

Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.



Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life through rigor, relevance, and relationships.

Mountain View-Birch Tree R-III School District

1054 Old Highway 60, Mountain View, MO 65548

417-934-5408

Fax 417-934-5404

To: Board of Education Members

From: Dr. Don Christensen, Superintendent

Re: Board Meeting Materials

Date Printed: December 8, 2022

Board Meeting Date: December 15, 2022

Enclosed please find the following Board packet information:

1. School Board Meeting Agenda
2. Explanation of School Board Meeting Agenda Items
3. Minutes of Previous Meeting
4. Copy of Monthly Bills
5. Monthly Financial Report
6. Copies of Proposed School Calendars
7. List of Schools Using 4-Day Calendar
8. Copy of Proposed CSIP
9. Copy of Proposed School Board Policy/Procedure
10. Copy of DESE District Report Card
11. Administrative Reports

SUPERINTENDENT'S OFFICE

Dr. Don Christensen - Superintendent
Lanna Tharp - Asst. Superintendent
Susan Smotherman - Supt. Secretary
Tressa Henry - Accountant
Rhonda Henry - Bookkeeper
(417) 934-5408/5409

LIBERTY HIGH SCHOOL

John Daniels - Principal
Tammy Heiney - Asst. Principal
Eli Ernst - Athletic Director
(417) 934-2020

LIBERTY MIDDLE SCHOOL

Ryan Chowning - Principal 6-8
Eli Ernst - Asst. Principal
(417) 934-5412

SPECIAL SERVICES

Barbara Medina- Director
(417) 934-2020

MTN VIEW ELEMENTARY

Angie Jester - Principal
Wade Marriott - Asst. Principal
(417) 934-2550

BIRCH TREE ELEMENTARY

Paula Renshaw - Principal
(573) 292-3106

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING
Thursday, December 15, 2022
6:00 p.m.
Liberty Middle School Media Center

- I. Determination of Quorum/Call Meeting to Order**
- II. Pledge of Allegiance:** Mr. Chowning
- III. Public Comment:** The Board will listen to the statement of any person speaking his/her opinion on any given agenda item.
- IV. Approval of Consent Agenda Items**
 - A. Minutes of Previous Meeting: Approval of last month's board meeting minutes
 - B. Approval of Payment of Monthly Bills.
 - C. Monthly Administrative/Principal Reports
- V. Adoption of Agenda**
- VI. Student Time**
 - A. Middle School Student Time
- VII. Committee Reports**
 - A. MSBA Delegate Report/Training and Meetings - - MSBA Board Delegate
- VIII. Old Business**
 - A. None
- IX. New Business**
 - A. Items extracted from consent agenda
 - B. Exceptions to monthly bills: Payment related to individuals related to Board members
 - C. Monthly Financial Report
 - D. School Calendar Discussion
 - E. CSIP Approval
 - F. MSBA Board Policies
 - G. Early Graduation Requests
 - H. District Report Card
- X. Other Business**
 - A. None
- XI. Monthly Program Report/Review**
 - A. Transportation Update/Overview
- XII. Administrators' Reports**
 - A. Principals report on each of their buildings
- XIII. Move To Closed Session, Closed Vote, Closed Record**

The Board hereby gives notice to meeting in Closed Session to consider the following items pursuant to RSMo 610.021 (1) (3) (8) (9)
- XIV. Return to regular session**
- XV. Adjourn**

MOUNTAIN VIEW-BIRCH TREE R-III BOARD OF EDUCATION MEETING
Explanation of Agenda Items
REGULAR SESSION
Thursday, December 15, 2022
Liberty Middle School Media Center

The information found on the following pages is provided for the Board Members to have advanced preparation to assist in making decisions and voting on issues relating to the publicly posted School Board Agenda. Information regarding state law and board policy have been included, as applicable, as well as an explanation of agenda items and the superintendent's recommendation for the agenda items.

I. Determination of Quorum/Call Meeting To Order

II. Pledge of Allegiance

- a. Mr. Chowning will lead the pledge

III. Public Comment

According to Board policy BDDH: "A specifically designated time will be set aside for public comments at regular meetings of the Board of Education. The following rules will be applied to the public comment portion of the meeting:

- The Board will establish a time limit for the public comment period.*
- No individual will be permitted to speak more than once during this period.*
- The individual must reside in the district or be a landowner of the district.*
- The Board will establish a uniform time limit for each speaker.*
- Only items from the posted agenda may be discussed."*

IV. Approval of Consent Agenda Items

"The consent agenda allows members to vote on a group of items (en bloc) without discussion. This is a good way to dispose of business that is noncontroversial. "The presentation of the consent agenda is established by a special rule of order and should be taken up before committee reports.....If the consent agenda includes the approval of the minutes, then it should be taken up before any business is transacted."

Consent Agenda Items include:

- Minutes of previous meeting
- Monthly bills- - Identify and remove bills that must be approved individually
- Monthly Administrative/Principal Reports'

V. Adoption of Agenda

"The agenda shouldn't tie the hands of the assembly, prevent members from bringing up business, or enable a small group to railroad through their pet projects." "Agendas should have flexibility to provide for unseen things that may come up in a meeting."

VI. Student Time

- a. Middle School Art Projects

VII. Committee Reports

"If a committee report includes a recommendation of action that it wants the organization to take, its report should include a motion at the end of the report by the committee chairperson." "A motion from a committee of more than one does not need a second....."

- a. MSBA delegate report regarding meetings or issues related to MSBA

VIII. Old Business

Discuss items tabled from previous school board meetings or issues ongoing from meeting to meeting.

- a. None

IX. New Business

a. Items extracted from consent agenda

Exceptions to monthly bills and any other item that was extracted from the consent agenda

b. Exceptions to monthly bills

This is where bill payment is approved for individuals related to board members. Additionally, any bill paid to an entity where a board member or a board member's relative is at least a part-owner should be paid here.

c. Monthly Financial Report

The board packet also includes a new financial report statement showing fund balances at the end of last month, which reflects our current balances. It is summarized as follows:

Month ending November:

Balances: Incidental Fund (Fund 1): \$5,740,189.04
 Teacher's Fund (Fund 2): \$820,310.67
 Debt Service Fund (Fund 3): \$0
 Capital Projects Fund (Fund 4): \$2,305,364.68

Total (All Funds): \$8,865,864.39

Previous Year's Total (All Funds): \$7,166,804.36

d. School Calendar Discussion

The calendar committee and I have been working to create a calendar for next school year. I have two possible versions that we are getting feedback on. The first is a version of the calendar very similar to this school year. The second is a 4-day calendar where we pretty much have every Monday off. The calendar committee members are polling their teachers to see which they might prefer.

I've put copies of the possible calendars in the board packet so we can discuss any pros and cons. The intent is not to approve either calendar at this time, it is just an opportunity to discuss them and see what direction you might want to go. By the time we meet, we will have input from all of the staff in the district.

There are currently about 153 schools in the state that use a true 4-day school calendar, with more going to it each year. Many of the schools are in our area. I've printed a list of the schools currently using a 4-day calendar and included it in the board packet. Based upon the reaction of the calendar committee members, I would not be surprised for the majority of our staff to want to go to a true 4-day calendar. If that's the case, we will need to get some input from parents also. We will know more when we meet at the board meeting.

e. CSIP Approval

Mrs. Tharp has worked hard to finalize our new CSIP. A copy of the plan has been attached to the board packet. After it is approved, we have until the end of the month to download it to DESE on their website. Mrs. Tharp will discuss the high points of the new plan and the process moving forward.

Recommendation: I recommend that we approve the CSIP plan as presented.

f. MSBA School Board Policies

MSBA has provided the following policies/procedures for our approval:

KP-AP1: Public Information

This procedure was revised to comply with new laws in a variety of ways

Recommendation: I recommend that this policy be approved to comply with the law based upon the recommendation of MSBA.

g. Early Graduation

There are a few students who are eligible and would like to graduate from school at the semester. Typically, the school board formally approves early graduation requests. These are the students:

Natalie Thibodeaux
Malacia Fisher
Noah Brewer
Keagan Dana
Virdel Jones

Mr. Daniels should be able to tell you more about each person and the plans after high school.

h. District Report Card

DESE released district report cards this week. I've enclosed a copy of the report card in the board packet and we will review the highlights.

X. Other Business

a. None

XI. Monthly Program Report/Review

a. Transportation Update/Overview

Chris Bushong, our transportation director, will be at the board meeting to discuss the state of our transportation fleet.

XII. Administrators' Reports

Administrators' Reports are enclosed in board packet. Additions or questions regarding Administrators' Reports should be discussed at this time

a. Each administrator will report on things occurring at their school.

XIII. Move To Closed Session, Closed Vote, Closed Record

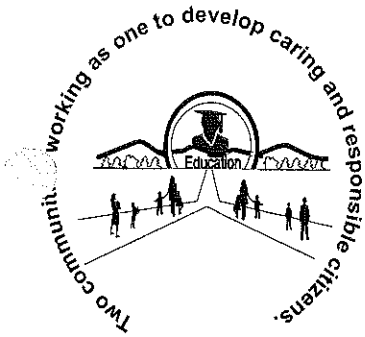
"I make a motion to go into closed session for the purpose of consideration of agenda items as authorized in RSMo Section 610.021 (1), (2), (3), (6) & (9)

Recommendation - - Move to go into Closed Session, Closed Record, Closed Vote pursuant to RSMo 610.021 (1), (2), (3), (6) & (9).

- (1) Legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys. However, any minutes, vote or settlement agreement relating to legal actions, causes of action or litigation involving a public governmental body or any agent or entity representing its interests or acting on its behalf or with its authority, including any insurance company acting on behalf of a public government body as its insured, shall be made public upon final disposition of the matter voted upon or upon the signing by the parties of the settlement agreement, unless, prior to final disposition, the settlement agreement is ordered closed by a court after a written finding that the adverse impact to a plaintiff or plaintiffs to the action clearly outweighs the public policy considerations of section 610.011, however, the amount of any moneys paid by, or on behalf of, the public governmental body shall be disclosed; provided, however, in matters involving the exercise of the power of eminent domain, the vote shall be announced or become public immediately following the action on the motion to authorize institution of such a legal action. Legal work product shall be considered a closed record;
- (2) Leasing, purchase or sale of real estate by a public governmental body where public knowledge of the transaction might adversely affect the legal consideration therefor. However, any minutes, vote or public record approving a contract relating to the leasing, purchase or sale of real estate by a public governmental body shall be made public upon execution of the lease, purchase or sale of the real estate;
- (3) Hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded. However, any vote on a final decision, when taken by a public governmental body, to hire, fire, promote or discipline an employee of a public governmental body shall be made available with a record of how each member voted to the public within seventy-two hours of the close of the meeting where such action occurs; provided, however, that any employee so affected shall be entitled to prompt notice of such decision during the seventy-two-hour period before such decision is made available to the public. As used in this subdivision, the term "personal information" means information relating to the performance or merit of individual employees;
- (6) Scholastic probation, expulsion, or graduation of identifiable individuals, including records of individual test or examination scores; however, personally identifiable student records maintained by public educational institutions shall be open for inspection by the parents, guardian or other custodian of students under the age of eighteen years and by the parents, guardian or other custodian and the student if the student is over the age of eighteen years;
- (9) Preparation, including any discussions or work product, on behalf of a public governmental body or its representatives for negotiations with employee groups;

XIV. Return to regular session

XV. Adjourn



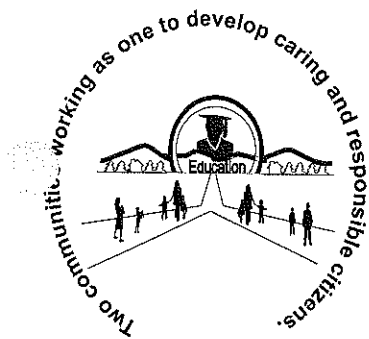
**Mountain View – Birch Tree R-III
School District**
1054 Old Hwy 60
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5404

MINUTES OF BOARD MEETING

Meeting Place: Liberty High School Media Center
Type of Meeting: Regular Meeting
Time and Date: 6:00 p.m. November 17, 2022

Present	Members	Absent
<u>Jennifer Foster, Presiding</u> Board President		
<u>Eric Wells</u> Board Vice-President		
<u>Shelly Mantel</u> Delegate		
	<u>Beverly Denton</u>	
<u>Mikael Orchard</u>		
<u>Josh Roberts (6:01 p.m.)</u>		
<u>Keith Tharp</u>		
<u>Don Christensen</u> Superintendent of Schools		
<u>Rhonda Henry</u> Board Secretary/Treasurer		

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Mountain View – Birch Tree R-III School District

**1054 Old Hwy 60
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5404**

Continuation of regular district board meeting held on November 17, 2022

I. Determination of Quorum

The Mountain View-Birch Tree R-III Board of Education met in regular session at 6:00 p.m. on November 17, 2022, in the Liberty High School Media Center. A quorum was present with Jennifer Foster, Shelly Mantel, Mikael Orchard, Josh Roberts (6:01 p.m.), Keith Tharp and Eric Wells in attendance. Beverly Denton was absent.

II. Pledge of Allegiance

Mr. Daniels led the Pledge of Allegiance.

III. Public Comment

There were no requests for public comment.

IV. Consent Agenda

Mikael Orchard made a motion, seconded by Keith Tharp, to approve the following items on the consent agenda. The motion passed unanimously.

- A. Minutes of the October 20 Regular Board meeting
- B. Payment of bills in the amount of \$425,124.51
- C. Monthly Administrative/Principal Reports

V. Adoption of Agenda

Keith Tharp made a motion, seconded by Eric Wells, to approve the Adoption of Agenda with the addition of item G. Bus Barn Bid Approval. The motion passed unanimously.

Josh Roberts entered the meeting at 6:01 p.m.

- IX. D. Shelly Mantel made a motion, seconded by Keith Tharp, to approve the final audit as presented by the district's auditor. The motion passed unanimously.

VI. Student Time

- A. Mrs. Alsup and 6 students gave an interesting presentation about the Stem Program.

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Continuation of regular district board meeting held on November 17, 2022

VII. Committee Reports

- A. Board Member Shelly Mantel gave a MSBA Delegate report.

VIII. Old Business

- A. None

IX. New Business

- A. There were no items extracted from the consent agenda.

- B. Mikael Orchard made a motion, seconded by Eric Wells, to approve payment of \$280.00 for plants to The Angel Garden. The motion passed with five members in favor. Shelly Mantel abstained.

Eric Wells made a motion, seconded by Keith Tharp, to approve payment of \$747.13 for supply to Brown's Farm & Garden. The motion passed with five members in favor. Mikael Orchard abstained.

Shelly Mantel made a motion, seconded by Eric Wells, to approve payment of \$198.99 for supply to Foster's Small Engines. The motion passed with five members in favor. Jennifer Foster abstained.

Keith Tharp made a motion, seconded by Eric Wells, to approve payment of \$100.00 for insurance reimbursement to Mark Stephens. The motion passed with four members in favor. Mikael Orchard and Josh Roberts abstained.

Keith Tharp made a motion, seconded by Eric Wells, to approve payment of \$93.59 for supply reimbursement to Cindy Marler and \$108.85 for travel reimbursement to Travis Wilbanks. The motion passed with five members in favor. Josh Roberts abstained.

Josh Roberts made a motion, seconded by Shelly Mantel, to approve payment of \$397.50 for supply reimbursement to Lanna Tharp. The motion passed with five members in favor. Keith Tharp abstained.

- C. Dr. Christensen presented the October financial report. The balance in all funds for October 2022 was \$9,028,954.90.
- D. Moved below the adoption of agenda at the auditor's request.



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School District
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Mountain View, MO 65548
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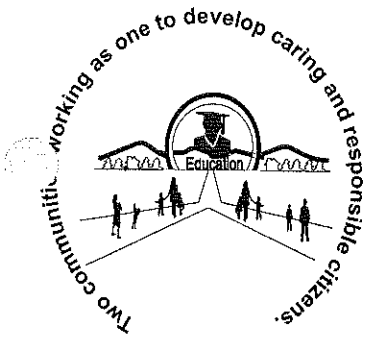
Continuation of regular district board meeting held on November 17, 2022

- E. Josh Roberts made a motion, seconded by Eric Wells, to approve the dates of December 6, 2022 through December 27, 2022 for school board filing candidacy. The motion passed unanimously.
- F. Mrs. Tharp gave an update regarding CSIP.
- G. Eric Wells made a motion, seconded by Shelly Mantel, to approve the Bus Barn Building bid as presented by JB Construction for the building and the purchase of the big doors. The motion passed unanimously.
- X. Other Business
 - A. None
- (I. Monthly Program Report
 - A. None
- XII. Mr. Chowning, Mr. Daniels, Mrs. Tharp, Mrs. Heiney, Mrs. Renshaw, Mrs. Medina and Dr. Christensen gave administrative reports.

Adjournment to Closed Session

Keith Tharp made a motion at approximately 7:22 p.m., seconded by Eric Wells, to go into closed session for the purpose of consideration of agenda items as authorized in RSMo Section 610.021, subsection (3), (13), and (14). The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	



**Mountain View – Birch Tree R-III
School District**
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Continuation of regular district board meeting held on November 17, 2022

CLOSED SESSION

Mikael Orchard made a motion, seconded by Keith Tharp, to accept the resignations from Rebekah Walton, MS Teacher effective October 24, 2022 and Jesse Baker, Custodian effective November 11, 2022. The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	

Josh Roberts made a motion, seconded by Eric Wells, to employ Carolyn Duckett, Custodian effective November 9, 2022. The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	

Keith Tharp made a motion, seconded by Josh Roberts, to add Thomas Mash to the non-certified substitute list and Dametria Reese to the certified substitute list. The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	

Board Secretary Rhonda Henry left the meeting at 7:28 p.m. President Jennifer Foster recorded the minutes.

Eric Wells made a motion, seconded by Josh Roberts, to return to regular session. The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	

Jennifer Foster, Board President

Rhonda Henry, Board Secretary



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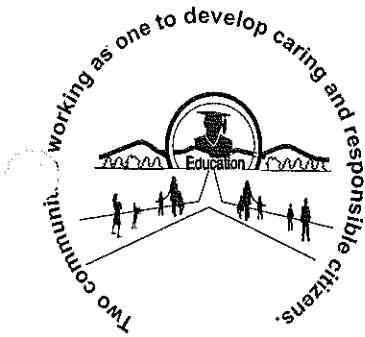
Continuation of regular district board meeting held on November 17, 2022

Eric Wells made a motion at approximately 9:19 p.m., seconded by Josh Roberts, to adjourn the meeting. The motion passed as follows:

Jennifer-yea	Shelly-yea	Josh-yea	Eric-yea
	Mikael-yea	Keith-yea	

Jennifer Foster, Board President

Rhonda Henry, Board Secretary



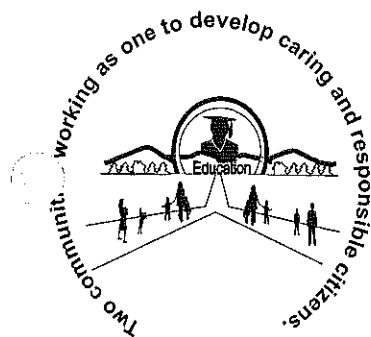
**Mountain View – Birch Tree R-III
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1054 Old Hwy 60
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5404

MINUTES OF BOARD MEETING

Meeting Place: Liberty Middle School Media Center
Type of Meeting: Special Meeting
Time and Date: 5:00 p.m. November 28, 2022

Present	Members	Absent
Jennifer Foster Board President, Presiding		
Eric Wells Board Vice-President		
Shelly Mantel Delegate		
Beverly Denton		
Mikael Orchard		
Josh Roberts		
Keith Tharp (5:54 p.m.)		
	Don Christensen	
Superintendent of Schools		
	Rhonda Henry	
Board Secretary/Treasurer		

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Mountain View – Birch Tree R-III School District

**1054 Old Hwy 60
Mountain View, MO 65548
Phone (417) 934-5408 Fax (417) 934-5404**

Continuation of special district board meeting held on November 28, 2022

I. Determination of Quorum

The Mountain View-Birch Tree R-III Board of Education met in special session at 5:00 p.m. on November 28, 2022, in the Liberty Middle School Media Center. A quorum was present with Beverly Denton, Jennifer Foster, Shelly Mantel, Mikael Orchard, Josh Roberts, Keith Tharp (5:54 p.m.) and Eric Wells in attendance. Minutes recorded by Eric Wells.

Adjournment to Closed Session

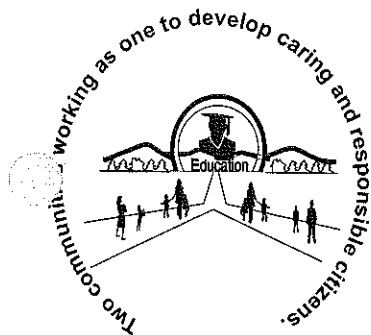
Josh Roberts made a motion at approximately 5:00 p.m., seconded by Mikael Orchard, to go into closed session for the purpose of consideration of agenda items as authorized in RSMo Section 610.021, subsection (1), (3), (13), and (14). The motion passed as follows:

Beverly-yea
Jennifer-yea

Shelly-yea
Mikael-yea

Josh-yea

Eric-yea



Mountain View – Birch Tree R-III School District

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Continuation of regular district board meeting held on November 28, 2022

CLOSED SESSION

Keith Tharp joined the meeting at 5:54 p.m.

Keith Tharp left the meeting at 7:23 p.m.

Eric Wells made a motion, seconded by Mikael Orchard, to employ Lanna Tharp, Superintendent for 2023-2024 and 2024-2025 school years. The motion passed as follows:

Beverly-yea	Shelly-yea	Josh-yea	Eric-yea
Jennifer-yea	Mikael-yea		

Mikael Orchard made a motion, seconded by Josh Roberts, to return to regular session. The motion passed as follows:

Beverly-yea	Shelly-yea	Josh-yea	Eric-yea
Jennifer-yea	Mikael-yea		

Jennifer Foster, Board President

Rhonda Henry, Board Secretary

Mountain View-Birch Tree R-III
1054 Old Highway 60
Mountain View, MO 65548

CHECK REGISTER (summary)

Dated: 12/9/2022

Page No: 1 of 1

Period: Dec

Year: 2022-2023

Selection Criteria : Check Number Range From 156047 To 156048 |

Check No.	Date	Description	Check Amount	Void Amount	Month
<u>Account Number:</u>	510899	ALTON BANK			
156047	12/09/22	ANGEL GARDEN	190.00	0.00	12
156048	12/09/22	MANTEL SHELLY	559.53	0.00	12
Total Amount:			<u>749.53</u>	<u>0.00</u>	
TOTAL NUMBER OF CHECKS: 2			<u>749.53</u>	<u>0.00</u>	
Total Amount (All Accounts):			<u>749.53</u>		
GRAND TOTAL:			<u>749.53</u>		

Mountain View-Birch Tree R-III
1054 Old Highway 60
Mountain View, MO 65548

CHECK REGISTER (summary)

Dated: 12/9/2022

Page No: 1 of 1

Period: Dec

Year: 2022-2023

Selection Criteria : Check Number Value = 156049 |

Check No.	Date	Description	Check Amount	Void Amount	Month
<u>Account Number:</u>	510899	ALTON BANK			
156049	12/09/22	THARP MIRANDA	1,356.54	0.00	12
Total Amount:			<u>1,356.54</u>	<u>0.00</u>	
TOTAL NUMBER OF CHECKS: 1			<u>Total Amount (All Accounts): 1,356.54</u>	<u>0.00</u>	
GRAND TOTAL:			<u><u>1,356.54</u></u>		

Mountain View-Birch Tree R-III
1054 Old Highway 60
Mountain View, MO 65548

CHECK REGISTER (summary)

Dated: 12/9/2022

Page No: 1 of 3

Period: All Year

Year: 2022-2023

Selection Criteria : Check Number Value = 19 | Check Number Range From 155968 To 156046 | Check Number Value = 155955 |

Check No.	Date	Description	Check Amount	Void Amount	Month
<u>Account Number:</u>	510899	ALTON BANK			
155955	11/18/22	MISSOURI METAL BUILDINGS	40,000.00	0.00	11
155968	12/08/22	90 DEGREE BENEFITS	90,684.00	0.00	12
155969	12/08/22	CARE TO LEARN	275.00	0.00	12
155970	12/08/22	LEGALSHIELD	51.80	0.00	12
155971	12/08/22	MASA GLOBAL	387.00	0.00	12
155972	12/08/22	MID ATLANTIC TRUST CO	2,430.00	0.00	12
155973	12/08/22	MSTA	1,288.80	0.00	12
155974	12/08/22	TEXAS LIFE INSURANCE CO	1,420.85	0.00	12
155975	12/08/22	WAGeworks, INC.	489.56	0.00	12
155976	12/08/22	WAGeworks, INC.	1,207.72	0.00	12
155977	12/09/22	ALLEN CHARLOTTE	105.60	0.00	12
155978	12/09/22	APPLE MARKET	1,188.93	0.00	12
155979	12/09/22	AREA 13 MVATA/FFA	39.50	0.00	12
155980	12/09/22	BARNES STACEY	41.67	0.00	12
155981	12/09/22	BERRY CLINTON	94.50	0.00	12
155982	12/09/22	BIG RIVER COMMUNICATIONS	390.24	0.00	12
155983	12/09/22	BOND MICHAEL	154.00	0.00	12
155984	12/09/22	BOUND TO STAY BOUND BOOK	199.04	0.00	12
155985	12/09/22	BRAZEAL LEE	303.00	0.00	12
155986	12/09/22	BROWN ROBERT L.	291.60	0.00	12
155987	12/09/22	BSN SPORTS LLC	3,887.13	0.00	12
155988	12/09/22	CDWG	33.80	0.00	12
155989	12/09/22	CITY OF BIRCH TREE	982.57	0.00	12
155990	12/09/22	CITY OF MOUNTAIN VIEW	7,843.78	0.00	12
155991	12/09/22	CURRENT WAVE	234.00	0.00	12
155992	12/09/22	DANIELS JOHN	149.68	0.00	12
155993	12/09/22	DUDLEY LYNDSLEY	38.40	0.00	12
155994	12/09/22	EAST CARTER COUNTY SD	75.00	0.00	12
155995	12/09/22	ELITE SPORTSWEAR LP	460.98	0.00	12
155996	12/09/22	ERNST ELIJAH	670.27	0.00	12
155997	12/09/22	HENRY TRACY	325.00	0.00	12
155998	12/09/22	HERMITAGE R-IV SCHOOL	50.00	0.00	12
155999	12/09/22	HOLLOWAY DISTRIBUTING	726.39	0.00	12
156000	12/09/22	HOWELL COUNTY NEWS	250.36	0.00	12
156001	12/09/22	J.W. PEPPER & SON INC	255.00	0.00	12
156002	12/09/22	JESTER ANGELIA	64.80	0.00	12
156003	12/09/22	LAYMAN SANDRA	76.80	0.00	12

Mountain View-Birch Tree R-III
1054 Old Highway 60
Mountain View, MO 65548

CHECK REGISTER (summary)

Dated: 12/9/2022

Page No: 2 of 3

Period: All Year

Year: 2022-2023

Selection Criteria : Check Number Value = 19 | Check Number Range From 155968 To 156046 | Check Number Value = 155955 |

Check No.	Date	Description	Check Amount	Void Amount	Month
156004	12/09/22	MACGILL & COMPANY	1,448.44	0.00	12
156005	12/09/22	MAHIN LAUREN	9.60	0.00	12
156006	12/09/22	MARTIN ED	40.00	0.00	12
156007	12/09/22	MAXIM HEALTHCARE SERVICES	1,857.44	0.00	12
156008	12/09/22	MCCLELLAN CLAY	110.00	0.00	12
156009	12/09/22	MCI	91.67	0.00	12
156010	12/09/22	MCKINSTRY	272,006.00	0.00	12
156011	12/09/22	METALWELD INC	54.50	0.00	12
156012	12/09/22	MIDWEST COMPUTECH	4,254.53	0.00	12
156013	12/09/22	MISSOURI FFA ASSOCIATION	767.00	0.00	12
156014	12/09/22	MO UNITED SCHOOL INSUR	171,480.00	0.00	12
156015	12/09/22	MSHSAA	50.00	0.00	12
156016	12/09/22	MV-BT FFA	1,850.00	0.00	12
156017	12/09/22	MYERS MICHELE L.	111.15	0.00	12
156018	12/09/22	NICHOLSON JOHN	150.00	0.00	12
156019	12/09/22	NOBLE GAYLON	330.00	0.00	12
156020	12/09/22	OZARK PLATEAU INC	70.00	0.00	12
156021	12/09/22	PALEN MUSIC CENTER	401.98	0.00	12
156022	12/09/22	PEPSI MID AMERICA	495.39	0.00	12
156023	12/09/22	PERMA BOUND BOOKS	71.81	0.00	12
156024	12/09/22	PHIPPS ALYSSA	50.94	0.00	12
156025	12/09/22	PITNEY BOWES BANK INC PURCHASE POWE	900.00	0.00	12
156026	12/09/22	POWERSCHOOL GROUP LLC	279.79	0.00	12
156027	12/09/22	RICOH USA INC	1,280.77	0.00	12
156028	12/09/22	RUSTY GATE	300.00	0.00	12
156029	12/09/22	SCHOLASTIC INC MAGAZINES	233.48	0.00	12
156030	12/09/22	SCHOOL DATEBOOKS	233.35	0.00	12
156031	12/09/22	SCHOOL SPECIALTY LLC	96.54	0.00	12
156032	12/09/22	SCHULTZ WOOD & RAPP PC	6,250.00	0.00	12
156033	12/09/22	SCHWALM LINDSEY M	92.00	0.00	12
156034	12/09/22	SEITZ FUNDRAISING	114.50	0.00	12
156035	12/09/22	SKEETER KELL SPORTING	7,352.00	0.00	12
156036	12/09/22	SMITH BRIAN R.	168.50	0.00	12
156037	12/09/22	SULLINS JOSHUA	228.45	0.00	12
156038	12/09/22	SWAN DOUGLAS	253.00	0.00	12
156039	12/09/22	TAHER INC	56,021.98	0.00	12
156040	12/09/22	TNT WIFI	200.00	0.00	12
156041	12/09/22	TROTTER MERRI BETH	4,337.00	0.00	12

Mountain View-Birch Tree R-III
1054 Old Highway 60
Mountain View, MO 65548

CHECK REGISTER (summary)

Dated: 12/9/2022

Page No: 3 of 3

Period: All Year

Year: 2022-2023

Selection Criteria : Check Number Value = 19 | Check Number Range From 155968 To 156046 | Check Number Value = 155955 |

Check No.	Date	Description	Check Amount	Void Amount	Month
156042	12/09/22	UNIVERSITY OF MO	80.00	0.00	12
156043	12/09/22	UNIVERSITY OF MO	820.00	0.00	12
156044	12/09/22	WALMART	981.47	0.00	12
156045	12/09/22	WATTS AMANDA	26.50	0.00	12
156046	12/09/22	WOODS ALLEN	117.00	0.00	12
Total Amount:			693,233.55	0.00	
Account Number:	510907	ALTON BANK			
000019	11/30/22	ALTON BANK CARD	1,012.69	0.00	11
Total Amount:			1,012.69	0.00	
TOTAL NUMBER OF CHECKS:			81	Total Amount (All Accounts):	694,246.24
					0.00
				GRAND TOTAL:	694,246.24

MOUNTAIN VIEW-BIRCH TREE R-III SCHOOL DISTRICT

MONTHLY FINANCIAL REPORT

MONTH ENDING NOVEMBER 2022

FUND	OPENING BALANCE	RECEIPTS	TRANSFER RECEIPTS	EXPENDITURES	TRANSFER EXPENDITURES	CLOSING BALANCE
INCIDENTAL	\$ 5,998,059.26	\$ 304,050.06		\$ (561,920.28)		\$ 5,740,189.04
TEACHERS	\$ 773,830.17	\$ 631,996.57		\$ (585,516.07)		\$ 820,310.67
DEBT SERVICE						
CAPITAL PROJ	\$ 2,257,065.47	\$ 48,299.21		\$ -		\$ 2,305,364.68
TOTAL	\$ 9,028,954.90	\$ 984,345.84		\$ (1,147,436.35)		\$ 8,865,864.39

PREVIOUS YEAR	\$ 7,482,704.36	\$ 832,301.14	\$ (1,148,201.14)	\$ 7,166,804.36
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DEPOSITS

SIMMONS BANK OF MV	\$ 1,671,352.61
ALTON BANK	\$ 7,251,552.48
ALTON BANK SENIOR	\$ 97,339.98
TOTAL	\$ 9,020,245.07
PREVIOUS YEAR	\$ 7,189,115.69

RECONCILIATION

BANK BALANCE	\$ 9,020,245.07
OUTSTANDING CHECKS	\$ (154,380.68)
OUTSTANDING DEPOSITS	\$ -
ENDING BALANCE	\$ 8,865,864.39

Mountain View-Birch Tree R-III Schools

Proposed School Calendar

2023-2024 V.2

	M	TU	W	TH	F	
August		1	2	3	4	Aug. 14 & 15: New Teacher Orientation
	7	8	9	10	11	Aug. 15: All teachers work day in p.m. & Back-To-School Kickoff from 5:00-8:00 p.m.
	14	15	16	17	18	Aug. 16, 17 & 18: Teachers' Inservice/Workshops
	21	22	23	24	25	Aug. 17: School Board Meeting & Tax Rate Hearing @ LMS 6:00
	28	29	30	31		Aug. 21: First Day of School 9 School Days
September					1	Sept. 4: (No School) Labor Day
	4	5	6	7	8	Sept. 18: (No School) Teacher Professional Development All Day
	11	12	13	14	15	Sept. 21: School Board Meeting @ BTE 6:00
	18	19	20	21	22	
	25	26	27	28	29	19 School Days
October	2	3	4	5	6	Oct. 6: (1/2 School Day) Football Homecoming activities in the afternoon
	9	10	11	12	13	Oct. 13: End of First Quarter (37.5 school days)
	16	17	18	19	20	Oct. 19: (1/2 School Day) Parent Teacher Conferences from 1:00 p.m. to 7:00 p.m.
	23	24	25	26	27	Oct. 19: School Board Meeting @MVE at 6:00
	30	31				Oct. 20: (No School) Parent/Teacher Conferences 8:00 to noon 19 full days, 2 half days
November			1	2	3	Nov. 6: (No School) Teacher Professional Development All Day-- Ed. Camp
	6	7	8	9	10	Nov. 16: School Board Meeting @ LHS 6:00
	13	14	15	16	17	Nov. 20-24: (No School) Thanksgiving Break
	20	21	22	23	24	
	27	28	29	30		16 School Days
December					1	Dec. 14: School Board Meeting @ LMS 6:00
	4	5	6	7	8	Dec. 15: End of First Semester (38 Days in 2nd Quarter)
	11	12	13	14	15	Dec. 18-29: (No School) Christmas Break
	18	19	20	21	22	
	25	26	27	28	29	74 full days and 2 half days in 1st Semester 11 School Days
January	1	2	3	4	5	Jan. 1: (No School) New Years Day Break
	8	9	10	11	12	Jan. 2: Beginning of Second Semester
	15	16	17	18	19	Jan. 15: (No School) Martin Luther King Day
	22	23	24	25	26	Jan. 18: School Board Meeting @ BTE 6:00
	29	30	31			21 School Days
February				1	2	Feb. 2: No School
	5	6	7	8	9	Feb. 15: School Board Meeting @ MVE 6:00
	12	13	14	15	16	Feb. 16: (No School) Professional Development All day
	19	20	21	22	23	Feb. 19: (No School) Presidents Day Break
	26	27	28	29		18 School Days
March					1	Mar. 8: End of Third Quarter (45 School Days)
	4	5	6	7	8	Mar. 11-15: (No School) Spring Break
	11	12	13	14	15	Mar. 21: School Board Meeting @ LHS 6:00
	18	19	20	21	22	Mar. 29 - Apr. 1: (No School) Easter Break
	25	26	27	28	29	15 School Days
April	1	2	3	4	5	April 1: (No School) Easter Break
	8	9	10	11	12	Apr. 18: School Board Meeting @ LMS 6:00
	15	16	17	18	19	April 26 - 29: No School
	22	23	24	25	26	
	29	30				19 School Days
May			1	2	3	May 10: Commencement @ 7:30 p.m.
	6	7	8	9	10	May 15 (1/2 School Day) Last School Day (38.5 days in 4th quarter, 87.5 days in 2nd semester)
	13	14	15	16	17	May 16: School Board Meeting @ BTE 6:00
	20	21	22	23	24	May 16: Teacher Work Day (Records Completion Day)
	27	28	29	30	31	10.5 School Days

The minimum number of hours of instructional time in a school calendar is 1,044. We have scheduled 157 full days and three half-days during the school year.

This gives us 1,113.6219 hours of instructional time. Ten (9) Snow Days (63.1503 hours) are built into the calendar and will not need to be made up if missed.

That leaves us with a total of 1,050.4716 instructional hours. After missing the 9 built-in snow days, the following days will be used as makeup days:

1st: Jan. 15; 2nd: Feb. 2; 3rd: Feb. 16; 4th: Feb. 19, and 5th: Apr. 29. If more than 9 days are not missed prior to the scheduled makeup day,

then that day will not be used as a make-up day. Additional makeup days will be added to the end of the calendar (starting on May 16) if needed.

Mountain View-Birch Tree R-III Schools

Proposed School Calendar

2023-2024 V.4

	M	TU	W	TH	F	
August		1	2	3	4	Aug. 14 & 15: New Teacher Orientation
	7	8	9	10	11	Aug. 15: All teachers work day in p.m. & Back-To-School Kickoff from 5:00-8:00 p.m.
	14	15	16	17	18	Aug. 16, 17 & 18: Teachers' Inservice/Workshops
	21	22	23	24	25	Aug. 17: School Board Meeting & Tax Rate Hearing @ LMS 6:00
	28	29	30	31		Aug. 21: First Day of School 9 School Days
September					1	Aug. 28: School will be in session
	4	5	6	7	8	Sept. 11: School will be in session
	11	12	13	14	15	Sept. 21: School Board Meeting @ BTE 6:00
	18	19	20	21	22	
	25	26	27	28	29	18 School Days
October	2	3	4	5	6	
	9	10	11	12	13	Oct. 13: End of First Quarter (35 school days)
	16	17	18	19	20	Oct. 16: Teacher Professional Development Day
	23	24	25	26	27	Oct. 19: School Board Meeting @MVE at 6:00
	30	31				Oct. 23: Parent/Teacher Conferences 1:00 to 8:00 p.m. 17 School Days
November			1	2	3	Nov. 6: Teacher Professional Development All Day-- Ed. Camp
	6	7	8	9	10	Nov. 16: School Board Meeting @ LHS 6:00
	13	14	15	16	17	Nov. 13: School will be in session
	20	21	22	23	24	Nov. 20-24: (No School) Thanksgiving Break
	27	28	29	30		16 School Days
December					1	Dec. 14: School Board Meeting @ LMS 6:00
	4	5	6	7	8	Dec. 18: School will be in session
	11	12	13	14	15	Dec. 22: End of First Semester (38 Days in 2nd Quarter)
	18	19	20	21	22	Dec. 25-29: (No School) Christmas Break
	25	26	27	28	29	73 full days in 1st Semester 13 School Days
January	1	2	3	4	5	Jan. 1: (No School) New Years Day Break
	8	9	10	11	12	Jan. 2: Beginning of Second Semester
	15	16	17	18	19	Jan. 18: School Board Meeting @ BTE 6:00
	22	23	24	25	26	
	29	30	31			18 School Days
February				1	2	Feb. 5: Teacher Professional Development All Day
	5	6	7	8	9	Feb. 15: School Board Meeting @ MVE 6:00
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29		17 School Days
March					1	Mar. 8: End of Third Quarter (40 School Days)
	4	5	6	7	8	Mar. 21: School Board Meeting @ LHS 6:00
	11	12	13	14	15	Mar. 25: School Will Be In Session
	18	19	20	21	22	March 29: No School (Easter Break)
	25	26	27	28	29	17 School Days
April	1	2	3	4	5	
	8	9	10	11	12	Apr. 18: School Board Meeting @ LMS 6:00
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				17 School Days
May			1	2	3	May 10: Commencement @ 7:30 p.m.
	6	7	8	9	10	May 16: School Board Meeting @ BTE 6:00
	13	14	15	16	17	May 20: School will be in session
	20	21	22	23	24	May 24: Last day of school & end of 2nd Semester (85 days in 2nd semester)
	27	28	29	30	31	May 28: Teacher Work Day (Records Completion Day) 16 School Days

The minimum number of hours of instructional time in a school calendar is 1,044. We have scheduled 158 full days of school during the school year.

This gives us 1108.6386 hours of instructional time. Nine (9) Snow Days (63.1503 hours) are built into the calendar and will not need to be made up if missed.

That leaves us with a total of 1,045.4883 instructional hours. After missing the 9 built-in snow days, the following days will be used as makeup days:

1st: Jan. 22; 2nd: Feb. 12; 3rd: Feb. 26; 4th: Mar. 11, and 5th: Apr. 8. If more than 9 days are not missed prior to the scheduled makeup day,

then that day will not be used as a make-up day. Additional makeup days will be added to the end of the calendar (starting on May 27) if needed.

School Finance
History of Districts who Attended a Four Day Week by School Year

District Code	Name	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
001-090	ADAIR CO. R-I										Yes	Yes	Yes	Yes
001-092	ADAIR CO. R-II										Yes	Yes	Yes	Yes
003-032	ROCK PORT R-II													Yes
004-106	COMMUNITY R-VI						Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
004-109	VAN-FAR R-I													Yes
007-121	MIAMI R-I				Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
007-122	BALLARD R-II													Yes
007-129	BUTLER R-V													Yes
008-107	WARSAW R-IX									Yes	Yes	Yes	Yes	Yes
010-089	HALLSVILLE R-IV													Yes
010-090	STURGEON R-V													Yes
010-092	HARRISBURG R-VIII			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
012-110	TWIN RIVERS R-X													Yes
013-060	MIRABILE C-1													Yes
014-126	NORTH CALLAWAY CO. R-I								Yes	Yes	Yes	Yes	Yes	Yes
014-127	NEW BLOOMFIELD R-III													Yes
015-001	STOUTLAND R-II										Yes	Yes	Yes	Yes
015-003	CLIMAX SPRINGS R-IV													Yes
017-121	HALE R-I													Yes
017-122	TINA-AVALON R-II													Yes
017-124	BOSWORTH R-V													Yes
019-140	STRASBURG C-3													Yes
019-144	SHERWOOD CASS R-VIII													Yes
019-147	EAST LYNNE 40		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
019-150	DREXEL R-IV								Yes	Yes	Yes	Yes	Yes	Yes
020-001	STOCKTON R-I								Yes	Yes	Yes	Yes	Yes	Yes
021-148	NORTHWESTERN R-I						Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
021-150	KEYTESVILLE R-III										Yes	Yes	Yes	Yes
022-091	BILLINGS R-IV													Yes
022-092	CLEVER R-V													Yes
022-094	SPOKANE R-VII													Yes
025-002	LATHROP R-II		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
025-003	CLINTON CO. R-III								Yes	Yes	Yes	Yes	Yes	Yes
027-055	BLACKWATER R-II									Yes	Yes	Yes	Yes	Yes
027-058	OTTERVILLE R-VI													Yes
028-101	CRAWFORD CO. R-I													Yes
029-003	EVERTON R-III			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
029-004	GREENFIELD R-IV													Yes
031-116	PATTONSBURG R-II									Yes	Yes	Yes	Yes	Yes
031-117	WINSTON R-VI													Yes
032-054	OSBORN R-O										Yes	Yes	Yes	Yes
032-055	MAYSVILLE R-I													Yes
032-056	UNION STAR R-II													Yes
034-122	PLAINVIEW R-VIII													Yes
034-124	AVA R-I													Yes
035-092	MALDEN R-I										Yes	Yes	Yes	Yes

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004

Continuous School Improvement Plan

2022-2027

"Keep Going, Keep Growing!"



Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.

Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life through rigor, relevance, and relationships.

MOUNTAIN VIEW-BIRCH TREE R-II SCHOOL DISTRICT

The MVBT vision and mission statements were created by a group of stakeholders through a series of collaborative meetings.

(This plan will be reviewed and revised at least quarterly each year.)

Outline: Goals and Strategies

(Detailed action steps are identified within this plan.)

Goal 1: Focusing on Leadership

Strategy 1: The Board of Education will adopt, monitor, and annually review the District's school improvement goals (CSIP plan) for continuous progress and innovation, ensuring the CSIP is aligned with all other district and building plans.

Strategy 2: The Board of Education and administrators will engage in ongoing professional learning and self-evaluation to conduct ethical school business.

Goal 2: Focusing on Effective Teaching and Learning

Strategy 1: The district will implement tiered multi-tiered systems of support to support academic and social-emotional learning based on student need.

Strategy 2: The district will improve success readiness strategies to ensure students are ready for what comes next in their life.

Goal 3: Focusing on Collaborative Climate and Culture

Strategy 1: Our district will create opportunities Pk-12 for family engagement in the educational processes and activities that provide information related to student development and achievement in a welcoming atmosphere.

Strategy 2: We will provide a safe and caring environment that supports teaching, learning, and student success, with high academic and behavioral expectations for each student.

Goal 4: Focusing on Alignment of Standards, Curriculum, and Assessment

Strategy 1: MVBT will have written procedures in place to guide the district in the process of analyzing assessment data and sharing the data with the school board, staff, and parents, with a focus on reading performance.

Goal 5: Focusing on Equity and Access

Strategy 1: All students will graduate meeting graduation and attendance requirements and prepared for post-secondary success, with a focus on equitable education for all students.

CSIP STAKEHOLDERS

Effective Teaching and Learning

Team Leader: Angie Jester, *Elementary Principal/Parent*
 Paula Renshaw, *BTE Principal*
 Ryan Chowning, *LMS Principal*
 Mike McAfee, *Technology Director*
 Andrea Wright, *School Nurse/Vocational Health Teacher*
 Tammy Heiney, *LHS Assistant Principal*
 Missy Rutledge, *MVE Teacher*
 Trina Frazier, *Preschool Teacher*
 Holly Smith, *Social Studies Teacher*
 Kristy Reese, *High School Counselor*
 Trina Frazier, *Parent*
 Madison Matthews, *Student*

Leadership

Team Leader: Lanna Tharp, *Assistant Superintendent*
 Shelly Mantel, *Board Member*
 Eric Wells, *Board Member/Parent*
 Jennifer Foster, *Board Member/Parent*
 Mikael Orchard, *Board Member/Parent*
 Josh Roberts, *Board Member/Parent*
 Eli Ernst, *Teacher*



Collaborative Climate and Culture

Team Leader: John Daniels, *LHS Principal*
 Lyndsey Dudley, *Elementary Counselor/Parent*
 Amanda Watts, *LHS Counselor/Parent*
 Tiffany Hayes, *Parent*
 Chris Bushong, *Transportation Director/Parent*
 Patricia Wilhelm, *Teacher*
 Madison Matthews, *Student*
 Tressa Henry, *Support Staff*

Data Based Decision Making

Team Leader: Lanna Tharp, *Assistant Superintendent*
 Angie Jester, *Principal/Parent*
 Paula Renshaw, *Principal*
 Wade Marriott, *Assistant Principal/Parent*
 John Daniels, *LHS Principal/Parent*
 Ryan Chowning, *LMS Principal/Parent*
 Tammy Heiney, *LHS Assistant Principal/Curriculum Director*
 Eli Ernst, *Assistant Principal/Athletic Director/Teacher*

Equity and Access

Team Leader, Barbara Medina, *Special Education Director*
 Jolie Owens, *Title I Teacher*
 Savanna Moore, *Parent*
 Charlotte Allen, *Gifted Teacher/Parent*
 Peggy Moore, *Special Education Teacher*
 Eli Ernst, *Athletic Director/Parent/Assistant Principal*
 Fabian Salinas, *Student*

Alignment of Standards, Curriculum and Assessment

Team Leader: Tammy Heiney, *Curriculum Director/LHS Assistant Principal*
 Lanna Tharp, *Assistant Superintendent*
 Valerie Roberts, *Parent*
 Terri Orchard, *Parent*
 Brooke Field, *Teacher*
 Kalie Henry, *Student*

Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.

Beginning in August of 2022, a team of district stakeholders, including board members, administrators, teachers, parents, students, and community members, convened for a variety of meetings, along with electronic communication, to create and update our Comprehensive School Improvement Plan (CSIP).

- The team first worked to identify the Mountain View-Birch Tree R-III School District's specific needs, deficits, and priorities for improvement through a **data based needs assessment**.
- They then created measurable objectives and specific action steps to guide decision and plans moving forward. This CSIP plan is aligned with the MSIP 6 standards and indicators and will be implemented following Board approval in December 2022.
- Our district is participating in the first cycle of the MSIP 6 review. Our plan will be initially submitted for review in December 2022. **The plan will be reviewed annually by our stakeholders to determine if sufficient progress is being made towards the goals. The plan will be reviewed quarterly by the board to monitor the progress towards goal attainment, verification of evidence based strategies, and timelines.** When needed, the plan will be amended to meet the needs of the Mountain View-Birch Tree R-III School District.
- **The Board of Education has been involved with this plan through surveys, emails, and verbal input. Each year, the board reviews our academic data (state and district) at a monthly board meeting with the help of the district's assessment coordinator.**
- The Board of Education believes that it is important to address the Social Emotional needs of our students. They support diversity training, bullying training, and outside services offered to our district. Our district is currently on a waiting list for services provided by a local clinic. Our district accesses services from Life360 and Care to Learn to help meet their basic physical, along with social needs. Within the past 2 years, our board of education encouraged the addition of another high school counselor to help meet the social emotional needs of students.
- Due to periodic review of this plan, a strong intentional focus of this plan, and a review of progress towards goals, **this CSIP will drive leaders and teachers in the development and implementation of academic instruction.**

Description of the evaluation process to determine when plan needs reviewed and revised. This process will keep stakeholders focused on the academic preparation and well-being of each student.

The Mountain View-Birch Tree R-III School District Board of Education, along with administrators and other stakeholders, will review the plan quarterly each year during the monthly board meeting. During these meetings, progress will be reviewed towards the goals and action steps in the plan. In addition to the CSIP review, the board will review the academic progress of students during the October and May board meetings. Student assessment results will be shared with the board by the MVB Assessment Coordinator, along with building principals. The well-being of our students will be remain a focus of stakeholders in regards to social emotional supports needs to attain the CSIP goals and action steps. In addition to evaluating the goals, evaluating the action steps, reviewing student academic progress, and reviewing the well-being of students, the quarterly CSIP reviews will help determine the leadership and professional development needs of the district in regards to achieving the district's vision and mission through the CSIP.

This CSIP (goals and evidence based strategies), and all further reviews and revisions, will drive the district's budget, funding sources, operations, and governance.

This CSIP will guide the development, alignment, implementation, and monitoring of required and non-required LEA plans. Plans will be reviewed annually by the district administrators responsible for each plan and the Board of Education.

Continuous Building Level Improvement Plans

District Assessment Plan

ESEA Plan (Title I, II, III, IV, and V)

Professional Development Plan

Technology Plan

Transportation Plan

Special Education Plan

Homeless and Migrant Plan

English Learner's Plan

Gifted and Talented Plan

Safety Plan

Wellness Plan

The above required and non-required plans will be aligned with MSIP 6 standards, along with this CSIP Plan. These plans will be reviewed at least 3 times each school year to determine the fidelity in which they are being implemented.

STRENGTHS IDENTIFIED BY STAKEHOLDERS

Effective Teaching and Learning

- Adequate class sizes
- After school remedial tutoring program
- Daily intervention periods
- Strong mentor program
- Grow Your Own Grant participant

Alignment of Standards, Curriculum and Assessment

- Regularly monitors assessment data
- Employs Curriculum Director (half-time)
- Curriculum is aligned to Missouri Learning Standards

Culture and Climate

- Life360 and Care to Learn
- Staff appreciation days
- Increased communication due to new website, Facebook, and daily planners
- Back to School Kick-off
- Teacher Retention Grant participant

Equity and Access

- Beginning of the year diversity training
- Student diversity training speaker scheduled

Leadership

- Added leadership positions during the past 2 years
- Fund balance: 46.2%
- Follows DESE's guidance for recommended Associate/Assistant Superintendent ratios and Principal/Building ratios
- Strong Professional Development
- One to One technology

Data Based Decision Making

- Regular teacher team meetings

**Data-based needs assessment: Key issues identified from internal and external factors.
Process: Data was collected by administrators and analyzed in committee meetings.**

Internal Factors: MAP, ACT, District Scorecard Data (Attendance, demographics, discipline,, Board Agendas, District Procedure and Policy Manuals, Professional Development

External Factors: State and Federal Program Requirement, MSIP Standards and Indicators, Missouri Learning Standards, Poverty Rate, Student's Home Life

Effective Teaching and Learning

- No multi-tiered systems of support in place.
- Increase academic performance in reading and math (district-wide)

Alignment of Standards, Curriculum and Assessment

- Lack of gifted education in middle school and high school
- Assessment Plan is not aligned with MSIP 6

Culture and Climate

- Need to increase parent involvement
- Need to increase bullying awareness
- Need to decrease bus discipline incidents

Equity and Access

- Need to work on building relationships with all students
- Need to analyze graduation data annually

Leadership

- District plans need to be aligned with MSIP 6 standards
- Need Performance based evaluations for administration, including Superintendent evaluation
- Continually focus on teacher retention

Data Based Decision Making

- Need to increase number of data days/opportunities for teachers

Prioritized and immediate needs for the Mountain View-Birch Tree School District:

- **Leadership**
 - Implementing and reviewing CSIP Plan, District plans aligned with CSIP, Increased professional development and performance based evaluation for administrators
- **Collaborative Climate and Culture**
 - Parent Involvement, Bus behavior, Teacher retention
- **Effective Teaching and Learning**
 - Improve college and career readiness, Multi-tiered systems of support, Strengthen Parents as Teachers (prenatal to age 5)
- **Equity and Access**
 - Analysis of post graduation data, Identifying and serving underrepresented student populations in curricular and extracurricular activities
- **Alignment of Standards, Curriculum and Assessment**
 - District Assessment Plan needs aligned with MSIP 6, Interpreting data of assessment results

Unique Characteristics of the Mountain View-Birch Tree School District

- Significant amount of community and faith-based supporters
- 2 elementary buildings, feeding into one middle school and high school
- Covers almost 300 square miles
- High poverty level
- Unrestricted fund balances 46.2%
- Rural demographics
- Increase in EL/Immigrant population
- 90-100 miles from nearest Professional Development Center in Springfield or Rolla
- Unreliable and sometimes inconsistent internet capabilities in our rural area.

GOAL 1

Leadership

Leadership is comprised of the following descriptors: school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.

Our district will increase evidence of the local Board of Education's efforts to ensure that the CSIP focuses on the academic preparation and well-being of each student, along with the implementation of performance based evaluations and professional development for all administrators. Our district is currently meeting this goal with 0% accuracy. This goal will be met with 100% accuracy by the end of the 2026-2027 school year.

Rationale (name of existing conditions/data point to support the selection of the goal):

Our district does not currently intentionally focus on our CSIP plan or have a system for reviewing the CSIP plan. We do not currently have a systematic approach for performance based evaluations for administrators, including the Superintendent. We feel this goal is crucial to the successful leadership in our district and driven by a sound vision and mission statement. We have evaluated this goal by looking at past board agendas, administrator evaluations, and past CSIP plans. We are currently performing this goal with 0% accuracy.

Goal 1: Evidence Based Strategy(ies) for Implementation of Leadership Standards

Strategy 1: The Board of Education will adopt, monitor, and annually review the District's school improvement goals (CSIP plan) for continuous progress and innovation, ensuring the CSIP is aligned with all other district and building plans.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (local funding)

MSIP Indicator(s): L.3C, L.3D, L.3E

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Evidence will indicate that the local board oversees the CSIP's progress in all operations of the LEA, with all board agendas being consistent with the CSIP. This will also include a quarterly review of the CSIP goals, which will include all required components of the CSIP plan.	January 2, 2023	Board of Education Superintendent Assistant Superintendent Administrators	Board Agendas CSIP Plan	July 1, 2023, sustaining through July 2027
Evidence indicates the CSIP processes and progress are reflected in all plans and Building Level Improvement Plans that govern the LEA, along with ensuring the plans are implemented with fidelity.	January 2, 2023	Board of Education Superintendent Assistant Superintendent Administrators	Board Agendas CSIP Plan Budget Proposals District Plans BIP	July 1, 2024, sustaining through July 2027

Goal 1 (continued): Evidence Based Strategy(ies) for Implementation of Leadership Standards
Strategy 2: The Board of Education and administrators will engage in ongoing professional learning and self-evaluation to conduct ethical school business.
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (state funding)
MSIP Indicator(s): L6.B,C,D; L7.B

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Create and implement a performance based evaluation system to evaluate the Superintendent and administrators.	January 2, 2023	Board of Education Superintendent Assistant Superintendent	Evaluation Protocol (DESE) Evaluation Summaries	August 1, 2023, sustaining through July 2027
Superintendent and administrators will receive ongoing professional development, which will be reflected on their summative evaluation and aligned to their growth plan.	January 2, 2023	Superintendent Assistant Superintendent Administrators	Evaluation Summaries Evidence Based PD	August 1, 2023, sustaining through July 2027
Ongoing professional development will be received by all Board of Education members and the Superintendent	August 1, 2023	Board of Education Superintendent Assistant Superintendent	Evidence Based PD	August 1, 2023, sustaining through July 2027

GOAL 2

Effective Teaching and Learning

Effective teaching and learning is comprised of the following descriptors: success ready students; high quality early learning; high quality career education; intra-interpersonal skills; teacher/leader standards; effective instructional practices; multi-tiered system of support; professional learning; use of technology to improve instruction; comprehensive school counseling; library media services and class size and assigned enrollment.

By the 2026-2027 school year, our district will implement and have sustained at least one multi-tiered system of support in the area of academics and one multi-tiered system of support in the area of behavior. With those supports in place, our district will continue to improve success readiness strategies to ensure students are ready for what comes next in their life.

Rationale (name of existing conditions/data point to support the selection of the goal):

At this time, our district does not implement any multi-tiered systems of support. Last year we began implementing some components of PBIS in one of our elementary buildings, but we are not consistent throughout the district. As a district we are performing this goal with 0% accuracy.

Goal 2: Evidence Based Strategy(ies) for Implementation of **Effective Teaching and Learning Standards**

Strategy 1: The district will implement tiered multi-tiered systems of support to support academic and social-emotional learning based on student need.

Funding Source(s):The Board of Education utilizes the CSIP when developing the budget. (Local and state funding)

MSIP Indicator(s):TL7.A,B

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
#1: Create a dedicated written academic intervention system plan for each building, including a Tier 2-Tier 3 intervention toolkit to support the academic program.	Feb 1, 2023	Building Administrators Superintendent Board of Education Teachers	Academic Intervention System Manual	October 15, 2023, sustaining through July 2027
#2: Create a dedicated written academic intervention system plan for each building, including a Tier 2-Tier 3 intervention toolkit to support the behavior program.	Feb 1, 2024	Building Administrators Superintendent Board of Education Teachers	Behavior System Intervention Manual	October 15, 2023, sustaining through July 2027

Goal 2 (continued): Evidence Based Strategy(ies) for Implementation of **Effective Teaching and Learning Standards**

Strategy 2: The district will improve success readiness strategies to ensure students are ready for what comes next in their life.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (state funding)

MSIP Indicator(s): TL3.A,B,F; TL2.B

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Increase the number of agricultural electives offered at the middle school.	March 1, 2023	High School/Middle School Principal High School/Middle School Counselors Superintendent Assistant Superintendent	Class Schedules	August 1, 2023, sustaining through July 2027
Increase the amount of family visits in the Parents as Teacher program for prenatal to age 5.	January 2, 2023	PAT Supervisor PAT parent educators	PAT Administrative manual	August 1, 2023, sustaining through July 2027

GOAL 3

Collaborative Climate and Culture

Collaborative climate and culture is comprised of the following indicators; safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent, guardian involvement.

By the end of the 2026-2027 school year, the district will significantly increase the engagement of parents/guardians to create effective partnerships that the support the development and achievement of their students, increase awareness of school attendance, and increase diversity awareness to create a collaborative climate and culture for parents and students. This goal will be measured by the increased number of family engagement activities and partnerships throughout the school year.

Rationale (name of existing conditions/data point to support the selection of the goal):

We currently implement a Back to School Kick-off to engage parents at the beginning of the school year. Ongoing parental involvement is inconsistent and sporadic across the district. According to our recent culture and climate survey, stakeholders feel the level of parent involvement needs to increase. Our annual surveys will demonstrate an improvement with parental involvement. At this time the majority of stakeholders feel this is area that is in need of improvement.

Goal 3: Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards				
Strategy 1: Our district will create opportunities Pk-12 for family engagement in the educational processes and activities that provide information related to student development and achievement in a welcoming atmosphere.				
Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (state and federal funding)				
MSIP Indicator(s): CC4.A-D				
Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Begin and sustain the opportunities for at least 2 district-wide family and community engagement activities each year.	January 2, 2023	Superintendent, Title I Director	Parent Involvement Funds	May 1, 2025, sustaining through July 2027
Develop a strategic communication plan to inform parents of curricular and extra curricular activities.	February 1, 2023	Superintendent, Assistant Superintendent	Communication Plan	August 1, 2024, sustaining through July 2027

Goal 3 (continued): Evidence Based Strategy(ies) for Implementation of Collaborative Climate and Culture Standards

Strategy 2: We will provide a safe and caring environment that supports teaching, learning, and student success, with high academic and behavioral expectations for each student.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (local and state funding)

MSIP Indicator(s): CC1. A-E, CC2.A-C

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Students will be actively engaged, demonstrating good behavior, and improving attendance. This will occur as a result of increased professional development and frequent evaluation at school and on the bus.	January 2, 2023	Board of Education Superintendent	DESE Recommended standards, district demographic data, Discipline data, Attendance data Classroom Observations	August 1, 2023, sustaining through July 2027
The district will promote respect of individual difference by offering diversity training, diversity awareness, policies, and procedures.	January 2, 2023	Superintendent Principals	Youth Speakers Diversity Awareness Activities	May 1, 2023, sustaining through July 2027

GOAL 4

Alignment of Standards, Curriculum and Assessment

Alignment of standards, curriculum and assessment are comprised of the following descriptors; viable curriculum aligned to the Missouri Learning Standards, and assessment aligned to the Missouri Learning Standards.

Following an updated Comprehensive Assessment Plan aligned with MSIP 6, administrators and educators will systematically collect and analyze local, state, and national data to improve student achievement. Our district will have written procedures in place to guide the district in the process of analyzing the data and sharing the data with staff and parents. A focus will be placed on reading performance, as we focus on student achievement standards, curriculum, and assessment.

Rationale (name of existing conditions/data point to support the selection of the goal):

Our district currently has an assessment plan. It is not currently aligned with MSIP 6 and it doesn't currently include written procedures to guide the process of analyzing and sharing the analyzed data with staff and parents. At this time, this goal is at 0% completion.

Goal 4: Evidence Based Strategy(ies) for Implementation for **Alignment of Standards, Curriculum, and Assessment**

Strategy 1: MVB/T will have written procedures in place to guide the district in the process of analyzing assessment data and sharing the data with the school board, staff, and parents, with a focus on reading performance.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (local and state funding)

MSIP Indicator(s): AS2.B, C, D, E, G

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Align the district's assessment plan with MSIP 6 standards.	January 2, 2023	Curriculum Director Assistant Superintendent	District Assessment Plan CSIP Plan	August 1, 2023, sustaining through July 2027
Establish and implement a collaborative process for collecting, examining, interpreting, and sharing assessment data.	August 1, 2023	Curriculum Director Assistant Superintendent	District Assessment Plan CSIP Plan	May 1, 2024, sustaining through July 2027
At least 3 teachers from the district will participate in LETRS training to improve reading instruction for elementary students.	January 2, 2023	Curriculum Director Assistant Superintendent Teachers	RPDC LETRS training	August 1, 2023, sustaining through July 2027

GOAL 5

Equity and Access (Educational equity exists when there is an intentional focus on learning outcomes and the allocation of resources ensure that each student is purposefully engaged and is provided rigorous instruction, meaningful supports, and relevant educational experiences.)

Equity and access is comprised of the following descriptors: academic achievement; graduation rate; follow-up rate of graduates; and equity of educational experiences.

Our district will prepare all students and identified groups of students for postsecondary success. Our goal is to analyze and use data to prepare all students for postsecondary success, ensuring all students have access to all educational experiences.

Rationale (name of existing conditions/data point to support the selection of the goal):

At this time, our district is not systematically analyzing data to identify underrepresented groups of students to ensure all students are prepared for postsecondary success.

Goal 5: Evidence Based Strategy(ies) for Implementation for **Equity and Access** Standards

Strategy 1: All students will graduate meeting graduation and attendance requirements and prepared for post-secondary success.

Funding Source(s): The Board of Education utilizes the CSIP when developing the budget. (local, state, and federal funding)

MSIP Indicator(s): EA2.A; EA3.A, B

Action Steps	Start Date	Person Responsible	Resources	Complete/Date
Use and analyze 5-year follow-up data on post-secondary student success to inform decision-making and improvements.	January 2, 2023	High School Principal High school Counselor	5 year follow up data	August 1, 2023, sustaining through July 2027
Intentionally focus on equitable access to teachers, learning experiences, supports, curriculum, multiple perspectives, and barrier reduction between student groups.	January 2, 2023	Principals Curriculum Director Superintendent	Diversity and Inclusion Training, District data review	August 1, 2023, sustaining through July 2027



EAGLES

CSIP STRATEGY TIMELINE

2022-2027

KEEP GOING! KEEP GROWING!

Beginning	This CSIP contains 5 goals, with a total of 18 strategies. The following is an overview of the timelines for strategies in this plan.
January 2023	- Implement our plan of action and review our plan of action at least 3 times each year, ensuring all district plans are aligned with the district's mission and vision. - Provide ongoing professional development for Superintendent and administrators - Create and implement a performance based evaluation system for Superintendent and other administrators - Align district's assessment plan with MSIP 6 standards - Increase number of family visits for PAT program - Provide at least 2 district-wide family involvement activities - Improve student engagement, positive behavior, and attendance (Incentives and professional development) - Plan diversity training diversity awareness, policies and procedures - Provide opportunities for LETRS training for at least 3 teachers
February 2023	- Implement multi-tiered systems of support for academics - Develop strategic communication plan to inform parents of curricular and extra curricular activities - Align district's assessment plan with MSIP 6 standards and CSIP Plan - Use and analyze 5 year graduation follow-up data - Focus on equitable access to teachers, learning experiences, supports, curriculum, multiple perspectives, and barrier reduction between student groups.
March 2023	Increase the number of electives offered at Liberty Middle School
August 2023	- Establish and implement a collaborative process for collecting, examining, interpreting, and sharing assessment data - Ongoing professional development will be received by all Board of Education members and the Superintendent
February 2024	Create a written behavior intervention system plan. (multi-tiered program)

Vision: The Mountain View-Birch Tree School District is two communities working as one to develop caring and responsible citizens.



Mission: Our mission is to empower and inspire all students to be successful before and after graduation. We strive to improve the quality of life, through rigor, relevance, and relationships.

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EXPLANATION: PUBLIC INFORMATION PROGRAM (K-12 Districts)

The changes to this procedure reflect the reporting requirements brought about by new legislation, namely the requirement to:

- 1) Prominently post a copy of § 105.055, RSMo., also known as the Missouri Whistleblower Law, in locations where it can reasonably be expected to come to the attention of all employees.
- 2) Develop, maintain and make publicly available, either on the district's website or through a direct link to the DESE website, a searchable expenditure and revenue document or database detailing actual income, expenditures and disbursements for the current calendar or fiscal year. The district shall update the information at least quarterly and the data shall be archived, accessible and searchable for a minimum of ten years.
- 3) Provide to parents/guardians of students in grades K-12 information on influenza and influenza vaccinations that is identical or similar to that produced by the Centers for Disease Control and Prevention.
- 4) Provide its students with information concerning occupations that have a critical need or shortage of trained personnel as identified by the Missouri Department of Economic Development.
- 5) Inform parents/guardians of their child's right to participate in the MOCAP program. Specifically, § 161.670, RSMo., says that "availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the district...."

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
X	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor		Special Education
	Transportation	X	Public Info/Communications		Technology

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PUBLIC INFORMATION PROGRAM

(K-12 Districts)

In addition to the information addressed in the district's communications plan and notices provided to district employees, the district will provide information to the public and the media as required by law, including the Missouri Sunshine Law. The following information will be provided to the public upon request or as otherwise designated:

1. Notice of all Board meetings and meetings of committees created by or at the direction of the Board will be posted at the district's administrative offices and on the district's website when required by law. (§ 610.020, RSMo.)
2. All written Board policies, related documents and district handbooks will be available on the district's website. (§ 162.208, RSMo.)
3. A written copy of the district's discipline policy will be provided to the student and parent/guardian of every student enrolled in the district at the beginning of every school year and made available in the superintendent's office during normal business hours for inspection. (§ 160.261, RSMo.)
4. A school accountability report card for each school building in the district and the district as a whole will be produced in accordance with law and made available to the public on the district's website. The district will provide information included in the report card to parents/guardians, community members, the print and broadcast news media, and legislators by December 1 annually or as soon thereafter as the information is available to the district. The district will distribute the information in substantive official communications such as student report cards. The district will make reasonable efforts to supply copies of the reports or other information regarding the reports to businesses such as real estate and employment firms, so that parents/guardians and businesses from outside the district that may be contemplating relocation have access to this information. (20 U.S.C. § 6311, § 160.522, RSMo.)
5. The district's policy on student participation in statewide assessments will be distributed to each student and parents/guardians of minor students at the beginning of each year. A copy will also be maintained in the district office for public viewing during business hours. At the beginning of each school year, the district shall notify the parents/guardians of each student that the district will provide, upon request and in a timely manner, information regarding any state or district policy regarding student participation in any assessments. The notice will include information on whether a parent/guardian can opt a student out of an assessment and, if so, the procedure for doing so. (20 U.S.C. § 6312, § 160.570, RSMo.)

6. The district shall post on the district's website and, where practicable, on the website of each district school, information on any assessments required by state or federal law, including any assessments required by the district. The information shall include the subject matter being assessed, the purpose for the assessment, the source of the requirement for the assessment, and where the information on the assessment is available. The information shall also include the amount of time students will spend taking the assessments, the schedule for the assessments, and the time and format for disseminating the results, when such information is available. (20 U.S.C. § 6312)
7. Information, presented in terms understandable to a layperson, on the methods and materials used to teach reading in kindergarten through fourth grade will be available in the district's administrative offices. (§ 167.645, RSMo.)
8. Information, presented in a way that does not permit personal identification of any student or educational personnel, on the number and percentage of students receiving remediation because they have not met reading standards on the state-mandated reading assessment will be available in the district's administrative offices. (§ 167.645, RSMo.)
9. All human sexuality curriculum materials will be available to the public at the district's administrative offices. Parents/Guardians will be notified regarding the basic content of sexuality instruction and of their right to remove the student from any aspect of the program. (§ 170.015, RSMo.)
10. Notification that the district does not tolerate illegal discrimination or harassment and information about the procedures for filing a harassment or discrimination complaint will be posted in all buildings and included in district publications in addition to being available in the district's administrative offices. (34 C.F.R. § 104.8, 106.8, 106.9; OCR Guidance)
11. Information regarding schools identified as persistently dangerous under federal law and an explanation of any options that parents/guardians have as a result of the designation will be available in the district's administrative offices. (Federal Guidance)
12. Information on the district's obligations under the Individuals with Disabilities Education Act (IDEA) will be provided to the public by conducting the following activities prior to November 1 each year:
 - ▶ Publish one public notice on the district's website that describes the school district's responsibility to provide special education and related services to children ages 3 to 21. The notice must also describe the district's responsibility to refer infants and toddlers suspected of having a disability to the state early intervention system.

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- ▶ Air one public notice on local radio and/or television stations during general viewing/listening hours that describes the school district's responsibility to provide special education and related services to children ages 3 to 21.
 - ▶ Place posters/notices in all administrative offices of each building operated by the school district that describe the district's responsibility to provide special education and related services to children ages 3 to 21.
 - ▶ Provide written information through general distribution to the parents/guardians of students enrolled in the school district that describes the school district's responsibility to provide special education and related services to children ages 3 to 21. (State Plan for Special Education)
13. The district will provide information about the state children's health insurance program, MO HealthNet for Kids (MHK), to parents/guardians enrolling students in the district. If a parent/guardian indicates on an application for free and reduced-price meals that a child does not have health insurance, the district will notify the parent/guardian that the MHK program is available, if household income is within eligibility standards. (§ 208.658, RSMo.)
14. The district will distribute information about the district's nutrition program, including breakfast, lunch and snack programs administered pursuant to the National School Lunch Program. Information about the School Breakfast Program must be distributed just prior to or at the beginning of the school year. In addition, schools are encouraged to send reminders regarding the availability of the School Breakfast Program multiple times throughout the school year. (7 C.F.R. § 210.12)

The district will publicly announce the eligibility criteria for free and reduced-price meals to each parent/guardian at the beginning of each school year or within ten days after the state notifies the district of the approved eligibility criteria if such notice is received after the beginning of the school year. Any subsequent changes in a school's eligibility criteria during the school year shall be publicly announced in the same manner as the original criteria were announced. The announcement will be made in the following manner:

- ▶ Except in situations where students are directly certified for the program, on or about the beginning of each school year, the district will distribute a free and reduced-price meals application and a letter or notice explaining the eligibility criteria for the Free and Reduced-Price Meals Program and other details of the program to the parents/guardians of all children in attendance at the school.
- ▶ On or about the beginning of each school year, the district will provide a public release containing the same information supplied to parents/guardians, including free and reduced-price meals eligibility criteria, to the informational media, the local

unemployment office and any major employers contemplating large layoffs in the area. Copies of the public release shall be made available upon request in the district's administrative offices to any interested persons. (7 C.F.R. § 245.5)

15. The district will cooperate with Summer Food Service Program (SFSP) sponsors in the area, if any, to distribute materials informing families of the availability and location of free SFSP meals for students when school is not in session. (7 C.F.R. § 210.12)
16. The district will provide written notice of the district's procedure on unpaid meal charges to each household in the district at the beginning of each school year and maintain a copy of the procedure on the district's website. In addition, a copy of the procedure will be provided to households of students who transfer into the district during the school year. (Federal Guidance)
17. The district will annually distribute information about concussions and brain injuries to each student participating in district athletic activities. Parents/Guardians must submit a signed acknowledgment of having received the information before the student will be allowed to participate. (§ 167.765, RSMo.)
18. The district will annually notify parents/guardians and eligible students of their rights under the Family Educational Rights and Privacy Act (FERPA). The district will also provide:
 - ▶ Notice of the categories of information the district has designated as public directory information. (34 C.F.R. §§ 99.7, 99.37)
 - ▶ Notice to parents/guardians of secondary school students of the district's obligation to release the names, addresses and telephone listings of secondary school students to representatives from institutions of higher education and military recruiters. Parents/Guardians and secondary school students who are at least 18 may submit a written request not to release the information without prior written consent of the parent/guardian or student. (20 U.S.C. § 7908)
19. The district will provide notice to parents/guardians and students at the beginning of every school year, and within a reasonable time after any substantive change to the district's policies, detailing the following:
 - ▶ No student, without prior parental consent, or the consent of the student if the student is an adult or an emancipated minor, shall be required as part of any federally funded program to submit to a survey, analysis or evaluation that reveals the political affiliations or beliefs of the student or student's parent/guardian; mental or psychological problems of the student or student's family; sex behavior and attitudes; illegal, antisocial, self-incriminating and demeaning behavior; critical appraisals of

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other individuals with whom there is a close family relationship; legally recognized privileges; income, unless required to determine eligibility for financial aid or participation in a program; or religious practices, affiliations or beliefs of the student or the student's parent/guardian.

- ▶ Prior notice of a survey the district administers on any of the above subjects, even if they are not federally funded, and information on how parents/guardians can opt their students out of the survey.
 - ▶ The right of a parent/guardian to inspect surveys before they are given and instructional material upon request, and the procedures for doing so. (20 U.S.C. § 1232h)
20. At the beginning of every school year, and within a reasonable time after any substantive change in the district's policies, the district will notify parents/guardians of the specific or approximate dates on which any nonemergency invasive physical examination or screening will be performed that is required as a condition of attendance, administered by the school, scheduled in advance, not necessary to protect the immediate health or safety of the student and that exposes private body parts or includes incision, insertion or injection into the body. The notice need not include hearing, vision or scoliosis screenings. The notice will offer an opportunity for the parents/guardians or a student of appropriate age to opt out of the activity. Currently the district does not conduct such examinations, and there are no plans to initiate them in the future. (20 U.S.C. § 1232h)
21. At the beginning of every school year, and within a reasonable time after any substantive change in the district's policies, the district will notify parents/guardians of the specific or approximate dates on which personal information about students will be collected, disclosed or used if that information will be used for marketing or selling or otherwise provided to others for that purpose. The notice will offer an opportunity for the parents/guardians or a student of appropriate age to opt out of the activity. (20 U.S.C. § 1232h)
22. The district will inform students or their parents/guardians about asbestos inspections, reinspections, surveillance, response actions and post-response action activities at least once a year. (40 C.F.R. § 763.84)
23. At the beginning of each school year the district will distribute earthquake information prepared by the Federal Emergency Management Agency (FEMA), the State Emergency Management Agency (SEMA) or by other agencies that are experts in the area of earthquake safety. (§ 160.455, RSMo.)

24. The district will provide current, accurate and complete information to each new employee regarding eligibility for public service loan forgiveness. The notice will be provided within ten days following the start of employment. (§ 105.1445, RSMo.)
25. The district will notify parents/guardians at the time of initial enrollment of their student in district-sponsored preschools, daycare centers or nursery schools that they may request notice from the district as to whether any students currently enrolled in or attending the facility have an immunization exemption on file with the district. (§ 210.003, RSMo.)
26. The district will post in a public area of each school and in all student restrooms a sign that contains the toll-free child abuse and neglect hotline number established by the Children's Division of the Department of Social Services. The text of the signs will be in both English and Spanish, be on a poster at least 11 x 17 inches, contain large print and be placed at eye level to the student. (§ 160.975, RSMo.)
27. The district will provide the address of the Department of Elementary and Secondary Education's (DESE) website on the Trauma-Informed Schools Initiative to parents/guardians before October 1 of each school year. (§ 161.1050, RSMo.)
28. The district will provide annual notice to students, parents/guardians and staff of policy JFCF, Bullying. (§ 160.775, RSMo.)
29. At the beginning of each school year, the district will notify parents/guardians with students attending a school that receives Title I funds that they may request information regarding whether the student's teacher is certified to teach in the grade levels and subject areas in which the teacher provides instruction; whether the student's teacher is teaching under emergency or other provisional certification status; and whether the student is provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. (20 U.S.C. § 6312)
30. In accordance with federal law, if a student attends a school that receives Title I funds and has been assigned to or taught for four or more consecutive weeks by a teacher who is not certified at the grade level and subject area in which the teacher provides instruction, the district will provide timely notification to the student's parents/guardians. (20 U.S.C. § 6312)
31. If the district receives a grant or subgrant from the U.S. Department of Education (ED) under the Elementary and Secondary Education Act of 1965, the district will display in a public place the hotline contact information for the Office of Inspector General of the ED, so that any individual who observes, detects or suspects improper use of taxpayer funds can easily report such improper use. (20 U.S.C. § 7933)

REFERENCE COPY

FILE: KB-AP1

Critical

32. The district will disseminate notice of the rights of homeless children and youth in locations frequented by parents/guardians of such children and youth, and unaccompanied youth, including schools, shelters, public libraries and soup kitchens. (42 U.S.C. § 11431)
33. ~~The district will use parent handbooks, registration documents and the homepage of the district's website to inform parents/guardians of their child's right to participate in the Missouri Course Access Program (MOCAP). (§ 161.670, RSMo.)~~
34. ~~The district will prominently post a copy of § 105.055, RSMo., the state "whistleblower" statute, in locations where it can reasonably be expected to come to the attention of all employees. (§ 105.055, RSMo.)~~
35. ~~The district will develop, maintain and make publicly available, either on the district's website or through a direct link to the DESE website, a searchable expenditure and revenue document or database detailing actual income, expenditures and disbursements for the current calendar or fiscal year. The district shall update the information at least quarterly, and the data shall be archived, accessible and searchable for a minimum of ten years. (§ 160.066, RSMo.)~~
36. ~~If the district provides information on immunizations, infectious diseases, medications or other school health issues to parents/guardians of K-12 students, the district will also provide parents/guardians of K-12 students influenza and influenza vaccination information that is identical or similar to that produced by the Centers for Disease Control and Prevention. (§ 167.637, RSMo.)~~
37. ~~Prior to November 1 of each year, each high school in the district will provide its students with information concerning occupations that have a critical need or shortage of trained personnel as provided by the State Board of Education. (§ 167.902, RSMo.)~~

* * * * *

Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.

Implemented: 02/14/2002

Revised: 01/13/2005; 11/17/2005; 03/17/2011; 07/08/2014; 07/12/2018;

Mountain View-Birch Tree R-III School District, Mountain View, Missouri

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

MOUNTAIN VIEW-BIRCH TREE R-III (046130)

Address: 1054 Old Highway 60, Mountain View, MO 65548-8618

Phone: (417) 934-5408

Email: mwebb@liberty.mvbt.k12.mo.us

Accreditation: Accredited

Elementary Schools: 2

Middle Schools: 1

Junior High Schools: 0

High Schools: 1

(1) Accreditation Status

(Data as of
11/27/2022)

2022

Accredited

MOUNTAIN VIEW-BIRCH TREE R-III

Definition

(2) Preschool Enrollment

(Data as of
11/27/2022)

2022

35,000

72

Missouri

MOUNTAIN VIEW-BIRCH TREE R-III

Definition

(3) K-12 Enrollment

(Data as of
11/27/2022)

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/8/2022

Missouri District Report Card

Missouri	2022
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Total	1,220
American Indian/Alaska Native	*
Asian	*
Black	0.60%
Hawaiian/Pacific Islander	*
Hispanic	2.00%
Multi-Race	3.10%
White	93.90%
Female	49.80%

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Report as of: 12/8/2022

Missouri District Report Card

Male	50.20%
Free and Reduced Lunch	55.4%
English Learner	0.82%
Special Education	15.98%
Homeless	2.30%
Migrant	*
Gifted	6.15%
Foster	0.98%
Military	*
Definition	

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

Missouri	2022
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%

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Report as of: 12/8/2022

Missouri District Report Card

Foster 72.0%

Military 84.6%

MOUNTAIN VIEW-BIRCH TREE R-III

All Students 2022 75.3%

American Indian/Alaska Native *

Asian *

Black 86.4%

Hawaiian/Pacific Islander *

Hispanic 87.0%

Multi-Race 65.0%

White 75.2%

Female 73.1%

Male 77.4%

Free and Reduced Lunch 69.2%

English Learner 100.0%

Special Education 63.7%

Homeless 48.2%

Migrant *

Gifted 90.8%

Foster 77.5%

Military *

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

Missouri 2022

Percent 42.3%

Number 356,271.7

MOUNTAIN VIEW-BIRCH TREE R-III

2022

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/8/2022

Missouri District Report Card

Percent	55.4%
Number	672.0
Definition	

(6) Four- Year Graduation Rate

(Data as of
11/27/2022)

Missouri	2022
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Students	95.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*

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Report as of: 12/8/2022

Missouri District Report Card

Hispanic	*
Multi-Race	*
White	98.57%
Female	97.44%
Male	92.68%
Free and Reduced Lunch	91.89%
English Learner	*
Special Education	100.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

(6) Five- Year Graduation Rate

	(Data as of 11/27/2022)
Missouri	2022
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%

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Report as of: 12/8/2022

Missouri District Report Card

Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Students	97.47%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	98.61%
Female	95.00%
Male	100.00%
Free and Reduced Lunch	94.29%
English Learner	*
Special Education	100.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

(Data as of
11/27/2022)

(7) Dropout Rate

Missouri	2022
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Report as of: 12/8/2022

Missouri District Report Card

TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Definition	

(8) Where Our Graduates Go	(Data as of 11/27/2022)
Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Entering a 4yr. College/University	17.9%
Entering a 2yr. College	20.5%

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Report as of: 12/8/2022

Missouri District Report Card

Entering a Postsecondary (Technical) Institution	14.1%
Entering Employment	43.6%
Entering Military	2.6%
Definition	

(9) Placement Rates for Career-Technical Education Students

	(Data as of 11/27/2022)
Missouri	2022
All Students	91.4%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Students	97.6%
Definition	

(10) Staffing Ratios

	(Data as of 11/27/2022)
Missouri	2022
Students to classroom teachers	16
Students to administrators	167
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Students to classroom teachers	17
Students to administrators	137
Definition	

(11) Years of Experience of Professional Staff

	(Data as of 11/27/2022)
Missouri	2022
All Staff	13.1
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Staff	12.1
Definition	

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Missouri District Report Card

(12) Disproportionate Rates of Access to Educators Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

TEACHERS		2022	
MISSOURI		Title I	Non-Title I
Inexperienced Teachers		7.8%	5.2%
Out-of-Field Teachers		11.1%	14.8%
Ineffective Teachers		0.7%	0.5%
MOUNTAIN VIEW-BIRCH TREE R-III		Title I (0)	Non-Title I (0)
Inexperienced Teachers		11.1%	10.0%
Out-of-Field Teachers		4.5%	26.7%
Ineffective Teachers		0.0%	0.0%

PRINCIPALS		2022	
MISSOURI		Title I	Non-Title I
Inexperienced Principals		13.7%	10.1%
Out-of-Field Principals		9.9%	6.3%
MOUNTAIN VIEW-BIRCH TREE R-III		Title I (0)	Non-Title I (0)
Inexperienced Principals		25.0%	0.0%
Out-of-Field Principals		0.0%	0.0%
Definition			

(13) Professional Staff with Advanced Degrees (Data as of 11/27/2022)

Missouri	2022
All Staff	62.00%
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Staff	53.30%
Definition	

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Report as of: 12/8/2022

Missouri District Report Card

(14) Average Teacher Salaries

	(Data as of 11/27/2022)
Missouri	2022
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Average Regular Term Salary	\$38,285
Average Total Salary	\$39,164
Definition	

(15) Average Administrator Salaries

	(Data as of 11/27/2022)
Missouri	2022
All Administrators	\$98,734
MOUNTAIN VIEW-BIRCH TREE R-III	2022
All Administrators	\$80,504
Definition	

(16) Current Expenditures per Pupil - District Level

	(Data as of 11/22/2022)
Missouri	2022
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
MOUNTAIN VIEW-BIRCH TREE R-III (046130)	2022
A. Membership *	1,219.59
District Level Per-Pupil Expenditures	

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Report as of: 12/8/2022

Missouri District Report Card

B. Federal	\$1,455
C. State/Local	\$7,462
D. District Level Per-Pupil Total (Sum of B+C)	\$8,918

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of
11/14/2022)

MISSOURI	2022
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Incidental	\$2.7493
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.8449
Definition	

(18) Assessed Valuation of the District

(Data as of
11/14/2022)

MISSOURI	2022
	\$120,392,628,544
MOUNTAIN VIEW-BIRCH TREE R-III	2022
	\$80,693,616
Definition	

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Report as of: 12/8/2022

Missouri District Report Card

(19) Sources of Revenue

(Data as of
11/14/2022)

MISSOURI		2022
Local		44.40%
State		36.26%
Federal		19.32%
MOUNTAIN VIEW-BIRCH TREE R-III		2022
Local		34.53%
State		41.18%
Federal		24.29%
Definition		

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri		Grade	Year	Students who must test(Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03		2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04		2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05		2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06		2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07		2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08		2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA		2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1		2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3

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Report as of: 12/8/2022

Missouri District Report Card

Eng. Language Arts	E2	2022	66,330	*	1.7	10.4	36.0	48.6	5.0
Mathematics	03	2022	64,253	560	0.9	30.2	30.1	22.4	17.3
Mathematics	04	2022	64,784	576	0.9	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	31.9	36.3	22.8	9.0
Mathematics	HS	2022	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	MAPA	2022	72,512	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2022	10,195	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	24.6	37.8	23.7	14.0
Science	HS	2022	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	MAPA	2022	66,884	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2022	1,147	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	1.9	5.1	54.8	36.8	3.3
MOUNTAIN VIEW- BIRCH TREE R-III									
Eng. Language Arts	03	2022	86	*	*	19.8	31.4	30.2	18.6
Eng. Language Arts	04	2022	90	*	*	12.2	51.1	28.9	7.8
Eng. Language Arts	05	2022	96	*	*	11.5	45.8	25.0	17.7
Eng. Language Arts	06	2022	102	*	*	20.8	39.6	20.8	18.8
Eng. Language Arts	07	2022	104	*	*	28.9	38.5	15.4	17.3
Eng. Language Arts	08	2022	92	*	*	22.8	47.8	23.9	5.4
Eng. Language Arts	E2	2022	78	*	*	*	35.1	57.1	*

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Report as of: 12/8/2022

Missouri District Report Card

Mathematics	03	2022	86	*	*	*	14.0	27.9	34.9	23.3
Mathematics	04	2022	90	*	*	*	21.1	23.3	40.0	15.6
Mathematics	05	2022	95	*	*	*	23.2	37.9	29.5	9.5
Mathematics	06	2022	102	*	*	*	17.7	35.3	23.5	23.5
Mathematics+	07	2022	104	*	*	*	26.9	46.2	16.4	10.6
Mathematics+	08	2022	92	*	*	*	31.5	34.8	27.2	6.5
Mathematics	A1	2022	81	*	*	*	30.9	40.7	16.1	12.4
Science	05	2022	95	*	*	*	25.3	24.2	35.8	14.7
Science	08	2022	92	*	*	*	21.7	44.6	26.1	7.6
Science	B1	2022	67	*	*	*	10.8	44.6	32.3	12.3
Social Studies	GV	2022	80	*	*	*	*	62.0	36.7	*

Definition
+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of
11/27/2022)

MISSOURI

2022

Percent of Graduates Taking the ACT

63.95%

Composite ACT Score

20.30

MOUNTAIN VIEW-BIRCH TREE R-III

2022

Percent of Graduates Taking the ACT

39.47%

Composite ACT Score

19.10

Definition

(22) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(24) Disciplinary Actions

(Data as of
11/27/2022)

Missouri

2022

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Report as of: 12/8/2022

Missouri District Report Card

Suspensions of 10 or More Consecutive Days (number | rate) 13013 | 1.5

Expulsions (number | rate) 33 | 0.0

MOUNTAIN VIEW-BIRCH TREE R-III

2022

Suspensions of 10 or More Consecutive Days (number | rate) 12 | 1.0

Expulsions (number | rate) * | *

Definition

(26) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 1/1/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
English Language Arts			
All Students	0.3%	40.10%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.2%	40.20%	
Female	0.3%	42.90%	

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Report as of: 12/8/2022

Missouri District Report Card

Male	0.3%	37.30%
Free-Reduced Lunch	0.0%	37.60%
Limited English Proficient	*	*
Special Education	0.0%	15.50%
Homeless	*	*
Migrant	*	*
Gifted	0.0%	92.60%
Foster Care	*	*
Military	*	*
Mathematics		
All Students	0.2%	41.70%
American Indian/Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multi-Racial	*	*
White (not Hispanic)	0.2%	41.90%
Female	0.0%	37.60%
Male	0.3%	45.70%
Free-Reduced Lunch	0.2%	40.50%
Limited English Proficient	*	*
Special Education	0.0%	15.60%
Homeless	*	*
Migrant	*	*
Gifted	0.0%	87.90%
Foster Care	*	*
Military	*	*

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Report as of: 12/8/2022

Missouri District Report Card

Science		
All Students	0.8%	42.90%
American Indian/Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multi-Racial	*	*
White (not Hispanic)	0.8%	42.90%
Female	1.6%	39.70%
Male	0.0%	46.20%
Free-Reduced Lunch	0.6%	39.50%
Limited English Proficient	*	*
Special Education	0.0%	20.90%
Homeless	*	*
Migrant	*	*
Gifted	*	*
Foster Care	*	*
Military	*	*
Social Studies		
All Students	1.3%	36.70%
American Indian/Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multi-Racial	*	*
White (not Hispanic)	1.3%	36.80%
Female	2.9%	33.30%

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Report as of: 12/8/2022

Missouri District Report Card

Male	0.0%	39.10%
Free-Reduced Lunch	0.0%	17.60%
Limited English Proficient	*	*
Special Education	*	*
Homeless	*	*
Migrant	*	*
Gifted	*	*
Foster Care	*	*
Military	*	*
Definition		

(27) Students in Gifted Education Program

(Data as of
11/27/2022)

Missouri	2022
Percent	4.25%
Number	36,682
MOUNTAIN VIEW-BIRCH TREE R-III	2022
Percent	6.15%
Number	75
Definition	

(28) English Learner Proficiency Status

(Data as of 11/27/2022)

MOUNTAIN VIEW-BIRCH TREE R-III	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*
Definition			

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Report as of: 12/8/2022

Missouri District Report Card

(29) Comprehensive and Targeted Status

(30) CRDC Information Civil Rights Data Collection report Definition

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Report as of: 12/8/2022

BTE SCHOOL
December BOARD REPORT
ADMINISTRATOR: Paula Renshaw

CURRENT ENROLLMENT: K-5 168

Student Performance
CSIP GOAL 1

- Avg. Attendance:
Yearly: 92.05%
September: 89.85%
December 1-15: i-Ready testing
- December 12th: Grade Level Meetings
-

**SUPPLIES, FACILITIES,
OTHER RESOURCES**

CSIP GOAL 3

- Windows completed
- Heating/Cooling almost completed

**PARENT, STUDENT, AND
COMMUNITY INVOLVEMENT**

CSIP GOAL 4

- *Eagle Club*
- *Eagle Creates with Books*
- *Music Makers*
- *Music Concert*

STAFF

CSIP GOAL 2

- **Eagle Walk:** Staff members are currently working toward their 6 hours of professional development.
- **November 28** 1st grade Pacing Guides/Curriculum
- **December 2** 3rd grade Pacing Guides/Curriculum

LEADERSHIP

CSIP GOAL 5

- **November 28-December 2** Security Conference

CALENDAR

- December 12 days of Christmas activities
- December 6 Music Concert
- December 13 LHS Band/Choir

MOUNTAIN VIEW ELEMENTARY SCHOOL

DECEMBER BOARD REPORT

ADMINISTRATOR(S): Jester/Marriott

CURRENT ENROLLMENT: 483

STUDENT PERFORMANCE

CSIP GOAL 1

- *November attendance: 90.4%
- *December so far: 85%
- *iReady testing
- *Pacing guides are updated
- *Teachers are trying to get their students all caught up for the end of the semester.

SUPPLIES, FACILITIES, OTHER RESOURCES

CSIP GOAL 3

- Still trying to get windows finished and HVAC units all working properly.

PARENT, STUDENT, AND COMMUNITY INVOLVEMENT

CSIP GOAL 4

- Music program was a hit
- STEM nights
- Music Makers
- Creative Crew
- Student Council Activities
- Winter Wonderland

STAFF

CSIP GOAL 2

- Social committee has provided snacks a couple of times and they will be working on improving our new workroom area.

LEADERSHIP

CSIP GOAL 5

- Getting ready to start a book study with admin: LEAD From Where You Are
- Trying to finish up CSIP
- Completed Safety Training

CALENDAR

- 12/09- No school
- 12/05-12/16- iReady Testing
- 12/16- end of quarter

LIBERTY MIDDLE SCHOOL

November BOARD REPORT

ADMINISTRATOR(S): Ryan Chowning & Eli Ernst

CURRENT ENROLLMENT: 314

STUDENT PERFORMANCE

CSIP GOAL 1

- Avg. Attendance: 91.41%
- Lots of minor discipline still, but it's part of this age.

STAFF

CSIP GOAL 2

- Team Meetings happened this week to discuss curriculum and pacing guides
- Staff Morale- Potluck (Snack) Week 12/12-12/16

LEADERSHIP

CSIP GOAL 5

- I am meeting with teachers often in regards to evals.

SUPPLIES, FACILITIES, OTHER RESOURCES

CSIP GOAL 3

- No significant projects happening currently at LMS.

PARENT, STUDENT, AND COMMUNITY INVOLVEMENT

CSIP GOAL 4

- Teachers are planning 3 days of academic and enrichment activities on 12/19-12/21

CALENDAR

- Choir Concert 12/4
- Band Concert 12/11
- iReady Diagnostic #2 completed early Dec.
- MSG and MSB basketball ending the week of 12/12

LIBERTY HIGH SCHOOL

DECEMBER BOARD REPORT

PRINCIPAL JOHN DANIELS AND ASSISTANT PRINCIPAL TAMMY HEINEY

CURRENT ENROLLMENT: 343

STUDENT PERFORMANCE

CSIP GOAL 1

- Avg. Attendance: 92%
- Discipline Incidents: 115 Total
- The attendance secretary compiles an attendance report, and Mrs. Heiney calls students in on Thursday afternoons to schedule make-up hours the following week. Letters are sent home each Friday. Students are able to stay any night during the week. As of November 30, students have made up 306.75 hours, but they have 825.5 hours left.

SUPPLIES, FACILITIES, OTHER RESOURCES

CSIP GOAL 3

- The Ag classes have been sprucing up the courtyard. It looks fantastic.

PARENT, STUDENT, AND COMMUNITY INVOLVEMENT

CSIP GOAL 4

- We finished our Building Improvement Plan (BIP), and the building teams have started working on the action steps.
- LHS had a tree decorating contest. Trees from different organizations, clubs, and grade levels. It was festive in the foyer of LHS!
- LHS Choir and Band had concerts with all students at LMS.
- Mrs. Watts took a group of students to MSU for Red Carpet Day.
- We are holding a "Christmas Movie Character" contest. One staff member and one student were awarded prizes from Hometown Insurance.
- Carey Portell - Speaker on driving safety
- Choir/Band Tour in Mtn. View & Birch Tree

STAFF

CSIP GOAL 2

- The LHS staff has been completing Eagle Walks. We have heard a lot of positive feedback about "Golden Nuggets" they are learning from other staff members.
- Along with the district's 12 Days of Christmas, LHS has celebrated with 12 Days.

LEADERSHIP

CSIP GOAL 5

- Mrs. Heiney has been rereading "The Artisan Teacher" by Mike Rutherford. Each short chapter goes hand-in-hand with the observation form. She has been summarizing and sending out a 'theme' to staff each week in the Friday Focus. Once the theme is introduced, the administrative team is looking for it in the classroom during observations and walkthroughs. No individual teacher can use them all, but teachers can capitalize on the themes they are most skilled at and enhance their craft.

CALENDAR

Boys BB Tourn @ Cabool 12/26-29

Girls BB Tourn @ Grove 12/26-29

Jan. 2 - School Resumes

Jan. 13 - No School/Hoop Queen

Liberty Winter League - Each Saturday

SPECIAL EDUCATION

DECEMBER BOARD REPORT

ADMINISTRATOR: Barbara Medina

CURRENT ENROLLMENT: 216

ECSE: 28

K-12: 188

STUDENT PERFORMANCE

CSIP GOAL 1

- Candy Canes for Attendance
- Parent Contact by Special Education Teacher for more than 2 days in a row or more than 5 days of absences in a quarter; documented in Sped Track.
- iReading 2nd Diagnostic Assessments

SUPPLIES, FACILITIES, OTHER RESOURCES

CSIP GOAL 3

- Purchases for complete outfitting of High Needs Classroom at MVE including Promethean Board, Enlarged Computer screen for visual impairment
- 25 Touch Screen Chromebooks

PARENT, STUDENT, AND COMMUNITY INVOLVEMENT

CSIP GOAL 4

- Busy Hands Sales by students at Abel Insurance December 3, 2022.

STAFF

CSIP GOAL 2

- Special Education Staff Appreciation: Cookies and Gifts.
- Hired a Liberty Alumni for the ECSE paraprofessional position starting January 2023.

LEADERSHIP

CSIP GOAL 5

- Bi-Monthly Special Education Staff Meetings in each building.
- Attended Local Administrator Special Education (LASE) Meeting. (Dec 9, 2022)
- Attended DESE SPED Administrator Training Dismissing Services (Dec 8, 2022)
- Attended Special Education Finance Webinar (Dec 6, 2022)

CALENDAR

- End of 1st Semester
December 16, 2022.
- Christmas Break
December 19, 2022 -
December 30, 2022.