

2015-16 Texas Academic Performance Report

District Name: GLASSCOCK COUNTY ISD

District Number: 087901

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:
Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State		Region		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELLs	
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 3																											
Reading		2016	73%	63%	80%	-	63%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics		2016	75%	62%	90%	-	75%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 4																											
Reading		2016	75%	63%	71%	-	54%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*
Mathematics		2016	73%	57%	83%	-	69%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71%	*	*
Writing		2016	69%	58%	79%	-	69%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86%	63%	63%
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 5 **																											
Reading		2016	81%	70%	90%	-	82%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	70%	*	*
Mathematics		2016	86%	76%	86%	-	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	89%	*	*
Science		2016	74%	61%	64%	-	56%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 6																											
Reading		2016	69%	55%	70%	-	63%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics		2016	72%	55%	70%	-	63%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 7																											
Reading		2016	71%	59%	83%	-	77%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70%	*	*
Mathematics		2016	69%	51%	92%	-	85%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90%	*
Writing		2016	69%	58%	96%	-	100%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above																											
Grade 8 **																											
Reading		2016	87%	78%	96%	-	90%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	100%	*	*

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STAAR Percent at Level II Satisfactory Standard or Above		State		Region		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELLs	
Grade 8 **				18																							
Mathematics	2016	82%	71%	88%	-	70%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	83%	*			
Science	2016	75%	61%	58%	-	*	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*			
Social Studies	2016	63%	45%	50%	-	*	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*			
STAAR Percent at Level II Satisfactory Standard or Above																											
End of Course	2016	65%	56%	66%	-	58%	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	61%	*			
English I	2016	67%	61%	81%	-	67%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	67%	*			
Algebra I	2016	78%	67%	96%	-	100%	90%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100%	*			
Biology	2016	87%	85%	88%	-	86%	89%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	86%	*			
U.S. History	2016	91%	86%	100%	-	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100%	*			
STAAR Percent at Level II Satisfactory Standard or Above																											
All Grades	2016	75%	63%	81%	-	71%	91%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	57%	73%	46%			
Reading	2016	73%	63%	80%	-	69%	92%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	58%	66%	44%			
Mathematics	2016	76%	63%	88%	-	80%	96%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	56%	83%	48%			
Writing	2016	69%	58%	88%	-	85%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94%	67%			
Science	2016	79%	68%	69%	-	55%	84%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	59%	*			
Social Studies	2016	77%	65%	72%	-	64%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56%	79%	*			
STAAR Percent at Postsecondary Readiness Standard																											
All Grades	2016	45%	30%	52%	-	34%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	33%	*			
Two or More Subjects	2016	46%	33%	56%	-	41%	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	35%	*			
Reading	2016	46%	33%	56%	-	41%	70%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	35%	*			

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STAAR Percent at Postsecondary Readiness Standard				State	Region	All Grades										Two or More Races			Special Ed	Econ Disadv	ELLs
					18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander									
All Grades	Mathematics	2016	43%	27%	61%	-	46%	75%	*	-	-	-	-	-	-	*	37%	*			
	Writing	2016	41%	28%	52%	-	40%	64%	-	-	-	-	-	-	-	-	*	*			
	Science	2016	47%	34%	30%	-	14%	44%	*	-	-	-	-	-	-	*	24%	*			
	Social Studies	2016	47%	34%	32%	-	*	39%	-	-	-	-	-	-	-	*	*	*			
STAAR Percent at Advanced Standard																					
All Grades	Mathematics	2016	18%	10%	19%	-	10%	28%	*	-	-	-	-	-	-	*	7%	*			
	Writing	2016	17%	10%	20%	-	10%	31%	*	-	-	-	-	-	-	*	*	*			
	Science	2016	15%	8%	23%	-	*	41%	-	-	-	-	-	-	-	-	*	*			
	Social Studies	2016	22%	12%	*	-	*	*	*	-	-	-	-	-	-	*	*	*			
STAAR Percent Met or Exceeded Progress																					
All Grades	Mathematics	2016	62%	57%	67%	-	60%	75%	*	-	-	-	-	-	-	*	59%	*			
	Writing	2016	60%	56%	65%	-	56%	75%	-	-	-	-	-	-	-	*	*	*			
	Science	2016	63%	57%	69%	-	64%	75%	*	-	-	-	-	-	-	*	*	*			
	Social Studies	2016	63%	57%	69%	-	64%	75%	*	-	-	-	-	-	-	*	62%	*			
STAAR Percent Exceeded Progress																					
All Grades	Mathematics	2016	17%	14%	18%	-	15%	21%	*	-	-	-	-	-	-	*	8%	*			
	Writing	2016	16%	15%	20%	-	19%	20%	-	-	-	-	-	-	-	*	*	*			
	Science	2016	17%	13%	17%	-	11%	22%	*	-	-	-	-	-	-	*	*	*			
	Social Studies	2016	17%	13%	17%	-	11%	22%	*	-	-	-	-	-	-	*	11%	*			

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Progress of Prior-Year Non-Proficient Students	State	Region 18	District	Race								
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
Sum of Grades 4-8												
Reading	2016	35%	29%	47%	-	36%	*	-	-	-	*	*

District Name: GLASSCOCK COUNTY ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Student Success Initiative	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	73%	62%	93%	-	87%	100%	-	-	-	-	75%	*
	2016	27%	38%	*	-	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard													
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2016	80%	70%	93%	-	87%	100%	-	-	-	-	75%	*
	2015	95%	95%	*	-	-	*	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2016	11%	5%	*	-	-	*	-	-	-	*	*	-
	2016	11%	5%	*	-	-	*	-	-	-	*	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	77%	63%	78%	-	73%	83%	-	-	-	-	75%	*
	2016	23%	37%	22%	-	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard													
	2016	85%	75%	85%	-	87%	83%	-	-	-	-	88%	*
	2016	85%	75%	85%	-	87%	83%	-	-	-	-	88%	*

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 Texas Academic Performance Report
 2015-16 District Performance

Student Success Initiative	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	80%	70%	96%	-	90%	100%	-	-	-	*	100%	*
STAAR Cumulative Met Standard	2016	20%	30%	*	-	*	*	-	-	-	*	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2016	86%	78%	96%	-	90%	100%	-	-	-	-	*	100%	*
2015	97%	96%	*	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2016	12%	8%	*	-	*	-	-	-	-	-	*	*
Retained in Grade 8	2016	44%	31%	*	-	-	*	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
Students Requiring Accelerated Instruction	2016	71%	57%	80%	-	70%	87%	-	-	-	*	*	*
STAAR Cumulative Met Standard	2016	29%	43%	20%	-	*	*	-	-	-	*	*	*
	2016	81%	70%	88%	-	70%	100%	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above	All Grades	State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above	All Subjects	2016	75%	63%	81%	-	-	-	-	46%	-	46%	-	46%	46%
	Reading	2016	73%	63%	80%	-	-	-	-	44%	-	44%	-	44%	44%
	Mathematics	2016	76%	63%	88%	-	-	-	-	48%	-	48%	-	48%	48%
	Writing	2016	69%	58%	88%	-	-	-	-	67%	-	67%	-	67%	67%
	Science	2016	79%	68%	69%	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	77%	65%	72%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	Reading	2016	45%	30%	52%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	46%	33%	56%	-	-	-	-	*	-	*	-	*	*
	Writing	2016	43%	27%	61%	-	-	-	-	*	-	*	-	*	*
	Science	2016	41%	28%	52%	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	47%	34%	30%	-	-	-	-	*	-	*	-	*	*
		2016	47%	34%	32%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	Reading	2016	18%	10%	19%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	17%	10%	20%	-	-	-	-	*	-	*	-	*	*
	Writing	2016	19%	9%	27%	-	-	-	-	*	-	*	-	*	*
	Science	2016	15%	8%	23%	-	-	-	-	*	-	*	-	*	*
		2016	16%	8%	7%	-	-	-	-	*	-	*	-	*	*
		2016	16%	8%	7%	-	-	-	-	*	-	*	-	*	*

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2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Advanced Standard All Grades	State	Region 18	District	Bilingual					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way						
Social Studies	2016	22%	12%	*	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	2016	62%	57%	67%	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	56%	65%	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	57%	69%	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress														
All Grades	2016	17%	14%	18%	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	15%	20%	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	13%	17%	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	2016	35%	29%	47%	-	-	-	-	*	-	*	-	*	*
Reading	2016	35%	29%	47%	-	-	-	-	*	-	*	-	*	*

District Name: GLASSCOCK COUNTY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2015-16 District Participation

2016 STAR Participation (All Grades)	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	98%	-	97%	98%	*	*	-	-	97%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	-	1%	2%	*	*	-	-	0%	2%	0%
Other Exclusions	1%	1%	1%	-	1%	0%	*	*	-	-	3%	2%	8%
Not Tested	1%	1%	0%	-	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Attendance and Postsecondary Readiness

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.5%	96.6%	-	96.0%	97.1%	-	-	-	*	95.2%	96.1%	95.9%
2013-14	95.9%	94.7%	96.5%	-	95.9%	97.2%	-	-	-	*	95.5%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	2.2%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	83.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.6%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	11.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	85.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	0.0%	-
Grads, GED, & Cont	93.7%	89.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	88.3%	82.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	12.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	83.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	0.0%	-
Grads, GED, & Cont	93.4%	87.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	83.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.0%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	13.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	86.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	0.0%	-
Grads, GED, & Cont	92.8%	86.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2013													
Graduated	90.4%	82.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	14.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	84.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	0.0%	-
Grads, GED, & Cont	92.8%	85.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	0.0%	-

		State	Region 18	District	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)																
Class of 2013	Graduated	90.9%	83.0%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Received GED	1.4%	2.5%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
	Continued HS	0.6%	0.3%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
	Dropped Out	7.2%	14.2%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
	Graduates and GED Grads, GED, & Cont	92.3%	85.5%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
Class of 2012	Graduated	92.8%	85.8%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Received GED	90.9%	84.7%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Continued HS	1.5%	2.5%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
	Dropped Out	0.6%	0.2%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
	Graduates and GED Grads, GED, & Cont	7.0%	12.6%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	Class of 2015	92.4%	87.2%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2014	93.0%	87.4%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2015	89.0%	83.3%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2014	88.3%	82.0%	96.2%	-	-	90.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2015	89.0%	83.3%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)	Class of 2014	90.4%	83.9%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2013	90.4%	82.6%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	*	*	-
	Class of 2015	86.1%	86.4%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
	Class of 2014	85.5%	82.9%	84.0%	-	-	77.8%	87.5%	-	-	-	-	-	*	*	-
	Class of 2015	84.1%	80.6%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	Class of 2015	84.1%	80.6%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
	Class of 2015	86.1%	86.4%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
	Class of 2014	85.5%	82.9%	84.0%	-	-	77.8%	87.5%	-	-	-	-	-	*	*	-
	Class of 2015	84.1%	80.6%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
	Class of 2015	84.1%	80.6%	76.2%	-	-	58.3%	100.0%	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)	2014-15	84.3%	84.8%	72.7%	-	-	53.8%	100.0%	-	-	-	-	-	*	*	-
	2013-14	83.8%	82.1%	84.0%	-	-	77.8%	87.5%	-	-	-	-	-	*	*	-
	2014-15	84.3%	84.8%	72.7%	-	-	53.8%	100.0%	-	-	-	-	-	*	*	-
	2013-14	83.8%	82.1%	84.0%	-	-	77.8%	87.5%	-	-	-	-	-	*	*	-
	2014-15	82.2%	78.8%	72.7%	-	-	53.8%	100.0%	-	-	-	-	-	*	*	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)	Any Subject				-	-			-	-	-	-	-	*		-
	2014-15	54.5%	55.5%	60.4%	-	-	44.4%	81.0%	-	-	-	-	-			-
	2013-14	53.2%	50.2%	66.0%	-	-	50.0%	80.0%	-	-	-	-	-			-
	English Language Arts				-	-			-	-	-	-	-			-
	2014-15	29.0%	27.7%	33.3%	-	-	11.1%	61.9%	-	-	-	-	-	0.0%		-
Mathematics	2013-14	28.9%	28.6%	44.7%	-	-	18.2%	68.0%	-	-	-	-	-	0.0%		-
	2014-15	43.8%	42.3%	45.5%	-	-	20.0%	66.7%	-	-	-	-	-			-
	2013-14	42.4%	36.9%	50.0%	-	-	23.8%	73.9%	-	-	-	-	-	*	*	-
	2014-15				-	-			-	-	-	-	-			-
	2013-14				-	-			-	-	-	-	-			-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Science													
2014-15	12.7%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	13.4%	6.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies													
2014-15	28.4%	26.6%	39.1%	-	15.4%	70.0%	-	-	-	-	0.0%	21.1%	*
2013-14	27.8%	23.2%	44.7%	-	18.2%	68.0%	-	-	-	-	0.0%	21.7%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	30.8%	31.5%	-	25.0%	38.6%	-	-	-	-	37.5%	22.2%	*
2013-14	33.1%	28.0%	34.4%	-	23.9%	45.5%	-	-	-	-	25.0%	27.9%	*
English Language Arts													
2014-15	15.7%	14.7%	17.6%	-	6.3%	30.2%	-	-	-	-	0.0%	11.4%	*
2013-14	15.4%	15.6%	23.3%	-	8.7%	38.6%	-	-	-	-	0.0%	11.6%	*
Mathematics													
2014-15	19.4%	17.8%	19.7%	-	8.3%	30.0%	-	-	-	-	*	13.8%	*
2013-14	18.8%	15.7%	25.3%	-	11.1%	40.5%	-	-	-	-	0.0%	17.5%	0.0%
Science													
2014-15	5.2%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	5.6%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies													
2014-15	19.5%	14.8%	20.0%	-	8.5%	32.6%	-	-	-	-	0.0%	11.4%	*
2013-14	18.3%	12.1%	23.3%	-	8.7%	38.6%	-	-	-	-	0.0%	11.6%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	39.0%	50.0%	-	33.0%	63.0%	-	-	-	-	*	*	-
Mathematics													
2014-15	38.0%	34.0%	36.0%	-	17.0%	50.0%	-	-	-	-	*	*	-
Both Subjects													
2014-15	35.0%	29.0%	36.0%	-	17.0%	50.0%	-	-	-	-	*	*	-
Either Subject													
2014-15	45.0%	43.0%	50.0%	-	33.0%	63.0%	-	-	-	-	*	*	-
College and Career Ready Graduates													
2014-15	74.5%	68.9%	72.7%	-	53.8%	100.0%	-	-	-	-	*	37.5%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	10.6%	13.6%	-	15.4%	11.1%	-	-	-	-	*	12.5%	-
Mathematics													
2014-15	7.1%	8.1%	4.5%	-	7.7%	0.0%	-	-	-	-	*	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	49.4%	63.6%	-	46.2%	88.9%	-	-	-	-	*	37.5%	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	20.5%	63.6%	-	46.2%	88.9%	-	-	-	-	*	37.5%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	31.6%	9.1%	-	0.0%	22.2%	-	-	-	-	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	34.7%	45.5%	-	46.2%	44.4%	-	-	-	-	*	25.0%	-
2013-14	46.4%	34.4%	92.0%	-	28.0%	64.0%	-	-	-	-	*	36.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	14.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	14.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	9.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	8.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	6.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GLASSCOCK COUNTY ISD
 County Name: GLASSCOCK
 District Number: 087901

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SAT/ACT Results	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Tested													
Class of 2015	68.3%	48.4%	50.0%	-	23.1%	88.9%	-	-	-	-	n/a	25.0%	n/a
Class of 2014	66.3%	47.4%	84.0%	-	77.8%	87.5%	-	-	-	-	n/a	72.7%	n/a
At/Above Criterion													
Class of 2015	24.3%	18.3%	18.2%	-	*	25.0%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	19.2%	23.8%	-	0.0%	35.7%	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1386	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1414	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	909	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	923	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	477	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	491	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	19.5	21.3	-	*	23.3	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	19.5	21.3	-	18.1	22.9	-	-	-	-	n/a	18.5	n/a
English Language Arts													
Class of 2015	20.1	18.9	20.6	-	*	22.8	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	18.8	20.5	-	17.1	22.2	-	-	-	-	n/a	17.6	n/a
Mathematics													
Class of 2015	20.9	19.9	21.8	-	*	23.4	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.3	21.9	-	18.7	23.5	-	-	-	-	n/a	18.8	n/a
Science													
Class of 2015	20.7	19.9	21.7	-	*	23.6	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	19.8	21.7	-	19.0	23.0	-	-	-	-	n/a	19.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	54.5%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	67.5%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	68.5%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information		Count	District	Percent	Count	State	Percent
Total Students:		312		100.0%	5,284,252		100.0%
Students by Grade:							
Early Childhood Education		0		0.0%	13,009		0.2%
Pre-Kindergarten		11		3.5%	220,390		4.2%
Kindergarten		18		5.8%	376,505		7.1%
Grade 1		27		8.7%	409,767		7.8%
Grade 2		25		8.0%	411,080		7.8%
Grade 3		20		6.4%	409,157		7.7%
Grade 4		25		8.0%	396,895		7.5%
Grade 5		31		9.9%	393,941		7.5%
Grade 6		10		3.2%	390,379		7.4%
Grade 7		24		7.7%	389,411		7.4%
Grade 8		26		8.3%	386,455		7.3%
Grade 9		22		7.1%	428,470		8.1%
Grade 10		26		8.3%	386,290		7.3%
Grade 11		20		6.4%	351,888		6.7%
Grade 12		27		8.7%	320,615		6.1%
Ethnic Distribution:							
African American		0		0.0%	666,933		12.6%
Hispanic		152		48.7%	2,760,302		52.2%
White		159		51.0%	1,507,225		28.5%
American Indian		0		0.0%	20,855		0.4%
Asian		1		0.3%	212,973		4.0%
Pacific Islander		0		0.0%	7,392		0.1%
Two or More Races		0		0.0%	108,572		2.1%
Economically Disadvantaged		109		34.9%	3,118,758		59.0%
Non-Educationally Disadvantaged		203		65.1%	2,165,494		41.0%
English Language Learners (ELL)		40		12.8%	979,868		18.5%
Students w/ Disciplinary Placements (2014-2015)		0		0.0%	76,611		1.4%
At-Risk		96		30.8%	2,645,402		50.1%
Graduates (Class of 2015):							
Total Graduates		22		100.0%	313,397		100.0%
By Ethnicity (Incl. Special Ed.):							
African American		0		0.0%	39,692		12.7%
Hispanic		13		59.1%	148,966		47.5%
White		9		40.9%	104,377		33.3%
American Indian		0		0.0%	1,335		0.4%
Asian		0		0.0%	13,090		4.2%
Pacific Islander		0		0.0%	486		0.2%
Two or More Races		0		0.0%	5,451		1.7%

District Name: GLASSCOCK COUNTY ISD
 County Name: GLASSCOCK
 District Number: 087901

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Student Information	Count	District	Percent	State	Percent
				Count	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	6		27.3%	46,723	14.9%
Recommended H.S. Program/DAP	16		72.7%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0		0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0		0.0%	523	0.2%
Foundation High School Plan (DLA)	0		0.0%	5,645	1.8%
Special Education Graduates	4		18.2%	23,541	7.5%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten				
Grade 1	0.0%	1.9%	0.0%	8.2%
Grade 2	0.0%	4.1%	0.0%	7.4%
Grade 3	0.0%	2.7%	0.0%	3.4%
Grade 4	0.0%	2.0%	0.0%	1.6%
Grade 5	0.0%	1.0%	0.0%	0.8%
Grade 6	0.0%	0.9%	0.0%	1.0%
Grade 7	0.0%	0.6%	-	0.8%
Grade 8	0.0%	0.8%	0.0%	0.9%
	4.2%	0.8%	0.0%	1.3%

Data Quality:	District		State	
	Count	Percent	Count	Percent
PID Errors (Students) #	0	0.0%	7,834	0.3%
Underreported Students				

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	District		State	
	Count	Percent	Count	Percent
Elementary:				
Kindergarten				
Grade 1		8.8		18.9
Grade 2		13.1		19.1
Grade 3		12.2		19.1
Grade 4		9.4		19.1
Grade 5		12.0		19.0
Grade 6		13.2		20.8
		8.2		20.4
Secondary:				
English/Language Arts		9.6		17.1
Foreign Languages		10.6		19.1
Mathematics		7.1		18.1
Science		15.4		19.1
Social Studies		14.9		19.5

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Staff Information		Count	District	Percent	Count	State	Percent
Total Staff		64.1		100.0%	688,142.2		100.0%
Professional Staff:							
Teachers		40.2		62.7%	442,538.0		64.3%
Professional Support		34.4		53.7%	347,272.1		50.5%
Campus Administration (School Leadership)		1.4		2.2%	67,755.2		9.8%
Central Administration		1.7		2.6%	20,170.5		2.9%
Educational Aides:		2.7		4.2%	7,340.2		1.1%
Auxiliary Staff:		9.0		14.0%	65,803.2		9.6%
Total Minority Staff:		14.9		23.3%	179,800.9		26.1%
Teachers by Ethnicity and Sex:							
African American		14.0		21.8%	331,599.3		48.2%
Hispanic		0.0		0.0%	34,949.8		10.1%
White		2.0		5.8%	90,214.9		26.0%
American Indian		32.4		94.2%	211,190.4		60.8%
Asian		0.0		0.0%	1,242.9		0.4%
Pacific Islander		0.0		0.0%	5,134.3		1.5%
Two or More Races		0.0		0.0%	819.3		0.2%
Males		0.0		0.0%	3,720.6		1.1%
Females		11.3		32.9%	81,756.8		23.5%
Teachers by Highest Degree Held:		23.1		67.1%	265,515.3		76.5%
No Degree		0.0		0.0%	3,524.0		1.0%
Bachelors		30.8		89.6%	259,559.7		74.7%
Masters		3.6		10.4%	82,029.5		23.6%
Doctorate		0.0		0.0%	2,158.9		0.6%
Teachers by Years of Experience:							
Beginning Teachers		0.0		0.0%	27,995.4		8.1%
1-5 Years Experience		5.0		14.5%	94,786.9		27.3%
6-10 Years Experience		1.6		4.6%	75,285.1		21.7%
11-20 Years Experience		16.0		46.5%	94,649.7		27.3%
Over 20 Years Experience		11.8		34.4%	54,555.0		15.7%
Number of Students per Teacher		9.1		n/a	15.2		n/a

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 Texas Academic Performance Report
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Staff Information		District	State
Average Years Experience of Teachers:		17.7	10.9
Average Years Experience of Teachers with District:		4.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers			
1-5 Years Experience		\$40,806	\$45,507
6-10 Years Experience		\$50,474	\$47,996
11-20 Years Experience		\$54,235	\$50,459
Over 20 Years Experience		\$60,387	\$53,794
Average Actual Salaries (regular duties only):			\$60,613
Teachers		\$54,225	\$51,891
Professional Support		\$46,287	\$61,145
Campus Administration (School Leadership)		\$76,873	\$75,654
Central Administration		\$66,259	\$99,111
Instructional Staff Percent:		60.8	64.5
Turnover Rate for Teachers:		20.8	16.5
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff		0.0	1,116.6
Educational Aides		0.0	230.6
Auxiliary Staff		0.0	493.6
Contracted Instructional Staff:		0.0	1,914.4

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Program Information		Count	District	Percent	Count	State	Percent
Student Enrollment by Program:							
Bilingual/ESL Education		40		12.8%	968,569		18.3%
Career & Technical Education		144		46.2%	1,284,748		24.3%
Gifted & Talented Education		6		1.9%	404,540		7.7%
Special Education		20		6.4%	453,955		8.6%
Teachers by Program (population served):							
Bilingual/ESL Education		0.9		2.7%	20,650.0		5.9%
Career & Technical Education		3.2		9.2%	15,311.2		4.4%
Compensatory Education		0.0		0.0%	10,066.4		2.9%
Gifted & Talented Education		0.0		0.0%	6,656.1		1.9%
Regular Education		30.2		87.7%	252,100.4		72.6%
Special Education		0.0		0.0%	30,567.0		8.8%
Other		0.1		0.4%	11,921.0		3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- ^{IV} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{UV} Indicates results are masked due to small numbers to protect student confidentiality.
- ¹ Indicates zero observations reported for this group.
- ^{1a} Indicates data reporting is not applicable for this group.
- ^{1aaa} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{1b} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{1bbb} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.