2019-2020
High School Catalog Course Descriptions
LAWTON PUBLIC SCHOOLS

Grades 9-12

Eisenhower High School
Lawton High School
MacArthur High School
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Lawton Public Schools is committed to developing programs and courses operated in conformity with all Federal and State laws prohibiting discrimination based on race, color, national origin, disability, gender, sexual orientation, religion, or military status.
Dear Student,

This curriculum guide offers you some of your first formal choices as adults. The items herein are not just courses or classes; they are first steps, which lead to pathways, careers, callings and legacies.

**Steps:** You will celebrate some choices and lament others, but you can never allow the outcome of any single step, good or bad, to define you for long.

**Pathways:** You alone choose how past steps influence your pathway. Embrace some and discard others as you travel.

**Careers:** Choose a career that satisfies you, and keep choosing until you get it right, never forgetting that your most important job is serving the people you love.

**Callings:** When you discover the meaning in your life, help others find their callings, too.

**Legacy:** Integrity guides our behavior which forms our character. Our character always outlives us, and it will be your legacy.

May you rise every day knowing that new choices can overshadow old choices, but may you never give up your right to be choosy because it is your life and your legacy. Boldly take your first steps today, knowing you have many more to come.

-Tom Deighan, Superintendent
GENERAL INFORMATION

This course guide gives you information about all courses that may be offered in Lawton Public Schools three high schools. It also includes information about specific courses offered at LPS’ Personalized Learning Center - Gateway Success Center (Alternative school).

Students should visit their Counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or graduation requirements.

SCHEDULING

We hope this catalog will help guide you through your course planning for the upcoming school year(s). The courses in this guide will be offered if enough students at each school request the course to fill a class. It is very important that you think carefully about your course choices. Working closely with your school counselor will ensure you are taking the correct classes toward your graduation.

Because returning students are given thorough guidance, schedule changes at the start of the school year will only be permitted based on the following conditions:

• Student already received credit for the class listed on the schedule (please note that some elective classes can be repeated.)
• Student is scheduled in the same class more than once.
• Student is missing a course.
• Student has been accepted into Great Plains Technology Center and 1/2 day in schedule needs to be adjusted.
• Student has enrolled into concurrent enrollment courses and needs their schedule to reflect the college classes.
• Student has been approved for Pre-AP or AP courses and schedule needs to be adjusted to reflect these classes.

MYAP
(Multi-Year Academic Planning)

Students now have an opportunity to plan their path to graduation through their Portal account.

Using the Student Portal account (Parent Portal accounts available for parent/guardian), students will have access to their Academic Planner and will be able to submit course requests electronically.

COUNSELING PROGRAM

All school counseling programs will include the following elements: guidance, curriculum, individual student planning, and responsive services.

High school counselors assist students with academic, career, college and personal questions.

The focus of the Counseling Department is to help students with academic and career planning and to foster personal exploration, self-awareness and social growth. Students are encouraged to set realistic yet challenging goals, to make responsible decisions, to understand the consequences of their actions and to learn to self-advocate.

Career Advisors are also on staff at each high school to assist students with the following:

• Develop an awareness of interests and aptitudes
• Explore a variety of careers through internships, mentorships, career exploration software, and guest speakers
• Examine the requirements of their chosen careers.
• Develop job-seeking skills
Ranking is determined by unweighted and weighted grade point average, at the end of each semester.

WEIGHTED GRADE PHILOSOPHY

It is the philosophy of Lawton Public Schools to assume responsibility for maintaining quality curriculum for students. Furthermore, within this framework, opportunities for individual students to achieve their full potential should be provided. Weighted grades provide an incentive for many students to enroll in and remain in Accelerated and Advanced Placement classes.

Traditional schedule: Two semesters

Academic class schedule: Seven classes per day

AP Courses available: Offered at all 3 high schools (courses vary per site)

Accelerated Courses available: Offered at all 3 high schools (courses vary per site)

Credits required for graduation: 23

Concurrent Enrollment: Cameron University

Cooperative alliance: Great Plains Technology Center

REQUIREMENTS FOR GRADE-LEVEL CLASSIFICATION

Grade 9: Completion of eighth grade requirements.

Grade 10: Five (5) credits must be earned in ninth grade before a student can be classified as a sophomore. (Prior to 18-19 four credits were required for sophomore classification.)

Grade 11: Eleven (11) credits must be completed before a student can be classified as a junior.

Grade 12: Seventeen (17) credits must be completed before a student can be classified as a senior.

Graduate: 23 credits earned
## General Information

### Graduation Requirements

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<th>College Preparatory / Work Ready Curriculum</th>
<th>Lawton Public Schools requirements for Core Curriculum</th>
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<tbody>
<tr>
<td><strong>Language Arts</strong></td>
<td>4 credits English I, English II, English III, English IV, other English course approved for college admission requirements</td>
<td>4 credits English I, English II, English III, English IV, other English course approved for college admission requirements</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3 credits Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics/Probability, AP Statistics, other mathematics course approved for college admission requirements</td>
<td>3 credits Algebra I and 2 credits selected from other mathematics courses including Intermediate Algebra and Math of Finance</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3 credits Biology I, Chemistry, Physics, other lab science courses approved for college admission requirements</td>
<td>3 credits Biology I and 2 credits for other science courses</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>3 credits 1/2 credit US Government, 1/2 credit Oklahoma History, US History, and 1 other social studies course</td>
<td>3 credits 1/2 credit US Government, 1/2 credit Oklahoma History, US History, and 1 other social studies course</td>
</tr>
<tr>
<td><strong>World Language or Computer Technology</strong></td>
<td>2 credits 2 credits of same World Language or 2 credits of Computer Technology (excludes Keyboarding or Typing courses)</td>
<td>1 credit Computer Technology</td>
</tr>
<tr>
<td><strong>Additional Credit</strong></td>
<td>1 credit Selected form any of the above AND 6 credits Elective courses</td>
<td>8 credits Elective courses</td>
</tr>
<tr>
<td><strong>Fine Arts</strong></td>
<td>1 credit Fine arts courses</td>
<td>1 credit Fine arts courses</td>
</tr>
<tr>
<td><strong>CPR / AED</strong></td>
<td>Required training provided</td>
<td>Required training provided</td>
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<tr>
<td><strong>Personal Financial Literacy</strong></td>
<td>14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.</td>
<td>14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td>23</td>
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**GENERAL INFORMATION**

### ENTRANCE REQUIREMENTS FOR OKLAHOMA COLLEGES & UNIVERSITIES

<table>
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<tr>
<th>Course Type</th>
<th>Required Credits</th>
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<tr>
<td><strong>English</strong></td>
<td>4 credits (English I, English II, English III, English IV, Other English course approved for college admission requirements)</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3 credits (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, AP Statistics, other math course approved for college admission requirements)</td>
</tr>
<tr>
<td><strong>Laboratory Science</strong></td>
<td>3 credits (Biology I, Chemistry, Physics, Other lab science course approved for college admissions requirements)</td>
</tr>
<tr>
<td><strong>History &amp; Citizenship Skills</strong></td>
<td>3 credits (US History, 1/2 unit of US Government, 1/2 unit of Oklahoma History, selection from the subject of history, government, geography, economics, civics, or non-western culture and approved to meet college admissions requirements)</td>
</tr>
<tr>
<td><strong>World or Non-English Language OR Computer Technology</strong></td>
<td>2 credits (1st year of World or Non-English Language and 2nd year of SAME World or Non-English Language) OR 1st year of Computer Technology (excludes Keyboarding or Typing courses and 2nd year of Computer Technology)</td>
</tr>
<tr>
<td><strong>Additional Core</strong></td>
<td>1 credit from any of the above listed courses or career and technology education courses, concurrently enrolled courses, advanced placement courses or international baccalaureate courses approved for college admission can also meet the requirements of one additional unit or set of competencies selected from the areas of English, Math, Science, History or Computer Technology.</td>
</tr>
</tbody>
</table>

In addition to the above listed courses, all students will need to acquire enough additional credits as electives to satisfy the 23 total credits required to graduate.

Many two-year degree/certificate programs may not have these entrance requirements. Please be sure to visit with your Counselor for assistance in researching specific colleges/universities requirements.

### SEAL OF DISTINCTION

District boards of education may develop and issue a diploma of distinction that is to be awarded to students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average on a 4.0 scale:

1. Earned four credits each in English, mathematics, social studies, and science.
2. Earned two additional credits in the areas of technology, humanities, or arts.
3. Earned two credits in a foreign language.
4. Achieved a score of satisfactory/proficiency on all criterion-referenced tests in high school.
**COLLEGE STUDENT-ATHLETE REQUIREMENTS**

It is the responsibility of the student to ensure courses, grade point average, and college admission test requirements are met. Visit the website for more information.

**Internet Based Instruction (IBI) courses are not accepted.**

**NCAA/Clearinghouse:** [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

*Register - **ACT CODE: 9999** (ACT Scores must be sent directly to the Clearinghouse)*

*Registration for students from the U.S. costs **$90.** (*Subject to change)*

**DIVISION I REQUIREMENTS:**

- 10 core classes to be completed prior to seventh semester
- Graduate from high school
- Complete these 16 core courses:
  - 4 years of English
  - 3 years of Math (Algebra I or higher)
  - 2 years of Natural or Physical Science
  - 1 extra year of English, Math, or Natural/Physical Science
  - 2 years of Social Science
  - 4 years of extra core courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a minimum required grade point average in your core courses
- Earn a combine SAT or ACT sum score that matches your core course grade point average and test score sliding scale.

**DIVISION II REQUIREMENTS:**

- Graduate from high school
- Complete these 14 core courses:
  - 3 years of English
  - 2 years of Math (Algebra I or higher)
  - 2 years of Natural or Physical Science
  - 3 extra years of English, Math or Natural/Physical Science
  - 2 years of Social Science
  - 4 years of extra core courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a 2.00 grade point average or better in your core courses
- Earn a combined SAT score of 820 or an ACT sum score of 28. There is no sliding scale in Division II.

Because the NCAA has such specific requirements, it is very important that athletes meet with their guidance counselor in the ninth or tenth grade to obtain information on all of the NCAA requirements.

Athletes should take the ACT or the SAT no later than the spring of their junior year in order to have time to retake them if necessary. In order to initiate the eligibility process, athletes must complete a NCAA Clearinghouse Student Release Form after completion of the junior year.

**NAIA:** [http://www.playnaia.org](http://www.playnaia.org)

*Register - **ACT CODE: 9876** (ACT scores must be sent directly to NAIA)*

*Registration for students from the U.S. costs **$80.** (*Subject to change)*

If you will graduate from high school this spring and enroll in college this coming fall, the requirements are simple. High school graduation, plus two out of three of these requirements:

- Achieve a minimum of 18 on the ACT or 860 on the SAT
- Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale
- Graduate in the top half of your high school class.
Oklahoma Promise allows eighth, ninth or tenth grade students from families with an income of $55,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Created in 1992 by the Legislature to help more Oklahoma families send their children to college, Oklahoma's Promise was originally designated as the Oklahoma Higher Learning Access Program. The program is administered by the Oklahoma State Regents for Higher Education.

**STUDENT REQUIREMENTS**

1. The family income of the student's parents may not exceed $55,000 at the time of enrollment in the eighth-, ninth- or 10th grade.1 In addition, prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents (or the income of the student if the student is officially determined to be financially independent of their parents) may not exceed $100,000. Each year in college Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal adjusted gross income exceeds $100,000. For any year that the income exceeds $100,000, the student will not be eligible to receive the program benefit.
2. Take 17 units of required high school courses to help get ready for college. The Oklahoma's Promise Curriculum Worksheet (Excel, 23k) can help you record your grades and make sure you have taken the right courses. You can also get more details about what high school courses count toward the Oklahoma's Promise curriculum.
3. Make a cumulative 2.50 GPA for all courses in grades 9-12.
4. Make a cumulative 2.50 GPA or better in the 17-unit OK Promise core curriculum.2
5. Do your homework.
6. Don't skip school.
7. Don't abuse drugs or alcohol.
8. Don't commit criminal or delinquent acts.
9. Meet with a teacher, counselor or principal to go over your schoolwork and records.
10. Provide information when requested.
11. Apply for other financial aid during your senior year of high school.
12. Take part in Oklahoma's Promise activities that will prepare you for college.
13. The student must be a U.S. citizen or lawfully present in the United States at the time they enroll in college in order to receive the scholarship.

1Special income provisions may apply to children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians as well as families receiving Social Security disability and death benefits. See the FAQs for Application and Income.

2Homeschool students and students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT. “Residual” ACT test scores do not qualify.
Oklahoma Promise Course Requirements

NEW REQUIREMENTS BEGINNING IN 2018–19

Second Income Limit

Oklahoma’s Promise students graduating high school are subject to a second income limit and must complete the Free Application for Federal Student Aid (FAFSA). The information from the FAFSA will be used to determine whether or not the federal adjusted gross income (AGI) of the student's parents exceeds $100,000 at the time the student begins postsecondary education (the income limit will apply to the student’s income if the student is officially determined to be financially independent of his or her parents).

Beginning in 2018-19, the second income limit will be applied EACH year to ALL OKPromise students enrolled in postsecondary education (college), not just entering freshmen. For any year that the income reported on the student’s current FAFSA exceeds $100,000, the student will not be eligible to receive the OK Promise benefit. Any year that the student does not receive the award because their income exceeds the income limit will count toward the five-year period of scholarship eligibility.

Remedial Coursework Not Covered

The OK Promise award will not be allowed for payment of noncredit remedial courses.

Maximum Limit on Total Hours Paid by OK Promise

OK Promise awards will not cover courses taken in excess of the requirements for completion of a bachelor's (undergraduate) degree program. Legislation passed during the 2017 legislative session requires the State Regents to set a maximum limit on the number of courses/credit hours to which the OK Promise award will apply. The State Regents are expected to set this limit through the administrative procedures process during the 2017-18 academic year.
THE PRELIMINARY SCHOLASTIC APTITUDE/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

The PSAT/NMSQT is offered to freshmen, sophomores, and juniors. Juniors may take the test to qualify for the National Merit Scholarship program. Freshmen and sophomores are encouraged to take the PSAT to become acquainted with the college entrance examination format. The test is administered in October. There is a $16.00 fee (fee subject to change). Juniors may qualify for a fee waiver.

AMERICAN COLLEGE TESTING PROGRAM (ACT)

EHS CODE NO. 372066
LHS CODE NO. 372070
MHS CODE NO. 372064

THE ACT® test is the college entrance exam required by Oklahoma colleges. The ACT is based on what students learn in high school and provides personalized information about their strengths for education and career planning.

The ACT® test is administered multiple times throughout each school year. Check with your school counselor or go online to www.act.org for specific dates and registration information.

Students are encouraged to begin taking the ACT at the end of their sophomore year. Juniors and seniors may qualify for a fee waiver. See your counselor for more information.

The following test fees apply:
$50.50 (no writing)
$67.00 (with writing)

SCHOLASTIC APTITUDE TEST (SAT I and II)

EHS CODE NO. 372066
LHS CODE NO. 372070
MHS CODE NO. 372064

The College Board offers the Scholastic Aptitude Test (SAT I and II). The test is administered multiple times throughout each school year. Check with your school counselor or go online to www.collegeboard.com for specific dates and registration information.

Juniors and seniors may qualify for a fee waiver. See your counselor for more information.

The following test fees apply:
$47.50 (no essay)
$64.50 (with essay)

CogAT

The CogAT test is a test used by school districts to qualify children for gifted and talented programs. The test measures reasoning and problem solving skills in the areas of
1) verbal
2) quantitative (mathematics)
3) spatial or non-verbal (using shapes and figures to solve problems)

ASVAB

The career exploration program is designed to help you learn more about yourself. It can help you identify your interests, clarify what is important to you, and better understand your abilities. Getting to know yourself will help you as you explore different career opportunities.

www.asvabprogram.com

PreACT

EHS
LHS
MHS

PreACT provides students with a structured testing environment similar to what they will experience when taking the ACT, ACT test-quality questions, and predictive scores on the familiar 1-36 scale. This helps students get comfortable with the test and understand how they’re doing in core subjects. It also helps parents and educators identify areas where additional support might be necessary. This test is usually taken during the sophomore year.
Lawton Public Schools will use the following guidelines to comply with Oklahoma Senate Bill 290 (7/1/2009) for any student taking classes through concurrent enrollment from a college or university:

1. Grades and credits received from the concurrent enrollment class will be posted to the high school transcript. Grades will be averaged into the GPA.

2. High school class schedules will be adjusted as follows:
   - 1 concurrent class ….. attend 4 classes from high school schedule
   - 2 concurrent classes… attend 3 classes from high school schedule
   - 3 concurrent classes… attend 2 classes from high school schedule

3. Attendance and Withdrawals of the concurrent enrollment class will be handled as follows:
   a. Student’s reported as a “No Show” for a concurrent class will need to immediately report to their high school counselor to get the appropriate classes scheduled into their high school schedule.
   b. Student’s that drop their concurrent enrollment class will need to immediately report to their high school counselor to get the appropriate classes scheduled into their high school schedule.

   If a student drops a class within the first 10 days of the semester, they will be enrolled in the appropriate number of courses at the high school for full credit. If the student drops the concurrent class after the first 10 days of the semester, they will be enrolled in the appropriate number of courses at the high school for no credit. The principal has the discretion to consider exceptions to this rule.
   c. Student shall ensure that the concurrent enrollment course(s) aligns with the high school schedule. If it is found to conflict, student will need to adjust the concurrent enrollment schedule.

Admission requirements for Seniors and Juniors: 20 ACT Score, OR 3.0 and top 50% of class.

All seniors admitted into the program are eligible to receive a tuition waiver.

Juniors wishing to receive a tuition waiver must score a minimum 26 composite on the ACT.

Students are responsible for registration fees, books and transportation.

While concurrent enrollment is an excellent opportunity for high school students to get an introduction into higher education, it is also important to remember that this experience will affect their high school transcript. Lawton Public Schools encourages all students taking a concurrent enrollment class to use the opportunity to begin their college careers with a serious focus and a positive attitude.

I have read and understand the above information, and I agree to these Concurrent Enrollment guidelines.

____________________________  ____________________________
Student Signature         Parent Signature

____________________________  ____________________________
Date       Date
PLANNING FOR YOUR CAREER
(Postsecondary Options)

How will you reach your goal?

124

BE PREPARED FOR YOUR FUTURE!

1. ONE-YEAR Certificate programs
2. TWO-YEAR Associate degrees or technical programs
3. FOUR-YEAR Bachelor degrees
4. MORE Graduate and professional degrees

or more
ACCOUNT INFORMATION
Consult your Career Tech counselor to log in.
*All current LPS students have an account established.

SIGNING IN
To re-enter your account, go to www.okcareerguide.org, click on Sign In, and enter your username and password.

USING THE SYSTEM
Once you have created your account, you will be directed to your home page. Start with Take an Assessment – the first step in the education and career planning process.

You can also use the navigation menu to access the options under Things to Do and My Portfolio Items.

Don't forget to check out your messages, My Next Steps list, recommended links, and account settings.
BUILD YOUR INDIVIDUAL CAREER & ACADEMIC PLAN

The Individual Career & Academic Plan (ICAP) is a document that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student's high school and post-secondary educational experiences.

1. Create an Account on OkCareerGuide.org
   - Select Create an Account.
   - In the dropdown menu select MS or HS student and click next steps.
   - In the first step of the registration process, you will be asked to type the first three letters of your site, center, or organization. Typically, this will be the first few letters of your school name. During step three of the four-step registration process, you will create a username and password. Write it down or create a contact in your phone for the account.
   - Click Sign Me Up to complete the process.

2. Create your own ICAP Plan of Student with My Education Plan on Oklahoma Career Guide
   - Login to OkCareerGuide.org
   - Select Ed Plan from dashboard menu
   - Add New Plan (College/CareerReady)
   - Fill in: Plan Name, School, Grade, Year
   - Select Create Plan Button
   - Add Courses with +
**MYAP — MULTI-YEAR ACADEMIC PLANNING**

You now have an opportunity to plan your path to graduation through your Portal account. Using your Student or Parent Portal account, you will now have access to your Academic Planner and will be able to submit your course requests electronically.

Please use the following instructions to submit your course requests for the upcoming school year:

1) Log in to your Student Portal account

2) Select Academic Planner

3) Click Next (right side of screen)

You will now see a Planner screen listing columns of all four years of high school with courses grouped by subject area.

4) Find the column for the grade level for the next school year

5) Click in the “Type to search or select courses” box and select your course choice

6) Repeat step 5 for each subject area (divided by dark gray bar)

If credits have been satisfied in any subject area, you do not need to make a selection within that area.

7) Under Alternates choose no more than 3 courses that you would like to take if your 1st choices are not available

8) When you have completed all subject areas scroll to the top of screen and click Save

If you do not have access to a computer or need assistance in the pre-enrollment process, please contact your school counselor.

Deadline for the 2019-20 school year electronic pre-enrollment will be March 8th, 2019. After this date you will need to contact your counselor for pre-enrollment.
ENGLISH/LANGUAGE ARTS

English I
**EHS, LHS, MHS**

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

English I incorporates the study of grammar, composition and vocabulary with a well-rounded survey of literature. Students will continue to use the writing process in composing both single-paragraph and multi-paragraph essays in connection to literature study. This course provides opportunities for independent study through research and long-range assignments, which require students to assume responsibility for their understanding of the material assigned. Students will also continue to build the terminology and critical thinking skills necessary for literacy analysis.

Accelerated English I
**EHS, LHS, MHS**

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

Accelerated English I is a weighted class offered to students who have advanced ability in the language arts discipline. The course includes instruction in grammar, vocabulary, literature, and writing. This course will prepare students who will pursue advanced placement English classes. (Students are encouraged to take the PSAT test.)

English II
**EHS, LHS, MHS**

Grades offered: 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

English II incorporates a survey of World literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. Students will be required to do a research-based paper.

Accelerated English II
**EHS, LHS, MHS**

Grades offered: 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Accelerated English II is a weighted class offered to students who have advanced ability in the language arts discipline. The course includes instruction in grammar, vocabulary, literature, and writing. This course will prepare students who will pursue advanced placement English classes. (Students are encouraged to take the PSAT test.)

English III
**EHS, LHS, MHS**

Grades offered: 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

English III incorporates a survey of American literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. Students will investigate and present research.

AP English Language and Composition
**EHS, LHS, MHS**

Grades offered: 11

Length of course: 2 semesters -1.0 credit (.50 per semester)

AP English Language is a weighted class. This course focuses on grammar, vocabulary, literature, and writing directed toward students who will be taking the advanced placement test. Emphasis in this course will be on the effective demonstration of thinking skills in both oral and written communication. Students will be exposed to effective argument & persuasion enabling them to gain an understanding of their own literary heritage and the heritage of other culture. (Students are encouraged to take the PSAT test. Students will be prepared to take the AP exam.)

A passing AP exam score can earn students college credit.
English IV
**EHS, LHS, MHS**

Grades offered: 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

English IV incorporates a survey of British literature with grammar, composition, and vocabulary. Students will continue to use the writing process in composing multi-paragraph essays in connection to literature study. A research-based term paper is required.

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AP English Literature and Composition
**EHS, LHS, MHS**

Grades offered: 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

AP English Literature is a weighted class and offered to students who have an advanced ability in reading and comprehending high school and post-high school literature. This course focuses on grammar, vocabulary, research methods, and various genres of literature and writing. Emphasis in this course will be on the effective demonstration of thinking skills in both oral and written communication. A summer reading assignment is required.

**A passing AP exam score can earn students college credit.**
Creative Writing

**EHS**

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Students will learn about and try a variety of writing genres: creative writing (including poetry and some lyrics); journalistic writing (including assignments for the school newspaper and for local news and information outlets); and technical writing (including web pages, blogs, advertising, catalogs, guides, and other information sources.) **This course will count as an Additional Core credit.**

English Reading & Remediation Course:

**EHS, LHS, MHS**

Grades offered: *9, 10, 11, 12

Length of course: 1 semester - .50 credit

*EHS 9th only

Journalism

**LHS**

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Students will learn the basics of journalistic writing. Student will be working on the online newspaper as well as providing support to the yearbook staff as needed.

Newspaper

**EHS, LHS, MHS**

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Enrollment by Application and Interview process

Students work with Indesign, Photoshop and various other desktop publishing software programs to create and maintain the online news site. Students must be able to attend extracurricular activities and have computer access.

World Literature / Film

**MHS**

Grades offered: 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: English I, II, and III

Student must provide required reading material

This course will explore the complex similarities between film and literature. A study of films with particular emphasis on books made into films, themes, history, genre and film making techniques as applied to analysis and interpretation of films as a type of literature.
MATHEMATICS

Algebra I
EHS, LHS, MHS

Grades offered: 9, 10
Length of course: 2 semesters -1.0 credit (.50 per semester)
Recommendations: Scientific calculator with fraction capabilities

This course applies the principles of arithmetic to variables, emphasizes the set of real numbers, and stresses the application of algebraic skills to real practical problems. This is a required math class.

Geometry
EHS, LHS, MHS

Grades offered: 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)

Geometry is the study of properties (theorems, definitions, and postulates) and relations of one-dimensional, two-dimensional plane figures (circles and polygons) and their counterparts in three-dimensional space (prisms, pyramids, and spheres). Perimeter, area and volume of each geometric shape will be studied as well as inductive and deductive reasoning.

Intermediate Algebra
EHS, LHS, MHS

Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Algebra I or Geometry
Recommendations: Scientific calculator with fraction capabilities

This course is designed for students who had moderate success in Algebra I or Geometry. Algebra I skills will be reviewed and material from the beginning of Algebra II will be covered with more hands-on experience and time to master the concepts. This course does not satisfy a math credit for College Prep or Oklahoma Promise requirements.

Algebra II
EHS, LHS, MHS

Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Algebra I and Geometry
Requirements: Graphing calculator

This course emphasizes the development, structure, and properties of the real number system and the complex number system. Graphing linear and quadratic equations and matrix methods of algebra will also be taught.

Accelerated Geometry
EHS, LHS, MHS

Grades offered: 9, 10
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Algebra I

Accelerated Geometry is a weighted class and will move at a faster pace and emphasize theory.

(Sophomores are encouraged to take the PSAT)
MATHEMATICS

**Accelerated Algebra II**
*EHS, LHS, MHS*

**Grades offered:** 10, 11

**Length of course:** 2 semesters - 1.0 credit (.50 per semester)

**Prerequisite:** Algebra I and Geometry

**Requirements:** Graphing calculator

Accelerated Algebra II will move faster and emphasize theory. This course is an advanced treatment of algebra concepts to include matrices, complex numbers, and functions.

*(Sophomores and Juniors are encouraged to take the PSAT.)*

**Trigonometry**
*EHS, LHS, MHS*

**Grades offered:** 11, 12

**Length of course:** 1 semester - .50 credit

**Prerequisite:** Algebra II

**Requirements:** Graphing calculator

This course is the study of the relations of sides and angles of both right triangles and oblique triangles and the study of the circular functions of sine, cosine, tangents, and their reciprocal functions. Practical applications include solving triangles and problems involving all types of angles. This course should be taken as a full year course with Pre-Calculus.

**Algebra II (H.S.)**
*EHS*

**Grades offered:** 11, 12

**Length of course:** 2 semesters - 1.0 credit (.50 per semester)

**Prerequisite:** 1st semester Algebra II or 1.0 credit in Intermediate Algebra

**Requirements:** Graphing calculator

Review of 1st semester Algebra II and complete instruction of 2nd semester Algebra II. This course is designed for students who need more time and practice to master the concepts. Students passing both semesters will receive 1st and 2nd semester Algebra II credit required for Oklahoma colleges.

**Accelerated Trigonometry**
*EHS, LHS, MHS*

**Grades offered:** 11, 12

**Length of course:** 1 semester - .50 credit

**Prerequisite:** Successful completion of Algebra II

**Requirements:** Graphing calculator

This is a weighted course and will move faster and emphasize theory. Relations of sides and angles of both right triangles and oblique triangles and the study of the circular functions of sine, cosine, tangents, and their reciprocal functions will be taught. Practical applications include solving triangles and problems involving all types of angles. This course should be taken as a full year course with Accelerated Calculus.

**Algebra III**
*EHS, LHS, MHS*

**Grades offered:** 11, 12

**Length of course:** 2 semesters - 1.0 credit (.50 per semester)

**Prerequisite:** Geometry and Algebra II

This course is for college-bound students who do not wish to take Trigonometry or Pre-Calculus or who do not plan to be a Math, Science, or Engineering major. This course is a study of linear methods of problem solving, finance, probability statistics, and logic.

**Pre-Calculus**
*EHS, LHS, MHS*

**Grades offered:** 11, 12

**Length of course:** 1 semester - .50 credit

**Prerequisite:** Successful completion of Algebra II

**Requirements:** Graphing calculator

This course is the study of logic, methods of proof, and sequences and series. This course should be taken as a full year course with Pre-Calculus.
MATHEMATICS

Accelerated Pre-Calculus
EHS, MHS

Grades offered: 11, 12
Length of course: 1 semester - .50 credit
Prerequisite: Algebra II
Requirements: Graphing calculator

This course is the study of logic, methods of proof, and sequences and series. This course should be taken as a full year course with Trigonometry.

AP Calculus
EHS, LHS, MHS

Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Trigonometry/Pre-Calculus (Regular or Pre-AP)
Requirements: Graphing calculator

A college level course which includes the study of limits, domain and range of algebraic functions, tangents to curves, derivatives of algebraic and trigonometry functions, maxima, minima, and continuity of functions and the study of integrals of functions and areas under curves.

A passing AP exam score can earn students college credit.

AP Statistics
EHS, LHS, MHS

Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Algebra II
Requirements: Graphing calculator

An introductory course to statistics that will explore and analyze data using graphical and numerical techniques. Students will use probability and statistical inferences to develop an appropriate model for data collected.

A passing AP exam score can earn students college credit.

Math of Finance
EHS, LHS, MHS

Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: 2 math credits

This is an algebra based course in which the student works with money records, wages, borrowing money, saving & investing, home expenses, transportation, and taxes. This course will assist the student in the fundamentals of financial planning. This is not a College Preparatory course.

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.
Math Remediation

**LHS**

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

Students who meet one of the following criteria will automatically be enrolled in this course:

- Failed 8th grade math, and/or
- Passed 8th grade math with a D, and/or
- Failed the state test, and/or
- Students who enroll in Algebra I but are failing at the end of 1st semester, and / or
- Placement based on STAR360 (or other appropriate measures)

Pre-Algebra

**MHS**

Grades offered: 9

Length of course: 2 semesters -1.0 credit (.50 per semester)

Requirements: Administrative Placement

This is a math lab where concepts of Algebra I will be emphasized using hands-on activities, games, and worksheets. Students placed in this class will be selected based on their 8th grade CRT scores in reading and math as well as their grades in these classes.

This course does not satisfy a math credit for College Prep or Oklahoma Promise requirements.
Biology I
**EHS, LHS, MHS**

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a survey course covering a wide range of biological sciences. Topics covered include the cell as the basic unit of living organisms, molecular biology, genetics, classification, ecology, biodiversity and adaptation. Imbedded in this course are brief overviews of viruses, bacteria and related microorganisms, and plants. (This is a required course.)

Accelerated Biology I
**EHS, LHS, MHS**

Grades offered: 9, 10

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Enrolled concurrently in Algebra I or higher math class

This is a weighted course. This is an introductory course to AP Biology. This course requires a rigorous pace and in-depth instruction. Topics including the cell, homeostasis, evolution, ecology, genetics, and living organisms. This course will also include more sophisticated lab work.

Biology II
**EHS, LHS, MHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I

Second year biology course will focus on a survey of the major classes of invertebrates and vertebrates, human biology, basic embryology, plants, and the scientific process.

AP Biology
**EHS, LHS, MHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Pre-AP Biology and Algebra I

This is a weighted, college-level course. The studies will include biochemistry, cellular biology, evolution, genetics, information transfer, interactions, biodiversity, and ecological relationships. Outside research and individual projects are required.

A passing AP exam score can earn students college credit.

Anatomy
**EHS, LHS, MHS**

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I and a physical science

This course focuses on the structure and function of the human body. Topics will include molecular biology, cells, tissues, and body systems. Labs involve microscopy and dissection. (Lab fees may apply.)

Botany
**EHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Biology I

This is a plant biology course. Topics will include taxonomy, plant physiology, genetics and ecology. The roles of plants in the ecosystem will also be taught. This class will look at the history of the field of botany and evolution of plants.
LIFE SCIENCES

Zoology
EHS, LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Biology I and 2nd Science
This course is the study of animals. Topics will include animal morphology, physiology, behavior, environmental relationships, development, and evolutionary history. (Labs fees may apply.)

Forensics
LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Biology I and a physical science
This course will explore crime scene investigation, types of evidence, analysis of fingerprints, hair, fibers, drugs, entomology, anthropology, odontology autopsies, ballistics and firearms, and soil and blood. The history of forensic science and agencies/labs that offer services or careers in this area will also be reviewed.

AP Environmental Science
EHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Biology and Algebra I
This is a weighted course. This course is a systematic, scientific study of the earth and our role in it. In-depth, lab-based topics will include energy, ecology, soil, water and air. Recognition of planet earth as a living being produces a consciousness toward bio/geo ethical standards in the treatment of our planet.

A passing AP exam score can earn students college credit.

PHYSICAL SCIENCES

Physical Science
EHS, LHS, MHS
Grades offered: 9, 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Successful completion of Pre-Algebra or higher
Recommended: Scientific calculator
This is a survey course of all the major non-life sciences. A mathematical and lab approach in the study of chemistry, physics, earth and space science is used. Topics include: atomic properties, the periodic table, chemical reactions, and conservation of energy, acceleration and its causes, momentum, defining and calculating energy, the use of energy and equilibrium, the use of electromagnetism and its effects on the biosphere.

Chemistry
EHS, LHS, MHS
Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Biology I and Algebra I
Recommended: Scientific calculator
This course introduces the student to atomic structure of elements and their relationship to the chemical properties of matter such as bonding, chemical stoichiometry, and calculations.
**PHYSICAL SCIENCES**

### Accelerated Chemistry
**EHS, LHS, MHS**

Grades offered: 10, 11  

Length of course: 2 semesters -1.0 credit (.50 per semester)  

Prerequisite: Biology I and Algebra I  

Recommended: Scientific calculator  

This is a weighted course. This is a chemistry covered at a faster pace and covering the same topics using a broader range. More intensive math skills will be used.

### AP Chemistry
**EHS, LHS, MHS**

Grades offered: 11, 12  

Length of course: 2 semesters -1.0 credit (.50 per semester)  

Prerequisite: Chemistry  

Recommended: Scientific calculator  

This is a weighted course, college-level course. This course will study advanced topics of thermochemistry, chemical bonding, equilibrium, kinetics and electrochemistry. Students are expected to participate in frequent lab work.  

A passing AP exam score can earn students college credit.

### Physics
**EHS, LHS, MHS**

Grades offered: 11, 12  

Length of course: 2 semesters -1.0 credit (.50 per semester)  

Prerequisite: Algebra I  

Recommended: Scientific calculator  

This course introduces the student to the behavior of physical phenomena. Topics will include forces and motion, light waves, thermal effects, and the structure of matter.  

A passing AP exam score can earn students college credit.

### AP Physics 1: Algebra-Based
**EHS, LHS, MHS**

Grades offered: 11, 12  

Length of course: 2 semesters -1.0 credit (.50 per semester)  

Prerequisite: Concurrently enrolled in Trigonometry  

Recommended: Graphing calculator  

This is a weighted, college-level algebra-based physics course. The course covers Newtonian Mechanics and rotational dynamics, energy, power, mechanical waves and sound. The course will introduce the student to electric circuits. A design project is required each semester.
PHYSICAL SCIENCES

AP Physics 2: Algebra-Based
EHS

Grades offered: 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: AP Physics 1: Algebra Based

Recommended: Graphing calculator

This is a weighted, college-level algebra-based physics course. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics, atomic and nuclear physics. A design project is required each semester.

A passing AP exam score can earn students college credit.

EARTH SCIENCES

Earth Science
EHS, LHS

Grades offered: 10, 11, 12

This is an introductory course covering topics in geology, oceanography, meteorology, astronomy, scientific method, and philosophy of science. Various earth systems and processes including the earth as a planet, the oceans, the atmosphere/weather, the solid earth, minerals, volcanism, glaciations, erosions and tectonics will be covered.
**SOCIAL STUDIES**

**Oklahoma History**

**EHS, LHS, MHS**

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course emphasizes the history of Oklahoma including geography, government, civics, communication, economics, and culture. *(This is a required course.)*

**Oklahoma History Honors**

**EHS, LHS**

Grades offered: 9

Length of course: 1 semester - .50 credit

This is a weighted course. This is the Oklahoma History course taught with a more rigorous curriculum. In addition to the regular course work organization, time-management, research, writing, document analysis and historical interpretation will be covered.

**US Government**

**EHS, *LHS, MHS**

*LHS (taught in 12th grade)*

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

This course covers the American political structure, the United States Constitution, the three branches of government, the differences in the two major political parties, government solutions to social problems, and the roles governmental roles leaders play in our country.

**US Government Honors**

**EHS**

Grades offered: 9

Length of course: 1 semester - .50 credit

This is a weighted course. This is the US Government course taught with a more rigorous curriculum. In addition to the regular course work organization, time-management, research, writing, document analysis and historical interpretation will be covered.

**World History**

**EHS, LHS, MHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

This is a comprehensive study of ancient and modern world cultures emphasizing the arts, geography, and history.

**AP World History**

**EHS, LHS, MHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

This is a weighted course. This course is a fast-paced, intensive study of the world with no more than 30% emphasis on Europe. Focuses will be on world cultures, art, music, and history.

**A passing AP exam score can earn students college credit.**
SOCIAL STUDIES

AP European History
EHS, LHS, MHS
Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. This course is a fast-paced, intensive study of European history since 1450 and introduces the cultural, economic, political and social developments that shape our world today. Emphasis is placed on the understanding of principal themes of history, the ability to analyze historical evidence and the ability to express historical understanding.

A passing AP exam score can earn students college credit.

AP US History
EHS, LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

This course covers history of the United States from 1850 - Present and outlines economics, government, and geography of the United States. (This is a required course.)

US History
EHS, LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

This course covers history of the United States from 1850 - Present and outlines economics, government, and geography of the United States. (This is a required course.)

AP US History
EHS, LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. This course offers an in-depth study of American history from 1850 - Present. Students will be challenged with writing skills, knowledge-based analytical skills, and the ability to interpret evidence in both primary and secondary historical documents. (This course will fulfill the US History course requirement.)

A passing AP exam score can earn students college credit.

AP US Government and Politics
LHS, MHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

This is a weighted course. A college-level course involving the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policymaking. Students will analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact US citizens. (This course will fulfill the US Government course requirement.)

A passing AP exam score can earn students college credit.
SOCIAL STUDIES

Black History  
**EHS, LHS, MHS***  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course is designed to provide students with a comprehensive overview of the African-American experience from the origins of African civilizations to the present. Students will develop an understanding of current issues affecting African-Americans and relate them to their historical, geographic, political, economic, and cultural contexts.

Geography  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course will study the physical features of the earth and its atmosphere, and the effects of human activity on them, including the distribution of populations and resources, land use, and industries.

Personal Financial Literacy  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course will encompass 14 topics as set forth by the Oklahoma Legislature mandating students become proficient in personal finance. Topics covered will include personal income, budgeting, taxes, banking, managing a checking account, savings and investments, retirement, borrowing money, credit/credit risks, consumer fraud and identity theft, renting/buying a home, risk management insurance, impact and consequences of gambling, bankruptcy, and charitable giving.

Students are required to take this course if they do not gain credit for the 14 required topics in any other designated course such as Math of Finance or Economics.

Current Issues  
**EHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course provides insight into how current issues impact our lives. It will focus on various topics such as the homeless, gun control, abortion, racism, the environment, and other current subjects. This course encourages students to take a stand on issues using societal values as a basis. This course prepares students for informed participation in our democratic system.

Economics I  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course focuses on Microeconomics and is intended to help students develop practical skills and enhance consumer decision making. It includes activities in finance, banking and a study of the stock market.

This course will satisfy the 14 elements of Personal Financial Literacy set forth by the Oklahoma Legislature.

Economics II  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course focuses on Macroeconomics and financial planning. It is intended to extend the economic principles covered in Economics I and will provide the necessary financial skills demanded by our modern society.
**SOCIAL STUDIES**

**Sociology**  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  

This course is a study of human relationships focusing on the social behavior or patterns in relationships or groups. Topics include social structure, deviance, cultures, family, education, roles, values, gender social change, laws, and current social issues.

**Psychology**  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  

This course will increase understanding of psychology, its methods, theory and research. Psychological facts, principles, and phenomena associated with the major subfields of psychology will be covered.

**AP Psychology**  
**EHS, LHS, MHS**  
Grades offered*: 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  

This is a weighted, college-level course. This course will cover the same standards of psychology using a faster paced, more rigorous curriculum.  

A passing AP exam score can earn students college credit.

**History of Religion**  
**EHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  

This course provides the opportunity for students to gain an in-depth insight into the diversity of religions throughout the world. This course will examine Buddhist, Christian, Confucian, Hindu, Islamic, Jewish, and Shinto traditions among others. The student will learn to recognize and find meanings in a variety of religious expressions while discovering that misinterpretations of these religious expressions can lead to inaccuracies, stereotypes and distortions. Attitudes of respect and appreciation for religious diversity are encouraged throughout the course.

**Military History**  
**LHS**  
Grades offered: 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  

This course will delve into both a tragic and fascinating recurring theme in the human story: armed conflict. From a primarily western civilization perspective, students will learn to think critically about war as it has occurred across time and continents. They will analyze how cultural, political, and social institutions have been casual agents of war as well as how they have been shaped by war.

**Competitive Ethics**  
**LHS**  
Grades offered: 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  

The purpose of the class is to develop a program that promotes respectful, supportive, and in-depth discussion of ethics among Lawton High School students school wide. By engaging high school students in intensive ethical inquiry, the Ethics Bowl class fosters constructive dialogue and furthers the next generation's ability to make sound ethical decisions. Our collaborative model rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show to the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way. This class will compete, locally and in the region.
BUSINESS & TECHNOLOGY

Computer courses satisfying Oklahoma Promise / College Prep Computer Technology requirements will count as additional core for college admission.

**Computer Applications I**
**EHS, LHS, MHS** (required for 10th)

Grades offered: Varies by site

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Computer Applications I

Students will study the latest operating systems. The course will cover PC history, hardware, software, and operating concepts. Students will learn to identify parts of personal computers and their functions. Students will learn Internet browsers, navigating basic word processing and accessories programs, and be able to copy, save, and print documents from various sources. Students will learn basic and MLA document formatting and gain skill using MS Word and Excel.

This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.

**Computer Applications II**
**EHS, LHS, MHS**

Grades offered: Varies by site

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Computer Applications I

Students will advance to MS PowerPoint. Students will learn to key slide text, convert outlines from MS Word to MS PowerPoint, work colors and files, use preset slide presentation templates and insert clip art and/or photos into slide presentations. This class also covers the advanced use of MS Excel. Advanced topics may include table and scenario management, using solver and importing data into and out of Excel.

This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.

**Computer Programming**
**LHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Recommended: Algebra I

Students will develop problem solving and programming skills and write programs in Quick Basic.

**AP Computer Science**
**EHS, LHS**

Grades offered: 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Algebra II

AP Computer Science is a college level structured programming course using the computer science language, JAVA.

This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.

A passing AP exam score can earn students college credit.
**BUSINESS & TECHNOLOGY**

**Web Page Design I**  
**EHS, LHS, MHS**

Grades offered: 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Computer Applications I & II

This course will focus on the World Wide Web and fundamentals of web design. Students will learn multi-media and interactivity elements such as animation, audio, video, and interactive elements. Students will create, design, and maintain multi-page websites using HTML5, CSS3, and JavaScript. This is a project based course.

**This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.**

**Desktop Publishing**  
**EHS, LHS, MHS**

Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Enrollment by Application and Interview process

Emphasis of this course will be the production of a high quality, full color publication. Students will learn theme development, interview techniques, feature, headline, and caption writing, layout design, editing for design and content, photography, and sound economic fundamentals. The student will sell advertising spots, books, and other fundraisers to pay for all publication costs. Students will become experts in the use of Adobe PhotoShop, PageMaker, and InDesign software programs. Students will be required to occasionally spend time before and after school during yearbook sales and deadlines.

**This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.**

**Web Page Design II**  
**EHS, LHS**

Grades offered: 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Selection by application

Students will maintain and create aspects of the school website. Students will get hands-on experience in web design and work as a team to complete projects.

**This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.**
**PROJECT LEAD THE WAY (CAREER TECH)**

**Introduction to Engineering**  
**EHS, LHS, MHS**

Grades offered: 9, 10  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Enrolled in or credit for Algebra I

Students will learn design processes, research and analysis, teamwork, communication methods, global and human impact, engineering standards, and technical documentation. This course assumes no previous knowledge.

*This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.*

**Principles of Engineering**  
**EHS, LHS, MHS**

Grades offered: 9, 10  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Intro to Engineering

Students will work with design, mechanics and software using VEX Robotic systems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges.

*This course provides one credit of Computer Technology toward OKLAHOMA’S PROMISE and College Preparatory graduation requirements.*
**FINE ARTS**

**ART**

**Art I**  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
**Fees may apply**  
This course introduces students to drawing, paper mache, and color study using the elements and principles of design. The course includes hands-on projects as well as reading and writing assignments. Students will also be introduced to watercolor, clay pottery, and art history/appreciation.

**Art II**  
**EHS, LHS, MHS**  
Grades offered: 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
**Prerequisite: C or better in Art I**  
**Fees may apply**  
Designed to build on previously learned art skills this course includes hands-on projects as well as reading and writing assignments. Students will also be exposed to more advanced studies of the elements of art and the principles of design, two-dimensional and three-dimensional art, and art history/appreciation.

**Art III**  
**EHS, LHS, MHS**  
Grades offered: 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
**Prerequisite: C or better in Art II**  
**Fees may apply**  
A progressive course that builds on previously art experience and challenges the students art skills through problem solving. This course includes hands-on projects as well as reading and writing assignments. Students will also be exposed to more complex projects and will be expected to work in more than a single medium.

**Art/Mixed Media**  
**EHS, LHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
**Fees may apply**  
This is a fun project-filled class for all ability levels. This course will provide opportunities to create various art objects based on form and function. Students will explore how world cultures and their traditions influence the creation of art objects such as papermaking, bookmaking, weaving, basket weaving, stained glass and mosaics.
ART

**Art/Drawing**

**EHS**

**LHS** *(1st semester only and students must have obtained a B or better in Art II)*

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

**Fees may apply**

This class will be an introductory course for students who would like to become better at drawing. Students will explore the principles and elements of art using a variety of techniques and media to include graphite, charcoal, and pastels.

**Art/Painting**

**EHS** *Prerequisite: Credit in Art I or Drawing*

**LHS** *Prerequisite: B or better in Art III*

Grades offered: Varies by site

Length of course: 1 semester - .50 credit

**Fees may apply**

Painting includes hands-on projects as well as reading and writing assignments. A variety of mediums including oil paints, acrylics on stretched canvas, and watercolor on watercolor paper. Students will look at the master painters from history and the present to develop a style that they can use for future art projects.

**Art/Printmaking**

**EHS** *Prerequisite: Credit in Art I or Drawing*

Grades offered: 9, 10, 11, 12

Length of course: 1 semester - .50 credit

**Fees may apply**

Students will have the opportunity to explore a variety of printmaking techniques including monoprints, monotypes, linocuts, and silkscreen printing.

**Art/Ceramics/Pottery**

**EHS, MHS**

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

**Fees may apply**

Students will learn fundamental methods of forming clay. Basic technique for hand-building (pinch pot, slab construction, and coil construction) will be demonstrated. Craftsmanship, creativity, and an appreciation for the elements are emphasized. Students will learn how to finish their pieces with various types of glaze and other techniques. Terminology, definitions of materials, and ceramic processes, and the history of ceramic art will be presented.

**Photography**

**LHS**

Grades offered: 10, 11, 12

Length of course: 1 semester - .50 credit

**Fees may apply**

Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will generally receive basic instruction, demonstration, and see samples of the desired outcomes, at the beginning of each period. They will be allowed to go outside and shoot assignments, based on what they are learning.
MUSIC

Vocal Music
**EHS, LHS, MHS**

Check with each school site for specific class divisions.

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

**Fees may apply**

An entry level choral class, vocal music is offered at all three LPS high schools. Class divisions vary per site. Students who wish to audition for specialty Show Choir classes will need to pre-enroll into a vocal music class. Once selections are made from auditions, student schedules will be adjusted to reflect the appropriate class.

Show Choir
**EHS, LHS, MHS**

Check with each school site for specific class divisions.

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

**Fees may apply**

**Prerequisite: Admission by audition only**

Each of the three LPS high schools conduct specialty choral courses. Class divisions vary per site. A variety of music will be performed. Students who are selected for these classes may be required to audition for the Southwest All Region Honor choir, enter state contests, and other various competitions.

Music Theory
**EHS, LHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This year long course is designed for students who want to develop a solid musical literacy, a strong musical ear and become analytical consumers of music. This course will also prepare students who are interested in a college music degree.

Band/Marching/Symphonic
**EHS, LHS, MHS**

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

**Prerequisite: Varies by site. Some auditions may be required.**

**Fees may apply**

During 1st semester students will be participating in Marching Band and will march at all home games (possibly some out of town games) and will participate in OSSAA marching contests. There will be rehearsals outside of schools hours that students will be expected to attend. The 2nd semester of the course will be a Symphonic / Concert Band. The band will perform at many different events throughout the course of the semester (ie: parades, concerts, contests, and graduation). There are opportunities to perform in smaller ensembles and to audition for Area and State honor groups.
**FINE ARTS**

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### Music

**Orchestra**  
*EHS, LHS, MHS*

Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Prior experience or audition

*Fees apply and must be paid at check-in in August*

Orchestra is offered on a progressive scale throughout the student's high school career. Performances at concerts and competitions will be expected. Private practices, after-school rehearsals and performances will be part of this class grade.

**Music Appreciation**  
*EHS, MHS*

Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit

Students will learn to understand and enjoy a wide variety of music from varying periods and composers. Current pop and rock music as well as musical history and origins will be discussed.

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### Speech/Drama

**Speech I**  
*EHS, LHS, MHS*

Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

This class is an introduction to the basics of speech communication skills. Students will learn the following skills: responsibility in communication, building confidence, listening, non-verbal communication, interpersonal communication, interviewing, group discussion, research, organization logic and reasoning, effective language, effective delivery, and leadership. The following speech categories will be taught: informative, persuasive, extemporaneous, impromptu, oral interpretation, special occasion, Lincoln-Douglas debate, and parliamentary procedures.

**Speech II / Competitive Speech**  
*EHS*

Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Admission by audition/interview

This is an advanced class that examines aspects of OSSAA competitive speech events. This class is highly based on the preparation for competitions. The events of primary focus will be: Standrd Oratory, Original Oratory, Prose, Poetry, Monologue, Humorous and Dramtic Interpretation, Extemporaneous Speaking (Foreign and Domestic), Humorous and Dramatic Duet.
SPEECH/DRAMA

Speech/Ag Communications
**EHS, LHS, MHS**

- Grades offered: 9, 10, 11, 12
- Length of course: 2 semesters - 1 credit
- Prerequisite: Intro to Agriculture
  
  This course is designed to introduce students to the world of communications and will prepare students for the next level of life. Students will study oral, print, and technology communication practices as they relate in an agricultural industry.

Drama I
**EHS, LHS, MHS**

- Grades offered: 9, 10, 11, 12
- Length of course: 2 semesters - 1.0 credit (.50 per semester)

  An introduction to the study of drama, acting and the history of the theater. This course encourages creative development, resources, and cultural appreciation of drama. Students will learn pantomime skills, performance of monologues, duet acting, the study of voice and diction, cultural appreciation of drama, and the reading of dramatic literature.

Drama II
**EHS, LHS, MHS**

- Grades offered: 10, 11, 12
- Length of course: 2 semesters - 1.0 credit (.50 per semester)
- Prerequisite: Speech or Drama I

  A second year theater class that provides opportunities for students to develop acting skills and theatrical knowledge. All forms of performance will be surveyed.

Drama III
**EHS, LHS**

- Grades offered: 11, 12
- Length of course: 2 semesters - 1.0 credit (.50 per semester)
- Prerequisite: Drama II

  A third year theater class that provides opportunities for students to develop acting skills and theatrical knowledge. All forms of performance will be surveyed.
WORLD LANGUAGE

A foreign language is not required for graduation from Oklahoma high schools. In Oklahoma, many colleges recommend two years of the same foreign language in high school, and depending on their major, foreign language in college may be waived if a student received high school credit for two years of the same language. Many out-of-state colleges/universities require at least two years of the same foreign language in high school for admission.

French I
EHS
Grades offered: 9, 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)
First year course designed to introduce the student to the French language in four skill areas: listening comprehension, speaking, reading, and writing. History and culture will also be discussed.

French II
EHS, LHS
Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: French I
Second year course will intensify the study of skills developed during the first year course.

German I
EHS
Grades offered: 9, 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)
First year course designed to introduce the student to the German language in four skill areas: listening comprehension, speaking, reading, and writing. The history and culture of the peoples will also be discussed.

German II
EHS
Grades offered: 9, 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: German I
Second year course will intensify the study of skills developed during the first year course.

German III
EHS
Grades offered: 9, 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: German II
Third year courses will intensify the study of skills developed during the first year course.

Spanish I
EHS, LHS, MHS
Grades offered: 9, 10, 11
Length of course: 2 semesters -1.0 credit (.50 per semester)
First year course designed to introduce the student to the Spanish language in four skill areas: listening comprehension, speaking, reading, and writing. The history and culture of the peoples will also be discussed.
WORLD LANGUAGES

Spanish II
EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Second year course will intensify the study of skills developed during the first year course.

Accelerated Spanish II
EHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

This is a weighted course with a more rigorous curriculum. Grammar structures and vocabulary will be reviewed. Activities will be assigned for second semester weekly oral presentations.

Spanish III
LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: Spanish II

Third year course will intensify the study of skills developed during the second year course. Students will read Spanish literature and history.

Accelerated Spanish III
EHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: A or B in Spanish II

This is a weighted course with a more rigorous curriculum. Grammar structures and vocabulary will be reviewed. Students will completely communicate in Spanish. An emphasis to prepare the student for AP Spanish IV will be the focus during 2nd semester.

AP Spanish IV
EHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: Spanish III

This course will prepare students to take the AP Spanish exam for possible college credit.
Speech/Agricultural Communication
This course is listed under the Fine Arts section of this catalog.

Introduction to Agriscience
**EHS, LHS, MHS**
Grades offered: 9
Length of course: 2 semesters -1.0 credit (.50 per semester)

**Fees may apply**
This is a practical hands-on course covering a broad range of agriculture. The following topics will be covered: Environmental Science, Leadership, Animal Science, Economics, and Marketing. Joining FFA is required of all students enrolled in this course.

Agriscience II
**EHS, LHS, MHS**
Grades offered: 9, 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

**Prerequisite:** Intro to Agriscience

**Fees may apply**
Topics include production agriculture, agri-business, agricultural economics, and allo students to learn job skills and budgeting. Students will also develop hands-on skills in agriculture mechanics. (FFA membership is required)

Introduction to Animal Science
**EHS, LHS, MHS**
Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

**Prerequisite:** Agriscience II

**Fees may apply**
Students will learn to apply scientific principles of agriculture and the science of dealing with animals. Subject matter will include Livestock Skills, Plant Science, Animal Science, Volunteerism, and Marketing. An "outside the classroom" experience is required from the areas of animal care, leadership, or Agribusiness. (FFA membership is required)

Livestock Production
**EHS, LHS, MHS**
Grades offered: 9, 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

**Prerequisite:** Animal Science

**Fees may apply**
Provides training in the sciences that involve animals, plants, and soils. A lot of the work will be practical on site experience at the school farm.
GENERAL ELECTIVES

AGRICULTURAL ED

Introduction to Horticulture
LHS
Grades offered: 9, 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)

Fees may apply
Students will learn about classifying plants, chemical safety, slope ratios, growing facilities, plant functions among many other areas of horticulture. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.

Greenhouse Production / Floral Design
LHS
Grades offered: 10, 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Intro to Horticulture

Fees may apply
This course is designed for students to gain more real world and hands-on experiences in the world of horticulture. Students will learn required skills to work in the horticulture industry. Focus will be an emphasis on the art of landscape design in addition to elements taught in the Greenhouse course. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.

Landscape & Nursery Production
LHS
Grades offered: 11, 12
Length of course: 2 semesters -1.0 credit (.50 per semester)
Prerequisite: Intro to Horticulture and Greenhouse/Floral Design

Fees may apply
This course is designed for students to gain more real world and hands-on experiences in the world of horticulture. Students will learn required skills to work in the horticulture industry. Topics will be nursery/greenhouse care and management, pruning, propagation, floral design, seasonal application for horticultural practices, among other topics. Students will also learn record keeping skills through the recommended establishment and maintenance of a supervised agricultural experience program. This course will also reinforce science, math, and language arts skills taught in their other academic classes.
**FAMILY & CONSUMER SCIENCE**

**Family and Consumer Science 1A**  
**EHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course is designed to provide students with basic information and skills needed to function effectively within the family and society. Emphasis to the development of competencies related to: child care health and safety procedures, family and individual health, nutrition and food selection, meal planning, preparation, and service, and career skills. The student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leader of America (FCCLA) is an integral part of this course.

**Family and Consumer Science 1B**  
**EHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 1 semester - .50 credit  
Material for a sewing project is required  
Second semester of FACS. Emphasis is given to the development of competencies related to: relationships, personal living space, wardrobe planning/selection, garment care/construction, money management, and consumer education.

**Adulthood/Surviving & Thriving**  
**EHS**  
Grades offered: 10, 11, 12  
Length of course: 1 semester - .50 credit  
This course is designed to provide students with information and skills in making decisions as they transition from high school to college, job, and/or career. Emphasis is on communication skills, self-understanding, leisure activities, etiquette, personal safety, understanding grief and loss, making healthy food choices, and food preparation.

**MILITARY SCIENCE**

**JROTC**  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters - 1.0 credit (.50 per semester)  
The JROTC program prepares high school cadets for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. Students will be introduced to leadership theory, maps/map reading, techniques of oral communication, hygiene, first aid, and wellness/fitness. Students can enroll in JROTC each of their four high school years. Students will learn appreciation of the ethical values and principles such as integrity, responsibility and respect for constituted authority. Other areas covered will include: development of leadership potential, ability to think logically, appreciation of physical fitness, knowledge of the adverse effects of substance/substance abuse, development of mental management, positive self-esteem, and familiarity with military history.

**JROTC Advanced**  
**EHS, LHS, MHS**  
Grades offered: 9, 10, 11, 12  
Length of course: 2 semesters - 1.0 credit (.50 per semester)  
Prerequisite: Instructor selection  
This class provides opportunities for students to participate in drill team, color guard, and rifle team competitions. Students enrolled in this class will represent their school as they perform at various functions and competitions.
GENERAL ELECTIVES

PHYSICAL EDUCATION/HEALTH/WEIGHT TRAINING

Physical Education/Health/Weight Training
EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

PE can be taken for just one semester or as a full year course. The course is a combination of health and participation in physical activities. Some activities will include group sports such as volleyball, softball, basketball, etc. Students will be required to dress out and participate in class as part of their grade.

Weight Training
EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Weight training classes are designed for students who are interested in learning proper form and techniques of lifting weights. Each school offers a general weight training class and sport specific weight training classes. Check with your school counselor for information regarding sport-specific weight classes.

CHEERLEADING AND DRILL TEAM

Cheerleading and Drill Team
EHS, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: Selection through try-outs

Fees may apply

Students receive a physical education credit when selected to be on the cheer or drill team squads. Members will be encouraged in team building, competition, and good sportsmanship. Promoting school spirit is part of the class. Members will be expected to perform at home athletic events as well as some out of town events. Competitions and summer camps will also be required.
**ADDITIONAL COURSES**

**Character Education**  
**MHS**

Grades offered: 9  
Length of course: 1 semester - .50 credit  
This course is designed around five social and emotional competency areas: social awareness, self-awareness, self-management, relationship skills, and responsible decision-making. This course will be required for all incoming freshmen.

**Service Learning**  
**EHS**

Grades offered: 9  
Length of course: 1 semester - .50 credit  
Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. This course is required for all incoming freshmen.

**College Test Prep**  
**EHS, LHS, MHS**

Grades offered: 11, 12  
Length of course: 1 semester - .50 credit  
This course is designed to assist students in preparing to take college admission tests (ACT, SAT, etc.), providing an overview of the tests, practical test taking strategies and an opportunity to complete a simulated full-length ACT test. Students will explore question styles and samples for all four areas of the ACT test (Reading, English, Math, and Science), as well as sample prompts for the writing portion.

**Library Science**  
**EHS, LHS, MHS**

Grades offered: 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
Prerequisite: Selection through application  
Emphasis is on the use of electronic databases, computer programs, and library procedures. Grades will be based on tests and practical applications of resources listed above. Students will be involved in media center arrangement and organization as well as use of media equipment.

**Communication Office**  
**EHS, LHS, MHS**

Grades offered: 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
Prerequisite: Selection through application  
Students selected to work in the guidance, attendance, or principal's offices will perform routine duties of filing, delivering messages, etc. Students will be required to sign a confidentiality agreement due to the possibility of exposure to private information.

**Student Leadership**  
**EHS, LHS, MHS**

Grades offered: 12  
Length of course: 2 semesters -1.0 credit (.50 per semester)  
Prerequisite: Selection through application  
Leadership is a class for senior students who have been involved in school activities since their freshman year. In addition to the application, students will be required to write an essay about their leadership skills, receive teacher evaluations and be ready for an interview process.
GENERAL ELECTIVES

ADDITIONAL COURSES

**Internship (1-Hour or 2-Hour)**
**EHS, LHS, MHS**

Grades offered: 11, 12

Length of course: .50 or 1.0 dependent on duration

Prerequisite: Selection through application, 2.5 GPA or higher, **must provide own transportation**

Internship will provide an opportunity for the student to combine instruction in positive work attitudes, employability skills, career research, presentation skills and workplace learning. The work-based learning component enables students to acquire information about various aspects of a specific career interest. Students must meet attendance, behavior, grade requirements, and be on track for graduation. All internship sites must be pre-approved prior to the beginning of the semester by the Career Advisor.

**Ignition Peer Mentorship**
**EHS, LHS**

Grades offered: 10, 11, 12

Length of course: 2 semesters - 1.0 credit (.50 per semester)

Prerequisite: Selection through application

The Ignition Peer Mentorship class is for upperclassmen who have been active in the ignition program and demonstrated the ability to mentor freshmen in their transition to high school. Each student must submit the required application. For the application process, the student is required to write an essay about his/her leadership skills and high school challenges he/she has overcome. Evaluations/recommendations from six teachers are required. Students will participate in an interview process with both advisors and current peer mentors. Students must demonstrate extracurricular involvement, outstanding character, and willingness to develop leadership qualities.

**Critical Thinking/Study Skills**
**EHS, MHS**

Grades offered: 11, 12

Length of course: 1 semester - .50 credit

This course is designed to enhance a student's academic success by maintaining a daily notebook. Topics may include: motivation, time management, listening, memorization techniques, and test-taking skills.

**Career Exploration**
**EHS, LHS, MHS (required for 10th grade)**

Grades offered: Varies by site

Length of course: 1 semester - .50 credit

Students will identify the career that best fits their interests and abilities. Students will explore their career interests with surveys, studying career information, and listening to guest speakers. Students will use tutorials and classroom activities to improve themselves for future education and/or work place.

*Application skills will be taught in Computer Applications that will be needed for Careers Exploration
ADDITIONAL COURSES

GENERAL ELECTIVES

Stage Crafts I
EH, LHS, MHS

Grades offered: 9, 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

This course will study aspects of the art of Theatre and Technical Theatre. Students will care for the stage, provide technical support including lights, sound, and sets for all school plays and assemblies. Students will learn the history of theater along with an understanding of Dramatic Structure, Literary Merit and Theatre concepts of contemporary, classic straight plays and musicals.

Stage Crafts II
EH, LHS

Grades offered: 10, 11, 12

Length of course: 2 semesters -1.0 credit (.50 per semester)

Prerequisite: Stage Crafts I

This course will study aspects of the art of Theatre and Technical Theatre. Students will care for the stage, provide technical support including lights, sound, and sets for all school plays and assemblies. Students will learn the history of theater along with an understanding of Dramatic Structure, Literary Merit and Theatre concepts of contemporary, classic straight plays and musicals.
EHS, LHS, MHS
Grades offered: 9, 10, 11, 12

The purpose of the Special Education program is to provide an environment where students can work to their optimal ability level through individualized instruction and curriculum. It is our goal to return as many students as possible to the regular classroom depending on their success and academic achievements in each particular subject area. The basic subject offered in special education will be from the areas of English/Language Arts, Mathematics, Science, and Social Studies. Study skills, work skills, work study and community job training will also be a part of the student's curriculum. Students must qualify to be enrolled in special education classes.
Dear Parent or Legal Guardian:

70 O.S. § 11-103.6 requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum outlined in the statute, unless the student’s parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student’s future success in higher education and the world of work.

According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to do anything to enroll your child in this curriculum. However, if you choose the core curriculum, you must complete the information below and return it to the school prior to enrollment. Please contact the high school principal or school counselor if you have questions or need additional information.

As the parent or legal guardian, I am selecting the following curriculum for my student:

- [ ] Core Curriculum
- [x] College Preparatory/Work Ready Curriculum

_________________________
Student Name (Please Print): Grade:

____________________________
Name of High School:

____________________________
Student Signature:

____________________________
Parent/Guardian Name (Print):

____________________________
Parent/Guardian Signature: Date:

You may access the link below to obtain a graduation checklist for both College Preparatory/Work Ready and Core Curriculum for your graduating year.

http://sde.ok.gov/sde/achieving-classroom-excellence-resources#hsgr
### Post Secondary Planning

#### Oklahoma Resources

- **Oklahoma State Regents for Higher Education** website for information on Oklahoma colleges, admissions, graduation requirements, Oklahoma's Promise, college planning, ACT, PLAN & EXPLORE
  
  [http://www.okhighered.org](http://www.okhighered.org)

- **Oklahoma Career Tech's** website for information on state technology centers, online career guidance information for students, parents, and school staff, certificate and degree programs in technology.
  
  [http://www.okcareeretech.org](http://www.okcareeretech.org)

- **Oklahoma State University** mini-course for college-bound students choosing a college, financial aid, dorm & college life, choosing a major, NOT just OSU.
  

#### Test Prep

- [http://www.actstudent.org](http://www.actstudent.org) - (ACT, Inc.) - ACT Prep & practice tests, online registration, college & scholarship search, tips and hints for testing and for finding financial aid, choosing majors, careers.

- [http://www.planstudent.org](http://www.planstudent.org) - Information on ACT's PLAN for 10th grade students/parents

- [http://www.explorestudent.org](http://www.explorestudent.org) - Information on ACT's EXPLPORE for 8th grade students/parents


#### Financial Aid


- [http://www.pin.ed.gov](http://www.pin.ed.gov) - FAFSA website for signing up for a pin number, for online FAFSA application.

- [http://www.fastweb.com](http://www.fastweb.com) - Free online scholarship search, matching scholarships with qualifications & interests, download applications, get email notices of scholarships

- [http://www.students.gov](http://www.students.gov) - US Government - financial aid, career development, education planning
## CLUBS AND ORGANIZATIONS

Have a great high school experience! Get involved! Below is a list of some of the clubs and organizations that might be offered at your school. Check with your counselor or activities director to find the club or organization that is right for you.

### CLUBS

<table>
<thead>
<tr>
<th>Club</th>
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<tbody>
<tr>
<td>American Sign Language (ASL)</td>
</tr>
<tr>
<td>Book Club</td>
</tr>
<tr>
<td>Crime Stoppers</td>
</tr>
<tr>
<td>Fellowship of Christian Athletes (FCA)</td>
</tr>
<tr>
<td>German Club</td>
</tr>
<tr>
<td>GSA</td>
</tr>
<tr>
<td>Key Club</td>
</tr>
<tr>
<td>Military Child</td>
</tr>
<tr>
<td>National Honor Society (by invitation)</td>
</tr>
<tr>
<td>Partners Club</td>
</tr>
<tr>
<td>Prideline (by application)</td>
</tr>
<tr>
<td>Robotics Club</td>
</tr>
<tr>
<td>Spanish Club</td>
</tr>
<tr>
<td>Stomp Team</td>
</tr>
<tr>
<td>Student Council</td>
</tr>
<tr>
<td>Student2Student (S2S)</td>
</tr>
<tr>
<td>Watu Wazuri</td>
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### ELECTIVES ORGANIZATIONS

<table>
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<tr>
<th>Organization</th>
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<tbody>
<tr>
<td>Academic Team</td>
</tr>
<tr>
<td>Band</td>
</tr>
<tr>
<td>Cheerleading (by tryouts)</td>
</tr>
<tr>
<td>Drill/Dance Team (by tryouts)</td>
</tr>
<tr>
<td>FFA</td>
</tr>
<tr>
<td>JROTC</td>
</tr>
<tr>
<td>Newspaper (by application)</td>
</tr>
<tr>
<td>Orchestra</td>
</tr>
<tr>
<td>Vocal Music</td>
</tr>
<tr>
<td>Yearbook (by application)</td>
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### ATHLETICS

<table>
<thead>
<tr>
<th>Sport</th>
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<tbody>
<tr>
<td>Archery</td>
</tr>
<tr>
<td>Baseball</td>
</tr>
<tr>
<td>Basketball</td>
</tr>
<tr>
<td>Bowling</td>
</tr>
<tr>
<td>Cross Country</td>
</tr>
<tr>
<td>Football</td>
</tr>
<tr>
<td>Golf</td>
</tr>
<tr>
<td>Soccer</td>
</tr>
<tr>
<td>Softball</td>
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<tr>
<td>Swim</td>
</tr>
<tr>
<td>Tennis</td>
</tr>
<tr>
<td>Track</td>
</tr>
<tr>
<td>Volleyball</td>
</tr>
<tr>
<td>Wrestling</td>
</tr>
<tr>
<td>Course</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Adulthood/Surviving &amp; Thriving</td>
</tr>
<tr>
<td>Agriscience II</td>
</tr>
<tr>
<td>Algebra I</td>
</tr>
<tr>
<td>Algebra II</td>
</tr>
<tr>
<td>Algebra IIB</td>
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<tr>
<td>Algebra III</td>
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<tr>
<td>Anatomy</td>
</tr>
<tr>
<td>AP Biology</td>
</tr>
<tr>
<td>AP Calculus</td>
</tr>
<tr>
<td>AP Chemistry</td>
</tr>
<tr>
<td>AP Comparative Government &amp; Politics</td>
</tr>
<tr>
<td>AP Computer Science</td>
</tr>
<tr>
<td>AP English Language and Composition</td>
</tr>
<tr>
<td>AP English Literature and Composition</td>
</tr>
<tr>
<td>AP Environmental Science</td>
</tr>
<tr>
<td>AP European History</td>
</tr>
<tr>
<td>AP Physics 1: Algebra-Based</td>
</tr>
<tr>
<td>AP Physics 2: Algebra-Based</td>
</tr>
<tr>
<td>AP Psychology</td>
</tr>
<tr>
<td>AP Spanish IV</td>
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<tr>
<td>AP Statistics</td>
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<tr>
<td>AP US Government and Politics</td>
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<tr>
<td>AP US History</td>
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<tr>
<td>AP World History</td>
</tr>
<tr>
<td>Art I</td>
</tr>
<tr>
<td>Art II</td>
</tr>
<tr>
<td>Art III</td>
</tr>
<tr>
<td>Art/Ceramics/Pottery</td>
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<tr>
<td>Art/Drawing</td>
</tr>
<tr>
<td>Art/Mixed Media</td>
</tr>
<tr>
<td>Art/Painting</td>
</tr>
<tr>
<td>Art/Printmaking</td>
</tr>
<tr>
<td>Band/Marching/Symphonic</td>
</tr>
<tr>
<td>Biology I</td>
</tr>
<tr>
<td>Biology II</td>
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<tr>
<td>Black History</td>
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<tr>
<td>Botany</td>
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<tr>
<td>Career Exploration</td>
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<tr>
<td>Character Education</td>
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<tr>
<td>Cheerleading and Drill Team</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>College Test Prep</td>
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<tr>
<td>Communication Office</td>
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<tr>
<td>Competitive Ethics</td>
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<tr>
<td>Computer Applications I</td>
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<tr>
<td>Computer Applications II</td>
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<tr>
<td>Computer Programming</td>
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<tr>
<td>Creative Writing</td>
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<tr>
<td>Critical Thinking/Study Skills</td>
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<tr>
<td>Current Issues</td>
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<tr>
<td>Desktop Publishing</td>
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<tr>
<td>Drama I</td>
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<tr>
<td>Drama II</td>
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<td>Drama III</td>
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<tr>
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<tr>
<td>Economics I</td>
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<tr>
<td>English I</td>
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<td>English III</td>
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<tr>
<td>Family and Consumer Science IA</td>
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<td>Forensics</td>
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<td>Club/Activity</td>
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<tr>
<td>French I</td>
</tr>
<tr>
<td>French II</td>
</tr>
<tr>
<td>Geography</td>
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<tr>
<td>Geometry</td>
</tr>
<tr>
<td>German I</td>
</tr>
<tr>
<td>German II</td>
</tr>
<tr>
<td>German III</td>
</tr>
<tr>
<td>Greenhouse Production / Floral Design</td>
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<tr>
<td>History of Religion</td>
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<tr>
<td>Ignition Peer Mentorship</td>
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<tr>
<td>Intermediate Algebra</td>
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<tr>
<td>Internship (1-Hour or 2-Hour)</td>
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<tr>
<td>Introduction to Agriscience</td>
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<tr>
<td>Introduction to Animal Science</td>
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<tr>
<td>Introduction to Engineering</td>
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<tr>
<td>Introduction to Horticulture</td>
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<tr>
<td>Journalism I</td>
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<tr>
<td>JROTC</td>
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<tr>
<td>Landscape &amp; Nursery Production</td>
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<tr>
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<tr>
<td>Livestock Production</td>
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<td>Math of Finance</td>
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<td>Personal Financial Literacy</td>
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<td>Physical Education/Health/Weight Training</td>
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<td>Speech II / Competitive Speech</td>
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<td>Student Leadership ........................................................... 46</td>
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<td>Trigonometry ...................................................................... 21</td>
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<td>Vocal Music ......................................................................... 37</td>
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<td>Web Page Design I ............................................................. 33</td>
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<td>Weight Training .................................................................. 45</td>
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<td>World History ........................................................................ 28</td>
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<td>World Literature / Film ...................................................... 19</td>
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<td>Zoology ................................................................................ 25</td>
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### 2019-2020 Calendar

<table>
<thead>
<tr>
<th>Month</th>
<th>Date Range</th>
<th>Event</th>
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<tbody>
<tr>
<td>July</td>
<td>July 4</td>
<td>Independence Day Observed</td>
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<td>July 5 to July 31</td>
<td>Labor Day</td>
</tr>
<tr>
<td>August</td>
<td>Aug. 7</td>
<td>Professional Day/In-service</td>
</tr>
<tr>
<td></td>
<td>Aug. 8</td>
<td>Professional Day/In-service</td>
</tr>
<tr>
<td></td>
<td>Aug. 9</td>
<td>First Day of School</td>
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<tr>
<td></td>
<td>Aug. 30</td>
<td>Professional Day/In-service</td>
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<tr>
<td></td>
<td>Sept. 2</td>
<td>End of 1st 6-Week Period</td>
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<td>Oct. 11</td>
<td>Professional Day/In-service</td>
</tr>
<tr>
<td></td>
<td>Nov. 11</td>
<td>End of 2nd 6-Week Period</td>
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<tr>
<td></td>
<td>Jan. 1</td>
<td>Martin Luther King, Jr. Day</td>
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<td>Feb. 14</td>
<td>End of 4th 6-Week Period</td>
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<td>Feb. 17</td>
<td>President’s Day</td>
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<tr>
<td></td>
<td>Mar. 13</td>
<td>Professional Day/In-service</td>
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<tr>
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<td>Mar. 16-20</td>
<td>Spring Break</td>
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<td>Apr. 3</td>
<td>End of 5th 6-Week Period</td>
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<td>Apr. 10</td>
<td>No School</td>
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<td></td>
<td>Apr. 13</td>
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<td>Apr. 24</td>
<td>Professional Day/In-service</td>
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<tr>
<td></td>
<td>May 1</td>
<td>No School</td>
</tr>
<tr>
<td></td>
<td>May 8</td>
<td>No School</td>
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<td>May 21</td>
<td>Last day of school for students</td>
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<td></td>
<td>May 22</td>
<td>Professional Day/In-service</td>
</tr>
<tr>
<td></td>
<td>May 25</td>
<td>Memorial Day</td>
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</tbody>
</table>

- First and Last Day of School
- Holiday - No School
- Professional Day/In-service - No School
- No School
- Parent/Teacher Conference - After School
- End of Grading Period

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89 SCHOOL DAYS

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91 SCHOOL DAYS