

Queen City ISD

P.O. Box 128
Queen City, TX 75572
(903) 796-8256

STUDENT SAFETY PLAN

A Student Safety Plan, unlike a typical behavior plan, addresses specific vulnerabilities that are dangerous to the student and/or others.

Date:	
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Student Name:					Grade:	
Intensive Needs Student?		No		Yes	If yes, name of EST	
eIIP:		No		Yes		

*** All students requiring a Student Safety Plan will have an accompanying educational plan

Contact Information					
Parent/Guardian :					
Cell Phone:		Home Phone:		Other:	
Emergency Contact:				Phone :	

Places Student May Be if Missing During School Hours	
On School Grounds:	
Off School Grounds:	

Medical Information		
Physician :		Phone:
Diagnoses:		
Medications:		
Allergies/Special Considerations:		

ADULTS WHO WILL BE DIRECTLY INVOLVED WITH STUDENT AND ACTUALIZING SAFETY PLAN		
Name	Position	Informed of Safety Plan?

Emergency Assistance How to get help when needed		
Location of student	Communication actions and devices	Contact people

Description of Specific Vulnerabilities and Associated Supports Why student requires a safety plan	
Classroom Safety Concerns and Supports How will we keep students and others physically safe given students' behaviors and/or cognitive/communication limitations?	
Concerns	Supports

Unstructured Activity Safety Concerns and Supports (recess, noon-hour, excursions etc.) How will we keep student (and others) safe in larger areas or with larger groups under delegated supervision?	
Concerns	Supports

Warning Signs/Triggers	Strategies That Work	Practices to avoid

CRISIS RESPONSE PLAN Most dangerous behaviors and plan to keep student safe	
During structured activities under the direct supervision of teacher	Who will do what? /Backup staff
During unstructured activities with delegated supervision or large groups/spaces	Who will do what? /Backup staff

Communication strategies How will we communicate with the student and how will we understand what the student is saying to us?

Practical skills needs during school day (toileting, feeding, other medical self-care, transfers/lifts). How are we meeting basic human needs with thoroughness and dignity?

Regulation requirements What does staff need to do to regulate the student when they cannot regulate themselves? What environmental adaptations need to be in place for this to succeed on an ongoing basis?

<p>Student Engagement Plan</p> <p>What will student <u>do</u> in school to stay engaged in purposeful activities rather than acting out behaviors? How are we shifting the student to “our agenda”?</p>

How will the plan be monitored?	Who? /Back-up person?
How will the decision be made to terminate the plan?	Who? /Back-up person?

CURRENT AGENCIES OR OUTSIDE PROFESSIONALS INVOLVED			
	Name	Agency	Phone
1.			
2.			
3.			
4.			

STUDENT SAFETY TEAM MEMBERS				
Name		Signature	Title	Date
1.			Classroom Teacher	
2.			Parent/Caregiver	
3.			Principal	
4.			Educational Support Teacher	
5.				
6.				

	Regular reviews of the safety plan
Date:	
Date:	
Date:	
Date:	
Date:	
Date:	
Date:	
Date:	
Date:	
Date:	

Documentation procedures

- Copy of Student Safety Plan to be inserted in student's cumulative file
- Copy of Student Safety Plan to be given to parents/caregivers
- Copy of Student Safety Plan to be sent to Superintendent.

All Student Safety Plans are to be reviewed by classroom teachers, educational support teachers and a school administrator prior to the start of classes each school year or when a student transfers to a new school.

Substitute teachers and Educational Assistants are also to be made aware of existing Student Safety Plans for students in their care.