POSTED: 4-6-18

Please Note
This meeting is recorded.

Aviso:
Esta junta se grabará en cinta.

#### LOS BANOS UNIFIED SCHOOL DISTRICT GOVERNING BOARD OF EDUCATION REGULAR MEETING

Los Banos City Council Chambers 520 J Street - Los Banos, CA 93635

> Thursday, April 12, 2018 6:30 P.M. – Closed Session 7:00 P.M. – Regular Meeting

#### **AGENDA**

The District welcomes Spanish speakers to Board meetings. Anyone planning to attend and needing an interpreter should call 826-3801, 48 hours in advance of the meeting, so arrangements can be made for an interpreter.

El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretación llame al 826-3801, 48 horas antes de la junta, para poder hacer arreglos de interpretación.

#### I. OPENING BUSINESS

#### A. Call Public Session to Order

#### B. Roll Call of Board Members Present

Dennis Areias Gary Munoz
Margaret Benton Anthony Parreira
Megan Goin Marlene Smith
Ray Martinez Kyle Jackson

- C. Study Session: (6:00)
  - 1. Volunteer/Visitor Policies and Procedures
- D. Closed Session (6:30 P.M.)
  - 1. Student Discipline: Cases # 3194978567, #5503871, #3174253367, #5191907692, #7114296216, #3146540927, #5502765, #5501269, #9192174851 (Action)
  - 2. Compromise & release agreement: OAH case No. 2018030839. (Section 54956.9(a) of the California Government Code)
- II. **OPEN REGULAR MEETING** (7:00 P.M.)
- III PLEDGE OF ALLEGIANCE
- IV. APPROVAL OF AGENDA

Motion by	Seconded by
Proposed A	Action: Approve Agenda

#### V. PUBLIC HEARING

#### **Public Presentations:**

Members of the public may request an item be placed on the agenda of a regular meeting by submitting a request in writing, with all supporting documents, if any, to the Superintendent at least two weeks before the scheduled meeting date. [BB 9322(a)]

#### **General Public Comment:**

Individuals wishing to address the Board on items not on the agenda may do so by approaching the podium. Once recognized, individuals shall identify themselves and make their statement. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per non-agenda item. [BB 9323]

#### **Public Comment on Agenda Items:**

Members of the community may address specific items on the agenda as they are taken up by the Board in open session or prior to the Board going into closed session. The Board President will recognize individuals who wish to speak. Speakers are limited to three (3) minutes, with the total time for public input at twenty (20) minutes per agenda item. Once public comment on the agenda item is concluded and the Board begins deliberations or recesses to closed session, no further public comment shall be permitted on the agenda item. [BB 9323]

#### VI. <u>RECOGNITION/INTRODUCTIONS</u>

- 1. Kyle Jackson, LBHS Student Representative, will be recognized for his service on the Board.
- 2. District Autism Awareness Month
- 3. American Legion Post will introduce this year's candidates to Boy's State

#### VII. REPORTS

- A. Student Representative Report
- B. Los Banos Teachers' Association Report
- C. California School Employees' Association Report
- D. Superintendent's Report
- E. Facilities Report
- F. Board Member Reports

#### VIII. NEW BUSINESS

A.

Full and Fair Funding	of California's Pu	blic Schools (Page 6)	5 Min.
It is recommended the l California's Public Sch	Board adopt Reso	lution #12-18 Calling for Full	and Fair Funding of
Motion By	Second		
Proposed Action: Add	pt Resolution.	(ROLL CALL VOTE	

В.	Volunteers and Workers' Compensation Resolution (Page 9)	5 Min.
	It is recommended the Board adopt Resolution #10-18 designating persons performed volunteer services without pay for the school district or county superintend employees for the limited purpose of qualifying for workers' compensation instructional coverage under California Labor Code Sections 3200, et seq.	ent as
	Motion By Seconded By	
C.	Award Recommendation - Volta Elementary (Page 11)	5 Min
	It is recommended the Board approve the low bid of \$723,926 from Ala Construction for the Volta Elementary Modulars Project and authorize Superintendent or Designee to sign contract documents and issue the Notic Proceed.	the
	Motion BySeconded ByProposed Action: Approve	
D.	Board Policy (First Read) (Page 12)	5 Min.
	It is recommended the Board declare its intent to adopt the changes detailed in the attached AR-5131.1 in order to comply with current practice.	
	Motion By Seconded By Proposed Action: Declare Intent to Adopt	
CON	ISENT CALENDAR	
The r	Consent Calendar represents routine items acted upon in one motion by roll call vote recommendation is for adoption, unless otherwise specified. Any item can be removiscussion upon request.	e. ved
A.	Approval of Minutes	

1. Regular Meeting, March 8, 2018 (Page 16)

## B. <u>Personnel Actions</u>

IX.

- 1. Report of Certificated Employment (Page 22)
- 2. Report of Classified Employment (Page 23)

### C. Certificated Contracts, 2018-19 (Page 24)

It is recommended the Board approve a list of certificated staff to be offered contracts for 2018-19.

#### D. Permanent Employee Status 2018-19 (Page 38)

It is recommended the Board approve permanent status be granted to eligible staff as submitted.

#### E. Monthly Fiscal Report (Page 40)

The monthly Fiscal Report is provided for informational purposes.

#### F. Student Organization Review/Approval (Page 49)

It is recommended the Board approve the updated list of student organizations/clubs from Los Banos High School to include the addition of the "American Red Cross".

#### G. Williams Complaint Summary (Page 50)

It is recommended the Board approve the January-March Williams Complaint Summary as submitted.

#### H. Mandated Policy Changes/Updates (Second Reading) (Page 51)

It is recommended the Board adopt the following revision to policy AR 6146.11 Marching Band for PE Credit.

#### I. Contracts/Agreements

- 1. Agreement, Teachers College of San Joaquin, Student Teacher Agreement (Page 54)
- 2. Agreement, Fresno State University, Student Teacher Agreement (Page 60)
- 2. Agreement, Cardiac Science Automated External Defibrillators (AED) (Page 67)
- 3. Agreement, City of Los Banos and Los Banos Unified School District (Page 72)
- 4. Agreement, ODELL Planning & Research, Inc., PHS CEQA (Page 76)
- 5. Agreement, Frontline Education, Absence & Substitute Management (Page 79)

#### J. Overnight/Out-of-State Travel

- 1. LBHS Boys' Basketball Team, Cougar Summer Classic, Sparks/Reno NV, June 15-17, 2018 (Page 87)
- 2. CE Students, MESA Day Regional Competition, UC, Santa Barbara, April 21-22, 2018 (Page 88)
- 3. CJH Students, MESA Day Regional Competition, UC, Santa Barbara, April 21-22, 2018 (Page 89)
- 4. RME 6<sup>th</sup> Graders, Jack L. Boyd Outdoor School, May 8-11, 2018 (Page 90)

## K. <u>Disposal of Obsolete Equipment</u> (Page 91)

It is recommended the Board approve the removal and disposal of obsolete equipment.

#### L. Obsolete Books (Page 93)

It is recommended the Board declare specific library books and/or textbooks as obsolete and dispose of in accordance with Board Policy #3270.

### M. Approval/Ratification of Warrants

Motion By Seconded By Proposed Action: Approve Consent Calendar as listed. (ROLL CALL VOTE)

#### X. REPORTING CLOSED SESSION ACTION

The Board will report action taken at the closed session held prior to the start of the meeting.

- XI. <u>DISCUSSION, INFORMATION & FUTURE AGENDA ITEMS</u> (Board-Superintendent)
- XII. CLOSED SESSION (If necessary)

## XIII. REPORT OF CLOSED SESSION ACTION (If necessary)

The Board will report if action was taken in closed session

#### XIV. ADJOURNMENT

Americans with Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communications for individuals with disabilities. If you require such assistance, please notify the Office of the Superintendent at 826-3801 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to insure equal access to Los Banos Unified School District programs and events.

SUBJECT TITLE: Full and Fair Funding of California's Public Schools **REQUESTED ACTION:** Adopt Discussion/Information \_\_\_\_\_ Action X **RECOMMENDATION:** It is recommended the Board adopt Resolution #12-18 Calling for Full and Fair Funding of California's Public Schools. **BACKGROUND INFORMATION:** In order to meet the growing needs of California's 6.2 million public school students and address the financial challenges faced by rising costs, CSBA has developed a Full and Fair Funding Resolution for adoption by its nearly 1,000 member school districts and county offices of education. The resolution highlights the threat that underinvestment in schools poses to our communities and calls on the State to meet its responsibilities to today's students and to California's future. **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?** Supports all Los Banos Unified School District Board Goals. **ALTERNATIVES/IDENTIFIED OPPOSITION:** N/A SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities): N/A

ORIGINATOR: Mark Marshall, Ed.D., Superintendent

Date: April 12, 2018

## Los Banos Unified School District 1717 S. Eleventh Street Los Banos, California 93635

#### Resolution #12-18

## Resolution Calling for Full and Fair Funding of California's Public Schools

- WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and
- WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and
- WHEREAS, California ranks 45<sup>th</sup> nationally in the percentage of taxable income spent on education, 41<sup>st</sup> in per-pupil funding, 45<sup>th</sup> in pupil—teacher ratios and 48<sup>th</sup> in pupil—staff ratios; and
- WHEREAS, K-12 school funding has not substantially increased, on an inflation-adjusted basis, for more than a decade; and
- WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this year recently returned to levels predating the Great Recession of 2007; and
- WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and
- WHEREAS, 58 percent of California's public school students are eligible for free and reduced-price lunch 13 percent above the national average and 23 percent of California students are English learners, more than twice the national average; and
- WHEREAS, California's investment in public schools is out of alignment with its wealth, its ambitions, its demographics and the demands of a 21<sup>st</sup>-century education; and
- WHEREAS, in 2007, a bipartisan group of California leaders commissioned a report titled *Getting Down to Facts*, which stated it would take an additional \$17 billion annually to meet the State Board of Education achievement targets for K-12 schools; and
- WHEREAS, in 2016, a California School Boards Association (CSBA) report, California's Challenge: Adequately Funding Education in the 21<sup>st</sup> Century, updated the Getting Down to Facts data and determined that, adjusting for inflation, an additional \$22 billion to \$40 billion annually would be required to provide all public school students with access to a high-quality education; and
- WHEREAS, California funds schools at roughly \$1,961 per student less than the national average, which translates to approximately \$3,462 per student when adjusted for California being a high-cost state; and

WHEREAS, California trails the average of the top 10 states by almost \$7,000 in perpupil funding; and

WHEREAS, in Robles-Wong v. State of California, a group of plaintiffs led by CSBA argued that California's school funding system violated Article IX of the State Constitution by denying all students access to an education that prepares them for economic security and full participation in our democratic institutions; and

WHEREAS, the California Supreme Court declined to hear the case by a 4-3 margin, prompting Justice Goodwin H. Liu to write: "It is regrettable that this court, having recognized education as a fundamental right in a landmark decision 45 years ago [Serrano v. Priest (1971) 5 Cal.3d 584], should now decline to address the substantive meaning of that right."; and

WHEREAS, in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success; and

WHEREAS, despite its vast wealth, California has consistently underfunded public education while widening its scope, adding new requirements and raising standards without providing appropriate resources to prepare all students for college, career and civic life; and

WHEREAS, if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide schools with the resources to meet the needs of their specific populations;

NOW, THEREFORE BE IT RESOLVED, that the members of the governing board of the Los Banos Unified School District of Merced County, State of California urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

Adopted this 12 <sup>th</sup> day of the month of April 20	18.
Motion made by:	
Second made by:	
List members voting "aye:"	
List members voting "no:"	
List members abstaining:	
List members not present:	
President, Board of Education	Secretary, Board of Education
Los Banos Unified School District	Los Banos Unified School District

REQUESTED ACTION: Adopt

Action X Discussion/Information \_\_\_\_\_

Volunteers and Workers' Compensation Insurance

#### **RECOMMENDATION:**

SUBJECT TITLE:

It is recommended the Board adopt the attached Resolution #10-18.

#### BACKGROUND INFORMATION:

An injured volunteer who is covered under a volunteer board resolution is limited to the California Workers' Compensation statutory benefits (medical, wage loss, permanent disability). If there is no volunteer board resolution in place, the injured volunteer can file a liability claim against the District allowing the volunteer to claim additional money for such things as pain and suffering and in some cases punitive damages. These awards greatly increase the amount of a claim. In addition, the volunteer may also choose to file a suit in civil court where a judge or jury would get to decide on the amount paid to the injured volunteer.

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is an operational activity and does not directly support a specific Board Goal.

#### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None

#### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

There is no cost attached to this, only avoiding a potential cost.

ORIGINATOR: Don Laursen - Assistant Superintendent, Administrative Services

Date: April 12, 2018

## LOS BANOS UNIFIED SCHOOL DISTRICT RESOLUTION # 10-18

RESOLUTION DESIGNATING PERSONS PERFORMING VOLUNTEER SERVICES WITHOUT PAY FOR THE SCHOOL DISTRICT OR COUNTY SUPERINTENDENT AS EMPLOYEES FOR THE LIMITED PURPOSE OF QUALIFYING FOR WORKERS' COMPENSATION INSURANCE COVERAGE UNDER CALIFORNIA LABOR CODE SECTIONS 3200, ET SEQ.

WHEREAS, persons who perform volunteer services without pay for a school district or county superintendent are not currently covered by Workers' Compensation insurance since they do not fall within the definition of "employee" as defined by California Labor Code, section 3351 and 3351.5, which governs eligibility for Workers' Compensation Insurance coverage, and are in fact specifically excluded from such designation by Labor Code section 3352, subdivision (i); and

WHEREAS, the state legislature has seen fit, by passing Labor Code section 3364.5, to provide that in certain circumstances where persons perform volunteer services for a school district or county superintendent, such persons may be deemed employees of the school district or county superintendent while performing such service in order to qualify for Workers' Compensation Insurance coverage, provided the governing body of the school district or county superintendent has adopted a resolution so declaring; and

WHEREAS, this school district or county superintendent desires to provide, as authorized by the Labor Code, Workers' Compensation Insurance coverage to persons who perform volunteer services without pay on its behalf;

**NOW, THEREFORE, BE IT RESOLVED** that the governing board of the Los Banos Unified School District, under the Authority of California labor Code 3364.5 adopts and declares the following:

All persons who perform volunteer services without pay for the Los Banos Unified School District, while performing such volunteer services, hereby designated "employees" for the limited purpose of qualifying for Workers' Compensation Insurance coverage under California Labor Code sections 3200, et seq.

**BE IT FURTHER RESOLVED** that "volunteer services without pay" is defined for purposes of this resolution as services performed by any person who receives no remuneration other than remuneration for meals, transportation, lodging, or reimbursement of any other incidental expenses associated with such volunteer services.

	AND BE IT FURTHER RESOLVED that the effective date of the Resolution shall be April 12, 2018
	PASSED AND ADOPTED thisday ofApril, 2018, by the following vote:
Ayes:	Signed:
Noes:	
Absent	: Signed:

SUBJECT TITLE: Volta Elementary Modulars Project

**REQUESTED ACTION:** Approve

Action X

Discussion/Information \_\_\_\_

#### **RECOMMENDATION:**

It is recommended the Board approve the low bid of \$723,926 from Alameda Construction for the Volta Elementary Modulars Project and authorize the Superintendent or Designee to sign contract documents and issue the Notice to Proceed.

#### **BACKGROUND INFORMATION:**

The bid process for the Volta Elementary Modulars Project is complete and the bids were as follows:

\$723,926

Alameda Construction

\$755,350

Harris Builders, Inc.

Awarding a contract enables the project to move forward for the start of the 18-19 school year.

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is activity directly supports Board Goal #4.

#### **ALTERNATIVE/IDENTIFIED OPPOSITION:**

None.

#### **SPECIFIC FINANCIAL IMPACT:**

\$to \$723,926 be paid from the Developer Fees Fund #25.

ORIGINATOR: Don Laursen - Assistant Superintendent, Administrative Services

DATE: April 12, 2018

SUBJECT TITLE:	Board Policy (First Rea	ding)
REQUESTED ACTI	ON: Declare Intent to Ad	lopt
Action_	X	Discussion/Information
RECOMMENDATIO	<u>DN:</u>	
	Board declare its intent to comply with current pract	adopt the changes detailed in the attached tice.
BACKGROUND IN	ORMATION:	
Administrative Regula AR in alignment with	tion AR-5131.1 was last current practice.	updated in 2009 and this adjustment brings the
HOW DOES THIS A	ACTIVITY SUPPORT B	SOARD GOALS?
This is an operational a	ectivity and does not direc	tly support a specific Board goal.
ALTERNATIVES/ID	ENTIFIED OPPOSITION	<u>ON</u> :
N/A		
SPECIFIC FINANCI	AL IMPACT (Include I	mpact on School District Facilities):
We expect no change in	n costs due to this update.	

ORIGINATOR: Don Laursen, Assistant Superintendent-Administrative Services Date: April 12, 2018

## Los Banos USD

## **Administrative Regulation**

**Bus Conduct** 

AR 5131.1

Students

Bus Rider Rules

The following rules apply at all times when students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times.

(cf. 3542 - School Bus Drivers)

2. Riders should arrive at their designated bus stop on time and stand in a safe place at the stop to wait quietly for the bus.

(cf. 3541 - Transportation Routes and Services)

- 3. Riders shall enter the bus in an orderly manner and go directly to their seats.
- 4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion.
- 5. Riders shall not block the aisle or emergency exit with their body or personal belongings. Riders may bring large or bulky items, such as class projects or musical instruments, on the bus only if the item does not displace any other rider or obstruct the driver's vision.
- 6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude, or abusive behavior is prohibited.
- 7. Any noise or behavior that could distract the driver, such as loud talking, scuffling or fighting, throwing objects, or standing or changing seats, is prohibited and may lead to suspension of riding privileges.

(cf. 5144 - Discipline)

8. Riders shall not use tobacco products, eat, or drink while riding the bus.

(cf. 5131.62 - Tobacco)

9. Riders may bring electronic devices onto the bus only if such devices are permitted at

school. If the use of cellular telephones or similar devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus.

(cf. 5131 - Conduct)

- 10. Riders shall not put any part of the body out of the window nor throw any item from the bus.
- 11. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment. Any students found tampering or defacing bus equipment will be responsible for the cost of any necessary repairs or replacements.
- 12. Service animals are permitted on school transportation services; all other animals are prohibited. (Education Code 39839; 13 CCR 1216)

(cf. 6163.2 - Animals at School)

- 13. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.
- 14. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety plan when crossing the road and exiting the bus.

(cf. 3543 - Transportation Safety and Emergencies)

The driver or any passenger shall report any violation of the district's bus rules to the principal or designee. The principal or designee shall notify the student's parent/guardian of the misbehavior, determine the severity of the misconduct, and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the principal or designee. (replace see paragraph below)

Any individual shall report any violation of the district's bus rules to the driver. The driver shall notify the student's parent/guardian and principal of the misbehavior, determine the severity of the misconduct, and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the driver and transportation supervisor.

Bus drivers shall not deny transportation services except as directed by the principal or designee.(delete)

Bus Surveillance Systems

The Superintendent or designee shall monitor the use and maintenance of the district's bus surveillance system. Students are prohibited from tampering with the bus surveillance system. Any student found tampering with the system shall be subject to discipline and shall be

responsible for the costs of any necessary repairs or replacement.

(cf. 3515.4 - Recovery for Property Loss or Damage) (cf. 5131.5 - Vandalism, Theft and Graffiti)

Camera supports may be installed in all buses. Cameras may be rotated among the buses and activated at the discretion of the Superintendent or designee.

The content of any recording is a student record and may only be accessed in accordance with the district's policy and administrative regulation concerning student records.

(cf. 5125 - Student Records) (cf. 5125.1 - Release of Directory Information)

Regulation LOS BANOS UNIFIED SCHOOL DISTRICT

approved: May 8, 1997 Los Banos, California

revised: March 12, 2009

#### LOS BANOS UNIFIED SCHOOL DISTRICT MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION March 8, 2018

City Hall

Mr. Parreira called the meeting to order at 5:45 P.M.

Call to Order

PRESENT: Mr. Areias, Ms. Benton, Ms. Goin, Mr. Martinez, Mr. Munoz, Mr. Parreira, Ms. Smith

Roll Call

A Second Interim budget study session was held prior to the beginning of the meeting and Mr. Geoff Reader, Cardiac Science Representative, gave a presentation on Automated External Defibrillators (AED).

Study Session

closed session was held 6:24 P.M. at for Public Employees: Discipline/Dismissal/Release/Reassignment (Section 54957) (Action); Discipline: Cases #2158536565 (Action); Conference with Labor Negotiator (Section 54957.6) Agency Negotiators: Tammie Calzadillas, Paul Enos, Don Laursen, Mark Marshall and Paula Mastrangelo; Employee Organization: Confidential, CSEA, LBTA (No action).

Closed Session

The regular meeting was opened by Mr. Parreira at 7:11 P.M.

Regular Meeting

The audience was led in the Pledge of Allegiance by Mercey Springs Elementary School Principal, Mr. Eric Sowersby.

Pledge of Allegiance

On a motion by Member Benton, seconded by Member Martinez, Trustees approved the agenda as submitted. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0; Motion carried

Approval of Agenda

Ms. Geneva Brett came forward and thanked the Board for the Pacheco and 11<sup>th</sup> street crossing guards. As a representative of the American Legion Auxiliary, she provided applications for those interested to buying grave markers, allowing an American flag to be placed at the grave site of Veterans buried at the local cemetery.

Public Forum

Pacheco High School Student Representative, Marielle Gimeno, reported on the many Student Report activities at Los Banos and Pacheco High Schools.

Jason Walsh, LBTA President, came forward and read the correspondence he recently sent to the Los Banos Teacher's Association explaining the bond and asking for teachers to support the bond. He asked the board to vote yes on agenda Item A, stating when you invest in a community; you receive a community worth living in. Mr. Parreira thanked Mr. Walsh for the support.

LBTA Report

No Report

CSEA Report

Dr. Marshall acknowledged Los Banos High School for their recent WASC visit and congratulated them on receiving WASC Accreditation. He thanked Mr. Parreira and Mr. Martinez for attending the recent Safety Summit, thanked Mr. Munoz and Ms. Benton for attending the Informational Breakfast relative to the Bond at PHS. He reported that his March Message will be sent out soon and he welcomed Dr. Schindler from California State University-Los Angeles/Alliance for the Study of School Climate, who will speak later in the meeting. He provided an update on the Volta expansion project, reporting that due to the CEQA process, the District will only be allowed four modular classrooms instead of seven classrooms that were originally projected.

Ms. Benton welcomed everyone to the meeting. She said the Pacheco and 11th street

crossing guards are doing a great job, but she is still very concerned about the Caltrans timeframe for the installation of the traffic light. She said they are scheduled to install

Superintendent's Report

Mr. Don Laursen gave an update on current projects throughout the District.

**Facilities Report** 

cross walk lights by April or May but the installation of a traffic light is scheduled for 2023. She voiced concern that that date was unacceptable and urged everyone to call Caltrans and voice their concern. She recently attended the Redemption for Gertie Greene a play presented by Creekside Junior High School. She also attended the Merced County Schools Annual Education Report at the Los Banos Community Center and was pleased to hear Los Banos has the highest graduation rate in Merced County. She recently read a Dr. Seuss book to students at Mercey Springs Elementary and Los Banos Elementary, helped at the PHS practice interview day, and she wished everyone an enjoyable spring break. Mr. Munoz said he was very impressed with a play he recently attended at CJH, will be attending the PHS Career Fair next week, and he is looking forward to the upcoming LBHS Little Mermaid Performance. He attended the FFA Appreciation Luncheon at LBHS and thanked McCullough for inviting him. He said he is very impressed with Nancy Velador and staff for the hard work they put into the EL workshops. He said he will be attending the PHS Grease performance on March 23<sup>rd</sup> and encouraged everyone to attend. He thanked Mr. Sowersby, Ms. Baker and Ms. Leonard for inviting him to Read Across America event. Mr. Areias said with the recent events in Florida, he has been researching what other states and school districts are doing to improve school safety. He said that he is also concerned about the high speed rail as it pertains to the location near Volta Elementary School. He said it is very important that the Bond is passed and if it passes the District spend the money wisely and use the funds correctly money. He said if the State would give the District the money it owes for schools recently built, the District would not need to pass a bond. He said he has been following the District Budget and it is very important that everyone realize money will be tight once the LCFF is fully funded the money will be at a constant level and not increasing. With revenues and expenses growing we need to

spend wisely. He thanked the City for helping with the funding for the crossing guards and putting pressure on Caltrans to move forward with the traffic light. He reminded everyone that the CEQA process at Volta that will only allow for four new modular's rather than the seven that are needed. He recently participated in Read Across America at MSE, attended the play at CJH, and has been busy with LBHS judging team, 4-H and FFA students have been busy at his farm preparing their animals for spring events. Ms. Smith attended the FFA Sweetheart Dance, CJH play, and the Merced County Schools Annual Education Report. She thanked Dr. Marshall, Ms Min Yuan and Ms. Allison Aguilar all of their help organizing the Automated External Defibrillators

Trustee Reports

(AED) informative presentation that was offered earlier this evening. She said that AED's are close to her heart and an important life saving measure that could save someone's life if available at every school site. She also read at LBE and thanked Ms. Leonard for the invitation. Ms. Goin reported that she read at CE, she is very excited about AED's being available at the sites. She thanked everyone for continued work. Mr. Martinez welcomed everyone to the meeting, thanked administration and staff for their hard work, and recently read to students at the school sites. He said he is working on a Facebook page for District 7 and was very impressed with the safety summit meeting. He said safety is a huge concern to him. Mr. Parreira also read to students at LBE and MSE, attended the City Council meeting were Caltrans did a presentation and thanked Mr. Mike Villalta and the City Council for their help with the 11<sup>th</sup> Street crossing.

On motion by Member Areias, seconded by Member Martinez, Trustees adopted Resolution #06-18 to place a 55% General Obligation Bond Measure on the June 2018 Ballot. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0; Motion carried

June Bond Measure

Dr. John Shindler, California State University, Los Angeles Alliance for the Study of School Climate (ASSC), provided an informational report regarding creating a plan for District to strategically align its resources with the identified needs of the community

Strategic Plan Process

Mr. Amer Iqbal, Fiscal Services Director, provided a report on the Second Interim Budget. On a motion by Member Areias, seconded by Member Munoz, Trustees approved the Second Interim Report and certified the District can meet its financial obligations for the current and subsequent two years. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Second Interim Report

On a motion by Member Martinez, seconded by Member Smith, Trustees adopted Resolutions #07-18 Volunteer Recognition Week, April 15-22, 2018; #08-18 Day of the Teacher, May 9, 2018; #09-18 Classified School Employees' Week, May 20-26, 2018. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Employee and Volunteer Recognition

Mr. Paul Enos and Dr. Tammie Calzadillas provided an informational report on the Local Control Accountability Plan (LCAP), reviewing goals #3 and #5 of the plan.

Local Control Accountability Plan Report

Mr. Parreira opened a public hearing on the changes to the Collective Bargaining Agreement (CBA) for the California School Employees' Association Chapter #92 at 8:15 P.M., no one came forward and the public hearing was closed at 8:16 P.M. On motion by Member Areias, seconded by Member Goin, Trustees accepted the changes to the Collective Bargaining Agreement for CSEA: Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

CSEA

On motion by Member Smith, seconded by Member Areias, Trustees approved the Memorandum of Understanding with CSEA regarding moving the local holiday associated with July 4<sup>th</sup> from the current date of July 3, 2018 to July 5, 2018. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

CSEA Memorandum of Understanding On motion by Member Smith, seconded by Member Benton, Trustees approved the Memorandum of Understanding with LBTA regarding moving the local holiday associated with July 4<sup>th</sup> from the current date of July 3, 2018 to July 5, 2018. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

LBTA
Memorandum of
Understanding

On motion by Member Smith, seconded by Member Martinez, Trustees approved moving the local holiday associated with July 4<sup>th</sup> from the current date of July 3, 2018 to July 5, 2018 on the 2018-2019 school calendars. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Change to the 2018-19 School Calendar

On motion by Member Areias, seconded by Member Benton, Trustees approved the Memorandum of Understanding (MOU) between the Los Banos Unified Teachers Association, and the Los Banos Unified School District regarding the agreement to extend the Collective Bargaining Agreement (CBA) between the two parties until June 30, 2019. The opener during the term of the agreement may include salary, one section of one article by each party, and other mutually agreed upon items. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

LBTA Agreement Proposal

On motion by Member Areias, seconded by Member Smith, Trustees supported the nomination of, John Medearis, to the CSBA Delegate Assembly for Region 8, Subregion 8-D. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

CSBA Delegate Assembly Election

On motion by Member Smith, seconded by Member Martinez, Trustees approved salary schedules to accompany the new job descriptions for Translator/Interpreter and the Speech Language Pathology Assistant.

Revised Salary Schedule

On motion by Member Benton, seconded by Member Martinez, Trustees approved the Consent Calendar as submitted. Ayes: Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried

CONSENT CALENDAR

Trustees approved minutes of the: Regular Meeting held on February 8, 2018 and a Special Board Meeting on February 24, 2018.

Minutes

Certificated Report: Appointment: None; Retired: Webster, Andree – effective -6/30/2018, Halverson, Clifford – effective 6/30/2018, Fagan, Paula - effective 6/30/2018, Moody, Cheryl - effective 6/30/2018, Militano, Patricia - effective 6/30/2018; Extra Duty Appointment: Kelly Todd - Asst. Swim Coach-PHS, Lorinda Sanchez - Head JV Softball Coach-LBHS, Patrick Fuentes Head Varsity Baseball Coach-LBHS, Chauncey Lee- Head Varsity Baseball Coach-PHS, Greg Alvarez- Head Varsity Softball Coach-Boys-LBHS, Charles Pikas- Head Varsity Softball Coach-Boys-PHS, Greg Soliz- Head Varsity Volleyball Coach-Boys-LBHS, Cassandra Voelcker- Head Varsity Volleyball Coach-PHS, Taya McCoy-Asst. Band Director-LBHS, Daniel Reyes- Asst. Band Director-LBHS, Mike Wilson-Head JV Baseball Coach-LBHS, Doug Thomas- Asst. Baseball Coach-Varsity-LBHS, David Cardoza-Asst. Baseball Coach-Varsity-LBHS, Steve Pickerell- Asst. Baseball Coach-Varsity-PHS, Deborah Alvarez-Girls softball Coach-Frosh-LBHS, Manuel Zorra- Girls softball Coach-Frosh-LBHS, Daniel Maldonado- Girls Softball Coach-Frosh-PHS, Jimmy

Personnel Actions

Tomasetti- Girls JV Softball Coach-PHS, Alexandria Molina- Asst. Girls Softball Coach-Varsity-LBHS, Melanie Cardoso- Asst. Girls Softball Coach-Varsity-PHS, Drew Guintini-Head Swim Coach-LBHS, Esko Long- Tennis Coach-Boys-PHS, Adrian Hurtado- Asst. Track Coach-LBHS, Ernie Willhike-Asst. Track Coach-LBHS, Laurence Mitchell- Asst. Track Coach-LBHS, Jaime Flores-Asst. Swim Coach-LBHS, Jeremy Siemiller-Golf Coach-Boys-LBHS, Justin Broussard- Golf Coach-Boys-PHS, Mike Fuentes-8th Grade Boys Basketball-LBJH, Mike Bonillas- Grade Boys Basketball-CJHS, Doug Fuentes-7th Grade Baseball Coach -LBJH, Jesse Bellinger-8th Grade Baseball Coach-LBJH, Peter Costello-7th Grade Softball Coach-CJHS, Cindy Baca-7th Grade Softball Coach-LBJH, Erica Franco-8th Grade Softball Coach-LBJH, Cody Mabe-8th Grade Softball Coach-CJHS, Shane Rogers-Asst. 7th Grade Baseball Coach-LBJH, Brandon Duke-Asst. 7th Grade Baseball Coach-CJHS, Ruben Hernandez--Asst. 8th Grade Baseball Coach-LBJH, Jamie Davies- Asst. 7th Grade Softball Coach-LBJH, Barbara Mello- Asst. 8th Grade Softball Coach-LBJH, Mikell Benton- Asst. 8th Grade Softball Coach-CJHS, Paulina Taylor- Asst. 8th Grade Softball Coach-CSJH, Armando Fuentes- 8th Grade Baseball Coach- CJHS; Resigned: Scott Brady-Head Swim Coach-PHS, Lorinda Sanchez- Asst. Varsity Softball Coach-LBHS: New Hires: Camberos, Estela – DW, Crossing Guard (3.0 Hrs), Cota, Phillip – TR, Bus Driver (6.0 Hrs), Delgado, Alva – FS, Child Nutrition Worker (1.5 Hrs), Keena, Nichol – LEAP, Paraprofessional (4.5 Hrs); Appointments: Herrera, Patricia – HME, Paraprofessional (.75 Hr), Lorenzana, Alejandra – HME, Paraprofessional (1.0 Hr); Promotional: Gibson, Denise – FS, Child Nutrition Worker (7.0 Hrs); Resigned: Lucido, Diane – FS, Child Nutrition Worker – Effective 2/28/2018, Singh, Stephanie – LEAP, Program Supervisor - Effective 2/28/2018; Leave of Absence: Epperson, Tyashia; HME -39 Month Rehire – Effective 2/5/2018.

The monthly Fiscal Report was submitted for Board information.

Fiscal Report

The County Treasurer's Report for the quarter ending December 31, 2018 was submitted for information.

Quarterly
Investment Report

The quarterly SISC GASB 45 Trust Investment Report was submitted for informational purposes.

Quarterly SISC GASB 45 Trust Investment Report

Trustees approved the 2018 Summer School schedule.

Summer School Schedule

Trustees adopted the following mandated policies: BP-3553 and AR-3553

Mandated Board Policy (Second Reading)

The Board approved the 2018-19 Holiday Schedule for Management, Supervisory and Confidential employees.

Holiday Schedule, Unrepresented Employees

Trustees approved the following agreements/proposals: Agreement, Brandman University Student Teaching; Agreement, School Services of California, School Finance Services; Agreement, CSU, Stanislaus Student Teaching & School Admin. Field Experience; Agreement, AT&T Wide Area Network.

Agreements/Contracts

Trustees approved the following overnight/out-of-state travel: LBJH Students, MESA Regional Competition, UC Santa Barbara, April 20-21, 2018; MSE Administrator, Kagan Leadership Academy, Orlando, FL July 9-13, 2018; LBHS Teacher, NAEA Convention, Seattle, WA, March 22-24, 2018; PHS Students, MESA Regional Competition, UC Santa Barbara, April 20-21, 2018; LBHS Band, Performance at Knott's Berry Farm, Buena Park, CA, April 5-7, 2018; PHS Band, Hollywood Heritage Festival, Woodland Hills, CA April 6-8, 2018.

Travel

Trustees declared specific library books and textbooks obsolete and authorize their disposal in accordance with Board Policy #3270.

Obsolete Books

Trustees declared specified electronic equipment as obsolete and authorized disposal in accordance with Board Policy #3270.

Obsolete Electronic Equipment

Trustees approved the warrants for payment.

Warrants

On a motion of Member Goin, seconded by Member Munoz, Trustees adopted Resolution #02-18 regarding non-reelection of certificated employees. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

Reporting Closed Session

On a motion of Member Benton, seconded by Member Munoz, Trustees approved the Release/Reassignment of Employee #1. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0. Motion carried.

On a motion of Member Goin, seconded by Member Martinez, Trustees approved the Release/Reassignment of Employee #2. Ayes: Areias, Benton, Goin-Soares, Martinez, Munoz, Parreira; Noes: Smith; Absent: 0. Motion carried.

On motion by Member Areias seconded by Member Benton, Trustees expelled student case #2158536565 for the remainder of the 2017-18 school year. Ayes: Mr. Areias, Benton, Goin, Martinez, Munoz, Parreira, Smith; Noes: 0; Absent: 0; Motion carried.

None

Future Agenda Items

The meeting was adjourned by Mr. Parreira at 8:41 P.M.

Adjournment

SECRETARY

## LOS BANOS UNIFIED SCHOOL DISTRICT DIVISION OF HUMAN RESOURCES

REPORT OF CERTIFICATED EMPLOYMENT FOR BOARD APPROVAL – April 12, 2018 Tammie Calzadillas, Assistant Superintendent

#### APPOINTMENT:

None

#### RESIGNED

Fincher, Jonathan – Westside Elementary Teacher – effective 6/30/2018 Couch, Sara – Creekside Junior High – Assistant Principal – effective 6/30/2018 Davisdon, Deborah – Los Banos High School – Math Teacher – effective 6/30/2018 Solis, Joshua - Pacheco High School – Science Teacher – effective 6/30/2018

#### EXTRA DUTY APPOINTMENTS:

Kelly Todd-Head Swim Coach – PHS, Hector Gonzalez-Asst. Track Coach-PHS, Danni Brar- Asst. Track Coach-PHS, Mauro Diaz- 7<sup>th</sup> Grade Baseball Coach-CJHS, Rolando Flores- 8<sup>th</sup> Grade Asst. Baseball Coach-CJHS, Paulina Taylor- 7<sup>th</sup> Grade Asst. Softball Coach-CJHS.

#### RESIGNED

Kelly Todd-Asst. Swim Coach - Pacheco High School

# LOS BANOS UNIFIED SCHOOL DISTRICT DIVISION OF HUMAN RESOURCES

REPORT OF CLASSIFIED EMPLOYMENT FOR BOARD APPROVAL – April 12, 2018 Tammie Calzadillas, Assistant Superintendent

#### New Hires:

Hernandez, Cynthia – SS, Behavior Support Assistant (6.0 Hrs) Lopez, Sonia – FS, Child Nutrition Worker (1.5 Hrs) Tamber, Jatinder – FS, Child Nutrition Worker (2.0 Hrs)

#### Appointments:

Lorenzana, Alejandra – HME, Paraprofessional (1.5 Hrs) Padron, Nanci – HME, Paraprofessional (3.25 Hrs)

#### **Promotional:**

Jimenez Fregoso, Veronica – FS, Child Nutrition Worker (7.0 Hrs) Rasberry, Cecilia – FS, Child Nutrition Worker (5.0 Hrs)

#### Retired:

Duni, Thais - DO, Executive Secretary - Effective 7/6/2018

#### Resigned:

Leave of Absence:

Conrardy, Matthew – PHS, Custodian – Effective 3-16-18

**SUBJECT TITLE:** Certificated Contracts, 2018-2019

**REQUESTED ACTION**: Approve

Action X

Discussion/Information

#### **RECOMMENDATION:**

It is recommended that the Board authorize the Superintendent or his designee to offer certificated contracts for the 2018 - 2019 school year.

#### **BACKGROUND INFORMATION:**

Preparation of certificated contracts is a requirement per the Collective Bargaining Agreement with the Los Banos Teachers Association (Article VI, G-(1)).

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is an operational activity which does not support a specific Board goal.

#### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None

#### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

Step advancement as related to the negotiated salary schedule.

ORIGINATOR:

Tammie Calzadillas, Ed.D., Assistant Superintendent Human Resources

Date:

April 12, 2018

LAST	FIRST	SITE	ASSISGNMENT
AGUILAR	JEANETTE	LBHS	FOREIGN LANGUAGE
ALARCON	SANDRA	RME	GRADE 3
ALEXANDER	EMILY	CSJHS	INCLUSION SPECIALIST
ALLEN	MARY ELLEN	CE	KINDERGARTEN
ALVARENGA	LAURA	LBJHS	ENGLISH
ALVES	ROSEMARY	LFE	GRADE 3
AMABILE	MICHELLE	DW	SPEECH THERAPIST
AMABILE	TERESA	CR	IND STUDY
ANDRADE - BEAM	LORRIE	WUES	T-K
ANDREWS	MARIA	LBE	GRADE 6
APODACA	RALPH	LBJHS	PE
ARAGON C.	RODRIGO	PHS	FOREIGN LANGUAGE
ARAGONA	JULIE	CE	INTERVENTION RDG
ARAICA	SUSAN	LBJHS	SCIENCE
ARAMBEL	ROBERT	LBHS	SOCIAL STUDIES
BAFFUNNO	DANIELLE	LBJHS	ENGLISH
BAKER	AMANDA E	LBJHS	ELECTIVES
BAKER	FRANCINE	MSE	RESOURCE TEACHER
BAPTISTA	KIMBERLY	VE	GRADE 2
BARCELLOS	ALEXANDRA	CSJHS	PE
BARCELLOS	JENNIFER	CSJHS	ENGLISH
BARCELLOS	JOEY	LBHS	ASB/AD
BARCELLOS	RACHEL	LBJHS	ENGLISH
BARGER	DARRYL	LBJHS	ENGLISH
BARGER	LAURA	PHS	PE
BARRON	CAROLYN	HME	SPECIAL DAY
BARRY	TEESHA	WUES	KINDERGARTEN
BARTON	RENEE	LFE	RESOURCE TEACHER
BATEY-CARDOZA	MEGAN	LBHS	INCLUSION SPECIALIST
BATOON	MONALYN	PHS	МАТН
BATTISTI-GRANT	LISA	SLHS	SCIENCE
BATY	APRIL	LBE	GRADE 2
BELL	CHRISTOPHER	CSJHS	SCIENCE
BELL	SHANNON	НМЕ	GRADE 4
BELLINGER	JESSE	LBJHS	ENGLISH

BELTRAN	JULIE	LBE	GRADE 6
BENSON	ILANA	HME	GRADE 1
BENTON	MIKELL	CSJHS	ENGLISH
BERGLAND	SUZANNAH	WUES	GRADE 3
BERRELLEZA	ISABEL	CSJHS	MATH
BERUMEN-FLORES	CRUZ	PHS	FOREIGN LANGUAGE
BETHAM	JOHN	PHS	PE
BETHAM	SANDRA	PHS	SOCIAL STUDIES
BETSCHART	JONATHAN	LBHS	SCIENCE
BETSCHART	STACY	WUES	GRADE 2
BHASKAR	HANSA	LBHS	MATH
BLARER	THELMA	LBE	KINDERGARTEN
BLOMQUIST	CHRISTINE	LFE	GRADE 3
BOLES	YVETTE	HME	GRADE 6
BORBA	SUSAN	RME	GRADE 4
BORCHARD	MARGARET	LFE	GRADE 2
BORELLI	LARRY	LBHS	AGRICULTURE
BORREGO	LAURA	HME	READING INTERVENTION
BOUCHER	RICHARD	LBJHS	HISTORY
BOURBON	AMANDA	LFE	GRADE 1
BOWEN	DEVIN	LBHS	SCIENCE
BOWLER	DAVID	RME	GRADE 4
BOWMAN	MARGARET	CE	KINDERGARTEN
BOYD	NICKOLA	MSE	GRADE 2
BRADY	KAREL	LBE	GRADE 1
BRAND	C. J.	CSJHS	BAND
BRANDI	MELISSA	VE	GRADE 1
BRAR	DANNI	PHS	ENGLISH
BRAVO	CARMEN	LBE	GRADE 3
BRETZ	JASON	LBHS	AGRICULTURE
BRETZ	JENNIFER	MSE	GRADE 3
REWER	ANN	LBHS	MATH
BROCK	JENNIFER	PHS	SCIENCE
ROCKMAN	JESSICA	PHS	SOCIAL STUDIES
ROUSSARD	JUSTIN	PHS	SCIENCE

BROWN	LUCINDA	CSJHS	МАТН
BUCKLEY	JANET	CR	IND STUDY
BURNS	TIMOTHY	PHS	DW SEC OPPORTUNITY
BUSSE	CHRISTOPHER	LBJHS	ART
BUSSE	STEPHANIE	MSE	GRADE 2
CALCAGNO	MARYLOU	CE	GRADE I
CALHOUN	JILL	HME	GRADE 3
CAMPOS	CARLOS	PHS	PE
CARDOZA	SHANNON	LFE	GRADE 5
CAREDIO	SHARON	PHS	ART
CAROPRESO	DUSTIN	LBHS	PE
CASCIA	BRIAN	CSJHS	PE
CASCIA	MARIE C.	LBE	T-K
CASCIA NOCETI	LINDSAY	LBHS	MATH
CASEY	MAUREEN	LBHS	SPECIAL DAY
CASTANEDA	CHAMROEUN	MSE	GRADE 1
CATES	KAREN	PHS	ENGLISH
CAVAZOS	DANIELLE	LBHS	BAND
CAZARES	CARLA	LBJHS	PE
СЕЈА	KRISTAL	HME	GRADE 5
CHAPMAN	JENNIFER	PHS	ENGLISH
CHRISTENSEN	JEFF	LBHS	SOCIAL STUDIES
CHRISTIANSEN	BRENNA	LBJHS	ENGLISH
CINTORA	BEATRIZ	LBJHS	INCLUSION SPECIALIST
CINTORA	MARIA	RME	GRADE 5
CLARK	BRENDA	PHS	FOREIGN LANGUAGE
CLARK	BRIAN	LBJHS	BAND
CLARK	CHRISTINA	RME	GRADE 4
CLARKE	ANDREA	RME	GRADE 4
CLARKE SILVERIA	DENISE	PHS	INCLUSION SPECIALIST
COELHO	AMANDA	WUES	KINDERGARTEN
COLEMAN	KEVIN	LBHS	SOCIAL STUDIES
CONTRERAS	JESSICA	RME	GRADE 6
CONWAY	HILLARY	PHS	INCLUSION SPECIALIST
COOKSEY	BRITTNIE	PHS	PE
CORTOPASSI	ADARIANA	RME	SPECIAL DAY

CORTOPASSI	ALEXI	LBJHS	SCIENCE
COSTA	BETH	PHS	INCLUSION SPECIALIST
COSTA	JOSEPH	PHS	PE
COSTELLO	MICAH	RME	GRADE 6
COSTELLO	VICKI	MSE	GRADE 2
COTTA	AARON	LFE	GRADE 6
COTTA	CASEY	LFE	GRADE 6
COTTA	JENNIFER	LFE	KINDERGARTEN
COX	STEPHEN	CSJHS	SPECIAL DAY
COZENS	MARIA	PHS	AGRICULTURE
COZENS STROHMENGER	AIMEE	PHS	AGRICULTURE
COZZI	HEATHER	LBHS	INCLUSION SPECIALIST
CREIGHTON	AMANDA M	WUES	SPECIAL DAY
CRIVELLI	COURTNEY	HME	INCLUSION SPECIALIST
CURRY	DAVID	PHS	SCIENCE
CURUTCHAGUE	CLAUDIA	LBHS	FOREIGN LANGUAGE
DANNER	JOSH	LBHS	ART
DAVALOS	AIDA	VE	GRADE 5
DAVIES	JAMIE	LBJHS	PE
DAVIS	KATHLEEN	CE	GRADE 5
DE ALBA	ELIANE	RME	GRADE 1
DE ALBA	SERGIO	RME	GRADE 6
DE BRUIN	JAMIE	MSE	GRADE 1
DE FREITAS	JUSTIN	VE	GRADE 6
DE LA CRUZ	ALISHA	LBE	GRADE 2
DE LA CRUZ	JEFFREY	PHS	SOCIAL STUDIES
DEGOUGH	ERIN	LBHS	ENGLISH
DEGRACE	MARION	LBHS	INCLUSION SPECIALIST
DEMOSS	KATE	CE	GRADE 4
DIXON	HEATHER	LBJHS	ENGLISH
DRAKE	KEVIN	PHS	SCIENCE
DRUMMOND	DENISE	RME	GRADE 1
DUNAVAN	KRISTAL	WUES	GRADE 4
DUNI	JUSTIN	LBE	GRADE 6
DUNNE	DOMINIQUE	LFE	SPECIAL DAY

DUTRA	JENNIFER	LBHS	PE
EAGLETON	YVONNE	VE	KINDERGARTEN
EBNER	KRISTEN	LBE	KINDERGARTEN
ECHOLS	JAMES	CSJHS	SCIENCE
ELAM	SARAH	VE	KINDERGARTEN
ELLERSICK	AMBER	LFE	GRADE 2
ELLERSICK	DANIEL	WUES	GRADE 6
ELLINGTON	KAREN	SLHS	MATH (halftime)
ENOS	JULIE	RME	GRADE 1
ENOS	KIMBERLY	WUES	INCLUSION SPECIALIST
ERRATCHU	ELIZABETH	VE	GRADE 3
ERRECA	ANN	LBE	RESOURCE TEACHER
ETCHEVERRY	ELYSE	MSE	GRADE 3
EXNER	KELLI	RME	INCLUSION SPECIALIST
FAJARDO MENDEZ	MARIA	LBHS	SCIENCE
FALASCHI	SONIA	LBHS	AGRICULTURE
FALASCO	CONNIE	LBE	GRADE 4
FARIA	MANUEL T	LBHS	MUSIC
FAWCETT	HARRY	SLHS	SOCIAL STUDIES
FERNANDEZ	ELSA	LFE	GRADE 4
FERREIRA	MACKENZIE	HME	GRADE 6
FERTIG	SAMANTHA	RME	GRADE 3
FLORES	JAIME	LBHS	ENGLISH
FLORES	MAYA	LBJHS	SCIENCE
FLORES	TOMAS	MSE	GRADE 4
FLORES-AYALA	BELARMINA	MSE/RME	INCLUSION SPECIALIST
FLORES- VILLANUEVA	LIZENIA	WUES	GRADE 3
FOSTER	JAMES	LBJHS	HISTORY
FRANCO	CYNTHIA	LBE	GRADE 3
FRANCO	ERICA	LBJHS	INCLUSION SPECIALIST
FREEMAN	CAITLIN	PHS	AGRICULTURE
FUENTES	DOUG	LBJHS	SPECIAL ED
FUENTES	TIFFANY	CE	INCLUSION SPECIALIST
FUNK FULLINGTON	TARA	RME	GRADE 5
FURNISH-REYES	DEBORAH	MSE	GRADE 5

GALLEGOS	TRINIDAD	LBHS	ART
GAMINO	JUVENTINA	LFE	GRADE 1
GARBER	CHARLES	LBHS	SOCIAL STUDIES
GARCIA	KENNY	LBHS	МАТН
GARCIA	LUCY	LBE	GRADE 3
GARCIA	MANUEL	LBJHS	SCIENCE
GARCIA	OLGA	PHS	FOREIGN LANGUAGE
GARCIA	STEFFANIE	LBJHS	MATH
GARCIA RORIGUEZ	MARIA	LFE	GRADE 6
GARCIA-MARTINEZ	FRANCISCO	PHS	MATH
GARDNER	BRETT	НМЕ	GRADE 3
GARIBAY OCHOA	ROGELIO	PHS	BAND
GARST	BEVERLY	VE	GRADE 4
GILARDI	NANCY	RME	RESOURCE TEACHER
GOMES	BILLY	PHS	MATH
GOMES	CECILIA	HME	GRADE 3
GOMES	CRISTIN	CR	IND STUDY
GOMES	JEWEL	WUES	GRADE 5
GOMES	ROXY	CE	GRADE 2
GONZALES	ALEX	LFE	INCLUSION SPECIALIST
GONZALEZ	HECTOR	PHS	SOCIAL STUDIES
GONZALEZ	ULISES	LBHS	SOCIAL STUDIES
GREEN	CIERA	PHS	ENGLISH
GREEN	HANNAH	PHS	SPANISH
GREENWOOD	MICHELLE	PHS	INCLUSION SPECIALIST
GRIFFITH	CARISSA	PHS	SCIENCE
GUIDO	KERRI	MSE	GRADE 4
GUTIERREZ	CLAUDINE	CR	INCLUSION SPECIALIST
GUZMAN	ELUERECIA	CR	IND STUDY
GUZMAN	RHONDA	RME	GRADE 2
HALPIN	BOWMAN	LBHS	SOCIAL STUDIES
HAMILTON	KELLI	PHS	ENGLISH
HAMMARI	STEVEN	LBHS	SCIENCE
HANSON	NATHAN	LBHS	PE
HARTLEY	DAVID	CSJHS	ELECTIVE
HATFIELD	BRANDON	CSJHS	ENGLISH

HATTON	MICHELLE	HME	GRADE 4
HAYS	TAMI	CE	GRADE 3
HAZAN	CARLENE	SLHS	INCLUSION SPECIALIST
HEAD	LINDA	LBHS	SOCIAL STUDIES
HELBLING	CHRISTOPHER	PHS	MUSIC
HENLEY	MARK	PHS	SOCIAL SCIENCE
HENSON	STEPHANIE	WUES	GRADE 1
HEPWORTH	SUSANNA	VE	GRADE 2
HERFORTH	CLARA	RME	KINDERGARTEN
HERNANDEZ	DEIDRE	MSE	GRADE 4
HERNANDEZ	MARIA	НМЕ	KINDERGARTEN
HERRING	KIMBERLY	LFE	GRADE 2
HILL	RODNEY	LBHS	AGRICULTURE
HIXSON	KENNETH V.	LBE	GRADE 6
HOPPER	BRITTNEY	PHS	AGRICULTURE
HUFF	CHRISTINE	SLHS	ENGLISH
HULING	SHANNON	LFE	KINDERGARTEN
INDART	BERNADETTE	HME	GRADE 2
INDART	JEAN	HME	GRADE 2
INIGUEZ	MARY ESTHER	CSJHS	SELF CONTAINED
IPSEN	DELANIE	PHS	MATH
ISOM	MARLENE	RME	GRADE 1
JACOBO	ADAM	PHS	AGRICULTURE
JOHNSON	CHRISTINE	WUES	GRADE 3
JONES	BRUCE	PHS	MATH
JONES	EVON	LBJHS	MATH
JONES	JANICE	RME	INTERVENTION RDG
JONES	NATHAN	VE	GRADE 3
KELLER	JAMES	MSE	GRADE 6
KEMP	GUADALUPE	HME	KINDERGARTEN
KENNEDY	DAMIEN	CSJHS	INCLUSION SPECIALIST
KING	JAMIE	LFE	INTERVENTION RDG
KING	JOHN	LFE	GRADE 5
KISSEL	ELIZABETH	WUES	KINDERGARTEN
KNOESTER	BILLIE	HME	GRADE 4
KOCHER	LISA	CE	RESOURCE TEACHER

KRUGER	CAROLE	LBHS	ENGLISH
KVALE	ROBIN	RME	GRADE 2
LAGOS	ROXANNA	RME	GRADE 6
LAMPREDA	JENNIFER	MSE	INTERVENTION RDG
LARA	VICTORIA	LFE	GRADE 3
LARKINS	TRICHELLE	LFE	GRADE 5
LEVINGSTON	STACY	RME	KINDERGARTEN
LEWIS	PATTY	LBHS	SPECIAL DAY
LEWIS	SHARON	PHS	SOCIAL STUDIES
LEYVA	JENNIFER	HME	GRADE I
LINDBLOM	CHRISTOPHER	PHS	ENGLISH
LINDBLOM	DANYELL	нме	GRADE 3
LINDEMANN	KELLY	VE	GRADE 4
LINDSTRAND	MARY ANN	LBE	T-K
LLAMAS	MELONIE	LBJHS	МАТН
LOEFFLER	MATTHEW	CSJHS	SCIENCE
LOPEZ	ALICIA	RME	GRADE 2
LOPEZ	ANA	LBE	GRADE 1
LOWERY	ANA	VE	GRADE I
LUNA	JOSE	LBHS	INCLUSION SPECIALIST
MABE	CODY	CSJHS	SCIENCE
MACHADO	ERMILINDA	HME	GRADE 6
MAGANA	JOEL	MSE	GRADE 6
MAGANA	MONICA	CSJHS	ENGLISH
MAIORINO	STACI	LFE	GRADE 4
MALCOLM	CATHERINE	SLHS	ENGLISH
MALLETT	JANNETTE	PHS	MATH
MARTIN	DEANNA	CR	IND STUDY
MARTIN	LYNN	CE	GRADE I
MARTINEZ	AMY	MSE	KINDERGARTEN
MARTINEZ	MELANIE	CSJHS	MATH
MASCORRO	VALENTINA	LBJHS	МАТН
MASTALER	BRETT	PHS	ART
MATHIS	MELISSA	PHS	ART
MCBRIDE	WOODROW	LBE	GRADE 5
MCCOLLOCH	LORI	LBE	READING

			INTERVENTION
мссомв	SHANNON	MSE	GRADE 3
MCCOY	JOEL	PHS	MATH
MCCULLOUGH	KIMBERLY	LBHS	ENGLISH
MCCULLOUGH	STUART	LBHS	AGRICULTURE
MCDONOUGH	DAVID	RME	GRADE 5
MCGRAW	ANGELA	HME	GRADE 4
MEISNER	MICHAEL	WUES	GRADE 6
MELLO	KASCIA	LFE	GRADE 4
MENDEZ	ASHLEY	MSE	GRADE 4
MENDOZA	CAROLYN	HME	KINDERGARTEN
MENDOZA	RAFAEL	CSJHS	MATH
MENEZES	JEANETTE	LBHS	INCLUSION SPECIALIST
MERRILL	DEANNA	нме	GRADE 2
MEZA	NICOLE	PHS	INCLUSION SPECIALIST
MEZA	SHERYL	RME	GRADE 3
MILLER	JEFFERY	LBE	GRADE 5
MILLER	SHAWNA	WUES	INCLUSION SPECIALIST
MINOR	MICHAEL	LBE	GRADE 4
MIRANDA	ANGELICA	WUES	T-K
MOLINA	ALEXANDRIA	LFE	KINDER
MOLINA	MARILYN	LBE	GRADE 2
MONTEMURRO	JENNIFER	LBJHS	INCLUSION SPECIALIST
MONTEMURRO	PAUL	MSE	GRADE 5
MOORE	KAREN	CSJHS	SCIENCE
MORGAN	MARIE	RME	SPECIAL DAY
MOSELEY	KEVIN	PHS	SCIENCE
MOWAD	MONIQUE	RME	GRADE 3
MURPHY	DONNA	HME	INCLUSION SPECIALIST
NARVAEZ	JOSEFINA	LBJHS	MATH
NEHME	NADIA	LBE	GRADE I
NELSON	ILA	PHS	ENGLISH
VICOLETTI	ELISE	LBHS	ENGLISH
NOCITO	RANDALL	LBHS	INCLUSION SPECIALIST
NOIA	JOHN	LBHS	FOREIGN LANGUAGE
NORRIS	KAREN	LBJHS	ELECTIVES

NUTT	ELAINE	DW	SPEECH THERAPIST
O'BANION	CARRIE	LBJHS	MATH
ODELL	KRISTAN	CSJHS	ENGLISH
OLDS	LINDSAY	MSE	GRADE 6
ORNELAS	BRENDA	PHS	FOREIGN LANGUAGE
OROZCO	JENNIFER	RME	GRADE 2
OZBIRN	SHERI	CE	GRADE 4
PACHECO	ALEXANDRA	LBHS	ENGLISH
PACHECO	FRANCES	HME	GRADE 6
PARKES	DANIEL	PHS	MATH
PARREIRA	KIMBERLY	LBE	GRADE 5
PASTORI	LYNNETTE	LBJHS	INCLUSION SPECIALIST
PERDOMO	MONICA	MSE	GRADE 2
PÉREIRA	SAMUEL	LBJHS	ENGLISH
PEREZ	CLAUDIA	LFE	GRADE 1
PERKINS	MICHAEL	PHS	SOCIAL STUDIES
PHILLIPS	ELIZABETH	LBH\$	ART
PICKERELL	STEVE	PHS	INCLUSION SPEC
PIERCE	LEANNA	LFE	KINDERGARTEN
PIKAS	AMY	MSE	INCLUSION SPECIALIST
PIKAS	CHARLES	PHS	ASB/AD
PIWOWARSKI	JANICE	VE	RESOURCE TEACHER
POLINI	GINA	VE	GRADE 2
PRATER	BRYCE	PHS	ENGLISH
PRICOLO	ANISA	LBHS	PE
PRITSCH	LISA	LBHS	SCIENCE
PURSER	LEANN A.	LBE	SPECIAL DAY
QUEVEDO SORCI	CHRISTINE	CSJHS	PE
RAMIREZ	CYNTHIA	WUES	GRADE 4
RAMIREZ	JESSICA	WUES	RESOURCE TEACHER
RAMIREZ	JURIDIA	WUES	GRADE 1
RASEY	LAURA	LBE	INCLUSION SPECIALIST
REARDON	BARRY	LBHS	SOCIAL STUDIES
RICHARDSON	ALAN	HME	RESOURCE TEACHER
RITCHIE	JACLYN	LBE	GRADE 2
RIVAS	LUPITA	HME	GRADE 5

ROARK	KIMBERLY	MSE	GRADE 5
ROBERTSON	KAREN	RME	INCLUSION SPECIALIST
ROBLEDO	CECILIA	MSE	GRADE 1
ROBLEDO	TONY	LBJHS	HISTORY
ROCHA	DAWN	CE	GRADE 6
ROCHA	JENNIFFER	HME	GRADE 5
ROCHA OLIVEIRA	SHAWNA	LBE	GRADE 4
ROELOFS	SEREY	WUES	GRADE 1
ROEST	NATHAN	СЅЈНЅ	HISTORY
ROMERO	WENDY	RME	KINDERGARTEN
ROSEMAN	MICHAEL	VE	GRADE 3
ROSSIE	SUSAN	LFE	T-K
ROY	SABRINA	LFE	GRADE 5
SALCIDO	CHRISTINE	PHS	MATH
SANCHEZ	ANABEL	MSE	KINDERGARTEN
SANDOVAL	ANABELA	LBHS	FOREIGN LANGUAGE
SANTOS	PATRICIA	LBE	INCLUSION SPECIALIST
SAWYER	KAITLYN	LFE	GRADE 1
SAWYER	SHARON	DW	SPEECH THERAPIST
SCHLINGER	PAULINE	DW	SPEECH THERAPIST
SCHULTZ	TAMMI	WUES	GRADE 5
SEABORN	VERONICA	LBHS	MATH
SEQUEIRA	LYNN MARIE	CR	IND STUDY
SHRYOCK	SUE	PHS	INCLUSION SPECIALIST
SIEMILLER	JEREMY	LBHS	MATH
SILVA	AUDREY	PHS	ENGLISH
SIMMONS	MARK	LBE	GRADE 6
SINGH	MICHAEL	PHS	SOCIAL STUDIES
SMITH	MARILYN	PHS	INCLUSION SPECIALIST
SMITH	PAMELA	HME	GRADE 5
SMITH	ROBERT	LBJHS	PE
SNIVELY	PAMELA	LBHS	ENGLISH
SNOWDEN	LAUREN	MSE	KINDERGARTEN
SNOWDEN	TAYLOR	MSE	KINDERGARTEN
SOLI	ANDREW	LBJHS/SLHS	ELECTIVES
SOLORIO	GEORGINA	НМЕ	GRADE 1

SOTELO	JENNIFER	LFE	GRADE 3
SOUZA	SARAH	CE	GRADE 3
SOWERSBY	JENNIFER	HME	KINDERGARTEN
SPANN	MARGARET	PHS	MATH
SPIVEY	ALAN LEE	LBHS	MATH
STEIG	SHELLBY	DW	SPEECH THERAPIST
STEPRO	JEFFERY	LBHS	MATH
STOCKDALE	DIANA	RME	KINDERGARTEN
STONEGROVE	ELIZABETH	PHS	SOCIAL STUDIES
STUBBS	CORI	HME	GRADE 1
SUMNER	TRACI	SLHS	SOCIAL STUDIES
TAYLOR	PAULINA	CSJHS	ENGLISH
TERRANOVA	MARJORIE	VE	READING INTERVENTION
TERRANIONA			
TERRANOVA- GARDNER	MICHELE	CE	GRADE 2
THACKER	STEFANI	LBHS	ENGLISH
THIARA	MOHANI	LBJHS	HISTORY
THOMAS	HEATHER	WUES	GRADE 2
TODD	KELLY	CSJHS	HISTORY
TOMAS	TONY	LBHS	SOCIAL STUDIES
TORRES	CRISTALENE	LBHS	SOCIAL STUDIES
TORRES	MELANIE	HME	T-K
TRENT	MICHELE	CE	GRADE 5
TRISTAN	ROSE	LBE	SPECIAL DAY
TUGMAN	RAY	LBHS	SCIENCE
ULLOA	EFRAIN	CSJHS	HISTORY
VALADAO	DAYNA	WUES	READING INTERVENTION
VAUGHN	REX	LBJHS	PE
VAUSE	MICHELE	LBE	GRADE 1
VAZ	MARYANNE	LFE	GRADE 2
VERA	PAMELA	VE	INCLUSION SPECIALIST
VIERRA	SARAH	нме	GRADE 2
VILLA	LUPE	LFE	GRADE 4
VOGLIN	VALERIE	MSE	KINDERGARTEN
WALLACE	JOHN	PHS	SOCIAL STUDIES

WALLACE	MICHAEL	CSJHS	HISTORY
WALLACE	ROBBIE	CSJHS	HISTORY
WALSH	JASON	LBJHS	HISTORY
WALSH	TAWNY	WUES	GRADE 2
WATKINS	DAYNA	LBJHS	SCIENCE
WEATHERS	SHELLY	LBHS	SPECIAL DAY TEACHER
WENIG	JOHN	PHS	ENGLISH
WILKIN	JENNIFER	MSE	GRADE 6
WILLIAMS	SUMMER	WUES	KINDERGARTEN
WILLS	STEVIE	LBJHS	SCIENCE
WILSON	ELISE	WUES	SPECIAL DAY
WILSON.	ERICA	RME	RDG INTERVENTION
WILSON	HOWARD	CSJHS	ELECTIVE
WINDECKER	BRIANNE	WUES	GRADE I
WOLFSEN	LEIGH ANN	WUES	GRADE 6
WOOD	KIERSTEN	НМЕ	SPECIAL DAY
WORMSTALL	SAMANTHA	DW	SPEECH THERAPIST
WORMSTALL	VALERIE	MSE	GRADE 5
YANG	MAI	MSE	GRADE 3
YASIN	ADAM	PHS	SOCIAL STUDIES
YASIN	LEILA	CE	GRADE 6
YASIN	ROSALVA	LBE	GRADE 3
YOUNCE	SUSAN	DW	SPEECH THERAPIST
ZUNIGA	DAVID	CSJHS	PE
ZUNUN	LETICIA	LFE	INCLUSION SPECIALIST

SUBJECT TITLE: 2018-2019 Permanent Employees
REQUESTED ACTION: Approve
ActionX Discussion/Information
DECOMMEND A THOM
RECOMMENDATION:
It is recommended the Board grant permanent status to eligible staff listed on the enclosure.
BACKGROUND INFORMATION:
California Education Code provides every certificated employee of a school district who, after having been employed by the district for two complete consecutive school years in a position requiring certification qualifications, is reelected for the next succeeding school year shall, at the commencement of the succeeding school year, be classified as and become a permanent employee of the district.
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?  This activity will meet the need for fully-credentialed teachers in our District.
ALTERNATIVES/IDENTIFIED OPPOSITION:
None at this time.
SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):
None

ORIGINATOR: Tammie Calzadillas, Assistant Superintendent, Human Resources Date: April 12, 2018

Apodaca Batoon Benson				NIATI TIANI
Batoon	Ralph	LBJHS	PE	Preliminary Single Subject
Benson	Monalyn	PHS	Math	Clear Single Subject
	llana	HME	General Subjects	Preliminary Multi Subject
Brockman	Jessica	PHS	Social Stu	Preliminary Single Subject
Cavazos	Danielle	LBHS	Music	Preliminary Single Subject
Cozens	Maria	PHS	Agriculture	Clear Single Subject
Drake	Kevin	PHS	Science	Clear Single Subject
Duncan	Cecelia	MSE	General Subjects	Clear Multiple Subjects
Garcia	Olga	PHS	For Lang	Clear Single Subject
Garcia-Rodriguez	Maria	LFE	General Subjects	Preliminary Multi Subject
Gardner	Brett	HME	General Subjects	Clear Single Subject
Greenwood	Michelle	PHS	Inc Spec	Clear Level II Special Ed
Hatfield	Brandon	CJHS	English	Preliminary Single Subject
Odell	Kristin	CJHS	English	Clear Single Subject
Olds	Lindsay	MSE	General Subjects	Preliminary Multi Subject
Ornelas	Brenda	PHS	For Lang	Clear Single Subject
Orozco	Jennifer	RME	General Subjects	Clear Multiple Subject
Sanchez	Anabei	MSE	General Subjects	Clear Multiple Subjects

SUBJECT TITLE: Monthly Fiscal Report
REQUESTED ACTION: None—report only
Action Discussion/InformationX
RECOMMENDATION:
The attached reports are provided for informational purposes only.
BACKGROUND INFORMATION:
Board Financial Summary Report, General Fund
<ul><li>Enrollment Graphs</li><li>Developer Fee Collection Report (summary only)</li></ul>
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?
This is an operational activity and does not directly support a specific Board goal.
ALTERNATIVES/IDENTIFIED OPPOSITION:
N/A
SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):
N/A
ORIGINATOR: Amer Iqbal, Director of Fiscal Services Date: April 12, 2018

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UNRESTRICTED/RESTRICTED COMBINED

FUND: 01 GENERAL FUND/COUNTY SSF

JINICO III.	ICTED/RESTRICTED COMBINED	TOND. OI G	ENERAL FUND/COUR	111 335			
OBJECT NUMBER		ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGE % USE
700		REVE	NUE DETAIL			(9),7 1 (6)	******
	REVENUE LIMIT SOURCES ;	105,774,890.00	1,649,157.00-	104,125,733.00	75,941,114.20	28,184,618.80	72.9
	FEDERAL REVENUES :	5,112,500.00	2,203,794.00	7,316,294.00	3,258,666.35	4,057,627.65	44.5
	OTHER STATE REVENUES :	9,958,703.00	2,306,875.00	12,265,578.00	5,490,836.22	6,774,741.78	44.7
	OTHER LOCAL REVENUES :	810,000.00	381,172.00	1,191,172.00	809,318.55	381,853.45	67.9
TOTAL	YEAR TO DATE REVENUES * *	121,656,093.00 *	3,242,684.00 *	* 124,898,777.00 *	85,499,935.32 *	39,398,841.68 *	68.4
		EXPE	NDITURE DETAIL				
	CERTIFICATED SALARIES :	50,790,534.00	325,047.00-	50,465,487.00	37,070,117.52	13,395,369.48	73.4
	CLASSIFIED SALARIES :	18,669,563.00	535,762.00-	18,133,801.00	13,866,017.60	4,267,783.40	76.4
	EMPLOYEE BENEFITS :	32,862,412.00	550,609.00-	32,311,803.00	21,770,681.06	10,541,121.94	67.3
	BOOKS AND SUPPLIES :	8,607,083.00	3,514,776.00	12,121,859.00	3,249,301,51	8,872,557.49	26.8
	_ SERVICESOTHER_OPEREXPENSE		921,657.00 -		6,056,428.76	2,070,755.24	74.5
	CAPITAL OUTLAY :	784,594.00	358,699.00	1,143,293.00	1,087,980.63	55,312.37	95.1
	OTHER OUTGOING :	1,640,000.00	35,043.00	1,675,043.00		153,617.05	90.8
	DIRECT SUPPORT/INDIRECT COSTS		12,713.00-	393,713.00-	.00	393,713.00-	0.0
	PRIOR YEAR EXPENDITURE :	1,122,003.00	2,100.00	1,124,103.00	1,081,771.48	42,331.52	96.2
TOTAL	YEAR TO DATE EXPENDITURES * *	121,300,716.00 *	3,408,144.00 *	124,708,860.00 *	85,703,724.51 *	39,005,135.49 *	68.7
-85-100		OTHER	R FINANCING SOUR	CES ( USES )	***************************************		
	INTERFUND TRANSFERS - OUT :	.00		.00	17.930.47-	17.930.47	NO BDG
	CONTRIB RESTRICTED PROGRAMS			.00	.00	.00	NO BDG
TOTAL	YEAR TO DATE OTHER FINANCING *	.00 *	.00 *	.00 *	17,930.47-*	17,930.47 *	NO BDG

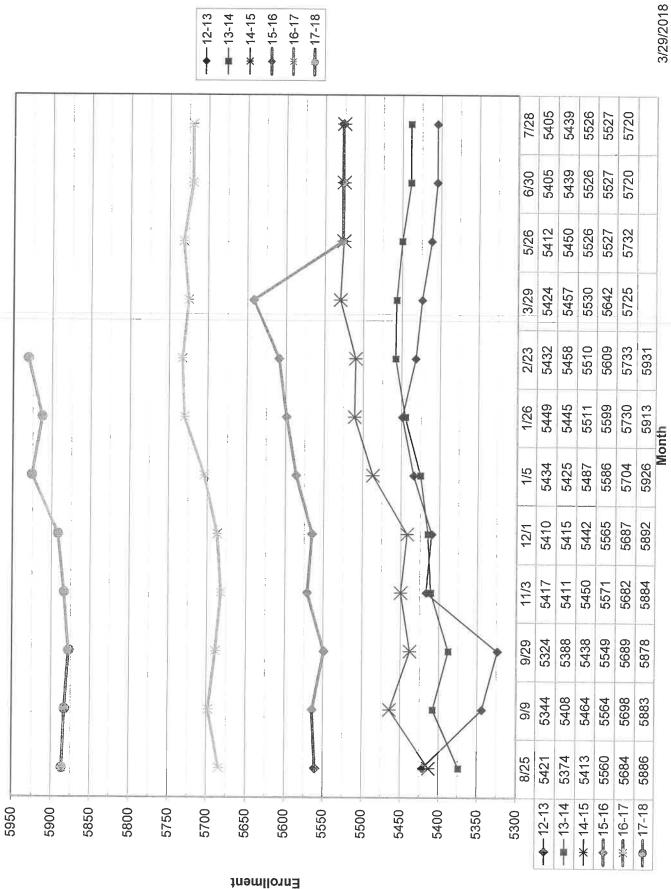
FUND: 01 GENERAL FUND/COUNTY SSF

•		g		x+ -12
OBJECT NUMBER	DESCRIPTION		YEAR TO DATE ACTIVITY	
		FUND RECONCILIATION		ärisiilaariisiilariisi
ASSETS AN	D LIABILITIES :			
9110	CASH IN COUNTY TREASURY	15,458,309.41	760,560.20	16,218,869.61
9130	REVOLVING CASH ACCOUNT	24,900.00	100.00	25,000.00
9135	CASH W/ FISCAL AGENT		69.59-	69.59-
9210	ACCOUNTS RECEIVABLE PRIOR YEAR	2,444,314.72	2,285,482.68-	158,832.04
9310	DUE FROM OTHER FUNDS	301,893.89	301,893.89-	.00
9319	DUE FROM OTHER FUNDS - SET UP		30,000.00	30,000.00
9340	OTHER CURRENT ASSETS	2,250.00	.00	2,250.00
9510	ACCOUNTS PAYABLE CURRENT LIAB	2,731,275.67	- 1,959,284.22	771,991.45-
9522	STRS REF EXCESS CONTRIBUTION	166.72	- 697.18-	863.90-
9550	USE TAX LIABILITY	12,932.46	- 5,555.71	7,376.75-
9553	REPAY		1,190.32	1,190.32
9554	INSURANCE.	5,066.81	783,170.09	788,236.90
9556	MISC DISTRICT VOL-DEDS (1)	100.80		41.00
9557	Refunds of PERS, STRS, SS, MED		1,735.45	1,735.45
9564	RETIREE LIABILITY	17,754.41	94.074.45-	111,828.86-
9567	INSURANCE MISCELLANEOUS	105.98	81,476.59-	81,370.61-
9610	DUE TO OTHER FUNDS	438.53	438.53	
9640	CURRENT LOANS (TRANS)		1,000,000.00-	1,000,000.00-
9650	UNEARNED (DEFERRED) REVENUE	555,843.72	.00	555,843.72 <i>-</i>
NET YEA	R TO DATE FUND BALANCE * *	14,918,530.10	* 221,719.66-*	14,696,810.44 *
EXCESS I	REVENUES/(EXPENDITURES) * *	14,918,530.10	* 221,719.66-*	14,696,810.44 *

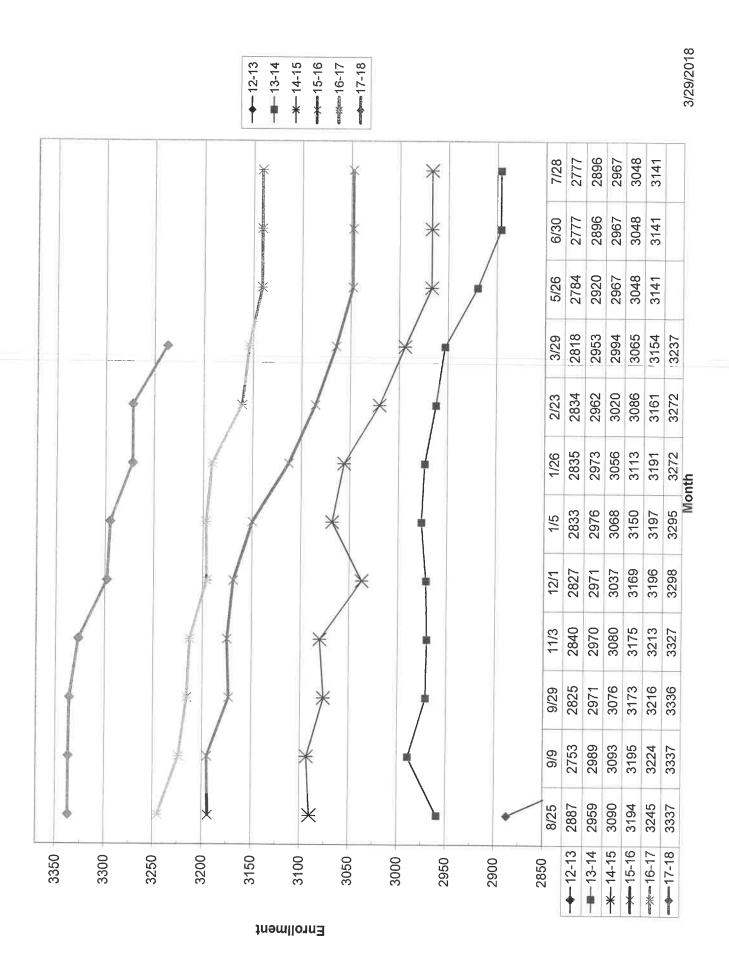
monthly Board report

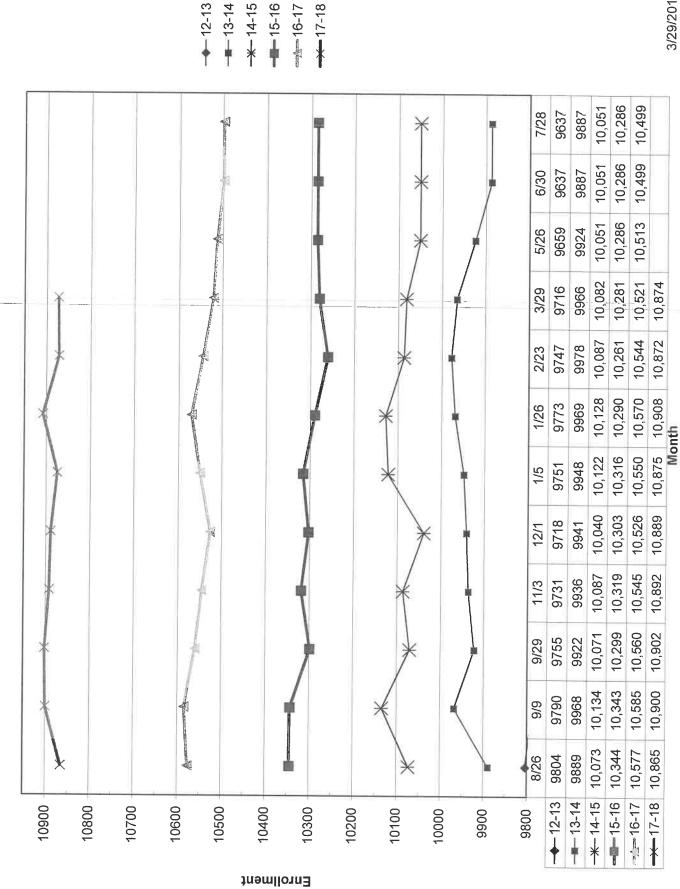
				2		
OBJECT NUMBER DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGE % USE
	REVENUES, EXPEND	ITURES, AND CHANG	GES IN FUND BALANC	CE		
A. REVENUES	121,656,093.00	3,242,684.00	124,898,777.00	85,499,935.32	39,398,841.68	68.4
B. EXPENDITURES	121,300,716.00	3,408,144.00	124,708,860.00	85,703,724.51	39,005,135.49	68.72
C. EXCESS REVENUES ( EXPENDITURES )	355,377.00	165,460.00-	189,917.00	203,789.19-	393,706.19	0.00
D. OTHER FINANCING SOURCES ( USES )	.00	.00	.00	17,930.47-	17,930.47	NO BDG
E. NET CHANGE IN FUND BALANCE	355,377.00	165,460.00-	189,917.00	221,719.66-	411,636.66	0.00
F. FUND BALANCE :		· · · · · · · · · · · · · · · · · · ·		127-1-81-1-82-1-1-1		
BEGINNING BALANCE (9791)	.00	.00	.00	.00	.00	NO BDG
AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
ADJUSTED BEGINNING BALANCE	.00	.00	.00	.00	.00	NO BDGT
G. ENDING BALANCE	355,377.00	165,460.00-	189,917.00	221,719.66-	411,636.66	0.00

K-6 Enrollment (including SDC) by Month



7-8 Enrollment (including SDC)





K-12 Enrollment (including SDC) by Month

Monthly %-Imulative         2016-16         Monthly %-Imulative         2017-18         Monthly %-Imulative           12.91%         \$109,941.25         7.48%         \$5,731.20         0.25%         0.25%         \$274,657.79         12.67%           8.58%         21.48%         \$109,941.25         7.48%         7.48%         \$5,731.20         0.25%         0.25%         \$204.7657.79         12.67%           8.58%         21.48%         \$105,310.08         7.17%         14.65%         \$26,649.18         1.16%         1.41%         \$208,796.85         9.63%           8.53%         30.01%         \$37,320.27         2.54%         17.19%         \$47,479.74         2.07%         3.48%         \$275,404.32         12.70%           20.43%         \$10.10%         \$1.10.20         \$2.65%         \$26.14%         \$51,686.41         2.25%         5.74%         \$10.09%           20.43%         \$28,29,45.89         1.13.5%         18.54%         \$51,686.41         2.25%         \$21,47.43         \$10.00%           30.00%         \$28,2174.85         \$559%         26.11%         \$56,537.74         \$51.44         \$20.00%         \$21.44           5.54%         \$821,48         \$1.596%         \$21.44         \$2.00%         \$21.84 <th></th> <th></th> <th></th> <th></th> <th></th> <th>0.00</th> <th></th> <th></th> <th></th> <th>Cumulative</th> <th></th> <th>SHOW MINE</th> <th>Cumulativ</th>						0.00				Cumulative		SHOW MINE	Cumulativ
12.91%         \$109,941.25         7.48%         \$5,731.20         0.25%         \$274,657.79         12.67%           8.58%         21.48%         \$106,310.08         7.17%         14.65%         \$26,49.18         1.16%         1.41%         \$208,796.85         9.63%           8.58%         21.48%         \$105,310.08         7.17%         14.65%         \$26,649.18         1.16%         1.41%         \$208,796.85         9.63%           8.53%         30.01%         \$37,320.27         2.54%         17.19%         \$47,479.74         2.07%         3.48%         \$276,404.32         12.70%           20.43%         \$0.43%         \$19,825.11         1.35%         18.54%         \$51,686.41         2.07%         \$2.05%         \$274,475.47         10.09%           20.43%         \$0.43%         \$10.02%         \$2.54%         \$10.02%         \$13.86%         \$10.00%         \$13.86%         \$10.00%         \$13.86%         \$10.00%         \$13.86%         \$10.00%         \$13.86%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.00%         \$10.0	-	2014-15		umulative	De.	Monthly %	umulative	2016-17	Monthly %	%	2017-18	Monthly %	% <b>e</b>
8.58%       \$1.48%       \$105,310.08       7.17%       14.65%       \$26,649.18       1/16%       1/41%       \$208,796.85       96.3%         8.53%       30.01%       \$37,320.27       2.54%       17.19%       \$47,479.74       2.07%       3.48%       \$275,404.32       12.70%         20.43%       \$0.43%       \$19,825.11       1.35%       18.54%       \$51,686.41       2.25%       5.74%       \$218,715.47       10.09%         12.22%       62.65%       \$28,945.89       1.97%       20.51%       \$186,628.12       8.14%       13.88%       \$197,943.82       9.13%         30.00%       92.65%       \$82,174.85       5.59%       26.11%       \$60,503.79       2.64%       16.51%       \$217,111.35       10.02%         0.15%       98.34%       \$61,428.06       4.18%       30.29%       \$273,114.28       11.91%       44.38%       \$73,492.29       3.06%       1         0.00%       98.34%       \$111,836.09       7.61%       \$145,515.82       6.35%       57.93%       \$66,230.85       \$1.60.00%       \$1.77,319.04       7.73%       100.00%       \$1.00.00%       \$1.77,319.04       7.73%       100.00%       \$2,167,701.17       100.00%       \$1.469,081.56       100.00%       \$1.77,319.04		\$117,386.08				7.48%		\$5,731.20	0.25%	0.25%	\$274,657,79	12.67%	12.67%
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SUBJECT TITLE: Student Club Approval

REQUESTED ACTION:

Action X Discussion/Information

#### **RECOMMENDATION:**

It is recommended the Board approve the following new club, American Red Cross.

#### **BACKGROUND INFORMATION:**

In order for a club to be recognized at the school site, it is required to have an approved Constitution and an Advisor. The club must then receive a positive affirmation from both the ASB Advisor and the Site Principal. The club will then be voted upon and approved by the Associated Student Body (ASB). After the ASB takes action, the club must then be forwarded to the District for approval and then to the Board. The following club has met the established criteria and is recommended for approval:

#### American Red Cross

A number of legal actions have taken place which further defines key concepts as they relate to clubs and organizations. The Federal Equal Act (20 USC 4071-4074) applies specifically to secondary schools. Pursuant to this Act, a District with a <u>limited open forum</u> must allow equal access to any student-initiated group in a secondary school wishing to conduct a meeting, without regard to the religious, political, philosophical, or other content of the speech at such meetings. Basically, if a District permits any non-curriculum-related student groups to meet on school premises during non-instructional time, then, regardless of any policy to the contrary, it has created a "limited open forum".

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This indirectly supports Board goals. Student organizations reinforce the instructional program giving students practice in democratic self-government.

#### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

Some community members may not like the formation of certain clubs because they do not align with their religious, political, or philosophical beliefs. However, in a limited open forum, if the club follows the established rules and regulations, they must be allowed to form.

#### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

None identified.

ORIGINATOR: Veli Gurgen, Principal, Los Banos High School

Date: April 12, 2018

SUBJECT TITLE: Williams Quarterly Complaint Report Summary

**REQUESTED ACTION**: Approve

Action X

Discussion/Information

#### **RECOMMENDATION:**

It is recommended that the Board approve the January – March 2018 complaint summary as submitted.

#### BACKGROUND INFORMATION:

Education Code 35186 requires a school district to report summarized data on the nature and resolution of all Williams Complaints on a quarterly basis to the County Superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

The general complaint summary areas include Textbooks & Instructional Materials, Facilities, and Teacher Vacancy & Misassignments. At this time, there are no pending complaints with the District.

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

Compliance in Nature

#### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None

#### **SPECIFIC FINANCIAL IMPACT:**

None

ORIGINATOR: Paula Mastrangelo, Assistant Superintendent Elementary Education

DATE: April 12, 2018

**SUBJECT TITLE:** LBUSD AR 6146.11 – Marching Band for PE Credit (Revision)

RE(	ĮĹ	ES.	<u> TED</u>	ACTION	: Decl	are	Intent to	Adopt

Action X

Discussion/Information \_\_\_\_

#### **RECOMMENDATION:**

It is recommended the Board approve the revision to Administrative Regulation (AR) 6146.11 that allows students to earn PE credit for participation in marching band.

#### BACKGROUND INFORMATION:

To afford more opportunities for high school students to complete their graduation requirements while having a diverse, rigorous and well rounded selection of courses, the successful completion of 2 (two) seasons of marching band will allow students to fulfill their second year of physical education. This meets the objectives and criteria of Education Code Section 33352.

This is consistent with similar policies in place across the state and matches the current LBUSD policy that allows students to earn 1 (one) semester of PE credit for each season of a CIF sport they complete.

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

Goal #2: All students will graduate from high school having completed a clear pathway of A-G requirements and ready to enter a four-year university...

#### <u>ALTERNATIVES/IDENTIFIED OPPOSITION</u>:

N/A

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

N/A

ORIGINATOR: Paul J. Enos, Asst. Superintendent

Date: April 12, 2018

## Los Banos USD

## **Administrative Regulation**

**Alternative Credits Toward Graduation** 

AR 6146.11 **Instruction** 

Juvenile Court School

The district shall accept for credit any coursework satisfactorily completed by students while detained in a juvenile court school or county or state-operated institution. District students who successfully complete district graduation requirements while so detained shall receive a diploma from the school they last attended. (Education Code 48645.5)

#### College Courses

The district shall give credit toward high school graduation for course work successfully completed at a junior college or state college, provided that:

- 1. The student applies in writing for the credit. (Code of Regulations, Title 5, Section 1630)
- 2. The course subject is included in the high school course of study. (Title 5, Section 1630)
- 3. At the student's request, the course is not being applied for credit toward college graduation. (Title 5, Section 1630)
- 4. Three and one-third semester periods' of high school credit is given for the same number of units earned in college. (Title 5, Section 1630)
- 5. The student receives the same letter grade for the high school credit as is granted by the college.

#### Athletics:

- 1. Students exempted from regular physical education class when participating in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours shall be granted P.E. credit for the time spent in the athletic program.
- 2. Students will only be allowed to use athletic participation for P.E. credit after successfully completing both the fall and spring semesters of 9<sup>th</sup> grade P.E. in their 9<sup>th</sup> grade year with a grade of "C" or better.

#### Marching Band:

- 1. Marching Band may be taken during the fall semester and used toward meeting 1 (one) semester of the physical education requirement for each semester completed (with a maximum of 2 semesters for 1 year credit).
- 2. Students will only be allowed to use marching band for P.E. credit after successfully completing both the fall and spring semesters of 9<sup>th</sup> grade P.E. in their 9<sup>th</sup> grade year with a grade of "C" or better.

Regulation LOS BANOS UNIFIED SCHOOL DISTRICT

approved: July 10, 1997 revised: February 8, 2018 Los Banos, California

SUBJECT TITLE: Student Teacher Agreement
REQUESTED ACTION: Approve
ActionX Discussion/Information
RECOMMENDATION:
It is recommended the Board approve a Student Teaching Agreement with Teachers College of San Joaquin for the 2018-19 school year.
BACKGROUND INFORMATION:
The Teachers College of San Joaquin Education programs are accredited by the National Council for the Accreditation of Teacher Education. Each student teacher is to work under the direct and continuing supervision of a Teachers College of San Joaquin Student Teacher Supervisor and Support Provider who will provide general support at the classroom level.
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?
Supports Board Goal #7: Recruit, hire, train and retrain administrative, instructional and classified staff that will provide the best educational environment for the students of Los Banos Unified School District.
ALTERNATIVES/IDENTIFIED OPPOSITION:
None.
SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):
None.
ORIGINATOR: Tammie Calzadillas, Assistant Superintendent of Human Resources

April 12, 2018

Date:





2857 Transworld Drive Stockton, CA 95206 www.teacherscollegesj.edu (209) 468-4926

#### **Co-Sponsor Agreement**

### IMPACT INTERN PROGRAM

#### 2018 - 2020 Academic Years

Enclosed is a co-sponsor agreement for your educational agency official to sign and return. When hiring an intern, a co-sponsor agreement between an employing agency and a CA Commission on Teacher Credentialing (CCTC) approved Program Sponsor must be in place in order to comply with CCTC requirements. The Teachers College of San Joaquin (TCSJ) IMPACT Intern Credential Program is housed within the San Joaquin County Office of Education.

#### GENERAL PARTNERSHIP AGREEMENTS:

Intern programs are the result of a partnership between the institution that prepares teachers (Program Sponsor) and the employer. The district or employing agency agrees that there is a need for teachers and that certificated employees will not be displaced when hiring interns.

- 1. The employing agency shall ensure that site administrators with employed interns are aware of the shared responsibilities set forth in this agreement.
- 2. The employing agency shall assign a representative (e.g. Assistant Superintendent or site Principal) to act as a contact person to the TCSJ IMPACT Intern Program.
- 3. The employing agency shall provide representation at Consortium meetings.
- 4. The employing agency ensures the intern candidate is a teacher of record in a minimum .5 FTE capacity fully aligned to credential being sought.
- 5. Intern assignments must enable the candidate to attend classes on time and complete the requirements of the TCSJ IMPACT Intern Program.
  - a. To the extent possible, and in accordance with the educational agency bargaining unit guidelines, the educational agency agrees to assign minimal extra/co-curricular activities and/or provide early release to the intern.
- 6. The employing agency shall respond to requests for evaluation data as requested by the CCTC and TCSJ IMPACT Intern Program, including survey completion, demographic and/or retention information.
- 7. Interns who are admitted into the Teachers College of San Joaquin IMPACT Intern Credential Program must:
  - a. Be employed as the teacher of record in an assignment that aligns with the credential being pursued (Mild/Moderate, Moderate/Severe, Early Childhood Special Education, Multiple Subject or Single Subject classroom);
  - b. Complete TB testing and fingerprinting with the employing agency;
  - c. Be employed in a setting where video capture is permitted for candidate reflection and Teaching Performance Assessments (TPAs);
  - d. Be employed at a site with a fully qualified site administrator;
  - e. Be employed as the teacher of record in a minimum .5 FTE capacity fully aligned to credential being sought;

IMPACT INTERN PROGRAM

Co-Sponsor Agreement Revised January 18, 2018 Page 1 of 5

- f. Be employed in a face-to-face instructional setting with the same group of students on a daily or weekly basis as determined by the master schedule;
- g. Provide all documents required by the CCTC and TCSJ IMPACT Intern Program;
- h. Be enrolled in the TCSJ IMPACT Intern Program.

#### PEER SUPPORT/COACHING & MENTORING:

Pursuant to California Education Code 44321, the supervision, mentoring and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. Per CCTC, employers are responsible for ensuring that the intern they have hired is supported. **Prior to an intern assuming daily teaching responsibilities,** the employer must identify a peer coach/mentor. The peer coach/mentor may not be the intern's supervisor/evaluator.

The combination of **employer-provided** support and mentoring, and program support and supervision (provided by TCSJ) to the intern must include the following:

- 1. A minimum of 144 hours of annual support/mentoring and supervision:
  - a. Support may include, but is not limited to weekly course planning of curriculum and assessments, coaching within the classroom, and problem-solving regarding student issues.
  - b. A minimum of five hours per week of support/mentoring and guidance must be provided to an intern teacher by the employing agency.
  - c. The program sponsor will provide opportunities to fulfill a portion of the 144 hours of general support needed each year.
  - d. The program sponsor will provide the intern with procedures to document and monitor the CCTC required hours of mentoring and support from the employer and TCSJ IMPACT Intern Program.
  - e. The intern will be responsible for documenting hours of support received.
  - An additional 45 hours of support/mentoring and supervision specific to meeting the needs of English learners shall be provided to an intern teacher unless the intern holds a CLAD, EL Authorization or has passed all sections of the CTEL Examination.
    - a. The employing agency must identify an employee who will be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed.
    - b. The identified coach/mentor *may* be the same peer coach/mentor that is providing general support and supervision provided that the individual possesses an English learner authorization and will be immediately available to assist the intern teacher in working with English learners.
    - c. The program sponsor will provide opportunities to fulfill a portion of the 45 hours of support/mentoring and supervision specific to meeting the needs of English learners.

IMPACT INTERN PROGRAM

Co-Sponsor Agreement Revised January 18, 2018 Page 2 of 5

- d. The program sponsor will provide the intern with procedures to document and monitor the CCTC required hours of mentoring and support from the employer and TCSJ IMPACT Intern Program.
- 3. The peer coach/mentor must meet the following minimum qualifications:
  - a. Hold a valid corresponding Clear or Life credential in the content area he/she is supporting;
  - b. Possess EL Authorization if responsible for providing specified EL support;
  - c. Have three years of successful teaching experience;
  - d. Agree to complete 10 hours of initial orientation, provided by the program.
- 4. Sufficient resources are to be provided, including the identification of protected time for employer-provided peer coach/mentor to work with the intern **within** the school day.
- 5. The employer determines the terms of employment for the peer coach/mentor and additional personnel. It is at the discretion of the employer to determine if the peer coach/mentor and/or additional personnel receive compensation and if so, compensation is the responsibility of the employer. The employer agrees to provide any substitute release time necessary to train the peer coach/mentor and for the peer coach to conduct observations if needed.
- 6. The employing agency shall honor the confidentiality between the intern and peer coach/mentor while monitoring the contact and effectiveness of the peer coach/mentor.
- 7. Issues regarding a peer coach/mentor will be addressed in a timely way, with a plan for intervention or reassignment, if necessary.
- 8. The employing agency agrees to allow, after parent permission is granted, the Support Supervisor to observe Education Specialist candidates during an IEP meeting, or failing that, to debrief with a participating educational agency administrator who was present at a recent IEP meeting conducted by the candidate.

## RESPONSIBILITIES OF EMPLOYING AGENCIES/DISTRICTS

#### The employing agency acknowledges that:

- 1. Candidates will pay tuition/fees during their enrollment in the program and, if appropriate, the employer will assist the TCSJ IMPACT Intern Program Student Account's office to establish monthly payroll deduction of tuition for the intern. Credential recommendations cannot be made if the candidate is not in "good financial standing".
- 2. The credential recommendation is jointly made between the educational agency and the TCSJ IMPACT Intern Program. Employment decisions, such as continuing employment and tenure decisions, are separate from credentialing decisions. In the instance when the employing agency, for whatever reason, no longer employs an intern candidate, the program sponsor will make the recommendation for the appropriate credential if the candidate has successfully completed the intern program.

IMPACT INTERN PROGRAM

Co-Sponsor Agreement Revised January 18, 2018 Page 3 of 5

- 3. Should a candidate not fulfill the completion requirements of the TCSJ IMPACT Intern Program, including timely payment of tuition, the program may drop the candidate, which we acknowledge may create employment issues for the educational agency. Program personnel will consult with appropriate educational agency staff and the candidate prior to this decision.
- 4. Candidates will be compensated for units earned in the program in the manner normally provided to all educational agency teachers.
- 5. Candidates will be evaluated annually.

#### RESPONSIBILITIES OF PROGRAM SPONSOR (TCSJ):

The responsibilities of the Program Sponsor, Teachers College of San Joaquin IMPACT Intern Program (San Joaquin County Office of Education), shall include the following:

- 1. Identification and assignment of a Support Supervisor and allocation of additional personnel if needed to provide on-site support for the intern;
- 2. Providing appropriate orientation and training for the Support Supervisor and peer coach/mentor;
  - a. The content of this orientation includes but is not limited to characteristics of coaching, expectations for time and frequency of visitations, developing an understanding of the Teaching Performance Expectations, and process for documenting observations and evaluations of intern.
- 3. Establishing effective and on-going communication with employing agency and TCSJ IMPACT Intern personnel (e.g. Support Supervisor, Program Evaluator, Program Coordinators, Program Director and President) as appropriate to ensure a successful teaching experience for the intern;
- 4. Providing all CCTC required coursework for the Preliminary Credential and assistance with questions or issues in regard to credentialing;
- 5. Processing appropriate documents with the CCTC for intern, preliminary, and clear (if appropriate) credentials for candidates.

#### TO BE COMPLETED BY THE EMPLOYING AGENCY:

Type of Educational Agency	
COE District Charter NPS Private	
CDS Code (7 or 14 digit)	
Name of Agency:	
Mailing Address:	
Contact Person:	
Telephone:Email:	-
The signatures below indicate that the educational agency has at the Co-Sponsor Agreement and will act as co-sponsors for the 20 $(7/1/18 - 6/30/20)$ :	greed to the conditions of 18-2020 academic years
Name of Approving Official:	
Position/Title:	
Signature of Approving Official:	Date:
Signature of Educational Agency Board President (optional):	
Date:	
Signature of TCSJ Director of IMPACT Credentials:	Date:
Signature of TCSJ President:	Date:
Please complete the Co-Sponsor information (type or print) and to:	return the entire document
Crysol Salcedo Email: csalcedo@sjcoe.net or Fax: 209.468.9124 or U.S. Mail: B.O. Boy 313030 Standard CA 05343 0000	

U.S. Mail: P.O. Box 213030 Stockton, CA 95213-9030

Candidates will not be admitted to the Teachers College of San Joaquin IMPACT Intern Credential Program without a current Co-Sponsor Agreement from the sponsoring educational agency on file.

IMPACT INTERN PROGRAM

Co-Sponsor Agreement Revised January 18, 2018 Page 5 of 5

SUBJECT TITLE: Student Teacher Agreement
REQUESTED ACTION: Approve
Action X Discussion/Information
RECOMMENDATION:
It is recommended the Board approve a Student Teaching Agreement with Fresno State University for the 2018-19 school year.
BACKGROUND INFORMATION:
The Fresno State University Education programs are accredited by the National Council for the Accreditation of Teacher Education. Each student teacher is to work under the direct and continuing supervision of a Fresno State University Student Teacher Supervisor and Support Provider who will provide general support at the classroom level.
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?
Supports Board Goal #7: Recruit, hire, train and retrain administrative, instructional and classified staff that will provide the best educational environment for the students of Los Banos Unified School District.
ALTERNATIVES/IDENTIFIED OPPOSITION:
None.
SPECIFIC FINANCIAL IMPACT (Include impact on School District Facilities):
None.
ORIGINATOR: Tammie Calzadillas, Assistant Superintendent of Human Resources Date: April 12, 2018



## Kremen School of Education and Human Development

March 16, 2018

District Superintendent:

The Kremen School of Education and Human Development at Fresno State would like to thank you and your district for the continued support and partnership in the preparation of teachers for your district and the Central Valley region. For the last decade we have focused on local pipelines and in growing partnerships and residencies.

We have placed a teacher candidate within your school district this semester and are contacting you at this time due to changes made by the State of California related to selection of Master Teacher/Mentors, the Teacher Performance Assessment, and clinical site selection. There are also additional requirements in the manner in which programs document the progress of our teacher candidates (including interns). Attached is our updated MOU which documents the CCTC requirements. (Included you will find the pertinent items from the CTC Preliminary Multiple and Single Subject Credential Program Standards).

One significant change is the requirement for districts/school sites to "permit video capture for candidate reflection." The video capture of the candidate's teaching will be stored on a secured server that is password protected and not publicly accessible. University faculty and teacher candidates will be the only people accessing the videos and will be used for the sole purpose of reflection and evaluation of the teacher candidate.

We understand that district technology release agreements may vary. Our candidates will be trained to seek guidance/approval from the master teacher/mentor or appropriate site administrator prior to setting up the video capture. In addition to video capturing for reflection, another change is related to the training and support of master teachers/mentors. We will work with your district to honor appropriate district PD hours, provide on-site support, and have convenient online modules available.

Please review the MOU and utilize the process required in your district to secure support. We are requesting that we receive the approved MOU by **Friday**, **April 20**, **2018**. If additional information or clarification is needed please contact Associate Dean, Laura Alamillo, at <a href="mailto:lalamillo@csufresno.edu">lalamillo@csufresno.edu</a> or 559.278.0210.

Sincerely,

Paul Beare, Dean

Kremen School of Education and Human Development

California State University, Fresno

Kremen School of Education and Human Development

California State University, Fresno

5005 North Maple Avenue M/5 ED1 - Fresno, California 93740

P 559.278.0210

F 559.278.0113

www.FresnoState.edu/kremen/

Redacted from CCTC website with language adopted in December 2015 and implemented in Fall 2017:

- B. Criteria for School Placements Clinical sites (schools) should be selected that demonstrate commitment to collaborative evidence-based practices and continuous program improvement, have partnerships with appropriate other educational, social, and community entities that support teaching and learning, place students with disabilities in the Least Restrictive Environment (LRE), provide robust programs and support for English learners, reflect to the extent possible socioeconomic and cultural diversity, and permit video capture for candidate reflection and TPA completion. Clinical sites should also have a fully qualified site administrator.
- C. Criteria for the Selection of Program Supervisors The program selects individuals who are credentialed or who have equivalent experience in educator preparation. Supervisors should be expert in the content area of the candidate being supervised and should have recent professional experiences in school settings where the curriculum aligns with California's adopted content standards and frameworks and the school reflects the diversity of California's student population. The program provides supervisors with orientation to the program's expectations and assures that supervisors are knowledgeable about the program curriculum and assessments, including the TPEs and the TPA model chosen by the program. In addition, program supervisors maintain current knowledge of effective supervision approaches such as cognitive coaching, adult learning theory, and current content specific pedagogy and instructional practices.
- D. Criteria for the Selection of District-Employed Supervisors (also may be known as the cooperating teacher, master teacher or on-site mentor) The program selects district supervisors who hold a Clear Credential in the content area for which they are providing supervision and have a minimum of three years of content area K-12 teaching experience. The district supervisor must have demonstrated exemplary teaching practices as determined by the employer and the preparation program. The matching of candidate and district-employed supervisor must be a collaborative process between the school district and the program. The program provides district employed supervisors a minimum of 10 hours of initial orientation to the program curriculum, about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices. The program ensures that district employed supervisors remain current in the knowledge and skills for candidate supervision and program expectations.

Page 1 of 4

## AGREEMENT BETWEEN CALIFORNIA STATE UNIVERSITY, FRESNO

# Kremen School of Education and Human Development Credential Programs AND

Unified School District (Agency's Name)

THIS AGREEMENT is made and entered on \_\_\_\_\_pursuant to Education Code 89036, by and between the TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY, hereinafter called the "Trustees", on behalf of CALIFORNIA STATE UNIVERSITY, FRESNO, hereinafter called the "Institution", and \_\_\_\_\_\_ Unified School District called the "Agency".

#### WITNESSETH:

WHEREAS, the Institution provides an accredited health care or educational program, approved by the Trustees which requires clinical/education experience and the use of clinical/educational facilities; and

WHEREAS, the Agency has facilities and accredited site supervisors/teacher mentors suitable for providing clinical/educational experience for the Institution's program, and

WHEREAS, it is to the mutual benefit of the parties hereto that candidates have opportunities to use the facilities of the Agency for their learning experience.

NOW, THEREFORE, in consideration of the covenants, conditions, and stipulations hereinafter expressed and in consideration of the mutual benefits derived therefrom, the parties hereto agree as follows:

#### I. AGENCY SHALL:

- A. Provide facilities as presently available and as necessary for the development and maintenance of a clinical/educational experience for candidates of the program.
- B. Maintain the Agency facilities used for the clinical/educational experience in such a manner that said facilities shall conform to all requirements of applicable State Boards, and/or Business and Professional Codes.

AGR	EEMEN	T No	

Page 2 of 4

# AGREEMENT BETWEEN THE CALIFORNIA STATE UNIVERSITY, CALIFORNIA STATE UNIVERSITY, FRESNO; Kremen School of Education and Human Development AND Unified School District

- C. Assure that staff is adequate in number and quality to insure safe and continuous management of the candidate program in cooperation with the Institution's instructors.
- D. Provide instructors and candidates taking part in the field experience, whenever possible, other incidentals that may be mutually agreeable.
- E. Provide emergency first aid for any candidate who becomes sick or injured by conditions arising out of or in the course of said candidate's participation in the clinical experience at the Agency. Provide medical examinations or other protective measures that may be required by the Agency.
- F. Have the right, after consultation with the Institution, to refuse to accept for further clinical/educational experience any of the Institution's candidates who in the Agency's judgment, are not participating satisfactorily.
- G. Permit video capture for candidate reflection and State requirements. Video will only be used for educational purposes and will not be made public.

#### II. INSTITUTION SHALL:

- A. Designate the candidates who are enrolled in the program of the Institution to be assigned for clinical/educational experience at the Agency, in such numbers as are mutually agreed to by both parties.
- B. Establish a rotational plan for the clinical/educational experience by mutual agreement between appropriate representatives.
- C. Provide external coaching/supervision to the Agency, which will provide the necessary oversight for the clinical/Educational experience program provided for under this agreement. Keep all attendance and academic records of candidates' participation in said program.
- D. Advise every candidate to conform to all applicable Agency policies, procedures, regulations, and all requirements and restrictions specified jointly by representatives of the Institution and Agency.
- E. In consultation and coordination with the Agency's representatives, plan for the clinical/educational experience to be provided to candidates under this agreement.
- F. In consultation and coordination with the Agency's staff, periodic conferences between appropriate representatives of the Institution and Agency will be scheduled to provide evaluation and mentoring of the candidate's clinical/educational experience in the program.

<b>AGR</b>	EEMEN	T No.	

Page 3 of 4

AGREEMENT BETWEEN THE CALIFORNIA STATE UNIVERSITY, CALIFORNIA STATE UNIVERSITY, FRESNO; Kremen School of Education and Human Development AND Unified School District

#### **III. GENERAL PROVISIONS:**

- A. Candidates are volunteers of the Agency and entitled to Worker's Compensation coverage. The Institution will provide Worker's Compensation coverage to students for injury or disease arising out of their use of the Agency's facility while participating in the Institution's program.
- B. Trustees shall be responsible for damages caused by the negligent acts of its officers, agents, and employees occurring in the performance of this agreement. Agency shall be responsible for damages caused by the negligent acts of its officers, agents and employees occurring in the performance of this agreement. It is the intention of the Institution and Agency that the provision of this paragraph be interpreted to impose on each party responsibility for the negligent acts of their respective officers, agents, and employees. Candidates/Students will be responsible for their own professional liability insurance.
- C. This Agreement shall become effective on the date of countersignature and shall continue to a period of five (5) years, provided however, it may be terminated by either party after giving the other party sixty (60) days advance written notice of its intentions to so terminate.
- D. There shall be no monetary obligation on the Institution or Agency, one to the other.
- E. This Agreement may at any time be altered, changed or amended by mutual agreement of the parties in writing. Additionally, this Agreement is not legal and binding upon any of the parties concerned until signed on behalf of the Trustees of the Institution, and the Agency.

AGREEMENT No	
	Page 4 of
Any written notice given under this Agreement shabelow:	all be sent by registered mail to each address
Agency Name & Address:	
<u>Dept. Name &amp; Address:</u> California State University, Fresno	
Procurement & Support Services 5150 N. Maple Ave., M/S JA111	
Fresno, CA 93740-8026	
(559) 278.2111	
IN WITNESS WHEREOF, this Agreement has been hereto, the day and year first above written.	en executed by and on behalf of the parties
INSTITUTION CALIFORNIA STATE UNIVERSITY EDESNIO	AGENCY
CALIFORNIA STATE UNIVERSITY, FRESNO	
By	Ву
Brian Cotham Date Title: <u>Director of Procurement</u>	Name:
	Title:
Ву	
Lisa Kao Date	
Title: Associate Director, Environmental Health & S	Safety and Risk Management

of 4

SCHEET HILE. Lea	ise Agreement, Cardiac Science
REQUESTED ACTION:	Approve
Action_X	Discussion/Information

#### **RECOMMENDATION:**

CLID TEAT TITE E.

It is recommended the Board approve the lease agreement for automated external defibrillators (AED) for placement at secondary and elementary school sites.

#### **BACKGROUND INFORMATION:**

New legislation (SB 658) enacted in 2015 makes the requirements for schools to maintain AEDs less stringent, making it easier for schools to keep and maintain AEDs on campus. Sudden cardiac arrest is a leading cause of death in the United States and research proves that automated external defibrillators (AEDs) save lives. AEDs are extremely easy to use, difficult to misuse, and come with bilingual instruction and voice prompts. Access to AEDs at schools sites, school functions and sporting events will save lives and significantly improve student, employee, and overall community safety.

#### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

GOAL 3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

#### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None at this time.

#### SPECIFIC FINANCIAL IMPACT: (Include Impact on School District Facilities)

Automated external defibrillators will cost the district 77 dollars per month per device. Installation and on-going maintenance is included.

ORIGINATOR: Min Yuan, Director of Special Services

Date: April 12, 2018



Financial flexibility. A life-saving investment.

The following finance documents are for equipment from Cardiac Science Capital. Please check off each item as it's completed.		
Please verify the legal name, billing address and equipment location are correct on all documents. If any of the information is incorrect please <b>DO NOT SIGN</b> the documents and contact Cardiac Science with the correct information. We will send out new documents with the corrected information.		
Equipment finance agreement signed by an owner/authorized corporate officer from your company where indicat Cross-outs, white outs and signature stamps cannot be accepted.	ed.	
Are you or the equipment tax exempt? (please circle) YES NO If yes, please provide your sales tax exempt certificate.		
Please provide an email address for account information and updates:		
Insurance is required on the financed equipment with 2 options. No action is needed right now, you will receive official instructions in the mail when your lease commences,		
<ul> <li>Option 1: Lessor provides replacement cost coverage including but not limited to: fire, theft, flood, hurricane, lightning, power surge, wind &amp; accidental damage.</li> </ul>		
<ul> <li>Option 2: Your agent can send us evidence of insurance per the terms of the contract.</li> <li>You will receive more information when the lease commences.</li> </ul>		
☐ Please fax or email signed copies of everything above to Cardiac Science Capital.		
Please sign here once all items are checked:		
eel free to call me directly at 570.856.2045 if you have any concerns or questions.		
Sincerely,		
Cardiac Science Capital		
Please mail the original documents and check		

within 3 business days to:
Cardiac Science Capital
C/O Marlin Equipment Finance
300 Fellowship Rd. Mt.
Laurel, NJ 08054
Attn: Anthony Olivo



#### TERMS AND CONDITIONS

These Terms and Conditions together with this agreement between Buyer and Cardiac Science shall apply to the sale to Buyer of all goods (including AEDs, oxygen, first-aid kits and other goods) and services (including training, consultation, maintenance and other services) purchased hereunder.

- 1. Terms and Conditions. This Agreement sets forth the sole and entire agreement between the parties regarding the sale of goods and services herein and supersedes any contemporaneous oral agreements between them regarding the same. Any alteration to these terms and conditions shall be effective only if made in writing and signed by authorized representatives of both parties. Facsimile signatures shall be effective to bind either Party to the terms hereof.
- 2. Payment, Price & Acceptance. All sales are final and payment for products and services are due upon receipt of invoice, unless otherwise specified on the order. All prices are F.O.B. Cardiac Science's designated shipping point. Title and risk of loss shall transfer from Cardiac Science to Buyer at Cardiac Science's designated shipping point. Prices do not include, and Buyer shall pay applicable sales tax unless Buyer provides Cardiac Science with a valid tax exemption certificate. Buyer shall pay all freight, handling and insurance charges for shipments of goods. Upon Buyer's receipt, all goods shall be deemed accepted by Buyer unless Cardiac Science's Order Entry Department is contacted at 1-800-991-5465 within one business day of delivery, specifying the defects or discrepancies in the quality or quantity of goods. All services shall be deemed as accepted upon the performance thereof, unless Buyer provides Cardiac Science notice specifying defects or discrepancies in the quality of such services within one business day of delivery of services.
- 3. Training Services. When training has been purchased Cardiac Science shall contact Buyer within 5 business days to initiate the scheduling of training classes and Buyer agrees that training classes shall begin no later than 30 days after the date that Buyer receives delivery of the AED equipment. Buyer understands that Federal or State law may require training prior to AED equipment use, and Buyer agrees to meet all applicable requirements for training of personnel and operation of AEDs. The addition of students, classes or rescheduling of any class requires the prior approval of Cardiac Science. If Buyer cancels a scheduled training class within 10 business days, Buyer agrees to pay a 100% cancellation fee. Unused training expires 12 months from purchase.
- 4. Customer Obligations. Buyer shall immediately notify Cardiac Science's Customer Service Dept. at 1-800-991-5465 in the event of the following: (a) if equipment has been used for an emergency or is in need of service; (b) if the AED indicates, in any manner (either visually or by sound), that the unit requires service. Buyer agrees not to defeat, disable or circumvent any protection mechanism related to the AED device. Buyer agrees to use the AED(s) covered under this agreement in accordance with applicable law, the operating instructions and medical direction outlined in Cardiac Science's AED Response Protocol.
- 5. License. Cardiac Science hereby grants Buyer a revocable, non-exclusive, non-transferable license to use the products solely in accordance with applicable law and the operating instructions. Buyer may not copy, modify, decompile, disassemble or reverse engineer or create derivative works based upon any Cardiac Science product. Except for the rights expressly granted herein, no right, title or ownership interest in any product or service, including any copyright, patent, trademark, or other intellectual property or proprietary right therein, is conveyed to Buyer, expressly or by implication.
- 6. Indemnification. Cardiac Science Corporation ("CSC") will defend and indemnify any person or entity who purchases, rents, leases or uses/deploys an Automated External Defibrillator ("AED") from CSC or one of its authorized distributors ("Customer") against any claims, damages, liabilities, or actions asserted by any third party (each, a ""Claim") arising out of personal injury caused by any AED if and to the extent the Claim is based upon (i) the failure of an AED to function or perform in accordance with its specifications or (ii) defects in design, material, or workmanship of an AED. CUSTOMER MAY NOT TRANSFER OR ASSIGN ITS RIGHTS UNDER THIS POLICY.

Indemnification under this Agreement is not available to Customer: (i) if the AED is used in any manner other than for its intended purpose; (ii) if Customer does not follow the required maintenance procedures; (iii) for Claims arising from the negligence or other malicious or illegal actions of Customer or its personnel; or (iv) for claims involving use of non-Cardiac Science or out-of-date pads or batteries. In addition, CSC will not be obligated to indemnify Customer under this Agreement if the patient is successfully defibrillated through the use of the AED.

Coverage is effective for the period in which CSC is providing service and related support for AED models manufactured and deployed by CSC.

#### Customer Responsibilities

Indemnification is contingent upon the following:

- AEDs must be used for its intended purpose and in accordance with the instructions set forth in the AED User Manual.
- · Customer must comply with the standard maintenance protocols for the AEDs set forth in the AED User Manual.
- Customer must preserve the self-test, rescue, and other data recorded by the AEDs and provide CSC access to such data.
- Customer must (a) give CSC prompt written notice of the Claim, (b) tender defense of the Claim to CSC, (c) cooperate with CSC and assist in the defense of the Claim, and (d) not settle the Claim without the prior written consent of CSC, which will not be unreasonably withheld.
- 7. Defense of Claims. Cardiac Science Corporation (""CSC"") will assume unrestricted authority to defend or settle all claims under this policy. CSC will not be liable to Customer for any defense expenses (including but not limited to fees and disbursements of legal counsel) incurred by Customer subsequent to CSC's assumption of the defense case.
- 8. LIMITATION OF LIABILITY. TO THE MAXIMUM EXTENT ALLOWABLE UNDER APPLICABLE LAW, (I) CARDIAC SCIENCE SHALL NOT BE LIABLE TO BUYER FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES (INCLUDING BUT NOT LIMITED TO LOST OF PROFITS, BUSINESS AND REVENUE) SUSTAINED OR INCURRED IN CONNECTION WITH THE AGREEMENT AND THE PRODUCTS AND SERVICES THAT ARE SUBJECT TO THE AGREEMENT, REGARDLESS OF THE FORM OF ACTION AND WHETHER OR NOT SUCH DAMAGES ARE FORESEEABLE, AND (II) CARDIAC SCIENCE'S TOTAL LIABILITY UNDER THIS AGREEMENT SHALL BE LIMITED TO THE PURCHASE PRICE PAID BY BUYER HEREUNDER. SOME JURISDICTIONS RESTRICT LIMITATIONS OF LIABILITY, SO THE LIMITATIONS IN THIS PARAGRAPH MAY NOT APPLY TO YOU.

BY SIGNING THIS AGREEMENT, CUSTOMER REPRESENTS THAT THEY ARE AUTHORIZED TO PURCHASE AND AGREES TO CARDIAC SCIENCE TERMS & CONDITIONS. AEDs are intended for use by or on order of a physician or persons licensed by state law.

K	PHAVE READ AND AGREE TO CARDIAC SCIENCE'S TERMS AND CONDITIONS.	P	P	( )
Y	Authorized Signature	Print Name	Title	Date
L				



Marlin ("We" or "Us"):

	Marlin	Leasing	Corp	oratio	1	
nn	Fallows	hin Dood	a N.6+	Laurol	8.1.1	OROS.

Marlin Business Bank

phone: 888.479.9111+ fax: 888.479.1100

250000000000000000000000000000000000000	300 Fellowship Road • Mt. Laurel, NJ 080		Mt. Laurel, NJ 08054	www.marlinfinance.com	
(15) CS Capital	D EQUIPMENT ("PRODUCTS") (Include quant Packages w/ Cabinets	ty, make, model, serial number and acc	essories. Attach schedule if necessary.	MUST	
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Phone: 2098263801	Street	City	County	State	Zip
4777	Email: S 11th St Los Banos, CA 93635	Tax ID:		ted Liability Corp. 🔲 Partn	
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40 40	(Plus applicable taxes)	First 0 and Last 0 me	onth(s)	Other: Annual	\$1.00
1. REQUEST FOR US TO AC acquire certain Products from thy ou have come to Marlin and ask for our agreement to do this, you (the "Agreement"). We have give us, and the following is the final above, you give us permission to:  2. THE PRODUCTS: We agreed identified above and on any sche any and all replacement Products as the "Products"). The other det Agreement term and other matters  3. YOUR SELECTION OF THE and agree that: (a) YOU SELECT OWN SKILL AND KNOWLEDGE HAVE NEVER SEEN THE PROUTHEM. (c) YOU AGREE THAT ARTICLE 2A OF THE UNIFOR MEANING THAT IT IS NOT A "LOAN OR A SIMILAR ARRANGE approved the supply contract (if armay have rights against the vendor for information about what by 4. NO RIGHT TO CANCEL; OAGREE AS FOLLOWS: (a) AG Because we are purchasing the FAgreement cannot be cancelled or imited to Products failure or defect with our prior written permission Products. (b) MARLIN IS NOT RE BE MADE AGAINST MARLIN. Wendor. Neither the vendor nor any guarantee or warranty made by the obligations to us. Only an executiverms of this Agreement, and then vendor or any other person fails the will make any complaint only again way of a claim, counterclaim, demander or any other person fails the vendor or any other per	QUIRE PRODUCTS FOR YOU. You (the Custer vendor identified above. Rather than purchasted us to purchase it and then lease it back to you have agreed to the terms in this equipment lean you an opportunity to discuss and negotiate the version of our contract. If there is any information fill it in. This Agreement is not binding on us until to to lease to you, and you agree to lease from us adules attached to this Agreement. This Agreement, and you agree to lease from us adules attached to this Agreement. This Agreement, and the payment amiss are set forth in the boxes above.  VENDOR AND THE PRODUCTS. You hereby the properties of the Agreement such as the Payment amiss are set forth in the boxes above.  VENDOR AND THE PRODUCTS. You hereby the properties of the VENDOR AND THE PRODUCTS and the VENDOR AND THE PRODUCTS and the properties of the VENDOR AND THE PRODUCTS. AND HAVE NO EXPERT KNOWLEDGE THIS AGREEMENT IS A FINANCE LEASE AS MM COMMERCIAL CODE. IT IS ALSO A "TEASE INTENDED AS SECURITY," A CONDITION of the vendor, and you are now advised in any infrom the vendor, and you are now advised in any infrom the vendor, and you are now advised in any infrom the vendor, and you are now advised in the vendor are (if any).  THER IMPORTANT TERMS OF THE AGREI REEMENT CANNOT BE REVOKED; NO "TE Products for you at your request and cannot get revoked by you for any reason at any time, incited, damage or loss. The Agreement cannot be profused to you for any reason at any time, incited, damage or loss. The Agreement cannot be producted for you at your request and cannot get on terms acceptable to us. There is no "test of LATED TO MANUFACTURER OR VENDOR; No "TE Products for you at your respons and not against levendor or other person and not against levendor or other person and not against leased by us to you "as is," "where is" and wit ent, representation, or warranty regarding the leased by us to you "as is," "where is" and wit ent, representation, or warranty regarding the leased by us to you "as is," "where is" and wit ent, r	tomer) wish to ling it yourself, special damag any other persisues as agreement the obligations we sign it.  Some see terms with an deleted from we sign it.  Some see terms with an deleted from we sign it.  Some see terms with an deleted from we sign it.  Some see terms with an deleted from we sign it.  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Upon your request, we are one-time documentation for your expect in the continuous of the cally. Upon your request, we are one-time documentation for your your segment you elect to make by the check is dishonored or returned. This Agreement will commence the Agreement term plus any interest to you.  DEPOSIT. You have paid us on the continuous of the call the products. You have paid us on the products. You have paid us on the products. You (and/or the Vendo ole for all such matters. You agree to be return of the security deposit of the products. You (and/or the Vendo ole for all such matters. You agree the security deposit of the products. You (and/or the Vendo ole for all such matters. You agree the security deposit of the preson improperly packa RESENT TO US THAT THE PROSE OSES. In addition, you agree the a "fixture" to real estate or or dispose of it without our prior or example, a mechanic's lien) that the address listed above, will at the address listed above, will at the address listed above, will	your employees or ence with respect to so Agreement that is ve to the extent of greement, and any ch provision in any.  FEE. The monthly Payment amount is adjusted based on agree that we may be to 15% from the ment (interim rent). Payment is due, If rits due date, there is amount allowable osts we incur with will waive the first et up to \$500. You elephone and (ii) and the standard of the greater than 30 and the products of the greater than 30 and the products of the greater than 30 and restore the security only after all of your not responsible for rit, if you have made the that you will not ges the Products or ODIUCTS WILL BE SI, AND NOT FOR not to attach the not move or return written permission of the product or the placed on the not move or return
V 17/2	THE EA ENDI	NG CONTRACT. IT CANNOT BE CANCEL	EL MEAU II CAREFULLY BEFORE SK	GNING AND CALL US IF YOU HAVE A	NY QUESTIONS.
Signature of Customer	Print Nar	ne of Signer	Title	Date	
Accepted and Signed by Marlin	Print Nan	ne of Signer	Title	Date	
ALL OF THE PRODUCTS AND/OR CONCERNING THE DELIVERY, IN: SIGN THIS AGREEMENT AND WE	THIS IS A BINDING CONTRACT.  OUR VENDOR, YOU HEREBY DIRECT THAT WE  NOT ALL OF THE PRODUCTS HAVE BEEN IN: STALLATION, IMPLEMENTATION AND/OR QUAL E ACCEPT IT, WE WILL COMMENCE THE AGREEPONSIBLE TO MAKE ALL PAYMENTS AND O	PAY YOUR VENDOR FOR THE STALLED (WHERE APPLICABLE ITY OF THE PRODUCTS WILL E REEMENT, YOUR PAYMENT OR	PRODUCTS, NOTWITHSTANDI AND ACCEPTED BY YOU, YOU BE RESOLVED EXCLUSIVELY I LIGATIONS TO US LINDER TH	NG THAT YOU HAVE NOT RED DU AGREE THAT ANY ISSUES BETWEEN YOU AND THE VEN HIS AGREEMENT ARE NOW.	S YOU MAY HAVE

Authorized Signature

Date

Name and Title (Please Print)

#### TERMS OF AGREEMENT (continued)

them prior to the end of the Agreement term and will not allow the Products to be used outside of the United States.

- 9. MAINTENANCE AND SERVICE. You agree that we are not responsible for installation, maintenance, repairs or service to the Products. You agree to use the Products strictly in the manner for which they are intended by the manufacturer, and you shall maintain the Products in good operating order. At the end of the term of the Agreement, unless you have been given a written option to purchase the Products and you make the purchase, you will be liable for all damage or distress to the Products. Your Payments may include amounts you owe to the vendor under a separate maintenance, service and/or supply arrangement. We may invoice such amounts on the vendor's behalf for your convenience. You agree that any claims related to maintenance, service or supplies will not impact your obligation to pay us the full amount due under the Agreement.
- 10. AGREEMENT ASSIGNMENT; SUBLEASE OF PRODUCTS. You agree that you may not assign, transfer or sell any of your rights or interests under the Agreement to any other person or entity, nor may you sublease or rent any of the Products to any other person or entity. However, you agree that we may assign, transfer, sell, pledge or otherwise encumber any or all of our rights and interests under this Agreement (including our rights and interests in the Products) to any other person or entity (including a bank or other secured party or a buyer) (collectively, a "third party") without prior notice to you. Such third party may also assign, transfer, sell, pledge or otherwise encumber its rights and interests. In this event, you agree that such third party, or its assignee or transferee, will receive all the rights and interests we had under the Agreement but none of our obligations or liabilities, if any. We will continue to be responsible for all such liabilities and will retain and honor all such obligations, if any. You promise and agree that you will not assert any claims, counterclaims, defenses or setoffs against such third party. You hereby acknowledge that any transfer of our rights and/or interests to a third party would not materially change your obligations under the Agreement or increase your risks.
- 11. DAMAGE TO PRODUCTS; RISK OF LOSS OF PRODUCTS; INSURANCE. You agree that we are not liable or responsible for any damage to the Products, or any loss of or casualty to the Products from any cause whatsoever. NO SUCH DAMAGE, CASUALTY OR LOSS WILL AFFECT YOUR RESPONSIBILITIES AND OBLIGATIONS UNDER THE AGREEMENT. You will notify us in writing within 5 days of any ites becoming lost, stolen or damaged. If any item is lost, stolen, destroyed, damaged beyond repair or rendered permanently unfit for use for any reason, or in the event of condemnation or seizure of any item, you will promptly pay us, within 10 days of our demand, an amount equal to Marin's Loss as defined in Section 16 with respect to such item at the time of payment based on the proportion that the original cost of such item bears to the total cost of all items of the Products. Upon payment of such amount to us, such item shall become your property, we will transfer to you, without recourse or warranty, all of our right, title and interest therein, the rent with respect to such item will terminate, and the rental payments on the remaining items will be reduced accordingly. You shall pay any sales and use taxes due on such transfer. Any insurance or condemnation proceeds received will be credited to your obligation under this section and you will be entitled to any surplus. Whenever the Products are damaged and such damage can be repaired, you shall, at your expense, promptly effect such repairs as we deem necessary for compliance with section 11 above. You must keep the Products insured against all risks of loss in an amount equal to the replacement cost and have us listed on the policy as "loss payee" with a Lender's Loss Payable endorsement for the entire term of the Agreement. If you do not give us proof of the required insurance to cover our interests and charge you a fee for such coverage (including a monthly administration fee and a profit to us). You can cancel the insurance coverage fee at any time by delivering the required proof of insura
- 12. TAXES AND CERTAIN FEES RELATING TO THE AGREEMENT OR THE PRODUCTS. You agree and understand that the amounts we are charging you to rent the Products do NOT cover taxes, governmental fees and similar types of costs. Accordingly, you agree to pay us upon demand for all taxes (including but not limited to sales, property, use and other taxes), administrative costs and other charges and fees relating to this Agreement or to the use or ownership of the Products. We may adjust this Agreement and the monthly (or other periodic) Payment amount to finance for you any taxes due at Agreement inception. We may bill you based on our estimate of the taxes or based on actual assessments we receive. We may charge you an annual property tax administration fee up to \$25. If we gave you a \$1.00 purchase option, we may require you to file all personal property tax returns.

  13. ITILE TO THE PRODUCTS. You agree that the Products are and will remain throughout the term
- 13. ITILE TO THE PRODUCTS. You agree that the Products are and will remain throughout the term of the Agreement solely our property. We will have title to the Products throughout the term, and this is a "true lease." You hereby grant us a first priority security interest in the Products and you authorize us and our agents to file Uniform Commercial Code Financing Statements recording such security interest (in case this is later determined not to be a "true lease").
- 14. YOUR REPRESENTATIONS TO US. The person signing this Agreement on behalf of the Customer hereby represents and warrants to Marlin that. This Agreement has been authorized by any and all action required of the corporation, partnership, limited liability company or other form of business (whichever applies in your case), and no consent of any other person or entity is necessary; the Customer has complete power to enter into this Agreement, and the person signing on behalf of the Customer has been authorized to do so; the Agreement is a legal, valid and binding obligation of the Customer, and enforceable against the Customer in accordance with its terms; all factual statements made in this Agreement and all other information supplied to us by the Customer or your representatives, is accurate and complete in all material respects. All prior conversations, agreements and representations relating to this Agreement or the Products are integrated herein. You will promptly execute and deliver to us such further documents and take such further action as we may request in order to carry out more effectively the intent and purpose of this Agreement.
- 15. DEFAULT DEFINED. You will be in default under this Agreement if any of the following events occur: (a) you fail to make any rental Payment or pay any other amount due under this Agreement by its due date; (b) you fail to comply with any other term or condition of this Agreement or any other agreement between us, or fail to perform any obligation imposed upon you relating to this Agreement or any such other agreement; or (c) you become deceased (if the Customer under this Agreement is one or more natural persons), go out of business, admit your inability to pay your debts as they fall due, become insolvent, make an assignment for the benefit of your creditors, file (or have filed against you) a petition in bankruptcy, a trustee or receiver of your business assets is appointed, or you sell all or substantially all of such assets; (d) you allow a controlling interest in the Customer (you) to be sold, transferred, or assigned to any person(s) or entity(ies) other than those who hold a controlling interest as of the date hereof whether by merger, sale or otherwise; (e) you enter into any merger or reorganization in which the Customer is not the surviving entity; or (f) you allow a Blocked Person to have ownership interest in or control of Customer. "Blocked Person" means any person or entity that is now or at any time (A) on a list of Specially Designated Nationals issued by the Office of Foreign Assets Control ("OFAC") of the United States Department of the Treasury or any sectoral sanctions identification list, or (B) whose property or interests in property are blocked by OFAC or who is subject to sanctions imposed by law, including any executive order of any branch or department of the United States

government or (C) otherwise designated by the United States or any regulator having jurisdiction or regulatory oversight over Marlin, to be a person with whom Marlin is not permitted to extend credit to or with regard to whom, a Customer relationship may result in penalties against Marlin or limitations on a lessor's ability to enforce a transaction.

- 16. OUR REMEDIES UPON DEFAULT. In the event you default under this Agreement, as defined above, we will have the right to take ANY OR ALL of the following actions, in addition to any and all other remedies that may be available to us under law (a) terminate the Agreement without prior notice or warning to you; (b) directly debit, via the Automated Clearing House (ACH) system, any Payment(s) due or amounts owed to us from any bank account(s) we have on file for you or that you may provide us with from time to time and, in doing so, you agree to be bound by NACHA Operating Rules; (c) file a lawsuit against you to collect Marlin's Loss. "Martin's Loss" means the sum of (1) all past due rent Payments then due plus (2) all rent Payments that will become due in the future during the unexpired term discounted from the dates the respective rent Payments would be due at a discounted rate of 3% per annum, plus (3) the "residual value" of the Products as determined by us in our sole but reasonable judgment, plus (4) all other fees, charges or amounts that are then due. You agree to pay all of our reasonable legal costs, including but not limited to reasonable attorney's fees, and/or reasonable overhead for employee time spent on preparing for suit or attempting to collect Payments; and/or (d) repossess or disable the Products or apply to a court for an order allowing repossession. In this event, you agree that, after the Products are repossessed or disabled, you will have no further rights in the Products, and you agree we may resell, re-lease or otherwise remarket the Products without notice to you. You agree (and you waive any rights that may provide to the contrary) that we will NOT be required to disable, repossess, resell, re-lease or otherwise remarket the Products at any time, and that our failure to do so will not affect our other rights of collection and other rights under this Agreement or under law. No delay or omission on our part in exercising any rights under this Agreement or under law. No delay or omission
- 17. PERSONAL JURISDICTION OVER YOU IN PENNSYLVANIA, PLACE FOR ANY LAWSUIT. You hereby acknowledge that this Agreement was accepted by us in Pennsylvania, where we maintain an office, and it did not take effect until we received the executed legal documents in our Pennsylvania office. Accordingly, YOU AGREE THAT THIS AGREEMENT SHALL BE GOVERNED BY THE LAWS OF THE COMMONWEALTH OF PENNSYLVANIA. YOU AGREE THAT ANY SUIT RELATING TO THIS AGREEMENT SHALL BE BROUGHT IN A STATE OR FEDERAL COURT IN PENNSYLVANIA, AND YOU IRREVOCABLY CONSENT AND SUBMIT TO THE JURISDICTION OF SUCH COURTS. AND WAIVE ANY CLAIM. THAT. ANY SUCH COURT IS AN INCONVENIENT OR IMPROPER FORUM. EACH PARTY WAIVES ANY RIGHT TO A JURY TRIAL. Any action by you against us must be commenced within one year after the cause of action arises or be forever barred. We and you have agreed that a scanned, facsimile or electronic version of this Agreement and of the signatures of both parties shall be as valid, authentic and legally binding as an original version for all purposes and shall be admissible in court as final and conclusive evidence of this transaction and the execution of the Agreement. Our copy of this Agreement will be deemed chattel paper and evidence your monetary obligation to us. Any written notice hereunder to Customer or Martin shall be deemed to have been given when delivered personally or deposited with a recognized overnight courier service or in the United States mail, postage prepaid, addressed to recipient at its address set forth on the first page of this Agreement or at such other address as may be last known to the sender.
- 18. TAX BENEFITS BELONG TO MARLIN. The following applies to this Agreement UNLESS, at the commencement of this Agreement, we execute and deliver to you a document signed by an executive officer of Marlin giving you the option at the end of the Agreement term to purchase the Products for one dollar (\$1.00): For all state, federal and local tax purposes, we (or our successors and assigns) are the sole owner of the Products and we are entitled to all tax benefits relating to the Products, including but not limited to tax credits, depreciation and deductions. You agree not to do anything that is inconsistent with our ownership of the Products. You agree not to claim to be the owner of the Products on any tax returns or in any other document or for any other purpose. If you do anything or file anything that causes us to lose any such tax benefit contemplated above, or if we suffer any harm, damage, cost, loss, liability (for example, if interest or tax penalties are imposed against us), or if any suit or proceeding is brought against us, arising out of your breach of any of the agreements you have made in this section, you agree to hold us harmless, defend us and indemnify (reimburse or pay) us with respect to the amount of such lost benefits or other damage, loss, cost (including reasonable attorneys fees) or liability. This duty to indemnify us shall survive the termination of this Agreement.
- 19. OTHER INDEMNIFICATION. You understand that we have no control over your use of the Products and for the amount of rent we are charging we cannot agree to accept any financial, liability or other risks relating to the use or ownership of the Products. Accordingly, you agree to hold us harmless, indemnify (pay or reimburse) and defend us against all claims, liabilities, losses, suits, proceedings, damages, costs (including reasonable legal fees) relating to this Agreement or to the use or ownership of the Products, including but not limited to claims for death or injury to persons and claims for property damage. This duty to indemnify shall survive the termination of this Agreement.
- 20. RETURN OF THE PRODUCTS; RENEWAL. You may purchase all of the Products for the Purchase Option amount above. Unless your Purchase Option is \$1.00, you will give us written notice by certified mail between 60 and 90 days before the expiration of the initial Agreement term (or any renewal term) of your intention to return the Products or purchase the Products. After you have (i) paid all amounts owing under the Agreement and (ii) given us the proper and timely notice, then at the end of the Agreement Term, you shall return the Products pursuant to the instructions we provide to you. You agree to reimburse us for our costs to refurbish returned Products for damage beyond normal wear and tear. You are solely responsible for removing all data/images stored on the Products prior to its return. If you fail to notify us as provided herein, this Agreement will extend on a month to month basis, until you have given at least 60 days written notice of your intention to return or purchase the Products.
- 21. FISCAL FUNDING (FOR MUNICIPALITIES ONLY). You warrant that you have funds available to pay all Payments due under this Agreement until the end of your current appropriation period. If your legislative body or other funding authority does not appropriate funds for the Payments for any subsequent appropriation period and you do not otherwise have funds available to lawfully pay the Payments (A "Non-Appropriation Event") you may, subject to the conditions herein and upon prior written notice to us (the "Non-Appropriation Notice"), effective 60 days after our receipt of such notice, terminate the Agreement and be released of your obligations to make all Payments due to us after the Non-Appropriation Event date. As a condition for exercising your rights under this Section you shall provide to us (a) a certification of a responsible official that a Non-Appropriation Event has occurred, (b) deliver to us an opinion of your counsel addressed to us verifying that the Non-Appropriation Event as set forth in the Non-Appropriation Notice has occurred, (c) return the Products subject to this Agreement on or before the Non-Appropriation Event date to a location designated by us, in the condition required by, and in accordance with the return provisions of this Agreement and at your expense; and (d) pay us all sums due and outstanding to us under the Agreement up to the Non-Appropriation Event date. In the event of any Non-Appropriation Event, we shall retain all sums paid by you, including any security deposit or advance rentals. This Section is not intended to permit you to terminate this Agreement at will, for convenience or for any other reason except non-appropriation.

SUBJECT TITLE: Agreement: City of Los Banos and Los Banos Unified School District
<b>REQUESTED ACTION</b> : Approve
Action X Discussion/Information
RECOMMENDATION:
It is recommended the Board accept partial funding for two crossing guards at 11th and Pacheco Boulevard.
BACKGROUND INFORMATION:
11th Street and Pacheco Boulevard is an uncontrolled intersection that is crossed regularly by students on their way to and from Los Banos High School. California Department of Transportation (CALTRANS) states that it may be five years before a stoplight is installed at the aforementioned location. In the interim, the Los Banos Unified School District stationed two crossing guards at 11th and Pacheco Boulevard to ensure the safety of our students. As, the school district could spend nearly \$11,000 for both crossing guards, the City of Los Banos i making a monetary contribution to assist us. LBUSD legal counsel has reviewed the agreement.
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?
This is activity directly supports Board Goal #3
ALTERNATIVES/IDENTIFIED OPPOSITION:
N/A
SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):
N/A

ORIGINATOR: Mark Marshall, Ed.D., Superintendent Date: April 12, 2018

### PARTIAL FUNDING AGREEMENT FOR STUDENT PEDESTRIAN SAFETY CROSSING AT THE $11^{\mathrm{TH}}$ STREET AND PACHECO BLVD (SR 152) INTERSECTION

THIS AGREEMENT (this "Agreement") is effective the date it is fully executed (the "Effective Date") by and between the City of Los Banos, a California municipal corporation (the "City"), and the Los Banos Unified School District, a California Unified School District ("LBUSD"). The City and LBUSD are collectively referred to herein as the "Parties" and individually a "Party."

### **RECITALS**

WHEREAS, one of the main student pedestrian walkways to the Los Banos High School requires student pedestrian crossing at the uncontrolled intersection of 11<sup>th</sup> Street and Pacheco Blvd (SR 152);

WHEREAS, pending the future installation of a signal by Caltrans at the intersection, the LBUSD intends to employ a temporary crossing guard at the intersection which is anticipated to improve student safety (the "Project");

WHEREAS, the City desires to contribute \$2,000 in funding for the Project, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, the Parties agree as follows:

### **AGREEMENT**

- I. <u>City Funding Contribution</u>. City agrees to contribute the \$2,000.00 as partial funding for the Project. City shall pay LBUSD no later than 10 days after receiving notice from LBUSD that all necessary approvals for the Project have been obtained by LBUSD.
- 2. <u>Project Responsibility</u>. If LBUSD goes forward with the Project, it shall be solely responsible for all aspects of the Project. The City shall not have any responsibility for the management or supervision of the Project.
- 3. <u>Indemnification</u>. LBUSD shall indemnify, defend and hold harmless City, its City Council, boards and commissions, officers, agents and employees (collectively, the "Indemnified Parties") from and against any and all claims (including, claims for bodily injury, death or damage to property), demands, obligations, damages, actions, causes of action, suits, losses, judgments, fines, penalties, liabilities, costs and expenses (including, reasonable attorney's fees, disbursements and court costs) of every kind and nature that arise out of, pertain to, or relate to

the negligence, recklessness, or willful misconduct of LBUSD, its principals, officers, agents, employees, vendors, suppliers, consultants, subcontractors, anyone employed directly or indirectly by any of them or for whose acts they may be liable for any or all of them arising from or in any way connected with this Agreement or the Project.

### 4. Miscellaneous

(a) All notices or other communications required or permitted by this Agreement to be given to either party must be in writing, directed as follows:

### To the City:

City of Los Banos 520 J Street Los Banos, CA 93635 209 827-7000

### To LBUSD:

Los Banos Unified School District 1717 S.11<sup>th</sup> Street Los Banos, California 93635 209 826-5245

- (b) This instrument constitutes the sole and only agreement between City and LBUSD respecting the Project.
- (c) Nothing in this agreement shall be construed to render City in any way or for any purpose a partner, joint venturer, or associate in any relationship with LBUSD in connection with the Project.
  - (d) This Agreement may be modified only by a written instrument signed by the parties.
- (e) Each individual executing this Agreement represents and warrants that he or she is duly authorized to execute and deliver this Agreement on such party's behalf.

(f) This Agreement and all matters that in any way relate to the transactions contemplated by this Agreement shall be governed by the laws of the State of California. Venue for all legal proceedings shall be in the Superior Court for the County of Merced.

IN WITNESS THEREOF, this Agreement was executed by the parties thereto.

**LBUSD** 

Date:

by: Dr. Mark Marshall, Superintendent

**CITY OF LOS BANOS** 

Date: 4/2//18

by: Alex Terrazas, City Manager

ATTEST:

Lucille L. Mallonee, City Clerk

APPROVED AS TO FORM:

William A. Vaughn, City Attorney

SUBJECT TITLE:	Approve	Pacheco	High School	CEQA	Contract
DODOL TITLE,	TAMPLOTO	I aciicco	TITETI DOMOOT	ULIQUE	Commact

### REQUESTED ACTION:

Action \_\_X\_\_\_ Discussion/Information\_

### **RECOMMENDATION:**

It is recommended that the Board approve the attached contract approving ODELL Planning & Research, Inc. to assist the District with the Pacheco High School California Environmental Quality Act (CEQA) process.

### **BACKGROUND INFORMATION:**

LBUSD must comply with CEQA regarding the proposed PHS Ag Barn. This is a very technical legal process and we've always had a consultant to help us with it.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is an operational activity and does not directly support a specific Board goal.

### <u>ALTERNATIVES/IDENTIFIED OPPOSITION:</u>

There are other firms that do this work, but this firm is a Central Valley firm that has performed almost all the work for Clovis Unified and Fresno Unified for 16 years and is well qualified.

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The contract is a not to exceed contract of \$4,800 and is budgeted from specialty CTE funds.

ORIGINATOR: Don Laursen, Assistant Superintendent, Administrative Services

Date: April 12, 2018

### ODELL Planning & Research, Inc.

Environmental Planning • School Facility Planning • Demographics

March 22, 2018

Don Laursen Assistant Superintendent, Administrative Services Los Banos Unified School District 1717 S. 11<sup>th</sup> Street Los Banos, CA 93635

Subject: Proposal for CEQA Documentation and Related Assistance for Agricultural Barn Project at Pacheco High School

Dear Mr. Laursen,

This constitutes our proposal to provide California Environmental Quality Act (CEQA) documentation and related assistance for the proposed Agricultural Barn Project at Pacheco High School. The proposed barn would be 15,623 square feet in size and house sheep, goats and pigs as part of an agricultural education program at Pacheco High School. The barn would be constructed in the northern portion of the Pacheco High School property, east of Ward Road.

Our proposed scope of services would be as follows:

- 1. Assistance with a community meeting regarding the project, which would include:
  - a. Assistance with the content of a flyer advertising the meeting;
  - b. Preparing a mailing list and mailing the flyers to nearby owners and residents: and
  - c. Attendance and participation in the community meeting.
- 2. Preparation of a CEQA Notice of Exemption (NOE) for the project, which would include:
  - a. Researching the project characteristics;
  - b. Completion of a CEQA NOE with supporting documentation;
  - c. Preparation of a resolution for Board approval of the NOE; and
  - d. Filing the NOE with the Merced County Clerk, which starts a 35-day statute of limitation for any legal challenges.

The work would be billed on a time and expense basis to a maximum of \$4,800 in accordance with the attached rate schedule. (Note: the budget assumes that a NOE can be prepared. If a Mitigated Negative Declaration is needed, an amendment the budget will be necessary.)

Please let me know if you have any questions on this proposal.

Odell Planning & Research Inc. a California

Odell Planning & Research, Inc., a California Corporation

Scott B. Odell, AICP

President

Sincerely,

Attachment

Los Banos Unified So	hool District
Signature	Date
II.	

### Attachment A

### HOURLY RATE SCHEDULE

(Effective through 06/30/18)

Principal Planner	\$186.50
Senior Project Manager	\$165.00
Senior Planner	\$141.00
Associate Planner	\$125.00
Assistant Planner	\$104.00
Administrative Assistant	\$68.50

Mileage is charged at \$0.535 per mile.

Direct expenses and subconsultant charges are billed at cost plus 10 percent.

Litigation support charges are available upon request.

SUBJECT TITLE: Absence Tracking Contract - Frontline Education 2018-2019

**REQUESTED ACTION**: Approve

Action X

Discussion/Information

### **RECOMMENDATION:**

It is recommended the Board approve the 2018-2019 contract with Frontline Education for the initial implementation, set-up, training and monitoring of the Absence Tracking System for all employees and substitutes in the District.

### **BACKGROUND INFORMATION:**

The Frontline Absence Tracking system is has the capability to enroll all district employees in the system ensuring a more accurate accounting of time. In addition, the Frontline and QSS system used by the County Office of Education for official time accounting purposes, will communicate with one another saving an immense amount of staff time. Finally, the Frontline system will create a more equitable system where the system, through randomization, will call the eligible subs on an equal/equitable basis for available district jobs.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is an operational activity and does not directly support a specific Board goal.

### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

The contract fee is \$23,760 plus a one-time start-up fee of \$6,500.

ORIGINATOR: Tammie Calzadillas, Ed.D. Assistant Superintendent Human Resources

Date: April 12, 2018



### Frontline Customer Order Form

Quote#: 01370024 MSA#: MSA23031

> 03/16/2018 F: 888-492-0337

### 1400 Atwater Drive Malvern, PA 19355

### Customer:

Los Banos Unified Sch District 1717 S 11TH ST LOS BANOS, CA 93635-4800

End User: Los Banos Unified Sch District

Contact: Tammie Calzadillas Title: Asst. Superintendent-HR

Phone: (209) 587-1783

Email: tcalzadillas@losbanosusd.k12.ca.us

### Order Form Details:

Pricing Expiration: 04/15/18
Account Manager: Hien Pham

Startup Cost Billing Terms: One-Time, Invoiced after signing

Subscription Billing Terms: Annually

Sale Type: Contract - New

### **Pricing Overview:**

Startup Cost: One-Time cost invoiced upon signing

Annual Subscription: Recurring Cost

\$6,500.00

\$23,760.00

(plus applicable sales tax)

### **Itemized Description**

Absence & Substitute Management Subscription

Substitute Training Subscription

Frontline Implementation

This Order Form and any software, downloads, upgrades, documentation, service packages, material, information, or services set forth herein are governed by the terms of the Master Services Agreement, software license or other agreement with Frontline (the "Agreement"). BY SIGNING BELOW OR OTHERWISE ACCESSING, VIEWING, OR USING ANY SOFTWARE, DOWNLOADS, UPGRADES, DOCUMENTATION, SERVICE PACKAGES, MATERIAL, INFORMATION, OR SERVICES SET FORTH HEREIN, CUSTOMER CERTIFIES THAT IT HAS READ AND AGREES TO THE ORDER FORM TERMS (the "Order Form Terms") ATTACHED HERETO AND THE AGREEMENT INCORPORATED HEREIN AND SHALL BE BOUND BY THE SAME. Customer also agrees that the terms of the Agreement and the Order Form Terms are confidential information of Frontline Technologies Group LLC, its affiliates and predecessors (collectively, "Frontline") and are not to be shared with any third party without the prior written consent of Frontline.

Tax Exempt? If yes, please provide your exemption number and include a copy of your exemption certificate.

Tax Exempt Number:

### Special Instructions and Additional Terms:

If a Purchase Order is required, Customer shall submit the PO to Frontline within ten (10) business days of signing this Order Form by emailing it to billing@frontlineed.com, otherwise a PO shall not be required for payment.

Page 1 of 7



1400 Atwater Drive Malvern, PA 19355

### Exhibit A-1

### Frontline Customer Order Form

Quote#: 01370024 MSA#: MSA23031 03/16/2018

F: 888-492-0337



1400 Atwater Drive Malvern, PA 19355

Quote#: 01370024 MSA#: MSA23031 03/16/2018 F: 888-492-0337

### MASTER SERVICES AGREEMENT

This Master Services Agreement is made effective as of the date of the signature below (the "Effective Date") by and between Frontline Technologies Group LLC dba Frontline Education, with an address at 1400 Atwater Drive, Malvern, PA 19355 ("Frontline"), and the customer identified below ("Customer"). Frontline and Customer are sometimes referred to herein, individually, as a "Party" and, collectively, the "Parties."

By signing below, the Parties agree to be legally bound by the Terms and Conditions contained herein, including any exhibits, Order Form(s) and Statements of Work (collectively, the "Agreement"). To place orders subject to this Agreement, at least one Order Form (as defined below) must be incorporated into this Agreement. This Agreement constitutes the complete and exclusive statement of the agreement between the Parties with respect to the Software and the Services set forth herein and any other software, products or other services provided by Frontline or any of its affiliates or predecessors prior to the Effective Date. For the avoidance of doubt, this Agreement supersedes any and all prior oral or written communications, proposals, RFPs, contracts, and agreements (including all prior license and similar agreements) and the Parties hereby terminate any such agreements.

Frontline Technologies Group LLC dba Frontline Education	Los Banos Unified Sch District
Signature:	Signature: Sammie Calzadilles
Name:	Name: TANIMIE CALADILLAS
Title:	Title: Assistant Super: intendent
Address:	Address: 17175. 11th Street
	LOS BANOS, CA 93635
Email:	Email: tealzadillas @ lasbanosusd. KIZ-ca.
Date:	Date: April 2, 2018

Attached:

Terms and Conditions of Agreement Exhibit A: Executed Order Forms



### Frontline Customer Order Form

Quote#: 01370024 MSA#: MSA23031 03/16/2018

F: 888-492-0337

1400 Atwater Drive Malvern, PA 19355

### MASTER SERVICES AGREEMENT TERMS AND CONDITIONS

### 1. Software and Services

- Software. Subject to the terms and conditions set forth in this Agreement (including any Order Forms and/or Statement of Work, Frontline hereby grants Customer a non-exclusive, non-transferable license to use the software identified on any Order Form ("Software") and the technical manuals, instructions, user information, training materials, and other documentation that accompany the Software and contain its technical specifications, as may be amended from time to time ("Documentation") solely for internal use by end users in the ordinary course of Customer's business. Frontline shall provide any professional or other services set forth in an Order Form ("Services"). All rights, title and interest to the Software and any work product, deliverables or other materials provided by Frontline ("Work Product") are expressly reserved and retained by Frontline or its licensors, including any program or other application that is designed to integrate and be used with the Software, whether or not developed independently by Frontline, and all improvements, modifications and intellectual property rights therein. Customer shall not, and Customer shall require any end users to not (i) transfer, assign, export, or sublicense the Software or Work Product except as specifically set forth herein, or its license rights thereto, to any other person, organization or entity, including through rental, timesharing, service bureau, subscription, hosting, or outsourcing the Software (whether or not such sublicense, hosting or outsourcing is by Customer or for Customer); (ii) attempt to create any derivative version thereof; (iii) remove or modify any marking or notice on or displayed through the Software, Work Product or Documentation, including those related to Frontline's or its licensors' proprietary rights in and to the Software, Work Product or Documentation, as applicable; or (iv) de-compile, decrypt, reverse engineer, disassemble, or otherwise reduce same to human-readable form. Without limiting the foregoing, Customer may not sublicense, outsource or otherwise grant access to the Software to any third party vendor without Frontline's prior written consent, including any third party host of the Software for Customer.
- 1.2. Order Forms. Customer may place orders for the Software and Services by entering into a mutually agreed Order Form, which shall become a part of this Agreement and be attached hereto as <a href="Exhibit A">Exhibit A</a>. No other document shall be required to effect a legally binding purchase under this Agreement. Any preprinted or other terms contained on Customer's purchase order or otherwise shall be inapplicable to this Agreement. Unless an Order Form states otherwise, each Order Form is independent of each other Order Form (but each Order Form is a part of and integral to this Agreement).
- 1.3. Software Administrator; Maintenance Windows. At all times, Customer must have an employee who has obtained the Software administrator certification training from Frontline and who is certified by Frontline as a Software administrator ("Software Administrator"). If the Software Administrator ceases to serve as such, Customer shall promptly provide written notice to Frontline and have another employee obtain Frontline Software administrator certification and be designated as a Software Administrator, at Customer's expense. Frontline shall provide Customer with assistance regarding the use of the Software during Frontline's normal business hours (EST), Monday through Friday. Such assistance shall be provided only to Customer's Software Administrator. Frontline may perform system maintenance and/or software updates periodically upon advanced notice to Customer. However, due to extenuating circumstances, Frontline may, at times, need to perform maintenance without the ability to provide advance notice.
- Customer Content. The Software and Services may enable Customer and end users to provide, upload, link to, transmit, display, store, process and otherwise use text, files, images, graphics, illustrations, information, data (including Personal Data as that term is defined in applicable laws), audio, video, photographs and other content and material in any format (collectively, "Customer Content") in connection with the Software and Services. Customer shall have the sole responsibility for the accuracy, quality, integrity, legality, reliability, appropriateness and ownership of all of Customer Content. Frontline will act as a data processor, and will act on Customer's instruction concerning the treatment of Personal Data provided in connection with the Software and Services, as specified in the Order Form. Customer shall provide any notices and obtain any consents (including consent of any parent or guardian for any minor) related to Customer's use of the Software and receipt of the Services and Frontline's provision of the Software and Services, including those related to the collection, use, processing, transfer and disclosure of Personal Data. Customer acknowledges and agrees that it must properly enter data, information and other Customer Content and configure settings within the Software in order for the Software to operate properly. Customer shall verify the accuracy of any of the Customer Content, forms, workflow and configuration settings entered on the Software. Frontline shall not have any liability arising from the inaccuracy of scoring, completeness, use of or reliance on the information contained in the extract of data from any Software or Services under this Agreement. Customer assumes the sole responsibility for the selection of the Software and Services to achieve Customer's intended results, the use of the Software and Services, and the results attained from such selection and use. Customer represents and warrants that it is the owner of the Customer Content, or has obtained permission for such use from the owner of the Customer Content, including evaluation frameworks and/or rubrics uploaded into the Software. As to any content or data made available to Frontline, Customer represents that it has notified and obtained consent from all necessary persons (including parents, students, teachers, interns, aides, principals, other administrative personnel, and classroom visitors), and has taken all other actions that may be necessary to ensure that use of the products, services, or related materials provided or produced hereunder complies with all applicable laws and regulations as well as school or district policies.
- 1.5. Integration. Customer may, at Customer's discretion and with or without Frontline's assistance, integrate or otherwise use the Software in connection with third party courseware, training, and other information and materials of third parties ("Third Party Materials") and Frontline may make certain Third Party Materials available in connection with the Software and Services. Customer acknowledges and agrees that (a) Frontline is authorized to provide Customer Content to a specified third party or permit such third party to have access to Customer Content in connection with the Third Party Materials; and (b) Frontline does not control and is not responsible for, does not



### Frontline Customer Order Form

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warrant, support, or make any representations regarding (i) Third Party Materials (ii) Customer Content provided in connection with such Third Party Materials, including a third party's storage, use or misuse of Customer Content; or (iii) Customer's uninterrupted access to Third Party Materials. Customer understands that the use of the Software may involve the transmission of Customer Content over the Internet and over various networks, only part of which may be owned or operated by Frontline, and that Frontline takes no responsibility for data that is lost, altered, intercepted, or stored without Customer's authorization during the transmission of any data whatsoever across networks whether or not owned or operated by Frontline. If Customer engages Frontline to assist in Customer's integration or use of the Software with Third Party Materials, you authorize Frontline to access and use such Third Party Materials in connection with such assistance and you represent and warrant that you have the rights necessary to grant such authorization.

- 1.6. Hosting. The Software will be hosted by an authorized subcontractor (the "Hosting Service Provider") that has been engaged by Frontline and shall only be accessed by Customer on websites, using Customer's computers. As part of the Services, the Hosting Service Provider shall be responsible for maintaining a backup of Customer Content. The Hosting Service Provider is an independent third party not controlled by the Frontline. Accordingly, IN NO EVENT WILL FRONTLINE BE LIABLE FOR ANY DIRECT, GENERAL, SPECIAL, INCIDENTAL, INDIRECT OR CONSEQUENTIAL DAMAGES WHATSOEVER (INCLUDING BUT NOT LIMITED TO LOSS OR DAMAGE TO DATA, DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF INFORMATION OR ANY OTHER PECUNIARY LOSS) ARISING OUT OF THE USE OF OR INABILITY TO USE THE SOFTWARE, DUE TO PROBLEMS (INCLUDING BUT NOT LIMITED TO ERRORS, MALFUNCTIONS) ASSOCIATED WITH THE FUNCTIONS OF SERVERS-MAINTAINED BY-THE HOSTING SERVICE PROVIDER, EVEN IF FRONTLINE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
- 1.7. Customer Responsibilities. Customer understands and agrees that (a) Customer shall have sole responsibility for administering access security (e.g. the granting of rights to Customer's users); (b) Customer shall review any calculations made by using the Services and satisfy Customer that those calculations are correct; and (c) if Customer uses the Services for reimbursement or payment from Medicaid and other government agencies, Frontline shall have no responsibility, and Customer shall have sole responsibility, to submit information and claims for such reimbursement or payment. Frontline does not warrant that the Services, or the results derived there from, will meet Customer's requirements, or that the operation of the Services will be uninterrupted or error-free.
- Invoicing and Payment. All fees and charges will be set forth in the applicable Order Form(s). The Startup Cost set forth on the first page of an Order Form will be invoiced to Customer by Frontline upon execution of the applicable Order Form. Startup Costs are priced with the assumption that implementation will be completed within 120 days after signing. Frontline reserves the right to charge Customers additional service fees for added project costs due to Customer-caused delays occurring after the 120 day implementation period. The Annual Subscription will be invoiced to Customer by Frontline based on the Subscription Start Date unless otherwise stated on the front of an Order Form. The Subscription Start Date shall be defined as thirty (30) days after Customer's signature of an applicable Order Form. Except as otherwise provided, Frontline shall invoice Customer in US Dollars and Customer shall pay all fees, charges, and expenses within thirty days of the date of an invoice via check or ACH. Without prejudice to its other rights and remedies, if Frontline does not receive any payment by its due date, Frontline may assess a late payment charge on the unpaid amount at the rate of 1.5% per month or the highest rate allowed under applicable law. Frontline reserves the right to increase any of the fees once annually during any Renewal Term by providing at least thirty (30) days advance notice to Customer. All charges under this Agreement are exclusive of, and Customer is solely responsible for, any applicable taxes, duties, fees, and other assessments of whatever nature imposed by governmental authorities. Without limiting the foregoing, Customer shall promptly pay to Frontline any amounts actually paid or required to be collected or paid by Frontline pursuant to any statute, ordinance, rule or regulation of any legally constituted taxing authority. If the Customer claims tax exempt status or the right to remit taxes directly, the tax exempt number must be entered on the first page of any applicable Order Form and the Customer shall indemnify and hold Frontline harmless for any loss occasioned by its failure to pay any tax when due. If for any reason Frontline's personnel travel to Customer's facility or otherwise in connection with the Software or Services under this Agreement, Customer shall be responsible for the reasonable costs of transportation, lodging, meals and the like for Frontline's personnel-.

### 3. Warranties and Disclaimers.

- 3.1. Mutual. Each Party represents and warrants that the Party's execution, delivery, and performance of this Agreement (a) have been authorized by all necessary action of the governing body of the Party; (b) do not violate the terms of any law, regulation, or court order to which such Party is subject or the terms of any agreement to which the Party or any of its assets may be subject; and (c) are not subject to the consent or approval of any third party. Customer represents and warrants on behalf of itself and any of its end users that it has the full legal right to provide the Customer Content and that the Customer Content will not (a) infringe any intellectual property rights of any person or entity or any rights of publicity, personality, or privacy of any person or entity, including as a result of failure to obtain consent to provide Personal Data or otherwise private information about a person; (b) violate any law, statute, ordinance, regulation, or agreement, including school or district policies; or (c) constitute disclosure of any confidential information owned by any third party.
- 3.2. Software Warranties. Frontline represents and warrants that (a) the Software will perform substantially in accordance with the specifications set forth in the then-current Documentation and (b) the Services will be performed in a professional and workmanlike manner. In the event of a non-conformance of the Software, Work Product or Services, reported to and verified by Frontline, Frontline will make commercially reasonable efforts to correct such non-conformance. Customer's sole remedy is limited to the replacement, repair, or refund, at Frontline's option, of defective Software or Work Product or re-performance of the Services. Notwithstanding the foregoing, any Third Party Materials shall be subject only to such third party terms and any warranties therein.
- 3.3. <u>Disclaimers.</u> EXCEPT AS EXPRESSLY PROVIDED HEREIN, FRONTLINE AND ITS LICENSORS EXPRESSLY DISCLAIM ALL WARRANTIES, WHETHER EXPRESS, IMPLIED, OR STATUTORY, AS TO ANY ASPECT OF THE SOFTWARE, WORK



### Frontline Customer Order Form

Quote#: 01370024 MSA#: MSA23031 03/16/2018

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1400 Atwater Drive Malvern, PA 19355

PRODUCT, SERVICES, OR OTHER PRODUCTS INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. FRONTLINE AND ITS LICENSORS DO NOT WARRANT THAT THE SOFTWARE, WORK PRODUCT, SERVICES, OR OTHER PRODUCTS WILL BE UNINTERRUPTED, OR ERROR-FREE; NOR DO THEY MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM USE OF THE SOFTWARE, WORK PRODUCT, SERVICES, OR OTHER PRODUCTS.

### 4. Confidential Information; Privacy,

- 4.1. Confidential Information. During the term of this Agreement and for two (2) years thereafter, each Party will use the same degree of care to protect the other Party's Confidential Information as it uses to protect its own confidential information of like nature, but in no circumstances less than reasonable care. "Confidential Information" means any information that is marked or otherwise indicated as confidential or proprietary, in the case of written materials, or, in the case of information that is disclosed orally or written materials that are not marked, by notifying the other Party of the proprietary and confidential nature of the information, such notification to be done orally, by email or written correspondence, or via other means of communication as might be appropriate. Notwithstanding the foregoing, (a) the Confidential Information of Frontline shall include the Software and the terms of this Agreement and (b) the Confidential Information of Customer shall include Personal Data regarding Customer's users provided in connection with the Software and Services. Confidential Information does not include information which (a) was known to the receiving Party or in the public domain before disclosure; (b) becomes part of the public domain after disclosure by a publication or other means except by a breach of this Agreement by the receiving Party; (c) was received from a third party under no duty or obligation of confidentiality to the disclosing Party; or (d) was independently developed by the receiving Party without reference to Confidential Information. Aggregated data that does not contain personally identifiable information regarding Customer's users provided in connection with the Software and Services will be the Confidential Information and property of Frontline. The receiving Party will not be liable for disclosures of Confidential Information that are required to be disclosed by law or legal process, so long as the recipient notifies the disclosing Party, provides it with an opportunity to object and uses reasonable efforts (at the expense of the disclosing Party) to cooperate with the disclosing Party in limiting disclosure.
- 4.2. Privacy. Frontline understands that its performance of the Services may involve the disclosure of student personally identifiable information ("Student PII") (as defined in the Family Education Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99) ("FERPA") by the Customer to Frontline. Frontlines agrees that it will not use or re-disclose Student PII except in compliance with and all applicable state and federal laws, including FERPA. Customer acknowledges that Frontline is a "school official" with a legitimate educational interest in receiving Student PII under FERPA and Frontline agrees that it will comply with the requirements of 34 C.F.R. § 99.33 regarding its use and redisclosure of Student PII.
- 4.3. Data Security. Frontline will utilize commercially reasonable administrative, technical, and physical measures to maintain the confidentiality and security of Confidential Information and Student PII submitted by Customer. Customer understands and agrees that no security measures can be 100% effective or error-free and understands that Frontline expressly disclaims (i) any warranty that these security measures will be 100% effective or error-free or (ii) any liability related to the confidentiality and security measures utilized by third parties.
- 5. Indemnification. Customer shall indemnify Frontline and its officers, directors, employees, and agents and hold them harmless from all third party claims, liabilities, expenses, and losses (including attorneys' fees and expenses) arising from or related to any breach by Customer of this Agreement, including failure to obtain consent to provide Personal Data or otherwise private information about a person.
- 6. Limitations of Liability. OTHER THAN THE FEES, CHARGES AND EXPENSES PAYABLE PURSUANT HERETO, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR PUNITIVE DAMAGES, WHETHER FORESEEABLE OR UNFORESEEABLE, OF ANY KIND WHATSOEVER (INCLUDING LOST PROFITS) ARISING FROM OR RELATING TO THIS AGREEMENT OR THE USE OR NON-USE OF THE SOFTWARE, WORK PRODUCT OR SERVICES. NOTWITHSTANDING ANYTHING CONTAINED IN THIS AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL FRONTLINE'S TOTAL LIABILITY ARISING FROM OR RELATING TO THIS AGREEMENT, WHETHER BASED ON WARRANTY, CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY OR OTHERWISE, EXCEED THE TOTAL AMOUNTS PAID TO FRONTLINE HEREUNDER DURING THE TWELVE MONTHS IMMEDIATELY PRECEDING THE EVENTS GIVING RISE TO SUCH CLAIMS. Each Party acknowledges and agrees that the warranty disclaimers and liability and remedy limitations in this Agreement are material, bargained for provisions of this Agreement and that fees and consideration payable hereunder reflects these disclaimers and limitations.
- 7. Term and Termination. The term of this Agreement will commence on the Effective Date and continue until such time that there are no valid Order Forms. The initial term of each Order Form under this Agreement shall (a) begin on the Subscription Start Date (as defined in Section 2 above) and (b) continue for one year or such longer period as provided in an Order Form (the "Order Form Initial Term") and will automatically renew for successive one-year terms thereafter, unless one Party notifies the other Party of non-renewal in writing at least sixty (60) days prior to the end of the current term of such Order Form. Customer may terminate any Order Form at any time after the Order Form Initial Term, in whole or in part, for any reason or no reason, on sixty (60) days prior written notice. Upon notice of such termination, a pro-rata portion of all outstanding invoices shall become immediately due and payable. If such invoice has been paid by the Customer, Customer shall be entitled to a pro-rata credit to be applied to future Frontline services. Either Party may terminate this Agreement in the event that the other Party materially breaches this Agreement the other Party does not cure such breach within thirty (30) days after written notice of such breach. Expiration or termination of any Order Form or Statement of Work shall constitute the expiration or the termination of such Order Form or Statement. Notwithstanding the foregoing, unless otherwise mutually agreed by the parties in writing, any Order Form or Statement of Work outstanding as



### Frontline Customer Order Form

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03/16/2018 F: 888-492-0337

1400 Atwater Drive Malvern, PA 19355

of the date of termination or expiration of this Agreement shall remain in effect and continue to be governed by the terms of this Agreement and its own terms until such time as such Order Form or Statement of Work is completed, expires or is otherwise terminated. Upon the termination or expiration of this Agreement, Customer (a) shall immediately cease using the Software and (b) for a period of thirty (30) days, may request a copy of Customer Content that is in Frontline's possession in the format retained by Frontline. The following provisions of this Agreement will survive expiration or termination of this Agreement Sections 3.3, 4, 5, 6, and 8.

8. General. Frontline and Customer are each independent contractors and neither Party shall be, nor represent itself to be, the franchiser, partner, broker, employee, servant, agent, or legal representative of the other Party for any purpose whatsoever. Customer may not sublicense, assign, or transfer this Agreement, or any rights and obligations under this Agreement, in whole or in part, without Frontline's prior written consent. Any attempted assignment in violation of this Section shall be void. This Agreement shall be binding upon, and inure to the benefit of, the permitted successors and assigns of each Party. Notwithstanding anything to the contrary in this Agreement, except for Customer's obligations to pay amounts due under this Agreement, neither Party will be deemed to be in default of any provision of this Agreement for any delay, error, failure, or interruption of performance due to any act of God, terrorism, war, strike, or other labor or civil disturbance, interruption of power service, interruption of communications services, problems with the Internet, act of any other person not under the control of such Party, or other similar cause. This Agreement may be amended only by written agreement of the Parties, and any attempted amendment in violation of this Section shall be void. The waiver or failure of either Party to exercise in any respect any right provided under this Agreement shall not be deemed a waiver of such right in the future or a waiver of any other rights established under this Agreement. This Agreement does not confer any rights or remedies upon any person other-than the Parties, except-Frontline's-licensors. When used herein, the words "includes" and "including" and their syntactical variations shall be deemed followed by the words "without limitation." This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be the same agreement.

SUBJECT TITLE: Student Overnight Travel

REQUESTED ACTION:

Action X

Discussion/Information

### **RECOMMENDATION:**

It is recommended that the Board approve overnight travel for the Los Banos High School Boys' Basketball Team to participate in the Cougar Summer Classic Basketball Tournament in Sparks/Reno, Nevada.

### **BACKGROUND INFORMATION:**

The Varsity Basketball Team is requesting approval of the trip to the Reno area during the week of June 15-17, 2018.

Tentative Schedule:

Depart Los Banos High School on Friday, June 15, 2018 at 8:00 a.m.

Arrive in Reno at approximately 1:00 p.m.

Registration and check-in at Grand Sierra Resort

Play Game 1 and 2 on Friday, June 15, 2018 @ Spanish Springs High School, Sparks, NV

Play Game 3.4,5 on Saturday, June 16, 2018 @ Spanish Springs High School, Sparks, NV

Play Game 6 on Sunday, June 17, 2018 @ Spanish Springs High School, Sparks, NV

Depart from Spanish Springs High School at 2:00 p.m. on June 17, 2018

Arrive in Los Banos on Sunday, June 17, 2018 at approximately 7:00 p.m.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is an operational activity and does not support a specific Board goal.

### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None identified.

### **SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):**

The only financial impact on the school is tournament entry fee and the use of the suburbans. The Boys' Basketball student account will be responsible for all other costs associated with this trip, including travel if needed.

ORIGINATOR: Veli Gurgen, Principal, Los Banos High School

Date: April 12, 2018

**SUBJECT TITLE:** Student Over-Night Travel

**REQUESTED ACTION**: Approve

Action X Discussion/Information

### **RECOMMENDATION:**

It is recommended the Board approve the overnight travel for the Charleston Elementary MESA students to participate in the MESA Day Regional Competition at UC, Santa Barbara on April 21, 2018.

### **BACKGROUND INFORMATION:**

Charleston Elementary attended the MESA Day Preliminary Competition at CSU, Fresno on March 10, 2018. Two(2) Charleston students qualified for the MESA Day Regional Competition at UC, Santa Barbara being held on April 21, 2018. Students will be traveling with the Los-Banos Junior-High MESA students who also qualified for the regional competition. Students will be accompanied by the Charleston Elementary MESA Advisors, Michele Trent and Marylou Calcagno along with the LBJH MESA Advisor and LBJH staff. Departure from Los Banos will be on Friday, April 20, 2018 with a late return on April 21, 2018.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

Board Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning:

Board Goal #11: Continue to collaborate with other agencies to provide extended educational opportunities for students, and effective community use of school facilities.

### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None identified

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

At this time, we anticipate minimal expenses on behalf of the school site and district for our students to participate in the MESA Regional Competition. CSU, Fresno MESA Center typically will pay for all student travel expenses to the regional competition. Expenses for our 2 Advisors will include hotel (\$559.00), meals and mileage. Funding has been budgeted through the LCAP to cover MESA expenses this year for travel, student, and advisor expenses (per Mr. Enos).

ORIGINATOR: Lou S. Ruiz, Principal, Charleston Elementary School

DATE: April 12, 2018

SUBJECT TITLE: Student Over-Night Travel

REQUESTED ACTION: Approve

Action X Discussion/Information

### **RECOMMENDATION:**

It is recommended the Board the overnight travel for the Creekside Junior High School MESA students to participate in the MESA Day Regional Competition at UC, Santa Barbara on April 21, 2018.

### **BACKGROUND INFORMATION:**

During the March 10, 2018 MESA Day Preliminary Competition at CSU, Fresno, two students qualified to participate for the Regional competition at UC, Santa Barbara. Departure from Creekside Junior high School will be on April 20, 2018 with a late return on April 21, 2018.

### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

N/A

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

At this time, we anticipate minimal expenses on behalf of the school site and the district to participate in the MESA regional competition. CSU Fresno State MESA center typically will pay for travel expenses to the regional competition, but in the event that the Fresno MESA Center is unable to secure transportation or cover the cost, CJHS may be responsible for providing district transportation to attend the Regional Competitions at UC, Santa Barbara. Lodging will be provided by Fresno MESA Center.

ORIGINATOR: Carolina Moreno-Principal CJHS

Date: March 26, 2018

**SUBJECT TITLE:** Student Overnight Travel

**REQUESTED ACTION**: Approve

Action X

Discussion/Information

### RECOMMENDATION:

It is recommended the Board approve travel for R.M. Miano Elementary School's sixth grade class to attend an Outdoor Education Field Trip to Jack L. Boyd Outdoor School (Fish Camp) beginning Tuesday, May 8, 2018 and returning Friday, May 11, 2018.

### **BACKGROUND INFORMATION:**

Jack L. Boyd Outdoor School is located minutes away from world-renowned Yosemite National Park. Said school has established a reputation of providing students with an opportunity to receive hands on science and environmental education in a picturesque setting. R.M. Miano Elementary School students will gain a deeper understanding and appreciation of grade level science, math and ELA standards.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS:**

This activity supports Board Goal #3: Create and sustain inspirational learning environments that are safe, drug-free, and conducive to learning.

### **ALTERNATIVES/IDENTIFIED OPPOSITION:**

None identified

### SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):

This educational experience will be funded by parent contributions, school fundraisers, and funds earmarked by the district office for outdoor school.

Jack L. Boyd Outdoor School Fees: \$185/student (100) -- \$18,500

Transportation:

2 district buses = \$700.00

1 district Suburban = \$120.00

4 Teacher stipends: \$127 daily stipend x 4 days= \$2,032

2 Substitute teachers: 127 daily x 4 days = 1,016

Total expenses: \$22,368

ORIGINATOR: Antonio Rosales, Principal, R.M. Miano Elementary School

Date: April 12, 2018

SUBJECT TITLE: Disposal of Obsolete Electronic Equipment
REQUESTED ACTION: Approve
ActionX Discussion/Information
RECOMMENDATION:
It is recommended the Board approve the removal and disposal of obsolete electronic equipment.
BACKGROUND INFORMATION:
District staff has indicated that numerous computers and other electronic equipment has become inoperable and/or obsolete and are no longer being used by the District. A list of the obsolete equipment is attached.
HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?
This is an operational activity and does not directly support a specific Board goal.
ALTERNATIVES/IDENTIFIED OPPOSITION:
None.
SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):
Monies received from the disposal of surplus property shall be placed in the General Fund.
ORIGINATOR: Garth Gomes, Information Systems Manager

Date: April 12, 2018

4/2/2018 Site: Henry Miller Elementary

	TYPE	DESCRIPTION (MAKE & MODEL) SERIAL #		QTY DIST. #	# LS	STATUS*
Ä.	EX. Copier	Minolta EP 4320		1 07	07302	Beyond Repair
_	printer	hp 970cxi deskjet	IEEE 1284-B	4	4678	Beyond Repair
7	printer	HP deskjet f300	Q8139-60001	ž	NONE	Beyond Repair
က	PRINTER	<b>HP LASERJET 4250</b>	CNGXD17492	Ö	6550	Beyond Repair
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\*STATUS: OBSOLETE REPAIR NEEDED BEYOND REPAIR

SUBJECT TITLE:

**Obsolete Books** 

REQUESTED ACTION:

Declare specific Library and Textbooks obsolete and dispose of

consistent with BP 3270

Action X

Discussion/Information

### **RECOMMENDATION:**

It is recommended the Board declare specific library books and textbooks obsolete and dispose of consistent with BP 3270.

### **BACKGROUND INFORMATION:**

Under Board Policy #3270 the Board may declare instructional materials obsolete and dispose of them in a number of prescribed ways.

R.M. Miano Elementary has developed a list of library books and/or texts that are no longer serviceable and useable in their library and or instructional program.

### **HOW DOES THIS ACTIVITY SUPPORT BOARD GOALS?**

This is a procedural matter that does not support a specific Board goal.

### ALTERNATIVES/IDENTIFIED OPPOSITION:

None identified.

### **SPECIFIC FINANCIAL IMPACT (Include Impact on School District Facilities):**

Surplus of undistributed obsolete instructional materials that are usable for educational purposes may be donated to any governing board, county free library of other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy. They also may be sold to any organization that agrees to use the materials for educational purposes. (Educational Code 60510)

Any organization, agency or institution receiving obsolete instructional materials from the district shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent. (Education Code 60511)

ORIGINATOR: Paula Mastrangelo, Assistant Superintendent, Elementary Education

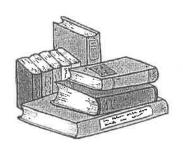
DATE: April 12, 2018



### Los Banos Unified School District

1717 South Eleventh Street
Los Banos, California 93635-4800 *Telephone (209) 826-3801* Fax (209) 826-6810

WWW.losbanosusd.org



Attached is a list of withdrawn titles submitted for board approval.

Date:	March 26, 2018	
Signature: Site:	L.M. Miano	
Site Principal:	Oldoni Socles	3-26-2018 Date
Paula Mastrang	gelo: Jala Mastungelo	<u>3-2</u> 7/ <sub>18</sub>
LBUSD Board of	Trustees:	 Date

Revised: 7/1/12

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

		Wonders of the world.	Start something : vol. can make a difference	Women of the Old West	When grownups drive you crazy	Familiae	New Providence : a changing cityecane	The modern ark: saving endeapered enotion				Charlia Brown's fourth strong hook of attended	about all kinds of people and how they live! : Based on the	Charles IVI. Schulz characters Cleo Catra's riddle book	Super stitches: a book of superstitions	Flapdoodle, pure nonsense from American folklore	Monster tales of native Americans	How to think like a scientist : answering guestions by the	scientific method (Gee Wizl: bow to mix art and science or the art of thinking	scientifically Science fair success	Ideas for science projects	Science mini-mysteries	Science firm with mud and diet	Science fun with tov cars and trucks	Forces of nature
P 6000	Barcode	T 41948	T 45109	T 15839	T 15268	T 8756	T 20091	T 28069	T 16483	T 8820	T 28140	T 8894		T 8970	T 8976	T 8982	T 9174	T 32088	T 9586	T 22719	T 26747	T 22700	T 22424	T 22425	T 22448
	Call Num.	031.02	Wonders 158 Woods	305.4 Alter	306.8	306.8 Tax	307.7 Von	Tscharner 333.95	Cohen 362 4	Alexander	Anderson 363.2	Ballinger 390 Schulz		398 Bishop	398 Nevins	398	Schwartz 398.2	Thorne 502.8	Kramer 507 Allison	507	Bombaugh 507 Gardner T 26747	507 Markle	507 Wyler	507 Wyler	507.8 Buller
	Due	4/23/2018	4/23/2018	4/23/2018	4/23/2018	4/23/2018	4/23/2018	6/18/2018	4/23/2018	4/23/2018	4/23/2018	4/23/2018		4/16/2018	4/16/2018	4/16/2018	5/14/2018	6/18/2018	6/18/2018	6/18/2018	6/18/2018	6/18/2018	6/18/2018	6/18/2018	6/18/2018
WITHDRAWN 1	Library Materials																								

Report generated on 3/26/2018 9:34 AM

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

		Est. Fine The young scientist's auide to successful science projects	How to do successful science projects	Making your own nature museum		The world of numbers the Marshall Cavenidsh guide to	projects and experiments	Calculation and chance	Amazing science experiments with everyday materials	Science in action : the Marshall Cavendish quide to projects	and experiments	Is it magic?	How things work	Projects in Physics the Marshall Cavendish guide to projects	and experiments	Making things move	Sun and light	Light and sound the Marshall Cavendish guide to projects and	experiments	Discovering electricity	Exploring magnetism	Fun with chemistry the Marshall Cavendish guide to projects	and experiments	Working with water	Air and flight	Making and using your own weather station		The living world the Marshall Cavendish guide to projects and		Biology for every kid: 101 easy experiments that really work	Habitats and environments	Tarantulas		Ultimate bugopedia	
P 6000	Call Num. Barcode	arkle	507.8 Smith T 22334	508 T 15875	Φ	510 World T 22451	640 9 Dullor T 20446	313.2 Dullel   22440	Churchill	530 T 22454	S		530 Kerrod T 22469	530 Projects T 22453	534 Ardloy T 0604		>	535 Light T 22455		iley	538.07 T 9739	540 Fun T 22452		346 Ardley   9760	Ardley T	551.6 T 15931	I annenbaum 574 I iving T 22450		574 T 22059	Sleave	574.5 Buller T 22449	595.4 T 31518	iffe	595.7 T 57532 Murawski	
WITHDRAWN 1	Library Materials Due	6/18/2018	6/18/2018	6/18/2018		6/18/2018	6/18/2018	0102010	6/18/2018	6/18/2018	0.000	6/18/2018	6/18/2018	6/18/2018	6/18/2018	0102010	6/18/2018	6/18/2018		6/18/2018	6/18/2018	6/18/2018	0.000	6/16/2018	6/18/2018	6/18/2018	6/18/2018		6/18/2018	0102010	6/18/2018	4/24/2018		6/18/2018	

Page: 58 Total pages: 73

### Report generated on 3/26/2018 9:34 AM

Page: 59 Total pages: 73

# Checked Out Materials, Overdue Materials, Unpaid Fines.

Datron Types: Faculty.	
Regular.	
oes: Professional, Reference,	
Circulation Typ	

277 Birds	The art of Egypt under the pharaohs	•	•		The art of the Plains Indians	The art of China.	992 The art of Africa.				-			Childtimes: a three-generation memoir					Spy A-to-2: a book of picture riddles	1 hunter	03 12 ways to get to 11	33 Counting	The honeybee
	Η	<u> </u>	<b>—</b>		T 109	T 109	T 109	T 109	T 109	T 440,	•		er T 1178		tht T 2675	T 1840	T 3098	7037	2000	T 2238	T 2810	T 3113	T 16549
598 Boult	709 Glubo	709 Glubo	709 Glubo	709 Glubo	709.01 Glubok	709.51	9.60Z	Glubok 709.73	Glubok 709.73	Glubok 731 Price	811	Silverstein	818 Walln	920	Greenfield 973.3 Knig	E 392.36	Morris E 394.26	Gibbons	Marzollo	E 513.2 Hufchins	E 513.2	E 513.2	E 595.79
6/18/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	6/18/2018		4/16/2018	4/16/2018	6/18/2018	6/4/2018	4/16/2018	8100/31/7	0107017	4/16/2018	4/16/2018	4/16/2018	4/16/2018
	598 Boulton T 10277	598 Boulton T 10277 709 Glubok T 10984	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10987	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10987 709 Glubok T 10990	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10990 709.01 T 10989 Glubok	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10987 709 Glubok T 10990 709.01 T 10989 Glubok T 10989	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10987 709 Glubok T 10990 709.01 T 10989 Glubok T 10991 Glubok T 10991 Glubok T 10992	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10987 709 Glubok T 10989 Glubok T 10991 Glubok T 10991 Glubok T 10992 Glubok T 10992 Glubok T 10992	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10987 709 Glubok T 10989 Glubok T 10991 Glubok T 10991 Glubok T 10992 Glubok T 10992 Glubok T 10992 Glubok T 10992 Glubok T 10993 Glubok T 10993	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10989 709.01 T 10989 Glubok T 10991 Glubok T 10992 Glubok T 10992 Glubok T 10993 Glubok T 10994 Glubok T 10994 Glubok T 10994	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10987 709 Glubok T 10989 709.01 T 10989 Glubok T 10991 Glubok T 10992 Glubok T 10993 Glubok T 10993 Glubok T 10993 Glubok T 10994	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10980 709.01 T 10989 Glubok T 10991 Glubok T 10992 Glubok T 10993 Glubok T 10994 Glubok T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10980 709.01 T 10989 Glubok T 10991 Glubok T 10992 Glubok T 10992 Glubok T 10994 Glubok T 10994 Glubok T 10994 Glubok T 10594 Glubok T 11054 Silverstein S118	598 Boulton T 10277 709 Glubok T 10986 709 Glubok T 10987 709 Glubok T 10990 709.01 T 10990 Glubok T 10991 Glubok T 10992 Glubok T 10993 Glubok T 10994 Glubok T 10994 Glubok T 11094 Sliverstein Silverstein 818 Wallner T 11753	598 Boulton T 10277 709 Glubok T 10984 709 Glubok T 10986 709 Glubok T 10980 709.01 T 10989 Glubok T 10991 Glubok T 10992 Glubok T 10994 Glubok T 10994 Glubok T 10994 Glubok T 11094 811 T 17718 Silverstein 811 T 17718 Silverstein 818 Wallner T 11753 920 Greenfield 973.3 Knight T 26758	8 598 Boulton T 10277   109 Glubok T 10984   109 Glubok T 10987   109 Glubok T 10987   109 Glubok T 10990   109 Glubok T 10991   109 Glubok T 10992   109 Glubok T 10992   109 Glubok T 1 109 Glubok T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 598 Boulton T 10277   18 709 Glubok T 10984   1984   1984   1985   1	3 598 Boulton T 10277 3 709 Glubok T 10984 5 709 Glubok T 10980 3 709 Glubok T 10980 6 Glubok T 10992 6 Glubok T 10992 6 Glubok T 10992 6 Glubok T 10993 6 Glubok T 10994 6 Glubok T 10994 709.73 T 10994 6 Glubok T 11011 8 17 171011 8 17 171011 8 17 171011 8 17 171011 8 18 Wallner T 11753 9 20 Greenfield T 126758 E 392.36 T 18406 Morris E 394.26 T 3098 Gibbons E 394.26 T 3098	8       598 Boulton T 10277         8       709 Glubok T 10984         709 Glubok T 10980         709 Glubok T 10989         6 Glubok T 10991         6 Glubok T 10992         6 Glubok T 10993         6 Glubok T 10994         709.73 T 10994         Glubok T 10111         8 709.73 T 10994         Glubok T 11011         8 11 T 11011         8 20 T 11011         8 11 T 11011         8 11 T 11011         8 12 Wallner T 11753         9 20 T 12300         Greenfield Greenfiel	8       598 Boulton T 10277         8       709 Glubok T 10986         709 Glubok T 10980         709 Glubok T 10989         6lubok T 10991         6lubok T 10992         6lubok T 10993         6lubok T 10994         709.73 T 10994         Glubok T 1011         811 T 1753         820 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 598 Boulton T 10277 3 709 Glubok T 10984 5 709 Glubok T 10986 5 709 Glubok T 10990 5 709.01 T 10990 6 709.01 T 10990 6 709.51 T 10991 6 Glubok T 10992 6 Glubok T 10992 6 Glubok T 10994 6 Glubok T 10994 6 Glubok T 11094 6 T 10973 T 10994 6 Glubok T 11753 9 20 T 12300 6 Greenfield T 11753 9 20 Greenfield T 11753 9 20 Greenfield T 118406 Morris E 392.36 T 18406 Morris E 421 T 55051 Marzollo E 513.2 T 22389 Hutchins E 513.2 T 28103	8 598 Boulton T 10277 8 709 Glubok T 10984 8 709 Glubok T 10986 8 709 Glubok T 10990 8 709.01 T 10999 8 709.01 T 10999 8 709.01 T 10999 8 Glubok T 10991 8 709.51 T 10994 9 Glubok T 10993 8 Glubok T 10993 8 Glubok T 10994 9 Glubok T 10994 9 Glubok T 10993 9 Glubok T 10994 9 Glubok T 10994 9 Glubok T 10994 9 Glubok T 110994 9 Glubok T 110998 9 Glubons T 12309 9 Greenfield T 26758 9 Glubons T 123098 9 Glubons T 123399 9 Hutchins E 513.2 T 22389 9 Hutchins E 513.2 T 28103 9 Plucknos

Checked Out Materials, Overdue Materials, Unpaid Fines.

WITHDRAWN 1			P 6000	
Library Materials	Due	Call Num.	Barcode	Title
	4/27/2018	E 597	T 46516	Sea horses Est. Fine
		Schaefer		
	6/18/2018	E 597.3	T 46769	Sharks : learning the SH sound
	6/18/2018	Wood E 599.75	T 46723	Cheetahs
	4/16/2018	Vogel F 599 88	T 22779	
		DaVolls		rand & Dinin : two chimparizees return to the Wild
	4/16/2018	E 617.6	T 25921	Going to the dentist
	4/16/2018	Kogers E 678.2	T 52156	Rubber
	6/4/2018	Oxlade E 811	T 23826	It's Thanksgiving
	5/15/2018	Prelutsky	T 20000	
		Huliska-Beith		The book of bad ideas
	4/16/2018	E 910.321	T 16467	Geography from A to Z: a picture glossary
	4/16/2018	E Arnosky	T 4552	Mouse numbers & letters
	4/16/2018	E Brown	T 30921	l like stars
	4/16/2018	E Callaghan	1 T 41793	Sebastian's good idea
	6/18/2018	E Chapman	T 22986	Snow on snow
	5/14/2018	E Christelow		Five little monkeys wash the car
	4/16/2018		T 41784	Freddie's birthday surprise
	4/16/2018	E Coco	T 41800	Mom's day off
	4/16/2018		T 30555	Hot dog
	6/18/2018	E Dance	T 23296	Dance at Grandpa's : adapted from the Little house books by
	4/16/2018	E DeLage	T 18067	Laura Ingalls Wilder
	6/18/2018	E Delton	T 13760	A walk on a snowy night
	4/16/2018	E DeMauro	T 41801	Peter's present
	6/4/2018	E Ehlert	T 18396	Red leaf, vellow leaf
	4/16/2018	E Gregorich	T 41787	Sue likes blue
	6/18/2018	E Grogan	T 55802	Trick or treat, Marley!
	6/18/2018	E Heine	T 28314	Friends
	4/16/2018	E Hoffman	T 41780	The fabulous principal pie

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

WITHDRAWN 1			P 6000	
Library Materials	Due	Call Num.	Barcode	
	4/16/2018	E Hoffman	T 41789	Peter's dream
	4/16/2018	E Hoffman	T 41802	Mouse and owi
	4/16/2018	E Hoffman	T 41812	The last game
	4/16/2018	E Hooks	T 30264	Mr. Garbage
	4/16/2018	E Johnson	T 41808	I want to be a clown
	6/18/2018	Ш	T 54540	Happy 4th of July, Jenny Sweeney!
		Kimmelman		
	6/4/2018	E Langstaff	T 22222	Oh, a-hunting we will go
	4/16/2018	E Leeka	T 41798	Nosing for numbers
	6/18/2018	E Lewis	T 21458	First snow
	4/16/2018	E Lucas	T 30920	Dancing dinos
	4/16/2018	E Max	T 41796	Lost at sea
	6/18/2018	E Nash	T 47212	Tuff Fluff: the case of Duckie's missing brain
	6/18/2018	E Neitzel	T 31087	The bag I'm taking to Grandma's
	6/18/2018	E Park	T 57148	Junie B. Jones has a peep in her pocket
	4/16/2018	E Scarry	T 30590	Richard Scarry's little ABC.
	4/16/2018	E Scarry	T 47100	Richard Scarry's little counting book.
	4/16/2018	E Sendak	T 27410	Alligators all around ; an alphabet
	6/18/2018	E Senss	T 41347	How the Grinch stole Christmas
	4/16/2018	E Simon	T 41807	Foolish Goose
	6/1/2018	E Small	T 6828	Imogene's antiers
	5/8/2018	E Stevens	T 47249	And the dish ran away with the spoon
	6/18/2018	E Stoeke	T 26146	Minerva Louise at school
	6/6/2018	E Wilson	T 57432	Bear sees colors
	6/18/2018	F Beard	T 55480	Super diaper baby 2: the invasion of the potty snatchers
	6/18/2018	F Cameron	T 32025	Julian's glorious summer
	4/16/2018	· (L. (	T 17059	Nothing's fair in fifth grade
	4148/2040	DeClements	1,000	
	4/10/2010	Γ Ωουσουσουσουσουσουσουσουσουσουσουσουσουσο	17634	Nothing's fair in fifth grade
	6/6/2018	٠,	T 56306	
	4/16/2018	Gileon .	- 550E0 T 430A0	Willat Would Juey do
	4/16/2018	F Greenwold T 46470	13343	Hello, my name is Scrambled Eggs
	4/16/2010		1 104/2	Mariah Delany's author-of-the-month club
	4/ 10/20 16	r Holmes	1514/	Charlotte Shakespeare and Annie the Great

Page: 61 Total pages: 73

######################################	D 6000 P.	Call Num. Barcode Title	43	5/4/2018 F Keene T 2020 Nancy's mysterious letter.	5/4/2018 F Keene T 21284 The haunted bridge	8 F Keene T 21891	F Keene T 30143	F Keene T 44837	8 F Keene T 44866	F Keene T 46970	5/4/2018 F Keene T 46971 The secret of the old clock	F Keene T 46972	F Keene T 46973	F Keene T 55332	F Kinney T 54434	F Kinney T 55063	F Kinney T 57879	F Lewis T 45611	F Lewis T 45789	F Lisle T 14960		F Lowry T 13830	F Lowry T 16250	F Lowry T 25453	T 41379	MacLachlan	F Osborne	4/16/2018 F Pilkey T 47809 Ricotta's mighty robot vs. the mecha-monkeys from	1 A00000	r Filkey ( 48888	Poopypants : the fourth epic novel 6/18/2018 F Pilkev Т 58621 Под Мал	T 47876	F Rowling T 47879	F Rov	
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WITHDRAWN 1		P 6000	P 6000	
Library Materials	Due	Call Num.	Barcode	
	4/16/2018	F Shannon	T 21188	I hate my hero
	4/16/2018	F Sharmat	T 41378	Getting something on Maggie Marmelstein
	4/16/2018	F Smith	T 14440	The war with Grandpa
	4/16/2018	F Sommer-	T 2583	The vampire takes a trip
	6/18/2018	Bodenburg F Thomas	T 58002	A 44 A A A A A A A A A A A A A A A A A
	4/16/2018	F Wilder	T 2794	Attack of the neroes : starring Spider-Man
	4/16/2018	F Wright	T 41357	Christina's abost
	11/13/2017	PRO 011.62		Valerie & Walter's best books for children · a lively
	5/1/2018	Lewis PRO 011 62 T 47658	7 47658	opinionated guide
		Lewis		valence & vvalue s best books for children : a lively, opinionated guide
	11/13/2017	PRO 028.1	T 15707	For reading out loud!
	11/13/2017	Kimmel PRO 371.3	T 47517	Using nonfiction in the classroom
	5/1/2018	Burke PRO 372,6	T 46417	The read-aloud handbook
		Trelease		
	11/13/2017	PRO 372.64 T 47518	. T 47518	Envisioning literature: literary understanding and literature
	11/13/2017	PRO 428.1 T 41745	T 41745	instruction Expand your child's vocabulary : a twelve-week plan
	11/13/2017	PRO 550	T 47521	Planet Earth.
	11/13/2017	Planet PRO 577	T 31735	Ecology crafts for kids: 50 great ways to make friends with
	11/13/2017	Needham PRO 649	T 41743	planet Earth
	11/13/2017	Behm PRO 649	T 77526	מייייייייייייייייייייייייייייייייייייי
		Reading		reading magic : why reading aloud to our children will change their lives forever
	11/13/201/	PKO 649 Simic	T 41744	The curious learner: help your child develop academic and
	11/13/2017	PRO 649	T 41746	Connect!: how to get your kids to talk to you
	11/13/2017	PRO 809.89 T 14426 Kobrin	T 14426	Eyeopeners! : how to choose and use children's books about real people, places, and things

		Eyeopeners II : children's books to answer children's questions	about the world around them Meet the authors and illustrators : 60 creators of favorite	children's books talk about their work : volume two		Scandinavia	The story of men's costume	Japan	History of women's costume	USSR	The story of childran's costruma	Costume of ancient Rome		The all Jahdu storyhook	Small shadows creep.	Tales and treasures of California's missions	Vendras a mi fiesta?	Manzaga chazaga	Chirrinchina : 201e hay en la tina	Jornito	Serendibity, Texto: Stephen Cosarove Illustracion: Robin	James, Traduccion: Isabel Gortazar. Jake, la gaviota verde. Texto: Stenhen Cosgrove. Illustracion:	Robin James. Traduction: Isabel Gortazar.	Li dragon pasteleto. Texto: Stephen Cosgrove. Ilustracion: Robin James. Traduccion: Isabel y Jose Gortazar.
P 6000	Barcode	9 T 40793	s T 26253	T 47411		T 14455	T 14458	T 14460	T 14461	T 14464	T 14465	T 14459	T 44.477	1 4 14 / / 1 T 25940	T 11635	ItT 23311	T 9350	T 22836	T 41096	T 13763	T 9409	T 46426	T 47413	
	Call Num.	PRO 809.89	Kobrin PRO Kovacs T 26253	PRO PB	Smithsonian	Ref 391 Sichel	Ref 391	Sicilei Ref 391	Sichel Ref 391	Sichel Ref 391	Sichel Ref 391	Sichel Ref 391	Symons	SC Hamilton	SC Norton	SC ReinstedtT 23311	SPE	Asheron SP E	Blocksma SP E	Blocksma SP E Bright	SPE	Cosgrove SP E	Cosgrove	Cosgrove
	Due	11/13/2017	11/13/2017	5/1/2018		10/13/2017	10/13/2017	10/13/2017	10/13/2017	10/13/2017	10/13/2017	10/13/2017	6/4/2018	6/4/2018	6/4/2018	6/4/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	4/16/2018	
WITHDRAWN 1	Library Materials																							

three iko dor	
Title Una aventura inesperada El tren de Navidad Quién soy? Aqui viene el ponchado Uno, dos, tres = One, two, three El primer pajaro de Piko-Niko El traje nuevo del emperador Jugo de pecas Tarde de circo La Senorita Amelia El alfabeto	Focas
Call Num. Barcode SP E Fraire T 41112 SP E Gantschev SP E Inkpen T 48404 SP E Inkpen T 27200 SP E Wora T 27200 SP E Uribe T 41114 SP F T 17800 Andersen SP F Blume T 27215 SP F Blume T 22886 SP F Gribe T 22875 SP F Gribe T 22875 SP F Gribe T 22875 SP E 461.1 T 18254 Alfabeto	SP E 599.74   22976 Tussy
WITHDRAWN 1  Library Materials  Due  A/16/2018  SP E Fraire T 41112  A/16/2018  SP E Inkpen T 48404  A/16/2018  SP E Inkpen T 48404  A/16/2018  SP E Mora T 27200  A/16/2018  SP E Uribe T 41114  A/23/2018  SP F T 17800  Andersen  5/7/2018  SP F Blume T 27215  6/18/2018  SP E Uribe T 27215  6/18/2018  SP E Uribe T 27215  6/18/2018  SP E Gribe T 22875  Alfabeto	4/16/2018

Checked Out Materials, Overdue Materials, Unpaid Fines.

: 29		ESI. FINE			Amount Due	\$5.47	\$7.46	\$7.00	\$16.50	\$16.50	\$10.05	\$15.00	\$12.00	0000	00.01	\$11.89	\$3.27	\$5.62	\$14.00	÷ + +	9	5 6	010.40	\$16.00	\$7.16	\$6.00	
11年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の		aurs		aceful ice princess		Whistle in the graveyard: folktales to chill your bones.	Giants!: A riddle book and Mr. Bigperson's side: a storybook		Oceans : dolphins, sharks, penguins, and more! : meet 60 cool	sea creatures and explore their amazing watery world Wind and air pressure	Dinosaurs walked here, and other stories fossils tell			I feel like dancing : a vear with .Jacques D'Amhoise and the		oman ghost town	The coming of the Pilgrims, told from Governor Bradford's			rejan folktala		The stopy of Jumping Mouse : a Native American Load					
***	Tiffe	The news about dinosaurs	Anastasia Krupnik	Tales from a not-so-graceful ice princess	Title	Whistle in the graveyar	Giants! : A riddle book	Why in the world?	Oceans : dolphins, sha	sea creatures and expl Wind and air pressure	Dinosaurs walked here	Chinchillas	Little Britches Rodeo	l feel like dancing : a ve	National Dance Institute	Pompeii : exploring a Roman ghost town	The coming of the Pilgr	D'Aulaires' Trolls	The magic leaf	The magic grove : a Persian folktale	Journey cake hol	The story of Jumping M		Alphabet puzzle	Cat count	What are seasons?	
P 9000	Barcode	erT 58497	T 30097	T 55642	Barcode	h T 9187	T 9202	T 9572	zo T 54952	T 57197	T 13946	T 47256	T 17573	T 23230			ו T 13080	Т 40496	T 18450	T 9137	T 3316	T 3328	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	18002	n T 3427	T 22804	
	Call Num.	567.9 LauberT 58497	F Lowry	F Russell	Call Num.	398.4 Leach T 9187	398.6 Sarnoff	500 Why	551.46 Rizzo T 54952	551.51	Rodgers 560 Lauber	636.935	791.8	Tinkelman 792.8	Barboza	937 Goor	974.4 Smith	E 398.2	D'Aulaire E 398.2	Morris E 398.2	Palecek E 398,2	Sawyer E 398.2	Steptoe	E 411 Downie	E 513 Lewin T 3427	E 525	Alvello
WITHDRAWN TITLES 2	Library Materials Due	3/20/2018	4/16/2018	3/20/2018	Unpaid Fines & Refunds Assessed	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017		Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	T V OCI OF C V V V T TOO I	LOST LIM 12/0/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	

Page: 66 Total pages: 73

Checked Out Materials, Overdue Materials, Unpaid Fines.

WITHDRAWN TITLES 2		P 9000	10年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	
Unpaid Fines & Refunds Assessed Lost LM 12/6/2017	Call Num. E 525.3	Barcode T 40346	Am	Amount Due
Lost LM 12/6/2017	Arvetis E 527	T 22784	What is algotricity?	\$15.00
Lost LM 12/6/2017	Arvetis E 551	T 22807		\$6.00
Lost LM 12/6/2017	Arvetis E 551.2	T 22790	٥٥.	\$6.00
Lost LM 12/6/2017	Arvetis E 551.3	T 22788	What is an iceberg?	00 9\$
Lost LM 12/6/2017	Arvetis E 551.47	T 22802		\$6.00
Lost LM 12/6/2017	Arvetis E 551.5	T 22793	Why is it hot?	\$6.00
Lost LM 12/6/2017	Arvetis E 551.5	T 22796	Why does it thunder and lightning?	\$6.00
Lost LM 12/6/2017	Arvetis E 551.57	T 22814	69	\$15.00
Lost LM 12/6/2017	Arvetis E 574.5	T 25387	าbrella : tropical rain forests	\$13.50
Lost LM 12/6/2017	Gibbons E 581.1	T 22812		\$6.00
Lost LM 12/6/2017	Arvetis E 581.49	T 22810	Olors?	\$15.00
Lost LM 12/6/2017	Arvetis E 582 Carle	T 56586		9 4 0 7 0 7
Lost LM 12/6/2017	E 590.73	T 56614	00	\$16.50
Lost LM 12/6/2017	Johnson E 591	T 3625	Tricks animals play	\$6.95
Lost LM 12/6/2017	Clarkson E 591.54	T 22791	ep through winter?	\$6.00
Lost LM 12/6/2017	Arvetis E 591.763	T 46030		\$4.20
Lost LM 12/6/2017	Hunter E 592	T 30518	Slugs and snails	\$15.00
Lost LM 12/6/2017	Jennings E 592	T 27298	: insects and other tiny animals	\$11.96
	Nijpatrick			

Page: 67 Total pages: 73

Checked Out Materials, Overdue Materials, Unpaid Fines.

Unpaid Fines & Refunds Assessed (	Call Num.	Barcode	Tille	
17	E 595.78 Arvetis	T 22795	What is a butterfly?	Amount Due \$15.00
Lost LM 12/6/2017 E	E 598 Arvetis	T 22797	Why do birds sing?	\$6.00
Lost LM 12/6/2017 E	E 598 Arvetis	T 22805	Why do birds fly south?	00.9\$
Lost LM 12/6/2017 E	E 599.2 Bender	T 48391	Kangaroos and other marsupials	upials \$10.00
Lost LM 12/6/2017 E	E 629.04 Kalman	T 44664	Wings, wheels, & sails	\$8.55
Lost LM 12/6/2017 E	E 629.04 Rockwell	T 14103	Things that go	\$5.00
Lost LM 12/6/2017 E	E 629.04	T 47426	Things that go	\$9.31
Lost LM 12/6/2017 E	E 629.13	T 22792	Why does it fly?	\$6.00
Lost LM 12/6/2017 E	E 629.133	T 18382	A rainbow balloon : a book of concepts	of concepts \$8.00
Lost LM 12/6/2017 E	E 629.2	T 17056	Monster trucks and other giant machines on wheels	ant machines on wheels \$12.95
Lost LM 12/6/2017 E	E 629.2	T 28068	Trucks	\$14.89
Lost LM 12/6/2017 E	E 629.2	T 24691	Bikes	\$16.50
Lost LM 12/6/2017 E	E 629.2	T 24692	Cars	\$7.56
Lost LM 12/6/2017 E	FOCKWEII E 629.2	T 24695	Trucks	\$16.50
Lost LM 12/6/2017 E	E 636.2	T 49515	Cows	\$12.00
K Lost LM 12/6/2017 E	Klingel E 641.6 Hall	T 52130	Peanufs	7 C O C C C C C C C C C C C C C C C C C
Lost LM 12/6/2017 E	E 648	T 14163	Moving	\$11.66
Lost LM 12/6/2017 E	Rogers E 782.42	T 22415	Baby Beluga	65.78
R Lost LM 12/6/2017 E	Raffi E 782.42	T 28094	Rise and shine	\$13.60
R: Lost LM 12/6/2017 E	Raffi E 811 Adoff T 4192	T 4192	Birde : poeme	

Page: 69 Total pages: 73

## Checked Out Materials, Overdue Materials, Unpaid Fines.

Unpaid Fines & Refunds Assessed Lost LM 12/6/2017	Call Num. Barcode E 811 Lewis T 31984	Title The little buggers: insect & spider poems	Amount Due
Lost LM 12/6/2017		Brown angels: an album of pictures and verse	
Lost LM 12/6/2017	811 Nichol	Once, a iuliaby	
LOS/6/2017	E 821   1 4290 Coonev	Chanticleer and the fox	\$3.98
Lost LM 12/6/2017	E Bridwell T 45469	Clifford's tricks	\$8.02
Lost LM 12/6/2017	E Callaghan T 41794	Rosie's two left feet	30:00 00:213:00
Lost LM 12/6/2017	E Callaghan T 41795	Patty for President	\$15.00
Lost LM 12/6/2017	E Callaghan T 41799	No snow for Seth	\$15.00
Lost LM 12/6/2017	E Callaghan T 41810	Duffy takes a dip	\$15.00
Lost LM 12/6/2017	E Cameron T 4898	Harry (the monster)	\$0.79
Lost LM 12/6/2017	E Cole T 15252	Princess Smartypants	\$11.00
Lost LM 12/6/2017	E Croser T 18429	Help!	\$5.00 \$5.00
Lost LM 12/6/2017	E Fox T 23301	Tough Boris	\$14.00
Lost LM 12/6/2017	E Glass T 45991	A dollar for Penny	82.7.\$
	E Gregorich T 41782	It's magic	\$15.00
Lost LM 12/6/2017	E Gregorich T 41785	Nine men chase a hen	\$15.00
Lost LM 12/6/2017	E Gregorich T 41788	Say good night!	\$15.00
	E Gregorich T 41805	Nicole digs a hole	\$15.00
Lost LM 12/6/2017	E Gregorich T 41806	My friend goes left	\$15.00
Lost LM 12/6/2017	E Gregorich T 41809	Jace, Mace and the big race	00.718
Lost LM 12/6/2017	E Griffiths T 54304	The big fat cow that goes kapow	\$12.50
Lost LM 12/6/2017	E Hennessy T 45610	Busy Dinah Dinosaur	7E 65
Lost LM 12/6/2017	E Kirk T 23653	Miss Spider's tea party	\$13.56
Lost LM 12/6/2017	E Lord T 54686	Hot rod hamster!	\$16.50
Lost LM 12/6/2017	E Lyon T 6151	A regular rolling Noah	\$15.10
Lost LM 12/6/2017	E McCall T 45526	A huge hog is a big pig: a rhyming word game	
Lost LM 12/6/2017	E Miles T 30450	Small rabbit	
Lost LM 12/6/2017	E Miller T 40370	Dizzy from fools	OK 08
Lost LM 12/6/2017	E Millman T 41655	Moses goes to school	\$8.50
LM 12/6/2017	E Moncure T 14755	Spring is here!	\$16.50
Lost LM 12/6/2017	E Nixon T 6406	Beats me, Claude	00 8\$
T 1	L		200

Checked Out Materials, Overdue Materials, Unpaid Fines.

		\$8.00	\$11.95	A 25 CR		ated by Eva L. Mayer.			\$13.50	\$14.09	\$15.00	00.514	00.00 00.00 00 00 00 00 00 00 00 00 00 00 00 00 0	00:0:+++	⊕ 0.00 Ca 642	00.01	\$15.00	\$15.00	\$15.00 00.81\$	\$15.00	25. C.	\$14 67	\$15.50			\$13.56			\$16.50			rrifying return of Tippy \$16.50	p star \$16.50	
	Title	When Grandma came	The magic ark	Tingalayo	The little cat and the greedy old woman	Everything about Easter rabbi	Maurice Sendak's Really Rosie : starring the Nutshell Kids	What was I scared of?	Chato and the party animals	The chick and the duckling	Smiling Sam's joke plan	Hanna's butterfly	The cat that sat	What's next Billy and Jodie?	Catching the wild waivunzee		A different tune	The raccoon on the moon	Noise in the night	Project panda	The Thanksgiving visitor	Ramona and her mother	Molly's pilgrim	The yellow star : the legend of King Christian X of Denmark	Robinson Crusoe	Painting the wind	Can't catch me, I'm the gingerbread man	Hound Heaven	My grandma's the mayor	Captain Underpants and the terrifying return of Tinny	Tinkletrousers: the ninth epic novel	Captain Underpants and the terrifying return of Tippy	Tales from a not-so-talented pop star	
P 9000	Barcode	T 18383	T 21001	T 24689	T 25330	T 6626	T 6721	T 54014	T 32306	T 15184	T 41790	T 41781	T 41786	T 41792	T 32304	, , , , , , , , , , , , , , , , , , ,	1 41803	T 41804	T 41813	T 45321	T 26901	T 18592	T 1490	T 45151	T 1591	T 31976	T 30909	T 25323	T 57191	T 55772	) 1 1 1 1	1 55//3	T 56317	
	Call Num.	E Paton Walsh	E Price-	E Raffi	E Rankin	E Roser	E Sendak		E Soto		E Taylor	E Vinje	E Vinje	E What's	E Williams-	Garcia	E VVITTY	E Witty	E Witty	F Bailey	F Capote	F Cleary	F Cohen	F Deedy	F Defoe	F Dionetti	F Gilson	FHigh	F Pellegrino	F Pilkey		r r ikey	F Russell	
WITHDRAWN TITLES 2	Unpaid Fines & Refunds Assessed	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	7 100/3/07 W   +50	FOST FIN 12/0/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	7 5 0 C/3/C4 M 1 400 I	FOSI FINI 12/0/2017	Lost LM 12/6/2017	

Circulation Types: Professional, Reference, Regular. Patron Types: Faculty.

		Amount Due	2.00 AT			0.0.0.⇒ ポク 7.2.5		\$10.00	27.28	1 CC	\$ €.	000000000000000000000000000000000000000	000000000000000000000000000000000000000		<b>5</b>		00:000 04:000	000000000000000000000000000000000000000	\$45.00	\$43.00	\$12.00	00 .2.00 00 .00 .00 .00 .00 .00 .00 .00 .00 .			20:07	00:414		8:00		0,	A 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	O 7 7 7 4	↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑	));;÷
The second of th	Title	Gopher draws conclusions	A strawbeater's thanksgiving	The railroad book: story and pictures	The leftover kid	The vampire moves in		The Secret Garden.	Too much magic	The secret of Bireh,	The junkyard dog	Ella of all of a kind family	Wanda the worrywart	The children next door	Dragonbreath. [4], Lair of the bat monster	Sparrows in the scullery	Sea monkey summer	Ellie and the bunheads	Babysitter blues	Dream sister	Come next spring	Applebaum's garage	Daphne Eloise Slater, who's tall for her age	The reason for Janey	Later, Gator	Pinocchio	A witch's garden	The elderberry thicket	Dump trucks and dogsleds: I'm on my way. Mom!	Moné	Munia y la senora Piltronera	Historia de un erizo	El cuento del gato	)
P 9000	Barcode	T 23049	T 31463	T 26757	T 30667	T 2582		T 47945	T 30124	T 18395	T 28216	T 2662	T 16343	T 25936	T 55936	T 30241	T 25973	T 27148	T 45293	T 18320	T 18553	T 21455	T 30227	T 23016	T 25255	T 26628	T 40381	T 16473	T 54400	T 22835	Balzola T 22894	T 22901	T 22999	
	Call Num.	F Scribner	F Smalls	F Smith	F Snyder	F Sommer-	Bodenburg		F Sterman	F Stinetorf	F Tamar	F Taylor	F Towne	F Ure	F Vernon	F Wallace	F Ware	F Warner	F Wells	F Whitaker	F White	F Williams	F Willner	F Wilson	F Yep	F Young	F Young	F Zeier	PB F WinklerT	SP E Armijo T	SP E Balzola	SP E Balzola T 22901	SP E	Butterworth
WITHDRAWN TITLES 2	Unpaid Fines & Refunds Assessed	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017		Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017		Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	

Page: 71 Total pages: 73

	Amount Due	\$15.00	\$15.95	\$15.95	\$15.00	\$15.95	0.67	9.7.9.00 0.00 0.00	\$15.93 \$15.05	\$4 18 84 18	\$7.71	\$15.00	\$3.30	\$15 OK	\$10.05	#10.33 #16.05	910.90 817.07	6 .C. 9	\$15.95	\$15.05	416.55	\$15.00	÷	\$15.95	\$15.00		\$13.00
		Gordito, gordon gato galano	Mariquilla la ardilla	La escoba de la bruja	De tin marin	Luis v su genio	Cordurov	Yo sov el oso	El poni, el oso y el manzano	La fiesta.	José el gran ayudante	Milton el madrugador	Swimmy	Frederick	opr	va de viaie			El bano de Andres	Monstruos!		La puerta pequena		Las diez monedas de piata	El rico granjero		Family pictures = Cuadros de familia
P 9000	m.	SP E T 41094 Charles	SP E T 22968	SP E T 22948 Company	SP E Durrell T 22952		Fernandez SP E T 21783	Freeman SP E Hayes  T 22955	SP E Heuck T 22896	-		SP E Kraus T 9314	SP E Lionni T 9331	SP E Lionni T 22890	SP E Lloyd T 22982	SP E Lobel T 22817	<del> </del>	McKissack	ail	SP E Namm T 22944	SP E Namm T 22970	SP E 226 T 22997	Butterworth	45	SP E 226.8 T 23000	Butterworth	or E 300.63   18044 Lomas
WITHDRAWN TITLES 2	Unpaid Fines & Refunds Assessed	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017 Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	ost   M 12/6/2017	1070/77	Lost LM 12/6/2017	Lost LM 12/6/2017	Lost LM 12/6/2017	1 Oct 1 M 12/6/2017	17,070 TM 17,070 TM	Lost LM 12/6/2017	1 oct   M 12/6/2017	11.070.17 11.070.17

Checked Out Materials, Overdue Materials, Unpaid Fines.

WITHDRAWN TITLES 2		P 9000		
Unpaid Fines & Refunds Assessed Lost LM 12/6/2017	Call Num. Ba	Barcode T 22898	Title Fiestal : Cinco de mavo días da facta	Amount Due
7 100/8/CV W 1 150 I	•	0 C C C	Costa: Circo de Hayo, dias de Hesta	\$15.95
10000 751 151 070 070 17		15/48	Caperúcita roja	\$15.00
Lost LM 12/6/2017	SPE398.2 T	T 16736	Hansel y Gretel	\$7.50
Lost LM 12/6/2017	38.2	T 22867	La Gallinita Roja	\$15.95
Lost LM 12/6/2017	0.1	T 22869	El ratoncito del campo y el ratoncito de la ciudad	\$15.95
Lost LM 12/6/2017	McKissack SP E 398.2 T2	Т 22916	Cenicienta	\$15.95
Lost LM 12/6/2017	0.1	Т 30209	Uno arriba, uno abajo	\$16.00
Lost LM 12/6/2017	18.2	T 22819	El raton del campo y el de la ciudad	\$15.95
Lost LM 12/6/2017	98.2	T 22818	El leon y el raton : nueva version de un cuento de Esopo	\$15.95
Lost LM 12/6/2017	9.8	T 22914	Little polar bear, come back soon! (Osito polar, vuelve	\$15.95
Lost LM 12/6/2017	SP E 574.5 T4	T 41106	El libro de las estaciones = A book of seasons	\$15.00
Lost LM 12/6/2017	SP E 582.16 T 31010	11010	Un árbol es hermoso	\$11.86
Lost LM 12/6/2017	SP E 599.74 T 22965 Hall	2965	El panda	\$15.95
Lost LM 12/6/2017	SP E 599.74 T 22953	:2953	Nutrias marinas	\$15.95
Lost LM 12/6/2017	36.6	T 9264	Salvador y señor Sam	\$5.47
Lost LM 12/6/2017	9.3	T 22973	Tortugas	\$15.95
Lost LM 12/6/2017	SP E 811.54 T 30183	0183	My Mexico = México mío	\$16.00
Lost LM 12/6/2017	Ŋ	T 22856	Pio pio : cantos y rondas infantiles	\$15.95