

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	62.1%	18	N/A	<=20%	4	*	14	<=20%	5	*	6
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	53.6%	15	N/A	*	10	<=20%	5	<=20%	5	*	8
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	62.1%	18	N/A	<=20%	4	*	14	<=20%	5	*	6
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	52.0%	13	N/A	*	8	<=20%	5	<=20%	5	*	7
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	>=50%	8	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	66.7%	12	N/A	44.4%	8	22.2%	4	<=20%	<3	*	5
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	58.8%	10	N/A	<=20%	3	*	7	<=20%	<3	*	5

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ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	50.0%	9	N/A	<=20%	<3	*	*	22.2%	4	27.8%	5
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	52.0%	13	N/A	*	8	<=20%	5	<=20%	4	*	8
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	55.2%	16	N/A	31.0%	9	24.1%	7	*	9	<=20%	4

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ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	67.6%	23	N/A	23.5%	8	44.1%	15	11.8%	4	20.6%	7
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	51.9%	14	N/A	29.6%	8	22.2%	6	*	9	<=20%	4
ELA	4th Grade Content	White	2021-22	51.3%	31,695	66.7%	22	N/A	24.2%	8	42.4%	14	12.1%	4	21.2%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	>=50%	10	N/A	<=50%	4	<=50%	6	<=50%	<3	<=50%	3
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	75.0%	15	N/A	40.0%	8	35.0%	7	<=20%	<3	<=20%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	68.4%	13	N/A	21.1%	4	47.4%	9	<=20%	<3	*	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	47.1%	8	N/A	<=20%	3	*	5	*	6	<=20%	3
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	57.1%	12	N/A	<=20%	3	*	9	<=20%	4	*	5
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	>=80%	15	N/A	*	7	*	8	<=20%	<3	<=20%	1
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	50.0%	18	N/A	19.4%	7	30.6%	11	25.0%	9	25.0%	9
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	>=80%	15	N/A	*	7	*	8	<=20%	<3	<=20%	1
ELA	5th Grade Content	White	2021-22	50.7%	31,697	45.5%	15	N/A	15.2%	5	30.3%	10	27.3%	9	27.3%	9
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	>=50%	8	N/A	<=50%	3	<=50%	5	<=50%	<3	<=50%	1
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	60.0%	15	N/A	24.0%	6	36.0%	9	<=20%	4	*	6
ELA	5th Grade Content	Economic ally Disadvan taged	2020-21	28.5%	10,326	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	<3	<=50%	1
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	40.9%	9	N/A	<=20%	<3	*	*	22.7%	5	36.4%	8

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ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	26.9%	7	N/A	<=20%	<3	<=20%	*	46.2%	12	26.9%	7
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	34.8%	8	N/A	<=20%	4	<=20%	4	30.4%	7	34.8%	8
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	26.1%	6	N/A	<=20%	<3	<=20%	*	43.5%	10	30.4%	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	8	N/A	<=20%	4	<=20%	4	27.3%	6	36.4%	8

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ELA	6th Grade Content	Female	2020-21	41.6%	14,398	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	5
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	25.7%	9	N/A	<=10%	3	*	6	20.0%	7	54.3%	19
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	16.1%	5	N/A	<=10%	<3	*	*	38.7%	12	45.2%	14
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	26.5%	9	N/A	<=10%	3	*	6	20.6%	7	52.9%	18



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ELA	7th Grade Content	White	2021-22	43.1%	27,639	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	12
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.4%	5	N/A	<=20%	<3	*	*	23.5%	4	47.1%	8
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	27.3%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	14
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	6
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	29.2%	7	N/A	<=20%	3	<=20%	4	<=20%	4	*	13
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	57.1%	16	N/A	<=20%	4	*	12	*	*	<=20%	2
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	65.5%	19	N/A	31.0%	9	34.5%	10	<=20%	5	<=20%	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	57.1%	16	N/A	<=20%	4	*	12	*	*	<=20%	2
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	65.4%	17	N/A	26.9%	7	38.5%	10	<=20%	5	<=20%	4

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Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	63.2%	12	N/A	31.6%	6	31.6%	6	<=20%	3	*	4
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	52.9%	9	N/A	<=20%	3	*	6	*	*	<=20%	1
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	47.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	65.4%	17	N/A	26.9%	7	38.5%	10	<=20%	5	<=20%	4
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*

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Mathema tics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2020-21	36.5%	26,524	44.8%	13	N/A	<=20%	4	*	9	*	13	<=20%	3
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	58.8%	20	N/A	17.6%	6	41.2%	14	*	11	<=10%	3
Mathema tics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2020-21	41.5%	21,680	44.4%	12	N/A	<=20%	4	*	8	*	12	<=20%	3
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	57.6%	19	N/A	18.2%	6	39.4%	13	*	11	<=10%	3
Mathema tics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	60.0%	12	N/A	<=20%	3	*	9	*	*	<=20%	2
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	68.4%	13	N/A	21.1%	4	47.4%	9	*	*	<=20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	29.4%	5	N/A	<=20%	<3	*	*	*	9	<=20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	42.9%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*

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Mathema tics	5th Grade Content	All Students	2020-21	29.6%	21,274	56.3%	9	N/A	*	6	<=20%	3	*	*	<=20%	0
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	40.0%	14	N/A	17.1%	6	22.9%	8	34.3%	12	25.7%	9
Mathema tics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2020-21	33.8%	17,393	56.3%	9	N/A	*	6	<=20%	3	*	*	<=20%	0
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	37.5%	12	N/A	18.8%	6	18.8%	6	34.4%	11	28.1%	9
Mathema tics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Mathema tics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	54.2%	13	N/A	20.8%	5	33.3%	8	*	7	<=20%	4
Mathema tics	5th Grade Content	Economic ally Disadvan tagged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Economic ally Disadvan tagged	2021-22	16.1%	8,978	27.3%	6	N/A	<=20%	<3	*	*	40.9%	9	31.8%	7
Mathema tics	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2020-21	28.6%	20,103	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	17
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	28.6%	6	N/A	<=20%	<3	<=20%	*	28.6%	6	42.9%	9

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2020-21	32.4%	16,474	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	30.0%	6	N/A	<=20%	<3	<=20%	*	30.0%	6	40.0%	8
Mathema tics	6th Grade Content	Female	2020-21	26.0%	8,929	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathema tics	6th Grade Content	Male	2020-21	31.2%	11,174	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12



# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	< =50%	< 3	N/A	< =50%	< 3	< =50%	< 3	*	3	*	8
Mathema tics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	25.0%	9	N/A	< =10%	3	*	6	22.2%	8	52.8%	19
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	< =20%	6	N/A	< =20%	< 3	< =20%	*	*	7	*	17
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.7%	9	N/A	<=10%	3	*	6	22.9%	8	51.4%	18
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	14
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	9
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	30.4%	7	N/A	<=20%	<3	*	*	<=20%	4	*	12
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	76.5%	13	N/A	<=20%	<3	*	*	<=20%	*	<=20%	1
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	63.9%	23	N/A	19.4%	7	44.4%	16	*	10	<=10%	3
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2020-21	32.5%	16,483	76.5%	13	N/A	<=20%	<3	*	*	<=20%	*	<=20%	1
Science	5th Grade Content	White	2021-22	46.5%	29,074	60.6%	20	N/A	18.2%	6	42.4%	14	*	10	<=10%	3
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	5th Grade Content	Male	2020-21	29.6%	10,619	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	1
Science	5th Grade Content	Male	2021-22	39.0%	19,576	72.0%	18	N/A	24.0%	6	48.0%	12	<=20%	*	<=20%	2
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	1
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	59.1%	13	N/A	<=20%	3	*	10	*	6	<=20%	3
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	14
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	33.3%	13	N/A	15.4%	6	17.9%	7	38.5%	15	28.2%	11
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	14
Science	8th Grade Content	White	2021-22	42.9%	28,521	34.2%	13	N/A	15.8%	6	18.4%	7	39.5%	15	26.3%	10
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	5

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	10
Science	8th Grade Content	Male	2021-22	37.1%	19,241	43.5%	10	N/A	<=20%	4	*	6	30.4%	7	26.1%	6
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	24.0%	6	N/A	<=20%	3	<=20%	3	40.0%	10	36.0%	9
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	33.3%	6	N/A	<=20%	<3	*	*	22.2%	4	44.4%	8
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	47.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	19.4%	7	N/A	<=10%	<3	*	*	63.9%	23	16.7%	6
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	47.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	15.2%	5	N/A	<=10%	<3	*	*	66.7%	22	18.2%	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	24.0%	6	N/A	<=20%	<3	<=20%	*	*	15	<=20%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	3	N/A	<=20%	<3	<=20%	*	*	14	*	5

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	21.4%	6	N/A	<=20%	<3	*	*	39.3%	11	39.3%	11
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	18.4%	7	N/A	*	*	<=10%	<3	39.5%	15	42.1%	16
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	21.4%	6	N/A	<=20%	<3	*	*	39.3%	11	39.3%	11
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	18.9%	7	N/A	*	*	<=10%	<3	40.5%	15	40.5%	15
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	6
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	9
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	22.7%	5	N/A	<=20%	*	<=20%	<3	31.8%	7	45.5%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.2%	4	N/A	<=20%	<3	*	*	27.8%	5	50.0%	9
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	3	N/A	<=20%	*	<=20%	<3	*	9	*	12
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	27.8%	5	N/A	<=20%	<3	<=20%	*	*	10	<=20%	3
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	46.4%	13	N/A	<=20%	5	*	8	<=20%	5	*	10
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	59.5%	22	N/A	29.7%	11	29.7%	11	10.8%	4	29.7%	11
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	46.4%	13	N/A	<=20%	5	*	8	<=20%	5	*	10
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.1%	22	N/A	30.6%	11	30.6%	11	11.1%	4	27.8%	10
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	>=50%	6	N/A	<=50%	3	<=50%	3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=50%	11	N/A	<=50%	6	<=50%	5	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	38.9%	7	N/A	<=20%	<3	*	*	22.2%	4	38.9%	7
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	50.0%	11	N/A	22.7%	5	27.3%	6	<=20%	<3	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	36.8%	7	N/A	<=20%	3	*	4	<=20%	3	*	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	60.9%	14	N/A	26.1%	6	34.8%	8	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	13
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.1%	13	N/A	10.8%	4	24.3%	9	37.8%	14	27.0%	10

## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	13
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	36.1%	13	N/A	11.1%	4	25.0%	9	36.1%	13	27.8%	10
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	4	N/A	<=50%	<3	<=50%	<3	>=50%	8	<=50%	3
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	9
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	40.9%	9	N/A	<=20%	<3	*	*	27.3%	6	31.8%	7
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.1%	6	N/A	<=20%	<3	*	*	39.1%	9	34.8%	8



## Annual Education Report Au Gres-Sims School District (06020)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Total Score	All Students	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	All Students	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Total Score	White	987.3	N/A	3	<=50%	8	>=50%	11
Au Gres-Sims School District	2021-22	Total Score	White	827.3	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Female	866.4	N/A	<3	<=50%	*	>=50%	11
Au Gres-Sims School District	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Male	838.0	N/A	<3	<=50%	*	>=50%	15
Au Gres-Sims School District	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Total Score	Economically Disadvantaged	828.6	N/A	<3	<=50%	*	>=50%	14
Au Gres-Sims School District	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Total Score	Not Economically Disadvantaged	875.0	N/A	<3	<=50%	*	>=50%	12
Au Gres-Sims School District	2020-21	Total Score	Not English Learners	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	Not English Learners	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2020-21	Total Score	Not Migrant	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	Not Migrant	850.0	N/A	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Total Score	Students Without Disabilities	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	Students Without Disabilities	871.8	N/A	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Total Score	Not Homeless	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	Not Homeless	852.4	N/A	<3	<=20%	*	>=80%	25
Au Gres-Sims School District	2020-21	Total Score	Not Foster Care	968.3	N/A	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Total Score	Not Foster Care	850.0	N/A	<3	<=20%	*	>=80%	26

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2020-21	Total Score	Not Military Connected	968.3	N/A	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2021-22	Total Score	Not Military Connected	850.0	N/A	< 3	< =20%	*	> =80%	26
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	All Students	495.8	480	6	< =50%	6	< =50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	All Students	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	White	507.3	480	6	> =50%	5	< =50%	11
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	White	432.7	480	5	22.7%	17	77.3%	22
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Female	467.3	480	4	< =50%	7	> =50%	11
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Male	432.7	480	3	< =50%	12	> =50%	15
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	420.0	480	4	< =50%	10	> =50%	14
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	479.2	480	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not English Learners	495.8	480	6	< =50%	6	< =50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not English Learners	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Migrant	495.8	480	6	< =50%	6	< =50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Migrant	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	495.8	480	6	< =50%	6	< =50%	12

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	456.8	480	7	31.8%	15	68.2%	22
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Homeless	495.8	480	6	<=50%	6	<=50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Homeless	448.8	480	7	28.0%	18	72.0%	25
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Foster Care	495.8	480	6	<=50%	6	<=50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Foster Care	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2020-21	Evidence-Based Reading and Writing	Not Military Connected	495.8	480	6	<=50%	6	<=50%	12
Au Gres-Sims School District	2021-22	Evidence-Based Reading and Writing	Not Military Connected	447.3	480	7	26.9%	19	73.1%	26
Au Gres-Sims School District	2020-21	Mathematics	All Students	472.5	530	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Mathematics	All Students	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

## Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Mathematics	White	480.0	530	3	<=50%	8	>=50%	11
Au Gres-Sims School District	2021-22	Mathematics	White	394.5	530	<3	<=20%	*	>=80%	22
Au Gres-Sims School District	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Female	399.1	530	<3	<=50%	*	>=50%	11
Au Gres-Sims School District	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Male	405.3	530	<3	<=50%	*	>=50%	15
Au Gres-Sims School District	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Economically Disadvantaged	408.6	530	<3	<=50%	*	>=50%	14
Au Gres-Sims School District	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Au Gres-Sims School District	2021-22	Mathematics	Not Economically Disadvantaged	395.8	530	<3	<=50%	*	>=50%	12
Au Gres-Sims School District	2020-21	Mathematics	Not English Learners	472.5	530	3	<=50%	9	>=50%	12
Au Gres-Sims School District	2021-22	Mathematics	Not English Learners	402.7	530	<3	<=20%	*	>=80%	26
Au Gres-Sims School District	2020-21	Mathematics	Not Migrant	472.5	530	3	<=50%	9	>=50%	12

# Annual Education Report Au Gres-Sims School District (06020)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Au Gres-Sims School District	2021-22	Mathematics	Not Migrant	402.7	530	< 3	< =20%	*	> =80%	26
Au Gres-Sims School District	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Mathematics	Students Without Disabilities	472.5	530	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2021-22	Mathematics	Students Without Disabilities	415.0	530	< 3	< =20%	*	> =80%	22
Au Gres-Sims School District	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Au Gres-Sims School District	2020-21	Mathematics	Not Homeless	472.5	530	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2021-22	Mathematics	Not Homeless	403.6	530	< 3	< =20%	*	> =80%	25
Au Gres-Sims School District	2020-21	Mathematics	Not Foster Care	472.5	530	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2021-22	Mathematics	Not Foster Care	402.7	530	< 3	< =20%	*	> =80%	26
Au Gres-Sims School District	2020-21	Mathematics	Not Military Connected	472.5	530	3	< =50%	9	> =50%	12
Au Gres-Sims School District	2021-22	Mathematics	Not Military Connected	402.7	530	< 3	< =20%	*	> =80%	26



# Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	85.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	N/A	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	N/A	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	N/A	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	N/A	*	*	*

# Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Au Gres-Sims School District (06020)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	117	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	217	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	179	<10	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims School District (06020)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	106	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	178	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	178	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	95	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	95	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	59	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	94	<10	*	*	*	*	*	*	*



## Annual Education Report Au Gres-Sims School District (06020)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	94	<10	*	*	*	*	*	*	*

## Annual Education Report Au Gres-Sims School District (06020)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	80.77%	87.93%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
White	83.48%	87.50%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	70.59%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

## Annual Education Report Au Gres-Sims School District (06020)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	7.00	26.5%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	3.00	26.8%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	6.14	1.60	26.1%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.16	2.40	33.5%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	0.90	3.4%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	6.14	0.00	0.0%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.16	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

## Annual Education Report Au Gres-Sims School District (06020)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Au Gres-Sims School District (06020)	26.40	3.10	11.7%	N/A	N/A	N/A	N/A
Au Gres-Sims Elementary School (00146)	11.20	2.00	17.9%	N/A	N/A	N/A	N/A
Au Gres-Sims High School (00147)	6.14	0.10	1.6%	N/A	N/A	N/A	N/A
Au Gres-Sims Middle School (02590)	7.16	0.10	1.4%	N/A	N/A	N/A	N/A

## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Au Gres-Sims School District (06020)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Au Gres-Sims School District (06020)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display