FOREST PARK PUBLIC SCHOOLS BOARD OF EDUCATION POLICY MANUAL

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Instruction

Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by III. State Board of Education (ISBE) and/or other assessments. The administration shall determine remedial assistance for a student who is not promoted. The following additional steps are in place regarding grading and promotion:

- A student can not be held back due to language nor IEP status,
- A student must pass core classes in 3rd, 6th and 8th grade and only then can 8th grade students attend graduation activities (unless an exception was determined by a promotion committee),
- If a student does not pass with a C average in 3rd, 6th and 8th core subjects they must attend summer classes with a 90% attendance rate and C average in course work as well as pass a summative assessment to be promoted to the next level,
- Attendance is a main qualifier and correlates to a student's GPA,
- A child that registers from being homeschooled or misses a grade will be provided an assessment to see the grade level a child should be registered for the school year prior to enrollment,

A student shall not be promoted based upon age or any other social reason not related to academic performance.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and

Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District

Schools)

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