electronic equipment has become inoperable and/or obsolete and are no longer being used by the District. A list of the obsolete equipment is attached.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Monies received from the disposal of surplus property shall be placed in the General Fund.

ORIGINATOR: Garth Gomes, Information Systems Manager

Date: February 9, 2017

Site: RME

Date: 2-9-2017

EX.	TYPE	DESCRIPTION (MAKE & MODEL)	SERIAL #	QTY	DIST. #	STATUS*
1	Copier	Minolta EP 4320	3113122	1	07302	Beyond Repair
2		Gateway E1500D	0039251473	1	08945	Obsolete
3		Gateway E1500D	0039251467	1	08952	Obsolete
4		Gateway E1500D	0039296307	1	08823	Obsolete
5		Gateway E1500D	0039296276	1	08807	Obsolete
6		Gateway E1500D	0039296299	1	08793	Obsolete
7		Gateway E1500D	0039296308	1	08814	Obsolete
8		Gateway E1500D	0039251463	1	08947	Obsolete
9		Gateway E1500D	0039296317	1	08803	Obsolete
10		HP dc5800	MXL9260LX1	1	09582	Obsolete
11		HP dc5800	MXL9260LX9	1	09573	Obsolete
12		HP dc5800	MXL9260LX5	1	09578	Obsolete
13		HP dc5800	MXL9260LX2	1	09581	Obsolete
14		HP Compaq 8000	MXL04905N5	1	8888	Obsolete
15		Gateway E1500D	0039296274	1	08791	Obsolete
16		Gateway E1500D	0039296271	1	08826	Obsolete
17		Gateway E1500D	0039296292	1	08822	Obsolete
18		Gateway E1500D	0039296275	1	08810	Obsolete
19		Gateway E1500D	0039296291	1	08808	Obsolete
20		Gateway E4100	0034499922	1	6332	Obsolete
21		HP 8000 Elite	MXL04905MP	1	8871	Obsolete
22		HP 8000 Elite	MXL04905MK	1	8868	Obsolete
23		HP dc5800	MXL8511FXQ	1	09366	Obsolete
24		HP dc5800	MXL9260LXD	1	09567	Obsolete
25		HP dc5800	MXL9260LXB	1	09572	Obsolete
26		HP dx7500	MXL0101DW6	1	09847	Obsolete
27		HP dc5800	MXL85116H6	1	9351	Obsolete
28		HP dc5800	MXL85116H8	1	9363	Obsolete
29		HP dc5800	MXL85116GR	1	9361	Obsolete
30		HP dc5800	MXL85116GQ	1	9346	Obsolete

*STATUS:

GOOD

REPAIR NEEDED

BEYOND REPAIR

Site: RME
Date: 2-9-2017

30	HP dc5800	MXL9260LX7	1	09568	Obsolete
31	HP dc5800	MXL9260LXH	1	09575	Obsolete
32	HP dc5800	MXL9260LXK	1	09583	Obsolete
33	HP dc5800	MXL9260LX4	1	09566	Obsolete
34	HP dc5800	MXL9260LX0	1	09565	Obsolete
35	HP dc5800	MXL85116H3	1	09358	Obsolete
36	HP dc5800	MXL9260LX6	1	09580	Obsolete
37	HP dc5800	MXL9260LXJ	1	09574	Obsolete
38	HP dc5800	MXL9260LWZ	1	09571	Obsolete
39	HP dc5800	MXL9260LXM	1	09577	Obsolete
40	HP dc5800	MXL9260LXG	1	09570	Obsolete
41	HP dc5800	MXL9260LXC	1	09564	Obsolete
42	HP dc5800	MXL85116H1	1	09354	Obsolete
43	HP dc5800	MXL85116GY	1	09345	Obsolete
44	HP dc5800	MXL9260LX3	1	09579	Obsolete
45	HP dc5800	MXL85116H5	1	09355	Obsolete
46	HP dc5800	MXL85116H7	1	09352	Obsolete
47	HP dc5800	MXL85116H4	1	09356	Obsolete
48	BizHub Pro 950 Paper Feeder	NA	1	NA	Beyond Repair

*STATUS:
GOOD
REPAIR NEEDED
BEYOND REPAIR

Board Reference Material

SUBJECT TITLE: **Obsolete Books**

REQUESTED ACTION: Declare specific Library and Textbooks obsolete and dispose of consistent with BP 3270

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board declare specific library books and textbooks obsolete and dispose of consistent with BP 3270.

BACKGROUND INFORMATION:

Under Board Policy #3270 the Board may declare instructional materials obsolete and dispose of them in a number of prescribed ways.

Westside Union Elementary School has developed a list of library books and/or texts that are no longer serviceable and useable in their library and or instructional program.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is a procedural matter that does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Surplus of undistributed obsolete instructional materials that are usable for educational purposes may be donated to any governing board, county free library of other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy. They also may be sold to any organization that agrees to use the materials for educational purposes. (Educational Code 60510)

Any organization, agency or institution receiving obsolete instructional materials from the district shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent. (Education Code 60511)

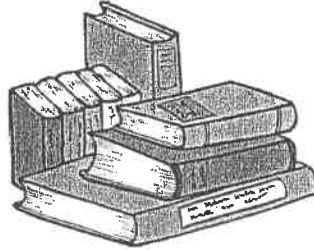
ORIGINATOR: Paula Mastrangelo, Assistant Superintendent, Elementary Education

DATE: February 9, 2017



Los Banos Unified School District

1717 South Eleventh Street
Los Banos, California 93635-4800
Telephone (209) 826-3801 Fax (209) 826-6810
www.losbanosusd.org



Attached is a list of withdrawn titles submitted for board approval.

Date: January 23, 2017

Signature: Linda Higby

Site: R.M. Miano

Site Principal: Antonio Rosales 1/27/2017
Date

Paula Mastrangelo: Paula Mastrangelo 1/30/17
Date

LBUSD Board of Trustees: _____
Date

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3

P 7000

Library Materials

Est. Fine

Due	Call Num.	Barcode	Title
1/2/2017	304.6 Smith	T 54826	If the world were a village : a book about the world's people
6/6/2017	338.2	T 18439	Pipeline across Alaska
	Coombs		
1/2/2017	356 Poolos	T 50545	Army Rangers : surveillance and reconnaissance for the U.S. Army
1/2/2017	363.1 Ballard	T 31945	Exploring the Titanic
1/2/2017	372.6 James	T 8850	How to write a great school report
1/2/2017	388.3 Gunzi	T 53268	Mega Wheels : The Most Exciting cars in the world
1/2/2017	398.2 Bryan	T 31954	Beat the story-drum, pum-pum
1/2/2017	398.22 San	T 30362	Larger than life : the adventures of American legendary heroes
	Souci		
1/2/2017	507.8	T 22328	101 science tricks : fun experiments with everyday materials
1/2/2017	Richards		
1/2/2017	551.4	T 22461	Continents
	Mariner		
1/2/2017	551.46	T 22459	Oceans
	Mariner		
1/2/2017	551.48	T 22456	Rivers
	Mariner		
1/2/2017	551.48	T 45309	Lakes and ponds
	Santrey		
1/2/2017	567.9 Cobb	T 9882	The monsters who died : a mystery about dinosaurs
1/2/2017	591 Brown	T 45645	Dangerous animals
1/2/2017	595 Waters	T 10159	The crab from yesterday; the life-cycle of a horseshoe crab,
1/2/2017	596 National	T 54954	Nat Geo wild animal atlas : Earth's astonishing animals and where they live.
1/2/2017	598.2 May	T 10339	Giant condor of California.
1/2/2017	599.3	T 10455	Elephant herds and rhino horns
	Torgersen		
1/2/2017	599.744	T 10488	Lion prides and tiger tracks
	Torgersen		
1/2/2017	599.79	T 46205	Seals
	Hirschi		
1/2/2017	599.8	T 28046	Gorilla
	Redmond		

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3	P 7000		Est. Fine
Library Materials	Call Num.	Barcode	Title
	741.2 Ames	T 47786	
Due 1/2/2017			
1/2/2017	791.3 Klayer	T 11266	Draw 50 monsters, creeps, superheroes, demons, dragons, nerds, dirties, ghouls, giants, vampires, zombies, and other curiosa ...
1/2/2017	791.8 Berry	T 11289	Circus time! : How to put on your own show
1/2/2017	791.8	T 11290	Let 'er buck; the rodeo
	Thorne		Rodeo
1/2/2017	792 Barwell	T 11294	Disguises you can make
1/2/2017	792.8	T 11302	Tales from the ballet.
	Untermeyer		
1/2/2017	793.8	T 11330	Abra-ca-dazzle : easy magic tricks
	Broekel		
1/2/2017	796.6	T 31907	BMX bikes
	Carstensen		
1/2/2017	808	T 11602	Fiddle with a riddle : write your own riddles
	Bernstein		
1/2/2017	808.81	T 11628	The first book of short verse.
	Howard		
1/2/2017	808.88	T 11639	Calendar moon
	Belting		
1/2/2017	811 Worth	T 15742	All the small poems
1/2/2017	817 Keller	T 44872	The Wizard of Gauze, and other gags for kids. Compiled by Charles Keller. Illus. by Ken Mahood.
			Lewis and Clark, western trailblazers,
1/2/2017	920 Grant	T 12299	Armed with courage,
1/2/2017	920 McNeer	T 12312	Give me freedom
1/2/2017	920 McNeer	T 12313	The games the Indians played
1/2/2017	970.1 Lavine	T 12960	From picture to picture book
1/2/2017	E 070.5	T 17020	
	Mitgutsch		
1/2/2017	E 301.42	T 3001	All kinds of families
	Simon		
1/2/2017	E 303.6	T 22220	Peace begins with you
	Scholes		
1/2/2017	E 305.24	T 26834	Grown-ups get to do all the driving
	Steig		
1/2/2017	E 332.024	T 41557	If you made a million
	Schwartz		

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3

P 7000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	E 333.79 Marshall	T 27017	Our energy supply	
	1/2/2017	E 363.2 Adamson	T 56617	A day in the life of a police officer	
	1/2/2017	E 387.2 Rockwell	T 24690	Boats	
	1/2/2017	E 390.0967 Feelings	T 3069	Moja means one : Swahili counting book	
	1/2/2017	E 394 Crews	T 30127	Parade	
	1/2/2017	E 394.1 Cobb	T 18444	Feeding yourself	
	1/2/2017	E 398 Rockwell	T 8980	Gray goose and gander & other Mother Goose rhymes	
	1/2/2017	E 398.2 Barry	T 23299	The Rajah's rice : a mathematical folktale from India	
	1/2/2017	E 398.2 Blassingame	T 3160	Paul Bunyan fights the monster plants.	
	1/2/2017	E 398.2 Blassingame	T 3161	Pecos Bill catches a Hidebehind	
	1/2/2017	E 398.2 Blassingame	T 3163	Pecos Bill rides a tornado.	
	1/2/2017	E 398.2 De Leeuw	T 3191	Paul Bunyan finds a wife,	
	1/2/2017	E 398.2 De Paola	T 9035	The prince of the Dolomites : an old Italian tale	
	1/2/2017	E 398.2 Goble	T 15146	Iktomi and the berries : a Plains Indian story	
	1/2/2017	E 398.2 Goble	T 20068	Iktomi and the ducks : a Plains Indian story	
	1/2/2017	E 398.2 Houston	T 3249	Kiviok's magic journey; an Eskimo legend.	
	1/2/2017	E 398.2 Hymen	T 3251	Little Red Riding Hood	
	1/2/2017	E 398.2 McLeish	T 40394	Chicken Licken	
	1/2/2017	E 398.2 Pevear	T 6502	Mister Cat-and-a-half	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3

P 7000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	E 398.2 Pevear	T 15245	Our king has horns!	
	1/2/2017	E 398.2 Westerberg	T 9179	The cap that mother made	
	1/2/2017	E 398.24 San Souci	T 23292	The Hobyahs	
	1/2/2017	E 398.6 Bishop	T 4282	The riddle ages	
	1/2/2017	E 398.8 Wyndham	T 3392	Chinese Mother Goose rhymes : Ju tzu ko t'u	
	1/2/2017	E 531 Arvetis	T 22794	What is gravity?	
	1/2/2017	E 532.2 Arvetis	T 22809	Why does it float?	
	1/2/2017	E 535 Crews E 539 Patten	T 21115 T 27101	Light The atoms' family	
	1/2/2017	E 551.4 Arvetis	T 22783	What is a desert?	
	1/2/2017	E 551.4 Arvetis	T 22803	What is a mountain?	
	1/2/2017	E 551.48 Arvetis	T 22787	What is a river?	
	1/2/2017	E 551.5 Thompson	T 3527	The winds that blow	
	1/2/2017	E 551.57 Wylar	T 22428	Raindrops and rainbows	
	1/2/2017	E 573 Intrater	T 31457	Two eyes, a nose, and a mouth	
	1/2/2017	E 574.5 Arvetis	T 22785	What is a jungle? : a just ask book	
	1/2/2017	E 574.5 Oxford	T 17728	Side by side	
	1/2/2017	E 581 Nussbaum	T 10019	Plants do amazing things	
	1/2/2017	E 582.16 Podendorf	T 13890	Trees	
	1/2/2017	E 591 Barrett E 591 Heller	T 3621 T 14429	A snake is totally tail Chickens aren't the only ones	

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3		P 7000		
Library Materials	Due	Call Num.	Barcode	Title
	1/2/2017	E 591	T 30267	Real live monsters!
	1/2/2017	Schechter E 591	T 10090	Egg to chick
	1/2/2017	Selsam E 591.57	T 15976	Ruth Heller's how to hide a gray treefrog & other amphibians.
	1/2/2017	Heller E 597.92	T 31334	Giant turtle
	1/2/2017	Steffoff E 597.95	T 27000	Lizards
	1/2/2017	Martin E 599 Burton	T 23231	Keeping cool
	1/2/2017	E 599.2	T 27071	The kangaroo
	1/2/2017	Dalmails E 599.784	T 30763	Brown bears
	1/2/2017	Helmer E 599.789	T 46495	Giant panda
	1/2/2017	Theodorou E 599.88	T 26971	Gibbons
	1/2/2017	Stone E 612 Smith	T 22335	Seeing
	1/2/2017	E 612 Smith	T 22337	Thinking
	1/2/2017	E 612 Smith	T 22338	Touching
	1/2/2017	E 616.9 Berger	T 16558	Germs make me sick!
	1/2/2017	E 616.9 Berger	T 17023	Germs make me sick!
	1/2/2017	E 621.8 Rotner	T 28011	Wheels around
	1/2/2017	E 623.8 Crews	T 3926	Harbor
	1/2/2017	E 625.1 Rockwell	T 24713	Trains
	1/2/2017	E 625.1 Stille	T 28568	Trains
	1/2/2017	E 629.13 Crews	T 3942	Flying
	1/2/2017	E 629.133 Rockwell	T 18530	Planes

Est. Fine

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3	P 7000					
Library Materials	Call Num.	Barcode	Due	Title	Est.	Fine
	E 629.224	T 31252	1/2/2017	Big rig : and other massive machines		
	Bingham					
	E 636.8	T 50658	1/2/2017	Cats and kittens		
	Barnes					
	E 637.1	T 16538	1/2/2017	The milk makers		
	Gibbons					
	E 646 Cobb	T 21398	1/2/2017	Getting dressed		
	E 646.4 De	T 46441	1/2/2017	"Charlie needs a cloak."		
	Paola					
	E 690	T 4092	1/2/2017	Up goes the skyscraper!		
	Gibbons					
	E 730.92	T 56861	1/2/2017	Stone giant : Michelangelo's David and how he came to be		
	Sutcliffe					
	E 786.9	T 49534	1/2/2017	Drums : a level one reader		
	Klingel					
	E 796.72	T 44232	1/2/2017	Sprint cars		
	Sessler					
	E 811	T 4235	1/2/2017	All small : poems		
	McCord					
	E 811.5	T 6178	1/2/2017	Black is beautiful.		
	McGovern					
	E 921 Boone	T 12386	1/2/2017	Daniel Boone in the wilderness		
	E 970.004	T 20157	1/2/2017	The Cheyenne		
	Fradin					
	E Allen	T 20004	1/2/2017	Changes		
	E Bell	T 48632	1/2/2017	Sock Monkey rides again		
	E Brown	T 27349	1/2/2017	Big red barn		
	E Brown	T 32116	1/2/2017	Arthur's underwear		
	E Carle	T 4905	1/2/2017	I see a song.		
	E Carle	T 17035	1/2/2017	A House for Hermit Crab		
	E Carle	T 22653	1/2/2017	All about Arthur (an absolutely absurd ape)		
	E Carle	T 26562	1/2/2017	The very busy spider		
	E Carle	T 28318	1/2/2017	Draw me a star		
	E	T 5034	1/2/2017	Under the green willow		
	Coatsworth					
	E Falconer	T 47178	1/2/2017	Olivia-- and the missing toy		

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3	P 7000				
Library Materials	Call Num.	Barcode	Due	Call Num.	Title
	E Johnson	T 46455	1/2/2017		Harold's ABC; story and pictures.
	E Krahn	T 5974	1/2/2017		The self-made snowman.
	E Mahy	T 18304	1/2/2017		The great white man-eating shark : a cautionary tale
	E Park	T 32082	1/2/2017		June B. Jones and her big fat mouth
	E Phillips	T 6503	1/2/2017		The sign in Mendel's window
	E Ryder	T 6640	1/2/2017		Simon underground
	E Sendak	T 13724	1/2/2017		Outside over there
	E Slobodkin	T 6816	1/2/2017		Too many mittens,
	E Spier	T 13993	1/2/2017		Dreams
	E Spier	T 18519	1/2/2017		Peter Spier's Rain.
	E Stanek	T 6854	1/2/2017		Don't hurt me, Mama
	E Stoeke	T 17054	1/2/2017		Minerva Louise
	E Tudor	T 21012	1/2/2017		The county fair.
	E Watt	T 53670	1/2/2017		Scaredy Squirrel at the beach
	E Wilhelm	T 17061	1/2/2017		Oh, what a mess
	F Appelt	T 54738	1/2/2017		Keeper
	F Bird	T 27396	1/2/2017		Chuck wagon stew
	F Bovaird	T 46898	1/2/2017		Goodbye USA, bonjour la France, il
	F Bradley	T 22990	1/2/2017		Wait and see
	F Child	T 53163	1/2/2017		Clarice Bean, Don't Look Now.
	F Cleary	T 23212	1/2/2017		Ramona the pest
	F Dunlop	T 45301	1/2/2017		Finn's search
	F Eversole	T 40123	1/2/2017		The gift stone
	F Faber	T 40573	1/2/2017		Clara rounds Cape Horn
	F Fitzhugh	T 1727	1/2/2017		Harriet, the spy
	F Fraustino	T 23026	1/2/2017		Grass and sky
	F Gangloff	T 14823	1/2/2017		Albert & Victoria : a novel
	F Gantschev	T 5448	1/2/2017		Two islands
	F Gormley	T 18476	1/2/2017		Ellie's birthstone ring
	F Haas	T 14275	1/2/2017		To catch a crook
	F Harrison	T 21432	1/2/2017		Lizzie's list
	F Hayes	T 22989	1/2/2017		Zoe's gift
	F Haynes	T 16703	1/2/2017		The great pretenders
	F Hest	T 47609	1/2/2017		Party on ice

Est. Fine

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN 3

P 7000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	F Hill	T 17616	The street dancers	
	1/2/2017	F Holmes	T 47185	Charlotte Shakespeare and Annie the Great	
	1/2/2017	F Jacobs	T 25423	The family album of Beatrix Potter	
	1/2/2017	F Jaffe	T 30930	The cow of no color : riddle stories and justice tales from around world	
	1/2/2017	F Jarrow	T 23133	Beyond the magic sphere	
	1/2/2017	F Johnson	T 16470	I am Leaper	
	1/2/2017	F Jordan	T 45817	Salt in his shoes : Michael Jordan in pursuit of a dream	
	1/2/2017	F Kinney	T 54290	Diary of a wimpy kid : dog days	
	1/2/2017	F Kinney	T 54807	Diary of a wimpy kid : the ugly truth	
	1/2/2017	F Osborne	T 56507	Stallion by starlight	
	1/2/2017	F Park	T 56106	Trust no one	
	1/2/2017	F Pilkey	T 48889	Ricky Ricotta's mighty robot vs. the mutant mosquitoes from Mercury : the second robot adventure novel	
	1/2/2017	F Pilkey	T 55482	Captain Underpants and the invasion of the incredibly naughty cafeteria ladies from outer space (and the subsequent assault of the equally evil lunchr	
	1/2/2017	F Pilkey	T 56512	The adventures of Captain Underpants	
	1/2/2017	F Russell	T 54658	Tales from a not-so-fabulous life / : Dork Diaries	
	1/2/2017	F Russell	T 55377	Tales from a not-so-talented pop star	
	1/2/2017	F Russell	T 56103	Tales from a not-so-smart Miss Know-It-All	
	1/2/2017	F Stine	T 54562	Calling all birdbrains	
	1/2/2017	F Weeks	T 53411	Oggie Cooder	
	1/2/2017	SC Stine	T 53728	30 tales to give you goosebumps	
	1/2/2017	SP 398.21	T 18270	El Flautista de Hamelin	
	1/2/2017	Busquets	T 11241	Fiesta of folk songs of Spain and Latin America	
	1/2/2017	SP 784	T 9526	Coplas: folk poems in Spanish and English.	
	1/2/2017	Yurchenco	T 13770	Play it in Spanish; Spanish games and folk songs for children.	
	1/2/2017	SP 784.4	T 9257	Arturo, Bernardo, Carlotta.	
	1/2/2017	Talbot	T 30197	Quiero a los animales	
	1/2/2017	SP 793.4			
	1/2/2017	Prieto			
	1/2/2017	SP E			
	1/2/2017	Freeman			
	1/2/2017	SP E			
	1/2/2017	McDonnell			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
WITHDRAWN 3			P 7000		
	1/2/2017	SP E Potter	T 18043	El cuento de Perico el Conejo Travieso	
	1/2/2017	SP E Potter	T 41040	El cuento del Conejito Benjamin	
	1/2/2017	SP E Scary	T 9507	Pasear y reir.	
	1/2/2017	SP E 394.26	T 22921	Navidad con Cesar y Ernestina	
		Vincent			
	1/2/2017	SP E 398.2	T 22872	La Gallina Paulina	
		Alonso			
	1/2/2017	SP E 398.2	T 9408	Morgan y yo. Texto: Stephen Cosgrove. Ilustracion: Robin James. Traducccion: Isabel y Jose Gortazar.	
	1/2/2017	SP E 398.2	T 22919	Yaci y su meneca : cuento popular del Brasil	
		Zendrera			
	1/2/2017	SP E 461	T 22871	ABC	
		Sempere			
	1/2/2017	SP E 599.5	T 22975	Ballenas jorobadas	
		Causse			
	1/2/2017	SP E 599.55	T 22974	Manaties	
		Causse			
	1/2/2017	SP E 611.84	T 9513	Mirate los ojos	
		Showers			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES

P 5000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	294.3	T 13983	Buddhist festivals	
	1/2/2017	Snelling	T 14028	Jewish festivals	
	1/2/2017	296.4 Turner	T 14046	Muslim festivals	
	1/2/2017	297 Ahsan	T 13986	Christmas	
	1/2/2017	394.2	T 14049	New Year	
	1/2/2017	Blackwood	T 14101	Thanksgiving and harvest	
	1/2/2017	394.2	T 8967	Manners that matter : for people under 21	
	1/2/2017	Whitlock	T 9198	Cricket's jokes, riddles and other stuff	
	1/2/2017	395 Carlson	T 11321	The monster riddle book	
	1/2/2017	398.6	T 11745	Way down yonder on Troublesome Creek; Appalachian riddles & rusties.	
	1/2/2017	Cricket's	T 9546	La Zorra Y El Gavilan	
	1/2/2017	398.6	T 9571	The dinosaur is the biggest animal that ever lived, and other wrong ideas you thought were true	
	1/2/2017	Sarnoff	T 9677	The reasons for seasons : the great cosmic megagalactic trip without moving from your chair	
	1/2/2017	398.6 Still	T 14150	Icebergs and glaciers	
	1/2/2017	468 Va	T 15841	Oceanography	
	1/2/2017	500 Simon	T 9851	Snowfall!	
	1/2/2017	500.9 Allison	T 22457	Rocks	
	1/2/2017	551.3 Simon	T 10939	Oil	
	1/2/2017	551.46	T 16697	The prehistoric world	
	1/2/2017	Bramwell	T 23122	Mountains	
	1/2/2017	551.5 May	T 9964	Where the waves break : life at the edge of the sea	
	1/2/2017	552 Mariner	T 23066	Deserts	
	1/2/2017	553.2 Piper	T 23067	Grasslands	
	1/2/2017	560 Brown	T 23120	Rain forests	
	1/2/2017	574.5 Amsel			
	1/2/2017	574.5 Maignig			
	1/2/2017	574.909			
	1/2/2017	Amsel			
	1/2/2017	574.909			
	1/2/2017	Amsel			
	1/2/2017	574.909			
	1/2/2017	Amsel			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES

P 5000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	294.3	T 13983	Buddhist festivals	
	1/2/2017	Snelling	T 14028	Jewish festivals	
	1/2/2017	296.4 Turner	T 14046	Muslim festivals	
	1/2/2017	297 Ahsan	T 13986	Christmas	
	1/2/2017	394.2	T 14049	New Year	
	1/2/2017	Blackwood	T 14101	Thanksgiving and harvest	
	1/2/2017	394.2	T 8967	Manners that matter : for people under 21	
	1/2/2017	Whitlock	T 9198	Cricket's jokes, riddles and other stuff	
	1/2/2017	395 Carlison	T 11321	The monster riddle book	
	1/2/2017	398.6	T 11745	Way down yonder on Troublesome Creek; Appalachian riddles & rusties.	
	1/2/2017	398.6 Still	T 9546	La Zorra Y El Gavilan	
	1/2/2017	468 Va	T 9571	The dinosaur is the biggest animal that ever lived, and other wrong ideas you thought were true	
	1/2/2017	500 Simon	T 9677	The reasons for seasons : the great cosmic megagalactic trip without moving from your chair	
	1/2/2017	500.9 Allison	T 14150	Icebergs and glaciers	
	1/2/2017	551.3 Simon	T 15841	Oceanography	
	1/2/2017	551.46	T 9851	Snowfall!	
	1/2/2017	Bramwell	T 22457	Rocks	
	1/2/2017	551.5 May	T 10939	Oil	
	1/2/2017	552 Mariner	T 16697	The prehistoric world	
	1/2/2017	553.2 Piper	T 23122	Mountains	
	1/2/2017	560 Brown	T 9964	Where the waves break : life at the edge of the sea	
	1/2/2017	574.5 Amsel	T 23066	Deserts	
	1/2/2017	574.5 Mainig	T 23067	Grasslands	
	1/2/2017	574.909	T 23120	Rain forests	
	1/2/2017	Amsel			
	1/2/2017	574.909			
	1/2/2017	Amsel			
	1/2/2017	574.909			
	1/2/2017	Amsel			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES		P 5000		
Library Materials	Due	Call Num.	Barcode	Title
	1/2/2017	582 Lauber	T 10036	Seeds pop, stick, glide
	1/2/2017	590.74	T 10066	Zoos without cages
		Rinard		
	1/2/2017	591 Harrison	T 16691	The world of animals
	1/2/2017	591 Horton	T 45290	Animals
	1/2/2017	591.5	T 10112	Danger colors
		Danger		
	1/2/2017	591.92	T 10129	Sea creatures do amazing things
		Myers		
	1/2/2017	612.1 Bailey	T 30252	All about your heart and blood
	1/2/2017	612.3 Bailey	T 30251	All about digestion
	1/2/2017	621.042	T 15857	Energy
		McKie		
	1/2/2017	792 Warren	T 11297	The theater of Africa : an introduction
	1/2/2017	792.8	T 11300	A very young dancer
		Krementz		
	1/2/2017	796.32	T 18318	Center
		Sullivan		
	1/2/2017	796.52	T 11481	Caves
		Kerbo		
	1/2/2017	796.96	T 11558	Hockey is our game
		Gemme		
	1/2/2017	811	T 14387	Joyful noise : poems for two voices
		Fleischman		
	1/2/2017	811	T 11663	Honey, I love and other love poems
		Greenfield		
	1/2/2017	811 Holman	T 11666	I hear you smiling, and other poems.
	1/2/2017	811 Hughes	T 14138	The dream keeper and other poems
	1/2/2017	811 Knock	T 14030	Knock at a star : a child's introduction to poetry
	1/2/2017	811 Lewis	T 20081	Long ago in Oregon
	1/2/2017	811 Merriam	T 15718	Fresh paint;
	1/2/2017	811 Moore	T 14087	Something new begins-- : new and selected poems
	1/2/2017	811.008 This	T 15704	The delicious day : 65 poems
	1/2/2017	811.08 Adoff	T 11714	Black out loud : an anthology of modern poems by Black Americans

Est. Fine

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES		P 5000			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	817	T 27297	Creepy, crawly critter riddles	
	1/2/2017	Bernstein	T 11739	Llama beans	
	1/2/2017	817 Keller	T 11743	Witcracks: jokes and jests from American folklore.	
	1/2/2017	817	T 11743	Llama beans	
	1/2/2017	Schwartz	T 11747	The carsick zebra and other animal riddles	
	1/2/2017	818 Adler	T 11747	How do you make an elephant float? and other delicious riddles	
	1/2/2017	818 Hopkins	T 11750	News breaks	
	1/2/2017	818 Keller	T 11751	Ohm on the range : robot and computer jokes	
	1/2/2017	818.54 Keller	T 11757	A friend indeed : true tales of dog heroism	
	1/2/2017	818.5403	T 11748	A friend indeed : true tales of dog heroism	
	1/2/2017	Arneson	T 11748	My tang's tangled and other ridiculous situations;	
	1/2/2017	821 Brewton	T 11626	Four corners of the sky : poems, chants, and oratory	
	1/2/2017	897 Four	T 13738	Everything I know about pirates : a collection of made-up facts, educated guesses, and silly pictures about bad guys of the high seas	
	1/2/2017	910.4	T 32344	The voyage of Magellan	
	1/2/2017	Lichtenheld	T 32344	The voyage of Magellan	
	1/2/2017	910.92	T 15854	Lift every voice; the lives of Booker T. Washington, W. E. B. Du Bois, Mary Church Terrell, and James Weldon Johnson	
	1/2/2017	Humble	T 15854	The land I lost : adventures of a boy in Vietnam	
	1/2/2017	920 Sterling	T 12321	Pocahontas,	
	1/2/2017	921 Huynh	T 15721	George Washington,	
	1/2/2017	921	T 12740	The flag we love	
	1/2/2017	Pocahontas	T 12740	Uncle Sam and Old Glory : symbols of America	
	1/2/2017	921	T 14449	Peoples and nations of Asia : a short history of each mainland country in Asia	
	1/2/2017	Washington	T 14449	An album of colonial America,	
	1/2/2017	929.9 Ryan	T 31249	The story of Old Ironsides	
	1/2/2017	929.9 West	T 45025	Growing up in the Old West	
	1/2/2017	950 Fairfield	T 16282	Plains Indians of North America	
	1/2/2017	973.2	T 12034		
	1/2/2017	Ingraham	T 12034		
	1/2/2017	973.5	T 13057		
	1/2/2017	Richards	T 13057		
	1/2/2017	978 Alter	T 15844		
	1/2/2017	978 May	T 14064		

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES

P 5000

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	979 Yue	T 14070	The Pueblo	
	1/2/2017	979.4 Lynghheim	T 22775	Gold rush adventure	
	1/2/2017	979.4 McCall	T 30806	Gold rush adventures.	
	1/2/2017	980 Morrison	T 14027	Indians of the Andes	
	1/2/2017	998 Parsons	T 41439	Arctic peoples	
	1/2/2017	E 398.2 Aardema	T 46129	How the ostrich got a long neck	
	1/2/2017	E 398.2 Brooke	T 3166	Tom Thumb	
	1/2/2017	E 398.2 Carmer	T 3173	Mike Fink and the big turkey shoot,	
	1/2/2017	E 398.2 Carmer	T 3174	Pecos Bill and the long lasso,	
	1/2/2017	E 398.2 Coatsworth	T 3179	Bob Bodden and the seagoing farm,	
	1/2/2017	E 398.2 Galdone	T 15370	The monkey and the crocodile; a Jataka tale from India.	
	1/2/2017	E 398.2 Hogrogian	T 3247	The contest	
	1/2/2017	E 398.2 Kha	T 5946	In the Land of Small Dragon : a Vietnamese folktale	
	1/2/2017	E 398.2 Rogasky	T 14117	The water of life : a tale from the Brothers Grimm	
	1/2/2017	E 428.1 Hepwort	T 32111	Bug off! : a swarm of insect words	
	1/2/2017	E 428.1 Human	T 48033	The human alphabet	
	1/2/2017	E 581.3 Gibbons	T 22697	From seed to plant	
	1/2/2017	E 583 Parnall	T 16929	Apple tree	
	1/2/2017	E 597.8 Cowley	T 32048	Red-eyed tree frog	
	1/2/2017	E 811 Mizumura	T 21084	If I were a cricket ...	
	1/2/2017	E 811 Pomerantz	T 4256	The Tamarindo puppy and other poems	

Checked Out Materials, Overdue Materials, Unpaid Fines.

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R.M. Miano Elementary Library

WITHDRAWN TITLES		P 5000		
Library Materials	Due	Call Num.	Barcode	Title
	1/2/2017	E 811	T 17571	If I had a paka : poems in eleven languages
	1/2/2017	Pomerantz	T 4262	The queen of Eene
	1/2/2017	E 811	T 16386	Train song
	1/2/2017	Prelutsky	T 15699	More surprises
	1/2/2017	E 811.008	T 14005	Gunga Din
	1/2/2017	Hopkins	T 44656	Shadow
	1/2/2017	E 821 Kipling	T 41625	Susan B. Anthony, crusader for women's rights
	1/2/2017	E 841	T 12448	Columbus; discoverer of the New World
	1/2/2017	Cendrars	T 12464	Crazy Horse, war chief of the Oglala
	1/2/2017	E 921	T 56123	Nelson Mandela
	1/2/2017	Anthony	T 22213	Hide and snake
	1/2/2017	E 921	T 25299	Stellaluna
	1/2/2017	Columbus	T 14718	The accident
	1/2/2017	E 921 Crazy	T 5088	Truck
	1/2/2017	E 968.06	T 14358	Alligator arrived with apples : a potluck alphabet feast
	1/2/2017	Nelson		
	1/2/2017	E Baker	T 46389	Are you my mother?
	1/2/2017	E Cannon	T 25252	Flood fish
	1/2/2017	E Carrick	T 46058	Without wings, mother, how can I fly?
	1/2/2017	E Crews	T 23269	My cousin Katie
	1/2/2017	E Dragonwago	T 17736	Ruby
	1/2/2017	E Eastman	T 5542	The handsomest father
	1/2/2017	E Eversole	T 5614	Maybe a Band-Aid will help
	1/2/2017	E Farber	T 13968	All by myself
	1/2/2017	E Garland	T 14366	Grandma gets grumpy
	1/2/2017	E Glen	T 15383	Bethany for real
	1/2/2017	E Hautzig	T 20022	Remember the butterflies
	1/2/2017	E Hines		
	1/2/2017	E Hines		
	1/2/2017	E Hines		
	1/2/2017	E Hines		
	1/2/2017	E Hines		

Est. Fine

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES		P 5000			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/2/2017	E Kaldhol	T 15206	Goodbye Rune	
	1/2/2017	E Keats	T 5889	Kitten for a day.	
	1/2/2017	E Keats	T 5903	Pssst! Doggie--.	
	1/2/2017	E Kent	T 18210	Round Robin	
	1/2/2017	E	T 23250	Me and Nana	
	1/2/2017	Kimmelman			
	1/2/2017	E Kingsley	T 48415	I can do it myself : featuring Jim Henson's Sesame Street muppets	
	1/2/2017	E Kiser	T 23021	Hazel saves the day	
	1/2/2017	E Knight	T 15708	Where's Wallace?	
	1/2/2017	E Low	T 6147	Trust Reba,	
	1/2/2017	E Maestro	T 14000	Ferryboat	
	1/2/2017	E Mahy	T 17735	Keeping house	
	1/2/2017	E Marshall	T 6228	Space case	
	1/2/2017	E Martin	T 15209	Here are my hands	
	1/2/2017	E Martin	T 20188	Listen to the rain	
	1/2/2017	E Maynard	T 6294	New house	
	1/2/2017	E McCully	T 18445	New baby	
	1/2/2017	E McCurdy	T 14339	Hannah's farm : the seasons on an early American homestead	
	1/2/2017	E McGuire	T 25420	What goes around comes around	
	1/2/2017	E McPhail	T 6204	The dream child	
	1/2/2017	E McPhail	T 25916	The train	
	1/2/2017	E Meddaugh	T 6295	Beast.	
	1/2/2017	E Merriam	T 45604	On my street	
	1/2/2017	E Miles	T 6308	Apricot ABC.	
	1/2/2017	E Miller	T 6329	Pebbles, a pack rat. Story and pictures by Edna Miller.	
	1/2/2017	E Mitra	T 18392	Penguin moon	
	1/2/2017	E Modesitt	T 14291	Vegetable soup	
	1/2/2017	E Moncure	T 6356	Fall is here!	
	1/2/2017	E Murphy	T 6386	Tattie's river journey	
	1/2/2017	E Napier	T 6394	Nat, the school cat : story	
	1/2/2017	E Oakley	T 6415	The church mouse.	
	1/2/2017	E Paxton	T 20071	Engelbert the elephant	
	1/2/2017	E Paxton	T 21433	Where's the baby?	

Checked Out Materials, Overdue Materials, Unpaid Fines.

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R.M. Miano Elementary Library

WITHDRAWN TITLES		P 5000		Est. Fine
Library Materials	Due	Call Num.	Barcode	Title
	1/2/2017	E Porte	T 6542	Harry's visit
	1/2/2017	E Porte	T 23352	The take-along dog
	1/2/2017	E Prelutsky	T 6562	The mean old mean hyena
	1/2/2017	E Provensen	T 20114	Shaker Lane
	1/2/2017	E Raffi	T 22402	Shake my sillies out
	1/2/2017	E Rankin	T 27164	Merl & Jasper's supper caper
	1/2/2017	E Raschka	T 28512	The blushful hippopotamus
	1/2/2017	E Roberts	T 6615	Waiting-for-spring stories
	1/2/2017	E Robins	T 17581	My brother, Will
	1/2/2017	E Rockwell	T 14001	First comes spring
	1/2/2017	E Rockwell	T 15399	In our house
	1/2/2017	E Ross	T 15213	I'm coming to get you
	1/2/2017	E Ross	T 21150	Become a bird and fly!
	1/2/2017	E Ryder	T 18152	Fog in the meadow : a story
	1/2/2017	E Ryder	T 23234	Under the moon
	1/2/2017	E Rylant	T 6645	This year's garden
	1/2/2017	E Sabin	T 17645	The magic string
	1/2/2017	E Sachs	T 6647	Fleet-footed Florence
	1/2/2017	E Salter	T 16287	The moon comes home
	1/2/2017	E Samuels	T 6649	Faye and Dolores
	1/2/2017	E San Souci	T 16453	The white cat : an Old French fairy tale
	1/2/2017	E Scarry	T 17071	Richard Scarry's bedtime stories.
	1/2/2017	E Scarry	T 18480	Richard Scarry's supermarket mystery
	1/2/2017	E Scarry	T 18482	Richard Scarry's Lowly worm storybook.
	1/2/2017	E Schoberle	T 25325	Morning sounds, evening sounds
	1/2/2017	E Schubert	T 20191	The magic bubble trip
	1/2/2017	E Segal	T 14096	The story of Mrs. Lovewright and Purrfless her cat
	1/2/2017	E Sheppard	T 22924	Splash, splash
	1/2/2017	E Shulevitz	T 40124	Snow
	1/2/2017	E Singer	T 6810	Archer Armadillo's secret room
	1/2/2017	E Sis	T 28478	Waving : a counting book
	1/2/2017	E Slobodkin	T 6821	Magic Michael
	1/2/2017	E Spier	T 21142	Bored--nothing to do!
	1/2/2017	E Stern	T 16482	Max the dragon

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R.M. Miano Elementary Library

WITHDRAWN TITLES

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	1/2/2017	E Prelutsky	T 6562	The mean old mean hyena	
	1/2/2017	E Provensen	T 20114	Shaker Lane	
	1/2/2017	E Raffi	T 22402	Shake my sillies out	
	1/2/2017	E Rankin	T 27164	Merl & Jasper's supper caper	
	1/2/2017	E Raschka	T 28512	The bluishful hippopotamus	
	1/2/2017	E Roberts	T 6615	Waiting-for-spring stories	
	1/2/2017	E Robins	T 17581	My brother, Will	
	1/2/2017	E Rockwell	T 14001	First comes spring	
	1/2/2017	E Rockwell	T 15399	In our house	
	1/2/2017	E Ross	T 15213	I'm coming to get you	
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	1/2/2017	E Ryder	T 18152	Fog in the meadow : a story	
	1/2/2017	E Ryder	T 23234	Under the moon	
	1/2/2017	E Rylant	T 6645	This year's garden	
	1/2/2017	E Sabin	T 17645	The magic string	
	1/2/2017	E Sachs	T 6647	Fleet-footed Florence	
	1/2/2017	E Salter	T 16287	The moon comes home	
	1/2/2017	E Samuels	T 6649	Faye and Dolores	
	1/2/2017	E San Souci	T 16453	The white cat : an Old French fairy tale	
	1/2/2017	E Scarry	T 17071	Richard Scarry's bedtime stories.	
	1/2/2017	E Scarry	T 18480	Richard Scarry's supermarket mystery	
	1/2/2017	E Scarry	T 18482	Richard Scarry's Lowly worm storybook.	
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	1/2/2017	E Slobodkin	T 6821	Magic Michael	
	1/2/2017	E Spier	T 21142	Bored--nothing to do!	
	1/2/2017	E Stern	T 16482	Max the dragon	

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Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
			P 5000		
	1/2/2017	E Stevenson	T 6877	We can't sleep	
	1/2/2017	E Stevenson	T 14715	The worst person in the world	
	1/2/2017	E Whitman	T 25271	The night is like an animal	
	1/2/2017	E Wildsmith	T 7100	The little wood duck	
	1/2/2017	E Willard	T 14045	The mountains of quilt	
	1/2/2017	E Wood	T 28024	Oh my baby bear!	
	1/2/2017	F Rylant	T 14133	Children of Christmas : stories for the season	
	1/2/2017	SP 327	T 54842	14 vacas para América	
		Deedy			
	1/2/2017	SP 398.2	T 41523	The elephant and his secret = El elefante y su secreto	
		Dana			
	1/2/2017	SP 641.5	T 41107	Voy a cocinar	
		Lasa			
	1/2/2017	SP 745.59	T 18258	Día de San Valentín	
		Supraner			
	1/2/2017	SP 861	T 27214	Mariposa del aire	
		Garcia			
	1/2/2017	SP 979.4	T 16735	California en palabras y fotos	
		Fradin			
	1/2/2017	SP E Desclot	T 9450	La mata de habas	
	1/2/2017	SP E 398.2	T 22888	El hombrecillo de papel	
		Alonso			
	1/2/2017	SP E 398.2	T 27218	El arco iris y los pajaros : leyenda de Tucuman	
		Alonso			

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R.M. Miano Elementary Library

WITHDRAWN TITLES

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
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	1/2/2017	SP 641.5	T 41107	Voy a cocinar	
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	1/2/2017	SP 745.59	T 18258	Día de San Valentín	
		Supraner			
	1/2/2017	SP 861	T 27214	Mariposa del aire	
		Garcia			
	1/2/2017	SP 979.4	T 16735	California en palabras y fotos	
		Fradin			
	1/2/2017	SP E Desclot	T 9450	La mata de habas	
	1/2/2017	SP E 398.2	T 22888	El hombrecillo de papel	
		Alonso			
	1/2/2017	SP E 398.2	T 27218	El arco iris y los pajaros : leyenda de Tucuman	
		Alonso			

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R.M. Miano Elementary Library

WITHDRAWN TITLES 2		P 9000			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/3/2017	398.4 Leach	T 9187	Whistle in the graveyard: folktales to chill your bones.	
	1/2/2017	398.6 Sarnoff	T 9202	Giants! : A riddle book and Mr. Bigperson's side : a storybook	
	1/2/2017	500 Why	T 9572	Why in the world?	
	1/2/2017	560 Lauber	T 13946	Dinosaurs walked here, and other stories fossils tell	
	1/2/2017	791.8 Tinkelman	T 17573	Little Britches Rodeo	
	1/2/2017	792.8 Barboza	T 23230	I feel like dancing : a year with Jacques D'Amboise and the National Dance Institute	
	1/2/2017	974.4 Smith	T 13080	The coming of the Pilgrims, told from Governor Bradford's firsthand account, Journey cake, ho!	
	1/3/2017	E 398.2 Sawyer	T 3316	Nature's green umbrella : tropical rain forests	
	3/20/2017	E 574.5 Gibbons	T 25387	A day at the zoo	
	5/1/2017	E 590.73 Johnson	T 56614	Cows	
	5/1/2017	E 636.2 Klingel	T 49515	Brown angels : an album of pictures and verse	
	1/2/2017	E 811 Myers	T 23157	Once, a lullaby	
	1/2/2017	E 811 Nichol	T 15243	Tough Boris	
	5/1/2017	E Fox	T 23301	A dollar for Penny	
	4/18/2017	E Glass	T 45991	The big fat cow that goes kapow	
	1/3/2017	E Griffiths	T 54304	Hot rod hamster!	
	3/20/2017	E Lord	T 54686	A regular rolling Noah	
	1/2/2017	E Lyon	T 6151	A huge hog is a big pig : a rhyming word game	
	3/27/2017	E McCall	T 45526	Small rabbit	
	1/2/2017	E Miles	T 30450	Dizzy from fools	
	1/2/2017	E Miller	T 40370	Spring is here!	
	1/2/2017	E Moncure	T 14755	Beats me, Claude	
	1/2/2017	E Nixon	T 6406	When Grandma came	
	1/2/2017	E Paton	T 18383	The magic ark	
	1/2/2017	Walsh	T 21001	Tingalayo	
	1/2/2017	E Price-Thomas	T 24689		
	1/2/2017	E Raffi			

Checked Out Materials, Overdue Materials, Unpaid Fines.

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

R.M. Miano Elementary Library

WITHDRAWN TITLES 2

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
			P 9000		
	5/11/2017	E Soto	T 32306	Chato and the party animals	
	2/20/2017	F Cohen	T 1490	Molly's pilgrim	
	3/13/2017	F Deedy	T 45151	The yellow star : the legend of King Christian X of Denmark	
	3/14/2017	F Defoe	T 1591	Robinson Crusoe	
	3/20/2017	F Gilson	T 30909	Can't catch me, I'm the gingerbread man	
	3/20/2017	F Holmes	T 15147	Charlotte Shakespeare and Annie the Great	
	3/13/2017	F Lowry	T 16250	Anastasia at your service	
	3/13/2017	F Lowry	T 25453	Anastasia again!	
	3/13/2017	F Lowry	T 30097	Anastasia Krupnik	
	3/27/2017	F Pellegrino	T 57191	My grandma's the mayor	
	3/20/2017	F Pilkey	T 55772	Captain Underpants and the terrifying return of Tippy Tinkletousers : the ninth epic novel	
	3/14/2017	F Roy	T 41488	Where's Buddy?	
	3/14/2017	F Scribner	T 23049	Gopher draws conclusions	
	3/17/2017	F Shannon	T 21188	I hate my hero	
	3/17/2017	F Smalls	T 31463	A strawbeater's thanksgiving	
	3/17/2017	F Smith	T 26757	The railroad book : story and pictures	
	3/14/2017	F Snyder	T 30667	The leftover kid	
	3/17/2017	F Sommer-Bodenburg	T 2582	The vampire moves in	
	3/17/2017	F Sommer-Bodenburg	T 2583	The vampire takes a trip	
	3/14/2017	F Speregen	T 47945	The Secret Garden.	
	3/17/2017	F Sterman	T 30124	Too much magic	
	3/17/2017	F Stinetorf	T 18395	The secret of Bireh,	
	3/27/2017	F Tamar	T 28216	The junkyard dog	
	3/27/2017	F Taylor	T 2662	Ella of all of a kind family	
	3/27/2017	F Towne	T 16343	Wanda the worrywart	
	3/27/2017	F Ure	T 25936	The children next door	
	3/27/2017	F Wallace	T 30241	Sparrows in the scullery	
	3/27/2017	F Ware	T 25973	Sea monkey summer	
	3/27/2017	F Warner	T 27148	Ellie and the bunheads	
	3/27/2017	F Wells	T 45293	Babysitter blues	
	3/27/2017	F Whitaker	T 18320	Dream sister	

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R.M. Miano Elementary Library

WITHDRAWN TITLES 2		P 9000			
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	3/27/2017	F White	T 18553	Come next spring	
	3/27/2017	F Williams	T 21455	Applebaum's garage	
	3/27/2017	F Willner	T 30227	Daphne Eloise Slater, who's tall for her age	
	3/27/2017	F Wilson	T 23016	The reason for Janey	
	3/27/2017	F Yep	T 25255	Later, Gator	
	3/27/2017	F Young	T 26628	Pinocchio	
	3/27/2017	F Young	T 40381	A witch's garden	
	3/27/2017	F Zeier	T 16473	The elderberry thicket	
	3/20/2017	PB F Winkler	T 54400	Dump trucks and dogsleds : I'm on my way, Mom!	