



Title I Annual Meeting

Beebe Early Childhood

October 18, 2018

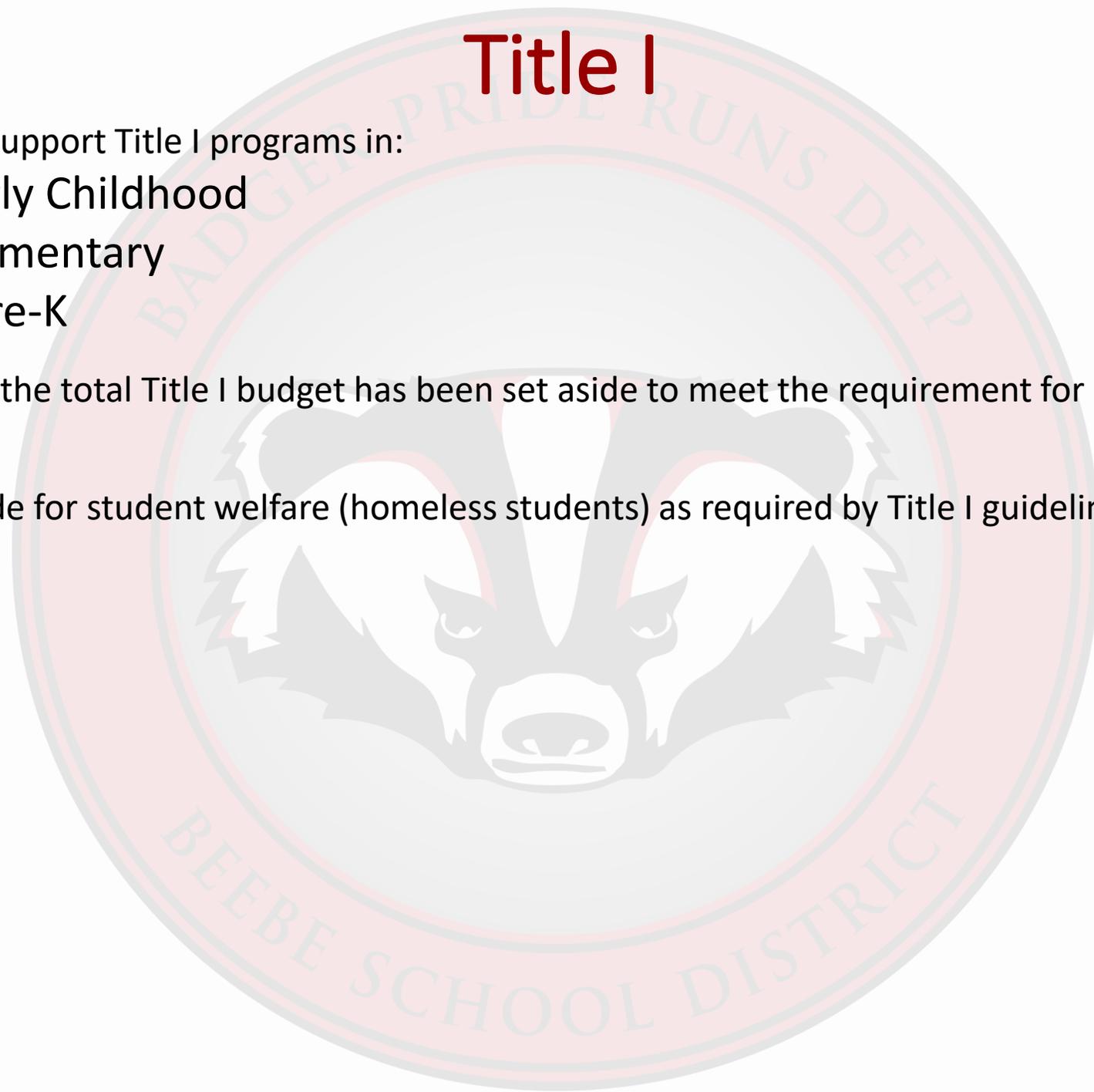
What does it mean to be a Title I School?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for...

These funds provide supplemental services to improve student achievement in Pre-kindergarten through Grade 4. Students who are in need of extra help to reach grade level academic standards are provided assistance by federally funded, highly qualified teachers, and highly qualified instructional assistants. Title I funds also provide additional professional development and professional materials for teachers, student materials and supplies, technology hardware and software for students and teachers, tutoring, parental involvement activities and materials, and assistance to homeless students.

Title I

- Funds are used to support Title I programs in:
 - Beebe Early Childhood
 - Beebe Elementary
 - District/Pre-K
- Six percent (6%) of the total Title I budget has been set aside to meet the requirement for professional development activities.
- Funds were set aside for student welfare (homeless students) as required by Title I guidelines.



1% Set Aside

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set aside 1% of its Title I, Part A allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities
- Of this year's allocation \$646,706.79, 90% of the 1% must be placed in the building budgets. The district exceeded the required set aside amount, placing 2.2% in parental involvement.

School Parent Compact

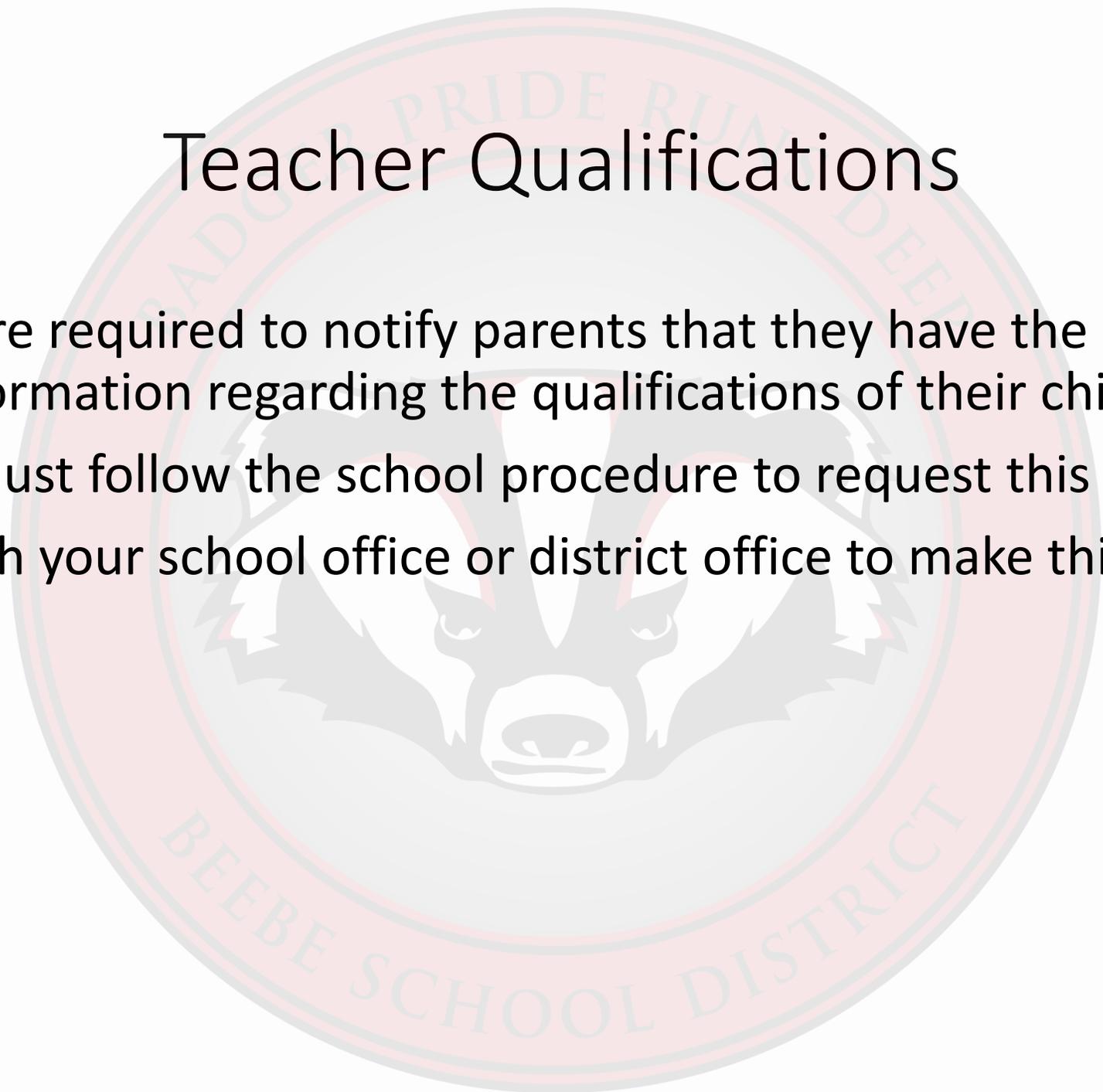
- The school-parent compact is a written agreement...
 - That addresses high-quality curriculum and instruction
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I parents have the right to be involved in the development of the school-parent compact

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
- Convene an annual meeting
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

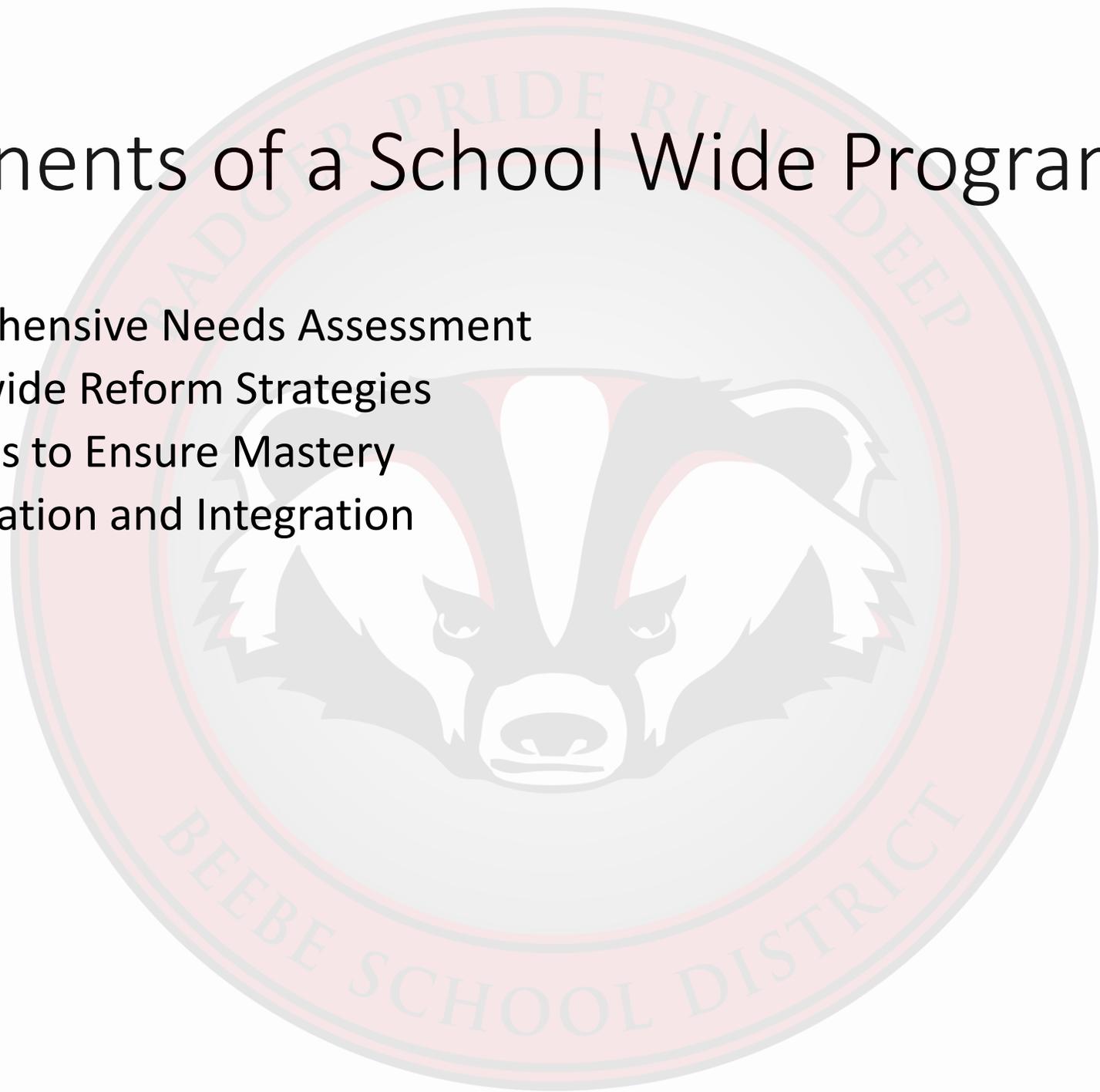
Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request



Components of a School Wide Program

- Comprehensive Needs Assessment
- Schoolwide Reform Strategies
- Activities to Ensure Mastery
- Coordination and Integration



Parents' Right to Know

- The right to request information regarding the qualifications of their child's teacher.
- The right to be involved in the development of the school-parent compact.
- The right to be involved in the decisions regarding how these funds (Title I) will be used for parent and family engagement activities.

Student Assessments Used

- K-2 State Required
 - NWEA MAP Assessment
 - Given 3 times a year – Fall, Winter, Spring
 - Tracks Student Growth in Math and Reading
- 3rd – 10th
 - ACT Aspire
 - Given once in the Spring
 - Assesses Student performance in Math, Reading, Science, English and Writing

Curriculum and Instruction Methods

- Beebe provides academic coaches in Title I schools to assist teachers in implementing established curriculum with fidelity.
- Teachers receive professional development in the 5 components of Literacy.
- Teachers analyze results from frequent formative assessments to drive instruction.

Intervention Services

- Classroom teachers meet with students in small groups to address gaps in their learning.
- Interventionists work with small groups of students that require more intense intervention. (more than one grade behind)
- Students are frequently monitored to ensure progress in their learning.

Opportunities to Volunteer

- Attend Parent Involvement meetings
- Serve on School Committees
- Attend Parent Teacher Conferences
- Volunteer to read to students
- Volunteer to make copies

