

**Regulation**

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REMEDIAL INSTRUCTION

Students who perform below acceptable levels on statewide assessments of State standards in mathematics and language arts and literacy and the State standards shall participate in remedial programs. A tiered system of supports shall be utilized to determine the scope of such remedial programs.

- A. District teachers will use various assessments, including state and local assessments, to identify those students who have performed below, or are likely to perform below, acceptable levels of proficiency and therefore qualify for remedial services;
- B. Staff shall notify in writing parents or legal guardians of all pupils qualifying for remedial services;
- C. Parents may refuse such services in writing;
- D. Teachers of remedial programs for at-risk students shall continually evaluate student progress toward proficiency;
- E. Teachers of remedial programs shall continually communicate with the parents or legal guardians of at-risk students;
- F. Staff providing remedial services will use multiple assessments, diagnostic instruments, state assessments, teacher-made assessments and teacher observations, to evaluate proficiency and/or growth toward proficiency;
- G. All pertinent records, data, and performance profile information will be maintained by the District.

NJSBA Review/Update: November 2018

First Reading: November 20, 2018

Adopted: December 18, 2018