



Communities In Schools (CIS) services will help students achieve positive behavioral outcomes that increase the ability for academic success. The CIS model surrounds students with a community of support, empowering them to stay in school and achieve in life. CIS staff provides case management and one-on-one support through connections with students. Needs are used to develop a plan, and progress is monitored through connections with the students, family, teachers and service providers. This evidence-based approach is intentionally adapted to meet each community's unique needs.

School Impact: The benefits of these services have been nationally documented. The Communities In Schools program has demonstrated the following outcomes:

- 91% of CIS students graduate
- 83% of CIS students met academic improvement goals
- 93% of CIS students were promoted to the next grade
- 99% of CIS students stayed in school

Financial Impact: Beyond the positive behavioral outcomes of the program, the CIS model also demonstrates financial benefits to the public, including an average annual rate of return to society of 18.4%. The benefit/cost ratio is 11.6, which means that every dollar invested in Communities In Schools creates \$11.60 of economic benefit for the community. A full report of the economic impact quantifying the costs and benefits of Communities In Schools model can be found at <http://www.communitiesinschools.org/about/publications/publication/economic-impact-communities-schools>.

Resources dedicated to this program are effective because the model directly focuses on students demonstrating need for additional supports. This ensures an impact on the desired objectives.

For more information: www.ciswhatcom.org or email info@ciswhatcom.org