



Transitional Kindergarten:  
UPK or UTK (universal "pre" or  
"transitional" Kindergarten)

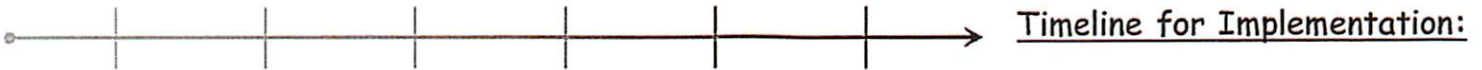


Out with the Old, In with the New:

In 2010 with the approval of the Kindergarten Readiness Act, Transitional Kindergarten became available for 4-year olds who turned 5 between the dates of Sept 2 to Dec 2.

UTK or sometimes known as UPK, is scheduled to begin its' rollout this fall for some LEAs (school districts). UTK envisions equitable access and programs for 4-year olds regardless of income. The idea of UPK is an effort to bring together schools UTK programs, the California State Preschool Programs, Head Start, Community-Based Programs, and Private Preschools to ensure that every child in California regardless of background, race, zip code, immigration status, or income level has access to a quality learning experience the year prior to beginning a traditional kindergarten program.

Research shows that children are more successful in school and beyond if they are given a strong foundation in the earliest years of their lives. In addition, high quality teaching and learning programs support their brain development in these early years.



Timeline for Implementation:

AB 130 (which modifies EC Section 48000) outlines the required average ratio of adults to children in the transitional kindergarten classroom. Each classroom must be taught by a teacher who holds the appropriate credential issued by the state Commission on Teacher Credentialing. Starting in the 2022-2023 school year, the average ratio is one adult to every 12 students (1:12). In 2023-2024, the average ratio is one adult per every 10 students (1:10) in Transitional Kindergarten. These ratios apply to blended programs of Transitional Kindergarten and Kindergarten. There may not be more than 24 students in the TK, K, or TK classrooms on average.

2021-2022:

Facilities Grant Program (the District completed, see attached)

UPK Planning and Implementation (EC 8281.5)

2022-2023:

Student Phase-In: 5<sup>th</sup> birthday between Sept 2 and Feb 2

Teacher to Student Ratio: 1:12

Additional TK credential in place by August 2023

2023-2024:

Student Phase-In: 5<sup>th</sup> birthday between Sept 2 and April 2

Teacher to Student Ratio: 1:10, contingent on funding

## 8. d. UPK (Universal Prekindergarten) Planning and Implementation Draft Plan

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### Quick Summary / Abstract

Please accept this summary of implementation

### Supporting Documents



TK UPK or UTK

The School District named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et seq., of the Education Code and the Regulations thereon.

NAME OF DISTRICT SUPERVISOR (PRINT)	Paula Wyatt
TITLE	Superintendent
SCHOOL DISTRICT	Mark Twain Union ESD
SCHOOL CODE	
SCHOOL ADDRESS	646 Stanislaus Ave, Angels Camp, CA 95222
CITY	Calaveras
COUNTY	61572-10
PROJECT NUMBER (MORF.P04)	
DATE 70-01 SCHEDULED FOR ADOPTION	<input checked="" type="checkbox"/> First essential for bid bonding

1. Type of Application - Check Only One

- a.  New Construction Grant [Section 1850.7(a)]
- b.  New Construction Grant with Advance [Section 1850.7(b)]
- c.  Return Grant [Section 1850.7(c)]
- d.  Return Grant with Advance [Section 1850.7(d)]
- e.  Dual Scope New Construction and Return Grant [Sections 1850.7(a) & (b)]
- f.  Dual Scope New Construction and Return Grant with Advance [Sections 1850.7(a) & (b)]

- Design
- Site

2. Enrollment Data for Proposed Site

Grade	3rd Prev.	2nd Prev.	Previous	Current
Preschool	0	0	0	0
TK	0	0	0	11
K	40	56	49	35
1	43	39	39	58
2	57	50	35	43
3	38	51	48	46
4	45	42	37	57
5	65	48	37	44
6	59	60	43	47
7	91	97	85	79
8	103	88	93	73
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
TOTAL	541	529	464	493

d. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten
0	0	0

c. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten
0	0	0

0	2	1
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e. DSA application number (if applicable):

f. DSA final plan approval letter date (if applicable):

g. CDE final plan approval letter date (if applicable):

(1) Recommended Site Size (Useable):

(2) Existing Acres (Useable):

(3) Proposed Acres (Useable):

h. CDE final site approval (if applicable) on:

i. CDE contingent site approval (if applicable) on:

4. Project Priority Funding Order

Priority order of this application in relation to other DMRFGP applications submitted by the School District in the same funding round: # 1

5. Preference Points

a.  Financial Hardship

b. Free and Reduced Priced School Meal (FRPM) Percentage of School District (reported to one decimal place): 57.8%

(1) Year of FRPM Used: 2020/21

3. Pupil Grant Request and Project Information

New Construction Projects

a. Total Pupils Assigned:

Preschool	Transitional Kindergarten	Full-Day Kindergarten
0	50	25

b. Number of Classrooms:

Preschool	Transitional Kindergarten	Full-Day Kindergarten
0	50	25

6. New Construction Additional Grant Request - New Construction Only

a.  Automatic Fire Detection/Alarm System

b.  Automatic Sprinkler System

c.  Site Development

d.  Project Assistance

0

7. New Construction Additional Grant Request - Site Acquisition

a. Site Acquisition:

(1) 50 percent Actual Cost:	\$	159,000.00
(2) 50 percent Appraised Value:	\$	25,000.00
(3) 2 percent (min. \$25,000):	\$	-
(4) 50 percent actual Relocation Cost:	\$	-
(5) 50 percent actual DTSC Fee:	\$	-
(6) 50 percent actual DTSC Fee:	\$	-
(7) DTSC Fee 15 percent appraised value:	\$	184,508.75
b. Hazardous Waste Removal:	\$	-
(1) 50 percent actual hazardous waste removal:	\$	-
(2) 50 percent estimated hazardous waste removal:	\$	50,000.00
(3) Response Action (RA):	\$	-

8. Retrofit Additional Grant Request

a. Automatic Fire Detection/Alarm System	<input type="checkbox"/>
b. Site Development	<input type="checkbox"/>
c. 50-year old utilities	<input type="checkbox"/>
d. Project Assistance	<input type="checkbox"/>

9. Construction Information

a. Construction Delivery Method	<input type="checkbox"/>
Design-Bid-Build	<input type="checkbox"/>
Design-Build	<input type="checkbox"/>
Developer Build	<input type="checkbox"/>
Lease Lease-Build	<input type="checkbox"/>
Other:	<input type="checkbox"/>
b. Construction Contract Awarded on:	

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

10. Architect of Record or Licensed Architect Certification

- I certify as the architect of record for the project or as a licensed architect that:
- Any portion of the P&S requiring review and approval by DSA were approved by DSA on (enter DSA approval date).
- Any portion of the P&S not requiring review and approval by DSA meets the requirements of the California Code of Regulations, Title 24, including any hand-drawn access and fire code requirements.

11. Architect of Record or Design Professional Certification

- I certify as the architect of record for the project or the appropriate design professional that:
- If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Grant Program retrofit project, I have developed a cost estimate of the proposed project which includes the estimated construction cost of the work in the P&S, including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less the acquisition costs. This cost estimate does not include the acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.

SIGNATURE	DATE
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ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)

12. Certification

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am an authorized representative of the School District as authorized by the governing board of the School District; and
- The School District will comply with all laws pertaining to the construction or retrofit of its school building; and,
- A resolution or other appropriate documentation supporting this application under Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction

on \_\_\_\_\_, 20\_\_\_\_

- The School District has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Section 18502.1; and,

- The School District has received as applicable, approval of the site and the plans from CDE. Plan approval with this application submitted is not required if the request is for an, appointment with advance; and,
- The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- The School District matching funds required pursuant to Sections 1850.11 or 1850.13 has either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to fund release; and,

- The School District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.
- The School District has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for an appointment with advance. Plan approval is not required with this application submitted if the request is for an appointment with advance; and
- If the School District is submitting a request for an appointment without advance, it will submit a fund release request for full funding with all required approvals within 180 days of appointment. The School District understands that funds not requested within 180 days of appointment shall be rescinded (refer to Section 1850.16); or,
- If the School District is requesting an appointment with advance, it will submit a fund release request with all required approvals within 12 months of appointment. The School District understands that funds not requested within 12 months of appointment shall be rescinded (refer to Section 1850.16); and,
- The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1850.20; and,
- If the School District requested additional funding for fire code requirements pursuant to Sections 1850.9(b) and (c) or 1850.12(b), the School District will include automatic fire detection/alarm system and/or automatic sprinkler system in the project; and,

completion of the project; and,

APPLICATION FOR FUNDING

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

SAB 70-01 (REV 12/21)

- If the School District requested additional funding for 50-year old utilities, the School District certifies that 50-year old utilities work required for the retrofit of 50-year old permanent buildings will be included in the project and done prior to completion of this project.
- If the School District requested additional funding for multi-level classroom construction, the School District certifies that multi-level classroom construction work will be included in the project and done prior to completion of this project.
- If this funding request is for the retrofit of kindergarten classrooms, the School District has considered the potential for the presence of lead-containing materials in the retrofit project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- The School District certifies that 1 classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom.
- With regards to providing full-day kindergarten instruction as pursuant to Section 1860.5, the School District certifies that:
  - A resolution allowing the School District to provide full-day kindergarten at the project site was adopted by the school district's governing board (attached) on, 4/7/22; or,
  - Prior to the completion of the project, a resolution allowing the School District to provide full-day kindergarten at the project site will be adopted by the school district's governing board and submitted with the Form SAB 70-03.
- The School District certifies that:
  - Full-day kindergarten instruction is not currently offered at the project site as of the date of this application; or,
  - Full-day kindergarten is offered at the project site, and was adopted by the school district's governing board on,
- With regards to providing preschool instruction as pursuant to Section 1860.5.2, the School District certifies that:
  - A resolution allowing the School District to provide preschool at the project site was adopted by the school district's governing board (attached) on, \_\_\_\_\_
  - The county's most recent childcare needs assessments conducted by the regional local planning council for preschool age children
  - Current or future contract with the CDE to operate a preschool program
  - Before occupancy of classrooms in the project the district will meet Health and Safety Code (HSC) Division 2, Chapter 3.5 Article 2; and, obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
  - Before occupancy of classrooms in the project the district will meet Title 22, Division 12, Chapter 1 and obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
- With regards to providing transitional kindergarten instruction as pursuant to Section 1860.5.1, the School District certifies that:
  - A resolution allowing the School District to provide transitional kindergarten at the project site was adopted by the school district's governing board (attached) on, 4/7/22;
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, the language in OPSC's form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

*Paula M Wyant Supt*

DATE

4-18-2022



**MARK TWAIN UNION ELEMENTARY SCHOOL DISTRICT**  
**MARK TWAIN ELEMENTARY SCHOOL**

***CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN, & FULL-DAY  
KINDERGARTEN FACILITIES GRANT PROGRAM NARRATIVE***

**EXISTING SITE INFORMATION**

***Existing Early Education Facilities***

The Mark Twain Elementary School currently has one existing dual-use transitional kindergarten/kindergarten classroom (Room K on the site map) and one existing K classroom (Room 1) at the site. Room 1 is 1,016 square feet and contains a restroom, however, it was not built nor reconstructed to serve as a kindergarten classroom. This classroom does not have any storage or workroom area. Room K is 1,167 square feet including an attached, dedicated restroom, storage room, and workroom. This kindergarten classroom was originally built as a kindergarten classroom in 1951 when the facilities were constructed. The district started full-day kindergarten instruction at this site beginning with the 2021-22 school year; therefore, we understand that the Office of Public School Construction considers this full-day program as a converting program for purposes of determining the 75% state grant and 25% district match. Thus, on the Form SAB 70-01, we have certified the full-day kindergarten instruction is not currently offered at the project site as of the date of the application presuming this is used for the state/district match determination.

***Current and Historical Enrollment***

	PS	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
(2021-22)	0	11	35	58	43	46	57	44	47	79	73					493
(2020-21)	0	0	49	39	35	46	37	37	43	85	93					464
(2019-20)	0	0	56	39	50	51	42	46	60	97	88					529
(2018-19)	0	0	40	43	57	38	45	65	59	91	103					541

***Existing Site Map***

The existing site map attached reflects the current use of each room on the site. Preschool, transitional kindergarten, and kindergarten classrooms that meet Title 5 requirements are highlighted in green. Transitional kindergarten and kindergarten classrooms that do not currently meet Title 5 are identified and highlighted in pink. None of the facilities are over 50-years old.

## **PROPOSED SITE INFORMATION**

### ***Proposed Early Education Facilities***

The proposed facilities will include the construction of two (2) new permanent modular or permanent transitional kindergarten classrooms and one (1) new permanent modular or permanent kindergarten classroom. Each room will include student restrooms and some storage and/or workroom space and measure between 1,350 to 1,440 square feet.

After the construction of the proposed project, the site will have two (2) full-day transitional kindergarten classrooms and two (2) full-day kindergarten classrooms.

### ***Proposed Site Acquisition***

The district proposes to acquire the sole remaining residence comprising approximately 0.25 acres that is currently sandwiched between the parking lot and vacant parcel used for parking. The existing school site is approximately 9.74 acres. Combined with the 0.25 acres, the newly configured site would equal approximately 9.99 acres which is still well below the California Department of Education's recommended site size of 13.0 acres. [See attached Google Earth map, blue highlighted area for the acreage to be acquired and the orange-dotted area for the existing site.] The new acreage will be used for one or more of the following: expanded parking and drop-off area for the early education facilities, new playground space, and/or the new classrooms for the early education program.

## **SUMMARY**

The school site currently has only one Title-5 compliant kindergarten classroom with a capacity to house 25 kindergarten students. Using the 2021-2022 kindergarten enrollment of 35, the district lacks the capacity to house 10 kindergarten students. The district, therefore, qualifies to construct one new kindergarten classroom. The site's average of its current first, second, and third grade enrollment is 49. Thus, with no current Title 5-compliant capacity to house its transitional kindergarten students, the district is eligible for the construction of two new transitional kindergarten classrooms.



## Mark Twain Union Elementary School District

P.O. Box 1359 ▪ Angels Camp, CA 95222

(209) 736-1855 phone ▪ (209) 736-6888 fax ▪ [www.mtwain.k12.ca.us](http://www.mtwain.k12.ca.us)

Board of Education: Diane Bateman Jennifer Eltringham Christy Miro Kendall Morlan Timothy Randall  
“We believe that all students will succeed.”

April 18, 2022

Lindsey Gordon, Supervisor  
Office of Public School Construction  
707 Third St  
West Sacramento, CA 95605

RE: Request for California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program funding  
Copperopolis Elementary School

Dear Ms. Gordon:

The Mark Twain Union Elementary School District is hereby submitting an application for new construction funding under the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program for the Copperopolis Elementary School. The following documentation is enclosed for your review:

- Application for Funding (Form SAB 70-01)
- Site map of current facilities
- Documentation of enrollment for 2021-22, 2020-21, 2019-20 and 2018-19 (CALPADS Report 1.2)
- Narrative of the current classroom and facility usage at the site, plus the proposed project and usage
- Resolution allowing the district to provide full-day preschool, transitional kindergarten, and/or kindergarten at the project site

Should you have any questions, concerns, or issue a 15-day letter, please contact our state funding consultant, Chris DeLong of Hancock Park & DeLong, Inc., at 916.832.1047. Thank you for your assistance.

Sincerely,

Paula M. Wyant  
Superintendent  
enclosures



**MARK TWAIN UNION ELEMENTARY SCHOOL DISTRICT  
COPPEROPOLIS ELEMENTARY SCHOOL**

***CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN, & FULL-DAY  
KINDERGARTEN FACILITIES GRANT PROGRAM NARRATIVE***

**EXISTING SITE INFORMATION**

***Existing Early Education Facilities***

The Copperopolis Elementary School currently has one existing dual-use transitional kindergarten/kindergarten classroom (Room C on the site map) at the site. Room C is 960 square feet and contains a restroom, however, it does not have any storage or workroom area nor is there a kindergarten playground facility nearby. In addition, this classroom was not built nor reconstructed to serve as a kindergarten classroom. There is insufficient room next to this portable facility to expand it to meet Title 5.

The district started full-day kindergarten instruction at this site beginning with the 2021-22 school year; therefore, we understand that the Office of Public School Construction considers this full-day program as a converting program for purposes of determining the 75% state grant and 25% district match. Thus, on the Form SAB 70-01, we have certified the full-day kindergarten instruction is not currently offered at the project site as of the date of the application presuming this is used for the state/district match determination.

***Current and Historical Enrollment***

	PS	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
(2021-22)	0	7	21	29	34	29	31	45	36							232
(2020-21)	0	0	26	32	32	27	40	41	27							225
(2019-20)	0	0	37	29	34	40	40	29	31							240
(2018-19)	0	0	35	37	37	36	31	31	37							244

***Existing Site Map***

The existing site map attached reflects the current use of each room on the site. Preschool, transitional kindergarten, and kindergarten classrooms that meet Title 5 requirements are highlighted in green. Transitional kindergarten and kindergarten classrooms that do not currently meet Title 5 are identified and highlighted in pink.

**PROPOSED SITE INFORMATION**

***Proposed Early Education Facilities***

The proposed facilities will include the construction of two (2) new permanent modular or permanent transitional kindergarten classrooms and one (1) new permanent modular or

permanent kindergarten classroom as well as the likely construction of an early education playground area. Each room will include student restrooms and some storage and/or workroom space and measure between 1,350 to 1,440 square feet.

After the construction of the proposed project, the site will have two (2) full-day transitional kindergarten classrooms and one (1) full-day kindergarten classroom.

#### **SUMMARY**

The school site currently has only one kindergarten classroom that is not Title-5 compliant, resulting in the site having 0 capacity to house kindergarten students. Using the 2021-2022 kindergarten enrollment of 21, the district lacks the capacity to house 21 kindergarten students. The district, therefore, qualifies to construct one new kindergarten classroom. The site's average of its current first, second, and third grade enrollment is 31. Thus, with no current Title 5-compliant capacity to house its transitional kindergarten students, the district is eligible for the construction of two new transitional kindergarten classrooms.



7. New Construction Additional Grant Request - Site Acquisition

- a. Site Acquisition
(1) 50 percent Actual Cost
(2) 50 percent Appraised Value
(3) 2 percent (mfr. \$25,000)
(4) 50 percent actual Reduction Cost
(5) 50 percent estimation Reduction Cost
(6) 50 percent actual DTSC Fee
(7) DTSC Fee 15 percent appraised value
b. Hazardous Waste Removal
(1) 50 percent actual hazardous waste removal
(2) 50 percent estimated hazardous waste removal
(3) Response Action (RA)

Table with 2 columns: Description, Amount. Rows include Site Acquisition items (1) through (7) and Hazardous Waste Removal items (1) through (3).

8. Retrofit Additional Grant Request

- a. Automatic Fire Detection/Alarm System
b. Site Development
c. 50-year old utilities
d. Project Assistance

9. Construction Information

- a. Construction Delivery Method
Design-Bid-Build
Design-Build
Developer Build
Lease Lease-Back
Other
b. Construction Contract Awarded on:

(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)

10. Architect of Record or Licensed Architect Certification

- I certify as the architect of record for the project or as a licensed architect that:
Any portion of the P&S requiring review and approval by DSA were approved by DSA on
Any portion of the P&S not requiring review and approval by DSA meets the requirements of the California Code of Regulations, Title 24, including any handwritten access and fire code requirements.

Signature and Date line for Architect of Record or Design Professional Certification.

11. Architect of Record or Design Professional Certification

- I certify as the architect of record for the project or the approvable design professional, that:
If the request is for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program new construction project, I have developed a cost estimate of the proposed project which includes the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the School District's matching share, less site acquisition costs. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the School District for review by OPSC.
If the School District requested additional funding for fire code requirements pursuant to Sections 1860.9(b) and (c) or 1860.12(b), the School District will include automatic fire detection system and/or automatic sprinkler system in the project prior to the completion of the project and.

- The School District has received as separate, approved of the site and the plans from CDE. Plan approval with this application submitted is not required if the request is for an approval with advance; and.
The School District has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and.
The School District matching funds required pursuant to Sections 1860.11 or 1860.13 has either been expended by the School District, deposited in the County School Facility Fund or will be expended by the School District prior to fund release; and.
The School District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.
The School District has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for an approval with advance. Plan approval is not required with this application submitted if the request is for an approval with advance; and.
If the School District is submitting a request for an approval without advance, it will submit a fund release request for full funding with all required approvals within 180 days of approval. The School District understands that funds not requested within 12 months of approval shall be rescinded (refer to Section 1860.16); and.
The School District understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1860.20; and.
If the School District requested additional funding for fire code requirements pursuant to Sections 1860.9(b) and (c) or 1860.12(b), the School District will include automatic fire detection system and/or automatic sprinkler system in the project prior to the completion of the project and.

12. Certification
I certify, as the District Representative, that the information reported on this form is true and correct and that
I am an authorized representative of the School District as authorized by the governing board of the School District; and
The School District will comply with all laws pertaining to the construction or retrofit of its school building; and.
A resolution or other appropriate documentation supporting this application under Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction.

Signature and Date line for Certification.



APPLICATION FOR FUNDING

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

SAB 70-01 (REV 12/21)

- If the School District requested additional funding for 50-year old utilities, the School District certifies that 50-year old utilities work required for the retrofit of 50-year old permanent buildings will be included in the project and done prior to completion of this project.
- If the School District requested additional funding for multi-level classroom construction, the School District certifies that multi-level classroom construction work will be included in the project and done prior to completion of this project.
- If this funding request is for the retrofit of kindergarten classrooms, the School District has considered the potential for the presence of lead-containing materials in the retrofit project and will follow all relevant federal, state, and local standards for the management of any identified lead; and,
- If this funding request is for the retrofit of kindergarten classrooms, the School District certifies that the classrooms did not meet design requirements for a kindergarten classroom at the time they were built or previously retrofitted to meet kindergarten standards; and,
- The School District certifies that 1 classrooms were constructed or previously altered to meet the requirements for a kindergarten classroom.
- With regards to providing full-day kindergarten instruction as pursuant to Section 1860.5, the School District certifies that:
  - A resolution allowing the School District to provide full-day kindergarten at the project site was adopted by the school district's governing board (attached) on, 4/7/22; or,
  - Prior to the completion of the project, a resolution allowing the School District to provide full-day kindergarten at the project site will be adopted by the school district's governing board and submitted with the Form SAB 70-03.
- The School District certifies that:
  - Full-day kindergarten instruction is not currently offered at the project site as of the date of this application; or,
  - Full-day kindergarten is offered at the project site, and was adopted by the school district's governing board on.

- With regards to providing preschool instruction as pursuant to Section 1860.5.2, the School District certifies that:
  - A resolution allowing the School District to provide preschool at the project site was adopted by the school district's governing board (attached) on, \_\_\_\_\_;
  - The county's most recent childcare needs assessments conducted by the regional local planning council for preschool age children
  - Current or future contract with the CDE to operate a preschool program
  - Before occupancy of classrooms in the project the district will meet Health and Safety Code (HSC) Division 2, Chapter 3.5 Article 2; and, obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
  - Before occupancy of classrooms in the project the district will meet Title 22, Division 12, Chapter 1 and obtain and be approved for licensure by the California Department of Social Services, unless the district qualifies as a license-exempt program.
- With regards to providing transitional kindergarten instruction as pursuant to Section 1860.5.1, the School District certifies that:
  - A resolution allowing the School District to provide transitional kindergarten at the project site was adopted by the school district's governing board (attached) on, 4/7/22;
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief, and,
- This form is an exact duplicate (verbatim) of the form provided by OPSC. In the event a conflict should exist, the language in OPSC's form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

*Paula M Wyant* Paula M Wyant Sept.

DATE

4-18-2022

- There is no limit on the number of full-day kindergarten classrooms, as it is based on verifiable need.

The Program also allows school districts to develop centralized facilities for full-day transitional kindergarten and preschool. In this scenario facilities to serve transitional kindergarten and preschool students that would normally be housed at two or more elementary schools are constructed at a single location. Enrollment information for 1<sup>st</sup> through 3<sup>rd</sup> grade pupils at each of the “feeder schools” will be analyzed to verify the total need at the centralized location.

#### *Applications for Full Grant Funding*

Districts with all necessary approvals and supporting documentation at the time an application is submitted to OPSC may apply for the entire grant amount. Approvals and supporting documentation may include DSA plan approval, CDE plan approval, CDE site approval, DTSC clearance, and appraisals, as needed.

#### *Applications with Advance Funding*

Districts that lack the necessary approvals or documentation at the time the application is submitted to OPSC may apply for the entire grant amount and request an advance release of design and/or site acquisition funding. Design funding is 40% of the new construction grant or 25% of the retrofit grant. Site funding depends on the value of the property. Financial hardship status is not necessary for an advance release.

### Grant Award Methodology / Funding Order

If the available funding in a filing period is insufficient to fund all Program applications, up to 80 preference points will be awarded to school districts as follows:

- 40 points will be awarded to districts that meet financial hardship requirements. Financial hardship determination is identical to the SFP requirements.
- Up to 40 points may be awarded, based on the percentage of Free and Reduced-Price Meal (FRPM) of the district, not the school site, based on the CDE data below. A minimum of 60% FRPM is needed to receive any points. The points awarded increase on a sliding scale as the FRPM % increases.
  - Applicants that submit in April 2022 may use 2019/2020, 2020/2021 or 2021/2022 data
  - Applicants that submit in April 2023 must use the FRPM data from 2022/2023

All districts will be ranked by total preference points. Districts with tie scores will be sorted by their FRPM percentage points only, from highest to lowest points; if a tie remains, districts will be sorted by lottery. Districts must rank the priority of all projects submitted. The first priority projects of ranked districts will be funded in descending point order until the Program funding is exhausted. If funds are not exhausted, the remaining projects of the first-ranked district will be funded, followed by the remaining projects of the second-ranked district, etc., until funds are exhausted. If tied, districts will be sorted by their FRPM percentage points only and all of the projects of the district with the highest FRPM points will be funded until funds are exhausted. If a tie remains, districts will be sorted by lottery. The highest remaining priority project of each district participating in the lottery will be funded until the Program funding is exhausted.



### Transitional Kindergarten

Districts that will provide or currently provide Full Day Transitional Kindergarten and construct or retrofit new Kindergarten classrooms are required to provide a 25 percent local match.

### Preschool

Districts that will provide or currently provide Full Day Preschool and construct or retrofit new Preschool classrooms are required to provide a 25 percent local match.

Program	Project Type	Match Requirement
Existing Full-Day Kindergarten	New Construction	50% State /50% District
	Retrofit	60% State /40% District
Converting to Full-Day Kindergarten	New Construction	75% State/25% District
	Retrofit	
Transitional Kindergarten	New Construction	
	Retrofit	
Preschool	New Construction	
	Retrofit	

### Financial Hardship

Districts that are unable to provide the required match may qualify for financial hardship status and may request funding for all or a portion of their match. Financial hardship is identical to the SFP financial hardship requirements.

### Application Requirements and Limitations

Applicants must submit an *Application for Funding* (Form SAB 70-01) for each site. Additionally, each application will include a site map, narrative of current and expected classroom usage, and enrollment data. Enrollment data for the year in which the application is submitted plus the three immediately preceding years will be required and must correlate to the data reported using the California Longitudinal Pupil Achievement Data System (aka CALPADS). In addition, applicants will also have to submit a resolution adopted by the governing board providing support for the filing of an application as well as Applicants requesting the 15% additional grant to upgrade utilities to over 50-year-old permanent buildings as part of a retrofit project must also provide the age of the buildings on the site. Preschool applications must also include the most recent childcare needs assessment conducted by the regional local planning council and a current or future contract with the CDE to operate a preschool program.

The OPSC will verify the need for Program funding and will consult with CDE to determine if an application should be limited to a retrofit project or new construction project. Consultation with CDE will be conducted on a project-by-project basis.

An application for funding may request a combination of new construction and retrofit grants on the same campus. An application for funding may include a combination of full-day preschool, transitional kindergarten, and/or kindergarten facilities on the same campus, however, in no event may:

- An applicant request funding for no more than four preschool classrooms per school site.
- An applicant request funding for no more than four transitional kindergarten classrooms per school site.

## Grant Amounts

The grant amount for each Program project is determined by the number of additional adequate classrooms needed at each site. Each eligible classroom generates a “base grant”, or minimum grant, equal to the current elementary SFP per-pupil grant amount multiplied by the loading standard of 25 pupils. This base grant may be increased for automatic fire detection/alarm systems, automatic fire sprinklers (new construction only), and site development (35% of the base grant). Additional funding may be allowed based on the district size, specific site criteria, and site acquisition as shown below.

Base Grant	Additional Grant
<b>New Construction</b> SFP K-6 New Construction Grant x 25 pupils (per classroom)	Site Acquisition*, Hazardous Waste Removal, DTSC & Relocation Costs* Automatic fire detection/alarm system; Automatic sprinkler system Site Development (35% of base grant if in approved plans) Multilevel classroom construction Project Assistance
<b>Retrofit</b> SFP K-6 Modernization Grant x 25 pupils (per classroom)	Automatic fire detection/alarm system Site Development (35% of base grant if in approved plans) 15% of base grant for 50-yr old buildings, if utility work in approved plans Project Assistance

\*Site acquisition costs are prorated depending on the number of kindergarten classrooms being added.

Using the current 2021 elementary grants of \$12,628 per pupil for new construction projects and \$4,808 per pupil for retrofit projects, the table below shows the total project cost per classroom (State and district combined) for new construction and retrofit projects.

Project Type	Total Project Cost (State Grant and District Match Combined)*
New Construction	\$863,740
Retrofit	\$276,950

\*Does not include project assistance, multilevel construction, 50-year-old utilities, or site acquisition.

The per classroom amounts shown here would be prorated between the State and district, as described below.

### District Match Requirement

Unless a district demonstrates financial hardship, all districts must provide a matching share of the project. The matching share depends on whether the district currently offers full-day kindergarten.

#### *Full Day Kindergarten (Existing Full Day Program)*

Districts currently providing Full-Day Kindergarten that will construct additional new Kindergarten classrooms are required to provide a 50% local match. Districts currently providing Full-Day Kindergarten that will retrofit additional new Kindergarten classrooms are required to provide a 40% local match.

#### *Full Day Kindergarten (Converting to Full Day)*

Districts currently providing Part-Day Kindergarten that will convert to Full Day Kindergarten and construct or retrofit new Kindergarten classrooms are required to provide a 25 percent local match.



## Project Types

All projects funded through the Program must increase the number of adequate full-day preschool, transitional kindergarten, and/or kindergarten classrooms at the site. Two types of projects are allowed under the Program: new construction and retrofit.

- New construction projects may consist of construction of a building or the acquisition and conversion of an existing building for full-day preschool, transitional kindergarten, and/or kindergarten use.
- Retrofit projects consist of construction to retrofit an existing school facility to adequately house preschool, transitional kindergarten, and/or kindergarten pupils. If retrofitting a classroom, the district must certify the existing classroom did not meet kindergarten classroom design requirements pursuant to Paragraph 2, Subdivision h of Section 14030 of Title 5 of the California Code of Regulations when built or was not previously retrofitted to meet kindergarten design.

Note: Classrooms added through the Program will not be counted towards the district's SFP new construction eligibility. However, should a district apply but not receive funding through the Program, any new transitional kindergarten or kindergarten classrooms will be considered additional capacity for purposes of the SFP.

## Classroom Design Requirements

All classrooms, including preschool classrooms, built with Program funding must be built in accordance with Title 5 requirements. Classrooms must generally be no less than 1,350 square feet, including restrooms, wet and dry areas, storage, and teacher preparation area. Classrooms must also be near the parent drop-off and bus loading areas and designed to allow for the supervision of secure play yards. There may be circumstances that a retrofit project qualifies for an exemption through CDE where the preschool classroom may be smaller than 1,350 square feet. However, in no circumstances will Program funding be allowed to construct or retrofit preschool classrooms less than 1,250 square feet.

Additionally, school sites offering licensed preschool programs, operated by the school district, that request Program funding must follow the requirements of both Title 5 Kindergarten classroom requirements and Title 22 as required by licensing conditions. Licensed-exempt preschool programs, operated by the school district, that request Program funding must be built to Title 5 Kindergarten classroom requirements.

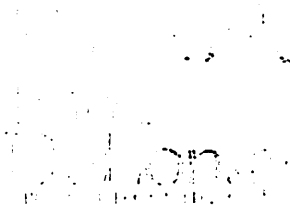
The purchase of portable classrooms is expressly prohibited under the Program. Portable Classroom is defined as "a classroom building of one or more stories that is designed and constructed to be relocatable and transportable over public streets, and for a single-story portable classroom, is designed and constructed for relocation without the separation of the roof or floor from the building and when measured at the most exterior walls, has a floor area that does not exceed 2,000 square feet." Districts may, however, retrofit existing portable classrooms to create adequate preschool, transitional kindergarten, and/or kindergarten classrooms.

preparation, and wet/dry areas; near the parent drop-off and bus loading areas; and designed to allow for the supervision of secure play yards).

The school district requesting Program funds must hold title to the real property where the facilities will be located; leased facilities are not allowed. Specific requirements differ slightly for each grade level and are summarized below.

<b>Requirement</b>	<b>Full-Day Kindergarten</b>	<b>Full-Day Transitional Kindergarten</b>	<b>Full-Day Preschool</b>
<b>Eligible Applicant(s)</b>	School District may apply	School District may apply	School District or County Office of Education may apply
<b>Other Entity Approval(s) / Requirements</b>	Has or will have adopted a Board Resolution to provide full-day kindergarten at completion of project	Adopted a Board Resolution to provide full-day transitional kindergarten on or after July 9, 2021	Adopted a Board Resolution to provide full-day preschool on or after July 9, 2021
			Most recent childcare needs assessment conducted by regional local planning council
			Current or future contract with CDE to operate preschool program
<b>Full-Day Program Requirements</b>	Greater than 4 hours per day, exclusive of recesses, as long as the hours do not exceed the length of the primary school day	Greater than 4 hours per day, exclusive of recesses, as long as the hours do not exceed the length of the primary school day	Minimum of 246 days per year and not less than 4 hours per day, inclusive of recesses and nap time
<b>Eligibility<sup>1</sup></b>	Current kindergarten enrollment exceeds the existing transitional kindergarten and kindergarten classroom capacity prior to the construction of the project.	Calculated transitional kindergarten need exceeds the existing transitional kindergarten and kindergarten classroom capacity.  Transitional kindergarten need calculated by: (A) Mean of the first, second, and third grade enrollment at the time of application submittal. <i>or</i> (B) Mean of transitional kindergarten enrollment at the time of application plus two prior enrollment years.	Calculated preschool need exceeds the existing preschool, transitional kindergarten, and kindergarten classroom capacity.  Preschool need calculated by: (A) Mean of the first, second, and third grade enrollment at the time of application submittal. <i>or</i> (B) Mean of the preschool enrollment at the time of application plus two prior enrollment years.
<b>Construction Contract Eligibility / Reimbursement</b>	Construction contract signed on or after July 1, 2018	Construction contract signed on or after July 1, 2021	Construction contract signed on or after July 1, 2021

<sup>1</sup> All preschool, transitional kindergarten, and kindergarten classrooms will be loaded at 25 students per classroom based on a full-day schedule unless OPSC is notified otherwise.



## Summary of the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

### Background

The *California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program* (Program) expands upon the *Full-Day Kindergarten Facilities Grant Program* created in 2018. Assembly Bill 130 amended Section 17375 of the Education Code to include full-day preschool and transitional kindergarten facilities and appropriated \$490,000,000 from the General Fund. These funds are to be granted to school districts that lack sufficient facilities to provide full-day preschool, transitional kindergarten, and kindergarten programs. The Program gives preference to school districts that are financially unable to contribute a portion, or all, of their local matching share and to those districts in underserved communities as determined by the percentage of pupils eligible for free or reduced-price meals.

The State Allocation Board (Board) will administer the Program through the Office of Public School Construction (OPSC) and has approved regulations for the Program. The Program is separate from the School Facilities Program (SFP) and does not require new construction or modernization eligibility.

### Application Filing Periods

Applications for the \$490M (less \$12.25M for administrative costs) must be submitted during the following periods:

- April 1, 2022 thru April 30, 2022 - \$225M will be made available for apportionment.
- April 1, 2023 through April 30, 2023 - All remaining funds (approximately \$252.75M) will be made available for apportionment.
- Additional filing rounds may be established. Applications that do not receive an Apportionment by June 30, 2024, will not be processed.

### Eligibility and Program Criteria

Program funds may only be granted to school districts that lack sufficient and/or adequate facilities to provide full-day California state preschool (as opposed to third-party preschool programs), transitional kindergarten, and kindergarten programs. Lack of sufficient facilities is determined by comparing the existing, adequate classrooms to the current kindergarten enrollment or the calculated transitional kindergarten or preschool enrollment. Using the state loading standard of 25 pupils per classroom for all grade levels, if the current or calculated full-day enrollment exceeds the capacity of the existing adequate classrooms, an applicant may request funding to create additional adequate classrooms. Each application to the Program must increase the number of adequate classrooms. Classrooms are considered inadequate if the existing classroom did not meet kindergarten classroom design requirements when built or was not previously retrofitted to meet kindergarten design requirements (in general terms, these classrooms should be: 1,350 square feet including restrooms, storage, teacher

## Fund Release Requirements

Successful applicants will be able to request a fund release immediately upon project apportionment. All recipients must submit a grant agreement prior to release of any funds, but there is no priority funding process. Documentation and deadlines to enter into construction contracts for the completion of the project vary depending on the application request, as follows:

- Design grants for applicants requesting an advance release of funds will be released automatically.
- The 2% site other grant (intended to pay for surveys, appraisals, CDE fees, escrow fees, etc.) for applicants requesting site acquisition will be released upon the execution of the site, or design and site, grant agreement.
- Site acquisition grants for applicants requesting site acquisition will be released upon the execution of the site, or design and site, grant agreement and the submittal of the *Fund Release Authorization* (Form SAB 70-02), appraisal of the site, escrow opening statement, and CDE contingent or final site approval letter.
- Applicants receiving an advance release of funds must enter into a binding contract for the completion of the project and submit a valid fund release (Form SAB 70-02) with all necessary approvals within 12 months of apportionment to have any remaining funds released.
- Applicants not requesting any advance release of funds have 180 days from apportionment to enter into a binding contract for the completion of the project and submit a valid fund release including the Form SAB 70-02.

## Project Expenditure Reporting

A valid expenditure report must be submitted at completion of project, no later than one year after the final fund release.

## Savings and Unexpended Funds

Both financial and non-financial hardship districts may expend savings, plus interest, realized on a project on one or more of the following:

- Professional development to build capacity for the implementation of a preschool, transitional kindergarten, or full-day kindergarten program for the classrooms in the project.
- Instruction materials to build capacity for the implementation of a preschool, transitional kindergarten, or full-day kindergarten program for the classrooms in the project.
- Other high priority capital needs within one year of project completion.

After one year any unspent savings and interest must be returned to the State.

## Project Audit

Program projects are subject to local audit. Audits must be completed within one year of project completion, no later than one year after the submittal of the expenditure report.



MARK TWAIN UNION ELEMENTARY SCHOOL DISTRICT Resolution 2021-22-023  
In the Matter of the Expansion of Full-Day Transitional Kindergarten Application

Purpose: Resolution No. 2021--22-023 Intent to Offer or Expand Full-Day Transitional Kindergarten, and Authorizing Projects and Filing of Applications for Funding under the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program.

WHEREAS, the Mark Twain Union Elementary School District intends to offer, or expand enrollment in, a full-day transitional kindergarten program at all of the district's schools offering early education, as able and applicable, and;

WHEREAS, the Mark Twain Union Elementary School District intends to continue enrollment in, a full-day kindergarten program at all of the district's schools offering early education, as able and applicable, and;

WHEREAS, the Mark Twain Union Elementary School District is participating in the *California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program* and intends to apply for and receive funding from the State for new construction and/or retrofit of full-day transitional kindergarten, and/or kindergarten classrooms for any site, where eligible and able, and;

WHEREAS, the Mark Twain Union Elementary School District now wishes to file an application for funding for these project(s) with the Office of Public School Construction for approval by the State Allocation Board to appropriate funding for the projects;

WHEREAS, the Mark Twain Union Elementary School District has established a Restricted Routine Maintenance Account for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented for this purpose; and

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Mark Twain Union Elementary School District hereby authorizes the District's Representative(s) to the Office of Public School Construction to file all required documents for funding under Chapter 3, Part 10.5, Division 1, commencing with Section 17375, et seq, of the Education Code.

RESOLVED, this Seventh day of April, 2022, at Copperopolis, California, at a regular meeting of the Governing Board of the Mark Twain Union Elementary School District it was moved by Kendall Moner and seconded by Jenny Eltringham with the following vote:

Ayes: 5

Noes: 0

Absent OR Abstain: 0

  
Paula M Wyant, Superintendent

  
Christy Miro, Board of Education Clerk