

History Log

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/7/2022 3:28:26 PM	Travis Doughty	Status changed to 'MDOE ESEA Consolidated Regional Program Manager Returned for Additional Edits'.	S
<input type="checkbox"/>	12/6/2022 12:16:31 PM	RICHARD MODERY	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	12/6/2022 12:16:31 PM	RICHARD MODERY	Status changed to 'Revision Completed'.	S
	11/30/2022 10:49:43 AM	RICHARD MODERY	Status changed to 'Revision Started'.	S

Consultant Checklist

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Consultant Checklist**

This checklist is a means of communication between the MDOE and SAUs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the SAU submits the application, the MDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the SAU with a status of not approved. The SAU will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDOE may provide notes to explain items needing attention. The SAU should check for notes and additional comments.
- Once the SAU has made the necessary adjustments, the SAU will resubmit the application for approval. If the MDOE determines that the item has been corrected, Attention Needed will be changed to OK by the MDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the SAU with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	<b>1. PERFORMANCE REPORT: Expenditure Summary</b>	Attention Needed ▼	Travis Doughty	12/7/2022 3:28:13 PM
	1. Ensure that Reported Expenditure Amount matches with each Invoice Amount line item as of 9/30/2022.			<input checked="" type="checkbox"/>
	2. Check the Project Totals by Grant page to ensure that the remaining amount matches the invoicing.			<input checked="" type="checkbox"/>
	<p>The district has not yet sought reimbursement for all FY22 ESEA programs through September 30, 2022. More specifically, the billing status for each of the district's FY22 ESEA grants is as follows:</p> <ul style="list-style-type: none"> <li>- Title I - Remaining Balance: \$397.12   Last Billing End Date: <b>6/30/22</b></li> <li>- Title II - Remaining Balance: \$11,660.27   Last Billing End Date: <b>4/15/22</b></li> <li>- Title IV - Remaining Balance: \$459.71   Last Billing End Date: <b>8/19/22</b></li> </ul> <p>It is unclear whether the district has any subsequent billing for the Title I, II, and/or V programs for expenses through 9/30/22 that still need to be</p>			
<input type="checkbox"/>	<b>2. PERFORMANCE REPORT: District Profile Goals</b>	OK ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Ensure that goal percentages are included in both Proposed and Actual Outcomes.			
<input type="checkbox"/>	<b>3. PERFORMANCE REPORT: Non-Public Reconciliation</b>	Not Applicable ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Ensure completed form for each of the non-publics in the district.			
	2. If a non-public school returns funds to the district, check the change log to see that the district has moved those funds to another project.			
<input type="checkbox"/>	<b>4. PERFORMANCE REPORT: Family Engagement Project</b>	Not Applicable ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Ensure that the allocated amount does not decrease.			
<input type="checkbox"/>	<b>5. PERFORMANCE REPORT: Allocations</b>	OK ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Ensure that any existing transfers to Title I, III, and/or V were not reduced as funding cannot be transferred OUT of any of those title programs			
<input type="checkbox"/>	<b>6. PERFORMANCE REPORT: School Profile Goals</b>	OK ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Ensure that goal percentages are included in both Proposed and Actual Outcomes			
<input type="checkbox"/>	<b>7. PERFORMANCE REPORT: Title I, Part A, Supplemental Data</b>	Attention Needed ▼	Travis Doughty	12/7/2022 3:28:14 PM
	1. Part I: Ensure the number of Targeted (TAS) and Schoolwide (SWP) schools is accurate according to school projects			<input type="checkbox"/>
	2. Part II: Data is provided for all Title IA funded schools			<input type="checkbox"/>
	3. Part II: Total number of students match across ethnic group and grade level			<input type="checkbox"/>
	4. Part II: Ensure the "Services Paid for with Title IA Funds" section is complete for TAS and Non-Public Schools.			<input checked="" type="checkbox"/>
	5. Part III: The number of staff paid in part or whole by Title IA funds is reasonable compared to the number of students served.			<input type="checkbox"/>
	6. Part III: The # of Regular Term Individuals needs to be entered in the right hand column.			<input type="checkbox"/>
	7. Part III: Rows A & B are completed for any TAS schools			<input type="checkbox"/>
	8. Part III: Rows C & D are completed for any SWP schools			<input checked="" type="checkbox"/>

<p>Please make the following adjustments to the "PERFORMANCE REPORT: Title I, Part A, Supplemental Data" page of the district's FY22 ESEA Performance Report:</p> <p><u>Part II:</u> In the data table for "Services Paid for with Title IA Funds", please remove the information provided in the "Public TAS" column. Whereas Glenburn Elementary School implements a schoolwide program, this data table should be left blank.</p>			
<input type="checkbox"/>	<b>8. PERFORMANCE REPORT: Title I, Part A Waiver</b>	Attention Needed ▼	Travis Doughty 12/7/2022 3:28:14 PM
1. If a waiver is requested, the narrative provided justifies the request.			<input checked="" type="checkbox"/>
2. A "yes" or "no" answer must be chosen from the waiver question drop-down.			<input type="checkbox"/>
<p>The district does not have more than 15% carryover for the Title I, Part A program and has not requested a waiver. That said, please be sure follow the directions provided on this page and include a response of "NA" in the narrative field on this page (instead of leaving it blank).</p>			
<input type="checkbox"/>	<b>9. PERFORMANCE REPORT: Updated Ranking of Schools &amp; Distribution with Expenditures</b>	OK ▼	Travis Doughty 12/7/2022 3:28:14 PM
1. Ensure that the Expenditure PPA meets Rank and Distribution requirements.			
<input type="checkbox"/>	<b>10. PERFORMANCE REPORT: FY20 Closeout</b>	OK ▼	Travis Doughty 12/7/2022 3:28:14 PM
1. Ensure FY20 Carryover and Tydings Amendment pages have been completed and submitted in GEMS.			
2. Ensure FY20 expenditures match with invoiced totals.			
<input type="checkbox"/>	<b>11. Application Development Team (Substantial Approval)</b>	OK ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. The meeting dates occurred within the application development timeframe (January - July)			
2. Public comment date/period was prior to submission of the ESEA Consolidated Application.			
<input type="checkbox"/>	<b>12. Certification for Participation in ESEA Cooperative Project (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. All information provided for all members of the co-op.			
<input type="checkbox"/>	<b>13. ESEA Program Assurances (Substantial Approval)</b>	OK ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. Title I-A assurance A			
2. Title I-A assurance B			
3. Title I-A assurance E			
4. Title II-A assurance			
5. Title III-A assurance A (if applicable)			
6. Title III-A assurance B (if applicable)			
7. Title IV-A assurance			
8. Protected Prayer assurance			
<input type="checkbox"/>	<b>14. Annual District Needs Assessment (Substantial Approval)</b>	OK ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. Goals are aligned to the identified high needs area (CNA)			
<input type="checkbox"/>	<b>15. Non-Public Schools Consultation (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. Ensure that Non-public participation forms have been uploaded and participation details are provided.			
2. Check for consultation disagreements and written documentation for the disagreement, if no documentation is provided then forward to the state ombudsman			
<input type="checkbox"/>	<b>16. Allocations (Substantial Approval)</b>	OK ▼	Travis Doughty 8/11/2021 3:38:11 PM
1. All Title IIIA funds have been "transferred" to each of the three Title III buckets.			

	2. All Title IVA funds have been "transferred" to at least one other Title IV bucket (all three buckets if over \$30,000)			
	3. No Daisy Chaining of transfers has occurred (ex: Title II to Title I then Title IV to Title II)			
	4. Checking eligibility to transfer to Title V when no state Title V allocation is listed			
<input type="checkbox"/>	<b>17. Pre-Award Costs (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:11 PM
	1. Specific Title, amounts, and uses have been provided.			
	2. Application was submitted timely			
<input type="checkbox"/>	<b>18. Homeless Set-Aside (Substantial Approval)</b>	OK ▼	Travis Doughty	8/23/2021 3:35:09 PM
	1. Confirm that an amount greater than \$0 has been budgeted.			
<input type="checkbox"/>	<b>19. ESEA Coordinator Project (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:11 PM
	1. Budget does not exceed the percentages for Title I, II, and V ( 4%) and for Title III and IV (2%).			
	2. Funded by at least two titles			
<input type="checkbox"/>	<b>20. Family Engagement Project (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:11 PM
	1. For LEAs with \$500,000 or more in Title IA after transfers, 1% is required to be set aside in this project.			
<input type="checkbox"/>	<b>21. Non-Public School Project (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:11 PM
	1. Funds currently allocated to non-public school project(s) reasonably align to the minimum funding amount(s) required by law (ex: the non-public cannot receive 100% of the Title IV funds)			
	2. Activities are allowable.			
<input type="checkbox"/>	<b>22. Non-Schoolwide School Project (Substantial Approval)</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:11 PM
	1. Goals listed in the Annual School Needs Assessment page align to the identified areas of high need (CNA)			
<input type="checkbox"/>	<b>23. Schoolwide School Project (Substantial Approval)</b>	OK ▼	Travis Doughty	8/23/2021 3:35:09 PM
	1. Confirm Schoolwide status for all Schoolwide projects			
	2. Goals listed in the Annual School Needs Assessment page align to the identified areas of high need (CNA)			
	3. Intent and Purpose statements are clear.			
<input type="checkbox"/>	<b>24. Allowable Activities (Substantial Approval)</b>	OK ▼	Travis Doughty	8/23/2021 3:35:09 PM
	1. All Title IA activities are allowable (as applicable)			
	2. All Title ID, Subpart II activities are allowable (as applicable)			
	3. All Title IIA activities are allowable (as applicable)			
	4. All Title IIIA activities are allowable (as applicable)			
	5. All Title IVA activities are allowable (as applicable)			
	6. All Title V activities are allowable (as applicable)			
<input type="checkbox"/>	<b>25. Rank and Distribution (Substantial Approval)</b>	OK ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Enrollment and low-income counts are entered.			
<input type="checkbox"/>	<b>26. Application Development Team</b>	OK ▼	Travis Doughty	10/1/2021 11:20:15 AM
	1. Description of team selection is inclusive of all stakeholders.			
	2. Description of how public comment was gathered.			
<input type="checkbox"/>	<b>27. ESEA Program Assurances</b>	OK ▼	Travis Doughty	10/1/2021 11:20:15 AM
	1. Title I-A assurance C			
	2. Title I-A assurance D			
<input type="checkbox"/>	<b>28. Annual District Needs Assessment</b>	OK ▼	Travis Doughty	8/11/2021 3:38:12 PM

	1. Summarize SAU current process for conducting a comprehensive needs assessment to inform the use of federal funds.			
	2. Goals are well developed as SMART goals.			
<input type="checkbox"/>	<b>29. Non-Public Schools Consultation</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Ensure that all non-public participation forms are complete			
<input type="checkbox"/>	<b>30. Alternative Use Page</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Clearly describes which funds and how they will be used.			
<input type="checkbox"/>	<b>31. Homeless Project</b>	OK ▼	Travis Doughty	10/1/2021 11:20:15 AM
	1. Description includes 'academic supports.'			
<input type="checkbox"/>	<b>32. ESEA Coordinator Project</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Budget does not exceed the percentages for Title I, II, and V ( 4%) and for Title III and IV (2%).			
	2. Funded by at least two titles.			
	3. Check to ensure that the ESEA Coordinator is NOT superintendent, assistant superintendent, or business office staff.			
<input type="checkbox"/>	<b>33. Family Engagement Project</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Ensure 90% of the set-aside is being spent at the school level.			
<input type="checkbox"/>	<b>34. Non-Public School Project</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Project details are clear and specific.			
	2. Goals are written as SMART goals and align with the project description.			
	3. If a Title IA Family Engagement project exists for the LEA, then 1% of the non-public Title IA funds must be specifically identified in the project description of how they will support family engagement activities.			
	4. Funds currently allocated to non-public school project(s) meet or exceed the minimum funding amount(s) required by law.			
<input type="checkbox"/>	<b>35. District Projects</b>	OK ▼	Travis Doughty	8/23/2021 3:35:09 PM
	1. Attention needed for Title IA activities (as applicable)			
	2. Attention needed for Title ID, Subpart II activities (as applicable)			
	3. Attention needed for Title IIA activities (as applicable)			
	4. Attention needed for Title IIIA activities (as applicable)			
	5. Attention needed for Title IVA activities (as applicable)			
	6. Attention needed for Title V activities (as applicable)			
<input type="checkbox"/>	<b>36. Annual School Needs Assessment</b>	OK ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Summarize SAU current process for conducting a comprehensive needs assessment to inform the use of federal funds.			
	2. Goals are well developed as SMART goals.			
<input type="checkbox"/>	<b>37. Non-Schoolwide School Project Details Page</b>	Not Applicable ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Description and justification are specific & clear.			
<input type="checkbox"/>	<b>38. Schoolwide School Project Details Page</b>	OK ▼	Travis Doughty	10/1/2021 11:20:15 AM
	1. Local funding level does not decrease from prior year.			
<input type="checkbox"/>	<b>39. Title I Supplement Not Supplant</b>	OK ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. Exempt or Neutral status confirmed.			
	2. Methodology for budgeting non-federal funds is clear.			
<input type="checkbox"/>	<b>40. Rank and Distribution</b>	OK ▼	Travis Doughty	8/11/2021 3:38:12 PM
	1. If less than 1000 students or one building at each grade level, rules do not apply.			

2. Per Pupil Amount is done either according to whole poverty ranking or grade span poverty ranking.

3. Check to ensure that the low-income data source is provided for all schools listed & eligibility box is checked for schools with a Title IA allocation.

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**ESEA APPLICATION DEVELOPMENT TEAM**

Provide the names of individuals who serve as members of the district's planning team. Be sure to note what stakeholder group each individual represented in the development of this plan. Each asterisked (\*) stakeholder group must have at least one representative. Student input is required, but having a student representative on the Application Development team is not required.




Stakeholder Group	Full Name	Title
Administration	* Richard Modery	* Superintendent, McKinney Vento, Title Coordinator
Administration	* Kim Bennett	* Special Services Director, Title IX
Administration	* Kara Thompson	* Business Manager, Affirmative Action Officer
Parents	* Robyn Hernandez	* AP, Parent
Community Members	* Ann Shea	* Community/Board Member
Program Representatives	* Angela Pratt	* Principal
Teachers	* Erin Webb	* Title I Teacher
Teachers	* Erin McGovern	* Teacher
Teachers	* Dianne Norris	* Teacher/Speech
Teachers	* Tom Coleman	* Instructional Coach
Teachers	* Alex Dupree	* Teacher
Teachers	* Alyson Estes	* Teacher
Teachers	* Sonya Miles	* Teacher
Students		

\* Describe how the above planning team members were selected.

The team members involved include members from all stakeholder groups. Many of these members are also part of our Tier III intervention team who meet bi-weekly throughout the school year. These meetings have resulted in productive change efforts and their continued involvement will benefit our students and result in the effective use of available funds.

**PLANNING MEETINGS**

List the planning meetings that occurred to create this application.

Purpose of Meeting	Date of Meeting
* Identify needs, set goals	* 07/06/2021 
* Develop Plan, Determine Implementation Needs	* 07/14/2021 
* Open for Public Comment	* 07/20/2021 

\* Describe the method that the SAU used to provide the annual opportunity for public comment on the use of federal funds under this application prior to the submission of this application, and how did the SAU consider these comments.

Section 8306(a)(7)

The planning team met regularly during the school year to develop and implement strategies to improve student performance and attendance. The final meeting (held virtually) was held on July 6, 2021. The intent of that meeting was to update our needs assessment and make adjustments as needed.

The ESEA planning process and intended funding usage was an item on the July 20, 2021 Glenburn School Board meeting agenda. This item was discussed in public and open for public comment at that time and remained open until July 27, 2021. There was no public comment.

**PUBLIC COMMENT PERIOD**

Indicate BOTH the Start Date and the End Date of your Public Comment Period. The End Date must be prior to submitting your application.

Start Date of Public Comment Period:	End Date of Public Comment Period:
*  07/20/2021	* 07/27/2021 



**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**The SAU belongs to co-op**

**A. CERTIFICATION OF AGENCY DESIGNATED ADMINISTRATIVE AND FISCAL AGENT FOR THIS PROJECT**

\* Legal Name of Agency:

\* Board Meeting Approval Date (this is the date the Board voted to assume fiscal agency of this consortium):

\* Name and Title of Contact Person:

\* Name and Title of Authorized Representative:

\* Telephone:

**B. CERTIFICATION OF PARTICIPATING AGENCY(S)**

Legal Name of Agency:	Mailing Address: (street, city, state, zip)	County:	Name/Title of Authorized Representative:	Name/Title of Contact Person:	Telephone:	Date Meeting Held:
*	*	*	*	*	*	*

Federal Assurances

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**Federal Assurances**

**Check the box to indicate acceptance of Federal Assurances:**

\* Yes, Accept Federal Assurances

NDE 06-067 - Lower Tier Covered Transaction for FY2021

**CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHERRESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82. "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement)," The Certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

**1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:
- (b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

**2. DEBARMENT, SUSPENSION, AND OTHERRESPONSIBILITY MATTERS**

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 34 CFR Part 85, for prospective participants in

primary or substantive control over a covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110

A. The applicant certifies that it is its principals:

- (a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;
  - (b) Have not within three-year period preceding this application been convicted of or had a civil judgment rendered against them for convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contact under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
  - (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and
  - (d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and
- B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### **3. DRUG-FREE WORKPLACE(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- (b) Establishing an on-going drug-free awareness program to inform employees about:
  - (1) The danger of drug abuse in the workplace;
  - (2) The grantee's policy of maintaining a drug-free workplace;
  - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
  - (1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after each conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving, actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistant or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

\* B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant: Place of Performance (Street address, city, county, state, zip code) **Please indicate "NA" if not applicable.**

NA

\* Are there workplaces on file that are not identified here.

Yes  No  NA

### **DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with he grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3, Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

### **FEDERAL GUN FREE SCHOOLS ACT**

The federal Gun Free Schools Act, (No Child Left Behind Act of 2002, Public Law 107-110, Title IV, Part A, Section 4141), and Maine state law, (20-A MRSA,

Section 1001, subpart-9A, Students Expelled or Suspended under the Requirements of the Federal Gun-Free Schools Act), requires that LEAs: Expel from school for at least one year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, (except that the federal and state laws shall allow the chief administering officer of such educational agency to modify such expulsion requirement for a student on a case-by-case basis), that they report the incident to the criminal justice or juvenile delinquency system, and that they provide the Maine Department of Education with annual documentation of the incidents.

Nothing in this subpart shall be construed to prevent a State from allowing a local educational agency that has expelled a student from such a student's regular school setting from providing educational services to such student in an alternative setting. The provisions of this section shall be construed in manner consistent with the Individuals with Disabilities Education Act.

### **NON-CONSTRUCTION PROGRAMS**

Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. § 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to:
  - (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
  - (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. § 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex;
  - (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination on the basis of handicaps;
  - (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. § 6101-6107), which prohibits discrimination on the basis of age;
  - (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;
  - (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-615), as amended,

relating to nondiscrimination on the basis of alcohol abuse or alcoholism;

(g) § 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;

(h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing;

(i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and

(j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. § 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. § 276a to 276a-7), The Copeland Act (40 U.S.C. § 276c and 18 U.S.C. § 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. § 327-333), regarding labor standards for federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following;

(a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514;

(b) notification of violating facilities pursuant to EO 11738;

(c) protection of wetlands pursuant to EO 11990;

(d) evaluation of flood hazards in floodplains in accordance with EO 11988;

(e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. § 1451 et seq.);

(f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. § 7401 et seq.);

(g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, P.L. 93-523); and

(h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. § 1271 et seq.) related to protecting components or potential components of the

national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. § 4801 et seq.) which prohibits the use of lead based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act of 1984.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.
19. Will examine, as required by the United States Department of Education's General Education Provisions Act (GEPA), Section 427, each project in this ESEA Consolidated Application to determine whether the project includes any barriers that impede equitable access or participation such as gender, race, national origin, color, disability, or age. Should such barriers exist, a description of the steps taken to ensure equitable access to, and participation in, the project for students, teachers, and other beneficiaries with special needs will be included in the project description.

General Assurances

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**General Assurances**

**Check the box to indicate acceptance of Federal Assurances**

\* Yes, Accept ESEA General Assurances

**Sec. 8306: Other General Assurances**

A. Any applicant shall have on file with the SEA whether applying separately or pursuant to section 8306 a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that:

(1) each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications (See MDOEs Annual Application Guidance for Title specific assurances);

(2a) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to such entities; and

(b) the public agency, nonprofit private agency institution, or organization, or Indian tribe will administer such funds and property to the extent required by the authorizing statutes;

(3) the applicant will adopt and use proper methods of administering each such program, including:

(a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;

(4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the SEA, the secretary, or other Federal officials;

(5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and account for, Federal funds paid to such applicant under each such program;

(6) the applicant will:

(a) make reports to the SEA and the Secretary as may be necessary to enable such agency and Secretary to perform their duties under each such program; and

(b) maintain such records, provide such information, and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEAs or the Secretary's duties; and



(7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and has considered such comment.

B. GEPA Provision. Section 442 of the General Education Provisions Act (GEPA) does not apply to programs under this Act.

ESEA Program Assurances

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**ESEA Program Assurances**

**I. TITLE IA**

\* A. The LEA has read and agrees to meet the program assurances contained in Section 1112(c) 1-7. [Title IA Assurances](#)

- Yes  No  NA

\* B. The LEA agrees to transfer funds to another district for equitable services for private school students residing in the district and attending a private school in another district as reported on the district's final Title IA allocation document.

- Yes  No  NA

\* C. The LEA agrees to ensure that all students from all public schools will participate in the required Title I state assessments for ELA, Mathematics, and Science, and English Language Proficiency. In the past school year, did the LEA and each school meet the 95% threshold for participation in all subgroups?

- Yes  No  NA

**\* If No, respond to items 1 and/or 2 below:**

\* 1. If less than 95%: Describe how the SAU will provide assistance to parents in understanding the importance of participating in the State's academic assessment in current school year. **(Please indicate "NA" if not applicable)**

NA

\* 2. If less than 75%: Submit evidence to the Maine DOE of how you assisted parents during the prior year. Provide summary data documenting opt out rationales/reasons. **(Please indicate "NA" if not applicable)**

NA

Documents	
Type	Document Template Document/Link
State Assessment Participation (under 75%) [Upload up to 1 document(s)]	N/A

\* D. Describe the process for annually notifying and educating families about the ESEA Dashboard.

The Glenburn School ESEA planning team, administrative team, and curriculum committee meet regularly throughout the year. The school website contains an accessible link that directs community members to the ESEA dashboard for public review. The board makes each month's upcoming agenda public at least 5 days ahead of the scheduled meeting. Board members engage in open discussion regarding the ESEA application process, stated goals, and intended outcomes while in public session. The website and public meetings always provide opportunities for public participation.

\* Provide the local school district web address where families and community members may receive local information from the ESEA Dashboard.

<http://www.glenburnschool.us/essa-report-cards/>

\* E. The LEA agrees, if selected, to participate in the State National Assessment of Educational Progress (NAEP) in 4th and 8th grade reading and mathematics or in the pilot testing in national years; of NAEP questions for the reading and mathematics NAEP assessment, all carried out under Section 411(B)(2) of the National Education Statistics Act of 1994.

Yes  No  NA

## II. TITLE IIA

\* The LEA has read and agrees to meet the program assurances contained in Section 2102(b)(2). Title II-A Assurances

Yes  No  NA

## III. TITLE III

\* A. The LEA has read and agrees to meet the program assurances contained in Section 3116(b)(4). Title III Assurances

Yes  No  NA

\* B. Describe the core EL program paid for through local/state funds only. How does the LEA meet its civil rights obligations to ELs and their families, including staffing, materials, facilities, professional development for mainstream and EL staff, and translation/interpretation for parents? Please do not list any services here that are paid for through federal ESEA funds.

NA

## IV. TITLE IVA

\* The LEA has read and agrees to meet the program assurances contained in Section 4106(e)(2). Title IV Assurances

Yes  No  NA

## V. MCKINNEY-VENTO HOMELESS LIAISON

\* The LEA will designate an appropriate staff person able to carry out duties as a local educational liaison for homeless children and youths

Yes  No  NA

**VI. CONSTITUTIONALLY PROTECTED PRAYER SECTION 8524**

\* The LEA ensures it DOES NOT HAVE a policy that prevents or otherwise denies participation in constitutionally protected prayer in public schools.

- Yes
- No
- NA

**VII. NON-PUBLIC CONSULTATION**

\* Written record of Non-Public School consultation topics and decisions is available if a non-public school accepts ESEA equitable services. Title IA Equitable Services Consultation Requirements

- Yes
- No
- NA

**VIII. GUN FREE**

\* A. Does your local educational agency have in place a policy to assure compliance with the expulsion requirements under The Federal Gun Free Schools Act, (Every Student Succeeds Act), Title VIII, Section 8561 and Maine state law, 20-A MRSA, Section 1001, subpart 9?

- Yes
- No

\* B. Does your local educational agency have in place a policy to assure compliance with the referral to criminal justice or juvenile delinquency system requirement under under The Federal Gun Free Schools Act, (Every Student Succeeds Act), Title VIII, Section 8561 and Maine state law, 20-A MRSA, Section 1001, subpart 9A?

- Yes
- No

Annual District Needs Assessment

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**LEAs Participating in the CNA Update Template Pilot:** For those LEAs that have previously signed up to be part of the CNA Update Template Pilot, please upload a copy of your completed document using the "Upload New" link in the "Documents" table below. Be sure to also check the box below indicating that you have uploaded your document. Please DO NOT upload a copy of your normally required annual CNA update.

**All other LEAs:** For those LEAs that did not participate in the pilot program this year, ignore the "Documents" table and check box below. Complete this section of the ESEA Consolidated Application as you normally would.

Documents	
Type	Document/Link
Pilot for CNA Update	N/A

Check here if you are uploading your **Pilot for CNA Update** using the Upload document link above. Districts who upload their "Pilot for CNA Update" do not need to complete the remainder of this page under "Comprehensive Needs Assessment."

**Comprehensive Needs Assessment**

\* Summarize the SAU's current process for conducting a Comprehensive Needs Assessment to inform the use of these federal funds.

The Glenburn School utilizes a committee style structure to conduct and update the Comprehensive Needs Assessment (CNA). Because Glenburn is a small community and administrative, teaching, and support staff fill multiple roles in our school many school wide efforts cross paths. For example, our Tier III team meets every two weeks to work on goals identified through the Tier III process. These goals are very similar to those identified through the ESEA-CNA. Many of the team members on the ESEA team are the same as the member on our Tier III team with many of these meeting holding dual purposes. As the team reviewed students data we recognized the need to continue our efforts to improve math and reading growth and performance scores and reduce the number of students who are identified as chronically absent school-wide. The data reviewed included local classroom assessments, NWEA, STAR, MEA (previous), Lucy Calkins, Synergy attendance data, parent survey results, and students interview information.

\* Describe the high need areas identified as a result of the comprehensive needs assessment.

The Glenburn School must improve Math instruction and assessment to ensure students are rightly prepared for their secondary school experience when they leave our rural Pk-8 school. Currently 49.2% of our grade 3-8 students scored at or above the 50th percentile on the Spring NWEA math assessment. By implementing new (k-5) and updated (6-8) math curriculum material, providing quality professional development, and providing support services to students identified as needing it we can increase this percentage and exceed 50% of all students scoring at or above the fiftieth percentile on the spring 2022 assessment.

The Glenburn School must improve Reading instruction and assessment to ensure students are rightly prepared for their secondary school experience when they leave our rural Pk-8 school. Currently 60.3% of our grade 3-8 students scored at or above the 50th percentile on the Spring NWEA reading assessment. By increasing resources in our leveled library, providing quality professional development, and providing support services to students identified as needing it we can increase this percentage and exceed 60.3% of all students scoring at or above the fiftieth percentile on the spring 2022 assessment.

The Glenburn School has made progress related to the number of students identified as chronically absent in recent years but these efforts must continue. During the 20-21 school year 13.6% of students were identified as chronically absent. We believe that by continuing our work with "Attendance Matters", providing quality professional development, making home connections systemic our results will continue to improve. We hope to see the percentage of students identified as chronically absent decrease by 3% from the 20-21 school year to the 21-22 school year.

Stakeholders Involved in District Level Needs Assessment:

Name	Position
* Richard Modery	* Superintendent
* Angela Pratt	* Principal
* Ann Shea	* Community/Board Member
* Robyn Hernandez	* Asst. Principal
* Kara Thompson	* Business Manager
* Erin McGovern	* Teacher
* Erin Webb	* Teacher - Title I
* Tom Coleman	* Instructional Coach
* Alex Dupree	* Teacher
* Allyson Estes	* Teacher
* Dianna Norris	* Speech Pathologist
* Sonya Miles	* Teacher - Special Education

Dates District Level Needs Assessment Conducted:

\* 07/06/2021 

**District Level Goals**

As a result of the district level needs assessment; list at minimum three (3) district-wide goals (one math goal and one literacy goal required) to be achieved

through leveraging the district's ESEA federal program funds.

Sample Outcome: 85% of parents will indicate the district's family engagement events helped better support their child's education at home

Sample Indicator: Annual District Parent Survey

**GOAL #1**

**\* Goal**

Increase the percentage of students scoring at or above the 50th% on the spring NWEA reading assessment compared to the 2021 spring NWEA reading assessment.

**Indicator**

\* NWEA, STAR, Fountas & Pinnell

**Outcome**

\* Greater than 60.3% of students will score at or above the 50th% on the 2022 spring NWEA reading assessment.

**GOAL #2**

**\* Goal**

Increase the percentage of students scoring at or above the 50th% on the spring NWEA math assessment compared to the 2021 spring NWEA math assessment.

**Indicator**

\* NWEA, STAR

**Outcome**

\* Greater than 50% of students will score at or above the 50th% on the 2022 spring NWEA math assessment.

**GOAL #3**

**\* Goal**

Decrease the percentage of students that are identified as chronically absent for the 21-22 school year compared to the 20-21 school year.

**Indicator**

\* Glenburn SIS attendance data, Count ME In

**Outcome**

\* 10.6% or fewer of Glenburn students will be identified as chronically absent based on SIS attendance data for the 21-22 school year.

**GOAL #4**

**Goal**

**Indicator**

**Outcome**

**GOAL #5**

**Goal**

**Indicator**

**Outcome**



Non-Public Schools Consultation

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application**

**ESEA NON-PUBLIC SCHOOL CONSULTATION**

Section 8501 of the Elementary and Secondary Education Act (ESEA) requires a participating local education agency (LEA) to provide equitable services or other benefits to eligible non-public schools that are comparable to those provided to eligible public school children, their teachers, and their families.

In the tables below, please outline the participation status of each non-public school within the district for Title I, Part A, Title II, Part A, and Title IV, Part A. Please also download the "ESEA Non-Public School Participation Form" and share it with your contact(s) at each non-public school. Once the form(s) have been completed by the appropriate non-public school official and returned to the LEA, please be sure to attach the completed form(s) to your application by clicking the "Upload New" link in the table below. When uploading completed participation form(s), be sure the upload file(s) are in PDF format and named as follows: "Non-Public Participation Form - [School Name]". You will need to replace [School Name] with the name of the appropriate non-public school for each document.

Private School Name	Title I, Part A Participation Status	Title II, Part A Participation Status	Title IV, Part A Participation Status
▼	Select... ▼	Select... ▼	Select... ▼

**Non-Public School**

**Documents**

**Document Template**

**Document/Link**

ESEA Non-Public School Participation Form

 [ESEA Non-Public School Participation Form](#)

Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Allocations

	(1) Title I, Part A CFDA: 84.010A	(2) Title I.D.Sub.1 CFDA: 84.013A	(3) Title I.D.Sub.2 CFDA: 84.010A	(4) Title II, Part A CFDA: 84.367A	(5) Title III, Part A CFDA: 84.365A	(6) Title III, Form Engage CFDA: 84.365A	(7) Title III, Instruct CFDA: 84.365A	(8) Title III, PD CFDA: 84.365A	(9) Title III, Imm CFDA: 84.365A	(10) Title IV, Part A CFDA: 84.424A	(11) Title IV, WRE CFDA: 84.424A	(12) Title IV, SHS CFDA: 84.424A	(13) Title IV, EUI CFDA: 84.424A	(14) Title V, Part B CFDA: 84.358B	Total
<b>Original</b>	\$85,335.20	\$0.00	\$0.00	\$17,580.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$112,916.01
<b>Additional</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Released</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	\$85,335.20	\$0.00	\$0.00	\$17,580.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$112,916.01
<b>From Title II, Part A</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>From Title III, Part A</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>From Title IV, Part A</b>	\$85,335.20	\$0.00	\$0.00	\$17,580.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00
<b>Total</b>	\$85,335.20	\$0.00	\$0.00	\$17,580.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$112,916.01

Alternative Use

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Allocations**

**This SAU is eligible for Alternative Use**

Alternate Use

Alternate Use Grant	Title I, Part A	Title II, Part A	Title III, Part A	Title IV, Part A
Title II, Part A	\$	N/A	\$	\$
Title IV, Part A	\$	\$	\$	N/A

\* Please elaborate on the planned alternate use of funds as specified above.

NA

Pre-Award Cost Request

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Allocations**

**The Local Education Agency (LEA) is not requesting pre-award costs as part of this application.**

If the LEA needs to obligate any new year ESEA funds after July 1 but prior to the date that this application is submitted and is requesting pre-award costs, please complete the table below:

<b>Program</b>	<b>Pre-Award Costs</b>	<b>Level of Funding</b> (July 1 to Submission Date)	<b>Purpose of Funding</b> (Brief description of expenses)
Title I	* <input type="radio"/> Yes <input type="radio"/> No	\$ <input type="text"/>	
Title II	* <input type="radio"/> Yes <input type="radio"/> No	\$ <input type="text"/>	
Title III	* <input type="radio"/> Yes <input type="radio"/> No	\$ <input type="text"/>	
Title IV	* <input type="radio"/> Yes <input type="radio"/> No	\$ <input type="text"/>	
Title V	* <input type="radio"/> Yes <input type="radio"/> No	\$ <input type="text"/>	

Please indicate the ESEA program(s) for which pre-award costs are requested in the table above. Be sure to indicate what level of funding is needed to support pre-award costs between July 1 and the date this application is submitted. Please also provide a brief description of what the pre-award costs are for each program (staff salaries earned after July 1, summer professional development, etc.).

If the LEA's pre-award cost request is accepted, its Grant Award Notification (GAN) will contain allowance for pre-award costs. If the LEA's pre-award cost request is denied, any obligations incurred prior to receiving substantial approval status on this application will be considered unallowable costs.

Create School and District Projects

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Allocations**

	<b>Title I, Part A</b>	<b>Title II, Part A</b>	<b>Title V, Part B</b>	<b>Total</b>
<b>Allocation</b>	<b>\$85,335.20</b>	<b>\$17,580.81</b>	<b>\$10,000.00</b>	<b>\$112,916.01</b>
<b>Homeless/Foster Care</b>				
Homeless/Foster Care	\$100.00	\$0.00	\$0.00	\$100.00
<b>Schoolwide</b>				
Schoolwide - Glenburn Elementary School (192)	\$85,235.20	\$17,580.81	\$10,000.00	\$112,816.01
<b>Projects Total</b>	<b>\$85,335.20</b>	<b>\$17,580.81</b>	<b>\$10,000.00</b>	<b>\$112,916.01</b>
<b>Unallocated</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Homeless/Foster Care**

Funding Source	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Total Remaining
<b>Title I, Part A:</b> 1000 - Regular Instruction	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Title I, Part A:</b> 2100 - Support Services - Student		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Title I, Part A:</b> 2200 - Support Services - Instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Title I, Part A:</b> 2300 - General Administration		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Title I, Part A:</b> 2700 - Transportation		\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00
<b>Title I, Part A:</b> Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00

Project Details

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Homeless/Foster Care**

**All LEAs must respond to and budget for comparable Title I services**

\* Describe services to be provided to homeless students that are comparable to those provided to Title I students as well as other non-instructional education-related services needed for homeless students to support their academic success.

The Glenburn School Homeless Liaison (Richard Modery) will utilize these title funds to defray additional transportation costs for students identifies as homeless during the 21-22 school year. In addition to ensuring transportation is provided to limit disruption to school services for our K-12 homeless population and school supplies/materials will also be made available as needed.

If Title I funds will be used to pay for any of the following activities, check the box and ensure appropriate funding.

- Homeless Liaison
- Foster Care Liaison
- Homeless/Foster Care Liaison
- Defray excess transportation costs of Homeless or Foster Care students to ensure educational stability.

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Homeless/Foster Care**

**Required Documents**

This page is currently not accepting Related Documents.



Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Schoolwide - Glenburn Elementary School (192)

Funding Source	Schoolwide Participant	Grant Project Amount	1000 - Personal Services - Salaries	2000 - Employee Benefits	3000 - Purchased Professional & Technical Services	5000 - Other Purchased Services	6000 - General Supplies	7000 - Property	8000 - Debt Service & Miscellaneous	9000 - Other	Schoolwide	Total Remaining
<b>Title I, Part A:</b> 1000 - Regular Instruction	<input checked="" type="checkbox"/>	\$85,235.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title I, Part A:</b> 2100 - Support Services - Student			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title I, Part A:</b> 2200 - Support Services - Instruction			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title I, Part A:</b> 2300 - General Administration			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title I, Part A:</b> 2700 - Transportation			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title I, Part A:</b> Schoolwide											\$85,235.20	\$85,235.20
<b>Title I, Part A:</b> Total			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$85,235.20	\$85,235.20
<b>Title II, Part A:</b> 1000 - Regular Instruction	<input checked="" type="checkbox"/>	\$17,580.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title II, Part A:</b> 2200 - Support Services - Instruction			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title II, Part A:</b> 2300 - General Administration			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title II, Part A:</b> 2500 - Central Services			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title II, Part A:</b> 2700 - Transportation			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
<b>Title II, Part A:</b> Schoolwide											\$17,580.81	\$17,580.81
<b>Title II, Part A:</b> Total			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,580.81	\$17,580.81
<b>Title V, Part B:</b> 1000 -	<input checked="" type="checkbox"/>	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00



Annual School Needs Assessment

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Schoolwide - Glenburn Elementary School (192)**


**There is only one school within our district; please see our Annual District Needs Assessment.**

**Comprehensive Needs Assessment**

Stakeholders Involved in School Level Needs Assessment:

Name *	Position *

Dates School Level Needs Assessment Conducted:

\*  

\* Summarize the school's current process for conducting a Comprehensive Needs Assessment to inform the use of federal funds.

\* Describe the high need areas identified as a result of the school level comprehensive needs assessment beyond those identified in the district level goals.

**School Level Goals**

As a result of the district/school level needs assessment; list at minimum two (2) school goals to be achieved through leveraging the district's ESEA federal program funds.

**GOAL #1**

\* Goal

Indicator \*

Outcome \*

**GOAL #2**

\* Goal

Indicator \*

Outcome \*

**GOAL #3**

**Goal**

**Indicator**

**Outcome**

**GOAL #4**

**Goal**

**Indicator**

**Outcome**

**GOAL #5**

**Goal**

**Indicator**

**Outcome**

Project Details

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Schoolwide - Glenburn Elementary School (192)**

Based upon the Title funds leveraged at this schoolwide school, describe how the intent and purpose of each Title program will be addressed at the school. The Intent and Purposes statements may or may not be how the money from the funding source is being spent, but how the school is meeting the intent of the legislation through local or federal funding. Depending on the contributing title programs, this might include areas such as student interventions, professional development, family engagement, technology, student health and safety, academic enrichment and improvement, and/or English language acquisition for English learners.

<b>Programs</b>	<b>Intent and Purpose</b>
* <input type="button" value="Title I, Part A"/> ▼	* Title funds will be utilized to fund a full-time Title I teacher and one full-time Title I Educational Technician III. These positions will support identified students in the areas of mathematics and language arts. The supports provided by these positions will include mainstreamed support within the regular classroom and pull-out supports as needed. School-wide screening tools (NWEA and STAR), local assessments, and teacher recommendations will be used to identify students for services.
* <input type="button" value="State/Local"/> ▼	* Two educational support staff salaries and benefits are paid for with state and local funds. These support staff members provide instruction and support for students who require scaffolding beyond what can be provided by the classroom teacher. State and local funds are utilized to provide professional development to staff in the areas of ELA, Math, Science, and Social Studies. Updated content materials are being provided to ensure that teachers and students have access to the most up-to-date teaching and learning experiences. In addition to the content training and materials provided with state and local funds professional development associated with differentiated instruction, effective instructional design, and teaching reading, writing, and math skills across content areas has also been a focus area.
* <input type="button" value="Title II, Part A"/> ▼	* The Glenburn school will revitalize the Professional Learning Community (PLC) framework that suffered during the pandemic. PLC leaders will develop weekly meeting agendas, document discussion outcomes, and report their group's activities to the administration. These groups will focus on student-specific issues (academic, behavior, attendance), curriculum, assessment, and teacher collaboration. Discussions will take into consideration school goals for academic achievement, attendance, and school culture. The administration will participate in PLC meetings upon request or at regular intervals when groups do not request their support. Title II funds will also be used to support external professional development such as workshops, conferences, and college courses when directly related to school-wide goals and/or improvement efforts related to math/ELA achievement, attendance, and school culture.
* <input type="button" value="Title V, Part B"/> ▼	* These funds will be leveraged to supply students and staff with the educational resources needed to ensure differentiated instruction. Leveled library materials, differentiated instruction resources, online programming, and teacher PD materials will be purchased to support school goals associated with math/ELA, attendance, and school culture goals.

**Local Funding**

\$ 3,219,781.97 \* Enter the School's Instructional Educational Program Budget supported with state/local funds using the following Function Code amounts:

1000 - Instruction

2100 - Pupil Services

2213 - Instructional Staff Training

2220 - Educational Media Services

2700 - Transportation for Supplemental academic services only i.e field trips, after school programs, summer programs

\* Describe activities that will specifically utilize Title funds at the school level that are not included in the approved Schoolwide CNA plan.  
**Please enter "NA" if no non-schoolwide funds were budgeted.**

NA

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Schoolwide - Glenburn Elementary School (192)**

**Required Documents**

This page is currently not accepting Related Documents.

Title I Supplement Not Supplant

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

**Title I Supplement Not Supplant: BASED ON BUDGETING OF STATE/LOCAL FUNDS**

Under ESSA Title I, Part A, the local educational agency (LEA) must describe and be able to demonstrate a Supplement/Not Supplant budget methodology that is used to allocate **STATE AND LOCAL FUNDS** to schools and ensures equitable funding for all schools.

**Title I Neutral/Exempt:**

Check if one of these items applies:

The LEA is a one-school district.

There is only one building at each grade level.

All buildings at a grade level are Title I served and remaining grade levels are not Title I served. [Ex. PK-2 school, 3-5 school, and K-5 school are grouped as one grade span and are all Title I schools, along with 6-8 and 9-12 schools that are not Title I schools.]

If you checked one of the **Title I Neutral/Exempt** options above, please check here. You do not need to complete the remainder of this page.

**Statement of Methodology:**

If the LEA has Title I and non-Title I schools at a specific grade level, the LEA must provide its methodology or process for creating school level budgets with **STATE/LOCAL** funds to ensure that Title I schools receive all the **STATE/LOCAL** funds they would receive if they were not a Title I school.

\* The LEA uses a:

- Single districtwide process
- Process that differs by grade span

**Type of Methodology:**

\* The LEA uses the following method(s) to allocate school level funding:

- Per-pupil
- Weighted per-pupil
- Personnel/non-personnel costs, or
- Other, please list:



\* Using the selected method(s) above, describe the specifics of how the method is used in the budget process and any "known" factors on which the allocation of state/local funds is based.

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

<b>Determination of Title I, Part A Funds</b>		<b>125% Rule Per Pupil Amount Calculation</b>	
<b>Title I, Part A Allocation</b>	\$85,335.20	<b>Allocation Total</b>	\$85,335.20
<b>Title I, Part A Transfers</b>	\$0.00	<b>Total Low Income Students</b>	/ 127
<b>Total</b>	<b>= \$85,335.20</b>	<b>125% Rule</b>	* 1.25
<b>Total District Projects</b>	- \$100.00	<b>Per Pupil Amount</b>	= \$839.91
<b>Amount Available for Schools</b>	= \$85,235.20		
<b>Amount Dedicated to Schools</b>	- \$85,235.20		
<b>Amount Remaining for Schools</b>	= \$0.00		

This block is auto-completed for all SAU's, but relevant for only SAU's with 1000+ students serving any school(s) with a poverty percentage less than 35%.

<u>Rank (Asc)</u>	<u>School</u>	<u>Grade Span</u>	<u>Enrollment</u>	<u>Low Income Students</u>	<u>Poverty %</u>	<u>Low Income Data</u>	<u>Eligibility</u>	<u>Eligible By Other Factors</u>	<u>Funding</u>	<u>Per Pupil Amount</u>
	Glenburn Elementary School	PK-08	396	127	32.07 %	F&R	<input checked="" type="checkbox"/>	None	\$85,235.20	\$671.14
<b>Totals:</b>			396	127	32.07 %				\$85,235.20	

Title I-A Budget Overview

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

Filter by Location:  ▼

Function	Object	5000 - Other Purchased Services	Schoolwide	Total
<b>2700 - Transportation</b>		100.00		100.00
<b>Schoolwide</b>			85,235.20	85,235.20
<b>Total</b>		100.00	85,235.20	85,335.20
		<b>Adjusted Allocation</b>		85,335.20
		<b>Remaining</b>		0.00

Title I-A Budget Overview Plus/Minus

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

Filter by Location:  ▼

Function	Object	5000 - Other Purchased Services	Schoolwide	Total
<b>2700 - Transportation</b>		100.00		100.00
<b>Schoolwide</b>			85,235.20	85,235.20
<b>Total</b>		100.00	85,235.20	85,335.20
		<b>Adjusted Allocation</b>		85,335.20
		<b>Remaining</b>		0.00

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

**Required Documents**

This page is currently not accepting Related Documents.

Title IA Grant Award Notification

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title I, Part A**

I have read this Grant Award Notification prior to completing this funding application.

**IMPROVING ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED  
Title I Grants to Local Educational Agencies**

Superintendent of Schools:	RICHARD MODERY
Federal Award Identification Number:	S010A210019
Sub-award Period of Performance:	July 1, 2021 - September 30, 2022
Federal Award Amount:	\$ 85,335.20
Federal Award Project Description:	Title I Grants to Local Education Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education
Program Director:	Jessica Caron, Title I Program Director, Maine Department of Education, (207) 458-0334 or Jessica.s.caron@maine.gov
CFDA Number and Name:	84.010A
Fund/Revenue Codes:	FUND 2300; REVENUE 4517
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
DUNS Number:	113778349
Pre-Award Risk Rating:	To Be Determined
Based on risk level above, the following conditions apply during the award period:	To Be Determined

**THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF THE DEPARTMENT OF EDUCATION GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR, PARTS 76, 77, 79, 81, AND 85; the Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200; and 34 CFR Part 200.6 - 200.79.**

The application submission date is August 1, 2021. Awarded funds may be obligated by the subrecipient following its date of substantial approval status as indicated by the SEA. In those instances where pre-award costs are requested and approved, funds to specifically support approved pre-award costs may be obligated as of July 1, 2021. Sub-recipient must file a financial and year-end report by November 1, 2022. The Carryover Closeout Report is due November 1, 2023. The sub-recipient is required to permit Maine DOE and auditors to have access to records and financial statements as necessary for the Maine DOE requirements per 2 CFR §200.331

Close out terms: Any funds not committed by 9/30/23 and invoiced by 10/31/2023 will no longer be accessible.

Attachments: [General Fiscal Management Resource](#)

[Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)

[FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)

[Disclosing Federal Funding in Public Announcements](#)

Title II-A Budget Overview

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title II, Part A**

Filter by Location:

Function	Object	Schoolwide	Total
Schoolwide		17,580.81	17,580.81
<b>Total</b>		17,580.81	17,580.81
	<b>Adjusted Allocation</b>		17,580.81
	<b>Remaining</b>		0.00



Title II-A Budget Overview Plus/Minus

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title II, Part A**

Filter by Location:  ▼

Function	Object	Schoolwide	Total
Schoolwide		17,580.81	17,580.81
<b>Total</b>		17,580.81	17,580.81
	<b>Adjusted Allocation</b>		17,580.81
	<b>Remaining</b>		0.00

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title II, Part A**

**Required Documents**

This page is currently not accepting Related Documents.

Title IIA Grant Award Notification

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title II, Part A**

I have read this Grant Award Notification prior to completing this funding application.

**IMPROVING TEACHER QUALITY  
Teacher and Principal Training & Recruiting Fund**

Superintendent of Schools:	RICHARD MODERY
Federal Award Identification Number:	S367A210018
Sub-award Period of Performance:	July 1, 2021 - September 30, 2022
Federal Award Amount:	\$ 17,580.81
Federal Award Project Description:	Improving Teacher Quality State Grants to Local Education Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education
Program Director:	Ryan Reed, Coordinator, Title IIA, Maine Department of Education, (207) 530-2129 or Ryan.Reed@maine.gov
CFDA Number and Name:	84.367A
Fund/Revenue Codes:	FUND 2690; REVENUE 4525
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
DUNS Number:	113778349
Pre-Award Risk Rating:	To Be Determined
Based on risk level above, the following conditions apply during the award period:	To Be Determined

**THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF THE DEPARTMENT OF EDUCATION GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR, PARTS 76,77,79,81, AND 85; the Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200; and 34 CFR Part 200.6 - 200.79.**

The application submission date is August 1, 2021. Awarded funds may be obligated by the subrecipient following its date of substantial approval status as indicated by the SEA. In those instances where pre-award costs are requested and approved, funds to specifically support approved pre-award costs may be obligated as of July 1, 2021. Sub-recipient must file a financial and year-end report by November 1, 2022. The Carryover Closeout Report is due November 1, 2023. The sub-recipient is required to permit Maine DOE and auditors to have access to records and financial statements as necessary for the Maine DOE requirements per 2 CFR §200.331

Close out terms: Any funds not committed by 9/30/23 and invoiced by 10/31/2023 will no longer be accessible.

Attachments:

[General Fiscal Management Resource](#)

[Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)

[FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)

[Disclosing Federal Funding in Public Announcements](#)

Budget Overview

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title IV, Part A**

Filter by Location:  ▼

Function	Object	Total
<b>Total</b>		0.00
	<b>Adjusted Allocation</b>	0.00
	<b>Remaining</b>	0.00

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title IV, Part A**

Filter by Location:  ▼

Function	Object	Total
<b>Total</b>		0.00
	<b>Adjusted Allocation</b>	0.00
	<b>Remaining</b>	0.00

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title IV, Part A**

**Required Documents**

This page is currently not accepting Related Documents.

Title IVA Grant Award Notification

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title IV, Part A**

I have read this Grant Award Notification prior to completing this funding application.

**STUDENT SUPPORT AND ACADEMIC ENRICHMENT  
Title IV Part A Grants to Local Educational Agencies**

Superintendent of Schools:	RICHARD MODERY
Federal Award Identification Number:	S424A210020
Sub-award Period of Performance:	July 1, 2021 - September 30, 2022
Federal Award Amount:	\$ 10,000.00
Federal Award Project Description:	Student Support and Academic Enrichment Grants
Federal Awarding Agency:	US Department of Education - Office of Safe and Healthy Students
Pass Through Entity:	Maine Department of Education
Program Director:	Travis Doughty, State Coordinator, Title IV, Maine Department of Education, (207) 624-6709 or travis.w.doughty@maine.gov
CFDA Number and Name:	84.424A
Fund/Revenue Codes:	FUND 2400; REVENUE 4523
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
DUNS Number:	113778349
Pre-Award Risk Rating:	To Be Determined
Based on risk level above, the following conditions apply during the award period:	To Be Determined

**THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF THE DEPARTMENT OF EDUCATION GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR, PARTS 76, 77, 79, 81, AND 85; the Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200; and 34 CFR Part 200.6 - 200.79.**



The application submission date is August 1, 2021. Awarded funds may be obligated by the subrecipient following its date of substantial approval status as indicated by the SEA. In those instances where pre-award costs are requested and approved, funds to specifically support approved pre-award costs may be obligated as of July 1, 2021. Sub-recipient must file a financial and year-end report by November 1, 2022. The Carryover Closeout Report is due November 1, 2023. The sub-recipient is required to permit Maine DOE and auditors to have access to records and financial statements as necessary for the Maine DOE requirements per 2 CFR §200.331

Close out terms: Any funds not committed by 9/30/23 and invoiced by 10/31/2023 will no longer be accessible.

Attachments: [General Fiscal Management Resource](#)

[Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)

[FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)

[Disclosing Federal Funding in Public Announcements](#)

Use of Funds

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title V, Part B**

Answer the following questions in relation to how the Title V funds will be used:

\* 1. What is the primary allowable activity that this project is being developed under?

- Activities authorized under Title I-A
- Activities authorized under Title II-A (Professional Development & Teacher Quality)
- Activities authorized under Title II-A (Class Size Reduction)
- Activities authorized under Title III (Language Instruction for English Learner and Immigrant Students)
- Activities authorized under Title IVA (Student Support & Academic Enrichment)
- Increase family engagement

\* 2. What is the State Goal(s) that this project supports?

- Increase student academic achievement
- Improve teacher quality through staff development
- Support Technology use in classrooms
- Increase family engagement

Budget Overview

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title V, Part B**

Filter by Location:

Function	Object	Schoolwide	Total
Schoolwide		10,000.00	10,000.00
<b>Total</b>		10,000.00	10,000.00
	<b>Adjusted Allocation</b>		10,000.00
	<b>Remaining</b>		0.00

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title V, Part B**

Filter by Location:  ▼

Function	Object	Schoolwide	Total
Schoolwide		10,000.00	10,000.00
<b>Total</b>		10,000.00	10,000.00
	<b>Adjusted Allocation</b>		10,000.00
	<b>Remaining</b>		0.00

Related Documents

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title V, Part B**

**Required Documents**

This page is currently not accepting Related Documents.

Title VB Grant Award Notification

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Title V, Part B**

I have read this Grant Award Notification prior to completing this funding application.

**Rural Education Achievement Program  
Title V, Part B Rural Low-Income Grants to Local Educational Agencies**

Superintendent of Schools:	RICHARD MODERY
Federal Award Identification Number:	S358B210019
Sub-award Period of Performance:	July 1, 2021 - September 30, 2022
Federal Award Amount:	\$ 0.00
Federal Award Project Description:	Title V, Part B Rural Education Achievement Program; Rural Low-Income Grants to Local Educational Agencies
Federal Awarding Agency:	US Department of Education - Office of School Support
Pass Through Entity:	Maine Department of Education
Program Director:	Daniel Weeks, Coordinator, Title V, Maine Department of Education, (207)624-6749 or Daniel.R.Weeks@maine.gov
CFDA Number and Name:	84.358B
Fund/Revenue Codes:	FUND 2670; REVENUE 4590
Research and Development (Y/N):	No
Approved Indirect Cost Rate:	No Approved Rate
DUNS Number:	113778349
Pre-Award Risk Rating:	To Be Determined
Based on risk level above, the following conditions apply during the award period:	To Be Determined

**THIS GRANT AWARD IS SUBJECT TO THE PROVISIONS OF THE DEPARTMENT OF EDUCATION GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), 34 CFR, PARTS 76,77,79,81, AND 85; the Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200; and 34 CFR Part 200.6 - 200.79.**

The application submission date is August 1, 2021. Awarded funds may be obligated by the subrecipient following its date of substantial approval status as indicated by the SEA. In those instances where pre-award costs are requested and approved, funds to specifically support approved pre-award costs may be obligated as of July 1, 2021. Sub-recipient must file a financial and year-end report by November 1, 2022. The Carryover Closeout Report is due November 1, 2023. The sub-recipient is required to permit Maine DOE and auditors to have access to records and financial statements as necessary for the Maine DOE requirements per 2 CFR §200.331

Close out terms: Any funds not committed by 9/30/23 and invoiced by 10/31/2023 will no longer be accessible.

Attachments:

[General Fiscal Management Resource](#)

[Memorandum Regarding the Use of Grant Funds for Conferences and Meetings](#)

[FAQs to Assist in Appropriate Use of Federal Funds for Conferences and Meetings](#)

[Disclosing Federal Funding in Public Announcements](#)

Expenditure Summary

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Performance Report Summaries**

Invoice Expenditure Deadline Date: 9/30/2022 12:00:00 AM

[View Report](#)

1 of 1 | Find | Next

**Expenditure Summary**

Grant	Budget Function	Budget Object ID	Budget Object	Budget Amount	Reported Expenditure Amount	Amount Received	Difference	Invoice Expenditure Date
Title I, Part A	Regular Instruction	1000	Personal Services - Salaries	\$0.00	\$64,107.25	\$64,107.25	\$0.00	Jun 30 2022
Title I, Part A	Regular Instruction	2000	Employee Benefits	\$0.00	\$15,303.56	\$15,303.56	\$0.00	Jun 30 2022
Title I, Part A	Regular Instruction	6000	General Supplies	\$0.00	\$12.28	\$12.28	\$0.00	Jun 30 2022
Title I, Part A	General Administration	1000	Personal Services - Salaries	\$0.00	\$4,451.75	\$4,451.75	\$0.00	Jun 30 2022
Title I, Part A	General Administration	2000	Employee Benefits	\$0.00	\$0.00	\$1,063.24	(\$1,063.24)	Jun 30 2022
Title I, Part A	General Administration	3000	Purchased Professional & Technical Services	\$0.00	\$1,063.24	\$0.00	\$1,063.24	Jun 30 2022
Title I, Part A	Transportation	5000	Other Purchased Services	\$100.00	\$0.00	\$0.00	\$0.00	Jun 30 2022
Title I, Part A	Schoolwide		Schoolwide	\$85,235.20	\$0.00	\$0.00	\$0.00	Jun 30 2022
Title II, Part A	Regular Instruction	1000	Personal Services - Salaries	\$0.00	\$2,580.00	\$2,580.00	\$0.00	Apr 15 2022
Title II, Part A	Regular Instruction	2000	Employee Benefits	\$0.00	\$431.99	\$431.99	\$0.00	Apr 15 2022
Title II, Part A	Regular Instruction	3000	Purchased Professional & Technical Services	\$0.00	\$939.00	\$939.00	\$0.00	Apr 15 2022
Title II, Part A	Regular Instruction	6000	General Supplies	\$0.00	\$1,969.55	\$1,969.55	\$0.00	Apr 15 2022
Title II, Part A	Schoolwide		Schoolwide	\$17,580.81	\$0.00	\$0.00	\$0.00	Apr 15 2022
Title V, Part B	Regular Instruction	6000	General Supplies	\$0.00	\$9,540.29	\$9,540.29	\$0.00	Aug 19 2022
Title V, Part B	Schoolwide		Schoolwide	\$10,000.00	\$0.00	\$0.00	\$0.00	Aug 19 2022



Project Totals by Grant

**Glenburn Public Schools (191) Municipal School Unit - FY 2022 - ESEA Consolidated - Rev 1 - Performance Report Summaries**

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Grant	Original Allocation	Transfer Adjustment	Adjusted Allocation	Expenditure Total	Amount Remaining	Percent Remaining
Title I, Part A	\$85,335.20	\$0.00	\$85,335.20	\$84,938.08	\$397.12	0 %
Title I, Part D Subpart 1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title I, Part D Subpart 2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title II, Part A	\$17,580.81	\$0.00	\$17,580.81	\$5,920.54	\$11,660.27	66 %
Title III, Part A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title III: Family Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title III: Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title III: Professional Development	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title III, Immigrant	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title IV, Part A	\$10,000.00	(\$10,000.00)	\$0.00	\$0.00	\$0.00	0 %
Title IV: Well Rounded Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title IV: Safe and Healthy Students	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title IV: Effective Use of Technology	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title V, Part B	\$0.00	\$10,000.00	\$10,000.00	\$9,540.29	\$459.71	5 %
<b>Total</b>	\$112,916.01	\$0.00	\$112,916.01	\$100,398.91	\$12,517.10	11 %