
SAU 43 Grant Update



September 2022

Title I Overview

“The purpose of Title I is to provide all children “significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”¹⁵ Under ESSA, states must develop accountability systems to identify and support schools with academically struggling students, and LEAs and schools must use their Title I funds to improve student outcomes, including academic achievement.” Funds can be used for:

- Providing eligible students with a well-rounded education
- Instructional supports
- Non-instructional supports like behavior and mentoring supports, and social emotional learning
- Improving school quality.

The following activities MUST include:

- Students experiencing homelessness
 - Neglected or delinquent children
 - Parent and family engagement
 - Equitable services offered to eligible private school students.
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Title I 2021-2022

Total Allocation: \$783,547.24

- 12 staff members salaries and benefits (including reading and math specialists, family community liaison, Title I teachers, before and after school staff)
- Summer program staff
- Learning Tools and Materials (Exact Path, music program)
- LETRS training for 33 staff members (Science of Reading)
- Reading space furniture

\$91,776.54 will be rolled over and added to the 2022-2023 allocation

Title I 2022-2023

Total Allocation: \$495,447.66 (\$288,099.58 less than last year)

- 13 staff members salaries and benefits (including reading and math specialists, family community liaison, Title I teachers, before and after school staff)
- Supplies and materials for intervention groups

Still have \$24, 917.10 left to allocate for activities; plus the \$91,776.54 that will be rolled over from the previous year.

Title II Overview

“In general, Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals,, and other school leaders.⁷⁷ The purpose of Title II is to:

- Increase student achievement consistent with state standards
 - Improve the quality and effectiveness of teachers, principals, and other school leaders
 - Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
 - Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.”
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Title II 2021-2022

Total Allocation: \$77,278.72

- Frontline Education
- PD Opportunities (conferences, webinars)
- Professional Development libraries
- NHLI competency work
- Mentors for new staff
- Equitable services

\$8,045.59 left to budget for activities (ends 9/30/2023)

Title II 2022-2023

Total Allocation: \$68,995.88

- Mentors for new staff
- Equitable services

\$34,179.97 left to budget for activities (ends 9/30/2024)

- Continued work with New Hampshire Learning Initiative (NHLI)
 - PD Opportunities (conferences, webinars)
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Title IV Overview

“The purpose of the SSAE program is to improve students’ academic achievement by increasing the capacity of states, LEAs, schools, and local communities to:

1. Provide all students with access to a well-rounded education
 2. Improve school conditions for student learning; and
 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.”
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Title IV 2021-2022

Total Allocation: \$41,330.92

- Summer camp supplies and staff salaries/benefits
- Tiger Cafe after school program

\$17,219.26 left to budget for activities (ends 9/30/2023)

Title IV for 2022-2023 has not been started yet.

\$38,124.76 left to budget for activities (ends 9/30/2024)

Perkins 2021-2022

CTE Grant

Total Allocation: \$44,024.32

- ICEV Curriculum for 64 students
 - Summer CTE Camps
 - NHCTA Dues
 - Animal Science Materials
 - Skid Steer
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Perkins 2022-2023

CTE Grant

Total Allocation: \$44,024.32

- ICEV Curriculum for 64 students
- Summer CTE Camps
- NHCTA Dues
- Animal Science Materials
- Skid Steer

\$23,845.09 left to budget; Ends 9/30/2023

CARES - ESSER

Total Allocation: \$470,624.82

- Furniture for social distancing
- Staff (tech integrators, nurse stipend, remote teachers, etc...)
- PPE (i.e.masks, desk shields, sanitizer)
- Cleaning and sanitizing supplies
- Chromebooks and software
- Pop up tents for outdoor learning and activities
- Equitable services

Closes 9/30/2022

ESSER II

Total Allocation: \$1,876,231.48

- Bleachers for social distancing
- 2 busses
- Ventilation at all schools
- HVAC system update at Towle

Closes 9/30/2023

ESSER III

Total Allocation: \$4,217,874.72

- Staffing for 3 elementary teachers, high school remote teacher, computer technician
- Classroom libraries for 6 classrooms at Richards
- Tiger Cafe

\$3,820,189.72 left to budget *(not accurate due to the following activities needing to be added)*

- Salaries for this school year and next year for staff members
- Second half of ventilation project from ESSR II

Closes 9/30/2024

Local Grants

Eldredge Grant - \$41,231.60 (to go towards the CTE project)

Exxon Grant - \$1,142.28 (to go towards Science nights at Richards)

Golf & Ski Grant - \$10,811.68 (to go towards Varsity golf and ski teams)

Hypertherm Hope Grant - \$3,000 (to go towards the start of a Robotics Club)

IRC - CTE Grant - \$24,545 (to go towards the CTE project)

SW Community Service Grant - \$500/balance of \$445 (go towards SS cards and birth certificates costs for families)

Lovely Grant - \$25,000/balance of \$7750 (to go towards the snack shack project)

Mascoma Bank Grant - \$275 (to go towards vouchers for clothing for students in need)

Music Grant - \$15,000 over 3 years (to go towards music programs in our schools)

Claremont Savings Bank Outdoor Ed Grant - \$2,500 (to go towards outdoor learning spaces)

Playground Grant - \$9,679/balance of \$4,802 (to go towards playground equipment at Richards)

Rotary Grant 21/22 - \$3,250/balance of \$688.43

Wellborn Grant - \$5000 (spent on boardwalk and outdoor classroom supplies)

Whole Foods Grant - \$662.51
