NHS Semester 1 Overview

Behavior and Attendance

2022-2023

Discipline Overview

- The following slides show the 2022-2023 School Year data to date.

- Most data was gathered using PowerSchool reports and Hoonuit.

- Comparative data from this school year to last school year will be provided during the Semester 2 Overview presentation.

Total Number of Log Entries by Tier

Tier I	495
Tier II	87
Tier III	28
Total	**610**

Tier I Behavior Categories

Attendance/Tardiness
- Class tardiness
- Skipping

Defiance/Refusal
- Disruption
- Disrespect
- Use of profanity
- Non-Compliance
- Hall pass violation
- Public display of affection
- Trash/Littering
- Dress Code

Technology: any misuse listed below in conjunction with any Tier I behavior

- Inappropriate use of district issued computers/internet use
- Misuse of district-owned electronics and school devices
- Misuse of personal electronic devices

Tier I Behavior Interventions

- Misbehaviors managed "on the spot" in the classroom, common areas, etc.

- Any behavior that is low level in its intensity and/or of a non-threatening nature will be considered a Tier I infraction.

Teacher Interventions:

Interventions used to address Tier I behaviors include, but are not limited to, teacher intervention such as a warning, detention, loss of privileges, parent/guardian contact, or other school support.

Number of Tier I Incidents by Grade

Grade	No. of Students	No. of Incidents
9	46	181
10	41	192
11	16	78
12	16	44
Total	**119**	**495**

Number of Students with >5 Tier I Incidents

Grade	No. Of Students
9	14
10	12
11	4
12	2

Tier II Behavior Categories

Attendance/Tardiness

Defiance/Refusal

Academic Dishonesty

Inappropriate Language

Automobile/Vehicle Misuse

Safety

Violation of
Bus/Transportation

Technology

Tier II Behavior Interventions

- Pattern of Tier I behaviors where classroom interventions have not been successful.

- Behaviors that interfere with others' safety and/or learning, are of a harmful or threatening nature, or warrant administrative intervention will be considered a Tier II infraction.

Administrative Interventions:

Interventions to address Tier II behaviors include, but are not limited to: warning, parent/guardian contact, student intervention, office detention, team meeting, SST referral, SAP referral, ISI, OSS, police referral.

Number of Tier II Incidents by Grade

Grade	No. of Students	No. of Incidents
9	17	31
10	17	28
11	8	17
12	6	11
Total	**48**	**87**

Number of Students with >2 Tier II Incidents

Grade	No. Of Students
9	5
10	5
11	1
12	2

Number of Specific Incident Types - Tier II

Defiance/Refusal	24
Disrespect	19
Disruption	18
Safety	42

Tier III Behavior Categories

Automobile/Vehicle Misuse

Arson/Bomb Threat/False Fire

Alarm

Assault

Bullying/Harassment/Cyber

Bullying

Illegal Substances

Safety

Threats/Verbal Assault

Technology

Vandalism

Weapons

Tier III Behavior Interventions

- Considered significant violations of the student behavior standards because they severely interfere with others' safety and/or learning, are of an imminent harmful or threatening nature and/or fall under school/state policy statutes.
- Warrant immediate administrative intervention and parent/guardian contact.
- Most students involved in Tier III offenses will be removed from school immediately.

Administrative Interventions include, but are not limited to:

- A suspension will be issued for up to ten days
- Parent/student re-entry meeting with a school administrator and/or counseling may be required
- Drug/vape paraphernalia will be turned over to the police
- Any concerns for violence/student safety will be reported to police
- Chronic disruptive student behavior that cannot be corrected with standard school interventions will be referred to the superintendent

Number of Tier III Incidents by Grade

Grade	No. of Students	No. of Incidents
9	9	10
10	5	8
11	4	4
12	5	6
Total	**23**	**28**

Number of Students with >2 Tier III Incidents

Grade	No. Of Students
9	1
10	2
11	0
12	1

Number of Specific Incident Types - Tier III

Assault	3
Fighting/Physical Aggression	10
Illegal Substances	27
Verbal Threats/Verbal Assault	8
Vandalism	1
Weapons	5

Number of Students Issued ISI

Grade	Number of Students
9	11
10	12
11	3
12	8
Total students	**34**

Number of Students Issued OSS

Grade	Number of Students
9	18
10	12
11	7
12	8
Total students	**45**

Communication Logs

1925 log entries

- Parent contact
- Meeting notifications sent
- Non-disciplinary conversation with student
  - Support
  - Academic
  - Guidance

Bullying Policy

I.(a) "Bullying" means a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which: (1) Physically harms a pupil or damages the pupil's property; (2) Causes emotional distress to a pupil; (3) Interferes with a pupil's educational opportunities; (4) Creates a hostile educational environment; or (5) Substantially disrupts the orderly operation of the school.

(b) "Bullying" shall include actions motivated by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs. II. "Cyberbullying" means conduct defined in paragraph I of this section undertaken through the use of electronic devices. III. "Electronic devices" include, but are not limited to, telephones, cellular phones, computers, pagers, electronic mail, instant messaging, text messaging, and websites. IV. "Perpetrator" means a pupil who engages in bullying or cyberbullying. V. "School property" means all real property and all physical plant and equipment used for school purposes, including public or private school buses or vans. VI. "Victim" means a pupil against whom bullying or cyberbullying has been perpetrated.

Bullying Data

Unsubstantiated	4
Substantiated	5
Total Investigations	9

Bullying Committee contains 6 members

In addition to behavior interventions, the following supportive interventions have included: SAP counselor, guidance counselor, admin/student intervention, BASE

Attendance Overview

The following is data regarding our attendance procedure.

- First attendance letter sent after 5 unexcused absences in any one class
- Second attendance letter sent after 9 unexcused absences in any one class

Excused vs. Unexcused Absences

Examples of documented **excused** absences include, but are not limited to:
- School-sponsored activities with administrative approval;
- Classes missed due to an individualized education plan or Section 504 plan;
- Extreme weather conditions as determined by the SAU administration;
- Illness of student or illness of an immediate family member or COVID-19 concern;
- Death in the family;
- Religious holidays of the student's own faith;
- Required court appearance or subpoena;
- Scheduled medical/dental appointments if such cannot be scheduled outside of normal school hours;
- College visitations as approved by administration/school counselor;
- Vacations that are pre-approved by administration;
- Chronic illness registered and verified with the school nurse and;
- The school administrator will determine if an absence is excused for any other reason not listed above.

Excused vs. Unexcused Absences, continued

Examples of **unexcused** absences include, but are not limited to:
- Family vacations that are not pre-approved;
- Non-medical appointments;
- Childcare;
- Leaving school grounds without permission during normal school hours, and;
- Absences determined by the school administrator or designee to be unexcused for any other reason not listed above.

Number of Students Receiving First Attendance Letters

Grade	Number of Students
9	28
10	26
11	23
12	31
Total	**108**

Number of Students Receiving Second Attendance Letters

Grade	Number of Students
9	20
10	21
11	15
12	27
Total	**83**

Steps After Letters are Sent

Individualized to student need

- Parent call/email (Admin, Guidance, Teacher)
- Discussion with student (Admin, Guidance, Teacher)
- Meeting (IEP, EST, 504, Behavior Plan, Attendance, etc.)
- Home Visits
- DCYF referral
- CHINS referral to Director of Student Support