

POSTED: 06-02-17

REVISED

POSTED: 06-6-17

**LOS BANOS UNIFIED SCHOOL DISTRICT
GOVERNING BOARD OF EDUCATION
REGULAR MEETING
Los Banos City Council Chambers
520 J Street – Los Banos, CA 93635**

Please Note
This meeting is recorded.
Aviso:
Esta junta se graba en cinta.

**Thursday, June 8, 2017
5:30 PM - Study Session
6:00 PM – Closed Session
7:00 PM - Regular Meeting**

AGENDA

The District welcomes Spanish speakers to Board meetings. Anyone planning to attend and needing an interpreter should call 826-3801, 48 hours in advance of the meeting, so arrangements can be made for an interpreter.
El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretación llame al 826-3801, 48 horas antes de la junta, para poder hacer arreglos de interpretación.

I. OPENING BUSINESS

A. Call Public Session to Order

B. Roll Call of Board Members Present

Dennis Areias Gary Munoz
Margaret Benton Anthony Parreira
Megan Goin-Soares Marlene Smith
Ray Martinez

C. Study Session (5:30 P.M.)

1. LCAP/Budget

D. Closed Session (6:00 P.M.)

1. Conference with Labor Negotiator (Section 54957.6) Agency Negotiators: Dean Bubar, Tammie Calzadillas, Paul Enos and Paula Mastrangelo; Employee Organization: CSEA (No action).
2. Public Employee: Discipline/Dismissal/Release/Reassignment (Section 54957) (Action)
3. Claim Against the District (Section 910): Government Claim filed by Stephen Garcia (Action)

II. OPEN REGULAR MEETING (7:00 P.M.)

III. PLEDGE OF ALLEGIANCE

IV. APPROVAL OF AGENDA

Motion by _____ Seconded by _____
Proposed Action: Approve Agenda

V. RECOGNITION/INTRODUCTIONS

VI. PUBLIC HEARING

Public Presentations:

Members of the public may request an item be placed on the agenda of a regular meeting by submitting a request in writing, with all supporting documents, if any, to the Superintendent at least two weeks before the scheduled meeting date. [BB 9322(a)]

General Public Comment:

Individuals wishing to address the Board on items not on the agenda may do so by approaching the podium. Once recognized, individuals shall identify themselves and make their statement. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per non-agenda item. [BB 9323]

Public Comment on Agenda Items:

Members of the community may address specific items on the agenda as they are taken up by the Board in open session or prior to the Board going into closed session. The Board President will recognize individuals who wish to speak. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per agenda item. Once public comment on the agenda item is concluded and the Board begins deliberations or recesses to closed session, no further public comment shall be permitted on the agenda item. [BB 9323]

VII. REPORTS

- A. Los Banos Teachers' Association Report
- B. California School Employees' Association Report
- C. Superintendent's Report
- D. Facilities Report
- E. Board Member Reports

VIII. OLD BUSINESS

IX. NEW BUSINESS

- A. Local Control Accountability Plan (LCAP) (Page 7)

10 Min.

Staff will provide an overview of the current Local Control Accountability Plan (LCAP) followed by a public hearing

Open Public Hearing _____
Close Public Hearing _____

Proposed Action: No action, discussion only.

- B. 2017-18 Budget (Page 8)

10 Min.

Staff will provide a report on the 2017-18 budget followed by a public hearing.

Open Public Hearing _____
Close Public Hearing _____

Proposed Action: No action, discussion only.

C. Education Protection Account (Page 9) 5 Min.

It is recommended the Board adopt Resolution #10-17 as required by legislation that established the Education Protection Account.

Motion By _____ Seconded By _____
Proposed Action: Adopt Resolution (ROLL CALL VOTE)

D. CSEA Disclosure of Collective Bargaining Agreement (Page 12) 5 Min.

It is recommended the Board hold a public hearing and approve the CSEA Disclosure of Collective Bargaining Agreement

1. Open Public Hearing _____
2. Close Public Hearing _____

Motion By _____ Seconded By _____
Proposed Action: Approve

E. Memorandum of Understanding to the Tentative Agreement (Page 17) 5 Min.

It is recommended the Board approve the agreed upon Memorandum of Understanding (MOU) with the Classified School Employees Association (CSEA) outlining the specific actions taken as a result of the Job Classification and Compensation Study. Included in the MOU are the following:

- Updated Job Descriptions for all CSEA employees
- Updated salary schedule

Motion By _____ Seconded By _____
Proposed Action: Approve MOU, Job Descriptions and Revised Salary Schedule

F. Level II Developer Fee Adjustment (Page 45) 5 Min.

It is recommended the Board hold a public hearing and adopt Resolution #09-17, accepting the findings of the Facility Needs Analysis and increase the Level II residential fee from \$4.80 to \$5.34 per square foot, effective immediately.

1. Open Public Hearing _____
2. Close Public Hearing _____
3. Adopt Resolution #09-17

Motion By _____ Seconded By _____
Proposed Action: Hold public hearing; adopt resolution. (ROLL CALL VOTE)

G. Revised Schedule of 2017 Board Meetings (Page 50) 5 Min.

It is recommended the Board adopt the revised schedule for 2017 Board meetings as submitted.

Motion By: _____ Seconded By: _____
Proposed Action: Adopt

H. Authorization of Teaching Assignments (Page 52) **5 Min.**

It is recommended the Board adopt Resolutions #11-17, #12-17, #13-17, #14-17 and #15-17 approving identified certificated staff to teach outside of their credential authorization per Education Code #44258.3 and Section #44258.7 C & D.

Motion by _____ Seconded by _____
Proposed Action: Adopt Resolutions **(ROLL CALL VOTE)**

I. Provisional Internship Permit (Page 58) **5 Min.**

It is recommended the Board approve a Provisional Internship Permit for the following teachers:

1. Levingston, Stacy – Elementary Teacher, Kindergarten- Miano Elementary
2. Cotta, Casey – Elementary Teacher, Grade 6-Lorena Falasco Elementary
3. Phillips, Elizabeth – Art Teacher, Los Banos High School
4. Ulloa, Efrain – History Teacher, Creekside Junior High
5. Voglin, Valerie – Elementary Teacher, Kindergarten – Mercey Springs Elementary

Motion By _____ Seconded By _____

J. District English Learner Task Force Recommendation (DELAC) (Page 69) **10 Min**

The District English Learner Task Force will report to the Board on the implementation of their instructional recommendations for the 2017-18 school year.

Proposed Action: No action, discussion only

K. New Course Adoptions (First Reading) (Page 70) **5 Min.**

It is recommended the Board declare its intent to adopt the following new course: *Success 101*.

Motion By _____ Seconded By _____
Proposed Action: Declare Intent to Adopt

L. Contract Renewal: 2017-18 California State Preschool Program (Page 90) **5 Min.**

It is recommended the Board approve renewal of the 2017-2018 Contract #CSPP-7296 between the California Department of Education (CDE) and the Los Banos Unified School District (LBUSD) for the California State Preschool Program; and adopt Resolution #16-17, authorizing designated personnel to sign contract documents.

Motion By _____ Seconded By _____
Proposed Action: Approve Contract Renewal & Adopt Resolution **(ROLL CALL VOTE)**

M. Change Orders for Mercey Springs Elementary School (Page 99)

5 Min.

It is recommended the Board approve Change Orders from Grover Landscaping, Vanden Bos Electrical, and JTS Construction for Mercey Springs Elementary.

Motion By _____ Seconded By _____

Proposed Action: Approve

X. CONSENT CALENDAR

The Consent Calendar represents routine items acted upon in one motion by roll call vote. The recommendation is for adoption, unless otherwise specified. Any item can be removed for discussion upon request.

A. Approval of Minutes
Regular Meeting, May 11, 2017 (Page 109)

B. Personnel Actions
1. Report of Certificated Staffing Actions (Page 114)
2. Report of Classified Staffing Actions (Page 115)

C. Monthly Fiscal Report (Page 116)

The monthly Fiscal Report is provided for Board information

D. Course Content Revision: *Arts and Media Workshop* (Page 124)

It is recommended the Board approve the course content revision for: *Arts and Media Workshop*.

E. Course Title Change: *Physical Science* (Page 135)

It is recommended the Board approve the course title change from *Physical Science* to *Introduction to Physical Science*.

F. LBUSD District School Film List (Page 138)

It is recommended the Board approve the addition of the District movie list, adding "*Concussion*", "*Under the Same Moon*", "*Rudy*", "*Cesar Chavez*" and "*Unbroken*" to the Los Banos Junior High School film list.

G. New Courses (Second Reading) (Page 144)

It is recommended the Board adopt the following new courses:

1. *AP Environmental Science*
2. *AP Psychology*

H. 2017-18 Work Permit Authorization (Page 157)

It is recommended the Board approve Debbie Arrieta and Paul J. Enos as the District representatives that have authorization to issue work permits to eligible students.

I. Designation of C.I.F. League Representatives (Page 159)

It is recommended the Board designate Veli Gurgen, LBHS Principal; Joseph Barcellos, LBHS Athletic Director; Ms. April Latta, LBHS Learning Director; Daniel Sutton, PHS Principal; Charles Pikas, PHS Athletic Director and Daniel Elizalde, PHS Assistant Principal as the District's California Interscholastic Federation (C.I.F.) league representatives for the 2017-18 school year.

J. Contracts/Agreements/Proposals

1. MCOE, 2017-18 Media Services (Page 164)
2. ATX Learning Inc., Speech Therapy Service (Page 168)
4. MCOE, Jack L. Boyd Outdoor School (MSE) (Page 172)
5. MCOE, Jack L. Boyd Outdoor School (LBE) (Page 181)
6. MCOE, Jack L. Boyd Outdoor School (HME) (Page 190)
7. Agreement, Teachers College of San Joaquin, Student Teacher Agreement (Page 199)

K. Out of State/Overnight Travel

1. HME Teacher, STEM Conference, Kissimmee, FL June 11-15, 2017 (Page 204)
2. MSE 6th Graders, Jack L. Boyd Outdoor School, May 21-25, 2018 (Page 205)
3. LBE 6th Graders, Jack L. Boyd Outdoor School, March 20-23, 2018 (Page 206)
4. HME 6th Graders, Jack L. Boyd Outdoor School, October 2-6, 2017 (Page 207)
5. LBE Teachers, iTeach 1st Grade Conference, Las Vegas, NV, July 10-14, 2017 (Page 208)
6. PHS FFA Officer Retreat, Gold Country Camp Ground, June 13-16, 2017 (Page 209)

L. Approval/Ratification of Warrants

Motion By _____ Seconded By _____

Proposed Action: Approve Consent Calendar as listed. **(ROLL CALL VOTE)**

XI. REPORTING CLOSED SESSION ACTION

The Board will report action taken at the closed session held prior to the start of the meeting.

XII. DISCUSSION, INFORMATION & FUTURE AGENDA ITEMS (Board-Superintendent)

XIII. CLOSED SESSION (if necessary)

XIV. REPORTING CLOSED SESSION ACTION

The Board will report on action taken during closed session.

XV. ADJOURNMENT

Americans with Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communications for individuals with disabilities. If you require such assistance, please notify the Office of the Superintendent at 826-3801 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to insure equal access to Los Banos Unified School District programs and events.

Board Reference Material

SUBJECT TITLE: **2017-18 LCAP Overview & Public Hearing**

REQUESTED ACTION: Discussion only

Action _____

Discussion/Information X

RECOMMENDATION:

It is recommended the Board review the current draft of the Local Control Accountability Plan (LCAP) and hold a public hearing regarding the LCAP.

BACKGROUND INFORMATION:

As required with the Local Control Funding Formula (LCFF), the District must develop a LCAP to address the eight (8) required state priorities and hold a public hearing to allow the opportunity for public input. The Board received overviews of pieces in January, February and March of 2017. The District and all sites have done an overview with their various stakeholders such as School Site Council, DAC, ELAC, DELAC, ASB, and booster groups. During those meetings input and ideas were gathered and the information was combined with ideas from the Board and District staff to develop the LCAP. The LCAP must be shared with the Board and public in a meeting prior to the meeting in which it is approved.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

The LCAP addresses each of the Board’s eleven (11) goals.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The cost for the LCAP will be \$12,219,289 in Year 1, \$12,496,109 in Year 2, and \$12,926,343 in Year 3. This funding will come from a combination of LCFF, Title I, Title II, and Title III monies.

ORIGINATOR: Paul Enos and Paula Mastrangelo, Assistant Superintendents
Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: **Public Hearing: 2017-18 Budget**

REQUESTED ACTION: No action

Action _____

Discussion/Information ___X___

RECOMMENDATION:

It is recommended the Board hold a public hearing on the 2017-18 budget.

BACKGROUND INFORMATION:

The Local Control Accountability Plan requires that a public hearing on the annual budget be held no less than one day prior to the actual adoption of the budget.

The proposed budget document will be provided under separate cover.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Don Laursen, Director of Fiscal Services

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: Education Protection Account

REQUESTED ACTION: Adopt Resolution

Action X Discussion/Information

RECOMMENDATION:

It is recommended the Board adopt Resolution #10-17 regarding the Education Protection Account.

BACKGROUND INFORMATION:

With the passage of Proposition 30 effective November 7, 2012 (sun setting December 31, 2017) adding Article XIII, Section 36 to the California Constitution, and Proposition 55 effective November 8, 2016 (commencing January 1, 2018) replacing Article XIII, Section 36 to the California Constitution, school districts are required to determine how the funds received from the Education Protection Account are spent, provided that the governing board makes the spending determinations in an open session of a public meeting. The language requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

The Education Protection Account (Resource 1400) revenues make up approximately 13% of the District's total Local Control Funding Formula. This amount is determined by the State of California Director of Finance in June and for 2017-18 is currently projected to be \$13,248,569. Teaching staff salaries and benefits will be charged to the Education Protection Account.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This activity is operational in nature and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The adoption of the resolution is required by the State under Proposition 30 in order to receive funding.

ORIGINATOR: Don Laursen, Director, Fiscal Services
Date: June 8, 2017

**LOS BANOS UNIFIED SCHOOL DISTRICT
1717 S. 11TH STREET
LOS BANOS, CALIFORNIA 93635-4800**

RESOLUTION #10-17

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting December 31, 2017) and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing January 1, 2018);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the State Director of Finance shall estimate the total amount of additional revenues, less refunds, that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of community college districts, county offices of education, school districts and charter schools:

WHEREAS, monies deposited into the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, of the California Constitution and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Los Banos Unified School District;
2. In compliance with Article XIII, Section 36(e), of the California Constitution, the governing board of Los Banos Unified School District has determined to spend the monies received from the Education Protection Act for 2017-18 on teacher compensation.

DATED: June 8, 2017.

Anthony Parreira, Board President

Margaret Benton, Clerk

Board Reference Material

SUBJECT TITLE: Disclosure of Collective Bargaining Agreement-CSEA

REQUESTED ACTION: Hold a Public Hearing, and Approve the DCBA

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board hold a public hearing, and approve the CSEA Disclosure of Collective Bargaining Agreement.

BACKGROUND INFORMATION:

The Disclosure of Collective Bargaining Agreement summarizes the financial implications of the agreement with California Schools Employees Association Chapter #92, and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Supports Board Goals:

#8 - Maintain a reasonable balance between the need for long term fiscal stability and the support of students, staff and programs.

#9 - Recruit, hire train and retain administrative, instructional and classified staff that will provide the best educational environment for the students of Los Banos Unified School District.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):

See the DCBA for information pertaining to a specific year's or years' financial impact(s).

ORIGINATOR: Don Laursen, Fiscal Services Director

Date: June 8, 2017

Public Disclosure of Proposed Collective Bargaining Agreement

Between the Los Banos Unified School District
 and the CSEA Chapter #92 Bargaining Unit for the Classified Staff
 Superintendent Dean Bubar Chief Business Officer Dean Bubar
 Address 1717 S 11th St, Los Banos, CA 93635-4800 Board President Anthony Parreira
 To be acted upon by the Governing Board at its meeting on: 6/8/2017 Budget Revisions: 7/23/2017

General Information

Section 1: CURRENT STATUS OF ALL BARGAINING UNIT AGREEMENTS

Unit Name	FTE	Status	Date Settled
Certificated: <u>CTA</u>	459	Settled	3/10/2016
Classified: <u>CSEA</u>	493	Settled	5/15/2017

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on: 7/1/2017 and period ending on: 6/30/2019

Section 3: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation.

	2017-18	2018-19	2019-20
On Schedule Increase %	varies	0.00%	0.00%
Effective/Retro	7/1/2016	N/A	N/A
Health & Welfare Cap Increase	\$ -	\$ -	\$ -
One Time Increase (explain below)	\$ -	\$ -	\$ -

Classification Study resulting in a new salary schedule for 16-17. A salary retro back to July 2016 to be paid in July 2017.

Contingency Language:

N/A

Provisions (Compensation and Non-Compensation)

Section 4:

A. OTHER COMPENSATION: Explain any Off-Schedule Stipends, Bonuses, etc.

N/A

B. CONCESSIONS: Furlough Days, Salary Reductions, etc. (staff affected, total savings)

N/A

C. NON-COMPENSATION: Class Size Adjustments, Staff Development Days, Teacher Prep Time, etc. Be specific.

N/A

D. FUNDING SOURCE: Provide a brief narrative of the funds utilized for the increase. (Ex. LCFF Base, S/C, Mandate Block Grant or One time)

General Fund Revenues Special Reserve Reduction in Expenditures Other (please explain)

LCFF, Categorical Funds.

E. MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: COLA's and other compensation/non-compensation provisions for all years?

Agreement to not proceed with "Work Steps" language in new job descriptions.

F. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN FUTURE FISCAL YEARS:

The 17-18 adopted budget contains: the cost of the retro; salaries based upon the new salary schedule.

Public Disclosure of Proposed Collective Bargaining Agreement

Los Banos Unified School District - CSEA Chapter #92 - 06/08/17

Proposed Change in Compensation

Cost of 1% in Salary & Statutory Benefits \$ 216,804

Section 5: SALARIES DUE TO PROPOSED AGREEMENT		2017-18	2018-19	2019-20
Salary	Before Settlement	\$ 17,820,143	\$ 18,669,563	\$ 18,669,563
	Percentage	varies	0.00%	0.00%
	After Settlement	\$ 18,669,563	\$ 18,669,563	\$ 18,669,563
	Total Cost of Increase	\$ 849,420	\$ -	\$ -
	Percentage Increase	4.77%	0.00%	0.00%
Step and Column	Before Settlement	\$ 178,201	\$ 186,696	\$ 186,696
	After Settlement	\$ 186,696	\$ 186,696	\$ 186,696
	Total Cost of Increase	\$ 8,495	\$ -	\$ -
	Percentage Increase	4.77%	0.00%	0.00%
Stipends, Bonus, Longevity & Other Compensation	Before Settlement	\$ -	\$ -	\$ -
	After Settlement	\$ -	\$ -	\$ -
	Total Cost of Increase	\$ -	\$ -	\$ -
	Percentage Increase	0.00%	0.00%	0.00%
Salary Total Cost of Increase		\$ 857,915	\$ -	\$ -
Full Time Equivalent Represented (FTE) with this Agreement		493.00	493.00	493.00
Average Compensation per Employee		\$ 1,740	\$ -	\$ -
Section 6: BENEFITS DUE TO PROPOSED AGREEMENT		2017-18	2018-19	2019-20
Statutory benefits: (Object 3XXX less 34XX, 37XX & 39XX)	Before Settlement	\$ 4,758,406	\$ 4,985,221	\$ 4,985,221
	After Settlement	\$ 4,985,221	\$ 4,985,221	\$ 4,985,221
	Total Cost of Increase	\$ 226,815	\$ -	\$ -
	Percentage Increase	4.77%	0.00%	0.00%
District Health/Welfare Plans- Object 34XX (Medical, Dental, Vision, Life Insurance, Other)	Before Settlement	\$ 6,472,435	\$ 6,472,435	\$ 6,472,435
	After Settlement	\$ 6,472,435	\$ 6,472,435	\$ 6,472,435
	Total Cost of Increase	\$ -	\$ -	\$ -
	Percentage Increase	0.00%	0.00%	0.00%
Benefit Total Cost of Increase		\$ 226,815	\$ -	\$ -
Full Time Equivalent Represented (FTE) with this Agreement		493.00	493.00	493.00
Average Compensation per Employee		\$ 460.07	\$ -	\$ -
District CAP on Health Insurance	Before Settlement Cap	\$ 19,173.48	\$ 19,173.48	\$ 19,173.48
	After Settlement Cap	\$ 19,173.48	\$ 19,173.48	\$ 19,173.48
	Total Cost of Increase	\$ -	\$ -	\$ -
	Average Capped Amount increase per employee	0.00%	0.00%	0.00%
	Please indicate if Health/Welfare Benefit Capped :	Yes	Yes	Yes
Section 7: Total Calculated Settlement		2017-18	2018-19	2019-20
Before Settlement	Salaries	\$ 17,998,344	\$ 18,856,259	\$ 18,856,259
	Benefits (incl H&W)	11,230,841	11,457,656	11,457,656
	Total Before Settlement	\$ 29,229,185	\$ 30,313,915	\$ 30,313,915
After Settlement	Salaries	\$ 18,856,259	\$ 18,856,259	\$ 18,856,259
	Benefits (incl H&W)	11,457,656	11,457,656	11,457,656
	Total After Settlement	\$ 30,313,915	\$ 30,313,915	\$ 30,313,915
Settlement Cost	Salaries	\$ 857,915	\$ -	\$ -
	Benefits (incl H&W)	226,815	-	-
	Settlement Total	\$ 1,084,730	\$ -	\$ -
Full Time Equivalent Represented (FTE) with this Agreement		493.00	493.00	493.00
Average Compensation per Employee Before Settlement		\$ 59,288	\$ 61,489	\$ 61,489
Total Salary & Benefit Cost of Increase		\$ 1,084,730	\$ -	\$ -
Average Compensation Increase per Employee		\$ 2,200	\$ -	\$ -
Average Compensation per Employee Percentage		3.71%	0.00%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement

Los Banos Unified School District - CSEA Chapter #92 - 06/08/17

Impact on Multi Year Projections (Restricted and Unrestricted)

Section 8:

Please include current projected LCFF ADA and any other assumptions on the comment lines.

	Fiscal Year 2017-18				Fiscal Year 2018-19				Fiscal Year 2019-20			
	(Col. 1) Latest Board-Approved Budget Before Settlement: 2nd Interim	(Col. 2) Adjustments as a Direct Result of this Proposed Settlement	(Col. 3) Other Revisions (Including Other Proposed Agreements)	(Col. 4) Projected District Budget After Settlement (Cols. 1+2+3)	(Col. 5) Latest Board-Approved Budget Before Settlement: 2nd Interim	(Col. 6) Adjustments as a Direct Result of this Proposed Settlement	(Col. 7) Other Revisions (Including Other Proposed Agreements)	(Col. 8) Projected District MYP After Settlement of Agreement	(Col. 9) Latest Board-Approved Budget Before Settlement: Estimate	(Col. 10) Adjustments as a Direct Result of this Proposed Settlement	(Col. 11) Other Revisions (Including Other Proposed Agreements)	(Col. 12) Projected District MYP After Settlement of Agreement (Cols. 9+10+11)
District ADA	10,393		137	10,530	10,446		10,772	10,446		541	10,987	
LCFF ADA	10,493		37	10,530	10,546		10,772	10,546		441	10,987	
8010-8099	\$ 103,745,593	\$ 2,029,297.00	\$ 183,537.00	\$ 105,774,890	\$ 108,461,673	\$ 4,237,605.00	\$ 112,699,278	\$ 108,461,673	\$ 9,812,133.00	\$ 118,273,806		
8100-8299	\$ 5,193,923	\$ (81,423.00)	\$ (1,451,755.00)	\$ 5,112,500	\$ 5,193,923	\$ (964,699.00)	\$ 9,958,703	\$ 5,193,923	\$ (81,423.00)	\$ 5,112,500		
8300-8599	\$ 11,410,458	\$ (1,451,755.00)	\$ (506,153.00)	\$ 9,958,703	\$ 10,923,402	\$ (486,153.00)	\$ 830,000	\$ 1,316,153	\$ (964,699.00)	\$ 9,958,703		
8600-8799	\$ 1,316,153	\$ -	\$ -	\$ 810,000	\$ 1,316,153	\$ -	\$ -	\$ -	\$ (486,153.00)	\$ 830,000		
8900-8999	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6. Total Revenues (sum A1 thru A5)	\$ 121,666,127	\$ -	\$ (10,034.00)	\$ 121,656,093	\$ 125,895,151	\$ 2,705,330.00	\$ 128,600,481	\$ 125,895,151	\$ -	\$ 8,279,858.00	\$ 134,175,009	
B. Expenditures and Other Financing Uses												
1. Certificated Salaries	\$ 50,606,997	\$ -	\$ 183,537.00	\$ 50,790,534	\$ 51,722,438	\$ 580,436.00	\$ 52,302,874	\$ 51,722,438	\$ -	\$ 2,046,385.00	\$ 53,768,823	
2000-2999	\$ 17,652,553	\$ 857,915.00	\$ (159,095.00)	\$ 18,669,563	\$ 18,028,801	\$ 1,027,458.00	\$ 19,056,259	\$ 18,028,801	\$ -	\$ 1,418,021.00	\$ 19,446,822	
3000-3999	\$ 32,929,831	\$ 226,815.00	\$ (294,234.00)	\$ 32,862,412	\$ 35,817,112	\$ 342,556.00	\$ 36,159,668	\$ 35,817,112	\$ -	\$ 3,484,660.00	\$ 39,301,772	
4. Books & Supplies	\$ 7,672,128	\$ -	\$ 934,955.00	\$ 8,607,083	\$ 7,768,641	\$ 1,060,584.00	\$ 8,829,225	\$ 7,768,641	\$ -	\$ 1,287,168.00	\$ 9,055,809	
5000-5999	\$ 8,088,899	\$ -	\$ (883,372.00)	\$ 7,205,527	\$ 8,088,899	\$ (739,261.00)	\$ 7,349,638	\$ 8,088,899	\$ (592,268.00)	\$ 7,496,631		
6000-6999	\$ 2,279,737	\$ -	\$ (1,495,143.00)	\$ 784,594	\$ 2,279,737	\$ (79,737.00)	\$ 1,500,000	\$ 2,279,737	\$ (779,377.00)	\$ 1,500,000		
7. Other Outgo (Exclude TF of Ind Cost)	\$ 2,642,462	\$ -	\$ 119,541.00	\$ 2,762,003	\$ 2,642,462	\$ 384,828.00	\$ 3,027,290	\$ 2,642,462	\$ -	\$ 305,284.00	\$ 2,947,746	
7100-7299	\$ (21,702)	\$ -	\$ (359,298.00)	\$ (381,000)	\$ (21,702)	\$ (516,899.00)	\$ (381,000)	\$ (21,702)	\$ -	\$ (516,899.00)	\$ (381,000)	
7300-7399	\$ 16,899	\$ -	\$ -	\$ -	\$ 16,899	\$ -	\$ -	\$ 16,899	\$ -	\$ -	\$ -	
7600-7699	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11. Total Expenditures (sum B1 thru B10)	\$ 121,867,804	\$ 1,084,730.00	\$ (1,651,818.00)	\$ 121,300,716	\$ 126,343,287	\$ 1,500,667.00	\$ 127,843,954	\$ 126,343,287	\$ -	\$ 6,793,316.00	\$ 133,136,603	
C. NET INCREASE (DECREASE) IN FUND BALANCE (AG-B11)	\$ (201,677)	\$ (1,084,730.00)	\$ 1,641,784.00	\$ 355,377	\$ (448,136)	\$ -	\$ 756,527	\$ (448,136)	\$ -	\$ 1,486,542.00	\$ 1,038,406	
D. FUND BALANCE	\$ 8,580,422	\$ -	\$ 1,204,398.00	\$ 10,184,820	\$ 8,778,745	\$ -	\$ 8,778,745	\$ 8,778,745	\$ -	\$ 2,846,447.00	\$ 9,535,007	
1. Net Beginning Fund Balance	\$ 8,580,422	\$ -	\$ 1,204,398.00	\$ 10,184,820	\$ 8,778,745	\$ -	\$ 8,778,745	\$ 8,778,745	\$ -	\$ 2,846,447.00	\$ 9,535,007	
Prior Year Increases	\$ -	\$ -	\$ -	\$ -	\$ 1,204,398	\$ -	\$ 1,204,398	\$ 1,204,398	\$ -	\$ 2,846,447.00	\$ 1,761,717	
2. Ending Fund Balance	\$ 8,580,422	\$ -	\$ 1,204,398.00	\$ 10,184,820	\$ 8,778,745	\$ -	\$ 8,778,745	\$ 8,778,745	\$ -	\$ 2,846,447.00	\$ 9,535,007	
3. Components of Ending Fund Balance	\$ 8,778,745	\$ (1,084,730.00)	\$ 2,846,182.00	\$ 10,540,197	\$ 9,535,007	\$ (1,084,730.00)	\$ 11,296,724	\$ 9,086,871	\$ (1,084,730.00)	\$ 4,332,989.00	\$ 12,335,130	
a. Nonspendable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
b. Restricted	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
c. Committed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
d. Assigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
e. Unassigned/Unappropriated	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
1. Reserve for Economic Uncertainties	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2. Unassigned/Unappropriated	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
F. Total Components of Ending Fund Balance	\$ 8,778,745	\$ (1,084,730.00)	\$ (4,054,994.00)	\$ 3,666,121	\$ 9,535,007	\$ (5,699,688.00)	\$ 3,835,319	\$ 9,086,871	\$ (1,084,730.00)	\$ (5,092,773.00)	\$ 3,994,098	
FUND 17 RESERVES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,296,724	\$ 9,086,871	\$ (1,084,730.00)	\$ (4,008,043.00)	\$ 12,335,130	
Reserve for Economic Uncertainty & Unassigned %	7.20%	\$ (5,112,624.00)	\$ -	\$ 3,666,121	\$ 9,535,007	\$ (5,699,688.00)	\$ 3,835,319	\$ 9,086,871	\$ (1,084,730.00)	\$ (5,092,773.00)	\$ 3,994,098	
Reserve for Economic Uncertainty & Unassigned Amt	\$ 8,778,745	\$ (1,084,730.00)	\$ (4,054,994.00)	\$ 3,666,121	\$ 9,535,007	\$ (5,699,688.00)	\$ 3,835,319	\$ 9,086,871	\$ (1,084,730.00)	\$ (5,092,773.00)	\$ 3,994,098	
Required Minimum Reserve %	3.00%	Current Available Reserve →	Met Reserve % →	3.02%	7.55%	Met Reserve % →	3.00%	7.19%	Current Available Reserve →	Met Reserve % →	3.00%	
Required Minimum Reserve Amount	\$ 3,656,034	Required Min. Reserve % →	Required Min. Reserve % →	\$ 3,639,021	\$ 3,790,299	Required Min. Reserve % →	3.00%	\$ 9,086,871	Required Min. Reserve % →	3.00%	\$ 3,994,098	
ADA Range for Required District Reserve %	>	3.00%	3.00%	\$ 3,639,021	\$ 3,790,299	3.00%	\$ 3,835,319	\$ 3,790,299	3.00%	\$ 4,008,043.00	\$ 3,994,098	
Reserve %	<	5%	5%	\$ 3,639,021	\$ 3,790,299	5%	\$ 3,835,319	\$ 3,790,299	5%	\$ 4,008,043.00	\$ 3,994,098	
301	301	1,000	4%	1,000	1,000	4%	1,000	1,000	4%	1,000	1,000	
1,001	1,001	30,000	3%	30,000	30,000	3%	30,000	30,000	3%	30,000	30,000	
30,001	30,001	400,000	2%	400,000	400,000	2%	400,000	400,000	2%	400,000	400,000	
400,001	400,001	-	1%	-	-	1%	-	-	1%	-	-	
District P2 ADA is 10,393												
3. DCBA Multi Year Projection												

Public Disclosure of Proposed Collective Bargaining Agreement

Los Banos Unified School District - CSEA Chapter #92 - 06/08/17


Certification

The information provided in this document summarizes the financial implications of the proposed agreement (Public Disclosure of Proposed Collective Bargaining Agreement) and is submitted to the Governing Board for public disclosure of the major provisions in accordance with the requirements of Assembly Bill 1200, Assembly Bill 2756 and Government Code Section 3547.5.

	2017-18	2018-19	2019-20
Proposed Settlement Amount	\$ 1,084,730	\$ -	\$ -
Full Time Equivalent Employees	493	493	493
Employee Compensation prior to Settlement	\$ 59,288	\$ 61,489	\$ 61,489
Employee Compensation after Settlement	\$ 61,489	\$ 61,489	\$ 61,489
Employee Compensation increase	\$ 2,200	\$ -	\$ -
Compensation Increase % per Employee	3.71%	0.00%	0.00%
Required Minimum Reserve %	3.00%	3.00%	3.00%
Required Minimum Reserve Amount	\$ 3,639,021	\$ 3,835,319	\$ 3,994,098
Reserve After Settlement %	3.02%	3.00%	3.00%
Reserve After Settlement Amount	\$ 3,666,121	\$ 3,835,319	\$ 3,994,098
Required Minimum Reserve Met or Not Met	Met	Met	Met
Board Policy Required Reserve %	3.00%	3.00%	3.00%
Board Policy Required Reserve Amount	\$ 3,639,021	\$ -	\$ 3,835,319
Fund Balance after proposed agreement	\$ 10,540,197	\$ 11,296,724	\$ 12,335,130

District Superintendent & Chief Business Official Certification

In accordance with the requirements of Government Code Section 3547.5, Dean Bubar, Superintendent and Dean Bubar, Chief Business Officer of Los Banos Unified School District hereby certify that the district can meet the costs incurred under the Collective Bargaining Agreement between the Los Banos Unified School District and the CSEA Chapter #92 bargaining unit during the term of the agreement from July 1, 2017 to June 30, 2019.

Dean Bubar		6/2/17
District Superintendent (Printed Name)	District Superintendent (Signature)	Date
Dean Bubar		6/2/17
Chief Business Official (Printed Name)	Chief Business Official (Signature)	Date

Governing Board President Certification

After public disclosure of the major provisions contained in this document, the Governing Board, at its meeting on June 8, 2017, took action to approve the proposed Agreement with the CSEA Chapter #92 Bargaining Unit.

Anthony Parreira		6/8/2017
President, Governing Board (Printed Name)	President, Governing Board (Signature)	Date

Provide the board approved agreement, budget revisions and board minutes by Jul 23, 2017 to Merced County Office of Education - Cecilia Belmontes, MBA, Director of External Financial Services.

Board Reference Material

SUBJECT TITLE: Approve the Memorandum of Understanding to the Tentative Agreement

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve the agreed upon Memorandum of Understanding (MOU) with the Classified School Employees Association (CSEA) outlining the specific actions taken as a result of the Job Classification and Compensation Study. Included in the MOU are the following:

- Updated Job Descriptions for all CSEA employees
- Updated 2016-2017 salary schedule
- Revised 2017-2018 salary schedule

BACKGROUND INFORMATION:

It was determined that a number of CSEA job classifications had titles that reflected a lack of uniformity in title/structure within and across the district's organizational structure and/or did not align with job titles currently used in education related organizations. As a result, job classifications have been categorized within their occupational groups and related subfamilies based on jobs with similar roles within the organization. The consolidation into job classifications with similar functions and job titles were changed to reflect the current market trend in all public schools. All job descriptions are available in the Superintendent's Office for review.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

ORIGINATOR: Tammie Calzadillas, Ed.D., Assistant Superintendent, Human Resources
Date: June 8, 2017

**MEMORANDUM OF UNDERSTANDING BETWEEN THE LOS BANOS UNIFIED SCHOOL
DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION,
LOCAL CHAPTER NO. 92**

The purpose of this Memorandum of Understanding is to fully implement the prior Tentative Agreement between the parties related to the "Compensation, Job Descriptions and Classification Study."

Salary Schedule

The parties recognize that the "Compensation, Job Descriptions and Classification Study" ("Job Study") referenced above determined that certain job classifications are subject to receiving a higher salary range. Following discussions regarding implementation of the Job Study, the parties agree to the salary schedule attached hereto.

If the change between Step I of the current salary range and Step I of the new salary range is equal to or more than 4%, then the employee shall be placed on the new salary range at a placement that is at least 4% higher than the employee's current salary placement.

If the change between Step I of the current salary range and Step I of the new salary range is less than 4%, then the employee shall be placed on the new salary range at a placement that is equal to their current salary, or at the next step higher (but not guaranteed the minimum 4% increase referenced above).

If an employee's current salary range step is a longevity step (i.e., Step VI or above), and as a result of the reclassification process is placed at a step lower than Step VI, the employee shall receive one longevity step increase per year until he/she reaches the appropriate step for years of District service.

Job Descriptions

The District agrees to not proceed with the "Work Steps" language as part of the new job descriptions.

Retroactive Increases

Employees eligible to receive increases as referenced above, and who are employed at the time of execution of this MOU, will receive the retroactive increase referenced herein even if they are no longer employed at the time of implementation.

The parties agree that the terms of this MOU reflect the full discussions between the parties regarding implementation of the Tentative Agreement, and that no appeals or further review of

the "Compensation, Job Descriptions and Classification Study" will occur. The parties further agree that this MOU shall not set any precedent for future reclassifications or otherwise.

The terms of this MOU and the new salary schedule attached hereto are subject to approval by the District Governing Board.

Dated: May 15, 2017

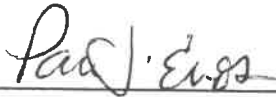
FOR THE DISTRICT



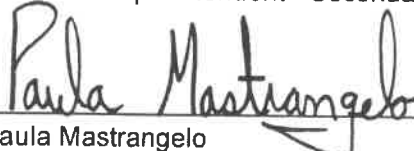
Dean Bubar
Interim Superintendent




Tammie Calzadillas
Assistant Superintendent of H.R.



Paul Enos
Assistant Superintendent - Secondary Education



Paula Mastrangelo
Assistant Superintendent - Elementary Education



Don Laursen
Director of Fiscal Services

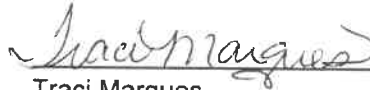
FOR CSEA



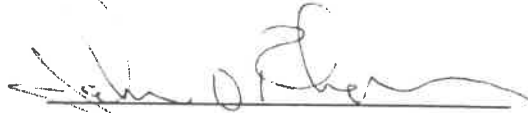
Norm Betteridge
CSEA President



Madeline Conlin
CSEA Team Member



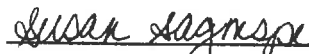
Traci Marques
CSEA Team Member



John Rhodes
CSEA Team Member

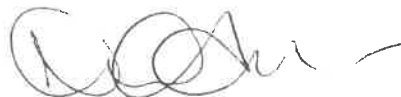


Lisa Souza
CSEA Team Member



Susan Sagouspe
CSEA Team Member

Mike Medrano
CSEA Team Member



Title (Red Indicates Title Change)	1	2	3	4	5	6	7	8	9	10	11	12
Paraprofessional	\$14.94	\$15.54	\$16.16	\$16.81	\$17.48	\$18.18	\$18.90	\$19.66	\$20.45	\$21.26	\$22.11	\$23.00
Associate Preschool Teacher	\$15.25	\$15.87	\$16.51	\$17.16	\$17.85	\$18.56	\$19.31	\$20.09	\$20.88	\$21.73	\$22.60	\$23.50
Office Assistant	\$15.81	\$16.44	\$17.10	\$17.78	\$18.50	\$19.24	\$20.00	\$20.80	\$21.64	\$22.50	\$23.40	\$24.34
Child Nutrition Worker	\$15.95	\$16.60	\$17.27	\$17.95	\$18.67	\$19.41	\$20.17	\$21.00	\$21.83	\$22.71	\$23.63	\$24.55
Behavior Support Assistant - Special Education	\$15.97	\$16.61	\$17.27	\$17.96	\$18.68	\$19.43	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59
Library Media Assistant	\$16.03	\$16.67	\$17.34	\$18.03	\$18.75	\$19.50	\$20.28	\$21.09	\$21.94	\$22.82	\$23.73	\$24.68
Community Liaison	\$16.03	\$16.67	\$17.34	\$18.03	\$18.75	\$19.50	\$20.28	\$21.09	\$21.94	\$22.82	\$23.73	\$24.68
Child Nutrition Technician	\$17.27	\$17.95	\$18.67	\$19.41	\$20.17	\$21.00	\$21.83	\$22.71	\$23.63	\$24.55	\$25.54	\$26.58
Campus Safety/Security Liaison	\$17.60	\$18.30	\$19.03	\$19.80	\$20.59	\$21.42	\$22.27	\$23.16	\$24.09	\$25.04	\$26.04	\$27.10
Health Assistant	\$17.71	\$18.42	\$19.16	\$19.92	\$20.72	\$21.55	\$22.41	\$23.31	\$24.24	\$25.21	\$26.22	\$27.26
Office Specialist-School	\$17.83	\$18.54	\$19.28	\$20.06	\$20.86	\$21.69	\$22.56	\$23.46	\$24.40	\$25.38	\$26.39	\$27.45
Attendance Secretary	\$17.98	\$18.70	\$19.45	\$20.23	\$21.03	\$21.88	\$22.75	\$23.66	\$24.61	\$25.59	\$26.61	\$27.68
Humans Resources Assistant	\$17.98	\$18.70	\$19.45	\$20.23	\$21.03	\$21.88	\$22.75	\$23.66	\$24.61	\$25.59	\$26.61	\$27.68
Secretary - District Office/Site	\$17.98	\$18.70	\$19.45	\$20.23	\$21.03	\$21.88	\$22.75	\$23.66	\$24.61	\$25.59	\$26.61	\$27.68
Accounting Assistant	\$18.00	\$18.72	\$19.47	\$20.25	\$21.06	\$21.90	\$22.78	\$23.69	\$24.63	\$25.62	\$26.64	\$27.71
Administrative Secretary - Elementary School	\$18.10	\$18.82	\$19.58	\$20.36	\$21.17	\$22.02	\$22.90	\$23.82	\$24.77	\$25.76	\$26.79	\$27.86
Custodian	\$18.14	\$18.87	\$19.62	\$20.41	\$21.22	\$22.07	\$22.95	\$23.87	\$24.83	\$25.82	\$26.85	\$27.93
Behavior Support Specialist	\$18.19	\$18.92	\$19.67	\$20.46	\$21.28	\$22.13	\$23.02	\$23.94	\$24.89	\$25.89	\$26.93	\$28.00
Library Media Specialist	\$18.19	\$18.92	\$19.67	\$20.46	\$21.28	\$22.13	\$23.02	\$23.94	\$24.89	\$25.89	\$26.93	\$28.00
Child Nutrition Site Specialist	\$19.03	\$19.80	\$20.59	\$21.42	\$22.27	\$23.16	\$24.09	\$25.04	\$26.04	\$27.09	\$28.19	\$29.30
Groundskeeper	\$19.29	\$20.06	\$20.86	\$21.70	\$22.57	\$23.47	\$24.41	\$25.38	\$26.40	\$27.46	\$28.55	\$29.70
Registrar	\$19.94	\$20.74	\$21.57	\$22.43	\$23.33	\$24.26	\$25.23	\$26.24	\$27.29	\$28.38	\$29.52	\$30.70
Bus Driver	\$20.04	\$20.84	\$21.68	\$22.54	\$23.44	\$24.38	\$25.36	\$26.37	\$27.43	\$28.52	\$29.66	\$30.85
Bus Driver/Food Service Delivery	\$20.04	\$20.84	\$21.68	\$22.54	\$23.44	\$24.38	\$25.36	\$26.37	\$27.43	\$28.52	\$29.66	\$30.85
Bus Driver/Mail Delivery	\$20.04	\$20.84	\$21.68	\$22.54	\$23.44	\$24.38	\$25.36	\$26.37	\$27.43	\$28.52	\$29.66	\$30.85
Preschool Head Teacher	\$20.09	\$20.89	\$21.73	\$22.60	\$23.50	\$24.44	\$25.42	\$26.44	\$27.49	\$28.59	\$29.74	\$30.93
Music Accompanist	\$20.17	\$21.00	\$21.83	\$22.71	\$23.63	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.06
Accounting Technician	\$20.59	\$21.42	\$22.27	\$23.16	\$24.09	\$25.04	\$26.04	\$27.09	\$28.19	\$29.30	\$30.48	\$31.71
Head Custodian	\$20.59	\$21.42	\$22.27	\$23.16	\$24.09	\$25.04	\$26.04	\$27.09	\$28.19	\$29.30	\$30.48	\$31.71
Dispatcher - Transportation	\$21.05	\$21.89	\$22.77	\$23.68	\$24.63	\$25.61	\$26.63	\$27.70	\$28.81	\$29.96	\$31.16	\$32.41
Help Desk Technician	\$21.83	\$22.71	\$23.63	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.62
Administrative Assistant - Secondary School	\$21.91	\$22.79	\$23.70	\$24.65	\$25.63	\$26.66	\$27.72	\$28.83	\$29.99	\$31.18	\$32.43	\$33.73
Head Custodian - Secondary	\$22.27	\$23.16	\$24.09	\$25.04	\$26.04	\$27.09	\$28.19	\$29.30	\$30.48	\$31.70	\$32.97	\$34.28
Computer Support Technician	\$22.56	\$23.46	\$24.40	\$25.38	\$26.39	\$27.45	\$28.55	\$29.69	\$30.87	\$32.11	\$33.39	\$34.73
Career Guidance Technician	\$22.71	\$23.63	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.61	\$34.95
Vocational Specialist	\$22.71	\$23.63	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.61	\$34.95
Nurse Assistant	\$22.84	\$23.75	\$24.70	\$25.69	\$26.72	\$27.79	\$28.90	\$30.06	\$31.26	\$32.51	\$33.81	\$35.16
LEAP Site Leader	\$22.84	\$23.75	\$24.70	\$25.69	\$26.72	\$27.79	\$28.90	\$30.06	\$31.26	\$32.51	\$33.81	\$35.16
Mechanic/Bus Driver	\$23.41	\$24.35	\$25.32	\$26.33	\$27.39	\$28.48	\$29.62	\$30.81	\$32.04	\$33.32	\$34.65	\$36.04
Accounting Specialist	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.61	\$34.95	\$36.35	\$37.75
Swimming Pool Operator	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.61	\$34.95	\$36.35	\$37.75
Maintenance Specialist	\$24.55	\$25.54	\$26.57	\$27.62	\$28.73	\$29.87	\$31.09	\$32.32	\$33.61	\$34.95	\$36.35	\$37.75
Head Mechanic	\$25.33	\$26.34	\$27.40	\$28.49	\$29.63	\$30.82	\$32.05	\$33.33	\$34.67	\$36.05	\$37.49	\$38.99
Information System Specialist	\$26.59	\$27.65	\$28.76	\$29.91	\$31.11	\$32.35	\$33.64	\$34.99	\$36.39	\$37.85	\$39.36	\$40.93

Los Banos Unified School District
Classified Salary Schedule

2016-17 Revised

RANGE	CLASSIFICATION	FORMER
1	Paraprofessional	Instr Aide I, Instr Aide, Bilingual Instr Aide, Preschool Bilingual Aide/ Instr Aide
3	Office Assistant	Bilingual Clerk Typist/Aide, Clerical Aide
4	Child Nutrition Worker	Typist
5	Behavior Support Assistant-Special Education	Food Service Worker II, Behavior Support Aide
6	Library Media Assistant	Media Aide
6	Community Liaison	Community Aide, Preschool Community Aide
7	Child Nutrition Technician	Food Service Worker III
8	Campus Safety/Security Liaison	
9	Health Assistant	
10	Office Specialist-School	
11	Attendance Secretary	Secretary II
11	Human Resources Assistant	Secretary III
11	Secretary-District Office /Site	Secretary III
12	Accounting Assistant	Secretary III
13	Administrative Secretary-Elementary School	Account Clerk I
14	Custodian	Secretary III, Secretary IV-Large Elementary
15	Behavior Support Specialist	
15	Library Media Specialist	
16	Child Nutrition Site Specialist	Media Speciality I & II
17	Groundskeeper	Food Service Worker V
18	Registrar	
19	Bus Driver/Food Service Delivery/Mail Delivery	
21	Music Accompanist	
22	Accounting Technician	
22	Head Custodian	
23	Dispatcher-Transportation	Head Custodian I, Head Custodian County School
24	Help Desk Technician	Transportation/Dispatcher
25	Administrative Assistant-Secondary School	Administrative Secretary -High School
26	Head Custodian-Secondary	Secretary V-Jr High School
27	Computer Support Technician	Head Custodian II & III
28	Career Guidance Technician	Computer Technician I
28	Vocational Specialist	
29	Nurse Assistant	Vocational Specialist II
29	Leap Site Leader	
30	Mechanic/Bus Driver	
31	Accounting Specialist	
31	Swimming Pool Operator / Maintenance Specialist	Accounting Technician III
32	Head Mechanic	
33	Information Systems Specialist	

Classified Salary Schedule

Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.												
Range	1	2	3	4	5	6	7	8	9	10	11	12
1	\$15.39	\$16.01	\$16.65	\$17.32	\$18.01	\$18.73	\$19.47	\$20.25	\$21.07	\$21.90	\$22.78	\$23.69
	\$2,677.86	\$2,785.74	\$2,897.10	\$3,013.68	\$3,133.74	\$3,259.02	\$3,387.78	\$3,523.50	\$3,666.18	\$3,810.60	\$3,963.72	\$4,122.06
2	\$15.71	\$16.35	\$17.01	\$17.67	\$18.39	\$19.12	\$19.89	\$20.69	\$21.51	\$22.38	\$23.28	\$24.21
	\$2,733.54	\$2,844.90	\$2,959.74	\$3,074.58	\$3,199.86	\$3,326.88	\$3,460.86	\$3,600.06	\$3,742.74	\$3,894.12	\$4,050.72	\$4,212.54
3	\$16.29	\$16.94	\$17.62	\$18.32	\$19.06	\$19.82	\$20.60	\$21.43	\$22.29	\$23.18	\$24.11	\$25.07
	\$2,834.46	\$2,947.56	\$3,065.88	\$3,187.68	\$3,316.44	\$3,448.68	\$3,584.40	\$3,728.82	\$3,878.46	\$4,033.32	\$4,195.14	\$4,362.18
4	\$16.43	\$17.10	\$17.79	\$18.49	\$19.23	\$20.00	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29
	\$2,858.82	\$2,975.40	\$3,095.46	\$3,217.26	\$3,346.02	\$3,480.00	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46
5	\$16.45	\$17.11	\$17.79	\$18.50	\$19.24	\$20.02	\$20.82	\$21.65	\$22.52	\$23.42	\$24.35	\$25.33
	\$2,862.30	\$2,977.14	\$3,095.46	\$3,219.00	\$3,347.76	\$3,483.48	\$3,622.68	\$3,767.10	\$3,918.48	\$4,075.08	\$4,236.90	\$4,407.42
6	\$16.51	\$17.17	\$17.86	\$18.57	\$19.32	\$20.09	\$20.89	\$21.73	\$22.60	\$23.51	\$24.45	\$25.42
	\$2,872.74	\$2,987.58	\$3,107.64	\$3,231.18	\$3,361.68	\$3,495.66	\$3,634.86	\$3,781.02	\$3,932.40	\$4,090.74	\$4,254.30	\$4,423.08
7	\$17.79	\$18.49	\$19.23	\$20.00	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.38
	\$3,095.46	\$3,217.26	\$3,346.02	\$3,480.00	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,764.12
8	\$18.13	\$18.85	\$19.60	\$20.40	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.92
	\$3,154.62	\$3,279.90	\$3,410.40	\$3,549.60	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,858.08
9	\$18.25	\$18.98	\$19.74	\$20.52	\$21.35	\$22.20	\$23.09	\$24.01	\$24.97	\$25.97	\$27.01	\$28.08
	\$3,175.50	\$3,302.52	\$3,434.76	\$3,570.48	\$3,714.90	\$3,862.80	\$4,017.66	\$4,177.74	\$4,344.78	\$4,518.78	\$4,699.74	\$4,885.92
10	\$18.37	\$19.10	\$19.86	\$20.67	\$21.49	\$22.34	\$23.24	\$24.17	\$25.14	\$26.15	\$27.19	\$28.28
	\$3,196.38	\$3,323.40	\$3,455.64	\$3,596.58	\$3,739.26	\$3,887.16	\$4,043.76	\$4,205.58	\$4,374.36	\$4,550.10	\$4,731.06	\$4,920.72
11	\$18.52	\$19.27	\$20.04	\$20.84	\$21.66	\$22.54	\$23.44	\$24.37	\$25.35	\$26.36	\$27.41	\$28.51
	\$3,222.48	\$3,352.98	\$3,486.96	\$3,626.16	\$3,768.84	\$3,921.96	\$4,078.56	\$4,240.38	\$4,410.90	\$4,586.64	\$4,769.34	\$4,960.74
12	\$18.54	\$19.29	\$20.06	\$20.86	\$21.70	\$22.56	\$23.47	\$24.40	\$25.37	\$26.39	\$27.44	\$28.55
	\$3,225.96	\$3,356.46	\$3,490.44	\$3,629.64	\$3,775.80	\$3,925.44	\$4,083.78	\$4,245.60	\$4,414.38	\$4,591.86	\$4,774.56	\$4,967.70
13	\$18.65	\$19.39	\$20.17	\$20.97	\$21.81	\$22.68	\$23.59	\$24.54	\$25.52	\$26.54	\$27.60	\$28.70
	\$3,245.10	\$3,373.86	\$3,509.58	\$3,648.78	\$3,794.94	\$3,946.32	\$4,104.66	\$4,269.96	\$4,440.48	\$4,617.96	\$4,802.40	\$4,993.80
14	\$18.69	\$19.44	\$20.21	\$21.03	\$21.86	\$22.74	\$23.64	\$24.59	\$25.58	\$26.60	\$27.66	\$28.77
	\$3,252.06	\$3,382.56	\$3,516.54	\$3,659.22	\$3,803.64	\$3,956.76	\$4,113.36	\$4,278.66	\$4,450.92	\$4,628.40	\$4,812.84	\$5,005.98
15	\$18.74	\$19.49	\$20.26	\$21.08	\$21.92	\$22.80	\$23.71	\$24.66	\$25.64	\$26.67	\$27.74	\$28.84
	\$3,260.76	\$3,391.26	\$3,525.24	\$3,667.92	\$3,814.08	\$3,967.20	\$4,125.54	\$4,290.84	\$4,461.36	\$4,640.58	\$4,826.76	\$5,018.16

Los Banos Unified School District
2017-2018

Classified Salary Schedule

Range	1	2	3	4	5	6	7	8	9	10	11	12
16	\$19.60	\$20.40	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18
	\$3,410.40	\$3,549.60	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32
17	\$19.87	\$20.67	\$21.49	\$22.36	\$23.25	\$24.18	\$25.15	\$26.94	\$27.20	\$28.29	\$29.41	\$30.60
	\$3,457.38	\$3,596.58	\$3,739.26	\$3,890.64	\$4,045.50	\$4,207.32	\$4,376.10	\$4,687.56	\$4,732.80	\$4,922.46	\$5,117.34	\$5,324.40
18	\$20.54	\$21.37	\$22.22	\$23.11	\$24.03	\$24.99	\$25.99	\$27.03	\$28.11	\$29.24	\$30.41	\$31.63
	\$3,573.96	\$3,718.38	\$3,866.28	\$4,021.14	\$4,181.22	\$4,348.26	\$4,522.26	\$4,703.22	\$4,891.14	\$5,087.76	\$5,291.34	\$5,503.62
19	\$20.65	\$21.47	\$22.33	\$23.22	\$24.15	\$25.12	\$26.12	\$27.17	\$28.26	\$29.38	\$30.55	\$31.78
	\$3,593.10	\$3,735.78	\$3,885.42	\$4,040.28	\$4,202.10	\$4,370.88	\$4,544.88	\$4,727.58	\$4,917.24	\$5,112.12	\$5,315.70	\$5,529.72
20	\$20.70	\$21.52	\$22.39	\$23.28	\$24.21	\$25.18	\$26.19	\$27.24	\$28.32	\$29.45	\$30.64	\$31.86
	\$3,601.80	\$3,744.48	\$3,895.86	\$4,050.72	\$4,212.54	\$4,381.32	\$4,557.06	\$4,739.76	\$4,927.68	\$5,124.30	\$5,331.36	\$5,543.64
21	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.00
	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,568.00
22	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18	\$31.40	\$32.67
	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32	\$5,463.60	\$5,684.58
23	\$21.69	\$22.55	\$23.46	\$24.39	\$25.37	\$26.38	\$27.43	\$28.54	\$29.68	\$30.86	\$32.10	\$33.39
	\$3,774.06	\$3,923.70	\$4,082.04	\$4,243.86	\$4,414.38	\$4,590.12	\$4,772.82	\$4,965.96	\$5,164.32	\$5,369.64	\$5,585.40	\$5,809.86
24	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.38	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.63
	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,764.12	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,025.62
25	\$22.57	\$23.48	\$24.42	\$25.39	\$26.40	\$27.46	\$28.56	\$29.70	\$30.89	\$32.12	\$33.41	\$34.75
	\$3,927.18	\$4,085.52	\$4,249.08	\$4,417.86	\$4,593.60	\$4,778.04	\$4,969.44	\$5,167.80	\$5,374.86	\$5,588.88	\$5,813.34	\$6,046.50
26	\$22.94	\$23.86	\$24.83	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18	\$31.40	\$32.66	\$33.96	\$35.31
	\$3,991.56	\$4,151.64	\$4,320.42	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32	\$5,463.60	\$5,682.84	\$5,909.04	\$6,143.94
27	\$23.24	\$24.17	\$25.14	\$26.15	\$27.19	\$28.28	\$29.41	\$30.58	\$31.80	\$33.08	\$34.40	\$35.78
	\$4,043.76	\$4,205.58	\$4,374.36	\$4,550.10	\$4,731.06	\$4,920.72	\$5,117.34	\$5,320.92	\$5,533.20	\$5,755.92	\$5,985.60	\$6,225.72
28	\$23.40	\$24.34	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.62	\$36.00
	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,023.88	\$6,264.00
29	\$23.53	\$24.47	\$25.45	\$26.46	\$27.53	\$28.63	\$29.77	\$30.97	\$32.20	\$33.49	\$34.83	\$36.22
	\$4,094.22	\$4,257.78	\$4,428.30	\$4,604.04	\$4,790.22	\$4,981.62	\$5,179.98	\$5,388.78	\$5,602.80	\$5,827.26	\$6,060.42	\$6,302.28
30	\$24.12	\$25.08	\$26.08	\$27.12	\$28.22	\$29.34	\$30.51	\$31.74	\$33.01	\$34.32	\$35.69	\$37.13
	\$4,196.88	\$4,363.92	\$4,537.92	\$4,718.88	\$4,910.28	\$5,105.16	\$5,308.74	\$5,522.76	\$5,743.74	\$5,971.68	\$6,210.06	\$6,460.62

Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.

Los Banos Unified School District
2017-2018

Classified Salary Schedule

Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.												
					6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs	
Range	1	2	3	4	5	7	8	9	10	11	12	
31	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.62	\$36.00	\$37.44	\$38.89
	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,023.88	\$6,264.00	\$6,514.56	\$6,766.86
32	\$26.09	\$27.13	\$28.23	\$29.35	\$30.52	\$31.75	\$33.02	\$34.33	\$35.71	\$37.14	\$38.62	\$40.16
	\$4,539.66	\$4,720.62	\$4,912.02	\$5,106.90	\$5,310.48	\$5,524.50	\$5,745.48	\$5,973.42	\$6,213.54	\$6,462.36	\$6,719.88	\$6,987.84
33	\$27.39	\$28.48	\$29.63	\$30.81	\$32.05	\$33.32	\$34.65	\$36.04	\$37.49	\$38.99	\$40.54	\$41.76
	\$4,765.86	\$4,955.52	\$5,155.62	\$5,360.94	\$5,576.70	\$5,797.68	\$6,029.10	\$6,270.96	\$6,523.26	\$6,784.26	\$7,053.96	\$7,266.24

**LOS BANOS UNIFIED SCHOOL DISTRICT
CONFIDENTIAL SALARY SCHEDULE**

RANGE	CLASSIFICATION
2	CLERK TYPIST / BILINGUAL CLERK TYPIST
5	SECRETARY III
8	SECRETARY IV
10	PERSONNEL TECHNICIAN / ADMINISTRATIVE SECRETARY
12	ACCOUNTING TECHNICIAN III

Los Banos Unified School District
2017-2018
Confidential Salary Schedule

	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Range						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35+ Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
1	\$16.60	\$17.28	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59
	\$2,888.40	\$3,006.72	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66
1A	\$16.93	\$17.62	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08
	\$2,945.82	\$3,065.88	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92
2	\$17.28	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.62
	\$3,006.72	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,631.88
2A	\$17.62	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14
	\$3,065.88	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36
3	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67
	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58
3A	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.23
	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,912.02
4	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77
	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98
4A	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.35
	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,106.90
5	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.92
	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,206.08
5A	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53
	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22
6	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.01
	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,395.74
6A	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.74
	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,522.76
7	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.37
	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,632.38

Los Banos Unified School District
2017-2018
Confidential Salary Schedule

	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Range						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35+ Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
7A	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.01
	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,743.74
8	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65
	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10
8A	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$35.34
	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$6,149.16
9	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00
	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00
9A	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$34.34	\$35.69
	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$5,975.16	\$6,210.06
10	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00	\$36.39
	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00	\$6,331.86
10A	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$34.34	\$35.69	\$37.13
	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$5,975.16	\$6,210.06	\$6,460.62
11	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00	\$36.39	\$37.87
	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00	\$6,331.86	\$6,589.38
11A	\$25.08	\$26.09	\$27.14	\$28.22	\$29.34	\$30.52	\$31.73	\$33.00	\$34.33	\$35.70	\$37.12	\$38.61
	\$4,363.92	\$4,539.66	\$4,722.36	\$4,910.28	\$5,105.16	\$5,310.48	\$5,521.02	\$5,742.00	\$5,973.42	\$6,211.80	\$6,458.88	\$6,718.14
12	\$25.59	\$26.62	\$27.69	\$28.78	\$29.92	\$31.13	\$32.37	\$33.66	\$35.01	\$36.41	\$37.86	\$39.80
	\$4,452.66	\$4,631.88	\$4,818.06	\$5,007.72	\$5,206.08	\$5,416.62	\$5,632.38	\$5,856.84	\$6,091.74	\$6,335.34	\$6,587.64	\$6,925.20

LOS BANOS UNIFIED SCHOOL DISTRICT
 DIRECTOR & SUPERVISOR SALARY SCHEDULE

RANGE	CLASSIFICATION
17	EXECUTIVE SECRETARY / OFFICE SUPERVISOR
20	TRANSPORTATION SUPERVISOR
20	FISCAL SERVICES SUPERVISOR
23	CAFETERIA SUPERVISOR
23	MAINTENANCE & OPERATIONS SUPERVISOR
23	MAINTENANCE / OPERATIONS / TRANSPORTATION SUPERVISOR
23	BEFORE / AFTER SCHOOL PROGRAM SUPERVISOR
26	TRANSPORTATION MANAGER
26	NETWORK SYSTEMS ADMINISTRATOR
31	INFORMATION SYSTEMS SUPERVISOR
32	DIRECTOR FACILITIES / OPERATIONS / TRANSPORTATION
32	DIRECTOR OF CLASSIFIED PERSONNEL
32	DIRECTOR OF FISCAL SERVICES
32	BOARD CERTIFIED BEHAVIOR ANALYST

Los Banos Unified School District
2017-2018
Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
12	\$23.53	\$24.46	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.21
	\$4,094.22	\$4,256.04	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,300.54
12A	\$24.00	\$24.96	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94
	\$4,176.00	\$4,343.04	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56
13	\$24.46	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66
	\$4,256.04	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84
13A	\$24.96	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40
	\$4,343.04	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60
14	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16
	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84
14A	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.96
	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,953.04
15	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74
	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76
15A	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54
	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96
16	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.37
	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,372.38
16A	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20
	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80
17	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.06
	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,666.44
17A	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95
	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30
18	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82
	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68
18A	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.74
	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,132.76

Los Banos Unified School District
2017-2018
Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
19	\$30.96	\$32.20	\$33.49	\$34.82	\$36.21	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66
	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,300.54	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84
19A	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60
	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40
20	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.56
	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,623.44
20A	\$33.43	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.56
	\$5,816.82	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,797.44
21	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.55
	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,969.70
21A	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56
	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44
22	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82	\$47.66	\$49.55	\$51.54	\$53.61
	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68	\$8,292.84	\$8,621.70	\$8,967.96	\$9,328.14
22A	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.67
	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,512.58
23	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.74
	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,698.76
23A	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86
	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64
24	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$58.34
	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,151.16
24A	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.15
	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,292.10
25	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$58.34	\$60.29
	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,151.16	\$10,490.46
25A	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.50
	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,701.00

Los Banos Unified School District
2017-2018
Director/Supervisory Salary Schedule

	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Range						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
	Hlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.											
26	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71
	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54
26A	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.96
	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,129.04
27	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21
	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54
27A	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52
	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48
28	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83
	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42
28A	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.18
	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,037.32
29	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.54
	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,273.96
29A	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94
	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56
30	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.72	\$65.21	\$67.83	\$70.53	\$73.36
	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,913.28	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64
30A	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82
	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68
31	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.72	\$65.22	\$67.83	\$70.53	\$73.36	\$76.30
	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,913.28	\$11,348.28	\$11,802.42	\$12,272.22	\$12,764.64	\$13,276.20
31A	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83
	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42
32	\$51.54	\$53.62	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32
	\$8,967.96	\$9,329.88	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68
32A	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93
	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,413.16	\$14,488.98	\$13,542.42	\$14,081.82

Los Banos Unified School District
2017-2018

Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
	Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.											
33	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.52
	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,358.48
33A	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.16
	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,643.84
34	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.51	\$85.81
	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,356.74	\$14,930.94
34A	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.15	\$87.52
	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,642.10	\$15,228.48
35	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.51	\$85.81	\$89.27
	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,356.74	\$14,930.94	\$15,532.98
35A	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.15	\$87.52	\$91.07
	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,642.10	\$15,228.48	\$15,846.18
36	\$60.33	\$62.73	\$65.24	\$67.85	\$70.57	\$73.38	\$76.31	\$79.38	\$82.54	\$85.84	\$89.27	\$92.85
	\$10,497.42	\$10,915.02	\$11,351.76	\$11,805.90	\$12,279.18	\$12,768.12	\$13,277.94	\$13,812.12	\$14,361.96	\$14,936.16	\$15,532.98	\$16,155.90
36A	\$61.54	\$63.98	\$66.55	\$69.20	\$71.98	\$74.84	\$77.85	\$80.96	\$84.20	\$87.55	\$91.06	\$94.70
	\$10,707.96	\$11,132.52	\$11,579.70	\$12,040.80	\$12,524.52	\$13,022.16	\$13,545.90	\$14,087.04	\$14,650.80	\$15,233.70	\$15,844.44	\$16,477.80

Los Banos Unified School District
Classified Salary Schedule

2017-18

RANGE	CLASSIFICATION	FORMER
1	Paraprofessional	Instr Aide I, Instr Aide, Bilingual Instr Aide Preschool
3	Office Assistant	Bilingual Aide/ Instr Aide
4	Child Nutrition Worker	Bilingual Clerk Typist/Aide, Clerical Aide
5	Behavior Support Assistant-Special Education	Typist
6	Library Media Assistant	Food Service Worker II
6	Community Liaison	Behavior Support Aide
7	Child Nutrition Technician	Media Aide
8	Campus Safety/Security Liaison	Community Aide, Preschool Community Aide
9	Health Assistant	Food Service Worker III
10	Office Specialist-School	
11	Attendance Secretary	Secretary II
11	Human Resources Assistant	Secretary III
11	Secretary-District Office/Site	Secretary III
12	Accounting Assistant	Secretary II
13	Administrative Secretary-Elementary School	Account Clerk I
14	Custodian	Secretary III, Secretary IV-Large Elementary
15	Behavior Support Specialist	
15	Library Media Specialist	Media Speciality I & II
16	Child Nutrition Site Specialist	Food Service Worker V
17	Groundskeeper	
18	Registrar	
19	Bus Driver/Food Service Delivery/Mail Delivery	
21	Music Accompanist	
22	Accounting Technician	
22	Head Custodian	
23	Dispatcher-Transportation	Head Custodian I, Head Custodian County School
24	Help Desk Technician	Transportation/Dispatcher
25	Administrative Assistant-Secondary School	
26	Head Custodian-Secondary	Administrative Secretary -High School
27	Computer Support Technician	Secretary V-Jr High School
28	Career Guidance Technician	Head Custodian II & III
28	Vocational Specialist	Computer Technician I
29	Nurse Assistant	
29	Leap Site Leader	Vocational Specialist II
30	Mechanic/Bus Driver	
31	Accounting Specialist	
31	Swimming Pool Operator / Maintenance Specialist	Accounting Technician II
32	Head Mechanic	
33	Information Systems Specialist	

Los Banos Unified School District
2017-2018

Classified Salary Schedule

Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.															
Range	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	\$15.39	\$16.01	\$16.65	\$17.32	\$18.01	\$18.73	\$19.47	\$20.25	\$21.07	\$21.90	\$22.78	\$23.69	\$24.62	\$25.57	\$26.53
2	\$2,677.86	\$2,785.74	\$2,897.10	\$3,013.68	\$3,133.74	\$3,259.02	\$3,387.78	\$3,523.50	\$3,666.18	\$3,810.60	\$3,963.72	\$4,122.06	\$4,285.92	\$4,454.78	\$4,629.18
3	\$15.71	\$16.35	\$17.01	\$17.67	\$18.39	\$19.12	\$19.89	\$20.69	\$21.51	\$22.38	\$23.28	\$24.21	\$25.15	\$26.10	\$27.06
4	\$2,733.54	\$2,844.90	\$2,959.74	\$3,074.58	\$3,199.86	\$3,326.88	\$3,460.86	\$3,600.06	\$3,742.74	\$3,894.12	\$4,050.72	\$4,212.54	\$4,379.92	\$4,552.38	\$4,729.38
5	\$16.29	\$16.94	\$17.62	\$18.32	\$19.06	\$19.82	\$20.60	\$21.43	\$22.29	\$23.18	\$24.11	\$25.07	\$26.03	\$27.00	\$27.98
6	\$2,834.46	\$2,947.56	\$3,065.88	\$3,187.68	\$3,316.44	\$3,448.68	\$3,584.40	\$3,728.82	\$3,878.46	\$4,033.32	\$4,195.14	\$4,362.18	\$4,534.92	\$4,712.92	\$4,896.78
7	\$16.43	\$17.10	\$17.79	\$18.49	\$19.23	\$20.00	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29	\$26.25	\$27.22	\$28.19
8	\$2,858.82	\$2,975.40	\$3,095.46	\$3,217.26	\$3,346.02	\$3,480.00	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,571.94	\$4,749.38	\$4,932.38
9	\$16.45	\$17.11	\$17.79	\$18.50	\$19.24	\$20.02	\$20.82	\$21.65	\$22.52	\$23.42	\$24.35	\$25.33	\$26.31	\$27.30	\$28.28
10	\$2,862.30	\$2,977.14	\$3,095.46	\$3,219.00	\$3,347.76	\$3,483.48	\$3,622.68	\$3,767.10	\$3,918.48	\$4,075.08	\$4,236.90	\$4,407.42	\$4,584.38	\$4,767.38	\$4,956.18
11	\$16.51	\$17.17	\$17.86	\$18.57	\$19.32	\$20.09	\$20.89	\$21.73	\$22.60	\$23.51	\$24.45	\$25.42	\$26.39	\$27.37	\$28.35
12	\$2,872.74	\$2,987.58	\$3,107.64	\$3,231.18	\$3,361.68	\$3,495.66	\$3,634.86	\$3,781.02	\$3,932.40	\$4,090.74	\$4,254.30	\$4,423.08	\$4,597.62	\$4,777.62	\$4,963.62
13	\$17.79	\$18.49	\$19.23	\$20.00	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.38	\$28.45	\$29.52	\$30.59
14	\$3,095.46	\$3,217.26	\$3,346.02	\$3,480.00	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,571.94	\$4,764.12	\$4,949.92	\$5,148.92	\$5,351.62
15	\$18.13	\$18.85	\$19.60	\$20.40	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.92	\$29.00	\$30.08	\$31.16
16	\$3,154.62	\$3,279.90	\$3,410.40	\$3,549.60	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,858.08	\$5,057.68	\$5,267.68	\$5,488.68
17	\$18.25	\$18.98	\$19.74	\$20.52	\$21.35	\$22.20	\$23.09	\$24.01	\$24.97	\$25.97	\$27.01	\$28.08	\$29.15	\$30.22	\$31.29
18	\$3,175.50	\$3,302.52	\$3,434.76	\$3,570.48	\$3,714.90	\$3,862.80	\$4,017.66	\$4,177.74	\$4,344.78	\$4,518.78	\$4,699.74	\$4,885.92	\$5,077.92	\$5,275.92	\$5,479.92
19	\$18.37	\$19.10	\$19.86	\$20.67	\$21.49	\$22.34	\$23.24	\$24.17	\$25.14	\$26.15	\$27.19	\$28.28	\$29.36	\$30.45	\$31.54
20	\$3,196.38	\$3,323.40	\$3,455.64	\$3,596.58	\$3,739.26	\$3,887.16	\$4,043.76	\$4,205.58	\$4,374.36	\$4,550.10	\$4,731.06	\$4,920.72	\$5,119.68	\$5,328.64	\$5,538.18
21	\$18.52	\$19.27	\$20.04	\$20.84	\$21.66	\$22.54	\$23.44	\$24.37	\$25.35	\$26.36	\$27.41	\$28.51	\$29.60	\$30.70	\$31.79
22	\$3,222.48	\$3,352.98	\$3,486.96	\$3,626.16	\$3,768.84	\$3,921.96	\$4,078.56	\$4,240.38	\$4,410.90	\$4,586.64	\$4,769.34	\$4,967.70	\$5,171.42	\$5,381.18	\$5,596.68
23	\$18.54	\$19.29	\$20.06	\$20.86	\$21.70	\$22.56	\$23.47	\$24.40	\$25.37	\$26.39	\$27.44	\$28.55	\$29.65	\$30.75	\$31.85
24	\$3,225.96	\$3,356.46	\$3,490.44	\$3,629.64	\$3,775.80	\$3,925.44	\$4,083.78	\$4,245.60	\$4,414.38	\$4,591.86	\$4,774.56	\$4,967.70	\$5,171.92	\$5,387.92	\$5,605.38
25	\$18.65	\$19.39	\$20.17	\$20.97	\$21.81	\$22.68	\$23.59	\$24.54	\$25.52	\$26.54	\$27.60	\$28.70	\$29.79	\$30.88	\$31.97
26	\$3,245.10	\$3,373.86	\$3,509.58	\$3,648.78	\$3,794.94	\$3,946.32	\$4,104.66	\$4,269.96	\$4,440.48	\$4,617.96	\$4,802.40	\$4,993.80	\$5,195.68	\$5,408.64	\$5,623.38
27	\$18.69	\$19.44	\$20.21	\$21.03	\$21.86	\$22.74	\$23.64	\$24.59	\$25.58	\$26.60	\$27.66	\$28.77	\$29.87	\$30.97	\$32.07
28	\$3,252.06	\$3,382.56	\$3,516.54	\$3,659.22	\$3,803.64	\$3,956.76	\$4,113.36	\$4,278.66	\$4,450.92	\$4,628.40	\$4,812.84	\$5,005.98	\$5,209.48	\$5,424.08	\$5,639.58
29	\$18.74	\$19.49	\$20.26	\$21.08	\$21.92	\$22.80	\$23.71	\$24.66	\$25.64	\$26.67	\$27.74	\$28.84	\$29.94	\$31.03	\$32.13
30	\$3,260.76	\$3,391.26	\$3,525.24	\$3,667.92	\$3,814.08	\$3,967.20	\$4,125.54	\$4,290.84	\$4,461.36	\$4,640.58	\$4,826.76	\$5,018.16	\$5,215.44	\$5,413.38	\$5,611.68

Los Banos Unified School District
2017-2018

Classified Salary Schedule

	Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.											
		6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs				
Range	1	2	3	4	5	6	7	8	9	10	11	12
16	\$19.60	\$20.40	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18
	\$3,410.40	\$3,549.60	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32
17	\$19.87	\$20.67	\$21.49	\$22.36	\$23.25	\$24.18	\$25.15	\$26.94	\$27.20	\$28.29	\$29.41	\$30.60
	\$3,457.38	\$3,596.58	\$3,739.26	\$3,890.64	\$4,045.50	\$4,207.32	\$4,376.10	\$4,687.56	\$4,732.80	\$4,922.46	\$5,117.34	\$5,324.40
18	\$20.54	\$21.37	\$22.22	\$23.11	\$24.03	\$24.99	\$25.99	\$27.03	\$28.11	\$29.24	\$30.41	\$31.63
	\$3,573.96	\$3,718.38	\$3,866.28	\$4,021.14	\$4,181.22	\$4,348.26	\$4,522.26	\$4,703.22	\$4,891.14	\$5,087.76	\$5,291.34	\$5,503.62
19	\$20.65	\$21.47	\$22.33	\$23.22	\$24.15	\$25.12	\$26.12	\$27.17	\$28.26	\$29.38	\$30.55	\$31.78
	\$3,593.10	\$3,735.78	\$3,885.42	\$4,040.28	\$4,202.10	\$4,370.88	\$4,544.88	\$4,727.58	\$4,917.24	\$5,112.12	\$5,315.70	\$5,529.72
20	\$20.70	\$21.52	\$22.39	\$23.28	\$24.21	\$25.18	\$26.19	\$27.24	\$28.32	\$29.45	\$30.64	\$31.86
	\$3,601.80	\$3,744.48	\$3,895.86	\$4,050.72	\$4,212.54	\$4,381.32	\$4,557.06	\$4,739.76	\$4,927.68	\$5,124.30	\$5,331.36	\$5,543.64
21	\$20.78	\$21.63	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.00
	\$3,615.72	\$3,763.62	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,568.00
22	\$21.21	\$22.07	\$22.94	\$23.86	\$24.82	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18	\$31.40	\$32.67
	\$3,690.54	\$3,840.18	\$3,991.56	\$4,151.64	\$4,318.68	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32	\$5,463.60	\$5,684.58
23	\$21.69	\$22.55	\$23.46	\$24.39	\$25.37	\$26.38	\$27.43	\$28.54	\$29.68	\$30.86	\$32.10	\$33.39
	\$3,774.06	\$3,923.70	\$4,082.04	\$4,243.86	\$4,414.38	\$4,590.12	\$4,772.82	\$4,965.96	\$5,164.32	\$5,369.64	\$5,585.40	\$5,809.86
24	\$22.49	\$23.40	\$24.34	\$25.29	\$26.31	\$27.38	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.63
	\$3,913.26	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,764.12	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,025.62
25	\$22.57	\$23.48	\$24.42	\$25.39	\$26.40	\$27.46	\$28.56	\$29.70	\$30.89	\$32.12	\$33.41	\$34.75
	\$3,927.18	\$4,085.52	\$4,249.08	\$4,417.86	\$4,593.60	\$4,778.04	\$4,969.44	\$5,167.80	\$5,374.86	\$5,588.88	\$5,813.34	\$6,046.50
26	\$22.94	\$23.86	\$24.83	\$25.80	\$26.83	\$27.91	\$29.04	\$30.18	\$31.40	\$32.66	\$33.96	\$35.31
	\$3,991.56	\$4,151.64	\$4,320.42	\$4,489.20	\$4,668.42	\$4,856.34	\$5,052.96	\$5,251.32	\$5,463.60	\$5,682.84	\$5,909.04	\$6,143.94
27	\$23.24	\$24.17	\$25.14	\$26.15	\$27.19	\$28.28	\$29.41	\$30.58	\$31.80	\$33.08	\$34.40	\$35.78
	\$4,043.76	\$4,205.58	\$4,374.36	\$4,550.10	\$4,731.06	\$4,920.72	\$5,117.34	\$5,320.92	\$5,533.20	\$5,755.92	\$5,985.60	\$6,225.72
28	\$23.40	\$24.34	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.62	\$36.00
	\$4,071.60	\$4,235.16	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,023.88	\$6,264.00
29	\$23.53	\$24.47	\$25.45	\$26.46	\$27.53	\$28.63	\$29.77	\$30.97	\$32.20	\$33.49	\$34.83	\$36.22
	\$4,094.22	\$4,257.78	\$4,428.30	\$4,604.04	\$4,790.22	\$4,981.62	\$5,179.98	\$5,388.78	\$5,602.80	\$5,827.26	\$6,060.42	\$6,302.28
30	\$24.12	\$25.08	\$26.08	\$27.12	\$28.22	\$29.34	\$30.51	\$31.74	\$33.01	\$34.32	\$35.69	\$37.13
	\$4,196.88	\$4,363.92	\$4,537.92	\$4,718.88	\$4,910.28	\$5,105.16	\$5,308.74	\$5,522.76	\$5,743.74	\$5,971.68	\$6,210.06	\$6,460.62

Los Banos Unified School District

2017-2018

Classified Salary Schedule

		6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs				
Highlighted area indicates a monthly salary for an 8 hour employees with 261 paid days.												
Range	1	2	3	4	5	6	7	8	9	10	11	12
31	\$25.29	\$26.31	\$27.37	\$28.45	\$29.60	\$30.77	\$32.03	\$33.29	\$34.62	\$36.00	\$37.44	\$38.89
	\$4,400.46	\$4,577.94	\$4,762.38	\$4,950.30	\$5,150.40	\$5,353.98	\$5,573.22	\$5,792.46	\$6,023.88	\$6,264.00	\$6,514.56	\$6,766.86
32	\$26.09	\$27.13	\$28.23	\$29.35	\$30.52	\$31.75	\$33.02	\$34.33	\$35.71	\$37.14	\$38.62	\$40.16
	\$4,539.66	\$4,720.62	\$4,912.02	\$5,106.90	\$5,310.48	\$5,524.50	\$5,745.48	\$5,973.42	\$6,213.54	\$6,462.36	\$6,719.88	\$6,987.84
33	\$27.39	\$28.48	\$29.63	\$30.81	\$32.05	\$33.32	\$34.65	\$36.04	\$37.49	\$38.99	\$40.54	\$41.76
	\$4,765.86	\$4,955.52	\$5,155.62	\$5,360.94	\$5,576.70	\$5,797.68	\$6,029.10	\$6,270.96	\$6,523.26	\$6,784.26	\$7,053.96	\$7,266.24

**LOS BANOS UNIFIED SCHOOL DISTRICT
CONFIDENTIAL SALARY SCHEDULE**

RANGE	CLASSIFICATION
2	CLERK TYPIST / BILINGUAL CLERK TYPIST
5	SECRETARY III
8	SECRETARY IV
10	PERSONNEL TECHNICIAN / ADMINISTRATIVE SECRETARY
12	ACCOUNTING TECHNICIAN III

Los Banos Unified School District
2017-2018
Confidential Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35+ Yrs
Highlighted area indicates a monthly salary for an 8-hour employee with 261 paid days.												
1	\$16.60	\$17.28	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59
	\$2,888.40	\$3,066.72	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66
1A	\$16.93	\$17.62	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08
	\$2,945.82	\$3,065.88	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92
2	\$17.28	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.62
	\$3,006.72	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,631.88
2A	\$17.62	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14
	\$3,065.88	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36
3	\$17.97	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67
	\$3,126.78	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58
3A	\$18.33	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.23
	\$3,189.42	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,912.02
4	\$18.70	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77
	\$3,253.80	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98
4A	\$19.07	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.35
	\$3,318.18	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,106.90
5	\$19.45	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.92
	\$3,384.30	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,206.08
5A	\$19.83	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53
	\$3,450.42	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22
6	\$20.21	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.01
	\$3,516.54	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,395.74
6A	\$20.62	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.74
	\$3,587.88	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,522.76
7	\$21.02	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.37
	\$3,657.48	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,632.38

Los Banos Unified School District
 2017-2018
 Confidential Salary Schedule

	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Range					6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35+ Yrs	
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
7A	\$21.44	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.01
	\$3,730.56	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,743.74
8	\$21.86	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65
	\$3,803.64	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10
8A	\$22.31	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$35.34
	\$3,881.94	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$6,149.16
9	\$22.73	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00
	\$3,955.02	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00
9A	\$23.21	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$34.34	\$35.69
	\$4,038.54	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$5,975.16	\$6,210.06
10	\$23.64	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00	\$36.39
	\$4,113.36	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00	\$6,331.86
10A	\$24.12	\$25.09	\$26.08	\$27.14	\$28.22	\$29.34	\$30.53	\$31.73	\$33.00	\$34.34	\$35.69	\$37.13
	\$4,196.88	\$4,365.66	\$4,537.92	\$4,722.36	\$4,910.28	\$5,105.16	\$5,312.22	\$5,521.02	\$5,742.00	\$5,975.16	\$6,210.06	\$6,460.62
11	\$24.59	\$25.59	\$26.60	\$27.67	\$28.77	\$29.91	\$31.12	\$32.36	\$33.65	\$35.00	\$36.39	\$37.87
	\$4,278.66	\$4,452.66	\$4,628.40	\$4,814.58	\$5,005.98	\$5,204.34	\$5,414.88	\$5,630.64	\$5,855.10	\$6,090.00	\$6,331.86	\$6,589.38
11A	\$25.08	\$26.09	\$27.14	\$28.22	\$29.34	\$30.52	\$31.73	\$33.00	\$34.33	\$35.70	\$37.12	\$38.61
	\$4,363.92	\$4,539.66	\$4,722.36	\$4,910.28	\$5,105.16	\$5,310.48	\$5,521.02	\$5,742.00	\$5,973.42	\$6,211.80	\$6,458.88	\$6,718.14
12	\$25.59	\$26.62	\$27.69	\$28.78	\$29.92	\$31.13	\$32.37	\$33.66	\$35.01	\$36.41	\$37.86	\$39.80
	\$4,452.66	\$4,631.88	\$4,818.06	\$5,007.72	\$5,206.08	\$5,416.62	\$5,632.38	\$5,856.84	\$6,091.74	\$6,335.34	\$6,587.64	\$6,925.20

LOS BANOS UNIFIED SCHOOL DISTRICT
DIRECTOR & SUPERVISOR SALARY SCHEDULE

RANGE	CLASSIFICATION
17	EXECUTIVE SECRETARY / OFFICE SUPERVISOR
20	TRANSPORTATION SUPERVISOR
20	FISCAL SERVICES SUPERVISOR
23	CAFETERIA SUPERVISOR
23	MAINTENANCE & OPERATIONS SUPERVISOR
23	MAINTENANCE / OPERATIONS / TRANSPORTATION SUPERVISOR
23	BEFORE / AFTER SCHOOL PROGRAM SUPERVISOR
26	TRANSPORTATION MANAGER
26	NETWORK SYSTEMS ADMINISTRATOR
31	INFORMATION SYSTEMS SUPERVISOR
32	DIRECTOR FACILITIES / OPERATIONS / TRANSPORTATION
32	DIRECTOR OF CLASSIFIED PERSONNEL
32	DIRECTOR OF FISCAL SERVICES
32	BOARD CERTIFIED BEHAVIOR ANALYST

Los Banos Unified School District
2017-2018
Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
12	\$23.53	\$24.46	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.21
	\$4,094.22	\$4,256.04	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,300.54
12A	\$24.00	\$24.96	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94
	\$4,176.00	\$4,343.04	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56
13	\$24.46	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66
	\$4,256.04	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84
13A	\$24.96	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40
	\$4,343.04	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60
14	\$25.45	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16
	\$4,428.30	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84
14A	\$25.96	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.96
	\$4,517.04	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,953.04
15	\$26.46	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74
	\$4,604.04	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76
15A	\$26.99	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54
	\$4,696.26	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96
16	\$27.51	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.37
	\$4,786.74	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,372.36
16A	\$28.06	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20
	\$4,882.44	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80
17	\$28.61	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.06
	\$4,978.14	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,666.44
17A	\$29.18	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95
	\$5,077.32	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30
18	\$29.77	\$30.96	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82
	\$5,179.98	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68
18A	\$30.35	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.74
	\$5,280.90	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,132.76

Los Banos Unified School District
 2017-2018
 Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs	
						Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.							
19	\$30.96	\$32.20	\$33.49	\$34.82	\$36.21	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	
	\$5,387.04	\$5,602.80	\$5,827.26	\$6,058.68	\$6,300.54	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	
19A	\$31.58	\$32.83	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	
	\$5,494.92	\$5,712.42	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	
20	\$32.20	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.56	
	\$5,602.80	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,623.44	
20A	\$33.43	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.56	
	\$5,816.82	\$5,940.36	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,797.44	
21	\$33.49	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.55	
	\$5,827.26	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,969.70	
21A	\$34.14	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	
	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,512.58	
22	\$34.82	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82	\$47.66	\$49.55	\$51.54	\$53.61	
	\$6,058.68	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68	\$8,292.84	\$8,621.70	\$8,967.96	\$9,328.14	
22A	\$35.51	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.67	
	\$6,178.74	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,512.58	
23	\$36.20	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.74	
	\$6,298.80	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,698.76	
23A	\$36.94	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	
	\$6,427.56	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	
24	\$37.66	\$39.16	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$58.34	
	\$6,552.84	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,151.16	
24A	\$38.40	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.15	
	\$6,681.60	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,292.10	
25	\$39.16	\$40.74	\$42.36	\$44.05	\$45.82	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$58.34	\$60.29	
	\$6,813.84	\$7,088.76	\$7,370.64	\$7,664.70	\$7,972.68	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,151.16	\$10,490.46	
25A	\$39.95	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.50	
	\$6,951.30	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,701.00	

Los Banos Unified School District
2017-2018
Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35+ Yrs
Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.												
26	\$40.74	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71
26A	\$7,088.76	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54
	\$41.54	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.96
27	\$7,227.96	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,129.04
	\$42.36	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21
27A	\$7,370.64	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54
	\$43.20	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52
28	\$7,516.80	\$7,821.30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48
	\$44.05	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83
28A	\$7,664.70	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42
	\$44.95	\$46.73	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.18
29	\$45.81	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.54
29A	\$7,970.94	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,273.96
	\$46.73	\$48.60	\$50.55	\$52.96	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94
30	\$8,131.02	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56
	\$47.66	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.72	\$65.21	\$67.83	\$70.53	\$73.36
30A	\$8,292.84	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,913.28	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64
	\$48.60	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82
31	\$8,456.40	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68
	\$49.55	\$51.54	\$53.60	\$55.73	\$57.98	\$60.29	\$62.72	\$65.22	\$67.83	\$70.53	\$73.36	\$76.30
31A	\$8,621.70	\$8,967.96	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,913.28	\$11,348.28	\$11,802.42	\$12,272.22	\$12,764.64	\$13,276.20
	\$50.55	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83
32	\$8,795.70	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42
	\$51.54	\$53.62	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32
32A	\$8,967.96	\$9,329.88	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68
	\$52.56	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93
	\$9,145.44	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,413.16	\$14,488.98	\$13,542.42	\$14,081.82

Los Banos Unified School District
 2017-2018
 Director/Supervisory Salary Schedule

Range	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
						6-9 Yrs	10-14 Yrs	15-19 Yrs	20-24 Yrs	25-29 Yrs	30-34 Yrs	35 + Yrs
	Highlighted area indicates a monthly salary for an 8 hour employee with 261 paid days.											
33	\$53.60	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.52
	\$9,326.40	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,358.48
33A	\$54.66	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.16
	\$9,510.84	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,507.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,643.84
34	\$55.73	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.51	\$85.81
	\$9,697.02	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,356.74	\$14,930.94
34A	\$56.86	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.15	\$87.52
	\$9,893.64	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,642.10	\$15,228.48
35	\$57.98	\$60.29	\$62.71	\$65.21	\$67.83	\$70.53	\$73.36	\$76.29	\$79.32	\$82.51	\$85.81	\$89.27
	\$10,088.52	\$10,490.46	\$10,911.54	\$11,346.54	\$11,802.42	\$12,272.22	\$12,764.64	\$13,274.46	\$13,801.68	\$14,356.74	\$14,930.94	\$15,532.98
35A	\$59.14	\$61.49	\$63.95	\$66.52	\$69.17	\$71.94	\$74.82	\$77.83	\$80.93	\$84.15	\$87.52	\$91.07
	\$10,290.36	\$10,699.26	\$11,127.30	\$11,574.48	\$12,035.58	\$12,517.56	\$13,018.68	\$13,542.42	\$14,081.82	\$14,642.10	\$15,228.48	\$15,846.18
36	\$60.33	\$62.73	\$65.24	\$67.85	\$70.57	\$73.38	\$76.31	\$79.38	\$82.54	\$85.84	\$89.27	\$92.85
	\$10,497.42	\$10,915.02	\$11,354.76	\$11,805.90	\$12,279.18	\$12,768.12	\$13,277.94	\$13,812.12	\$14,361.96	\$14,936.16	\$15,532.98	\$16,155.90
36A	\$61.54	\$63.98	\$66.55	\$69.20	\$71.98	\$74.84	\$77.85	\$80.96	\$84.20	\$87.55	\$91.06	\$94.70
	\$10,707.96	\$11,132.52	\$11,579.70	\$12,040.80	\$12,524.52	\$13,022.16	\$13,545.90	\$14,087.04	\$14,650.80	\$15,233.70	\$15,844.44	\$16,477.80

Board Reference Material

SUBJECT TITLE: Level II Developer Fees

REQUESTED ACTION: Hold Public Hearing and Adopt Resolution #09-17

 Action X

 Discussion/Information _____

RECOMMENDATION:

After reviewing our updated School Facility Needs Analysis and holding a public hearing, it is recommended the Board adopt Resolution #09-17, approving the Needs Analysis and establishing fees pursuant to Government Code Sections 65995.5 and 65995.7.

BACKGROUND INFORMATION:

SB50 was the legislation that provided a number of changes to the State School Building Program. It is recommended the Level II residential fee be increased from \$4.80 to \$5.34 effective immediately.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

No alternatives are recommended at this time.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The new fee would represent an 11.25% increase.

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: June 8, 2017

LOS BANOS UNIFIED SCHOOL DISTRICT

Resolution No. #09-17

A Resolution Adopting a Needs)
Analysis and Establishing)
Fees Pursuant to Government)
Code §§ 65995.5 and 65995.7)

WHEREAS, under Government Code §§ 65995.5 and 65995.7, which were enacted pursuant to Chapter 407, Statutes of 1998 (“SB 50”), a school district may establish fees to contribute to the funding of school facilities made necessary by new residential construction, following the making of certain findings by its governing board;

WHEREAS, the Los Banos Unified School District (“District”) has undertaken a review of its eligibility to establish fees under the provisions of SB 50;

WHEREAS, consistent with Government Code § 65995.6, the District has prepared a report entitled “School Facility Needs Analysis,” dated April 2017 (“Needs Analysis”), in accordance with the provisions of SB 50;

WHEREAS, the District seeks to establish fees for purpose of funding the construction and reconstruction of school facilities that will be necessary to house the students generated by new residential development within the District’s boundaries;

WHEREAS, the District has determined that it is eligible under Government Code §§ 65995.5 and 65995.7 to establish and levy fees; and

WHEREAS, in accordance with Government Code §§ 65995.5 and 65995.7, the purpose of this Resolution is to declare the District’s eligibility for, and to establish fees consistent with, the information and data set forth in the Needs Analysis presented to the Board of Trustees of the Los Banos Unified School District (“Board”).

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

Procedure: This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing on the Needs Analysis at its regular meeting on June 8, 2017. Notice of the time and place of the hearing, which also identified the location and procedure for viewing or requesting a copy of the Needs Analysis, has been published in newspapers of general circulation. The notice included a statement that the Needs Analysis was available to be mailed to any interested party who had previously filed a written request with the District. Letters were unilaterally sent to builders who had previously paid fees to the District. The Needs Analysis was also provided to the County of Merced and the City of Los Banos. Thereafter on June 8, 2017, the Board received written documents and heard oral presentations by District staff and

consultants, received any public testimony on the Needs Analysis, and responded to all written comments, all of which formed the basis for the adoption of this Resolution.

Findings. The Board has considered the information and data included in the presentations and any public comment on the Needs Analysis, and based thereon, the Board hereby adopts the Needs Analysis and makes the following findings:

- (a) Enrollment at District schools presently exceeds capacity;
- (b) Additional development projects within the District, whether new residential construction or residential reconstruction, will generate additional students which will increase the need for school facilities;
- (c) Without the construction of additional school facilities, any future residential development within the District will significantly impact the quality of education presently offered by the District;
- (d) The residential development projected within the District and the number of students generated thereby will further crowd District schools which, without additional school facilities, will result in overcrowding that will impair the normal functioning of the District's educational programs;
- (e) The fees established by this Resolution are for the purpose of imposing and collecting the fees necessary to obtain funds to construct or reconstruct school facilities for students generated by future residential development;
- (f) The fees established by this Resolution will be used to construct and reconstruct new elementary, middle, and high school campuses and/or construct or reconstruct facilities on existing elementary, middle, and high school campuses as well as to construct or reconstruct any other school facility identified in the Needs Analysis;
- (g) The fees established by this Resolution and the use thereof to construct and reconstruct school facilities are reasonably related to the types of future residential development projects on which the fees will be imposed;
- (h) The fees established by this Resolution bear a reasonable relationship to the need for school facilities generated by the additional students created by future residential development in the District;
- (i) The fees established by this Resolution will contribute to the District's share of cost of school facilities necessary to house students generated by future residential development. These fees will not exceed the estimated cost to construct or reconstruct the school facilities for which fees will be used. In making this finding, the Board declares that it has considered other anticipated sources of local revenue that may be available to help fund such facilities;

(j) The Board declares that there is no surplus District property that could be used as a school site or that is available for sale to finance school facilities.

Determination of Eligibility. The District submitted an application to the State Allocation Board (“SAB”) on July 28, 1999, for new facility construction funding, and in order for the District to collect fees established by the approval of this Resolution, the District has been deemed eligible to receive such funding pursuant to Government Code §65995.5(b)(1) as follows:

(a) In accordance with Government Code §65995.5 (b)(3)(C)(i), the District has issued debt for capital outlay equal to at least 15% of its bonding capacity;

(b) In accordance with Government Code § 65995.5 (b)(3)(D), at least 20% of the District’s teaching stations are located within relocatable classrooms.

Establishing of Fees. Based upon the determination of eligibility and the findings stated above, the Board hereby establishes new fees to be imposed upon residential construction, which are to be known as a “Level II Fee” and a “Level III Fee” respectively, as follows:

(a) The Level II Fee for residential construction is hereby established and set at the rate of \$5.34 per square foot for new residential development. The Level II Fee will be collected as a precondition to the issuance of any building permit for residential construction within District boundaries;

(b) In accordance with the provisions of Government Code § 65995.7, the Board is authorized to establish a fee in an amount higher than Level II Fee in the event the SAB no longer is approving apportionments for new construction. In the event that on or before the anniversary date of this Resolution, the SAB no longer is approving apportionments, a Level III Fee on new residential construction of \$10.68 per square foot may be levied in the same manner as Level II fees;

(c) The Level III Fee will be placed in effect following a determination by the Board at a noticed meeting that the State Allocation Board has properly established the date when funds for new construction were no longer available. The Board, by approval of this Resolution, now adopts the Level III fee and will not during any future determination of whether the State has complied with the requirements of Government Code section 65995.7(a), reconsider the April 2017 Needs Analysis or the Findings made herein establishing the basis for and the amount of the Level III Fee;

(d) Level II and Level III Fees when applicable, shall be imposed on new residential construction for a period of one year following the effective date of this Resolution and shall be reviewed annually to determine if any such fee or any modification thereof, will continue to be imposed on new residential construction.

Additional Mitigation Methods. The fees set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake any and all additional methods to finance school facilities. The Board recognizes that the fees established herein represent the full and complete mitigation on school facilities of impacts related to actions by local government, including but not limited to, the planning, use or development of real property. The Board also reserves the authority to substitute the dedication of land or other property, or other form of a requirement in lieu of the fees levied by way of this Resolution.

Implementation. For new residential units constructed within the District, the Superintendent, or the Superintendent's designee, is authorized to issue a Certificate of Compliance upon the payment of each fee levied under the authority of this Resolution.

California Environmental Quality Act. The Board hereby finds that the fees established pursuant to this Resolution are not subject to the provisions of the California Environmental Quality Act.

Effective Date. The Board orders that the fees established by the approval of this Resolution shall take effect immediately. Level II fees will be collected immediately. Level III fees will only be collected following the Board action described herein.

Notification of Local Agencies. The Superintendent is hereby directed to forward copies of this Resolution to the planning commission and the city council of the City of Los Banos and to the planning commission and the board of supervisors of Merced County.

Severability. If any portion of the Resolution is found by a court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of the Resolution.

PASSED AND ADOPTED by the following vote of the members of the Board of Trustees of the Los Banos Unified School District this 8th day of June 2017.

AYES:

ABSENT:

NOES:

ABSTAIN:

Dean Bubar
Secretary, Board of Education

Board Reference Material

SUBJECT TITLE: Revised 2017 Board Meetings Schedule

REQUESTED ACTION: Adopt

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board adopt the Revised 2017 Board meetings schedule.

BACKGROUND INFORMATION:

The Board Meeting Schedule for 2017 was approved at the December 8, 2016 Board meeting. The revised schedule has an additional Special Board Meeting on July 22, 2017.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS:

This is an operational activity and does support a specific Board Goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: June 8, 2017

**LOS BANOS UNIFIED SCHOOL DISTRICT
2017 BOARD OF EDUCATION MEETINGS
2nd THURSDAY OF EACH MONTH (unless otherwise noted)
7:00 P.M.
Los Banos City Hall Council Chambers**

REGULAR MEETINGS

**Thursday, January 12, 2017
Thursday, February 9, 2017
Thursday, March 9, 2017
Thursday, April 6, 2017 (First Thursday)
Thursday, May 11, 2017
Thursday, June 8, 2017
Thursday, July 13, 2017
Thursday, August 10, 2017
Thursday, September 14, 2017
Thursday, October 12, 2017
Thursday, November 16, 2017 (Third Thursday)
Thursday, December 14, 2017**

SPECIAL MEETINGS

**Thursday, June 15, 2017
LCAP/Budget Approval
5:00 p.m. – LBUSD Boardroom**

**Saturday, July 22, 2017
New Superintendent and All Board Member Workshop
9:30 a.m. – LBUSD Boardroom**

Board Reference Material

SUBJECT TITLE: Authorization of Teaching Assignments

REQUESTED ACTION: Adopt Resolutions

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board adopt resolutions #11-17, #12-17, #13-17, #14-17, #15-17 approving waivers for indentified staff to teach outside of their credential authorization pursuant to Education Code Section 44258.7 C & D.

BACKGROUND INFORMATION:

California credentialing guidelines require that all teachers be assigned in teaching positions for which they are appropriately licensed. Any teaching assignment out of the teacher’s major or minor must be acknowledged and approved by the Board of Trustees.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Supports Goal #9: Recruit, hire, train and retain administrative, instructional and classified staff that will provide the best educational environment for the students of Los Banos Unified School District.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None at this time.

SPECIFIC FINANCIAL IMPACT:

None.

ORIGINATOR: Tammie Calzadillas, Assistant Superintendent Human Resources

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: Provisional Internship Permit

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve a Provisional Internship Permit, which will allow the following assignment for the 2017-18 school year.

BACKGROUND INFORMATION:

1. Levingston, Stacy – Elementary Teacher, Kindergarten- Miano Elementary
2. Cotta, Casey – Elementary Teacher, Grade 6-Lorena Falasco Elementary
3. Phillips, Elizabeth – Art Teacher, Los Banos High School
4. Ulloa, Efrain – History Teacher, Creekside Junior High
5. Voglin, Valerie – Elementary Teacher, Kindergarten – Mercey Springs Elementary

Current regulation governing Provisional Internship Permits require that a notice of intent to employ an applicant be made public and that a copy of that notice be submitted with the permit request. Public notice for permit requests must include the name of the candidate for whom the permit is being requested, the specific assignment including the subject(s) and grade level (s) the candidate will be teaching and the fact that the candidate will be employed based on a Provisional Internship Permit.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Tammie Calzadillas, Assistant Superintendent, Human Resources

Date: June 8, 2017

VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant STACY LEVINGSTON

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

Multiple Subject

Single Subject - Specify subject(s): _____

Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 3-25-17

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

Public School District

Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature Jammié Calzadillas

Title Assistant Superintendent, Human Resources

Date June 2, 2017

VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant CASEY COTTA

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

- Multiple Subject
- Single Subject - Specify subject(s): _____
- Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 3-25-17

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

- Public School District**
Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature Jamie Calzadillas
Title Assistant Superintendent, Human Resources
Date 5-22-2017



VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant Elizabeth Phillips

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

- Multiple Subject
- Single Subject - Specify subject(s): Art
- Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 1-20-16

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

Public School District

Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

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Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

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I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature _____

Title **Assistant Superintendent, Human Resources**

Date _____

VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant UFRAIN ULLOA

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

- Multiple Subject
- Single Subject - Specify subject(s): HISTORY
- Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 3-25-17

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
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- Public School District**
 Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

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I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature Jammie Calzadillas

Title Assistant Superintendent, Human Resources

Date 5/23/2017



VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant VALERIE VOGLIN

SSN _____

Name of Employing Agency LOS BANOS UNIFIED SCHOOL DISTRICT

County/District/CDS Code 24 -65755

- Multiple Subject
- Single Subject - Specify subject(s): _____
- Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
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- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) LBUSD Job Fair 1-20-16

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I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature Jimmie Calzadillas

Title Assistant Superintendent, Human Resources

Date 5/25/2017

Board Reference Material

SUBJECT TITLE: District English Learner Task Force Recommendations

REQUESTED ACTION: Support

Action _____

Discussion/Information X

RECOMMENDATION:

The District English Learner Task Force will report to the Board on the implementation of their instructional recommendations for the 2017-18 school year.

BACKGROUND INFORMATION:

The purpose of the EL Task Force is to generate recommendations to the Superintendent and the Board of Education about how to best serve all English Learners enabling them to meet or exceed the District Goals.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal # 1.Promote the educational success of all students by closing the achievement gap between groups of students by using best practices to attain proficiency or better by all students in reading and mathematics.

Goal # 3.Create and sustain inspirational learning environments that are safe, drug free, and conducive to learning.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Nancy Velador, English Learner Coordinator

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: New Course: Success 101 (First Reading)

REQUESTED ACTION: Declare Intent to Adopt

Action X

Discussion/Information _____

RECOMMENDATION

It is recommended the Board declare its intent to adopt the elective course *Success 101* for the District.

BACKGROUND INFORMATION:

This course will assist the incoming freshmen in transitioning to high school by providing an effective curriculum that provides them college and career readiness skills.

The District Secondary Curriculum Council, at its May 11th, 2017 meeting reviewed and approved the course.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning...

ALTERNATIVES/IDENTIFIED OPPOSITION:

There is no identified opposition.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Instructional Materials; \$ 1,226.00 (LCAP funds) with workbooks costing \$120.00 annually

ORIGINATOR: Paul J. Enos, Asst. Superintendent – Secondary Education

DATE: June 8, 2017

FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Success 101		
Grade Level:	9	Course Number:	
Principal or Designee Approval Date:			
Type of Credit / What Department:	Elective - Interdisciplinary		
Credential Required / Available:	Interdisciplinary		

Originating School:	Los Banos High School
Originating Department:	
Originating Teacher:	Veli Gurgen

This action involves a:

- New course
 Course content revision
 Course deletion
 Textbook Approval
 Title change

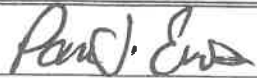
Rationale for action:

This course will assist the incoming freshmen in transitioning to high school by providing an effective curriculum that provides them college and career readiness skills.

Signatures: In order to eliminate course duplication and to ensure full district communication, applicable signatures are required before course is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

Curriculum Council Approval:

 Date 5/11/17
 Secondary Area Administrator

Board Approval:

_____ Date _____

FORM A-2

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Eligibility Criteria**

1. Course Identification

Course Title:	Success 101	Grade Level:	9
Course length/Credits: <input type="checkbox"/> 1 semester (5 credits) <input checked="" type="checkbox"/> 1 year (10 credits) <input type="checkbox"/> 2 years (20 credits) <input type="checkbox"/> Other:		Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Multiple Credit <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Weighted GPA (Advanced Placement or International Baccalaureate course)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Max. Credits:		Submitting for UC A-G? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Subject area requirement: _____ Specify Letter and Subject Area	
Department Area <input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> English <input type="checkbox"/> Family & Consumer Science <input type="checkbox"/> Foreign Language <input type="checkbox"/> History-Social Science <input type="checkbox"/> Industrial Technology <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Non Departmental <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Other:		Graduation Requirement <input checked="" type="checkbox"/> Elective <input type="checkbox"/> English <input type="checkbox"/> Foreign Language <input type="checkbox"/> Health <input type="checkbox"/> History-Social Studies <input type="checkbox"/> Mathematics <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Other:	
Prerequisites:	None		
Co-requisites:	None		
<i>for office use only</i>			
SIS Course #		Board of Education Approval Date	
Transcript Title/Abbreviation			

FORM B

LOS BANOS UNIFIED SCHOOL DISTRICT Course Syllabus / Outline Criteria

1. Course Identification

Complete each section of the identification form or provide a comprehensive course outline that addresses each of the following areas.

2. Course Description

This course guides students through a decision-making process that will help them envision and plan for a future that is productive, achievable, and stimulating. The culmination of this process is the development of an online detailed 10 year career and educational plan that will create a pathway for students to reach their career and academic goals. The 10 year plan ensures that critical thinking skills will be utilized through a systematic approach to career development by examining values, interests, skills, life roles, personality types, personal self-management, decision-making and goal-setting throughout the life span. A student's personalized 10 year plan can be used for advisory and academic coaching purposes and provides focus and motivation to succeed in college, at work, and in life.

3. Course Goals and/or Major Student Outcomes

Learning Objectives:

- To help students realize that success does not come just from daydreaming, but from combining a vision with appropriate and necessary actions.
- To have students begin imagining the kind of future they would find most satisfying.
- To illustrate that work is not just a way to earn a living, but an important part of the most people's identity.
- To allow students to recognize the scope and diversity of every their accomplishments on a daily basis.
- To help students identify their own decision-making patterns and evaluate their effectiveness.
- To introduce students to public speaking.

- To help students discover the many layers of qualities and characteristics that make up their unique identity, and to help appreciate how knowing this identity is a necessary and ongoing part of any rewarding life.
- To help students learn to identify and articulate those things that are extremely important to them on an emotional level.
- To help students clarify which work values are most meaningful in their own lives.
- To help students identify and understand their work behavioral style as an important trait to consider when evaluating their interests.
- To help students identify their strengths in order to increase their self-esteem.
- To help students identify the skills they have developed over the years.
- To help students identify and understand standard skills categories.
- To help students identify and evaluate their roles, occupations, and vocations.
- To make students more aware of the messages-verbal and otherwise- they get from society and from significant people in their lives, and to help them understand how

these messages can affect the way they feel about their future or their potential.

- To teach students Maslow's hierarchy of needs and help them understand its impact on their identity and self-esteem.
 - To help students identify an overall goal or mission for their lives.
 - To teach students to project into the future and to realize the diversity of lifestyle options open to them.
 - To help students identify the components of a balanced lifestyle.
 - To help students understand and identify their needs and to appreciate the desirability of having a balanced internal and external, personal and professional, private and public life.
 - To personalize the balanced lifestyle evaluation process and help students realize the effect outside forces can have on a person's life.
-
- To give students a realistic view of how many financial considerations will be important when deciding on a career path.
 - To learn to budget the more common way-by having a total figure available and allocating that figure among the line items.
 - To have students learn to budget the way most people do-by taking a given income and deciding how it should be allocated. An added observation will be the impact of career choice on lifestyle.
 - To recognize the causes of poverty and to reduce the chances of becoming a poverty statistic.
 - To explore the myth that money can make you happy.
 - To help students learn that there are sacrifices as well as rewards associated with every job and every lifestyle. To help the students evaluate both aspects of any career they are considering and to decide whether or not it would be a wise choice.
 - To help students recognize the rewards and sacrifices of specific careers as they relate to values.
 - To demonstrate that values not satisfied on the job can be met with appropriate after-hours activities.
 - To demonstrate the financial payoff-over a lifetime-of an investment in education.
 - To help students gain specific information about the costs and rewards of various jobs from people they know.
 - To help students realize that in order to meet long-term goals they will have to make short-term sacrifices, and to provide a decision-making model that will help them keep their goals in mind.
-
- To help students narrow their career choices by first considering the general job characteristics that are most important to them, and then by being creative in thinking of jobs that meet their requirements.
 - To give students an opportunity to consider job preferences in terms of structured or unstructured employment, and to analyze their level of anxiety tolerance in relation to working.
 - To help students evaluate whether their attitudes, characteristics, and skills are more consistent with those of an employer or of an employee.
 - To help students sort out their own feelings about status as it relates to job selection.
-
- To help students understand the 12 career interests areas and the types of jobs in each area.

- To help students make some tentative career choices based on their own personality traits.
 - To help students learn library and research skills as they begin to gather information about potential careers.
 - To help students begin thinking about-and actually experiencing-what it would be like to spend a typical day at the job of their choice.
 - To give students practice in writing a business letter and conducting an interview, and to allow them to see first hand what it might be like to spend a day at a particular job.
 - To help students decide whether the careers they are considering are good matches for their personalities and working styles.
-
- To help students discern the difference between long and short term goals and learn to take their hopes for that future into account when making daily decisions.
 - To help students determine the effect of these realities on the outcome for any of the options being considered.
 - To help students evaluate the pros and cons and the likelihood of success of different choices.
 - To show students how their own resources, wants, and needs should enter into the process of making major life decisions.
 - To help students evaluate their decision-making strategies, their strengths, and their weaknesses.
-
- To help students identify and apply the problem-solving techniques as presented in the text.
 - To introduce students to a process for writing quantitative goals and objectives.
-
- Students examine some of the reasons people use for not doing what they want to do, or can do, evaluate those excuses and determine what might be done to avoid using them.
 - To help students evaluate excuses and reframe them so that they are accepting the responsibility for their problems and also opening new avenues for solving them.
 - To expose students to some of the statistics regarding teen pregnancy, dropping out of school, and substance abuse.
 - To allow students to examine some common problems and then project into the future to consider the possible long-term consequences of present actions.
 - To help students personalize the effect of dropping out of school on their eventual job satisfaction.
 - To enable students to comprehend the financial costs of bad habits.
 - To help students understand how flexibility high salary relate to mixing career and family, and to have young woman consider how non-traditional careers may be the best option.
 - To help students learn an evaluation technique to be used before acting rashly in abandoning a dream or plan.
 - To help students overcome fears by seeing themselves be successful at whatever makes them anxious.
 - To expose students to a hierarchical approach to conquering anxieties.
 - To give students an opportunity, in a third-person situation, to make long-range plans for the success of someone who reasonable be expected to fail.
 - To help students understand the power of affirmation in changing self-limiting

attitudes.

- To recognize and evaluate the characteristics and attitudes of excellence.
- To help students realize that action is necessary to achieve any goal.
- To clarify the concept of the work ethic and help students see how it relates to their lives.
- To demonstrate the attitudes that will be most in demand for workers in the future.

- To give students experience in writing a personal resume.
- To give students experience in conducting informational interviews.
- To give students experience in filling out job applications.
- To provide information on, and experience in, being interviewed for a job.
- To help students gain information on how to deal with two facets of a job search—dealing with rejection and accepting a job.
- To help students gain an understanding of mentoring and encourage them to watch for opportunities to have or be a mentor.

- Students will create an individualized learning plan for their future.
- Students will learn study skill steps to becoming a self-directed learner.
- Students will research learning tools and settings that make the most sense for their learning goal.
- Students will improve their reading strategies to become better note takers with the intention of better retention of new information.
- Students will understand that doing well requires preparation and will create a plan to help eliminate anxiety.
- Students will learn better time management strategies to help them achieve their learning goal.

- Students will learn to analyze change as it relates to their work, personal values and the economic realities.
- Students will understand the difference between the need for a job change and the need for personal change
- Students will learn to plan for changes, financially and emotionally.
- Students will learn to identify individuals who can support their change process
- Students will develop a plan for change and consider options for career changes
- Students will conduct online research to identify the best format for writing a resume

- Students will understand how to conduct an informational interview
- Students will learn the do's and don'ts of job interviews as well as some questions that can be asked
- Students will practice filling out job applications

- Students will conduct a final review of their career interest survey and decision making rubrics to determine the best career for them.
- Students will reflect back on the Education and Training 10 year plan they created and understand life-long learning for the 21st Century.
- Students will have defined their 10 year goal and written their 10 year action plans to get there, taking education, living arrangements, employment and finances into account.

- Students will have defined their own personal definition of success.
- Students will learn how to read a community college catalog
- Students will understand the graduation requirements, competency requirements and course descriptions from the local community college
- Students will research majors and degrees available to them at the community college
- Students will complete a CSEP draft for General education, Associate Degree, CSU, UC or private University
- Students will complete a final CSEP draft (transfer to degree works-plan)

4. Course Objectives/Content Standards (STANDARDS MAP IF AVAILABLE)

Objectives	Standards

5. Course Outline

Chapter 1- My Future

Chapter 1 Goal: To get students to start thinking about an ideal future.

Learning Objectives:

- To help students realize that success does not come just from daydreaming, but from combining a vision with appropriate and necessary actions.
- To have students begin imagining the kind of future they would find most satisfying.
- To illustrate that work is not just a way to earn a living, but an important part of the most people's identity.
- To allow students to recognize the scope and diversity of every their accomplishments on a daily basis.
- To help students identify their own decision-making patterns and evaluate their effectiveness.
- To introduce students to public speaking.

Sample Assignment:

Breaking the Ice Speech: The students will produce a 3 minute introductory speech that describes themselves to the class. They will learn the basics of public speaking and focus on tone of voice, body language, and listening skills. Students will begin the process by drafting speaker's notes and brainstorming personal topics to potentially describe such as: full name, place of birth, favorite hobbies, favorite foods, heroes, favorite sports teams, and plan for the future. Students will then organize that information onto note cards that they can effectively use during the speech. Student will learn the importance of a cohesive introduction, conclusion, and effective transitions. This speech will also serve as a team building exercise and initial experience with public speaking. Students will gain confidence and build a safe environment though this first speech. The skills learned through delivering this speech will form the foundation for future

speeches.

Chapter 2- Who am I?

Chapter 2 Goal: To help students begin to answer the question "Who am I?"

Learning Objectives:

- To help students discover the many layers of qualities and characteristics that make up their unique identity, and to help appreciate how knowing this identity is a necessary and ongoing part of any rewarding life.
- To help students learn to identify and articulate those things that are extremely important to them on an emotional level.
- To help students clarify which work values are most meaningful in their own lives.
- To help students identify and understand their work behavioral style as an important trait to consider when evaluating their interests.
- To help students identify their strengths in order to increase their self-esteem.
- To help students identify the skills they have developed over the years.
- To help students identify and understand standard skills categories.
- To help students identify and evaluate their roles, occupations, and vocations.
- To make students more aware of the messages-verbal and otherwise- they get from society and from significant people in their lives, and to help them understand how these messages can affect the way they feel about their future or their potential.

Sample Assignment:

Media Messages: Students will analyze various print advertisements and video clips from popular television shows and movies according to a rubric created by their peer group (prior assignment), noting the characterizations, stereotypes, and underlying messages in the media. Students will perform a silent gallery walking noting their comments for several examples. They will then discuss in groups the stereotypes and messages projected and how the messages in these media affect them. Students will remake the ad or short video in a different way in a more positive way and then present their work to the class. Students will analyze the work of other groups.

Chapter 3- What Do I Want?

Chapter 3 Goal: To help students answer the question "What do I want?" by considering their ideal lifestyle.

Learning Objectives:

- To teach students Maslow's hierarchy of needs and help them understand its impact on their identity and self-esteem.
- To help students identify an overall goal or mission for their lives.
- To teach students to project into the future and to realize the diversity of lifestyle options open to them.
- To help students identify the components of a balanced lifestyle.
- To help students understand and identify their needs and to appreciate the desirability of having a balanced internal and external, personal and professional, private and public

- life.
- To personalize the balanced lifestyle evaluation process and help students realize the effect outside forces can have on a person's life.

Sample Assignment:

Mission Statement: After reading and analyzing various mission statements of current and past successful people such as Oprah Winfrey, Abraham Lincoln, and Dain Blanton, students will create their own mission statement based on their self analysis in the course so far. Students will then present their statement to the class and explain why it is applicable.

Chapter 4-Cost of Living

Chapter 4 Goal: To instill an understand of the costs of any given lifestyle-financial costs, as well as psychological costs and the costs in terms of commitment to a given career.

Learning Objectives:

- To give students a realistic view of how many financial considerations will be important when deciding on a career path.
- To learn to budget the more common way-by having a total figure available and allocating that figure among the line items.
- To have students learn to budget the way most people do-by taking a given income and deciding how it should be allocated. An added observation will be the impact of career choice on lifestyle.
- To recognize the causes of poverty and to reduce the chances of becoming a poverty statistic.
- To explore the myth that money can make you happy.
- To help students learn that there are sacrifices as well as rewards associated with every job and every lifestyle. To help the students evaluate both aspects of any career they are considering and to decide whether or not it would be a wise choice.
- To help students recognize the rewards and sacrifices of specific careers as they relate to values.
- To demonstrate that values not satisfied on the job can be met with appropriate after-hours activities.
- To demonstrate the financial payoff-over a lifetime-of an investment in education.
- To help students gain specific information about the costs and rewards of various jobs from people they know.
- To help students realize that in order to meet long-term goals they will have to make short-term sacrifices, and to provide a decision-making model that will help them keep their goals in mind.

Sample Assignment:

Budget: Students will create a family profile of their future family and then create a realistic monthly and yearly budget (in a spreadsheet) for their desired lifestyle that includes items like mortgages, food, entertainment, vehicles, vacations, utilities, childcare, and other life expenses. Students will use actual prices of commodities as found in local store ads, on family bills, and online research. Students will then present their budgets to the class.

Chapter 5- What am I Looking for?

Chapter 5 Goal: To have students take a look at the general characteristics they hope to find in a job before they begin considering a specific career.

Learning Objectives:

- To help students narrow their career choices by first considering the general job characteristics that are most important to them, and then by being creative in thinking of jobs that meet their requirements.
- To give students an opportunity to consider job preferences in terms of structured or unstructured employment, and to analyze their level of anxiety tolerance in relation to working.
- To help students evaluate whether their attitudes, characteristics, and skills are more consistent with those of an employer or of an employee.
- To help students sort out their own feelings about status as it relates to job selection.

Sample Assignment:

Reflective Essay: Students will read several articles that key on the topic of how difficult and miserable it can be to have stayed in a job for many years and not be happy about their life because the job doesn't match their personal needs. We will also have a class discussion after the readings. Students will write a reflective essay (2 page minimum) about their desired career, giving factual information about the career and relating the work and work environment to their own attitudes, characteristics, and skills discovered in the last chapter. Emphasis on proper organization, thesis, spelling, and punctuation will be emphasized and checked for by the teacher for this assignment in order to strengthen the students writing skills.

Chapter 6- Research Careers

Chapter 6 Goal: To guide students in completing a three-step process in order to arrive at a career decision they will for the remainder of the book.

Learning Objectives:

- To help students understand the 12 career interests areas and the types of jobs in each area.
- To help students make some tentative career choices based on their own personality traits.
- To help students learn library and research skills as they begin to gather information about potential careers.
- To help students begin thinking about-and actually experiencing-what it would be like to spend a typical day at the job of their choice.
- To give students practice in writing a business letter and conducting an interview, and to allow them to see first hand what it might be like to spend a day at a particular job.
- To help students decide whether the careers they are considering are good matches for their personalities and working styles.

Sample Assignment:

Career Interest Surveys: Students will complete three career interest surveys for not only the student's first career choice, but also including two alternative career choices for the student. Students will go online to conduct a detailed researched assignment that really allows a student to determine if they are truly compatible with the career that they chose. Half of the students typically realize that they are no longer interested in their first career choice after determining they are not fully compatible with it. After this assignment, students will present to the class their findings of what they learned about themselves during this research assignment.

Chapter 7,8,9-Goal Setting and Problem Solving

Chapter 7 Goal: To help students understand two important points about decision making-that making a decision is making a choice, and that most decisions can be changed.

Learning Objectives:

- To help students discern the difference between long and short term goals and learn to take their hopes for that future into account when making daily decisions.
- To help students determine the effect of these realities on the outcome for any of the options being considered.
- To help students evaluate the pros and cons and the likelihood of success of different choices.
- To show students how their own resources, wants, and needs should enter into the process of making major life decisions.
- To help students evaluate their decision-making strategies, their strengths, and their weaknesses.

Chapter 8 Goal: To help students make the plans, learn the skills, and acquire the tools they will need to realize their dreams.

Learning Objectives:

- To help students identify and apply the problem-solving techniques as presented in the text.
- To introduce students to a process for writing quantitative goals and objectives.

Chapter 9 Goal: Students learn that problems are a fact of life that must be faced head-on if they are to be overcome. Since they are responsible for their own lives, it is up to them to overcome any limitations they perceive.

Learning Objectives:

- Students examine some of the reasons people use for not doing what they want to do, or can do, evaluate those excuses and determine what might be done to avoid using them.
- To help students evaluate excuses and reframe them so that they are accepting the responsibility for their problems and also opening new avenues for solving them.
- To expose students to some of the statistics regarding teen pregnancy, dropping out of school, and substance abuse.
- To allow students to examine some common problems and then project into the future to consider the possible long-term consequences of present actions.
- To help students personalize the effect of dropping out of school on their eventual job

satisfaction.

- To enable students to comprehend the financial costs of bad habits.
- To help students understand how flexibility high salary relate to mixing career and family, and to have young woman consider how non-traditional careers may be the best option.
- To help students learn an evaluation technique to be used before acting rashly in abandoning a dream or plan.
- To help students overcome fears by seeing themselves be successful at whatever makes them anxious.
- To expose students to a hierarchical approach to conquering anxieties.
- To give students an opportunity, in a third-person situation, to make long-range plans for the success of someone who reasonable be expected to fail.

Chapter 10-Attitude is Everything

Chapter 10 Goal: To instill the attitudes that lead to success, as defined by each individual.

Learning Objectives:

- To help students understand the power of affirmation in changing self-limiting attitudes.
- To recognize and evaluate the characteristics and attitudes of excellence.
- To help students realize that action is necessary to achieve any goal.
- To clarify the concept of the work ethic and help students see how it relates to their lives.
- To demonstrate the attitudes that will be most in demand for workers in the future.

Sample Assignment:

Analyzing Attitudes Fit for the Workplace: In this unit, students will form small groups and will be given several case studies in which they are to analyze and determine as the employer of that organization which attitudes are desired and not wanted in their organization. A student will then report their findings for one of the case studies to the class and explain their analysis.

Chapter 11-Job Hunting Skills

Chapter 11 Goal: To introduce students to some of the most basic job hunting skills-writing resumes, locating jobs, research interviews, filling out applications, and job interviews.

Learning Objectives:

- To give students experience in writing a personal resume.
- To give students experience in conducting informational interviews.
- To give students experience in filling out job applications.
- To provide information on, and experience in, being interviewed for a job.
- To help students gain information on how to deal with two facets of a job search-dealing with rejection and accepting a job.
- To help students gain an understanding of mentoring and encourage them to watch for

opportunities to have or be a mentor.

Sample Assignment:

Filling out a Job Application: Students will be given the opportunity to practice on filling out a job application both hand written and online to gain the experience and familiarity with job applying experience. Before this tasks, students will be required to gathering all pertaining information such as home address, mother's maiden name, etc.(since most job applications ask for this). We will then debrief by having each student stand up at their desk to share the experience they had in this process.

Chapter 12 – Study skills for a life-long learner

- Students will create an individualized learning plan for their future.
- Students will learn study skill steps to becoming a self-directed learner.
- Students will research learning tools and settings that make the most sense for their learning goal.
- Students will improve their reading strategies to become better note takers with the intention of better retention of new information.
- Students will understand that doing well requires preparation and will create a plan to help eliminate anxiety.
- Students will learn better time management strategies to help them achieve their learning goal.

Sample Assignment

The students will complete a learning plan rubric where they identify their learning goal and research learning tools that will help them read for comprehension, reflect and understand, demonstrate expertise and explore project based learning opportunities.

Chapter 13 – Making Changes

- Students will learn to analyze change as it relates to their work, personal values and the economic realities.
- Students will understand the difference between the need for a job change and the need for personal change
- Students will learn to plan for changes, financially and emotionally.
- Students will learn to identify individuals who can support their change process
- Students will develop a plan for change and consider options for career changes

Sample Assignment

The students will create an action plan with goals and objectives for career change as they transition from their primary career interest survey to a secondary career interest survey.

Chapter 14 – Beginning the Job Search

- Students will conduct online research to identify the best format for writing a resume

- Students will understand how to conduct an informational interview
- Students will learn the do's and don'ts of job interviews as well as some questions that can be asked
- Students will practice filling out job applications

Sample Assignment

Students evaluate professional resume's to gain a better understanding of quality and formatting so they can prepare their own personal resume. Using what they learn from sample resumes, the students will update their skills inventory chart and complete a properly formatted resume for personal use.

Chapter 15 – Where Do You Go from Here?

- Students will conduct a final review of their career interest survey and decision making rubrics to determine the best career for them.
- Students will reflect back on the Education and Training 10 year plan they created and understand life-long learning for the 21st Century.
- Students will have defined their 10 year goal and written their 10 year action plans to get there, taking education, living arrangements, employment and finances into account.
- Students will have defined their own personal definition of success.

Sample Assignment

Student will update and complete their Online 10 year plan that will follow them for the next 10 years to make sure they stay on the pathway to success.

Post Secondary Educational Plan

- Students will learn how to read a community college catalog
- Students will understand the graduation requirements, competency requirements and course descriptions from the local community college
- Students will research majors and degrees available to them at the community college
- Students will complete a CSEP draft for General education, Associate Degree, CSU, UC or private University
- Students will complete a final CSEP draft (transfer to degree works-plan)

6. Texts & Supplemental Instructional Materials

Please list basic and supplementary materials with their copyright dates, costs, and funding sources for purchase. Funding Source should be included and should be specific.

Title/Publisher	Copyright Date	ISBN:	Funding Source	Cost Per Item	QTY	Total Cost
Career Choices: A Guide for Teens and Young Adults: Who Am I? What Do I want? How Do I Get It?	2013	1878787020		\$17.99	60	\$1079
Career Choices Workbook and Portfolio	2011	187878708X		\$2.00	60	\$120 annually
My10yearPlan.com: Online 10-Year Plan & Portfolio						
Possibilities: A Supplemental Anthology for Career Choices (Fifty Short Stories, Essays, Poems, Plays and Speeches From Renowned Authors)		1878787144		\$0.25	60	\$15
Instructor's and Counselor's Guide for Career Choices : An Interdisciplinary Curriculum for High Schools and College		1878787047		\$4.00	3	\$12.00

7. Key Assignments

- **Breaking the Ice Speech:** The students will produce a 3 minute introductory speech that describes themselves to the class. They will learn the basics of public speaking and focus on tone of voice, body language, and listening skills. Students will begin the process by drafting speaker's notes and brainstorming personal topics to potentially describe such as: full name, place of birth, favorite hobbies, favorite foods, heroes, favorite sports teams, and plan for the future. Students will then organize that information onto note cards that they can effectively use during the speech. Student will learn the importance of a cohesive introduction, conclusion, and effective transitions. This speech will also serve as a team building exercise and initial experience with public speaking. Students will gain confidence and build a safe environment though this first speech. The skills learned through delivering this speech will form the foundation for future speeches.
- **Media Messages:** Students will analyze various print advertisements and video clips from popular television shows and movies according to a rubric created by their peer group (prior assignment), noting the characterizations, stereotypes, and underlying messages in the media. Students will perform a silent gallery walking noting their comments for several examples. they will then discuss in group s the stereotypes and messages projected and how the messages in these media effect them. Students will remake the ad or short video in a different way in a more positive way and then present their work to the class. Students will analyze the

- work of other groups.
- **Mission Statement:** After reading and analyzing various mission statements of current and past successful people such as Oprah Winfrey, Abraham Lincoln, and Dain Blanton, students will create their own mission statement based on their self analysis in the course so far. Students will then present their statement to the class and explain why it is applicable.
 - **Budget:** Students will create a family profile of their future family and then create a realistic monthly and yearly budget (in a spreadsheet) for their desired lifestyle that includes items like mortgages, food, entertainment, vehicles, vacations, utilities, childcare, and other life expenses. Students will use actual prices of commodities as found in local store ads, on family bills, and online research. Students will then present their budgets to the class.
 - **Reflective Essay:** Students will read several articles that key on the topic of how difficult and miserable it can be to have stayed in a job for many years and not be happy about their life because the job doesn't match their personal needs. We will also have a class discussion after the readings. Students will write a reflective essay (2 page minimum) about their desired career, giving factual information about the career and relating the work and work environment to their own attitudes, characteristics, and skills discovered in the last chapter. Emphasis on proper organization, thesis, spelling, and punctuation will be emphasized and checked for by the teacher for this assignment in order to strengthen the students writing skills.
 - **Career Interest Surveys:** Students will complete three career interest surveys for not only the student's first career choice, but also including two alternative career choices for the student. Students will go online to conduct a detailed researched assignment that really allows a student to determine if they are truly compatible with the career that they chose. Half of the students typically realize that they are no longer interested in their first career choice after determining they are not fully compatible with it. After this assignment, students will present to the class their findings of what they learned about themselves during this research assignment.
 - **Analyzing Attitudes Fit for the Workplace:** In this unit, students will form small groups and will be given several case studies in which they are to analyze and determine as the employer of that organization which attitudes are desired and not wanted in their organization. A student will then report their findings for one of the case studies to the class and explain their analysis.
 - **Filling out a Job Application:** Students will be given the opportunity to practice on filling out a job application both hand written and online to gain the experience and familiarity with job applying experience. Before this tasks, students will be required to gathering all pertaining information such as home address, mother's maiden name, etc.(since most job applications ask for this). We will then debrief by having each student stand up at their desk to share the experience they had in this process.
 - The students will complete a learning plan rubric where the identify their learning goal and research learning tools that will help them read for comprehension, reflect and understand, demonstrate expertise and explore project based learning opportunities.
 - The students will create an action plan with goals and objectives for career change as they transition from their primary career interest survey to a secondary career interest survey.
 - Students evaluate professional resume's to gain a better understanding of quality and formatting so they can prepare their own personal resume. Using what they learn from sample resumes, the students will update their skills inventory chart and

- complete a properly formatted resume for personal use.
- Student will update and complete their Online 10 year plan that will follow them for the next 10 years to make sure they stay on the pathway to success.

8. Instructional Methods and/or Strategies

- Explicit Direct Instruction
- Collaborative Learning
- Group-Based Learning

9. Assessment Methods and/or Tools

- Portfolios
- Surveys
- Speeches
- Projects

10. Honors Designation (*Honors Courses Only*)

FORM C

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Revision Approval Form**

Course Title	Success 101			
Action:	<input type="checkbox"/> Content Revision	<input type="checkbox"/> Textbook Revision	<input type="checkbox"/> Title Change	<input type="checkbox"/> Course Deletion

Signatures are needed to ensure full district communication, applicable signatures are required before course revision is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

<i>District Curriculum Council and Board of Education Approval</i>			
Date	District Curriculum Council Action		
	Approved:	Secondary Area Admin. /Designee Signature	
	Approved as amended:		
	Disapproved:		
Date	Board of Education Action		
	Approved as Amended:		
	Disapproved:		

Board Reference Material

SUBJECT TITLE: **Contract Renewal for California State Preschool Program**

REQUESTED ACTION: Approve Renewal of Contract & Adopt Resolution

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve renewal of the 2017-2018 Contract #CSPP-7296 between the California Department of Education (CDE) and the Los Banos Unified School District (LBUSD) for the California State Preschool Program; and adopt Resolution #16-17, authorizing designated personnel to sign contract documents.

BACKGROUND INFORMATION:

This contract will support the LBUSD Preschool Program at WUES, HME, RME and VE. The funding will be used to operate part-day sessions of preschool serving a total of 178 children. Each three hour session will enroll twenty-four children at WUES, HME and VE. Maximum enrollment for each session at RME is twenty-two children. Families must meet income eligibility requirements and the child to be enrolled must be three or four years old on or before September 1, 2017.

The program will operate on a traditional calendar for 180 days per year. Each classroom is staffed by one Preschool Teacher, full-time; two Associate Teachers, part-time; and two Preschool Instructional Aides, part-time.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

GOAL 1: Promote the educational success of all students by closing the achievement gap between groups of students by using best practices to attain proficiency or better by all students in reading and mathematics.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None at this time.

SPECIFIC FINANCIAL IMPACT: (Include Impact on School District Facilities)

Contract amount: \$781,334

Child Development funds will continue to pay the cost of the program. Funds will be used for salaries, benefits and all operational costs.

ORIGINATOR: Jennifer Rocha, Preschool Program Director

Date: June 8, 2017

CONTRACT CHECKLIST

Please note that every form is required.

Contractor Name Los Banos Unified School District Contract # CSPP-7296

Place a check mark next to each item being returned.

- Checklist
- Two (2) signed (in blue ink) child care contracts with original signatures**
 - **Did you include your printed name, title, and address?**
 - **Is all of the contract language legible?**
- Two (2) signed Contractor Certification Clauses (CCC-04/2017)**
 - **Did you fill in ALL spaces including Federal ID Number?**
- Two (2) signed California Civil Rights Laws Certifications (CO-005)**
- Board resolution or minutes authorizing execution of contract and/or authorizing delegation of authority (if applicable)

Mail all signed contracts and completed documents *as soon as possible* to:

**Contracts, Purchasing, and Conference Services
California Department of Education
1430 N Street, Suite 1802
Sacramento, CA 95814-5901**


RESOLUTION

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2017-18.

RESOLUTION

BE IT RESOLVED that the Governing Board of Los Banos Unified School District

authorizes entering into local agreement number CSPP-7296 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Dean Bubar</u>	<u>Acting Superintendent</u>	
<u>Paula Mastrangelo</u>	<u>Assistant Superintendent</u>	
<u>Jennifer Rocha</u>	<u>Program Director</u>	

PASSED AND ADOPTED THIS 8th day of June 2017, by the
Governing Board of Los Banos Unified School District
of Merced County County, in the State of California.

I, Margaret A. Benton, Clerk of the Governing Board of
Los Banos Unified School District, of Merced County County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a Los Banos Unified School Board meeting thereof held at a
regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

CCC-04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Los Banos Unified School District		<i>Federal ID Number</i> 522018157
<i>By (Authorized Signature)</i> 		
<i>Printed Name and Title of Person Signing</i> Dean Bubar Acting Superintendent		
<i>Date Executed</i> June 8 2017	<i>Executed in the County of</i> Merced	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;
 - 2) the person's or organization's policy of maintaining a drug-free workplace;
 - 3) any available counseling, rehabilitation and employee assistance programs; and,
 - 4) penalties that may be imposed upon employees for drug abuse violations.
- c. Every employee who works on the proposed Agreement will:
 - 1) receive a copy of the company's drug-free workplace policy statement; and,
 - 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

CO-005

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. **CALIFORNIA CIVIL RIGHTS LAWS:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. **EMPLOYER DISCRIMINATORY POLICIES:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.		<i>Federal ID Number</i> 522018057
<i>Proposer/Bidder Firm Name (Printed)</i> Los Banos Unified School District		
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i> Dean Bubar Acting Superintendent		
<i>Date Executed</i> June 8 2017	<i>Executed in the County and State of</i> Merced	



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 17 - 18

DATE: July 01, 2017

CONTRACT NUMBER: CSPP-7296

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 24-6575-00-7

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: LOS BANOS UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC 04/2017)*; the STATE PRESCHOOL PROGRAM REQUIREMENTS*; and the FUNDING TERMS AND CONDITIONS (FT&C)*, which are by this reference made a part of this Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2017 through June 30, 2018. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$40.45 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$781,334.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 19,316.0
Minimum Days of Operation (MDO) Requirement 180

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at http://www.cde.ca.gov/fg/aa/cd/ftc2017.asp.

STATE OF CALIFORNIA

CONTRACTOR

BY (AUTHORIZED SIGNATURE)

BY (AUTHORIZED SIGNATURE)

PRINTED NAME OF PERSON SIGNING

VALARIE BLISS,

PRINTED NAME AND TITLE OF PERSON SIGNING

Dean Bubac Acting Superintendent
1717 S. 11th St. Los Banos, CA. 93635

TITLE CONTRACT MANAGER

ADDRESS

AMOUNT ENCUMBERED BY THIS DOCUMENT

\$ 781,334

PROGRAM/CATEGORY (CODE AND TITLE)
Child Development Programs

FUND TITLE
General

Department of General Services
use only

PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT

\$ 0

(OPTIONAL USE) 0656
23038-6575

ITEM 30.10.010.
6100-196-0001

CHAPTER
B/A

STATUTE
2017

FISCAL YEAR
2017-2018

TOTAL AMOUNT ENCUMBERED TO DATE

\$ 781,334

OBJECT OF EXPENDITURE (CODE AND TITLE)
702 SACS: Res-6105 Rev-8590

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.

T.B.A. NO.

B.R. NO.

SIGNATURE OF ACCOUNTING OFFICER

DATE

Board Reference Material

SUBJECT TITLE: Change Orders for Mercey Springs Elementary School

REQUESTED ACTION: Approve Change Order and authorize Superintendent to sign

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve Change Order No. 01 from Grover Landscaping, Change Order No. 01 from Vanden Bos Electric, and Change Order No. 01 from JTS Construction for work on the Mercey Springs Elementary School addition.

BACKGROUND INFORMATION:

There are three different change orders on the project mostly due to unforeseen conditions. These are summarized as follows:

CO1 Grover Landscape	\$12,445.47	Unforeseen Condition-Irrigation removal
CO1 Vanden Bos Electric	(\$9,351.81)	Deductions from plan changes
CO1 JTS Construction	<u>\$ 8,691.15</u>	Unforeseen Condition-Mowstrip removal
Total	\$ 11,768.81	

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board Goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

\$11,768.81 from Fund 40 Special Reserve.

ORIGINATOR: Dean Bubar, Acting Superintendent
Date: June 8, 2017

**MANGINI**ARCHITECTURE
INGENUITY

McLAIN BARENG MORRELLI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291**www.mangini.us**
(559) 627-0530 *Office*
(559) 627-1926 *Fax***CHANGE ORDER****CO1 Grover****TO:** Los Banos Unified School District
Dean Bubar
1717 S. 11th Street
Los Banos, CA 93635**DATE:** 5/22/2017
Change Order NO: CO1 Grover
PROJECT NO: 1446
VIA: Email**PROJECT:** New Classroom Wing Additions at Mercey Springs
Elementary School
Los Banos Unified School District
Appl. No. 02-114749

Description of contents

QTY	TITLE	NUMBER	DATE	SCALE	SIZE
1	20170522143842.pdf		5/22/2017		

Remarks: For your review and approval. Please sign and email back.**Julie Revels, Business Manager**
MANGINI ASSOCIATES INC.**Cc:**
Richard Jacobs (David A. Bush Inc.)



MANGINI | ARCHITECTURE
INGENUITY
McLAIN BARENG MORRELLI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291

www.mangini.us
(559) 627-0530 office
(559) 627-1926 fax

CHANGE ORDER

NO. 01

TO: Grover Landscape Services, Inc.
6224 Stoddard Road
Modesto, CA 95356

DATE: May 22, 2017
CO NO.: One
PROJECT NO.: 1446

PROJECT: New Classroom Wings at Mercey Springs Elementary School
Los Banos Unified School District

THE CONTRACT IS CHANGED AS FOLLOWS:

See attached Exhibit "A" for Description of Work

TOTAL THIS CHANGE ORDER: ADD \$12,445.47

Attachments None

The Contractor agrees that this resolution constitutes a final accord and satisfaction of the Contractor's rights with respect to this change order.

The original Contract Sum was	\$	334,623.00
Net change by previous Change Orders	\$	-
The Contract Sum prior to this Change Order was	\$	334,623.00
The Contract Sum will be changed by this Change Order	\$	12,445.47
The new Contract Sum including this Change Order will be	\$	347,068.47


The Contract Time will be unchanged

The Date of Completion as of the date of this Change Order therefore is

ZERO (0) days.
~~N/A FOR LANDSCAPE~~ ~~March 22, 2017~~

Contractor: 
for Mark Grover
Grover Landscape Services, Inc.

Date: 5.22.17

Architect: 
Edgar Sanchez
Mangini Associates Inc.

Date: 5.22.17

Owner: _____
Dean Bubar, Asst. Superintendent
Los Banos Unified School District

Date: _____



MANGINI | ARCHITECTURE
INGENUITY

McLAIN BARENG MORRELLI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291

www.mangini.us
(559) 627-0530 office
(559) 627-1926 fax

**CHANGE ORDER NO. 1
NEW CLASSROOM WING AT MERCEY SPRINGS**

EXHIBIT "A"

Description of Work

<u>Item No. 1:</u>	BL #1: Re-route existing Irrigation lines and cabling. Reason: Unforeseen conditions - too close to building footings.	ADD	\$9,658.47
<u>Item No. 2:</u>	BL #2: Provide additional DG at south walk. Reason: Owner request.	ADD	\$2,787.00
TOTAL THIS CHANGE ORDER			\$12,445.47

CHANGE ORDER**CO 1 JTS Const**

TO: Los Banos Unified School District
Dean Bubar
1717 S. 11th Street
Los Banos, CA 93635

DATE: 5/26/2017
Change Order NO: CO 1 JTS Const
PROJECT NO: 1446
VIA: Email

PROJECT: New Classroom Wing Additions at Mercey Springs
Elementary School
Los Banos Unified School District
Appl. No. 02-114749

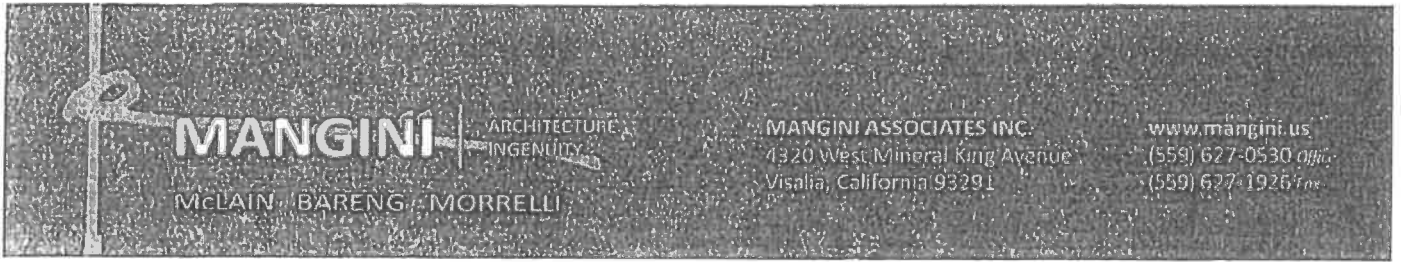
Description of contents

QTY	TITLE	NUMBER	DATE	SCALE	SIZE
1	20170526100158.pdf		5/26/2017		

Remarks: For your review and approval. Please sign and email back for distribution.

Julie Revels, Business Manager
MANGINI ASSOCIATES INC.

Cc:
Thais Duni (Los Banos Unified School District)



**CHANGE ORDER NO. 1
NEW CLASSROOM WING AT MERCEY SPRINGS**

EXHIBIT "A"

Description of Work

<u>Item No. 1:</u>	BL #1: Provide concrete sidewalk south of Building 100A and 1000B. Reason: Owner request.	ADD	\$2,300.00
<u>Item No. 2:</u>	BL #2: Provide concrete walk and chain link fence. Reason: JTS Construction to provide instead of Vanden Bos.	ADD	\$2,308.81
<u>Item No. 3:</u>	BL #3: Delete asphalt seal coat. Reason: Owner request.	DEDUCT	(\$2,449.66)
<u>Item No. 4:</u>	BL #4: Per RFI 1.6, remove and replace existing damaged mowstrip east of existing playground. Reason: Unforeseen condition.	ADD	\$6,532.00
TOTAL THIS CHANGE ORDER			\$8,691.15

MANGINI

ARCHITECTURE
INGENUITY

McLAIN BARENG MORRELLI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291

www.mangini.us
(559) 627-0530 Office
(559) 627-1926 Fax

CHANGE ORDER

CO 1 Vanden

TO: Los Banos Unified School District
Dean Bubar
1717 S. 11th Street
Los Banos, CA 93635

DATE: 5/24/2017
Change Order NO: CO 1 Vanden
PROJECT NO: 1446
VIA: Email

PROJECT: New Classroom Wing Additions at Mercey Springs
Elementary School
Los Banos Unified School District
Appl. No. 02-114749

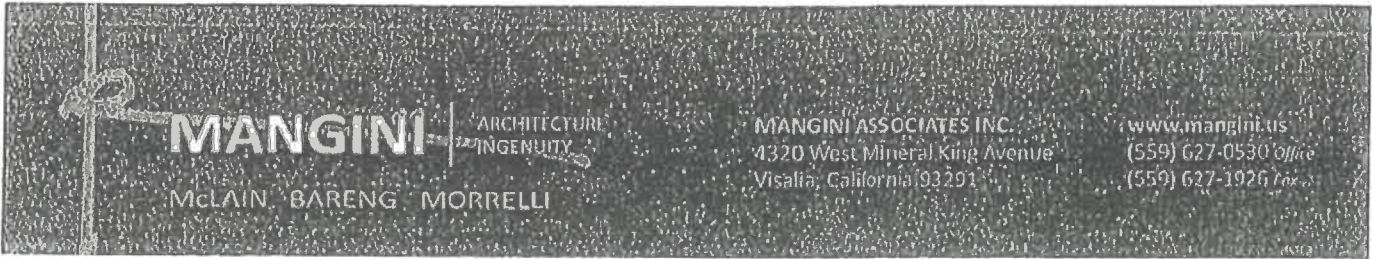
Description of contents

QTY	TITLE	NUMBER	DATE	SCALE	SIZE
1	20170524131327.pdf		5/24/2017		

Remarks: For your review and approval. Please sign and email back for distribution.

Julie Revels, Business Manager
MANGINI ASSOCIATES INC.

Cc:
Thais Duni (Los Banos Unified School District)



CHANGE ORDER

NO. 01

TO: Vanden Bos Electric
502 Giuseppe Court #5
Roseville, CA 95678

DATE: May 22, 2017
CO NO.: One
PROJECT NO.: 1446

PROJECT: New Classroom Wings at Mercey Springs Elementary School
Los Banos Unified School District

THE CONTRACT IS CHANGED AS FOLLOWS:

See attached Exhibit "A" for Description of Work

TOTAL THIS CHANGE ORDER: **ADD** **(\$9,351.81)**

Attachments None

The Contractor agrees that this resolution constitutes a final accord and satisfaction of the Contractor's rights with respect to this change order.

The original Contract Sum was	\$	668,000.00
Net change by previous Change Orders	\$	-
The Contract Sum prior to this Change Order was	\$	668,000.00
The Contract Sum will be changed by this Change Order	\$	(9,351.81)
The new Contract Sum including this Change Order will be	\$	658,648.19

The Contract Time will be unchanged **ZERO** (0) days.
The Date of Completion as of the date of this Change Order therefore is **March 22, 2017**

Contractor: 
Michael Vanden Bos
Vanden Bos Electric, Inc.

Date: 5/23/17

Architect: 
Edgar Sanchez
Mangini Associates Inc.

Date: 5/24/17

Owner: _____
Dean Bubar, Asst. Superintendent
Los Banos Unified School District

Date: _____

**CHANGE ORDER NO. 1
NEW CLASSROOM WING AT MERCEY SPRINGS****EXHIBIT "A"****Description of Work**

<u>Item No. 1:</u>	BL #1: Delete Circa Protection Panel per RFI 4.9. Reason: Owner request.	DEDUCT	(\$2,174.00)
<u>Item No. 2:</u>	BL #2: Delete concrete walk and chain link fence. Reason: Work to be provided by JTS Construction.	DEDUCT	(\$2,308.81)
<u>Item No. 3:</u>	BL #3: Per RFI 4.14, provide AV wall boxes 3 gang in lieu of 2 gang. Reason: JTS Modular installed 3 gang, site spec is for 2 gang.	ADD	\$543.00
<u>Item No. 4:</u>	BL #4: Troubleshoot problems with existing fire alarm panel. Reason: Unforeseen condition.	ADD	\$1,859.00
<u>Item No. 5:</u>	BL #5: Delete projector mounts. Reason: Provided by JTS Modular.	DEDUCT	(\$7,271.00)
TOTAL THIS CHANGE ORDER			(\$9,351.81)

LOS BANOS UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION
May 11, 2017

City Hall
Council Chambers

Mr. Parreira called the meeting to order at 6:00 P.M.

Call to Order

PRESENT: Mr. Areias, Ms. Goin-Soares, Mr. Martinez (6:05), Mr. Munoz, Mr. Parreira, Ms. Smith

Roll Call

ABSENT: Ms. Benton

A closed session was held prior to the beginning of the regular meeting for:

Closed Session

1. Student Discipline: Cases #5030607857, #157212563, #5510064 (Action)
2. Public Employee: Discipline/Dismissal/Release/Reassignment (Section 54957) Demand for Hearing and Notice of Defense (No action)
3. Conference with Labor Negotiator (Section 54957.6) Agency Negotiators: Dean Bubar, Tammie Calzadillas, Paul Enos and Paula Mastrangelo; Employee Organization: CSEA (No action).

The regular session was opened at 7:05 P.M.

Regular Session

The audience was led in the Pledge of Allegiance by Travis Willmott, PHS Student Representative.

Pledge of Allegiance

On a motion by Member Areias, seconded by Member Martinez, Trustees approved the agenda as submitted. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried.

Approval of Agenda

Mr. Rick Toscano from the American Legion Post 166, announced the 2017 Boy's State representatives: LBHS student, Rafael Chavez Flores, PHS student Rodolfo Rivera and Kevin Rubio from PHS was selected as an alternate to represent either school if necessary.

Public Forum

Mr. Andrew Meza, Green Valley Charter School Principal, came forward and read a letter that was submitted to the District requesting the Board of Education hold a public hearing and take action on GVC's revised charter renewal petition which was received on February 24, 2017. He said if GVC does not receive written confirmation from the District by 5:00 P.M. Friday, May 12, 2017, they will be forced to seek legal action against the District.

Mr. Parreira introduced new LBUSD Superintendent, Dr. Mark Marshall, welcomed him to Los Banos and said he is excited to have him join the LBUSD Team. Mr. Parreira presented Travis Willmott, PHS Student Representative, with an appreciation gift in recognition of his service to the Board during the 2016-17 school year.

Recognition/
Introductions

Pacheco High School Student Representative, Travis Willmott reported on the many activities at Pacheco High School and Los Banos High School.

Student Report

Jason Walsh, LBTA President, came forward and reported that he attended a meeting in Merced with county teacher association leaders. He gave a brief summary of the meeting and said he was very impressed with the guest speaker's advice on public speaking. He welcomed and congratulated Dr. Marshall. He said the District is excited to work with him, learn from each other and can't wait for his arrival in July. He thanked district office staff for the lovely recognition event, stating he would like to see it become an annual event. He thanked the Board for the tote bag staff received on Day of the Teacher, emphasizing the quote on the bag: "Education: A Team Effort". He stated that the District needs to work together and encouraged everyone to read the message every time they use their tote. He said he is filled with respect and admiration for his fellow teachers and thanked them for all of their hard work.

LBTA Report

No Report

CSEA Report

Mr. Bubar said he looks forward to working with Dr. Marshall and welcomed him to Los Banos. He congratulated Travis Willmott, PHS Student Representative and wished him future success. He said he looks forward to hearing the Trustee reports on the numerous activities throughout the District this past month.

Superintendent's Report

Mr. Tom Worthy, Director of Facilities, Maintenance and Transportation, came forward and provided an update on the addition to Mercey Springs Elementary School.

Facilities Report

Mr. Martinez said that nationwide school campus violence is on the rise and this is a big concern to him. He would like to see an upgrade to district security to help make our school sites a safer place. He asked that anyone interested in helping contact him with their thoughts and ideas. Ms. Goin-Soares said she had a great time at the May Day Fair and that it brought back great memories of when she showed an animal. She said the employee recognition was a wonderful event and it was fun to see teachers that she remembers from her school days. She said that there will be a campus safety presentation at one of the school sites later this month. She thanked all teachers for their hard work and dedication. She said she feels lucky to have received a wonderful K-12 education here in Los Banos and thanked the amazing teachers she had. Ms. Smith said she attended the employee recognition ceremony and it was a wonderful event. She congratulated all of the fair participants. She thanked Ila Nelson for all of her support and hard work with the PHS Black Student Union and is sorry she cannot attend the event they are hosting this evening. She congratulated Los Banos High School teacher Erin DeGough, who recently won an award in the Fresno State Writers Contest. She congratulated all teachers on Day of the Teacher, saying we would not be where we are today if it wasn't for our teachers. Mr. Areias said he attended the LBHS Scholarship Awards Night which recognized the many bright students in our District. He said the event was very well attended and he was very impressed the amount of money that was given to students by local donors. He thanked all donors and said he hoped all recipients were grateful for what they received. He said the employee recognition event was very nice, stating the number of years that employees are working for the District shows dedication and commended them for their hard work. He said the May Day Fair was great and was so impressed with the respect students demonstrated and the hard work they put into their projects. He also acknowledged the Day of the Teacher and wished all mother's a Happy Mother's Day. Mr. Munoz said that he toured the

Trustee Reports

LBHS/PHS Ag facilities, learned a lot from Mr. McCullough and is very impressed with the program. He is honored to be invited and attend the many events throughout the district. He enjoyed being a chaperone for sixth grade students that attended the May Day Fair, thanked LBHS and LBJH for invitations to the LBHS scholarship awards night and LBJH MESA awards night. He said this is his first time as a Board Member and he is learning a lot. He said he is pleased to welcome new Superintendent Dr. Marshall to the District. Mr. Parreira said he attended the completion ceremony for teachers in the secondary induction program, congratulated those that will receive their credential and encouraged them to stay and continue to teach in Los Banos. He said that the month of April was very busy for Trustees due to the superintendent interview process and thanked everyone in the community that participated in the process. He said it was a great experience and he feels the Board picked a great candidate. He applauded all of the May Day Fair participants, thanked scholarship donors, recognized Day of the Teacher, upcoming Classified Employee Week and commended all Administrators for their hard work.

On a motion by Member Areias, seconded by Member Munoz, Trustees approved the contract employing Dr. Mark Marshall as District Superintendent. Dr. Marshall came forward and signed his contract, thanking the community, the Board of Trustees and said he is looking forward to working together as a team to take the district to the next level. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried

Approval of Superintendent Contract

Ms. Nancy Velador, English Language Coordinator; Angelica Jimenez DELAC Chairperson and Armanda Ruiz, DELAC Translator provided a report on the district-wide needs assessment on a school-by-school basis.

DELAC Report

Ms. Paula Mastrangelo, Assistant Superintendent Elementary Education, introduced the Intervention Support Instructors. Ms. Jamie King and Ms. Jennifer Lampreda came forward and provided a report on this year's intervention strategies.

Intervention Support Instructors Report

On a motion by Member Areias, seconded by Member Martinez, Trustees approved the extension of the agreement for construction management services on the MSE project with Bush Construction and authorize the acting superintendent to sign the agreement. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried

Bush Contract Extension

On a motion by Member Areias, seconded by Member Goin-Soares, Trustees declared their intent to adopt the following new course: *AP Psychology*. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried

New Course Adoption: *AP Psychology*

On a motion by Member Goin-Soares, seconded by Member Martinez, Trustees declared their intent to adopt the following new course: *AP Environmental Science*. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried.

New Course Adoption: *AP Environmental Science*

On a motion of Member Goin-Soares, seconded by Member Smith, Trustees approved the Consent Calendar as submitted, pulling Item G. 2 for discussion. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried.

CONSENT CALENDAR

Trustees approved minutes of the: Regular Meeting held on April 6, 2017, Special Meeting held on April 20, 2017 and Special Meeting held on April 26, 2017	Minutes
Certificated Appointment: Carter, Mirna – Assistant Principal, Mercey Springs Elementary effective 7/1/2017; Resigned: Mouillesseaux, Stephen – History Teacher, Los Banos High School – effective 6/60/2017, Ceccarelli, John – Special Education Teacher, Los Banos High School – effective 6/30/2017, Maik, Andrew – Special Education Teacher, Los Banos High School – effective 6/30/2017, Garcia-Cisneros, Jazmin – Spanish Teacher, Pacheco High School – effective 6/30/2017; Released: Palafox, Heidi – English Teacher, Los Banos High School-effective 6/30/2017; Retired: Shotack, Stephen – Math Teacher, Creekside Junior High - effective 6/30/2017, DeMoss, Carolann – Assistant Principal, Westside Elementary - effective 6/30/2017, Whitehurst, Janet – Principal, Volta Elementary – effective 6/30/2017; Appointments: Curry, David – Assistant Track Coach, Pacheco High School; Todd, Kelly – Assistant Swim Coach, Pacheco High School	Personnel Actions
The monthly Fiscal Report was submitted for Board information.	Fiscal Report
The County Treasurer’s Report for the quarter ending March 31, 2017 was submitted for information.	Quarterly Investment Report
The quarterly GASB 45 Trust Investment Report was provided for informational purposes.	SISC GASB 45 Trust
Trustees approved the course content revision for: <i>Digital Media Arts</i> .	Course Content Revision
Trustees approved the following agreements/proposals: MCOE, Jack L. Boyd Outdoor School MSE and Technicon Engineering Services, Inc. Proposal.	Agreements/Contracts
Trustees approved the following overnight/out-of-state travel: MSE 6 th Graders, Jack L. Boyd Outdoor School, October 2-6, 2017 LBHS Girls’ Basketball, Basketball Camp, Chico, CA, June 16-18, 2017 LBHS Girls’ Basketball, Basketball Camp, Las Vegas, NV, June 23-26, 2017 LBHS Boys’ Basketball Tournament, Reno, NV June 16-18, 2017 WUES Teachers (3), Columbia University, New York, July 30- August 5, 2017 PHS Students, MESA Competition, UC Irvine May 12-13, 2017 PHS Students, MESA Competition, Philadelphia, PA June 21-25, 2017 PHS AP Teachers Conference, Washington DC, July 26-30, 2017 Counselor Conference, Denver Colorado, July 8-11, 2017 Teacher Travel, ISTE Conference, San Antonio, TX June 25-28, 2017	Travel
Trustees approved the warrants for payment.	Warrants
After discussion on Item G – 2, Agreement, Tom Neeb, Expulsion Services: A motion was made by Member Goin-Soares, seconded by Member Areias to approve the agreement. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried.	

On a motion by Member Goin-Soares, seconded by Member Areias, Trustees expelled students: Case #5030607857, #157212563, #5510064 for the remainder of the school year and for the fall semester of the 2017-18 school year. Students shall enroll at Valley Community Day School. Following the period of expulsion, students are to contact the Office of Student Discipline for possible readmission to the District including a review of the student's attendance, credits and/or grades, and behavior. Ayes: Areias, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: Benton. Motion carried.

Reporting Closed
Session Action

None

Future Agenda
Items

The meeting was adjourned by Mr. Parreira at 8:34 P.M.

Adjournment

SECRETARY

LOS BANOS UNIFIED SCHOOL DISTRICT

DIVISION OF HUMAN RESOURCES

REPORT OF CERTIFICATED EMPLOYMENT FOR BOARD APPROVAL – June 8, 2017

Tammie Calzadillas, Assistant Superintendent

APPOINTMENT:

Guido, Kerri – 4th Grade Teacher, Mercey Springs Elementary – effective 8/1/2017
Menezes, Jeanette – Special Education Teacher, Los Banos High - effective 8/1/2017
DeFreitas, Justin – 6th Grade Teacher, Volta Elementary – effective 8/1/2017
McComb, Shannon – 3rd Grade Teacher –Mercey Springs Elementary – effective 8/1/2017
Borba, Susan – 4th Grade Teacher - Miano Elementary-effective 8/1/2017
Pickerell, Steve – Special Education Teacher, Pacheco High School – 8/1/2017
Thomas, Matthew - Principal, Volta Elementary – effective 7/1/2017

RESIGNED

Vierra, Marissa – Elementary Teacher, Lorena Falasco Elementary-effective 6/30/2017
Brinlee, Kelli – Elementary Teacher, Lorena Falasco Elementary-effective 6/30/2017
Lafferty, Kevin – English Teacher, Creekside Junior High – effective 6/30/2017
Aguilar, Lucia – Pre School Teacher –effective 6/30/2017
Conrardy, Stephanie – Art Teacher – Los Banos High School – effective 6/30/2017
Rutledge, Amanda – 6th Grade Teacher – Miano Elementary – effective 6/30/2017
Rios, Dulce – Science Teacher – Los Banos Junior High – effective 6/30/2017

RELEASED

Besecker, Kyle – English Teacher - Los Banos Junior High – effective 6/30/2017
Palafox, Heidi – English Teacher – Los Banos High School – effective 6/30/2017

RETIRED:

Rittenmyer, George – Psychologist – District Wide – effective 6/30/2017

EXTRA DUTY

APPOINTMENTS:

LOS BANOS UNIFIED SCHOOL DISTRICT

DIVISION OF HUMAN RESOURCES

REPORT OF CLASSIFIED EMPLOYMENT
FOR BOARD APPROVAL – June 8, 2017

Tammie Calzadillas, Assistant Superintendent

New Hires:

Morales, Enedilia – LEAP, Instructional Aide (4.5 Hrs)

Appointments:

Promotional:

Brandi, Rosemary – FS, Food Service Worker V (8.0 Hrs)

Escobar, Erica – LBE, Secretary II (8.0 Hrs)

Carlos, Emma – LBE, Clerk Typist (8.0 Hrs)

Guzman, Sonia – MSE, Bilingual Clerical Aide

Rivera, Alma – MSE, Secretary II (8.0 Hrs)

Silva, Linda – SS, Clerk Typist (8.0 Hrs)

Woitias, Gina – LBE, Secretary IV (8.0 Hrs)

Retired:

Cisneros, Frank, LBJH, Custodian – Effective 7/31/2017

Cortez, Sally – RME, Bilingual Clerical Aide – Effective 7/22/2017

Resigned:

Martinez, Rosemary – Instructional Aide – Effective 6/2/2017

Board Reference Material

SUBJECT TITLE: **Monthly Fiscal Report**

REQUESTED ACTION: None—report only

 Action_____

 Discussion/Information __X__

RECOMMENDATION:

The attached reports are provided for informational purposes only.

BACKGROUND INFORMATION:

- Board Financial Summary Report, General Fund
- Enrollment Graphs
- Developer Fee Collection Report (summary only)

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Don Laursen, Director of Fiscal Services
Date: June 8, 2017

UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND/COUNTY SSF

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE	BUDGET % USED
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REVENUE DETAIL

REVENUE LIMIT SOURCES :		98,020,196.00	379,361.00	98,399,557.00	89,329,492.54	9,070,064.46	90.78
FEDERAL REVENUES :		5,318,775.00	1,379,217.00	6,697,992.00	2,648,947.89	4,049,044.11	39.54
OTHER STATE REVENUES :		11,361,639.00	2,287,647.00	13,649,286.00	8,872,153.51	4,777,132.49	65.00
OTHER LOCAL REVENUES :		674,599.00	726,377.00	1,400,976.00	1,341,900.88	59,075.12	95.78
* TOTAL YEAR TO DATE REVENUES		** 115,375,209.00 *	4,772,602.00 *	120,147,811.00 *	102,192,494.82 *	17,955,316.18 *	85.05

EXPENDITURE DETAIL

CERTIFICATED SALARIES :		47,682,801.00	363,166.00	48,045,967.00	42,631,885.73	5,414,081.27	88.73
CLASSIFIED SALARIES :		14,477,683.00	921,455.00	15,399,138.00	14,491,277.29	907,860.71	94.10
EMPLOYEE BENEFITS :		29,358,417.00	646,367.00	30,004,784.00	23,708,658.48	6,296,125.52	79.01
BOOKS AND SUPPLIES :		8,498,186.00	1,943,133.00	10,441,319.00	4,928,391.82	5,512,927.18	47.20
SERVICES, OTHER OPER. EXPENSE:		7,072,701.00	1,439,741.00	8,512,442.00	6,549,490.40	1,962,951.60	76.94
CAPITAL OUTLAY :		2,092,950.00	1,057,627.00	3,150,577.00	2,386,339.72	764,237.28	75.74
OTHER OUTGOING :		1,475,000.00	112,322.00-	1,362,678.00	1,509,274.84	146,596.84-	110.75
DIRECT SUPPORT/INDIRECT COSTS:		.00	421,702.00-	421,702.00-	.00	421,702.00-	0.00
PRIOR YEAR EXPENDITURE :		1,062,381.00	134,878.00	1,197,259.00	1,197,093.76	165.24	99.98
* TOTAL YEAR TO DATE EXPENDITURES		** 111,720,119.00 *	5,972,343.00 *	117,692,462.00 *	97,402,412.04 *	20,290,049.96 *	82.76

OTHER FINANCING SOURCES (USES)

INTERFUND TRANSFERS - OUT :		3,500,000.00-	16,899.00-	3,516,899.00-	3,516,898.92-	.08-	99.99
CONTRIB.- RESTRICTED PROGRAMS:		.00		.00	.00	.00	NO BDGT
* TOTAL YEAR TO DATE OTHER FINANCING		* 3,500,000.00-*	16,899.00-*	3,516,899.00-*	3,516,898.92-*	.08-*	99.99

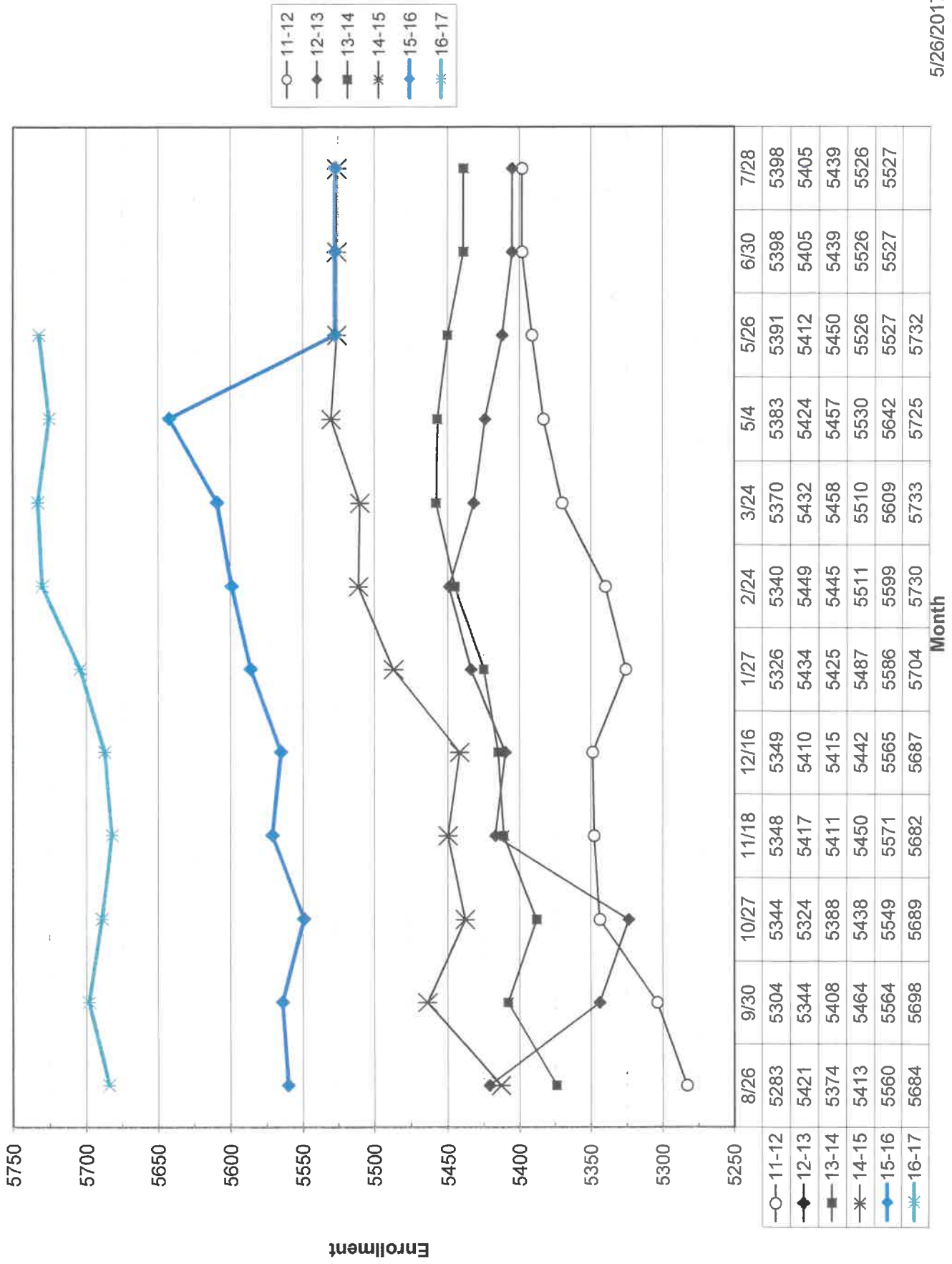
UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND/COUNTY SSF

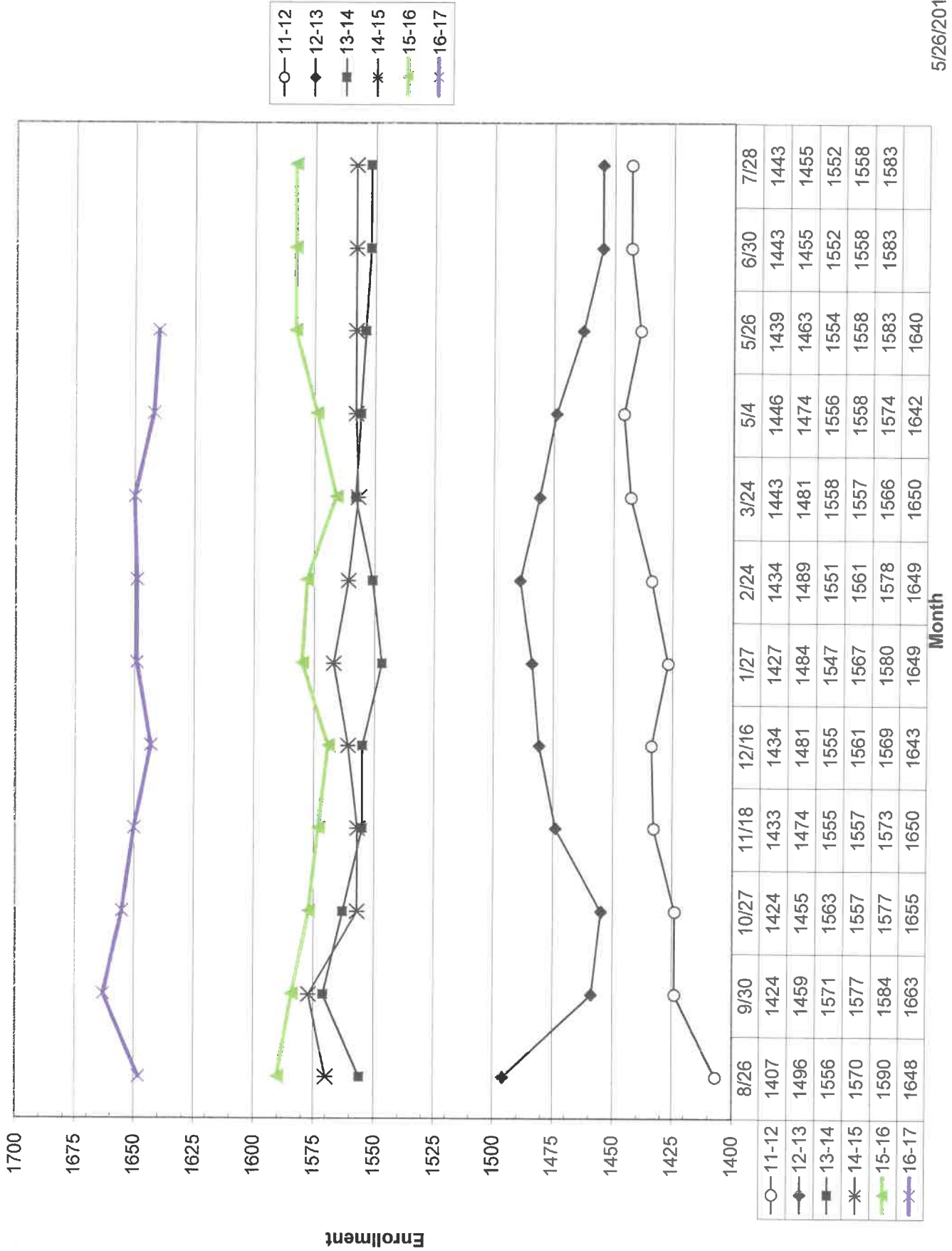
OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	12,047,838.33	472,610.74	12,520,449.07
9130	REVOLVING CASH ACCOUNT	24,850.00	50.00	24,900.00
9135	CASH W/ FISCAL AGENT	5.06	5.06	.00
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	3,287,454.67	3,287,454.67	.00
9310	DUE FROM OTHER FUNDS	298,187.81	298,187.81	.00
9340	OTHER CURRENT ASSETS	2,250.00	.00	2,250.00
9510	ACCOUNTS PAYABLE CURRENT LIAB	2,711,416.34	2,652,916.93	58,499.41
9522	STRS REF EXCESS CONTRIBUTION	160.31	6.34	153.97
9550	USE TAX LIABILITY	11,138.50	1,296.61	12,435.11
9553	REPAY	1,169.58	3,541.37	2,371.79
9554	INSURANCE	9,583.84	151,140.55	160,724.39
9556	MISC DISTRICT VOL-DEDS (1)		5,350.45	5,350.45
9557	Refunds of PERS, STRS, SS, MED		440.56	440.56
9564	RETIREE LIABILITY	99,663.30	14,184.37	113,847.67
9567	INSURANCE MISCELLANEOUS	.18	29.86	29.68
9610	DUE TO OTHER FUNDS	22,614.73	22,614.73	.00
9650	UNEARNED (DEFERRED) REVENUE	533,181.79	533,181.79	.00
* NET YEAR TO DATE FUND BALANCE	* *	12,293,154.02 *	222,100.16 *	12,515,254.18 *
* EXCESS REVENUES/(EXPENDITURES)	* *	12,293,154.02 *	222,100.16 *	12,515,254.18 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	115,375,209.00	4,772,502.00	120,147,811.00	102,192,494.82	17,955,316.18	85.05
B.	EXPENDITURES	111,720,119.00	5,972,343.00	117,692,462.00	97,402,412.04	20,290,049.96	82.76
C.	EXCESS REVENUES (EXPENDITURES)	3,655,090.00	1,199,741.00	2,455,349.00	4,790,082.78	2,334,733.78	195.08
D.	OTHER FINANCING SOURCES (USES)	3,500,000.00	16,899.00	3,516,899.00	3,516,898.92	.08	99.99
E.	NET CHANGE IN FUND BALANCE	155,090.00	1,216,540.00	1,061,550.00	1,273,183.86	2,334,733.86	0.00
F. FUND BALANCE :							
	BEGINNING BALANCE (9791)	.00	.00	.00	.00	.00	NO BDGT
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	.00	.00	.00	.00	.00	NO BDGT
G.	ENDING BALANCE	155,090.00	1,216,540.00	1,061,550.00	1,273,183.86	2,334,733.86	0.00

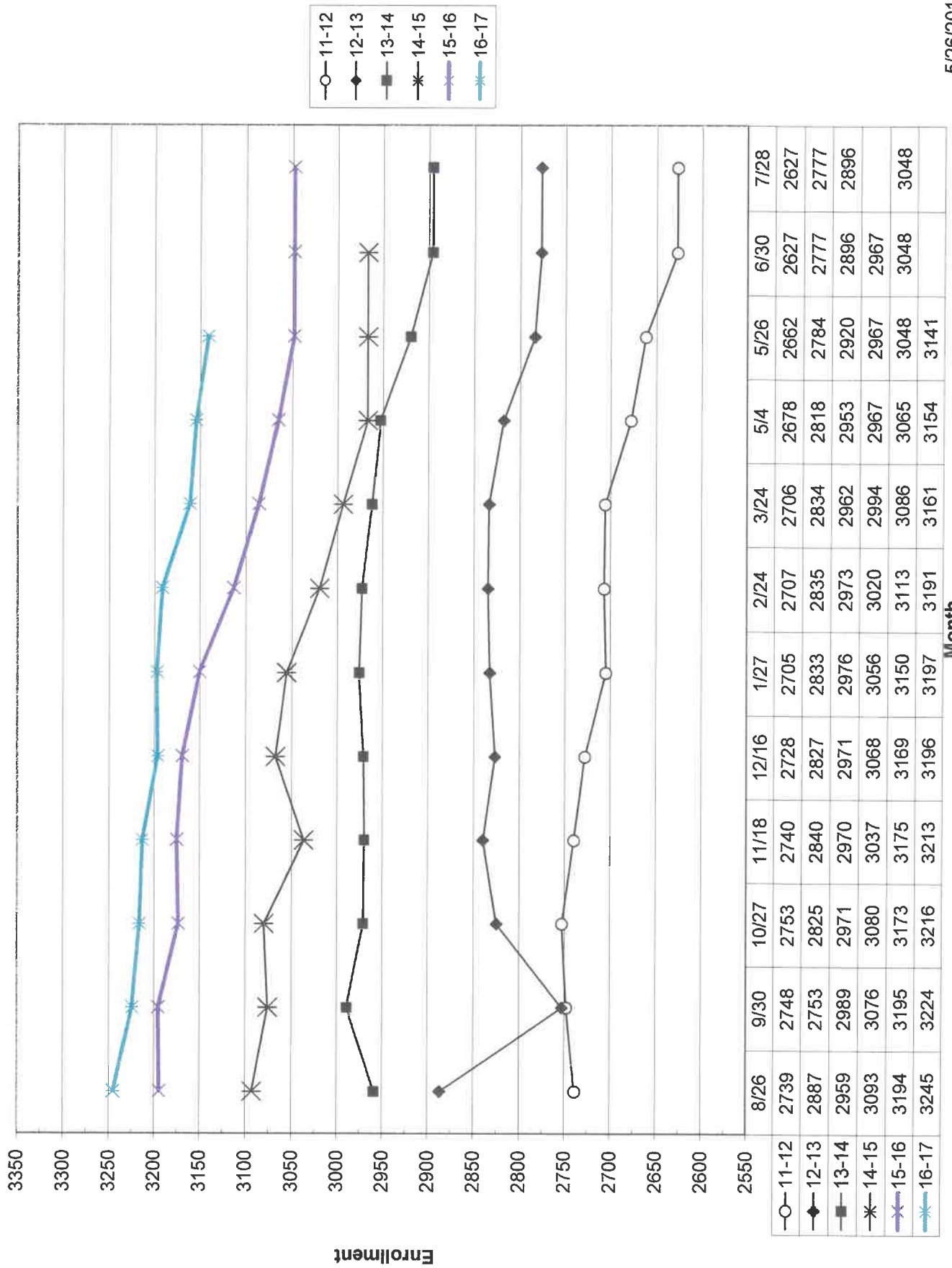
K-6 Enrollment (including SDC) by Month



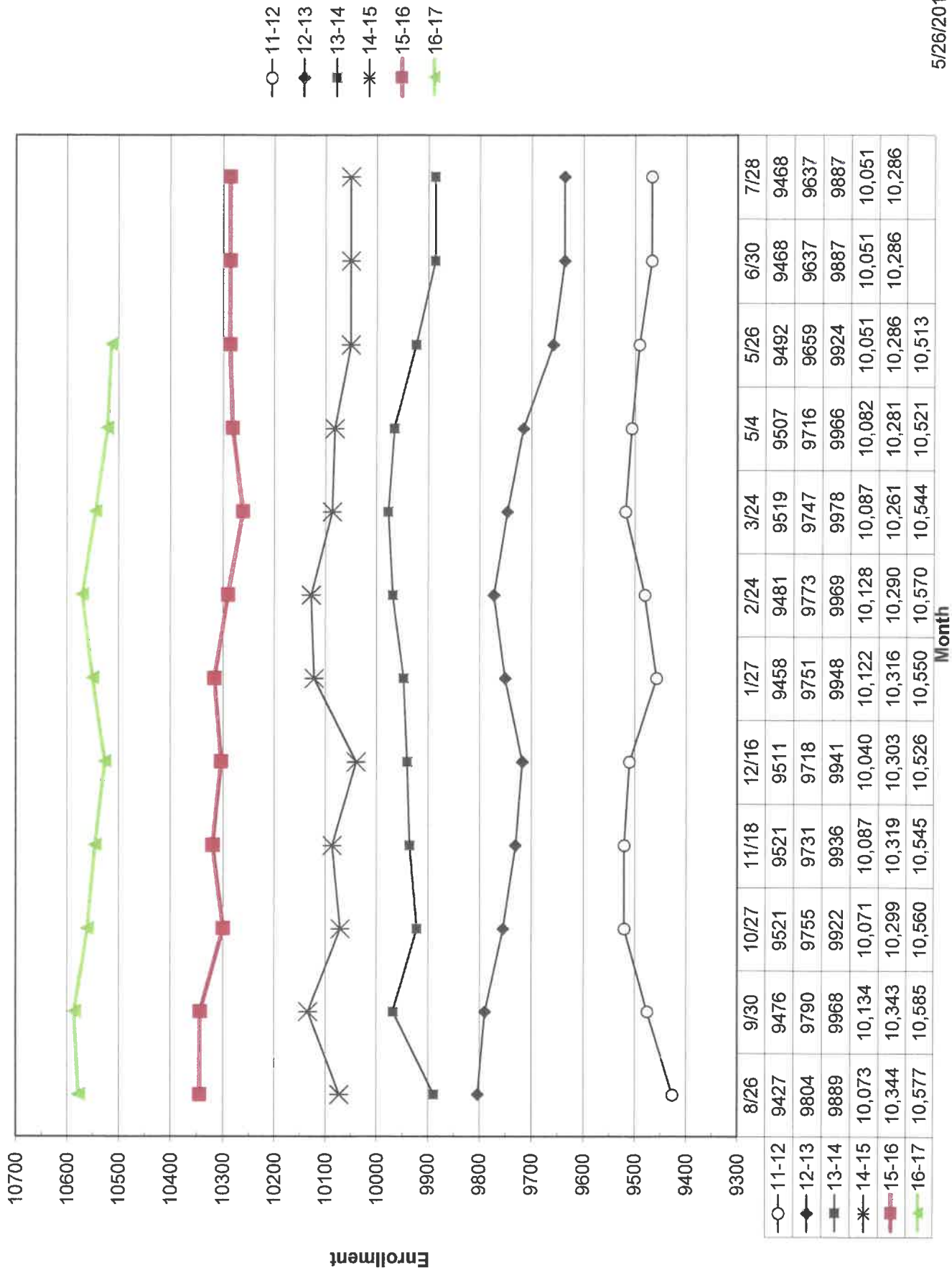
7-8 Enrollment (including SDC)



9-12 Enrollment (including SDC)



K-12 Enrollment (including SDC) by Month



Los Banos Unified School District
2016-2017 Developer Fees

	2014-15	Monthly %	Cumulative %	2015-16	Monthly %	Cumulative %	2016-17	Monthly %	Cumulative %
JUL	\$117,386.08	12.91%	12.91%	\$109,941.25	7.48%	7.48%	\$5,731.20	0.30%	0.30%
AUG	\$78,003.40	8.58%	21.48%	\$105,310.08	7.17%	14.65%	\$26,649.18	1.38%	1.67%
SEP	\$77,550.43	8.53%	30.01%	\$37,320.27	2.54%	17.19%	\$47,479.74	2.45%	4.13%
OCT	\$185,797.66	20.43%	50.43%	\$19,825.11	1.35%	18.54%	\$51,686.41	2.67%	6.80%
NOV	\$111,157.12	12.22%	62.65%	\$28,945.89	1.97%	20.51%	\$186,628.12	9.64%	16.44%
DEC	\$272,878.32	30.00%	92.65%	\$82,174.85	5.59%	26.11%	\$60,503.79	3.13%	19.57%
JAN	\$50,405.07	5.54%	98.19%		0.00%	26.11%	\$365,848.48	18.90%	38.47%
FEB	\$1,345.14	0.15%	98.34%	\$61,428.06	4.18%	30.29%	\$273,114.28	14.11%	52.58%
MAR		0.00%	98.34%	\$111,836.09	7.61%	37.90%	\$165,196.51	8.54%	61.12%
APR		0.00%	98.34%	\$304,266.24	20.71%	58.61%	\$154,203.82	7.97%	69.09%
MAY		0.00%	98.34%	\$436,037.69	29.68%	88.29%	\$598,209.02	30.91%	100.00%
JUN	\$15,090.57	1.66%	100.00%	\$171,996.03	11.71%	100.00%		0.00%	100.00%
TOTAL	\$909,613.79	100.00%		\$1,469,081.56	100.00%		\$1,935,250.55	100.00%	
	513,000.00			250,000.00			250,000.00		

Board Reference Material

SUBJECT TITLE: Course Content Revision “ Arts and Media Workshop”

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board approve the course content revision for *Arts and Media Wrokshop*.

BACKGROUND INFORMATION:

The current Arts and Media Workshop course has not been approved by the A-G Doorways. This revision is aimed at submitting it to A-G with some new content.

The District Secondary Curriculum Council, at its May 11th, 2017 meeting, reviewed and approved the title changes.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Paul J. Enos Assistant Superintendent - Secondary Education

DATE: June 8, 2017

FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Arts and Media Workshop		
Grade Level:	11-12	Course Number:	6210
Principal or Designee Approval Date:			
Type of Credit / What Department:	10 Credits (5 per. sem) - Art		
Credential Required / Available:	Single Subj. Art		

Originating School:	Los Banos High School
Originating Department:	Arts
Originating Teacher:	Josh Danner

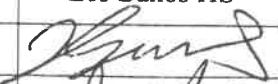

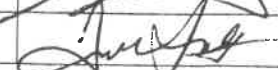

This action involves a:

New course Course content revision Course deletion
 Textbook Approval
 Title change

Rationale for action:

The current 6210 Arts and Media Workshop course has not been approved by the A-G Doorways.
 This revision is aimed at submitting it to A-G with some new content.

Signatures: In order to eliminate course duplication and to ensure full district communication, applicable signatures are required before course is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

Curriculum Council Approval:  Date 5/11/17
 Secondary Area Administrator

Board Approval: _____ Date _____

FORM A-2

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Eligibility Criteria**

1. Course Identification

Course Title:	Arts and Media Workshop	Grade Level:	11-12
Course length/Credits: <input type="checkbox"/> 1 semester (5 credits) <input checked="" type="checkbox"/> 1 year (10 credits) <input type="checkbox"/> 2 years (20 credits) <input type="checkbox"/> Other:		Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Multiple Credit <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Weighted GPA (Advanced Placement or International Baccalaureate course)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Max. Credits: 10		Submitting for UC A-G? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Subject area requirement: _F – Visual & Performing Arts Specify Letter and Subject Area	
Department Area <input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> English <input type="checkbox"/> Family & Consumer Science <input type="checkbox"/> Foreign Language <input type="checkbox"/> History-Social Science <input type="checkbox"/> Industrial Technology <input type="checkbox"/> Mathematics <input type="checkbox"/> Non Departmental <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input checked="" type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Other:		Graduation Requirement <input checked="" type="checkbox"/> Elective <input type="checkbox"/> English <input type="checkbox"/> Foreign Language <input type="checkbox"/> Health <input type="checkbox"/> History-Social Studies <input type="checkbox"/> Mathematics <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input checked="" type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Other:	
Prerequisites:	A grade of C or better in Digital Media		
Co-requisites:	None		
<i>for office use only</i>			
SIS Course #		Board of Education Approval Date	
Transcript Title/Abbreviation			

FORM B

LOS BANOS UNIFIED SCHOOL DISTRICT Course Syllabus / Outline Criteria

1. Course Identification

Complete each section of the identification form or provide a comprehensive course outline that addresses each of the following areas.

2. Course Description

This is an intermediate/advanced course for students interested in using digital media and technology to create art. Students will study the history, purposes, techniques, and importance of art as a means of visual communication. An emphasis will be placed on contemporary artists and art practices. Students will have opportunities to build technical skills, expand creative thinking and experiment with different ways of creating art using computer based graphic, audio, and video editing software such as Adobe Illustrator, Photoshop, Premiere, After Effects, Processing and others. An emphasis will also be placed on using technology to aid in the production of video, sculptural, performance, and installation (site specific) art. Students will also have the opportunity to develop the vocabulary and language to talk about art. A focus will be placed on a thorough understanding of the elements and principles of art, the cultural and social context in which art is created, and the ability to authentically analyze and critique a work of art. Each project concludes with a final presentation and group critique.

3. Course Goals and/or Major Student Outcomes

- Students will be asked to examine the approach of a specific contemporary artist within new media/digital arts field and discuss the significance of their way of working.
- Students will be introduced to the concept of a color walk technique inspired by William S Burroughs.
- Students create a short video about an urban legend or myth that takes place on campus (e.g. ghost story, made up history).
- Students will work in small groups to create a web-based infographic about an aspect of their local community through direct research, interviews, photos, and the historical significance of their topic. Project will include a research paper, infographic, and web publishing.
- Students create an art installation using a visual art program written in Processing (processing.org -simplified Java language) using models based off the work of Golan Levin.
- Students will create a professional digital portfolio and write artist statements. The demo reel will be posted online as presentation of the student's best work, may be modified and utilized for industry job or internship applications, and varied for the college application process.

4. Course Objectives/Content Standards (STANDARDS MAP IF AVAILABLE)

Objectives	Standards
<ul style="list-style-type: none">• Students perceive and respond to works of art, objects in nature, events, and the environment.	1.0 ARTISTIC PERCEPTION Processing, Analyzing, and Responding to Sensory

Objectives	Standards
<p>They also use the vocabulary of the visual arts to express their observations.</p> <ul style="list-style-type: none"> • Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art. 	<p>Information Through the Language and Skills Unique to the Visual Arts</p> <p>Develop Perceptual Skills and Visual Arts Vocabulary</p> <p>1.1 Analyze and discuss complex ideas, such as distortion, color theory, arbitrary color, scale, expressive content, and real versus virtual in works of art.</p> <p>1.2 Discuss a series of their original works of art, using the appropriate vocabulary of art.</p> <p>1.3 Analyze their works of art as to personal direction and style.</p> <p>Analyze Art Elements and Principles of Design</p> <p>1.4 Research two periods of painting, sculpture, film, or other media and discuss their similarities and differences, using the language of the visual arts.</p> <p>1.5 Compare how distortion is used in photography or video with how the artist uses distortion in painting or sculpture.</p> <p>1.6 Describe the use of the elements of art to express mood in one or more of their works of art.</p> <p>Impact of Media Choice</p> <p>1.7 Select three works of art from their art portfolio and discuss the intent of the work and the use of the media.</p> <p>1.8 Analyze the works of a well-known artist as to the art media selected and the effect of that selection on the artist's style.</p> <p>2.0 CREATIVE EXPRESSION</p> <p>Creating, Performing, and Participating in the Visual Arts</p> <p>Skills, Processes, Materials, and Tools</p> <p>2.1 Create original works of art of increasing complexity and skill in a variety of media that reflect their feelings and points of view.</p> <p>2.2 Plan and create works of art that reflect complex ideas, such as distortion, color theory, arbitrary color, scale, expressive content, and real versus virtual.</p> <p>2.3 Assemble and display objects or works of art as a part of a public exhibition.</p> <p>Communicate and Express Through Original Works of Art</p> <p>2.4 Demonstrate in their own works of art a personal style and an advanced proficiency in communicating an idea, theme, or emotion.</p> <p>2.5 Use innovative visual metaphors in creating works of art.</p> <p>2.6 Present a universal concept in a multimedia work of art</p>

Objectives	Standards
<ul style="list-style-type: none"> • Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists. • Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities. • Students apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about 	<p>that demonstrates knowledge of technology skills.</p> <p>3.0 HISTORICAL AND CULTURAL CONTEXT Understanding the Historical Contributions and Cultural Dimensions of the Visual Arts</p> <p>Role and Development of the Visual Arts</p> <p>3.1 Identify contemporary styles and discuss the diverse social, economic, and political developments reflected in the works of art examined.</p> <p>3.2 Identify contemporary artists worldwide who have achieved regional, national, or international recognition and discuss ways in which their work reflects, plays a role in, and influences present-day culture.</p> <p>Diversity of the Visual Arts</p> <p>3.3 Investigate and discuss universal concepts expressed in works of art from diverse cultures.</p> <p>3.4 Research the methods art historians use to determine the time, place, context, value, and culture that produced a given work of art.</p> <p>4.0 AESTHETIC VALUING Responding to, Analyzing, and Making Judgments About Works in the Visual Arts</p> <p>Derive Meaning</p> <p>4.1 Describe the relationship involving the art maker (artist), the making (process), the artwork (product), and the viewer.</p> <p>4.2 Identify the intentions of artists creating contemporary works of art and explore the implications of those intentions.</p> <p>4.3 Analyze and articulate how society influences the interpretation and message of a work of art.</p> <p>Make Informed Judgments</p> <p>4.4 Apply various art-related theoretical perspectives to their own works of art and the work of others in classroom critiques.</p> <p>4.5 Construct a rationale for the validity of a specific work of art—artwork that falls outside their own conceptions of art.</p> <p>4.6 Develop written criteria for the selection of a body of work from their portfolios that represents significant achievements.</p> <p>5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS Connecting and Applying What Is Learned in the Visual Arts to Other Art Forms and Subject Areas and to Careers</p> <p>Connections and Applications</p>

Objectives	Standards
careers in and related to the visual arts.	5.1 Speculate on how advances in technology might change the definition and function of the visual arts. Visual Literacy 5.2 Compare and contrast works of art, probing beyond the obvious and identifying psychological content found in the symbols and images. Careers and Career-Related Skills 5.3 Prepare portfolios of their original works of art for a variety of purposes (e.g., review for postsecondary application, exhibition, job application, and personal collection). 5.4 Investigate and report on the essential features of modern or emerging technologies that affect or will affect visual artists and the definition of the visual arts.

5. Course Outline

Unit one

Introduction

Students will be introduced to the different types of digital media that will be covered in this course (photography, design, video, audio and 3d modeling). Throughout this unit the instructor will assess the background of his/her students. This will allow the instructor to modify instruction to best suit the needs of the class. Students will learn class procedures and expectations. Students will be asked to participate in whole class discussions. Topics will include careers in digital media, copyright laws, contemporary art, ethics and aesthetics. Students will also be given an overview of the Adobe creative suite. Specifically, the instructor will explain the basic functions of each program and will show examples of projects that were done using each program. Students will also be introduced to essential vocabulary. Students will also be introduced to art elements and principles of design.

Example Assignment: Online discussion board, students will be asked to discuss what digital media is and its role in society and culture. Students will be asked to examine the approach of a specific contemporary artist within new media/digital arts field and discuss the significance of their way of working. Students will be asked to comment on two or more posts by their peers. This will allow students to express their views of digital media as well as explore how it is perceived by the rest of the class. (Presenting: Anchor Standard #4)

Unit 2

The Elements of Art and Principles of Design

The goal of this unit is to explore more deeply the basic elements of art and principles of design (listed below) and how they are used in a variety of digital media. In the unit, students will answer questions, as they look carefully at examples, about the use of the elements of arts, as well as, identify the elements and analyze how they are used by different digital mediums. Students will apply the knowledge of the elements of art to create works of art and/or designs using variety of industry based software. Students will prepare a portfolio piece using one or more of the elements of art.

- Line (types and application, contour line, expressive line)

- Shape (positive vs. negative, geometric vs. organic, component parts of images)
- Color (attributes, mixing, psychology of color) • Value (shading, contrast, gray scale, creating value)
- Texture (actual vs. visual, simulated vs. visual, techniques in digital media)
- Space (creating the illusion of space (aerial perspective, linear perspective, size, placement, overlapping, recession); positive and negative, space in and around form)
- Form (creating the illusion of 3D objects, Geometric vs. organic)
- Balance (forms of symmetry, positive and negative space, weighting)
- Contrast (contrast in composition, high and low, variety vs. homogeneity)
- Dominance (creating dominance, role in composition)
- Movement (action in a composition, use of repetition and pattern to create movement)
- Repetition (effects of repetition, pattern (planned, random, radial), motifs)
- Rhythm (regular, irregular, and progressive, using repetition and variety to create rhythm, rhythm in realism vs. abstraction)
- Subordination (background elements, use of negative space)
- Variation (combining elements to create interest, thinking “outside of the box”)
- Unity (achieving harmony and balance, interaction of elements in a composition)

Example Assignment:

Scavenger hunt/ focused project. Students will be introduced to the concept of a color walk technique inspired by William S Burroughs. Students will go on a scavenger hunt with the instructor around campus. Each student will be given an element of art or principle of design. Students will use cameras and try to take as many photos of their topic as possible as examples. Students will then insert their best 3 photos into a PowerPoint with a description of their topic and present to the class.

(VPA Standard 1, 4 and 5)

Unit 3

Truth in images

How pictures manipulate reality/ presumption of truth in images. Students will learn about Plato’s allegory of the cave (perception vs “reality”). Readings from Susan Sontag’s On Photography, articles on body image (e.g. photo retouching of models for magazine covers), political propaganda, deceptive advertising etc. Example contemporary artists exploring this concept could include Julie Blackmon (manipulated family snapshots), or Mikel Uribetxeberria (wild animals in commercial spaces). Conduct research and analyze different periods of art use and application in advertising, discuss similarities and differences in the way media is employed during the time periods and the impact of digital media on advertising.

Example Assignment:

Create a mocumentary. Introduce the lesson screening a mocumentary (This is Spinal Tap, Best in Show, etc.) Students create a short video about an urban legend or myth that takes place on campus (e.g. ghost story, made up history). Students will work in small groups of about 4 with each member being assigned a position; director, cinematographer, editor, narrator, etc. Project will end with a class screening and self-reflection.

(VPA Standard 1, 2, and 3)

Unit 4

Investigative uses of digital media/video

Art as a form of inquiry. Create original, graphic and film-based works of art designed to communicate a message that addresses a contemporary issue and/or cross-cultural or universal theme that is drawn from courses in English, History or Science. Students will study ways art is used to explore a topic or issue. Student will conduct research, analyze and interpret an aspect of

their local environment, community, and/or culture. Projects will be based on the work of contemporary artists. Example artists could include Mark Dion (science and art), Jenny Holzer (social activism and art), Theo Jansen (engineering and art), Jason De Leon (photography and archaeology).

Example Project

Students will work in small groups to create a web-based infographic about an aspect of their local community. Students will conduct direct research, interviews, take photos, and study the historical significance of their topic. Project will include a research paper, infographic, and web publishing. Project will conclude with a class presentation/reflection.

(VPA Standards 1, 2, 3, 4, and 5)

Unit 5:

Experimental – New Media arts

Students will explore ways contemporary artists are using technology, art, and space in new and innovative ways. Artists to explore can include Tim Hawkinson (art machines), Golan Levin (programming art), Nina Katchadourian (art about translation), and others.

Example project:

Students create an art installation using a visual art program written in Processing (processing.org -simplified Java language) using models based off the work of Golan Levin. Students will work in small groups of 3 or 4. Project will conclude with a rubric-based peer critique.

(VPA Standards 1, 3, 4, and 5)

Unit 6:

Professional Portfolio

This goal of this unit is for students to continue to plan, design, and create personal professional digital portfolios. Digital portfolios, communicate accomplishments, contain works in progress, or shows personal history. With digital portfolios, students will be able to share print, design, and present interactive work in a variety of media. Students are encouraged to focus on design and content that will communicate well and optimize employers' perceptions of them. Students will continue to create the portfolio pieces using Adobe Illustrator, Photoshop and Premiere. Students will create new pieces as well as build a portfolio that features the work they have completed throughout the year. Students will critique work to help analyze what pieces will be featured in their portfolio based on the following:

- Terminology and Techniques
- Artifact's, Reproductions, Attestations and Productions
- Design and Presentation
- Critique and Evaluation

Example Assignments:

Students will create a professional digital portfolio and write artist statements. The students will assess portfolio goals and evaluate audience and industry expectations. Students will learn to organize and prepare traditional and digital files and editing them into a final demo reel. The demo reel will be posted online as presentation of the student's best work, may be modified and utilized for industry job or internship applications, and varied for the college application process.

6. Texts & Supplemental Instructional Materials

Please list basic and supplementary materials with their copyright dates, costs, and funding sources for purchase. Funding Source should be included and should be specific.

Title/Publisher	Copyright Date	ISBN:	Funding Source	Cost Per Item	QTY	Total Cost
Adobe Premiere Pro CC Classroom in a Book (2017 release)	2/13/2017	ISBN-10: 0-13-466531-7 ISBN-13: 978-0-13-466531-3		\$47.99	40	\$1919.6
Digital Cameras Nikon 3400				\$496.95	15	\$7454.25

7. Key Assignments

- Students will be asked to examine the approach of a specific contemporary artist within new media/digital arts field and discuss the significance of their way of working.
- Students will be introduced to the concept of a color walk technique inspired by William S Burroughs.
- Students create a short video about an urban legend or myth that takes place on campus (e.g. ghost story, made up history).
- Students will work in small groups to create a web-based infographic about an aspect of their local community through direct research, interviews, photos, and the historical significance of their topic. Project will include a research paper, infographic, and web publishing.
- Students create an art installation using a visual art program written in Processing (processing.org -simplified Java language) using models based off the work of Golan Levin.
- Students will create a professional digital portfolio and write artist statements. The demo reel will be posted online as presentation of the student's best work, may be modified and utilized for industry job or internship applications, and varied for the college application process.

8. Instructional Methods and/or Strategies

- Collaborative Learning
- Explicit Direct Instruction
- Project-Based Learning

9. Assessment Methods and/or Tools

- Digital Portfolios
- Selected and Constructed Response Assessments
- Multimedia Projects
- Presentations





10. Honors Designation (*Honors Courses Only*)

FORM C

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Revision Approval Form**

Course Title	Arts and Media Workshop							
Action:	<input checked="" type="checkbox"/>	Content Revision	<input checked="" type="checkbox"/>	Textbook Revision	<input type="checkbox"/>	Title Change	<input type="checkbox"/>	Course Deletion

Signatures are needed to ensure full district communication, applicable signatures are required before course revision is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

<i>District Curriculum Council and Board of Education Approval</i>				
Date	District Curriculum Council Action			
	Approved:	Secondary Area Admin. /Designee Signature		
	Approved as amended:			
	Disapproved:			
Date	Board of Education Action			
	Approved as Amended:			
	Disapproved:			

Board Reference Material

SUBJECT TITLE: Course Title Change: Physical Sciences

REQUESTED ACTION: Declare Intent to Adopt

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board adopt the course title change for “Physical Sciences” to “Introduction to Physical Science”.

BACKGROUND INFORMATION:

The name change will enable more science teachers to teach this course and therefore will prevent not meeting the needs due to teacher credentialing issues.

The District Secondary Curriculum Council, at its May 11, 2017 meeting, reviewed and approved the title change.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Paul J. Enos Assistant Superintendent - Secondary Education

DATE: June 8, 2017

FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Introduction to Physical Science		
Grade Level:	9-12	Course Number:	
Principal or Designee Approval Date:	Veli Gurgen / May 11, 2017		
Type of Credit / What Department:	Science / Physical Science		
Credential Required / Available:	All Sciences		

Originating School:	Los Banos High School
Originating Department:	
Originating Teacher:	Veli Gurgen

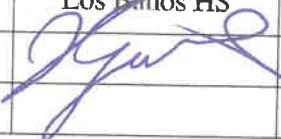

This action involves a:

- New course
 Course content revision
 Course deletion
 Textbook Approval
 Title change

Rationale for action:

The current name of this course is "Physical Sciences." The proposed change is to "Introduction to Physical Science."
 This is an introductory level course and is in high-demand due to the needs of our students.
 The name change will enable more Science teachers to teach this course and therefore will enable us to meet the need due to teacher credentialing issues.

Signatures: In order to eliminate course duplication and to ensure full district communication, applicable signatures are required before course is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

Curriculum Council Approval: _____ Date _____
 Secondary Area Administrator



Board Approval: _____ Date _____

FORM C

**LOS BANOS UNIFIED SCHOOL DISTRICT
Course Revision Approval Form**

Course Title	Physical Sciences					
Action:	<input type="checkbox"/> Content Revision	<input type="checkbox"/> Textbook Revision	<input checked="" type="checkbox"/> Title Change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Course Deletion

Signatures are needed to ensure full district communication, applicable signatures are required before course revision is submitted to Curriculum Council.

Signature/Date	Los Banos HS	Los Banos Junior HS	Pacheco HS	San Luis HS
Principal				
Dept. Chair				

<i>District Curriculum Council and Board of Education Approval</i>			
Date	District Curriculum Council Action		
	Approved:	Secondary Area Admin. /Designee Signature	
	Approved as amended:		
	Disapproved:		
Date	Board of Education Action		
	Approved as Amended:		
	Disapproved:		

Board Reference Material

SUBJECT TITLE: **Los Banos Unified School District Film Approval**

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board approve the attached movies:

“Unbroken”, “Under the Same Moon”, “Cesar Chavez” and “Rudy” for LBJH English Dept
“Concussion” for PHS Science Dept

BACKGROUND INFORMATION:

LBUSD school sites have been asked to review any videos that may be shown in classrooms. All movies which have a “PG”, “PG-13” or “R” rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated “G” do not fit in this category.)

The District Curriculum Council reviewed and approved these movies at its May 11th 2017 meeting.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

ALTERNATIVES/IDENTIFIED OPPOSITION:

Opposition: None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None

ORIGINATOR: Paul J. Enos, Asst. Superintendent – Secondary Education

DATE: June 8, 2017

Los Banos Unified School District Movie Request as Classroom Resource

Date:	3-15-2017
To:	Curriculum Council
Originator's Name:	Darryl Barger
Signature:	<i>[Handwritten Signature]</i>
Department:	English
Course Title:	7/8 English
MOVIE TITLE:	Under the Same Moon - La Llama Lusa
Movie Rating	PG <input checked="" type="checkbox"/> PG13 <input type="checkbox"/> R <input type="checkbox"/> No Rating
State Standards:	
Describe how this resource (title) will support the curriculum.	RL 7.7 Comparing / contrasting the story to film.
Outcomes: the student will...	Knowledge of a border crossing - life in America vs life in Mexico
Comments:	

All movies which have a "PG", "PG-13" or "R" rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated "G" do not fit in this category.)

For more information, please see LBUSD, BP 6161.11

Department Chair: *B. Christianson* 3/24/17
Date

Principal of Designee Approval: *Deo Brasil* 3/27/17
Date

Curriculum Council Approval: *[Signature]* 5/11/17
Date

Board Approval: _____
Date

Los Banos Unified School District Movie Request as Classroom Resource

Date:	3.15.17
To:	Curriculum Council
Originator's Name:	JESSE BELLINGER
Signature:	<i>Jesse B.</i>
Department:	ENG 8
Course Title:	UNBROKEN ENG 8; WW II RESEARCH
MOVIE TITLE:	UNBROKEN
Movie Rating	<input type="checkbox"/> PG <input type="checkbox"/> R <input type="checkbox"/> No Rating <input checked="" type="checkbox"/> PG-13
State Standards:	RL.8.7, RI.8.7, W.8.6, SL.8.5
Describe how this resource (title) will support the curriculum.	After reading "Unbroken," students will watch the associated movie
Outcomes: the student will...	GIVEN THE CONNECTION TO THE BOOK, STUDENTS WILL ANALYZE HOW THE FILMED PRODUCTION RELATES TO THE BOOK, AND EVALUATE THE CREATIVE CHOICES.
Comments:	

All movies which have a "PG", "PG-13" or "R" rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated "G" do not fit in this category.)

For more information, please see LBUSD, BP 6161.11

Department Chair: *Brenna Christiansen* 3/24/17
Date

Principal of Designee Approval: *Deo Brasil* 3/24/17
Date

Curriculum Council Approval: *Paul J. Euse* 5/11/17
Date

Board Approval: _____
Date

Los Banos Unified School District Movie Request as Classroom Resource

Date:	3/15/17
To:	Curriculum Council
Originator's Name:	Steffanie Garcia
Signature:	<i>Steffanie Garcia</i>
Department:	English
Course Title:	English / ELD
MOVIE TITLE:	Cesar Chavez
Movie Rating	<input checked="" type="checkbox"/> PG-13 <input type="checkbox"/> PG <input type="checkbox"/> R <input type="checkbox"/> No Rating
State Standards:	CCSS.ELA RL.7.2
Describe how this resource (title) will support the curriculum.	Student will connect text to real life. This movie is a great resource in the California Unit.
Outcomes: the student will...	be able to determine a theme or central idea. be able to create an objective summary of main ideas
Comments:	

All movies which have a "PG", "PG-13" or "R" rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated "G" do not fit in this category.)

For more information, please see LBUSD, BP 6161.11

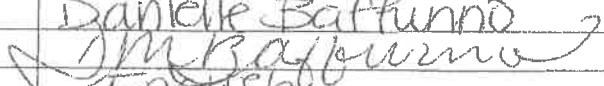
Department Chair: *B. Christensen* 3/24/17
Date

Principal of Designee Approval: *Dee Brasil* 3/27/17
Date

Curriculum Council Approval: *Paula Euse* 5/11/17
Date

Board Approval: _____
Date


Los Banos Unified School District Movie Request as Classroom Resource


Date:	3/15/17		
To:	Curriculum Council		
Originator's Name:	Danielle Baffunno		
Signature:			
Department:	English		
Course Title:	ELD 7/8		
MOVIE TITLE:	Rudy		
Movie Rating	<input checked="" type="checkbox"/> PG	<input type="checkbox"/> R	<input type="checkbox"/> No Rating
State Standards:	ELD PART 1: A. 1. exchanging info/ideas w/ others through oral collaborative discussions on a range of social/academic topics corresponding		
Describe how this resource (title) will support the curriculum.	Students will develop their language proficiency by using the social elements of the movie for discussion & writing.		
Outcomes: the student will...	develop their academic English		
Comments:			

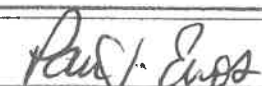
corresponding
ELA
SL 7.1, 6
L 7.3, 6

All movies which have a "PG", "PG-13" or "R" rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated "G" do not fit in this category.)

For more information, please see LBUSD, BP 6161.11

Department Chair:  3/24/17
Date


Principal of Designee Approval:  3/27/17
Date

Curriculum Council Approval:  5/11/17
Date

Board Approval: _____
Date

Los Banos Unified School District

Movie Request as Classroom Resource

Date:	
To:	Curriculum Council
Originator's Name:	Jennifer Brock
Signature:	
Department:	Science
Course Title:	Human Anatomy/ Physiology and AP Biology
MOVIE TITLE: YEAR	Concussion, 2015
Movie Rating	<input type="checkbox"/> PG <input checked="" type="checkbox"/> PG-13 <input type="checkbox"/> R <input type="checkbox"/> No Rating
State Standards:	NGSS HS-LS1-c, HS-LS1-k, HS-LS2-k. AP Biology: Big Idea 2
Describe how this resource (title) will support the curriculum.	Students will describe the long-term effects of Chronic Traumatic Encephalopathy on the brain and life of the individual. The functions of the brain are paramount in the maintenance of homeostasis of the individual and of society. Many student play sports and engage in other activities that may lead to CTE and must be made aware of the risks. They must also understand how to interact with someone that has CTE because these patients often exhibit odd behaviors, which may be hard to understand.
Outcomes: the student will...	Students will analyze the impact CTE has on individuals and communities. They will evaluate treatment options. They will evaluate society's role in encouraging dangerous behaviors that lead to long-term damage and even death. They will prepare recommendations for themselves and others as far as how to manage the risks associated with sports and other dangerous activities. They will also prepare recommendations for caregivers of individuals with CTE, including themselves. This is a cautionary tale and will invoke questions and conversations that impact the lives of everyone.
Comments:	All people are effected by issues surrounding mental health and yet, most people do not discuss these issues openly or honestly. Mental health is still a taboo topic of conversation in many sectors of society and people (especially teens) suffer because of it. CTE is just one example, but this topic will encourage a broader conversation about mental health overall. This movie was selected because it has a historical and robust scientific perspective. It also shows a person of color in a position of prestige and knowledge.

All movies which have a "PG", "PG-13" or "R" rating are required to be submitted to the LBUSD Curriculum Council for initial approval, and then to the Board for final approval. Once approved, these movies require the teacher to inform parents of the specific video, the intended use of the video as an instructional tool, and the acquisition of a clear parent or guardian signature of approval on a permission slip. (Educational movies or movies rated "G" do not fit in this category.)

For more information, please see LBUSD, BP 6161.11

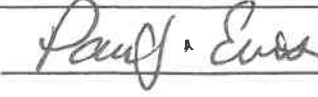
Department Chair:

 4/28/17
Date

Principal or Designee Approval:

 04/28/17
Date

Curriculum Council Approval:

 5/11/17
Date

Board Approval:

Date

Board Reference Material

SUBJECT TITLE: New Course: “AP Environmental Science” (Second Reading)

REQUESTED ACTION: Adopt

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board adopt the following new course:

AP Environmental Science (Course # 3225)

BACKGROUND INFORMATION:

AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, this course is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry, and geography. Depending on the department offering the course, different emphases are placed on various topics. Some courses are rigorous science courses that stress scientific principles and analysis and that often include a laboratory component; other courses emphasize the study of environmental issues from a sociological or political perspective rather than a scientific one.

The District Curriculum Council, at its January 12, 2017 meeting, reviewed and approved the courses.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal # 2. All students will graduate from high school having completed a clear pathway of A-G requirements and ready to enter a four-year university or have completed a vocational pathway and are ready to enter a technical school or the workforce.

ALTERNATIVES/IDENTIFIED OPPOSITION:

There is no identified opposition.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Cost for textbooks and instructional materials will be \$19,765.63 and will be funded from the LCAP fund.

ORIGINATOR: Paul J. Enos, Assistant Superintendent, Secondary Education

DATE: June 8, 2017



FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Advanced Placement Environmental Science		
Grade Level:	11-12	Course Number:	3225
Principal or Designee Approval Date:			
Type of Credit / What Department:	Science A-G/Lab Science Inter		
Credential Required / Available:	Science		

Originating School:	Pacheco High School
Originating Department:	Science Department
Originating Teacher:	Kevin Drake

This action involves a:

- New course Course content revision Course deletion
 Textbook Approval
 Title change

Rationale for action:

At Pacheco High School there is a growing need for more Advanced Placement Courses in Science. AP Environmental Science will fit into the established science pathways and will provide students with a challenging and beneficial curriculum.

Primary Department Head Approval: _____ Date _____
 Secondary Department Head Approval: CG Halverson (LBHS) Date 12/15/16
 Counseling Approval: Christina Pae Date 12/15/2016
 Principal or Designee Approval: Daniel H. [Signature] Date _____

Curriculum Council Approval: Paul J. Evers Date 1.12.17

Board Approval: Anthony Date 5/11/17

FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	Advanced Placement Environmental Science		
Grade Level:	11-12	Course Number:	
Principal or Designee Approval Date:			
Type of Credit / What Department:	Science A-G/Lab Science Inter		
Credential Required / Available:	Science		


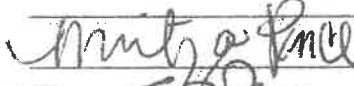
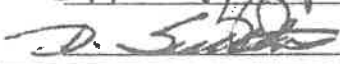
Originating School:	Pacheco High School
Originating Department:	Science Department
Originating Teacher:	Kevin Drake

This action involves a:

- New course
 Course content revision
 Course deletion
 Textbook Approval
 Title change

Rationale for action:

At Pacheco High School there is a growing need for more Advanced Placement Courses in Science. AP Environmental Science will fit into the established science pathways and will provide students with a challenging and beneficial curriculum.

Primary Department Head Approval:  Date 10/26/16
 Secondary Department Head Approval: _____ Date _____
 Counseling Approval:  Date 10/25/16
 Principal or Designee Approval:  Date 10/26/16

Curriculum Council Approval: _____ Date _____

Board Approval: _____ Date _____

Los Banos Unified School District
Course Eligibility Criteria

1. Course Identification

Course Title: Advanced Placement Environmental Science Grade Level: 11-12

Course length/Credits: ~~1 year, 10 credits~~

Multiple Credit: Yes No

Max Credits: 10

Non Academic/Honors: ~~Please Choose One~~

College Prep: Yes No

Pre Requisite Crs: Biology, Chemistry, Algebra

Crs level: ~~SO AP~~

Validation Level: ~~A-Subsequent C or better~~

CSU Honors: Yes No

UC Honors: Yes No

Submitting for UC A-G Yes No

Subject Area and letter: Science D

CBEDS #:

Department Area

- Agriculture
- Business
- English
- Family & Consumer Science
- Foreign Language
- History-Social Science
- Industrial Technology
- Mathematics
- Non Departmental
- Physical Education
- Science
- Visual & Performing Arts
- Other:

Graduation Requirement

- Elective
- English
- Foreign Language
- Health
- History-Social Studies
- Mathematics
- Physical Education
- Science
- Visual & Performing Arts
- Science
- Other:

for office use only

SIS Course #		Board of Education Approval Date	
Transcript Title/Abbreviation		AP Environmental Science	

RESET

FORM B

LOS BANOS UNIFIED SCHOOL DISTRICT Course Syllabus / Outline Criteria

1. Course Identification

Complete each section of the identification form or provide a comprehensive course outline that addresses each of the following areas.

2. Course Description

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry, and geography. Depending on the department offering the course, different emphases are placed on various topics. Some courses are rigorous science courses that stress scientific principles and analysis and that often include a laboratory component; other courses emphasize the study of environmental issues from a sociological or political perspective rather than a scientific one.

3. Course Goals and/or Major Student Outcomes

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes provide a foundation for the structure of the AP Environmental Science course.

4. Course Objectives/Content Standards

(Standards map if available)

1. Science is a process. Science is a method of learning more about the world. Science constantly changes the way we understand the world.
2. Energy conversions underlie all ecological processes. Energy cannot be created; it must come from somewhere. As energy flows through systems, at each step more of it becomes unusable.
3. The Earth itself is one interconnected system. Natural systems change over time and space. Biogeochemical systems vary in ability to recover from disturbances.
4. Humans alter natural systems. Humans have had an impact on the environment for millions of years. Technology and population growth have enabled humans to increase both the rate and scale of their impact on the environment.
5. Environmental problems have a cultural and social context. Understanding the role of cultural, social, and economic factors is vital to the the development of solutions.
6. Human survival depends on developing practices that will achieve sustainable systems.

5. Course Outline

- I. Earth Systems and Resources (10-15%)
- II. The Living World (10-15%)
- III. Population (10-15%)
- IV. Land and Water Use (10-15%)
- V. Energy Resources and Consumption (10-15%)
- VI. Pollution (25-30%)
- VII. Global Change (10-15%)

6. Texts & Supplemental Instructional Materials

Living in the Environment, 18th Edition
G. Tyler Miller Jr.
Scott Spoolman
ISBN-10: 1133940137 | ISBN-13: 9781133940135
816 Pages
Previous Editions: 2012, 2009, 2007
© 2015 | Published
List Price = \$ 300.95

7. Key Assignments

It is expected that students will perform as many labs/field investigations as possible; these investigations should fulfill the criteria outlined above. There are no specific AP Environmental Science classroom labs or field investigations required for the course; thus, teachers have greater flexibility when it comes to the types of labs, field investigations, and field trips that are undertaken in their courses. Depending on location, students could perform water tests on a freshwater pond, a river, or an estuary/marine environment. Every teacher should provide students with opportunities to perform experiments and analyses involving the study of air, water, and soil qualities as an essential core for the lab/field investigation activities.

8. Instructional Methods and/or Strategies

Teaching methods, strategies and techniques:

The introductory-level college science course typically consists of between 40 and 50 hours of lecture and between 30 and 40 hours of laboratory work per quarter or semester. Proportional allocations of time for class and laboratory work should be accorded to an AP Environmental Science course.

9. Assessment Methods and/or Tools

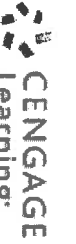
Assessment of student performance will include but is not limited to:

Tests, Labs, Class Work

10. Honors Designation

(Honors Courses Only)

College Board Advanced Placement Course



Confidential Price Quote (2376334)

[Print](#)

3/31/2017

Pricing on this Proposal Guaranteed: 9/16/2017

Presented To: Tiffany Pedraza, tpedraza@losbanosusd.k12.ca.us

Prepared By: Scott Baucher, (559) 267-3770, scott.baucher@cengage.com

SHIP TO: Pacheco High School
Tiffany Pedraza
200 North Ward Rd
Los Banos, CA 93635
USA

BILL TO: Pacheco High School
Tiffany Pedraza
200 North Ward Rd
Los Banos, CA 93635
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toeppen Drive
Independence, KY 41051
(800) 354-9706
Fax: (800) 487-8488
SchoolCustomerService@Cengage.com

I Have a Question Link
Export Titles to Excel

Quoted Products: Living In the Environment, 18e, AP Edition

Qty	Product	Price	Quoted Price	Total
1	AP TEACHERS GUIDE: LIVING IN THE ENVIRONMENT Miller 18th Edition [STM, 2015] 9781285751009 / 1285751000	\$75.00	\$0.00	FREE
1	Living in the Environment (AP® Edition), 18th: Fast Track to a 5 AP Test Preparation Workbook Miller G. Tyler 18th Edition [STM, 2015] 9781285750941 / 1285750942 Help students study for the AP® exam quickly, efficiently, and effectively through review, test-taking strategy, and two full-length practice exams.	\$19.50	\$0.00	FREE
Other Products Considered (not in quote)				
Qty	Product	Price	Extended Price	
116	Living in the Environment (AP® Edition) Miller/Spoolman 18th Edition [STM, 2015] 9781286197289 / 1286197283 Textbook only (no ebook or digital online teaching or learning resources provided) for price comparison purposes.	\$136.25	\$15,606.75	

Sub-Total: \$17,968.75
+ Estimated Shipping and/or Process Fee: \$1,796.88

TOTAL: \$19,765.63
Total Savings: \$94.50

Board Reference Material

SUBJECT TITLE: New Course: “AP Psychology” (Second Reading)

REQUESTED ACTION: Adopt

Action X

Discussion/Information

RECOMMENDATION

It is recommended the Board adopt the following new course:

AP Psychology (Course # 1806)

BACKGROUND INFORMATION:

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

The District Curriculum Council, at its January 12, 2017 meeting, reviewed and approved the courses.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Goal # 2. All students will graduate from high school having completed a clear pathway of A-G requirements and ready to enter a four-year university or have completed a vocational pathway and are ready to enter a technical school or the workforce.

ALTERNATIVES/IDENTIFIED OPPOSITION:

There is no identified opposition.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Myers, David G. (2014). *Psychology for AP 2nd Edition*. New York: Worth.
The total cost is \$12,158.81

ORIGINATOR: Paul J. Enos, Assistant Superintendent, Secondary Education

DATE: June 8, 2017



FORM A-1

LOS BANOS UNIFIED SCHOOL DISTRICT Course Outline Approval Form

Course Title:	AP Psychology		
Grade Level:	11-12	Course Number:	1806
Principal or Designee Approval Date:	12/14/2016		
Type of Credit / What Department:	Elective/Social Science		
Credential Required / Available:	Social Science		

Originating School:	Pacheco High School
Originating Department:	Social Science Department
Originating Teacher:	Elizabeth Stonegrove

This action involves a:

- New course
 _____ Course content revision
 _____ Course deletion
 _____ Textbook Approval
 _____ Title change

Rationale for action:

At Pacheco High School there is a growing need for more Advanced Placement Courses in Social Studies. AP Psychology will provide students with a challenging and beneficial curriculum. Students have been successfully enrolled and completing General Psychology and choosing take to take the AP Psychology Exam with a high pass rate.

Primary Department Head Approval: [Signature] Date 12/15/16
 Secondary Department Head Approval: [Signature] Date 12-13-16
 Counseling Approval: [Signature] Date 12/14/2016
 Principal or Designee Approval: [Signature] Date 12/14/16

Curriculum Council Approval: [Signature] Date 1-12-17

Board Approval: [Signature] Date 5/11/17

Los Banos Unified School District
Course Eligibility Criteria

1. Course Identification

Course Title: AP Psychology Grade Level: 11-12

Course length/Credits: 1 year = 10 credits

Multiple Credit: Yes No

Max Credits: 10

Non Academic/Honors: Please Choose One

College Prep: Yes No

Pre Requisite Crs:

Crs level: 30 AP

Validation Level: 1-Subsequent C or better

CSU Honors: Yes No

UC Honors: Yes No

Submitting for UC A-G Yes No

Subject Area and letter: Social Science/G

CBEDS #:

<i>Department Area</i>	<i>Graduation Requirement</i>
<input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> English <input type="checkbox"/> Family & Consumer Science <input type="checkbox"/> Foreign Language <input checked="" type="checkbox"/> History-Social Science <input type="checkbox"/> Industrial Technology <input type="checkbox"/> Mathematics <input type="checkbox"/> Non Departmental <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Elective <input type="checkbox"/> English <input type="checkbox"/> Foreign Language <input type="checkbox"/> Health <input type="checkbox"/> History-Social Studies <input type="checkbox"/> Mathematics <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Science <input type="checkbox"/> Other:

<i>for office use only</i>			
SIS Course #		Board of Education Approval Date	
Transcript Title/Abbreviation	AP Psychology		



FORM B

LOS BANOS UNIFIED SCHOOL DISTRICT Course Syllabus / Outline Criteria

1. Course Identification

Complete each section of the identification form or provide a comprehensive course outline that addresses each of the following areas.

2. Course Description

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

3. Course Goals and/or Major Student Outcomes

The aim of the course is to provide the student with a learning experience equivalent to that obtained in most college introductory psychology courses. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

4. Course Objectives/Content Standards

(Standards map if available)

I. History and Approaches: Students will identify significant changes in the theories that psychologists use to explain behavior and mental processes. They will understand the methodology of psychological research and how it has expanded to include a diversity of approaches to data gathering.

II. Research Methods: Students will evaluate research methods and will understand the importance of research in the development of psychological theories.

III. Biological Bases of Behavior: Students will understand the influence of neural function, the brain, and genetic factors on behavior.

IV. Sensation and Perception: Students will describe sensory processes and will understand perception as the interpretation of sensory inputs.

V. States of Consciousness: Students will explain variations in consciousness, including the sleep cycle, dreams, hypnosis, circadian rhythms, and the effects of psychoactive drugs.

VI. Learning: Students will describe the different types of learning, including classical conditioning, operant

5. Course Outline

Semester One:

- I. History and Approaches (2-4%, two weeks)
- II. Research Methods (8-10%, three weeks)
- III. Biological Bases of Behavior (8-10%, three weeks)
- IV. Sensation and Perception (6-8%, two weeks)
- V. States of Consciousness (2-4%, two weeks)
- VI. Learning (7-9%, three weeks)
- VII. Cognition (8-10%, three weeks)

Semester Two:

- VIII. Motivation and Emotion (6-8%, three weeks)
- IX. Developmental Psychology (7-9%, three weeks)
- X. Personality (5-7%, two weeks)
- XI. Testing and Individual Differences (5-7%, two weeks)
- XII. Abnormal Behavior (7-9%, three weeks)
- XIII. Treatment of Abnormal Behavior (5-7%, two weeks)
- XIV. Social Psychology (8-10%, three weeks)

6. Texts & Supplemental Instructional Materials

Text: Myers, David G. Myers' *Psychology for AP[®]*. Second Edition. New York: Worth.

Supplemental readings, websites, critical thinking resources, and videos will also be incorporated into the curriculum.

7. Key Assignments

Key assignments will include, but will not be limited to:

1. Comprehensive summer assignment
2. Daily quizzes
3. Unit assessments that include both multiple choice and free response questions
4. Formal and informal discussion participation
5. Project based learning assignments relative to each unit of study

8. Instructional Methods and/or Strategies

Teaching methods, strategies and techniques:

Instructional methods/strategies will include, but will not be limited to:

1. Direct instruction and lecture
2. Summarizing and note taking
3. Cooperative learning/project-based learning
4. Discovery/inquiry-based learning
5. Peer teaching/reciprocal teaching

9. Assessment Methods and/or Tools

Assessment of student performance will include but is not limited to:

Assessment methods will include, but will not be limited to:

1. Checking for understanding
2. Analysis of student work
3. Open-ended questions with reflection
4. Formative assessments
5. Student self-assessment

10. Honors Designation

(Honors Courses Only)

College Board Advanced Placement Course



PRICE QUOTE

Price Quote good for 90 days. Please attach a copy of this price quote to your purchase order. Price increases occur each November

CUSTOMER CONTACT: Tiffany Pedrza Pacheco High School 200 Ward Ave Los Banos, WA 93635	SALES REPRESENTATIVE: Johnna Reitz High School Account Representative Bedford/St. Martin's, W.H. Freeman, & Worth Publishers 206-295-2019 Jreitz@bfwpub.com	WAREHOUSE CONTACT: MPS 16365 James Madison Highway Gordonsville, VA 22942 Toll Free: 540-672-7744 Fax: 540-672-7542 Email: highschool@mpsvirginia.com
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Date: 3-14-17 *please note - any package pricing is dependent on purchase of print texts and is only available as package pricing*

ISBN	Author	Title/Description	Price	Qty	Total
1464192860	Myers	HS AP PSYCH 2E&STRIVE FOR 5	\$140.24	85	\$11,920.40
					\$0.00

Also Available for Purchase:					
					Not Included in total.
					Not Included in total.

FREE
Please include on your PO and write next to it:
JR220

1464155011	Myers	"Teacher's Edition for Psychology for AP*, Second Edition"	\$174.24	1	\$0.00
1464156077	Myers	"Teacher's Resource CD for Psychology for AP*, Second Edition	\$400.34	1	\$0.00
1464156034	Myers	ExamView Assessment Suite for Psychology for AP*, Second Edition	\$200.59	1	\$0.00
1464156050	Myers	"Strive for 5: Preparing for the AP Psychology Examination, Second Edition"	\$28.04	1	\$0.00
			\$0.00	1	\$0.00
			\$0.00	1	\$0.00
Subtotal					\$11,920.40
				Continental US & Puerto Rico	0.02
					\$238.41
TOTAL					\$12,158.81

NOTE: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teacher materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

IMPORTANT - if adopting an edapttext please see below when creating PO

****edapttext package price is contingent on the purchase of the print books****
Upon adoption of edapttext, a school contact MUST be provided. Please fill in the information below.

 EDUCATIONAL ADAPTABLE TEXTBOOK powered by COPIR	<p>The information in YELLOW is required in order to set up your course for use. On your purchase order, please designate a contact for us to reach out to, in order to launch your edAPtext course. Please provide the following information (REQUIRED).</p>
--	--

http://highschool.bfwpub.com/catalog/microsite/edapttext	Technology Administrator: _____	Email: _____	Phone Number: _____
	Teacher: _____		
	School Name: _____		
	Contact Name: _____		

Prepared **A. Jones**

Board Reference Material

SUBJECT TITLE: **2017-18 Work Permit Authorizations**

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve Debbie Arrieta and Paul J. Enos as the District representatives that have authorization to issue work permits to eligible students.

BACKGROUND INFORMATION:

With the retirement of the Work Experience teacher at Los Banos High School the District is in need of persons that can issue work permits to students. Debbie Arrieta will take over this primary duty with Paul Enos available to do the same if Mrs. Arrieta is unavailable.

Both persons have a working knowledge of California labor laws and regulations as they relate to minors and are authorized to issue work permits according to California Education Code § 49110.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Not applicable.

ALTERNATIVE/IDENTIFIED OPPOSITION

None Identified

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

At this point there is no financial impact to the District.

ORIGINATOR: Paul Enos, Assistant Superintendent, Secondary Education

DATE: June 8, 2017



Los Banos Unified School District

1717 South Eleventh Street
Los Banos, California 93635-4800
Telephone (209) 826-3801 Fax (209) 826-6810
www.losbanosusd.org

June 8, 2017

TO: File

FROM: Dean Bubar, Acting Superintendent
Los Banos Unified School District

SUBJECT: Authorization to Issue Work Permits

This letter is officially authorizing the following personnel to issue work permits according to California *Education Code* § 49110:

Debbie Arrieta	Career and Guidance Counselor
Paul J. Enos	Assistant Superintendent, Secondary Education

All personnel listed above have a working knowledge of California labor laws and regulations as they relate to minors. If there are any questions pertaining to the issuance of work permits, please contact Paul Enos, Assistant Superintendent, by phone at (209) 826-3801.

Sincerely,

Dean Bubar, Acting Superintendent

Board of Trustees

Mr. Anthony Parreira, *President* Mr. Dennis Areias, *Vice President* Mrs. Margaret Benton, *Clerk*
Ms. Megan Goin-Soares Mr. Ray Martinez Mr. Gary Munoz Ms. Marlene Smith

Administration

Dean Bubar, *Acting Superintendent*,
Tammie Calzadillas, Ed. D., *Assistant Superintendent, Human Resources*
Paul Enos, *Assistant Superintendent, Secondary Education*
Paula Mastrangelo, *Assistant Superintendent, Elementary Education*

Board Reference Material

SUBJECT TITLE: Designation of C.I.F. League Representatives

REQUESTED ACTION: Designate Representatives

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board designate Veli Gurgun, LBHS Principal; Joseph Barcellos, LBHS Athletic Director; Ms. April Latta, LBHS Learning Director; Daniel Sutton, PHS Principal; Charles Pikas, PHS Athletic Director and Daniel Elizalde, PHS Assistant Principal as the District's California Interscholastic Federation (C.I.F.) league representatives for the 2017-18 school year.

BACKGROUND INFORMATION:

Education Code Section 33353(a)(1) requires that school boards, after joining the C.I.F., designate their representatives to C.I.F. leagues on a yearly basis.

These representatives are the only people who will be voting on issues, at the league and section level, which impact athletes.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT:

N/A

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: June 8, 2017



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: ROGER L. BLAKE

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 21, 2017

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2017-2018**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.17) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 30, 2017 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2017-2018 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 30, 2017.**

Los Banos Unified School District/Governing Board at its June 8, 2017 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2017-2018 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Pacheco High School
NAME OF REPRESENTATIVE Dan Sutton POSITION Principal
ADDRESS 200 North Ward Road CITY Los Banos ZIP 93635
PHONE 209-827-4506 FAX 209-827-4715 E-MAIL dsutton@losbanosusd.k12.ca.us

NAME OF SCHOOL Pacheco High School
NAME OF REPRESENTATIVE Daniel Elizalde POSITION Assistant Principal
ADDRESS 200 North Ward Road CITY Los Banoa ZIP 93635
PHONE 209-827-4506 FAX 209-827-4715 E-MAIL delizalde@losbanosusd.k12.ca.us

NAME OF SCHOOL Pacheco High School
NAME OF REPRESENTATIVE Charles Pikas POSITION Athletic Director
ADDRESS 200 North Ward Road CITY Los Banos ZIP 93635
PHONE 209-827-4506 FAX 209-827-4715 E-MAIL cpikas@losbanosusd.k12.ca.us

NAME OF SCHOOL Los Banos High School
NAME OF REPRESENTATIVE Veli Gurgen POSITION Principal
ADDRESS 1966 South 11th Street CITY Los Bans ZIP 93635
PHONE 209-826-6033 FAX 209-827-4156 E-MAIL vquraen@losbanosusd.k12.ca.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name _____ Signature _____
Address 1717 South 11th Street City Los Banos Zip 93635
Phone 209-826-3801 Fax 209-826-6810

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

2017-2018 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 30, 2017.**

Los Banos Unified School District/Governing Board at its June 8, 2017 meeting,
 (Name of school district/governing board) (Date)
 appointed the following individual(s) to serve for the 2017-2018 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Los Banos High School
 NAME OF REPRESENTATIVE April Latta POSITION Learning Director
 ADDRESS 1966 South 11th Street CITY Los Banos ZIP 93635
 PHONE 209-826-6033 FAX 209-827-4156 E-MAIL alatta@losbanosusd.k12.ca.us

NAME OF SCHOOL Los Banos High School
 NAME OF REPRESENTATIVE Joseph Barcellos POSITION Activities Director
 ADDRESS 1966 South 11th Street CITY Los Banoa ZIP 93635
 PHONE 209-826-6033 FAX 209-827-4156 E-MAIL jbarcellos@losbanosusd.k12.ca.us

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name _____ Signature _____
 Address 1717 South 11th Street City Los Banos Zip 93635
 Phone 209-826-3801 Fax 209-826-6810

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

CIF SECTION OFFICES

CIF CENTRAL SECTION

Jim Crichlow, Commissioner
P.O. Box 1567
Porterville, CA 93258
Phone: (559) 781-7586
Fax: (559) 781-7033

CIF CENTRAL COAST SECTION

Duane Morgan, Commissioner
6830 Via Del Oro, Suite 103
San Jose, CA 95119
Phone: (408) 224-2994
Fax: (408) 224-0476

CIF LOS ANGELES SECTION

John Aguirre, Commissioner
10660 White Oak Avenue, Suite 216
Granada Hills, CA 91344
Phone: (818) 767-0800
Fax: (818) 767-0802

CIF NORTH COAST SECTION

Gil Lemmon, Commissioner
5 Crow Canyon Court, Suite 209
San Ramon, CA 94583
Phone: (925) 263-2110
Fax: (925) 263-2120

CIF NORTHERN SECTION

Elizabeth Kyle, Commissioner
2241 St. George Lane, Suite 2
Chico, CA 95926
Phone: (530) 343-7285
Fax: (530) 343-5619

CIF OAKLAND SECTION

Alphonso Powell, Commissioner
900 High Street
Oakland, CA 94601
Phone: (510) 434-2218
Fax: (510) 434-3351

CIF SAC-JOQUIN SECTION

Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241
Phone: (209) 334-5900
Fax: (209) 334-0300

CIF SAN DIEGO SECTION

Jerry Schniepp, Commissioner
2131 Pan American Plaza
San Diego, CA 92101
Phone: (858) 292-8165
Fax: (858) 292-1375

CIF SAN FRANCISCO SECTION

Don Collins, Commissioner
555 Portola Drive, Bungalow 2
San Francisco, CA 94131
Phone: (415) 920-5185
Fax: (415) 920-5189

CIF SOUTHERN SECTION

Rob Wigod, Commissioner
10932 Pine Street
Los Alamitos, CA 90720
Phone: (562) 493-9500
Fax: (562) 493-6266

Board Reference Material

SUBJECT TITLE: 2017-18 MCOE Contract for Media Services

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve the attached contract with Merced County Office of Education for 2017-2018 Media Services.

BACKGROUND INFORMATION:

Each year the district contracts with Merced County Office of Education to provide media services to our schools.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Access to media materials supports the area of Academic Performance.

ALTERNATIVES/IDENTIFIED OPPOSITION:

The District could purchase and circulate our own media materials, however there could be copyright and licensing issues depending upon what is used.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The contract amount for the 2017-2018 school year is \$37,577.50 and is included in our adopted General Fund Budget.

ORIGINATOR: Dean Bubar, Acting Superintendent

Date: June 8, 2017

Merced County Office of Education

Steven M. Tietjen, Ed.D., Superintendent



Equal Opportunity Employer

May 11, 2017

TO: Superintendents and Assistant Superintendents

FROM: John Magneson, Assistant Superintendent
Educational Services

SUBJECT: Media Services Contract

I'm pleased to provide you with the 2017-2018 Media Services contract. Please complete and return one copy of the contract as soon as possible to LaRae Demorest in the MCOE Media Center.

Please know we are committed to identifying ways to lower costs and maintain state-of-the-art media and technology services. We will continue to seek out partnerships and grant funding to provide our members with the most value for your dollar!

As a member of the California County Educational Technology Consortium (CCETC), the largest buying and licensing consortium in the country, we are able to ensure you the greatest possible buying power for learning resources.

Please contact us if we may assist you in implementing our services or for other areas related to multimedia and technology.

John Magneson
jmagneson@mcoe.org
(209) 381-6638





AGREEMENT FOR MEDIA SERVICES

A Contract between Merced County Office of Education, hereinafter referred to as the **County Superintendent**, and the **Los Banos Unified School District**, hereinafter referred to as the **District**.

In consideration of the amount computed below, the County Superintendent will provide services as follows for the **2017-2018** school year (July - June).

1. Provide the district with accounts and access to the following online resources:
 - a) GATE Portal
 - b) California Streaming
 - c) Grolier Online
 - d) Moodle
 - e) Online Media Catalog (LAU)
 - f) PebbleGo (K-6)
2. Provide audiovisual learning resources (VHS, DVDs, CDs, etc.) and models, kits, realia, and books.
3. Provide each school site in district with DVD site collection.
4. Provide access to the Teacher Center which includes: poster printers, Ellison Dies, laminator, paper cutters, copier, and includes materials at discounted pricing.
5. Provide the district with access and support for the MCOE and Media Center Computer Lab free of charge.
6. Provide the district with support for setting up electronic learning resource trainings.
7. Provide the district with credentialed Library Services.

The **District** agrees as follows:

1. To inform all staff using instructional materials provided through this contract that duplication of copyrighted material owned and/or licensed by the Merced County Office of Education shall **not** be permitted beyond the term of this contract (Note: contract can be extended on year to year basis).
2. The District further agrees to transfer to the County Schools Service Fund a sum equal to the rate multiplied by the total ADA of the District as reported on the previous year's P-2 Report.

AGREEMENT FOR MEDIA SERVICES

This contract provides the District and County Superintendent to assess the value of the media services provided and will be reviewed and evaluated prior to the contract termination point to determine what if any modifications may be needed in future contracts.

Therefore, the amount to be paid by the District for services for the July - June **2017-2018** school year is computed as follows:

$$9994 \text{ ADA} \times \$3.75 = \$37,477.50 + \$100 \text{ (delivery)} = \$37,577.50$$




John Magnuson, Assistant Superintendent
Educational Services



Date



Janet Riley, Assistant Superintendent
Business Services



Date

Governing Board of
Los Banos Unified School District

By: _____
Clerk or Secretary

Date

Budget Code Number:

Board Reference Material

SUBJECT TITLE: Agreement, ATX learning Inc.

REQUESTED ACTION: Approve

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve the contract between ATX Learning and LBUSD for provision of Speech Therapy Service to students during the 2017-2018 school year and authorize designated personnel to sign contract documents.

BACKGROUND INFORMATION:

Human Resources posted a job opening in April of 2017 for a Speech/Language Pathologist. The job posting was sent to colleges in the surrounding area as well. In the months since the posting, there have been zero applicants for the position.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

GOAL 1: Promote the educational success of all students by closing the achievement gap between groups of students by using best practices to attain proficiency or better by all students in reading and mathematics.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None at this time.

SPECIFIC FINANCIAL IMPACT: (Include Impact on School District Facilities)

Maximum contract amount is \$58.00 per hour. Special Education funds will pay the cost of the service.

ORIGINATOR: Min Yuan, Director of Special Services

Date: May 11, 2017



No. _____

PROFESSIONAL SERVICES AGREEMENT

This agreement made and entered into between **Los Banos Unified School District**, (hereinafter referred to as **LBUSD**,) located at **1717 S. 11th St. Los Banos, CA 93635** and **Austin Texas Learning Group, LLC** (hereinafter referred to as Consultant) located at **12613 Scofield Farms Dr., Austin, TX, 78727**. In consideration of their mutual covenants, the parties hereto agree as follows:

A. DUTIES OF CONSULTANT The Consultant shall provide the following Professional services, studies, and/or reports.

Perform tasks prescribed by the supervising SLP, assist the SLP with speech, language, and hearing, assist during assessment of students, and recommend equipment to carry out therapy program in consultation with supervisor, director, principals, teacher/school staff, and parents.

B. CONTRACT PERIOD: The Consultant's work as specified in this agreement shall commence on Date as specified in Addendum A

C. COMPENSATION For the full performance of this agreement, the LBUSD shall pay the Consultant as follows: Consultant's Fee:

- a. For Consultant : Rate as Specified in Addendum A
- b. Consultant will work for minimum of 5days, minimum of 40 billable hours per week.

Payment shall be as follows: Payments to be made twice a month within **15 days** of receipt of invoice. Any amounts due and payable which have not been paid within 30 days of invoice shall be subject to interest at the rate of 12% per annum, not to exceed the highest amount allowed under Texas law. All payments due and payable in Austin, Travis County, Texas. In addition, any and all collection costs including attorney fees and court costs shall be recoverable in favor of consultant.

D. GENERAL TERMS AND CONDITIONS

1. INDEMNIFICATION:

The Consultant hereby assumes, releases and agrees to indemnify, defend, protect and save Board, its Officers, Board Members, employees, and Agents harmless from and against any loss of and/or damage to the person or property of Consultant, and all loss and/or damage on account of injury to or death of any persons whomsoever arising in any way from the negligence or misconduct of Consultant, its employees or agents

2. **NON-SOLICITATION OF EMPLOYEES:** LBUSD agrees to not solicit for hire employees or independent contractors of Consultant for a period of not less than 1 (One) Year following the first date of that employee or independent contractor's services to LBUSD. After completion of 1 full billable year, LBUSD may hire the same after paying a referral fee to contractor. This fee will be agreed between LBUSD and the contractor.

3. **ASSIGNMENT:** Without the written consent of the LBUSD, this agreement is not assignable by the Consultant.

4. **NON-DISCRIMINATION:** No discrimination shall be made in the employment of persons under this agreement because of the race, religion, sex, age, national origin, ancestry, political affiliations, disability, medical condition, marital status, or sexual orientation.
5. **LICENSE AND AUTHORITY:** The Consultant and its employee or independent contractors will maintain all necessary licenses during the term of this agreement. Consultant will provide evidence or copies of all necessary licenses and credential/ clearance to LBUSD at their request.
6. **EQUIPMENT AND FACILITIES:** LBUSD and the Consultant will agree on all necessary equipment and facilities to render services pursuant to this agreement.
7. **TIME.** Time is the essence of this agreement.
8. **GOVERNING LAW.** The validity of this agreement and any of its terms or provisions as well as the rights and duties of the parties hereunder shall be governed by the laws of the state of Texas. Any dispute between the parties shall be heard in the courts sitting in Travis County, Texas.
9. **WITHHOLDING.** The LBUSD shall not withhold or set aside any money on behalf of the Consultant for Federal Income Tax, State Income Tax, Social Security Tax, Unemployment Insurance, Disability Insurance, or any other federal or state fund whatsoever.
10. **HEADINGS.** All section headings contained herein are for clarification and convenience of reference only and are not intended to limit the scope of any provision of the agreement.
11. **AMBIGUITY.** The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.
12. **MODIFICATION.** Any modification to this agreement must be in writing and signed by both parties to be effective.
13. **AUTHORITY.** Each party executing this agreement has the authority to do so.
14. **DAMAGES.** In no event shall either party claim damages against the other in excess of 50% of the total amount to be paid out under the contract, nor shall there be any recovery of any special, consequential, or indirect damages of any type.

At all times the Consultant shall be deemed to be independent and is not authorized to bind the LBUSD to any contracts or other obligations, or to state or imply that it or its employee or independent contractor is an employee or authorized representative of the LBUSD, or to utilize the LBUSD's letterhead or logo without the prior consent of the LBUSD. Except as otherwise set forth herein or agreed to by the parties in writing, the Consultant and LBUSD agree to comply with each of the following factors as is necessary to maintain independent Consultant status, each of which shall form a part of this Agreement:

UNDERSTANDING AND ACCEPTANCE OF THE PARTIES: This Agreement constitutes the entire understanding of the parties. The Contract Initiator's and Consultant's signatures below signify both an understanding and acceptance of the contract provisions.

<p>G. AUTHORIZED REPRESENTATIVE:</p> <p>Signature: _____</p> <p>Date Signed: _____</p> <p>Branch / Dept.: _____</p> <p>Address (or Mail Code): _____</p> <p>_____</p> <p>Phone / Fax: _____</p> <p>E-Mail Address: _____</p>	<p>CONSULTANT:</p> <p>Signature: _____</p> <p>Date Signed: _____</p> <p>Title: <u>Vice-President</u></p> <p>Company Mailing Address: Ausin Texas Learning Group LLC</p> <p>_____ <u>12613 Scofield Farms Dr., Austin, TX, 78727</u></p> <p>Phone: 800-846-5120 x 103, Fax: (512) 212-1338</p> <p>E-Mail Address: _____ <u>fred@atxlearning.com</u> _____</p>
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ADDENDUM – A

Services:	Speech Language Pathology-Assistant
Rate for Services – (SLP-Assistant):	\$58 per hour
Contract Term:	2017-18
Start Date:	TBD
End Date:	TBD
Service time	5days/40hours per week

Board Reference Material

SUBJECT TITLE: Agreements: MCOE, Jack L. Boyd Outdoor School (MSE)

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the agreements between Merced County Office of Education and Los Banos Unified School District for use of the Jack L. Boyd Outdoor School at Green Meadows by Mercey Springs Elementary School.

BACKGROUND INFORMATION:

Mercey Springs Elementary School's 6th grade class plans to attend Jack L. Boyd Outdoor School from May 21 – May 25, 2018. The District must have an agreement in place with MCOE prior to attendance. The agreement must be with the District, not the booster group.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Eric Sowersby, Mercey Springs Elementary School Principal

Date: June 8, 2017

**AGREEMENT BETWEEN MERCED COUNTY OFFICE
OF EDUCATION AND LOS BANOS UNIFIED SCHOOL DISTRICT
(*Mercy Springs Elementary*) FOR USE OF CAMP GREEN MEADOWS
OUTDOOR SCHOOL COMMENCING
May 21, 2018 AND ENDING May 25, 2018**

This Agreement is made and entered into on this 24th day of May 2017, by and between the Merced County Office of Education ("MCOE") and Los Banos Unified School District ("District") for the use of Camp Green Meadows Outdoor School, located in Fish Camp, California (the "Outdoor School"). MCOE and District shall collectively hereinafter be referred to as the "Parties."

AGREEMENT

**ARTICLE 1
FACILITY AND PROGRAM RESERVATION AND PAYMENT SCHEDULE**

1.1 Date(s) of Use.

District will commence its use of the Outdoor School beginning May 21, 2018 at 11:00 a.m. and ending May 25, 2018 at 11:30 a.m. Mercy Springs Elementary may be sharing facilities at Camp Green Meadows Outdoor School with another school and should coordinate with said school(s) for cabin leaders, nurse and field trips.

1.2 Payment for Use.

District will pay MCOE \$229.00 per student for a minimum of 75 students for a total of \$17,175.00. **District will notify the Outdoor School of the final student number at least two (2) weeks prior to the first day of outdoor school. The maximum number of students per week is 145.**

1.2.1 Deposit. District will pay MCOE a deposit in the amount of \$858.75 (five percent (5%) of the total contract amount) on or before **August 15, 2017** to secure the dates identified in Section .1 above. This deposit is non-refundable and will be credited against the total contract amount. The deposit will not be refunded in the event the contract is cancelled, regardless of the reason for the cancellation.

1.2.2 Final Payment. The amount of \$16,316.25 (the balance of the total contract price of \$17,175.00 less the deposit of \$858.75) will be transferred to MCOE within thirty (30) days following the District's use of the Outdoor School.

1.2.3 Adjustment to Final Payment. Final payment will be increased or decreased based upon actual attendance multiplied by the per-student rate specified in 1.2 above. There is a minimum billing amount of 90%. Payment will not be less than 90% of the number of students contracted for in 1.2 above, regardless of the number of students in actual attendance. Total program payment shall not fall below 50 students for all schools combined in a program week.

1.2.4 Payment Transfer Authorization. The District hereby authorizes and MCOE shall transfer the total balances due (both deposits and final payments) via an Inter-District transfer from the following account # provided by the District:

%	Fd	Resc	Y	Objt	So	Goal	Func	Sch	DD1	DD2

**ARTICLE 2
TRANSPORTATION AND DISTRICT SUPPORT**

2.1 Transportation.

District shall be solely responsible for providing its own transportation to ensure the timely arrival and departure of its students, teachers, cabin counselors and health care staff to and from the Outdoor School in accordance with the date(s) and time(s) of use identified in Section 1.1 above and in the event of a medical, disciplinary, safety or other emergency.

2.1.1. MCOE-Provided Transportation. Notwithstanding Section 2.1, in the event MCOE is required to provide transportation services to and/or from the Outdoor School and/or in the event MCOE provides transportation to District to handle medical, disciplinary, safety, or other emergencies, the District hereby agrees to reimburse MCOE for such services at their actual cost. All charges for such services will be reflected on the District's final bill issued pursuant to Section 1.2.2.

2.1.2 MCOE Transportation for Field Trips. In the event District requests MCOE to provide bus transportation for field trips, District will be responsible for all charges for such services which will reflect on the District's final bill issued pursuant to Section 1.2.2.

<u>Field Trip Costs</u>	
Mariposa Grove drop off	\$125.00 per bus run
Mariposa Grove drop off/pick up	\$250.00 per bus run
Yosemite Valley all day	\$400.00./bus plus staff OT
Glacier Point all day	\$400.00/bus plus staff OT

2.2 District Support.

District shall provide a minimum of one (1) teacher for up to twenty-five (25) students, two (2) teachers for twenty-six (26) to fifty (50) students, three (3) teachers for fifty-one (51) to seventy-five (75) students, and so on. Teachers are a vital part of the supervision model of the Outdoor School and are required to remain on campus while students are present. District shall also provide a minimum of one (1) health care professional of EMT-1 certification or higher and two (2) cabin supervisors per cabin of students who is the same gender as the students being supervised. Cabin leaders in excess of two (2) per cabin of students will be charged to the District as additional students, except in cases where the District has made arrangements with the Outdoor School in advance to support special needs students.

2.2.1 Coordination with Other Schools or Districts. In the event that more than one (1) school or district attends the Outdoor School at the same time as District, District agrees to coordinate with such school(s) and/or district(s) and cooperate as to the provision of health care and cabin leader staff as required by Section 2.2 above.

2.2.2 Written Materials. District agrees to provide enough Parent, Teacher and Cabin Leader Booklets to support each of the program participants at District's expense. The Outdoor School will provide one master copy of each such Booklet to District.

2.2.3 Coordination with Outdoor School Staff. District shall arrange a planning and orientation between District's school site and the Outdoor School staff. District shall coordinate with the Outdoor School staff for the provision of visitor passes to any staff visiting during the program at least twenty-four (24) hours in advance of the visitors' arrival to the Outdoor School. District shall also make arrangements for the translation of all student and parent forms and provide translation services as needed. District shall provide the Outdoor School with all pertinent information regarding student and staff health, discipline and behavior issues that might impact the Outdoor School program in advance of the District's use of the Outdoor School.

2.2.4 Emergency Contact. 24 hour emergency contact information must be provided by District:

CONTACT 1:

Name: _____

Title: _____

Phone: _____

Cell Phone: _____

CONTACT 2:

Name: _____

Title: _____

Phone: _____

Cell Phone: _____

**ARTICLE 3
DISTRICT CONDUCT**

3.1 School Policy and Governing Laws.

District hereby agrees to abide by all of the policies set forth in the "Outdoor School Policy Booklet" which District acknowledges it has reviewed prior to executing this Agreement. Such policies are incorporated herein as if set forth in full. District further agrees to abide by all applicable federal, state and local laws in its use of the School.

**ARTICLE 4
INSURANCE AND INDEMNIFICATION**

4.1 Insurance.

4.1.1 General Insurance Requirements. Without limiting the indemnification provision and during the term of this Agreement, the Parties shall provide and maintain the insurance programs set forth in this Section 4.1.

4.1.2 Evidence of Insurance. Each Party shall, upon request of the other Party, provide a letter or certificate of insurance, or self-insurance, satisfactory to the other Party prior to District's use of the School under this Agreement.

4.1.3 Insurer Financial Ratings and Self-Insurance. If commercial insurance is used, it shall be provided by an insurance company with an A.M. Best rating of not less than A:VII, or as otherwise mutually agreed to by the Parties. In lieu of commercial insurance, each Party shall retain the right to self-insure all or any portion of its insurance obligations herein.

4.1.4 Notification of Incidents, Claims or Suits. The Parties mutually agree to notify one another of any accident or incident relating to activities performed under this Agreement which involves injury or property damage, which may result in the filing of a claim or lawsuit against either of the Parties, and of any actual third-Party claim or lawsuit arising from, or related to, District's use of the School or services provided by MCOE under this Agreement.

4.1.5 Insurance Coverage Requirements. Each Party shall maintain the following programs of insurance coverage:

4.1.5.1 General Liability insurance with limits of not less than the following, and naming the other Party as an additional insured:

General Aggregate:	\$2 million
Products/Completed Operations Aggregate:	\$1 million
Personal and Advertising Injury:	\$1 million
Each Occurrence:	\$1 million

4.1.5.2 Automobile Liability insurance with a limit of liability of not less than \$2 million for each accident. Such insurance shall include coverage for all "owned," "hired" and "non-owned" vehicles, or coverage for "any auto."

4.1.5.3 The Parties agree to provide Workers Compensation and Employers' Liability insurance providing workers compensation benefits to their respective employees, as required by the State of California. At no time will District's employees be considered MCOE's employees or vice-versa.

4.1.6 Waiver of Subrogation. The Parties waive all rights of subrogation and recovery against the other and against agents and employees of the other for damages covered by any property insurance.

4.2 Indemnification.

District shall defend, indemnify and hold harmless MCOE, its governing board, officers, directors, agents, employees and volunteers from and against all demands, claims, actions, liabilities, losses, damages and costs, including reasonable attorneys' fees, arising in whole or in part out of the District's use of the School caused in whole or in part by the negligent or intentional acts or omissions of the District's governing board, officers, directors, agents, employees, volunteers, students or independent contractors.

**ARTICLE 5
MISCELLANEOUS**

5.1 Modification.

The Parties may modify the terms and conditions of this Agreement only in a written amendment to this Agreement that is signed by both Parties.

5.2 Heirs, Successors and Assigns.

This Agreement shall be binding upon the heirs, successors and assigns of the Parties hereto.

5.3 Party Employees.

5.3.1 District Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for District shall be deemed District employees, and no District employees shall be considered as an employee of MCOE, nor shall such District employees have any MCOE pension, civil service, or other status while an employee of District.

5.3.2 MCOE Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for MCOE shall be deemed MCOE employees and no MCOE employee shall be considered as an employee of District, nor shall such MCOE employees have any District pension, civil services, or other status while an employee of MCOE.

5.4 Notices.

All notices or other communications, shall be in writing and shall be duly served, either personally delivered or by depositing communication in the United States mail in certified or registered form, postage prepaid, addressed as follows:

District: Los Banos Unified School District
 1717 South 11th Street
 Los Banos, CA 93635
 ATTN: Superintendent

MCOE:
Outdoor School Camp Green Meadows Outdoor School
 PO BOX 69
 Fish Camp, CA 93623
 ATTN: Robert Bassett, Principal

5.5 Counterparts.

This Agreement may be executed in duplicate counterparts.

5.6 Severability.

If any provision of this Agreement is declared or determined by any court of competent jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining portions shall not, in any way, be affected or impaired thereby.

5.7 Prevailing Party Fees.

The prevailing Party in any action or proceeding to enforce, interpret or otherwise, arising out of or relating to, this Agreement or any provision thereof (including, but not limited to, any trial, arbitration, administrative hearing or appeal) shall be entitled to recover from the other Party (or parties) all of the costs and expenses, including, but not limited to, reasonable attorneys' fees and expert's fees.

5.8 Third-Party Beneficiaries.

This Agreement is made and entered into for the sole protection and benefit of the Parties, and no other person or entity shall have a right of action hereunder or the right to claim any right or benefit from the terms contained herein, or be deemed a third-Party beneficiary hereunder.

5.9 No Partnership or Joint Venture.

Nothing contained in this Agreement or any of the documents to be executed pursuant hereto shall be interpreted so as to create a partnership, joint venture or any other arrangement whereby one of the Parties is authorized to act as an agent for the other.

5.10 Waiver.

No failure on the part of the District or MCOE to exercise, and no delay in exercising, any right, power or remedy hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any such right, power or remedy by a Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy available at law or in equity.

5.11 Binding Effect.

This Agreement shall be binding upon and shall inure to the benefit of the Parties and their respective successors and assigns.

5.12 Captions.

The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any other provisions hereof.

5.13 Further Assurances.

The Parties agree when requested to execute any and all documents reasonably requested by the other to carry out the intent of this Agreement.

5.14 Mediation.

In the event any dispute arises under the terms of this Agreement, the Parties shall meet and confer with the objective of resolving such disputes within seventy two (72) hours of the request of either Party. If, within seven (7) calendar days, or such longer period as may be agreed upon by the Parties, the dispute cannot be resolved by the Representatives to the Parties' mutual satisfaction, the Parties shall mutually select a mediator, who is a respected professional with expertise in the area of the dispute, to facilitate the resolution of the dispute. If the Parties are unable to agree on a mediator, the mediation shall be conducted in accordance with the then current commercial Mediation Rules of the American Arbitration Association. Absent written agreement of the Parties to the contrary, the mediation process shall be completed or terminated within forty five (45) days of the initial request for mediation.

5.15 Authority.

The person(s) executing this Agreement on behalf of the Parties hereto warrant that (i) such Party is duly organized and existing; (ii) they are duly authorized to execute and deliver this Agreement on behalf of said Party; (iii) by so executing this Agreement, such Party is formally bound to the provisions of this Agreement; and (iv) the entering into this Agreement does not violate any provision of any other agreement to which said Party is bound.

5.16 Provisions Required by Law Deemed Inserted.

Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not correctly inserted, then upon application of any Party the Agreement shall forthwith be physically amended to make such insertion or correction.

5.17 Ambiguities Not to be Construed Against Drafting Party.

The doctrine that any ambiguity contained in a contract shall be construed against the Party whose counsel has drafted the contract is expressly waived by each of the Parties hereto with respect to this Agreement.

5.18 Governing Law.

This Agreement shall be governed by and interpreted in accordance with the laws of the State of California and venue shall be in the appropriate Superior Court in Merced County, California.

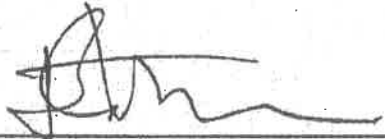
5.19 Entire Agreement.

The terms and provisions of this Agreement constitute the entire Agreement of the Parties and shall supersede all previous communications, representations or agreements, either verbal or written, between the Parties hereto with respect to the subject matter hereof.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first referenced above.

MERCED COUNTY OFFICE OF EDUCATION

LOS BANOS UNIFIED SCHOOL
DISTRICT

By: 
Title: Assistant Superintendent

By: _____
Title: _____

RETURN ADDRESS:

Camp Green Meadows Outdoor School
P. O. Box 69
Fish Camp, CA 93623

Board Reference Material

SUBJECT TITLE: Agreements: MCOE, Jack L. Boyd Outdoor School (LBE)

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the agreements between Merced County Office of Education and Los Banos Unified School District for use of the Jack L. Boyd Outdoor School at Green Meadows by Los Banos Elementary School.

BACKGROUND INFORMATION:

Los Banos Elementary School's 6th grade class plans to attend Jack L. Boyd Outdoor School from March 20 – March 23, 2018. The District must have an agreement in place with MCOE prior to attendance. The agreement must be with the District, not the booster group.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Renee Leonard, Los Banos Elementary School Principal
Date: June 8, 2017

**AGREEMENT BETWEEN MERCED COUNTY OFFICE
OF EDUCATION AND LOS BANOS UNIFIED SCHOOL DISTRICT
(Los Banos Elementary) FOR USE OF CAMP GREEN MEADOWS
OUTDOOR SCHOOL COMMENCING
March 20, 2018 AND ENDING March 23, 2018**

This Agreement is made and entered into on this 16th day of February 2017, by and between the Merced County Office of Education ("MCOE") and Los Banos Unified School District ("District") for the use of Camp Green Meadows Outdoor School, located in Fish Camp, California (the "Outdoor School"). MCOE and District shall collectively hereinafter be referred to as the "Parties."

AGREEMENT

ARTICLE 1

FACILITY AND PROGRAM RESERVATION AND PAYMENT SCHEDULE

1.1 Date(s) of Use.

District will commence its use of the Outdoor School beginning March 20, 2018 at 11:00 a.m. and ending March 23, 2018 at 11:30 a.m. Los Banos Elementary will be sharing facilities at Camp Green Meadows Outdoor School with Kirk Elementary and should coordinate with said school(s) for cabin leaders, nurse and field trips.

1.2 Payment for Use.

District will pay MCOE \$198.00 per student for a minimum of 85 students for a total of \$16,830.00. **District will notify the Outdoor School of the final student number at least two (2) weeks prior to the first day of outdoor school. The maximum number of students per week is 145.**

1.2.1 Deposit. District will pay MCOE a deposit in the amount of \$841.50 (five percent (5%) of the total contract amount) on or before **August 15, 2017** to secure the dates identified in Section .1 above. This deposit is non-refundable and will be credited against the total contract amount. The deposit will not be refunded in the event the contract is cancelled, regardless of the reason for the cancellation.

1.2.2 Final Payment. The amount of \$15,988.50 (the balance of the total contract price of \$16,830.00 less the deposit of \$841.50) will be transferred to MCOE within thirty (30) days following the District's use of the Outdoor School.

1.2.3 Adjustment to Final Payment. Final payment will be increased or decreased based upon actual attendance multiplied by the per-student rate specified in 1.2 above. There is a minimum billing amount of 90%. Payment will not be less than 90% of the number of students contracted for in 1.2 above, regardless of the number of students in actual attendance. Total program payment shall not fall below 50 students for all schools combined in a program week.

1.2.4 Payment Transfer Authorization. The District hereby authorizes and MCOE shall transfer the total balances due (both deposits and final payments) via an Inter-District transfer from the following account # provided by the District:

%	Fd	Resc	Y	Objt	So	Goal	Func	Sch	DD1	DD2

**ARTICLE 2
TRANSPORTATION AND DISTRICT SUPPORT**

2.1 Transportation.

District shall be solely responsible for providing its own transportation to ensure the timely arrival and departure of its students, teachers, cabin counselors and health care staff to and from the Outdoor School in accordance with the date(s) and time(s) of use identified in Section 1.1 above **and in the event of a medical, disciplinary, safety or other emergency.**

2.1.1 MCOE-Provided Transportation. Notwithstanding Section 2.1, in the event MCOE is required to provide transportation services to and/or from the Outdoor School and/or in the event MCOE provides transportation to District to handle medical, disciplinary, safety, or other emergencies, the District hereby agrees to reimburse MCOE for such services at their actual cost. All charges for such services will be reflected on the District's final bill issued pursuant to Section 1.2.2.

2.1.2 MCOE Transportation for Field Trips. In the event District requests MCOE to provide bus transportation for field trips, District will be responsible for all charges for such services which will reflect on the District's final bill issued pursuant to Section 1.2.2.

Field Trip Costs	
Mariposa Grove drop off	\$125.00 per bus run
Mariposa Grove drop off/pick up	\$250.00 per bus run
Yosemite Valley all day	\$400.00./bus plus staff OT
Glacier Point all day	\$400.00/bus plus staff OT

2.2 District Support.

District shall provide a minimum of one (1) teacher for up to twenty-five (25) students, two (2) teachers for twenty-six (26) to fifty (50) students, three (3) teachers for fifty-one (51) to seventy-five (75) students, and so on. Teachers are a vital part of the supervision model of the Outdoor School and are required to remain on campus while students are present. District shall also provide a minimum of one (1) health care professional of EMT-1 certification or higher and two (2) cabin supervisors per cabin of students who is the same gender as the students being supervised. Cabin leaders in excess of two (2) per cabin of students will be charged to the District as additional students, except in cases where the District has made arrangements with the Outdoor School in advance to support special needs students.

2.2.1 Coordination with Other Schools or Districts. In the event that more than one (1) school or district attends the Outdoor School at the same time as District, District agrees to coordinate with such school(s) and/or district(s) and cooperate as to the provision of health care and cabin leader staff as required by Section 2.2 above.

2.2.2 Written Materials. District agrees to provide enough Parent, Teacher and Cabin Leader Booklets to support each of the program participants at District's expense. The Outdoor School will provide one master copy of each such Booklet to District.

2.2.3 Coordination with Outdoor School Staff. District shall arrange a planning and orientation between District's school site and the Outdoor School staff. District shall coordinate with the Outdoor School staff for the provision of visitor passes to any staff visiting during the program at least twenty-four (24) hours in advance of the visitors' arrival to the Outdoor School. District shall also make arrangements for the translation of all student and parent forms and provide translation services as needed. District shall provide the Outdoor School with all pertinent information regarding student and staff health, discipline and behavior issues that might impact the Outdoor School program in advance of the District's use of the Outdoor School.

2.2.4 **Emergency Contact.** 24 hour emergency contact information must be provided by District:

CONTACT 1:

Name: Kenee Leonard
Title: Principal
Phone: (209) 826-4981
Cell Phone: (209) 587-5920

CONTACT 2:

Name: Danyelle Gonzalez
Title: Assistant Principal
Phone: (209) 826-4981
Cell Phone: (209) 996-9227

**ARTICLE 3
DISTRICT CONDUCT**

3.1 School Policy and Governing Laws.

District hereby agrees to abide by all of the policies set forth in the "Outdoor School Policy Booklet" which District acknowledges it has reviewed prior to executing this Agreement. Such policies are incorporated herein as if set forth in full. District further agrees to abide by all applicable federal, state and local laws in its use of the School.

**ARTICLE 4
INSURANCE AND INDEMNIFICATION**

4.1 Insurance.

4.1.1 General Insurance Requirements. Without limiting the indemnification provision and during the term of this Agreement, the Parties shall provide and maintain the insurance programs set forth in this Section 4.1.

4.1.2 Evidence of Insurance. Each Party shall, upon request of the other Party, provide a letter or certificate of insurance, or self-insurance, satisfactory to the other Party prior to District's use of the School under this Agreement.

4.1.3 Insurer Financial Ratings and Self-Insurance. If commercial insurance is used, it shall be provided by an insurance company with an A.M. Best rating of not less than A:VII, or as otherwise mutually agreed to by the Parties. In lieu of commercial insurance, each Party shall retain the right to self-insure all or any portion of its insurance obligations herein.

4.1.4 Notification of Incidents, Claims or Suits. The Parties mutually agree to notify one another of any accident or incident relating to activities performed under this Agreement which involves injury or property damage, which may result in the filing of a claim or lawsuit against either of the Parties, and of any actual third-Party claim or lawsuit arising from, or related to, District's use of the School or services provided by MCOE under this Agreement.

4.1.5 Insurance Coverage Requirements. Each Party shall maintain the following programs of insurance coverage:

4.1.5.1 General Liability insurance with limits of not less than the following, and naming the other Party as an additional insured:

General Aggregate:	\$2 million
Products/Completed Operations Aggregate:	\$1 million
Personal and Advertising Injury:	\$1 million
Each Occurrence:	\$1 million

4.1.5.2 Automobile Liability insurance with a limit of liability of not less than \$2 million for each accident. Such insurance shall include coverage for all "owned," "hired" and "non-owned" vehicles, or coverage for "any auto."

4.1.5.3 The Parties agree to provide Workers Compensation and Employers' Liability insurance providing workers compensation benefits to their respective employees, as required by the State of California. At no time will District's employees be considered MCOE's employees or vice-versa.

4.1.6 Waiver of Subrogation. The Parties waive all rights of subrogation and recovery against the other and against agents and employees of the other for damages covered by any property insurance.

4.2 Indemnification.

District shall defend, indemnify and hold harmless MCOE, its governing board, officers, directors, agents, employees and volunteers from and against all demands, claims, actions, liabilities, losses, damages and costs, including reasonable attorneys' fees, arising in whole or in part out of the District's use of the School caused in whole or in part by the negligent or intentional acts or omissions of the District's governing board, officers, directors, agents, employees, volunteers, students or independent contractors.

**ARTICLE 5
MISCELLANEOUS**

5.1 Modification.

The Parties may modify the terms and conditions of this Agreement only in a written amendment to this Agreement that is signed by both Parties.

5.2 Heirs, Successors and Assigns.

This Agreement shall be binding upon the heirs, successors and assigns of the Parties hereto.

5.3 Party Employees.

5.3.1 District Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for District shall be deemed District employees, and no District employees shall be considered as an employee of MCOE, nor shall such District employees have any MCOE pension, civil service, or other status while an employee of District.

5.3.2 MCOE Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for MCOE shall be deemed MCOE employees and no MCOE employee shall be considered as an employee of District, nor shall such MCOE employees have any District pension, civil services, or other status while an employee of MCOE.

5.4 Notices.

All notices or other communications, shall be in writing and shall be duly served, either personally delivered or by depositing communication in the United States mail in certified or registered form, postage prepaid, addressed as follows:

District:	Los Banos Unified School District 1717 South 11 th Street Los Banos, CA 93635 ATTN: Superintendent
-----------	--

MCOE: Outdoor School	Camp Green Meadows Outdoor School PO BOX 69 Fish Camp, CA 93623 ATTN: Robert Bassett, Principal
-------------------------	--

5.5 Counterparts.

This Agreement may be executed in duplicate counterparts.

5.6 Severability.

If any provision of this Agreement is declared or determined by any court of competent jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining portions shall not, in any way, be affected or impaired thereby.

5.7 Prevailing Party Fees.

The prevailing Party in any action or proceeding to enforce, interpret or otherwise, arising out of or relating to, this Agreement or any provision thereof (including, but not limited to, any trial, arbitration, administrative hearing or appeal) shall be entitled to recover from the other Party (or parties) all of the costs and expenses, including, but not limited to, reasonable attorneys' fees and expert's fees.

5.8 Third-Party Beneficiaries.

This Agreement is made and entered into for the sole protection and benefit of the Parties, and no other person or entity shall have a right of action hereunder or the right to claim any right or benefit from the terms contained herein, or be deemed a third-Party beneficiary hereunder.

5.9 No Partnership or Joint Venture.

Nothing contained in this Agreement or any of the documents to be executed pursuant hereto shall be interpreted so as to create a partnership, joint venture or any other arrangement whereby one of the Parties is authorized to act as an agent for the other.

5.10 Waiver.

No failure on the part of the District or MCOE to exercise, and no delay in exercising, any right, power or remedy hereunder shall operate as a waiver thereof; nor shall any single or partial exercise of any such right, power or remedy by a Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy available at law or in equity.

5.11 Binding Effect.

This Agreement shall be binding upon and shall inure to the benefit of the Parties and their respective successors and assigns.

5.12 Captions.

The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any other provisions hereof.

5.13 Further Assurances.

The Parties agree when requested to execute any and all documents reasonably requested by the other to carry out the intent of this Agreement.

5.14 Mediation.

In the event any dispute arises under the terms of this Agreement, the Parties shall meet and confer with the objective of resolving such disputes within seventy two (72) hours of the request of either Party. If, within seven (7) calendar days, or such longer period as may be agreed upon by the Parties, the dispute cannot be resolved by the Representatives to the Parties' mutual satisfaction, the Parties shall mutually select a mediator, who is a respected professional with expertise in the area of the dispute, to facilitate the resolution of the dispute. If the Parties are unable to agree on a mediator, the mediation shall be conducted in accordance with the then current commercial Mediation Rules of the American Arbitration Association. Absent written agreement of the Parties to the contrary, the mediation process shall be completed or terminated within forty five (45) days of the initial request for mediation.

5.15 Authority.

The person(s) executing this Agreement on behalf of the Parties hereto warrant that (i) such Party is duly organized and existing; (ii) they are duly authorized to execute and deliver this Agreement on behalf of said Party; (iii) by so executing this Agreement, such Party is formally bound to the provisions of this Agreement; and (iv) the entering into this Agreement does not violate any provision of any other agreement to which said Party is bound.

5.16 Provisions Required by Law Deemed Inserted.

Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not correctly inserted, then upon application of any Party the Agreement shall forthwith be physically amended to make such insertion or correction.

5.17 Ambiguities Not to be Construed Against Drafting Party.

The doctrine that any ambiguity contained in a contract shall be construed against the Party whose counsel has drafted the contract is expressly waived by each of the Parties hereto with respect to this Agreement.

5.18 Governing Law.

This Agreement shall be governed by and interpreted in accordance with the laws of the State of California and venue shall be in the appropriate Superior Court in Merced County, California.


5.19 Entire Agreement.


The terms and provisions of this Agreement constitute the entire Agreement of the Parties and shall supersede all previous communications, representations or agreements, either verbal or written, between the Parties hereto with respect to the subject matter hereof.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first referenced above.

MERCED COUNTY OFFICE OF EDUCATION

LOS BANOS UNIFIED SCHOOL
DISTRICT

By: 
Title: Assistant Superintendent

By: 
Title: Principal

RETURN ADDRESS:

Camp Green Meadows Outdoor School
P. O. Box 69
Fish Camp, CA 93623

Board Reference Material

SUBJECT TITLE: Agreements: MCOE, Jack L. Boyd Outdoor School (HME)

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve the agreements between Merced County Office of Education and Los Banos Unified School District for use of the Jack L. Boyd Outdoor School at Green Meadows by Henry Miller Elementary School.

BACKGROUND INFORMATION:

Henry Miller Elementary School's 6th grade class plans to attend Jack L. Boyd Outdoor School from October 2-6, 2017. The District must have an agreement in place with MCOE prior to attendance. The agreement must be with the District, not the booster group.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Jason Waltman, Henry Miller Elementary School Principal
Date: June 8, 2017

**AGREEMENT BETWEEN MERCED COUNTY OFFICE
OF EDUCATION AND LOS BANOS UNIFIED SCHOOL DISTRICT
(Henry Miller Elementary) FOR USE OF CAMP GREEN MEADOWS
OUTDOOR SCHOOL COMMENCING
October 2, 2017 AND ENDING October 6, 2017**

This Agreement is made and entered into on this 24th day of May 2017, by and between the Merced County Office of Education ("MCOE") and Los Banos Unified School District ("District") for the use of Camp Green Meadows Outdoor School, located in Fish Camp, California (the "Outdoor School"). MCOE and District shall collectively hereinafter be referred to as the "Parties."

AGREEMENT

ARTICLE 1

FACILITY AND PROGRAM RESERVATION AND PAYMENT SCHEDULE

1.1 Date(s) of Use.

District will commence its use of the Outdoor School beginning October 2, 2017 at 11:00 a.m. and ending October 6, 2017 at 11:30 a.m. Henry Miller Elementary will be sharing facilities at Camp Green Meadows Outdoor School with Volta Elementary and should coordinate with said school(s) for cabin leaders, nurse and field trips.

1.2 Payment for Use.

District will pay MCOE \$229.00 per student for a minimum of 80 students for a total of \$18,320.00. **District will notify the Outdoor School of the final student number at least two (2) weeks prior to the first day of outdoor school. The maximum number of students per week is 145.**

1.2.1 **Deposit.** District will pay MCOE a deposit in the amount of \$916.00 (five percent (5%) of the total contract amount) on or before **August 15, 2017** to secure the dates identified in Section 1 above. This deposit is non-refundable and will be credited against the total contract amount. The deposit will not be refunded in the event the contract is cancelled, regardless of the reason for the cancellation.

1.2.2 **Final Payment.** The amount of \$17,404.00 (the balance of the total contract price of \$18,320.00 less the deposit of \$916.00) will be transferred to MCOE within thirty (30) days following the District's use of the Outdoor School.

1.2.3 **Adjustment to Final Payment.** Final payment will be increased or decreased based upon actual attendance multiplied by the per-student rate specified in 1.2 above. There is a minimum billing amount of 90%. Payment will not be less than 90% of the number of students contracted for in 1.2 above, regardless of the number of students in actual attendance. Total program payment shall not fall below 50 students for all schools combined in a program week.

1.2.4 Payment Transfer Authorization. The District hereby authorizes and MCOE shall transfer the total balances due (both deposits and final payments) via an Inter-District transfer from the following account # provided by the District:

%	Fd	Resc	Y	Objt	So	Goal	Func	Sch	DD1	DD2

**ARTICLE 2
TRANSPORTATION AND DISTRICT SUPPORT**

2.1 Transportation.

District shall be solely responsible for providing its own transportation to ensure the timely arrival and departure of its students, teachers, cabin counselors and health care staff to and from the Outdoor School in accordance with the date(s) and time(s) of use identified in Section 1.1 above and in the event of a medical, disciplinary, safety or other emergency.

2.1.1 MCOE-Provided Transportation. Notwithstanding Section 2.1, in the event MCOE is required to provide transportation services to and/or from the Outdoor School and/or in the event MCOE provides transportation to District to handle medical, disciplinary, safety, or other emergencies, the District hereby agrees to reimburse MCOE for such services at their actual cost. All charges for such services will be reflected on the District's final bill issued pursuant to Section 1.2.2.

2.1.2 MCOE Transportation for Field Trips. In the event District requests MCOE to provide bus transportation for field trips, District will be responsible for all charges for such services which will reflect on the District's final bill issued pursuant to Section 1.2.2.

Field Trip Costs	
Mariposa Grove drop off	\$125.00 per bus run
Mariposa Grove drop off/pick up	\$250.00 per bus run
Yosemite Valley all day	\$400.00/bus plus staff OT
Glacier Point all day	\$400.00/bus plus staff OT

2.2 District Support.

District shall provide a minimum of one (1) teacher for up to twenty-five (25) students, two (2) teachers for twenty-six (26) to fifty (50) students, three (3) teachers for fifty-one (51) to seventy-five (75) students, and so on. Teachers are a vital part of the supervision model of the Outdoor School and are required to remain on campus while students are present. District shall also provide a minimum of one (1) health care professional of EMT-1 certification or higher and two (2) cabin supervisors per cabin of students who is the same gender as the students being supervised. Cabin leaders in excess of two (2) per cabin of students will be charged to the District as additional students, except in cases where the District has made arrangements with the Outdoor School in advance to support special needs students.

2.2.1 Coordination with Other Schools or Districts. In the event that more than one (1) school or district attends the Outdoor School at the same time as District, District agrees to coordinate with such school(s) and/or district(s) and cooperate as to the provision of health care and cabin leader staff as required by Section 2.2 above.

2.2.2 Written Materials. District agrees to provide enough Parent, Teacher and Cabin Leader Booklets to support each of the program participants at District's expense. The Outdoor School will provide one master copy of each such Booklet to District.

2.2.3 Coordination with Outdoor School Staff. District shall arrange a planning and orientation between District's school site and the Outdoor School staff. District shall coordinate with the Outdoor School staff for the provision of visitor passes to any staff visiting during the program at least twenty-four (24) hours in advance of the visitors' arrival to the Outdoor School. District shall also make arrangements for the translation of all student and parent forms and provide translation services as needed. District shall provide the Outdoor School with all pertinent information regarding student and staff health, discipline and behavior issues that might impact the Outdoor School program in advance of the District's use of the Outdoor School.

2.2.4 Emergency Contact. 24 hour emergency contact information must be provided by District:

CONTACT 1:

Name: _____

Title: _____

Phone: _____

Cell Phone: _____

CONTACT 2:

Name: _____

Title: _____

Phone: _____

Cell Phone: _____

**ARTICLE 3
DISTRICT CONDUCT**

3.1 School Policy and Governing Laws.

District hereby agrees to abide by all of the policies set forth in the "Outdoor School Policy Booklet" which District acknowledges it has reviewed prior to executing this Agreement. Such policies are incorporated herein as if set forth in full. District further agrees to abide by all applicable federal, state and local laws in its use of the School.

**ARTICLE 4
INSURANCE AND INDEMNIFICATION**

4.1 Insurance.

4.1.1 General Insurance Requirements. Without limiting the indemnification provision and during the term of this Agreement, the Parties shall provide and maintain the insurance programs set forth in this Section 4.1.

4.1.2 Evidence of Insurance. Each Party shall, upon request of the other Party, provide a letter or certificate of insurance, or self-insurance, satisfactory to the other Party prior to District's use of the School under this Agreement.

4.1.3 Insurer Financial Ratings and Self-Insurance. If commercial insurance is used, it shall be provided by an insurance company with an A.M. Best rating of not less than A:VII, or as otherwise mutually agreed to by the Parties. In lieu of commercial insurance, each Party shall retain the right to self-insure all or any portion of its insurance obligations herein.

4.1.4 Notification of Incidents, Claims or Suits. The Parties mutually agree to notify one another of any accident or incident relating to activities performed under this Agreement which involves injury or property damage, which may result in the filing of a claim or lawsuit against either of the Parties, and of any actual third-Party claim or lawsuit arising from, or related to, District's use of the School or services provided by MCOE under this Agreement.

4.1.5 Insurance Coverage Requirements. Each Party shall maintain the following programs of insurance coverage:

4.1.5.1 General Liability insurance with limits of not less than the following, and naming the other Party as an additional insured:

General Aggregate:	\$2 million
Products/Completed Operations Aggregate:	\$1 million
Personal and Advertising Injury:	\$1 million
Each Occurrence:	\$1 million

4.1.5.2 Automobile Liability insurance with a limit of liability of not less than \$2 million for each accident. Such insurance shall include coverage for all "owned," "hired" and "non-owned" vehicles, or coverage for "any auto."

4.1.5.3 The Parties agree to provide Workers Compensation and Employers' Liability insurance providing workers compensation benefits to their respective employees, as required by the State of California. At no time will District's employees be considered MCOE's employees or vice-versa.

4.1.6 Waiver of Subrogation. The Parties waive all rights of subrogation and recovery against the other and against agents and employees of the other for damages covered by any property insurance.

4.2 Indemnification.

District shall defend, indemnify and hold harmless MCOE, its governing board, officers, directors, agents, employees and volunteers from and against all demands, claims, actions, liabilities, losses, damages and costs, including reasonable attorneys' fees, arising in whole or in part out of the District's use of the School caused in whole or in part by the negligent or intentional acts or omissions of the District's governing board, officers, directors, agents, employees, volunteers, students or independent contractors.

**ARTICLE 5
MISCELLANEOUS**

5.1 Modification.

The Parties may modify the terms and conditions of this Agreement only in a written amendment to this Agreement that is signed by both Parties.

5.2 Heirs, Successors and Assigns.

This Agreement shall be binding upon the heirs, successors and assigns of the Parties hereto.

5.3 Party Employees.

5.3.1 District Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for District shall be deemed District employees, and no District employees shall be considered as an employee of MCOE, nor shall such District employees have any MCOE pension, civil service, or other status while an employee of District.

5.3.2 MCOE Employees. For purposes of this Agreement, all persons employed in the performance of services and functions for MCOE shall be deemed MCOE employees and no MCOE employee shall be considered as an employee of District, nor shall such MCOE employees have any District pension, civil services, or other status while an employee of MCOE.

5.4 Notices.

All notices or other communications, shall be in writing and shall be duly served, either personally delivered or by depositing communication in the United States mail in certified or registered form, postage prepaid, addressed as follows:

District: Los Banos Unified School District
 1717 South 11th Street
 Los Banos, CA 93635
 ATTN: Superintendent

MCOE:
Outdoor School Camp Green Meadows Outdoor School
 PO BOX 69
 Fish Camp, CA 93623
 ATTN: Robert Bassett, Principal

5.5 Counterparts.

This Agreement may be executed in duplicate counterparts.

5.6 Severability.

If any provision of this Agreement is declared or determined by any court of competent jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining portions shall not, in any way, be affected or impaired thereby.

5.7 Prevailing Party Fees.

The prevailing Party in any action or proceeding to enforce, interpret or otherwise, arising out of or relating to, this Agreement or any provision thereof (including, but not limited to, any trial, arbitration, administrative hearing or appeal) shall be entitled to recover from the other Party (or parties) all of the costs and expenses, including, but not limited to, reasonable attorneys' fees and expert's fees.

5.8 Third-Party Beneficiaries.

This Agreement is made and entered into for the sole protection and benefit of the Parties, and no other person or entity shall have a right of action hereunder or the right to claim any right or benefit from the terms contained herein, or be deemed a third-Party beneficiary hereunder.

5.9 No Partnership or Joint Venture.

Nothing contained in this Agreement or any of the documents to be executed pursuant hereto shall be interpreted so as to create a partnership, joint venture or any other arrangement whereby one of the Parties is authorized to act as an agent for the other.

5.10 Waiver.

No failure on the part of the District or MCOE to exercise, and no delay in exercising, any right, power or remedy hereunder shall operate as a waiver thereof; nor shall any single or partial exercise of any such right, power or remedy by a Party preclude any other or further exercise thereof or the exercise of any other right, power or remedy available at law or in equity.

5.11 Binding Effect.

This Agreement shall be binding upon and shall inure to the benefit of the Parties and their respective successors and assigns.

5.12 Captions.

The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any other provisions hereof.

5.13 Further Assurances.

The Parties agree when requested to execute any and all documents reasonably requested by the other to carry out the intent of this Agreement.

5.14 Mediation.

In the event any dispute arises under the terms of this Agreement, the Parties shall meet and confer with the objective of resolving such disputes within seventy two (72) hours of the request of either Party. If, within seven (7) calendar days, or such longer period as may be agreed upon by the Parties, the dispute cannot be resolved by the Representatives to the Parties' mutual satisfaction, the Parties shall mutually select a mediator, who is a respected professional with expertise in the area of the dispute, to facilitate the resolution of the dispute. If the Parties are unable to agree on a mediator, the mediation shall be conducted in accordance with the then current commercial Mediation Rules of the American Arbitration Association. Absent written agreement of the Parties to the contrary, the mediation process shall be completed or terminated within forty five (45) days of the initial request for mediation.

5.15 Authority.

The person(s) executing this Agreement on behalf of the Parties hereto warrant that (i) such Party is duly organized and existing; (ii) they are duly authorized to execute and deliver this Agreement on behalf of said Party; (iii) by so executing this Agreement, such Party is formally bound to the provisions of this Agreement; and (iv) the entering into this Agreement does not violate any provision of any other agreement to which said Party is bound.

5.16 Provisions Required by Law Deemed Inserted.

Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not correctly inserted, then upon application of any Party the Agreement shall forthwith be physically amended to make such insertion or correction.

5.17 Ambiguities Not to be Construed Against Drafting Party.

The doctrine that any ambiguity contained in a contract shall be construed against the Party whose counsel has drafted the contract is expressly waived by each of the Parties hereto with respect to this Agreement.

5.18 Governing Law.

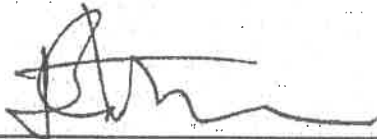
This Agreement shall be governed by and interpreted in accordance with the laws of the State of California and venue shall be in the appropriate Superior Court in Merced County, California.

5.19 Entire Agreement.

The terms and provisions of this Agreement constitute the entire Agreement of the Parties and shall supersede all previous communications, representations or agreements, either verbal or written, between the Parties hereto with respect to the subject matter hereof.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first referenced above.

MERCED COUNTY OFFICE OF EDUCATION LOS BANOS UNIFIED SCHOOL
DISTRICT

By: 
Title: Assistant Superintendent

By: _____
Title: _____

RETURN ADDRESS:

Camp Green Meadows Outdoor School
P. O. Box 69
Fish Camp, CA 93623

Board Reference Material

SUBJECT TITLE: Student Teacher Agreement

REQUESTED ACTION: Approve

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve a Student Teaching Agreement with Teachers College of San Joaquin for the 2017-18 school year.

BACKGROUND INFORMATION:

The Teachers College of San Joaquin Education programs are accredited by the National Council for the Accreditation of Teacher Education. Each student teacher is to work under the direct and continuing supervision of a Teachers College of San Joaquin Student Teacher Supervisor and Support Provider who will provide general support at the classroom level.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

Supports Board Goal #7: Recruit, hire, train and retrain administrative, instructional and classified staff that will provide the best educational environment for the students of Los Banos Unified School District.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None.

SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):

None.

ORIGINATOR: Tammie Calzadillas, Assistant Superintendent of Human Resources
Date: June, 8, 2017

MEMORANDUM OF UNDERSTANDING CO-SPONSOR/INTERN PARTICIPATING EDUCATIONAL AGENCY AGREEMENT

Enclosed is a co-sponsor agreement for your educational agency official to sign and return. When hiring an intern, a co-sponsor agreement between an employing agency and a CA Commission on Teacher Credentialing (CCTC) approved Program Sponsor must be in place in order to comply with CCTC requirements. The Teachers College of San Joaquin (TCSJ) IMPACT Intern Credential Program is housed within the San Joaquin County Office of Education.

GENERAL PARTNERSHIP AGREEMENTS:

Intern programs are the result of a partnership between the institution that prepares teachers (Program Sponsor) and the employer. The district or employing agency agrees that there is a need for teachers and that certificated employees will not be displaced when hiring interns.

1. The employing agency shall ensure that, as appropriate, site administrators with employed interns are aware of the shared responsibilities set forth in this agreement.
2. The employing agency shall assign a representative (e.g. Assistant Superintendent or site Principal) to act as a contact person to the TCSJ IMPACT Intern Program.
3. The employing agency shall provide representation at Consortium meetings.
4. The employing agency ensures the intern candidate is a teacher of record in a minimum .5 FTE capacity fully aligned to credential being sought.
5. Intern assignments must enable the candidate to attend classes on time and complete the requirements of the TCSJ IMPACT Intern Program.
 - a. To the extent possible, and in accordance with the educational agency bargaining unit guidelines, the educational agency agrees to assign minimal extra/co-curricular activities and/or provide early release to the intern.
6. The employing agency shall respond to requests for evaluation data as requested by the CCTC and TCSJ IMPACT Intern Program, including survey completion, demographic and/or retention information.
7. Interns who are admitted into the Teachers College of San Joaquin IMPACT Intern Credential Program must:
 - a. Be employed as the teacher of record in an assignment that aligns with the credential being pursued (Mild/Moderate, Moderate/Severe, Early Childhood Special Education, Multiple Subject or Single Subject classroom);
 - b. Complete TB testing and fingerprinting with the employing agency;
 - c. Be employed in a setting where video capture is permitted for candidate reflection and Teaching Performance Assessments (TPAs);
 - d. Be employed at a site with a fully qualified site administrator;
 - e. Be employed as the teacher of record in a minimum .5 FTE capacity fully aligned to credential being sought.
 - f. Be employed in a face-to-face instructional setting with the same group of students on a daily or weekly basis as determined by the master schedule;
 - g. Provide all documents required by the CCTC and TCSJ IMPACT Intern Program;
 - h. Be enrolled in the TCSJ IMPACT Intern Program.

PEER SUPPORT/COACHING & MENTORING:

Pursuant to California Education Code 44321, the supervision, mentoring and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. Per CCTC, employers are responsible for ensuring that the intern they have hired is supported. **Prior to an intern assuming daily teaching responsibilities**, the employer must identify a peer coach/mentor. The peer coach/mentor may not be the intern's supervisor/evaluator.

The combination of **employer-provided** support and mentoring, and program support and supervision (provided by TCSJ) to the intern must include the following:

1. A minimum of 144 hours of annual support/mentoring and supervision:
 - a. Support may include, but is not limited to weekly course planning of curriculum and assessments, coaching within the classroom, and problem-solving regarding student issues.
 - b. A minimum of five hours per week of support/mentoring and guidance must be provided to an intern teacher by the employing agency.
 - c. The program sponsor will provide opportunities to fulfill a portion of the 144 hours of general support needed each year.
 - d. The program sponsor will provide the intern with procedures to document and monitor the CCTC required hours of mentoring and support from the employer and TCSJ IMPACT Intern Program.
 - e. The intern will be responsible for documenting hours of support received.
2. An additional 45 hours of support/mentoring and supervision specific to meeting the needs of English learners shall be provided to an intern teacher unless the intern holds a CLAD, EL Authorization or has passed all sections of the CTEL Examination.
 - a. The employing agency must identify an employee who will be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed.
 - b. The identified coach/mentor *may* be the same peer coach/mentor that is providing general support and supervision provided that the individual possesses an English learner authorization and will be immediately available to assist the intern teacher in working with English learners.
 - c. The program sponsor will provide opportunities to fulfill a portion of the 45 hours of support/mentoring and supervision specific to meeting the needs of English learners.
 - d. The program sponsor will provide the intern with procedures to document and monitor the CCTC required hours of mentoring and support from the employer and TCSJ IMPACT Intern Program.
3. The peer coach/mentor must meet the following minimum qualifications:
 - a. Hold a valid corresponding Clear or Life credential in the content area he/she is supporting;
 - b. Possess EL Authorization if responsible for providing specified EL support;
 - c. Have three years of successful teaching experience;
 - d. Agree to complete 10 hours of initial orientation, provided by the program.
4. Sufficient resources are to be provided, including the identification of protected time for employer-provided peer coach/mentor to work with the intern **within** the school day.
5. The employer determines the terms of employment for the peer coach/mentor and additional personnel. It is at the discretion of the employer to determine if the peer coach/mentor and/or

additional personnel receive compensation and if so, compensation is the responsibility of the employer. The employer agrees to provide any substitute release time necessary to train the peer coach/mentor and for the peer coach to conduct observations if needed.

6. The employing agency shall honor the confidentiality between the intern and peer coach/mentor while monitoring the contact and effectiveness of the peer coach/mentor.
7. Issues regarding a peer coach/mentor will be addressed in a timely way, with a plan for intervention or reassignment, if necessary.
8. The employing agency agrees to allow, after parent permission is granted, the Support Supervisor to observe Education Specialist candidates during an IEP meeting, or failing that, to debrief with a participating educational agency administrator who was present at a recent IEP meeting conducted by the candidate.

RESPONSIBILITIES OF EMPLOYING AGENCIES/DISTRICTS

The employing agency acknowledges that:

1. If the TCSJ IMPACT Intern Program is unable to provide a Support Supervisor due to distance or any unforeseen circumstance, the employing agency shall identify an appropriate Support Supervisor and assume all expenses related to the position.
2. Candidates will pay tuition/fees during their enrollment in the program and, if appropriate, the employer will assist the TCSJ IMPACT Intern Program Student Account's office to establish monthly payroll deduction of tuition for the intern. Credential recommendations cannot be made if the candidate is not in "good financial standing".
3. The credential recommendation is jointly made between the educational agency and the TCSJ IMPACT Intern Program. Employment decisions, such as continuing employment and tenure decisions, are separate from credentialing decisions. In the instance when the employing agency, for whatever reason, no longer employs an intern candidate, the program sponsor will make the recommendation for the appropriate credential if the candidate has successfully completed the intern program.
4. Should a candidate not fulfill the completion requirements of the TCSJ IMPACT Intern Program, including timely payment of tuition, the program may drop the candidate, which we acknowledge may create employment issues for the educational agency. Program personnel will consult with appropriate educational agency staff and the candidate prior to this decision.
5. Candidates will be compensated for units earned in the program in the manner normally provided to all educational agency teachers.

RESPONSIBILITIES OF PROGRAM SPONSOR (TCSJ):

The responsibilities of the Program Sponsor, Teachers College of San Joaquin IMPACT Intern Program (San Joaquin County Office of Education), shall include the following:

1. Identification and assignment of a Support Supervisor and allocation of additional personnel if needed to provide on-site support for the intern;
2. Providing appropriate orientation and training for the Support Supervisor and peer coach/mentor;
 - a. The content of this orientation includes but is not limited to characteristics of coaching, expectations for time and frequency of visitations, developing an understanding of the Teaching Performance Expectations, and process for documenting observations and evaluations of intern.
3. Establishing effective and on-going communication with employing agency and TCSJ IMPACT Intern

- personnel (e.g. Support Supervisor, Program Evaluator, Program Coordinators, Program Director and President) as appropriate to ensure a successful teaching experience for the intern;
4. Providing all CCTC required coursework for the Preliminary Credential and assistance with questions or issues in regard to credentialing;
 5. Processing appropriate documents with the CCTC for intern, preliminary, and clear (if appropriate) credentials for candidates.

TO BE COMPLETED BY EMPLOYING AGENCY:

Type of Educational Agency:

COE District Charter CDS Code (7 or 14 digit) 24-65755

Name of Agency: Los Banos Unified

Mailing Address: 1717 S 11th St LB CA 93635

Contact Person: Tammie Calzadillas

Telephone: 209 826 3801 email: tcalzadillas@losbanosusd.k12.ca.us

The signatures below indicate that the educational agency has agreed to the conditions of the MOU and will act as co- sponsors:

Name of Approving Official: Tammie Calzadillas

Position/Title: Assistant Superintendent

Signature of Approving Official: _____ Date: 5-22-17

Signature of Educational Agency Board President (optional):

_____ Date: _____

Signature of TCSJ President: _____ Date: _____

Please complete the Co-Sponsor information (TYPE or PRINT) and return the entire document to:
Judene Violante

Email: jviolante@sjcoe.net or

Fax: 209.468.9124 or

U.S. mail: P.O. Box 213030 Stockton, CA 95213-9030

Candidates will not be admitted to the Teachers College of San Joaquin IMPACT Intern Credential Program without a current MOU from the sponsoring educational agency on file.

Board Reference Material

SUBJECT TITLE: Teacher Out-of-State Travel

REQUESTED ACTION: Approve

Action X

Discussion/Information

RECOMMENDATION:

It is recommended the Board approve travel for Krystal Ceja to attend the National Science Teachers Association STEM Forum and Expo in Kissimmee/Orlando, FL, July 12 – 14, 2017.

BACKGROUND INFORMATION:

The conference is intended to provide resources for educators and organizations seeking to learn more about STEM education, associated outreach programs, partnerships, schools, and curricula.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1200; any excess amount will be covered by the employee.

ORIGINATOR: Jason Waltman, Principal, Henry Miller Elementary School

DATE: June 8, 2017

Board Reference Material

SUBJECT TITLE: **Student Overnight Travel**

REQUESTED ACTION: Adopt overnight travel to the Jack L. Boyd Outdoor School.

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve travel for Mercey Springs sixth grade class to attend an Outdoor Education Trip to Jack L. Boyd Outdoor School (Fish Camp) beginning May 21, 2018 and returning May 25, 2018.

BACKGROUND INFORMATION:

The Jack L. Boyd Outdoor School provides the students an opportunity to receive outdoor science and environmental education. The facility is located at the edge of Yosemite Park. Students will receive curriculum/standards provided by their teachers and naturalists at the camp site.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS:

This activity supports Board Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The trip will be paid for by student fundraising and allocated money in site budget from the district. 50% will come from fundraising and 50% will come from the site budget.

Jack L. Boyd Outdoor School: \$229/student (90) -- \$20,610

Travel: 2 district bus + driver = \$1,300.00; 1 district van = \$300

Teacher stipend: 4 teachers @ \$123.00/day x 5 days = \$2,460.00

Substitutes for teachers: \$1,200

Total expense for outdoor camp: \$25,870

Cost per student: \$229

ORIGINATOR: Eric Sowersby, Principal, Mercey Springs Elementary School

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: **Student Overnight Travel**

REQUESTED ACTION: Approve

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve travel for Los Banos Elementary School sixth grade class to attend an Outdoor Education Trip to Jack L. Boyd Outdoor School (Fish Camp) beginning March 20, 2018 and returning March 23, 2018.

BACKGROUND INFORMATION:

The Jack L. Boyd Outdoor School provides the students an opportunity to receive outdoor science and environmental education. The facility is located at the edge of Yosemite Park. Students will receive curriculum/standards provided by their teachers and naturalists at the camp site.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS:

This activity supports Board Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The trip will be paid for by student fundraising and allocated money in site budget from the district. 50% will come from fundraising and 50% will come from the site budget.

Jack L. Boyd Outdoor School: \$198/student x 85 students = \$16,830.00

Travel: 2 district buses + driver = \$1,262.40

Teacher stipend: 3 teachers @ \$123.00/day x 4 days = \$1,476.00

1 Substitute @ \$120.00/day x 4 days = \$480.00

Total expense for outdoor camp: \$20,048.40

ORIGINATOR: Renee Leonard, Principal, Los Banos Elementary School

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: **Student Overnight Travel**

REQUESTED ACTION: Adopt overnight travel to the Jack L. Boyd Outdoor School.

 Action X

 Discussion/Information

RECOMMENDATION:

It is recommended the Board approve travel for Henry Miller’s sixth grade class to attend an Outdoor Education Trip to Jack L. Boyd Outdoor School (Fish Camp) beginning October 2, 2017 and returning October 6, 2017.

BACKGROUND INFORMATION:

The Jack L. Boyd Outdoor School provides the students an opportunity to receive outdoor science and environmental education. The facility is located at the edge of Yosemite Park. Students will receive curriculum/standards provided by their teachers and naturalists at the camp site.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS:

This activity supports Board Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The trip will be paid for by student fundraising and allocated money in site budget from the district. 50% will come from fundraising and 50% will come from the site budget.

Jack L. Boyd Outdoor School: \$229/student (80) -- \$18,320

Travel: 2 district bus + driver = \$1,300.00; 1 district van = \$300

Teacher stipend: 4 teachers @ \$123.00/day x 5 days = \$2,460.00

Substitutes for teachers: \$1,200

Total expense for outdoor camp: \$22,280

ORIGINATOR: Jason Waltman, Principal, Henry Miller Elementary School

Date: June 8, 2017

Board Reference Material

SUBJECT TITLE: **Teacher Out-of-State Overnight Travel**

REQUESTED ACTION: Approve

Action X

Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve travel for Ernesto Cortez, Ana Lopez, Michele Vause, Karel Brady attend the iTeach 1st Grade conference in Las Vegas, NV, July 10-14, 2017.

BACKGROUND INFORMATION:

By attending the conference, Ernesto Cortez, Ana Lopez, Michele Vause, Karel Brady will have the opportunity to collaborate with teachers from all around the United States. They will have the opportunity to develop foundational skills for teaching Common Core and to develop strategies for classroom management and for differentiating instruction.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not support a specific Board goal. All teacher out-of-state travel requires prior Board approval.

ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no fiscal impact to the District; the trip is funded by Los Banos Teachers Association up to \$1800 per person; any excess amount will be covered by the employee.

ORIGINATOR: Renee Leonard, Principal, Los Banos Elementary School

DATE: May 30, 2017

Board Reference Material

SUBJECT TITLE: Student Overnight Travel

REQUESTED ACTION: Approve

 Action X

 Discussion/Information _____

RECOMMENDATION:

It is recommended the Board approve overnight travel for the following events:

2017-2018 Chapter Officer Retreat Gold Country Camp Ground June 13-16

BACKGROUND INFORMATION:

The 2017-2018 Officer team will be attending an officer retreat put on by the FFA Advisors to plan the 2017-2018 school year and FFA activities.

HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?

This is an operational activity and does not directly support a specific Board goal.

ALTERNATIVES/IDENTIFIED OPPOSITION:

N/A

SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

This trip will not have a financial impact on the District; the Pacheco High School FFA student body will be responsible for all costs associated with the trip.

ORIGINATOR: Daniel Sutton

Date: 5/26/17