

	Monday	Tuesday	Wednesday	Thursday	Friday
Government	<p>Activity: Ch. 10 Sec. 1</p> <p>Objective: Students will review the early reasons why immigrants flocked to America looking for new jobs post Civil War</p> <p>Assessment: Reasons chart</p> <p>Standards: 6</p>	<p>Activity: Chapter 10 Sec. 2 by large group</p> <p>Objective: Students will learn about the various factors that pushed America to a rural nation rather than an urban nation</p> <p>VOCAB DUE</p> <p>Assessment: Inventions list</p> <p>Standards: 2,3,4,5</p>	<p>Activity: Ch. 10 Sec. 4 by small group activity</p> <p>Assessment: In class short writing entry</p> <p>Objective: Students will learn why America's societal ideas and culture changed in the late 1800s</p> <p>Standards: 2,3,4,5</p>	<p>Activity: Ch. 10 Sec. 4 by small group activity</p> <p>Assessment: In class short writing entry</p> <p>Objective: Students will learn why America's societal ideas and culture changed in the late 1800s</p> <p>Standards: 2,3,4,5</p>	<p>Activity: Thesis building and handing out semester final</p> <p>Objective: Students will create a thesis statement</p> <p>HAND OUT SEMESTER FINAL</p> <p>Assessment:</p> <p>Standards: 3,4,5,6</p>
Psychology	<p>Activity: Serial Killer Unit Intro by PPT</p> <p>Objective: Students will receive an intro into the mind of serial killers and what psychologists have found biologically</p> <p>Assessment: Ch. 9 Vocab</p> <p>Standards:1,2,3,4,5</p>	<p>Activity: Serial Killer Project based learning</p> <p>Objective: Students will use information from PPT to choose a serial killer and create a comprehensive presentation</p> <p>Assessment: PBL Rubric</p> <p>Standards:1,2,3,4</p>	<p>Activity: Serial Killer Unit Intro by PPT</p> <p>Objective: Students will receive an intro into the mind of serial killers and what psychologists have found biologically</p> <p>Assessment: Ch. 9 Vocab</p> <p>Standards:1,2,3,4,5</p>	<p>Activity: Serial Killer Unit Intro by PPT</p> <p>Objective: Students will receive an intro into the mind of serial killers and what psychologists have found biologically</p> <p>Assessment: Ch. 9 Vocab</p> <p>Standards:1,2,3,4,5</p>	<p>Activity: Serial Killer Project based learning</p> <p>Objective: Students will use information from PPT to choose a serial killer and create a comprehensive presentation</p> <p>Assessment: PBL Rubric</p> <p>Standards:1,2,3,4</p>