



Au Gres-Sims School District

Principal's Office

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Au Gres-Sims Elementary School School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Au Gres-Sims Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Zeien, K-12 Principal, at 989-876-7157 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.ags-schools.org> , or you may review a copy in the main office at your child's school.

For the 2021-22 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Although Au Gres-Sims Elementary earned the status of a "Reward School" by the State of Michigan for three consecutive years, there are still challenges that need to be addressed. One major area is the gap in the top 30% of students in relationship to the bottom 30%. To address this challenge, we have run after school tutoring, MTSS/RTI, and extensive data analysis throughout the year in order to determine the population of students who need to be addressed and initiatives to assist them. Besides our hard wired computer lab, each classroom has their own set of computers on wheels that has provided flexibility to traditional learning and help to address all students' needs. In addition to analyzing data to determine students needing additional assistance, we have also used this data to address curricular issues which may be contributing to the problem.

State law requires that we also report additional information.

There are no specialized schools within the Au Gres-Sims School District. All students enrolled in grades K-5 attend Au Gres-Sims Elementary. Schools of Choice opportunities are also available for students from contiguous districts.

A copy of the school's core curriculum can be obtained from the Principal's office for the subject areas of language arts and math. Social studies and science (NGSS/Michigan Standards) are still being transitioned in as state/national support initiatives are being developed. Daily lessons correspond to Grade Level Content Expectations for our elementary, and teachers are expected to note on their front board for each lesson the corresponding common core GLCE/NGSS. This core curriculum follows the content standards set forth by the State of Michigan.

Goal: The goal of Au Gres-Sims Community Schools is to achieve full, district-wide implementation of a Multi-Tiered System of Supports by June 30, 2026

Strategies/Activities:

#1 Adopt and implement the MTSS Practice Profile as the framework for K-12 MTSS.

- Develop and implement written processes and protocols.
- Develop and implement a District Communication Plan.

#2 Implement a Guaranteed and Viable Curriculum.

- Implement and support PLCs/Department Meetings
- Continue curriculum alignment, essential standards work, mapping process.
- Define all initiatives in the district.
- Provide training and expectations for differentiated instruction.

#3 Implement a social-emotional learning support model.

- Provide training and expectations for implementation of Restorative Practices.

The Au Gres-Sims School District Combined Annual Education Report and aggregate student achievement results can be found at <https://www.mischooldata.org>.

At our November 9 and 10, 2022 Parent/Teacher Conferences, 90% (84 out of 93) of the boys, and 80% (69 out of 86) of the girls were represented by parents. At the April 14, 2022 Parent/Teacher Conferences, 77% (34 out of 44) of the boys, and 67% (16 out of 24) of the girls were represented by parents.

Au Gres-Sims Elementary School encompasses students in preschool up through 5th grade. Starting with our five-star preschool, it has a great mix of teachers to help our students excel. With a focus on best practices for teaching and teaching "bell to bell," we have increased productivity on many different levels. Our continued partnerships with various State agencies has provided phenomenal project based learning opportunities for our students. We are excited about the recent construction of our new Innovation Lab to support our ROVs and STEM Overlay. Our Universal Breakfast and Lunch Program allows all students the opportunity to start the day off healthy and happy. These are some of the reasons why our school district consistently makes AYP and why our Elementary was named a "Reward" and "Beating the Odds" school three years in a row. We are a "destination district" who maintains sustained excellence!

Sincerely,

Chad Zeien
K-12 Principal