

## CURRICULUM DEVELOPMENT AND ADOPTION

For the purpose of this policy “curriculum” means MSAD #11’s written document that sets forth the learning expectations for all students for all content areas of Maine’s system of Learning Results, as well as for other content areas as specified by the Board. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Learning Results and the “*Guiding Principles*” of the Learning Results.

Through its curriculum, the schools will provide courses and/or learning experiences that support multiple pathways for learning, provide multiple options for students to demonstrate proficiency, and prepare students for responsible citizenship and success in a global society.

The Board recognizes that curriculum development, review and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interests of students and the community.

In development, revision and evaluation of curriculum, the Board expects that:

- A. School administrators and staff will be sensitive to the revision cycle adopted by the Maine Department of Education as it relates to the Learning Results, and other changing conditions that may require modifications in curriculum.
- B. All programs will be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The school system will undertake curriculum revision, as needed.
- D. The Superintendent/Director of Curriculum and Instruction ~~to~~ will lead the ongoing curriculum development and review process, ~~in~~-aligning curriculum with educational standards and with advances in knowledge, educational research, and “best practices.”
- E. Curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community, and the Board.
- F. The Board shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.

The Superintendent/Director of Curriculum and Instruction is expected to develop plans and timelines as necessary for the development, implementation, and evaluation of the curriculum and to provide the Board with an annual report on the status of the curriculum.

The Superintendent/Director of Curriculum and Instruction is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.

Legal Reference: 20-A M.R.S.A. § 1001(6), 4701-4729, 6209  
Me. Dept. of Ed. Rule Chapters 125, 127

Cross Reference: ADF - School Unit Commitment to the Learning Results  
IHA – Basic Instructional Program  
IJJ - Instructional and Library-Media Materials Selection  
IL – Evaluation of Instructional Programs

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