

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine</u>. <u>Educational Assessment (MEA)</u> data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine's NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

William W. Beaudiste

William H. Beardsley Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Mattanawcook Jr High School SAU: RSU 67

Contents of the Report

Assessment Data Accountability Data Maine Teacher Quality Data



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 05

				Eng	lish Lan	guage A	Arts/Lite	racy As	ssessn	nent Da	ita			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	N (T)
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2013-2014	69	69	>95	58	58	51		48	16	26	68		
	2014-2013	09	09	~90	50	50	51		40	10	20	00		
Female	2013-2014	31	31	>95	68	68	57		52					
	2013-2014	51	51	- 35	00	00	57		52					
Male	2013-2014	38	38	>95	50	50	46		45		32			
	2013-2014										02			
Caucasian/White	2013-2014	68	68	>95	59	59	52		49	15	26			
	2013-2014													
African American/Black	2014-2015	0					27							
	2013-2014													
Hispanic	2014-2015	0					46							
	2013-2014													
Asian or Pacific Islander	2014-2015	1					60							
	2013-2014													
American Indian or Native Alaskan	2014-2015	0					29							
Free missilly Direction to and	2013-2014													
Economically Disadvantaged	2014-2015	43	43	>95	51	51	37		42		35			
Migrant	2013-2014													
Migrant	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	8					17					-		
Limited English Proficient	2013-2014													
	2014-2015	0					27]		

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 06

				Eng	lish Lan	guage A	Arts/Lite	racy As	ssessn	nent Da	ita			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group	0040 0044													
All Students	2013-2014	66	65	> 05	45	45	46		32	27	18	64		
	2014-2015	00	60	>95	45	45	46		32	37	10	04		
Female	2013-2014 2014-2015	26	26	>95	62	62	52		42					
	2013-2014	20	20	- 35	02	02	52		42					
Male	2013-2014	40	39	>95	33	33	39		26	38	28			
	2013-2014								20		20			
Caucasian/White	2014-2015	63	62	>95	45	45	46		34	37	18			
	2013-2014		-							-				
African American/Black	2014-2015	0					26					-		
	2013-2014													
Hispanic	2014-2015	0					38							
	2013-2014													
Asian or Pacific Islander	2014-2015	1					59							
American Indian or Native Alector	2013-2014											-		
American Indian or Native Alaskan	2014-2015	2					22							
Economically Disadvantaged	2013-2014													
	2014-2015	43	42	>95	43	43	32		36	38				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	9					12					_		
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 07

				Eng	lish Lan	guage A	Arts/Lite	racy As	ssessn	nent Da	ita			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Gloup	0040.0044													
All Students	2013-2014	04	00		00		40			10	04	00		
	2014-2015	81	80	>95	36	36	48		29	40	24	80		
Female	2013-2014 2014-2015	36	36	>95	47	47	55		42	33				
		30	30	290	47	47	55		42	33				
Male	2013-2014 2014-2015	45	44	>95	27	27	41			45	27			
	2013-2014			- 35	21	21					21			
Caucasian/White	2013-2014	77	76	>95	37	37	49		29	38	25			
	2013-2014	11	10	- 35	57	57			23		25	-		
African American/Black	2013-2014	0					23							
	2013-2014													
Hispanic	2014-2015	0					42							
	2013-2014													
Asian or Pacific Islander	2014-2015	0					62							
	2013-2014													
American Indian or Native Alaskan	2014-2015	4					33							
	2013-2014													
Economically Disadvantaged	2014-2015	57	56	>95	30	30	33		23	43	27			
Missent	2013-2014													
Migrant	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	11	11	>95			14							
Limited English Proficient	2013-2014													
	2014-2015	0					19							
NOTE: Data have been suppressed	whore the number	r of students is l	acc than 10											

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 08

				Eng	lish Lan	guage A	Arts/Lite	racy As	ssessn	nent Da	ita			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
<u></u>	2013-2014													
All Students	2014-2015	72	72	>95	46	46	48		35	38	17	71		
	2013-2014													
Female	2014-2015	34	34	>95	47	47	56		29	32				
	2013-2014											-		
Male	2014-2015	38	38	>95	45	45	41		39	42				
	2013-2014											-		
Caucasian/White	2014-2015	65	65	>95	46	46	49		34	40				
	2013-2014													
African American/Black	2014-2015	2					23							
Ulanania	2013-2014													
Hispanic	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					34					_		
Economically Disadvantaged	2013-2014													
	2014-2015	42	42	>95	40	40	34		36	36	24			
Migrant	2013-2014											-		
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	12	12	>95			15							
Limited English Proficient	2013-2014	0					10							
NOTE: Data have been suppressed	2014-2015	0 In of students is l	and then 10				19							

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 05

					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	69	69	>95	41	41	35	17	23	26	33	68	
Female	2013-2014												
	2014-2015	31	31	>95	39	39	33				32		
Male	2013-2014												
	2014-2015	38	38	>95	42	42	37				34		
Caucasian/White	2013-2014												
	2014-2015	68	68	>95	40	40	36	18	22	26	34		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	43	43	>95	33	33	21			23	44		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	8					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 06

					Ма	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	66	65	>95	45	45	35	23	22	40	15	64	
Female	2013-2014												
	2014-2015	26	26	>95	50	50	36			50			
Male	2013-2014												
	2014-2015	40	39	>95	41	41	34			33	26		
Caucasian/White	2013-2014												
	2014-2015	63	62	>95	45	45	35	23	23	39	16		
African American/Black	2013-2014												
	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					18						
Economically Disadvantaged	2013-2014												
	2014-2015	43	42	>95	48	48	22	24	24	38			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	9					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 07

					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	81	81	>95	33	33	36		25	35	32	81	
Female	2013-2014												
	2014-2015	36	36	>95	31	31	36			36	33		
Male	2013-2014												
	2014-2015	45	45	>95	36	36	37		24	33	31		
Caucasian/White	2013-2014												
	2014-2015	77	77	>95	34	34	37		25	34	32		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	4					20						
Economically Disadvantaged	2013-2014												
	2014-2015	57	57	>95	28	28	22		19	40	32		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	11	11	>95			10				91		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 08

					Ма	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	72	72	>95	18	18	33			39	43	71	
Female	2013-2014												
	2014-2015	34	34	>95			34			38	50		
Male	2013-2014												
	2014-2015	38	38	>95			32			39	37		
Caucasian/White	2013-2014												
	2014-2015	65	65	>95	18	18	34			38	43		
African American/Black	2013-2014	-											
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014	•											
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014	0					05						
	2014-2015 2013-2014	2					25						
Economically Disadvantaged	2013-2014	42	42	>95			19			38	45		
	2014-2013	42	42	~95			19				40		
Migrant	2013-2014	0											
	2013-2014	0											
Students with Disabilities	2013-2014	12	12	>95			10				83		
	2013-2014	12	12										
Limited English Proficient	2013-2014	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 05

And Participant And Participant Participant <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Science</th> <th>Assess</th> <th>ment C</th> <th>Data</th> <th></th> <th></th> <th></th> <th></th>							Science	Assess	ment C	Data				
School GroupNumber StudentNumber StudentNumber StudentSchoolSchoolSAUStiteLevel 4Level 3Level 2Level 1General AssessmentAtenate AssessmentAl Students2013-20146868-957676636362206665662014-201568697878686176117686676Fenale2013-20142827-9556868626566568Penale2013-20144039-95569696259656636565Mather2013-20144039-955696962587878786862196Caussian/White2013-20146063955787878681662196Caussian/White2013-20146061621966666666Alternation/Back2013-201460616210666<					Percent of	Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
All Students 2013-2014 688 660 >95 76 76 63 17 61 17 66 Panele 2014-2015 690 690 >955 78 65 17 61 17 68 Panele 2013-2014 28 27 >955 68 63 63 67 1 68 Male 2014-2015 31 31 >955 64 64 66 58 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1 66 1	0		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1		
All Students 2014-2015 669 669 >965 78 78 65 17 61 17 61 78 68 Fernele 2013-2014 28 27 >955 855 855 633 67 67 68 Male 2013-2014 310 310 >955 844 844 64 65 100 600 Male 2013-2014 400 39 >955 76 76 64 62 19 66 Caucasian/White 2013-2014 66 63 >955 76 76 64 62 19 6 Atican American/Bick 2013-2014 0 1 1 78 78 66 16 62 18 6 Atican American/Bick 2013-2014 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Group													
Penale2013-20142827 $\rightarrow 95$ 858563 \sim 67 \sim \sim $Male$ 2014-20153131 $\rightarrow 95$ 696962 \sim 59 \sim \sim $Male$ 2013-201440039 $\rightarrow 95$ 696962 \sim 59 \sim \sim $Caucasian/White$ 2013-20146563 $\rightarrow 95$ 747466 \sim 58 \sim \sim $Caucasian/White$ 2013-20146563 $\rightarrow 95$ 767664 \sim 6219 \sim $Caucasian/White$ 2013-20140 \sim \sim 767866166218 \sim $Caucasian/White$ 2013-20140 \sim \sim \sim 33 \sim <t< td=""><td>All Students</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Students													
Female2014-2015313139684846466651 $Male$ 2013-201440039>956969625911 $2014-2015$ 3838>957474665811 $Caucasian While$ 2013-20146563>9576766462191 $2014-2015$ 506868>9576766462191 $Arican American Black2013-201401176611112013-20140111$									17		17		68	
2014201320133131 $\rightarrow 95$ 8484646666 \rightarrow Male2013.201440039 $\rightarrow 95$ 696962591 \rightarrow Caucasian/While2013.201466563 $\rightarrow 95$ 7676646219 \rightarrow Caucasian/While2013.2014665668 $\rightarrow 95$ 777766166218 \rightarrow African American/Black2013.20140 $$ $$ 333 $$ $$ $$ $$ Hispanic2013.20140 $$ $$ $$ 333 $$ $$ $$ Asian or Pacific Islander2013.20140 $$ $$ $$ $$ $$ $$ $$ American India or Native Alsa2013.20140 $$ $$ $$ $$ $$ $$ $$ $$ American India or Native Alsa2013.20141 $$ $$ $$ $$ $$ $$ $$ $$ $$ American India or Native Alsa2013.20144241 $-9-5$ 66 66 51 $$ $$ $$ $$ American India or Native Alsa2013.20144241 $-9-5$ 66 66 51 $$ $$ $$ American India or Native Alsa $$	Female				>95					-				
Male 2014-2015 38 38 >95 74 74 66 58 100 $C_{aucasianWhite}$ 2013-2014 665 63 >95 76 76 640 62 19 100 $C_{aucasianWhite}$ 2013-2014 668 688 >95 78 78 666 16 62 18 100 $Arican American@lack$ 2013-2014 0 1														
Caucasian/White $2013-2014$ 65 63 $\rightarrow 95$ 76 76 64 (62) 19 (16) $2014-2015$ 68 68 $\rightarrow 95$ 78 78 66 16 62 18 $African American/Black$ $2013-2014$ 0 (16) (16) 333 (16) (16) (16) $2014-2015$ 0 (16) (16) (16) 333 (16) (16) (16) $Hispanic$ $2013-2014$ 0 (16) (16) 555 (16) (16) (16) $Asian$ or Pacific Islander $2013-2014$ 1 (16) (16) (16) (16) (16) (16) $Asian$ or Pacific Islander $2013-2014$ 1 (16) (16) (16) (16) (16) (16) $American Indian or Native Alaska2013-20141(16)(16)(16)(16)(16)(16)(16)Economically Disadvantaged2013-20144241295666651(16)(16)(16)Higrant2013-20144241295666651(16)(16)(16)Migrant2013-201410(16)(16)(16)(16)(16)(16)(16)Migrant(2013-2014)(16)(16)(16)(16)(16)(16)(16)(16)Migrant(16)$	Male													
Caucasian/White 2014-2015 668 68 >95 78 78 66 16 62 18 African American/Black 2013-2014 0 33 Hispanic 2013-2014 0 32 Hispanic 2013-2014 0 55 Asian or Pacific Islander 2013-2014 1					>95									
2014-2015 68 68 >95 78 78 66 16 62 18 $African American/Black$ $2013-2014$ 0 1 1 33 1 16 18 $2014-2015$ 0 1 1 1 33 1 1 1 1 $Hispanic$ $2013-2014$ 0 1	Caucasian/White	2013-2014	65	63	>95	76		64		62	19			
African American Black 2014-2015 0 Image: mark stress of the stress		2014-2015	68	68	>95	78	78	66	16	62	18			
2014-20150 $<$ $<$ 32 $<$ $<$ $<$ Hispanic2013-20140 $<$ $<$ $<$ 55 $<$ $<$ $<$ Asian or Pacific Islander2013-20141 $<$ $<$ $<$ 72 $<$ $<$ $<$ Asian or Pacific Islander2014-20151 $<$ $<$ $<$ 66 $<$ $<$ $<$ $<$ American Indian or Native Alaskan2013-20142 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Economically Disadvantaged2013-20144241 >95 66 66 51 $<$ $<$ $<$ Migrant2013-201440 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Migrant2013-20140 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Migrant2013-201411 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Students with Disabilities2013-20140 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ <t< td=""><td>African American/Black</td><td>2013-2014</td><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African American/Black	2013-2014	0											
Hispanic2014-20150 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Asian or Pacific Islander2013-20141 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ </td <td></td> <td>2014-2015</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>32</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		2014-2015	0					32						
2014-20150 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ Asian or Pacific Islander2013-20141 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ <t< td=""><td>Hispanic</td><td>2013-2014</td><td>0</td><td></td><td></td><td></td><td></td><td>55</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic	2013-2014	0					55						
Asian or Pacific Islander 2014-2015 1 Image: constraint of the state of		2014-2015	0					55						
2014-20151 <td>Asian or Pacific Islander</td> <td>2013-2014</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>72</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Asian or Pacific Islander	2013-2014	1					72						
American Indian or Native Alaskan 2014-2015 0 Image: Constraint of the symbol o		2014-2015	1					66						
$2014-2015$ 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $E_{conomically Disadvantaged}$ $2013-2014$ 42 41 >95 66 66 51 54 29 $<$ $2014-2015$ 40 40 >95 68 68 53 60 25 $<$ M_{igrant} $2013-2014$ 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $Students with Disabilities$ $2013-2014$ 11 11 >95 $<$ 33 $<$ $<$ $<$ $Students with Disabilities$ $2013-2014$ 11 11 >95 $<$ 333 $<$ $<$ $<$ $L_{imited English Proficient$ $2013-2014$ 0 $<$ $<$ $<$ 332 $<$ $<$ $<$	American Indian or Native Alaskan	2013-2014	2					46						
Economically Disadvantaged2014-20154040>956868536025 $Migrant$ 2013-20140 </td <td></td> <td>2014-2015</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>56</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		2014-2015	0					56						
2014-2015 40 40 >95 68 68 53 60 25 Migrant $2013-2014$ 0 0 10 10 10 10 10 10 $2014-2015$ 0 0 11 11 >95 33 10 10 10 Students with Disabilities $2013-2014$ 11 11 >95 33 10 10 10 $2014-2015$ 8 10 10 35 10 10 10 Limited English Proficient $2013-2014$ 0 10 10 32 10 10		2013-2014	42	41	>95	66	66	51		54	29			
Migrant 2014-2015 0 Image: Constraint of the system Image: Consthe system Im		2014-2015	40	40	>95	68	68	53		60	25			
2014-2015 0 Image: Constraint of the second se	Migrapt	2013-2014	0											
Students with Disabilities 2014-2015 8 35 36 Limited English Proficient 2013-2014 0 32 6 6		2014-2015	0											
2014-2015 8 35 6 Limited English Proficient 2013-2014 0 32 6	Students with Disabilities	2013-2014	11	11	>95			33						
Limited English Proficient		2014-2015	8					35						
2014-2015 0 30 30	Limited English Profisiont	2013-2014	0					32						
	Limited English Prolicient	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Mattanawcook Jr High School SAU: RSU 67 Grade: 08

						Science	Assess	ment C	Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014	88	86	>95	73	73	73	17	56	21		86	
	2014-2015	72	72	>95	72	72	71	17	56	25		71	
Female	2013-2014	51	51	>95	67	67	73		61	27			
	2014-2015	34	34	>95	59	59	71		44	38			
Male	2013-2014	37	35	95	83	83	73	34	49				
	2014-2015	38	38	>95	84	84	71		66				
Caucasian/White	2013-2014	87	85	>95	73	73	74	18	55	21			
	2014-2015	65	65	>95	75	75	72	17	58	23			
African American/Black	2013-2014	0					42						
	2014-2015	2					42						
Hispanic	2013-2014	0					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	2					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	2					55						
Economically Disadvantaged	2013-2014	53	52	>95	62	62	61		48	29			
	2014-2015	42	42	>95	69	69	58		52	26			
Migrant	2013-2014	0											
Wigrant	2014-2015	0											
Students with Disabilities	2013-2014	15	13	87			37						
	2014-2015	12	12	>95			37						
Limited English Proficient	2013-2014	0					42						
	2014-2015	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Mattanawcook Jr High School **SAU:** RSU 67 Grade: 03-08

			English L	anguage	Arts/Litera	cy Accoun	tability Dat	a		
		Participation			-	Achiev	vement			2013-14
		Target = 95%		2013-14			4-15	-	2017-18	% Attendance Rate Target = 93%
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets	Target – 95%
Whole School	288	>95				279	130	47		95
Female	127	>95				124	70	56		
Male	161	>95				155	60	39		
Caucasian/White	273	>95				264	125	47		
African American/Black	2	*					*	*		
Hispanic	1	*					*	*		
Asian or Pacific Islander	4	*					*	*		
American Indian or Native Alaskan	8	*					*	*		
Economically Disadvantaged	185	>95				176	73	41		
Migrant	0	*					*	*		
Students with Disabilities	40	*				38				
Limited English Proficient	0	*					*	*		
Super Subgroup	198	>95				189	76	40		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements. The source of information for this report is the Maine Department of Education.



School: Mattanawcook Jr High School **SAU:** RSU 67 Grade: 03-08

				Mathema	tics Accou	ntability Da	ata			
		Participation				Achiev	vement			2013-14
		Target = 95%		2013-14			4-15		2017-18 Performance	% Attendance Rate Target = 93%
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	Targer – 55 %
Whole School	288	>95				280	95	34		95
Female	127	>95				124	40	32		-
Male	161	>95				156	55	35		
Caucasian/White	273	>95				265	91	34		
African American/Black	2	*					*	*		
Hispanic	1	*					*	*		
Asian or Pacific Islander	4	*					*	*		
American Indian or Native Alaskan	8	*					*	*		
Economically Disadvantaged	185	>95				177	55	31		
Migrant	0	*					*	*		
Students with Disabilities	40	*				38				
Limited English Proficient	0	*					*	*		
Super Subgroup	198	>95				190	56	29		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements. The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card Maine Teacher Quality Data

School: Mattanawcook Jr High School **SAU:** RSU 67

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	5	0	0	0

	Part II: Emergency/Conditional Certification			
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2015	9			

I	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	School Aggregate			
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.93			

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.