

1: Proficiency

Goal 1:
Increase the average combined Reading and Math Proficiency ratings for all students based on KPREP results for students in Simpson County Schools to 73.4% for elementary students, 73.8% for middle school students and 78.6% for high school students by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of students scoring Proficient and Distinguished in Reading and Math from 47.6 to 68.0 for elementary students, 49.0 to 68.5 for middle school students, and 47.5 to 74.3 for high school students in Simpson County Schools by 2019.</p>	<p>KCWP 1: Design and Deploy Standards-</p> <p>Strategy: Vertically-aligned curriculum</p>	<p>Activity: Curricular Clarity</p> <p>Develop a consistent vertically-aligned curriculum district wide around the KCAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.</p> <p>Curriculum maps will be created via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps.</p>	<p>Evidence: Vertical Curriculum Maps Learning Community Day Agendas</p> <p>Members Responsible: District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers</p>		\$0
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p>	<p>Activity: Balanced Assessment System</p> <p>Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students.</p> <p>Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.</p>	<p>Evidence: Learning Community Day Agendas</p> <p>Professional Development Agendas</p>		\$0

	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Implementing and improving a balanced assessment system</p>	<p>District and school leadership teams will utilize Learning Community Days, Professional Learning Committee meetings, and planning period meetings to analyze a variety of student work samples and assessment results.</p> <p>District leadership team will be presented with a review of assessment data during quarterly site visits. Instructional next steps, developing personalized learning opportunities for students and identifying those for students for interventions/enrichments will also be discussed.</p>	<p>Site Visit Agendas/Notes Instructional Planning Meeting Agendas</p> <p>Members Responsible: District Leadership Principals CIA's Teachers</p>		\$0
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: Curriculum, assessments, systems and structures analysis</p>	<p>Activity: Teaching and Learning Team</p> <p>District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KCAS.</p> <p>School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.</p>	<p>Evidence: Monthly ILTM Meeting Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas</p> <p>Members Responsible: District Leadership Principals CIA's</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Instructional Walkthroughs</p>	<p>Activity: Instructional Walkthroughs</p> <p>District and school staff members will conduct walkthroughs with a instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals.</p> <p>District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps.</p> <p>If a school is identified as a Tier 3 school, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.</p>	<p>Evidence: Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes) Administrative Calendars</p> <p>Members Responsible: District Administrators CIA's Principals Assistant Principals Teacher Leaders</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Data Analysis</p> <p>District staff members will support schools with data analysis and help implement the Continuous Classroom Improvement system in SCS schools.</p>	<p>Evidence: Learning Community Day Agendas</p>		\$0

	<p>Strategy: Continuous Classroom Improvement</p>	<p>District staff members will also collaborate with schools and teachers in data analysis focused on student growth.</p> <p>Specialized Instructional Programs department will work with teachers at FES, SES and LES to implement a new progress monitoring system for our RTI students.</p>	<p><u>Members Responsible:</u> Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers</p>		
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Mentoring Program</p>	<p>Activity: Teacher Resource Support</p> <p>The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices.</p> <p>Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year.</p> <p>Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.</p>	<p><u>Evidence:</u> New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes</p> <p><u>Members Responsible:</u> District Leadership CIA's Human Resources</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: Professional Learning and Collaboration Professional Learning</p>	<p>Activity: Professional Learning</p> <p>The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Novice Reduction, Continuous Classroom Improvement, Writing Strategies, Technology, etc. On Learning Community Days, teachers will collaborate to improve their professional practice.</p>	<p><u>Evidence:</u> New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's Principals Assistant Principals Teachers</p>		\$0
		<p>Activity: Professional Learning Communities</p> <p>District administrators will work with school leadership teams to implement effective Professional Learning Communities (PLC's) at each building where teachers regular meet to collaborate on instruction and assessment and to analyze data to make needed instructional changes.</p>	<p><u>Evidence:</u> Learning Community Day Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's</p>		\$0

			Principals Assistant Principals Teachers		
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support Strategy: Learning Networks	Activity: Learning Community Days The district will provide a time for teachers (via Learning Community Days) for teachers to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	Evidence: Learning Community Day Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: School Transitions	Activity: Activities The district will continue to implement Learning Community Days that will focus on transition data between each school. Guidance counselors from each school will meet during Learning Community Days to discuss transition data that will ensure a successful transition. The district Leadership Team will continue to focus on establishing vertical learning with school and leadership staff members for all levels.	Evidence: LCD Agendas Student Spreadsheets Behavior Data Members Responsible: Principals District Leadership Team School Counselors School Social Workers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Transitions Ready	Activity: School Readiness District leadership staff and FES staff will meet with early childhood providers to get to know the incoming Kindergarten students and needs. The school readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating results of the K screener to parents early childhood providers and community members. The district and FES administration will collaborate with the Regional Training Center to promote kindergarten readiness. All kindergarteners will be assessed using the common statewide Brigance screener. The data will be used to plan for next steps of instructions for Kindergarten students.	Evidence: Meeting agendas RTC Staff Collaboration Brigance Data Members Responsible: District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers		\$0
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support Strategy: Writing Instruction	Activity: Literacy Initiative District leadership staff will monitor the literacy program in each school through evidence in the writing program review, KPREP scores, and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. Vertical curriculum alignment meetings with ELA/Reading teachers will focus on critical skills needed at each area and recalibrating instruction to the standards. Adjustments will be made through monitoring of unit plans, pacing guides, and/or weekly overviews as well as the development and implementation of LDC units.	Evidence: Writing Plan Feedback Writing Plan PD Writing Blitz Schedules Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas Members Responsible: District Leadership CIA's		\$0

			Principals Assistant Principals Teachers		
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Math Instruction</p>	<p>Activity: Math Initiative</p> <p>District and school leadership will support staff members in analyzing math assessments such as KPREP, STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing lessons, suggest remediation strategies, review weekly overviews, and/or curriculum maps that address KAS, NGSS and Core Content Standards.</p>	<p>Evidence: Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas</p> <p>Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Math Grant</p>	<p>Activity: Advanc-ED Grant</p> <p>Teachers and FSMS are participating in a math grant funded through Advanc-ED KY. Teachers support students through study groups after school. Students in 7th and 8th grade take the PSAT in early winter to identify students that might be academically prepared to take Pre-AP/AP classes upon entering high school.</p>	<p>Evidence: After School Tutoring Sign In Sheet</p> <p>Members Responsible: FSMS Administration FSMS CIA FSMS Math Teachers</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Enrichment Opportunities</p>	<p>Activity: Enrichment Opportunities</p> <p>Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, Advance Content Subjects, dual credit through SKYCTC, pull-out programs, classroom differentiation (cluster grouping) , and/or flexible groupings. GT/PTP coordinators are in place at SES, LES, FSMS to lead and monitor this work. Consultation from GRREC GT Specialist, use of Exploratorium Makerspace, KAGE meetings, parent forums.</p>	<p>Evidence: Exploratorium Schedules Class Schedules Cluster Groups Flexible Groups</p> <p>Members Responsible: District Leadership Principals Assistant Principals Teachers GT Lead Teachers</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Advance Opportunities</p>	<p>Activity: Advanced Placement and Dual Credit</p> <p>District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses</p>	<p>Evidence: Class Schedules Student AP Enrollment Student Dual Credit Enrollment</p> <p>Members Responsible: District Leadership CIA's HS Principal</p>		\$0

			HS Assistant Principals AP/Dual Credit Teachers		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction Strategy: Advanced Placement Offerings	Activity: Advanced Placement Training District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	Evidence: Certified AP/Dual Credit Teachers Members Responsible: District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Gatton Academy The district will support and encourage participation in the Gatton Academy as students qualify.	Evidence: Counseling Appointments Members Responsible: Superintendent CAO District Leadership HS CIA HS Principal HS Assistant Principals HS Counselors		\$0
	KCWP 6: Establishing Learning Culture and Environment Strategy: Parent Involvement	Activity: Parent Contact The district and individual schools will develop and implement strategies to encourage parent/community members to become active partners and participate in school educational activities. activities may include but will not be limited to : Parent/Teacher Conferences, Parent Nights, FASFA Night, College/Career Night, Freshman Orientation, the District STEAM Showcase, and Literacy and Math Nights, SBDM and home visits.	Evidence: Parent Night Agendas STEAM Showcase Logs Pictures Members Responsible: Superintendent Chief Academic Officer Principals Assistant Principals CIA's Teachers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Communicating Celebrations and Achievements The district and schools will communicate through various media (websites, newspaper, One Call, radio spots, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual school pride and leadership initiatives through celebrations of achievements and successes. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration.	Evidence: Teacher schedules Newspaper articles Websites Emails Members Responsible: Superintendent DPP Chief Academic Officer		\$0

			Teachers		
			Students		

2: Gap

<p>Goal 2: Increase the average combined Reading and Math Proficiency ratings for all students in the GAP group for students in Simpson County Schools from 40.2% to 69.6% for elementary students, 41.0% to 69.5% for middle school students and from 41.7% to 73.8% for high school students by 2019.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of GAP students scoring Proficient and Distinguished on the KPREP in Reading and Math from 44.7% to 65.7% for elementary students, 41.0% to 63.4% for middle school students, and 44.7% to 65.7% for high school students in Simpson County Schools by 2019.</p>	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Academic Support Program</p>	<p>Activity: Progress Monitoring</p> <p>Progress monitoring meeting will be held multiple times throughout the year to monitor students' progress toward benchmark.</p>	<p>Evidence: Progress Monitoring Meeting Schedules</p> <p>Members Responsible: District Leadership Principals Assistant Principals CIA's Teachers School Psychologists</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: RTI Process</p> <p>Elementary schools will be involved in developing a RTI Process for targeting at risk behavior students and progress monitoring for decision making.</p>	<p>Evidence: RTI Process Documentation School Psychologists School Meeting Schedule</p>		\$0

	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Response to Intervention</p>		<p><u>Members Responsible:</u> District Leadership Principals Assistant Principals Teachers School Psychologists</p>		
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: GAP Reduction Analysis</p>	<p>Activity: Student Achievement Analysis</p> <p>FSHS, FSMS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (KPREP and ACT) and school assessments to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine next steps.</p>	<p><u>Evidence:</u> Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings</p> <p><u>Members Responsible:</u> District Leadership Principals Assistant Principals CIA's Teachers</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Instructional Modifications</p> <p>District, FSHS, FSMS, LES, SES and FES leadership will implement a review process for making ongoing modifications to instruction relative to student data. School PLC's will frequently analyze data to make instructional decisions to help students be successful.</p>	<p><u>Evidence:</u> Site Visit Agendas/Notes Planning Period Meetings Guided Planning Meetings Admin Meetings</p> <p><u>Members Responsible:</u> District Leadership Principals Assistant Principals CIA's Teachers</p>		\$0
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Progress Monitoring</p>	<p>Activity: Analyze Non-Cognitive Data</p> <p>District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. The DPP will monitor attendance and help create truancy diversion programs at each school.</p>	<p><u>Evidence:</u> School Site Visit Agendas Truancy Meetings DPP Reports</p> <p><u>Members Responsible:</u> District Leadership Principals Assistant Principals DPP Attendance Clerks School Social Workers</p>		\$0

	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Staffing</p>	<p>Activity: Staffing Assignments</p> <p>District, FSHS, FSMS, LES, and SES administration will determine the assignment of staff to best serve the identified students.</p>	<p>Evidence: Staff Assignments</p> <p>Members Responsible: District Leadership Principals Assistant Principals</p>		
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Curriculum Resources</p>	<p>Activity: Instructional Materials</p> <p>An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research based programs, curriculum, and technology resources in order to complete the instructional process. The list of resources will be shared with the schools.</p>	<p>Evidence: CIA Meetings/Agendas School Site Visits</p> <p>Members Responsible: District Leadership CIA's Principals Assistant Principals</p>		\$0
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>Strategy: GAP Equity</p>	<p>Activity: Same Core Curriculum</p> <p>All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual educational plans will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.</p>	<p>Evidence: Student Schedules</p> <p>Members Responsible: District Leadership Principals Assistant Principals CIA's Resource Staff</p>		\$0
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>Strategy: ELL Intervention</p>	<p>Activity: ELL Services</p> <p>EL instructor will work with students in core academic subjects, providing accommodations and individual instruction within the mainstreamed classroom and in pullout settings when necessary.</p>	<p>Evidence: EL Teacher Schedules</p> <p>Members Responsible: District Leadership Principals Assistant Principals Teachers EL Staff</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Support Services</p>	<p>Activity: Programs and Services</p> <p>The district will offer programs to reduce barriers to learning (Backpack program, FRYSC services, nursing services, EL services, preschool program ,full day program, full day kindergarten, ESS services, Pawsitive, Little CATS, Jump Start Academy, Lions Club Screening, Partnership with Head Start, Tutoring at Heritage Center, etc.)</p>	<p>Evidence: Program Agendas Participation Pics/Sign In Sheets/etc.</p> <p>Members Responsible: Specialized Instructional Programs Consultant</p>		\$0

			Principals CIA's School Staff Community Service Providers		
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Intervention Data Tracking</p>	<p>Activity: Tracking Sheet</p> <p>Each school will develop and follow a school tracking sheet for all students who math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a spreadsheet to track progress in reading, math, behavior and other areas of concern.</p>	<p>Evidence: Tracking Sheets</p> <p>Members Responsible: District Leadership Principals Assistant Principals Teachers Intervention Staff</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Intervention Programming</p>	<p>Activity: Intervention Support</p> <p>The district will utilize technology for interventions to address individual students' reading and writing needs through support programs such as Read 180, IXL, Systems 44, AIMS Web, TenMarks, Reading Assistant, IRead and Moby Max.</p>	<p>Evidence: Student Schedules Tier Progress Data (Student) Progress Monitoring Meetings</p> <p>Members Responsible: District Leadership Principals CIA's Teachers Intervention Staff</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Community Support</p>	<p>Activity: Tutoring at Boys and Girls Club</p> <p>The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks, and progress monitoring data.</p>	<p>Evidence: Tutoring Assignments STAR Reports Progress Monitoring Data</p> <p>Members Responsible: Boys and Girls Club Leadership Specialized Instructional Programs Consultant Boys and Girls Club Teacher CIA's</p>		\$0

	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Student Support Services at FSHS and FSMS</p>	<p>Activity: Support Teams</p> <p>Identified students who core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. FSHS will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through students support team meetings to track progress in all four core areas, behavior and attendance. Students at FSMS are offered student support services during flex and wildcat time.</p>	<p>Evidence: Student Success Meetings w/Resource Teacher Student Data</p> <p>Members Responsible: Specialized Instructional Programs Consultant HS Principal HS Asst. Principal Teachers MS Principal MS Asst. Principal CIA's Resource Teachers</p>		\$0
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Communication</p>	<p>Activity: Parent Opportunities</p> <p>Parents/Guardians will be informed of their student's status in Tier 3 interventions for Reading or Math based upon STAR data via Parent Nights, P/T Conferences, and Tier Letters.</p>	<p>Evidence: Parent Letters Parent Night Agendas</p> <p>Members Responsible: Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Resource Teachers</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: CCR GAP Interventions</p>	<p>Activity: Persistence to Graduation</p> <p>The leadership team will keep a running spreadsheet of GAP student that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, KYOTE, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and mark adjustments as needed.</p>	<p>Evidence: GAP spreadsheet Student data</p> <p>Members Responsible: Specialized Instructional Programs Consultant HS Principal HS Assistant Principals HS Counselors Special Education Teacher</p>		\$0

3: Graduation rate

<p>Goal 3: Increase the freshman graduation rate for students in Simpson County Schools from 91.1% to 95.9% by 2019.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>To increase the freshman graduation rate from 91.1% in 2017 to 95.4% in 2018.</p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Persistence to Graduation</p>	<p>Activity: Academic Support</p> <p>District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP.</p> <p>HS guidance counselors will work these students to keep them on track to graduation using a spreadsheet updated by HS counselors.</p> <p>Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements.</p> <p>Summer school will be offered for HS students so they can continue to meet graduation goals.</p> <p>Teachers will offer before and after school tutoring for students.</p>	<p>Evidence: Increased CCR Score Extended School Completion Before/After school Tutoring Services</p> <p>Members Responsible: District Leadership Team HS and WC Principals HS Assistant Principals CTE Coordinator HS Guidance Counselors/SSW HS CIA</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: Persistence to Graduation Tool</p> <p>Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGt results with other forms of data (academic and non academic) to determine which students are at immediate risk for failure and require intensive intervention and supports.</p>	<p>Evidence: Increased students meeting graduation requirements</p> <p>Members Responsible: District Leadership</p>		\$0

		A spreadsheet will be created and utilized to identify, track and intervene for those at-risk of not graduating. Counselors and administration will meet with students to discuss progress.	HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA		
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Public Relations	Activity: School Visits Students at FSMS will have the opportunity to participate in a tour at FSMS where they will listen to presentations on careers, discuss CTE opportunities. FSMS students will participate in ILP presentations and guidance on their plan with a career counselor during Operation Preparation. FSMS students will participate in South Central Kentucky Career Pathways (SCK) Program at BGJHS in Nov. 2017. FSMS students will also participate in Freshman Orientation in the summer of 2018.	Evidence: Counseling Sessions Introduction to Career Pathways Visits to School SCK Launch Event Participation Freshman Orientation Members Responsible: District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA MS Counselor MS Principal MS Assistant Principals		\$0
	KCWP 2: Design and Deliver Instruction KCWP 6: Establishing Learning Culture and Environment Strategy: Credit Recovery	Activity: Alternative Participation Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Program such as Edgenuity, Google Classroom, TenMarks, and Catchup Math will be utilized to provide opportunities for these students. Classes will be scheduled during the school day as well as after school to accommodate scheduling conflict with all students. Students are also able to participate in classes that are virtual only attendees to Simpson County Schools.	Evidence: Student Schedules Students will have an opportunity to earn class credit in order to graduate. Members Responsible: District Leadership Team HS and WC Principals HS Assistant Principals CTE Coordinator HS Guidance Counselors/SSW		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment Strategy: Transition Ready	Activity: Transition to Work An employment coordinator will work in partnership with the school and community to enroll eligible students in Community based work transition program which provides job training and placement in potential long term employment.	Evidence: Job Shadowing opportunities for Resource students Members Responsible: Specialized Instructional Programs Consultant, Employment Coordinator, CTE Coordinator		\$0

(Behavior Support)	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Strategy: Behavior Data Analysis</p>	<p>Activity: Office Referral Data</p> <p>District leadership will work with HS and West Campus administration to determine monthly discipline and suspension referrals and to develop next steps to reduce the number of behavior referrals. This data will be shared during site visits.</p>	<p><u>Evidence:</u> Infinite Campus discipline referrals Site Visit Agendas</p> <p><u>Members Responsible:</u> DPP HS and WC Principals HS Assistant Principals</p>		\$0
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4: Growth

<p>Goal 4: Reduce the percentage of students scoring novice in Simpson County Schools by 10% by 2019.</p>					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of students scoring novice by 5% in 2018.</p>	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>Strategy: Intervention Support</p>	<p>Activity: Intervention Plan</p> <p>District staff members will assist intervention at teach school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services.</p>	<p>Evidence: Student Intervention Plan Progress Monitoring Meetings Planning Period Meetings</p> <p>Members Responsible: Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Intervention Staff Resource Teachers Teachers</p>		\$0
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Resources and Programming</p> <p>All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs may include iRead, Systems 44, Read 180, Reading Assistant,</p>	<p>Evidence: Student Intervention Plan Student Progress Monitoring Data Student Schedules</p>		\$0

	KCWP 6: Establishing a Learning Culture and Environment	MathWhiz, TenMarks, Edgenuity, Dreambox, Achieve 3000, Aimsweb, and Catch Up Math will be used to differentiate instruction for individual schools.	<u>Members Responsible:</u> Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Intervention Staff Resource Teachers Teachers		
	KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Data Analysis District and school leaders will work with CIA's and teachers to analyze data from STAR assessments and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and in guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year and STAR data and reading and math interventions will be discussed in site visits.	<u>Evidence:</u> Student STAR Reports Planning Period Meetings Guided Planning Meetings <u>Members Responsible:</u> Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Teachers		\$0
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing a Learning Culture and Environment	Activity: Non Cognitive Data District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and establish truancy diversion programs at each school.	<u>Evidence:</u> Truancy Meetings Student Phone Calls Attendance Reports <u>Members Responsible:</u> Specialized Instructional Programs Consultant DPP Principals Assistant Principals School Counselors/ SSW Teachers		\$0

5: Transition readiness

Goal 5:
 Increase the percentage of students who are transition ready by increasing average combined Reading and Math Proficiency ratings for all students based on KPREP results for students in Simpson County Schools to 73.4 for elementary students, 73.8 for middle school students and 78.6 for high school students by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	KCWP Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of students by 5% who earn either College Ready and/or Career Ready certification.</p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Career Preparation</p>	<p>Activity: Orientation</p> <p>District and school staff will conference with recommended students after EPAS assessments regarding developing an understanding of “benchmark” progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (behavior, effort, attendance). ILP’s will be used facilitate student goal setting for college and career readiness.</p>	<p>Evidence: Operation Preparation Schedule</p> <p>Members Responsible: District Leadership CIA’s Principals Assistant Principals Teachers</p>		<p>\$0</p>
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Career Readiness Pathways</p> <p>High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards. HS administration will also administer the KYOTE to track CCR readiness.</p>	<p>Evidence: CCR Spreadsheet Guidance Appointments Test Results CCR Rate</p> <p>Members Responsible: District Leadership CIA’s HS Principals</p>		<p>\$0</p>

			HS Assistant Principals HS Counselors CTE Teachers Teachers		
	KCWP 2: Design and Deliver Instruction	<p>Activity: Industry Certificate Assessments</p> <p>District Leadership Staff will work with CTE administrator and teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.</p>	<p>Evidence: Certificate Attainment</p> <p>Members Responsible: District Leadership CIA's HS Principals HS Assistant Principals CT Coordinator CTE Teachers</p>		\$0
	KCWP 6: Establishing Learning Culture and Environment	<p>Activity: Communication</p> <p>District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college and career readiness standards and career awareness/planning. FSMS will be attending a South Central Kentucky (SCK) Career Pathways program during November 2017 to expose MS students to various career pathway options before enrolling in a career pathway in high school.</p>	<p>Evidence: Parent Communication SCK Agenda/Emails</p> <p>Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers MS Counselor</p>		\$0
	KCWP 2: Design and Deliver Instruction	<p>Activity: Curricular Pathways</p> <p>Continue to offer multiple career-focused curricular pathways including business and information technology, service, and social sciences, and STEM. Focusing academic and curricular goals on specific student interests will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.</p>	<p>Evidence: High School Career Pathways</p> <p>Members Responsible: Instructional Supervisor HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers</p>		\$0
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Persistence to College and Career Readiness</p> <p>The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. Spreadsheet tracker will include students who did not meet benchmarks on the ACT, KYOTE, ASVAB, or Industry Certificates, and other</p>	<p>Evidence: CCR Spreadsheet Catch Up Math Read 180 Data Systems 44 Data</p>		\$0

		student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.	<u>Members Responsible:</u> Instructional Supervisor HS Counselors HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers		
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Activity: Remediation Strategies District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give students the opportunity to meet this requirement. Currently, the HS also administers the KYOTE and ASVAB assessments to determine CCR readiness.	<u>Evidence:</u> CCR spreadsheet Test Administration CCR student count <u>Members Responsible:</u> DAC/Instructional Supervisor HS Principals HS Counselors CTE Coordinator District Leadership CIA's HS Assistant Principals Teachers		\$0
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Test Prep Teachers will implement a variety of test prep strategies into regular instruction such as bell ringers, exit slips, modeling, practice, and test taking strategies. Students will take practice exams throughout all grades. . These results will be analyzed to help inform classroom instruction. The WIN software will be used at FSHS and West Campus to prepare students for the KYOTE and Workkeys. EPREP will be used for high school students to prepare for the ACT. EPAS will be used during Academic Time. Mastery Prep will be used with 9th and 10th grade students.	<u>Evidence:</u> Weekly Overviews Curriculum Maps CCR Spreadsheet <u>Members Responsible:</u> District Leadership CTE Coordinator CIA's HS Principals HS Assistant Principals Teachers MS Counselor Teachers		\$0
Objective 1: To increase the number of students scoring Proficient 47.6 to 68.0 for elementary students, 49.0 to 68.5 for middle school students.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: Curricular Clarity Develop a consistent vertically-aligned curriculum district wide around the KCAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.	<u>Evidence:</u> Vertical Curriculum Maps Learning Community Day Agendas <u>Members Responsible:</u> District Leadership		\$0

	Strategy: Curriculum/Instruction	Curriculum maps will be created via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps.	Principals CIA's Content Area Teacher Leaders Classroom Teachers		
	KCWP 1: Design and Deploy Standards KCWP 3: Design and Deliver Assessment Literacy	Activity: Balanced Assessment System Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students. Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.	Evidence: Learning Community Day Agendas Professional Development Agendas		\$0
	KCWP 4: Review, Analyze and Apply Data Strategy: Professional Collaboration	Activity: Instructional Support District and school leadership teams will utilize LCD days, PLC meetings, and planning period meetings to analyze a variety of student work samples and assessment results. District leadership team will be presented with a review of assessment data during quarterly site visits. Instructional next steps, developing personalized learning opportunities for students and identifying those for students for interventions/enrichments will also be discussed.	Site Visit Agendas/Notes Instructional Planning Meeting Agendas Members Responsible: District Leadership Principals CIA's Teachers		\$0
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: Teaching and Learning Team District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KCAS. School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.	Evidence: Monthly ILTM Meeting /Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas Members Responsible: District Leadership Principals CIA's		\$0
	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Activity: Instructional Walkthroughs District and school staff members will conduct walkthroughs with a instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals.	Evidence: Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes)		\$0

		<p>District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps.</p> <p>If a school is identified as a Tier 3 school, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.</p>	<p>Administrative Calendars</p> <p><u>Members Responsible:</u> District Administrators CIA's Principals Assistant Principals Teacher Leaders</p>		
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: Data Analysis</p> <p>District staff members will support schools with data analysis and help implement the Continuous Classroom Improvement system in SCS schools.</p> <p>District staff members will also collaborate with schools and teachers in data analysis focused on student growth.</p> <p>Specialized Instructional Programs department will work with teachers at FES, SES and LES to implement a new progress monitoring system for our RTI students.</p>	<p><u>Evidence:</u> Learning Community Day Agendas</p> <p><u>Members Responsible:</u> Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Teacher Mentoring Program</p> <p>The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices.</p> <p>Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year.</p> <p>Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.</p>	<p><u>Evidence:</u> New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes</p> <p><u>Members Responsible:</u> District Leadership CIA's Human Resources Department</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: Professional Learning and Collaboration</p> <p>The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Novice Reduction, Continuous Classroom Improvement, Writing Strategies, Technology, etc.</p>	<p><u>Evidence:</u> New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development Agendas</p> <p><u>Members Responsible:</u> District Leadership CIA's</p>		\$0

			Principals Assistant Principals Teachers		
	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Activity: Learning Community Days The district will provide a time for teachers (via Learning Community Days) for teachers to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement. On Learning Community Days, teachers will collaborate to improve their professional practice. Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	Evidence: Learning Community Day Agendas Members Responsible: District Leadership CIA's Principals Assistant Principals Teachers		\$0
	KCWP 4: Review, Analyze and Apply Data Strategy: Advanced Educational Opportunities	Activity: Advanced Placement and Dual Credit District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.	Evidence: Class Schedules Student AP Enrollment Student Dual Credit Enrollment Members Responsible: District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers		\$0
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: Advanced Placement Training District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	Evidence: Certified AP/Dual Credit Teachers Members Responsible: District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Gatton Academy The district will support and encourage participation in the Gatton Academy as students qualify.	Evidence: Counseling Appointments Parent Night Exploratorium Members Responsible:		\$0

			Superintendent CAO District Leadership HS CIA HS Principal HS Assistant Principals HS Counselors		
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	Activity: Exploratorium Students will have the optional opportunity to extend their classroom learning at the Exploratorium through creative thinking, problem based learning activities, and STEAM experiences.	Evidence: Teacher Overviews Student Camps Student Projects Members Responsible: Exploratorium Teacher Chief Academic Officer Instructional Supervisor Principals Assistant Principals Teachers District GT Team		\$0
	KCWP 6: Establishing Learning Culture and Environment Strategy: Student Leadership	Activity: Health Initiative The district will support the implementation of wellness team at each school. District administration will continue to work with each school to revise the district and school wellness policy. Simpson County Schools received a \$2,000.00 grant from the Coordinated School Health Team, Kentucky Employee Health Plan and Go 365 staff to use an incentives towards implementing a healthy focus for students and staff.	Evidence: Wellness Policy Health Team Meetings Members Responsible: DPP Physical Education Teachers School Social Workers		\$0
	KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Activity: Leader in Me The district will continue to support the Leader in Me/Renaissance Program in each school to emphasize a culture of students empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained as needed through PD days, site visits to school that have already implemented the program, attending a symposium and book studies. Administrations, teachers and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills and experience for lifelong success.	Evidence: Site Visit Agenda/Notes LIM visuals Student Jobs Members Responsible: District Leadership Students Principals Assistant Principals Teachers		\$0
	KCWP 5: Design, Align and Deliver Support	Activity: PBIS Program This district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with GRREC. PBIS Walkthroughs will be conducted at each school annually. The DPP and	Evidence: Behavior Matrix Student/Teacher Meetings Discipline Grades Dots System		\$0

	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Student Support</p>	<p>school administrators will continue to monitor critical times: before, lunch, and afterschool behavior incidents. Each school recognizes students for their behavior goals and meetings behavioral expectations through pep rallies, incentives, verbal recognition.</p>	<p><u>Members Responsible:</u> Specialized Instructional Programs Consultant Principals Assistant Principals PASS Coaches PBIS Coach</p>		
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Discipline Matrix</p> <p>All schools will review and revise their discipline matrices throughout the year in response to behavioral data. These matrices include classroom behavior and behavior on busses. District and school administrators will discuss the implementation of these discipline matrices and data trends at site visits. Information will be shared with teachers and students and principals when students transition from one building to another.</p>	<p><u>Evidence:</u> Behavior Matrix Student/Teacher Meetings Discipline Grades Office Referrals</p> <p><u>Members Responsible:</u> Principals Assistant Principals PASS Coaches PBIS Coach</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Transition Events</p> <p>The district will work with individual schools to implement planned activities for students at each transition point in our school system to ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide supports at critical transition points for students.</p>	<p><u>Evidence:</u> Student Visits School Calendars Spreadsheet</p> <p><u>Members Responsible:</u> DPP Guidance Counselors School Social Workers Teachers Principals Assistant Principals</p>		\$0
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: Back to School Open House</p> <p>With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student's upcoming teachers. A freshman and Sixth Grade Orientation will be conducted as well to foster transition between schools.</p>	<p><u>Evidence:</u> Open House Calendars</p> <p><u>Members Responsible:</u> District Leadership Principals Assistant Principals Guidance Counselors School Social Workers Teachers Principals Assistant Principals</p>		\$0

