GUTHRIE CENTER COMMUNITY SCHOOL DISTRICT

The mission of Guthrie Center Schools is to develop all individual students to the best of their abilities so they can realize their full potential as responsible members of the community and be contributing members of society.

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Guthrie Center Community School District will meet at 7:00pm on the 16th day of January, 2023 for a regular board meeting in the Guthrie Center High School Media Center located at 906 School Street in Guthrie Center, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA

January 16, 2023

7:00 PM

High School Media Center

Call to Order

- I. Roll Call
- II. Approval of Agenda
- III. Welcome Visitors/Public Comment
- IV. Principal Reports
- V. Superintendent Report
- VI. Board Report
- VII. Financial Reports
 - A. General/Schoolhouse/PPEL/SAVE/Debt
 - 1. Checking Account Balances
 - 2. Fund Balances
 - 3. Budget Comparison Report
 - B. Nutrition
 - C. Activity

VIII. Consent Items

- A. Minutes
 - 1. December 19, 2022
- B. Claims
 - 1. General/Management
 - 2. PPEL/SAVE
 - 3. Nutrition
 - 4. Activities
- C. Open Enrollment
- D. Resignations
- E. Contract Recommendations/Letters of Assignment
 - 1. Linda Fluharty-School Nurse
 - 2. Summer/Fall Coaching Recommendations
- F. Gifts, Grants & Bequests
- G. Utilities, Electricity, and Fuel Usage Report
- IX. Discussion Items
 - A. Business Procedures Manual
- X. Upcoming Dates
 - A. February 1, 2023- Joint Board Meeting, 7PM, AG/GC HS
 - A. February 20, 2023- Board Meeting
- XI. Action Items
 - A. DMACC Amended Educational Services Agreement
 - B. Early Retirement Applications
- XII. Adjourn

GUTHRIE CENTER CSD BOARD OF EDUCATION

Kris Langgaard (Term Expires 2025) Brian Sheeder (Term Expires 2025) Chris Douglas, Elementary/Junior High Principal Diane Flanery, Elementary School Principal

The Guthrie Center School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices