

## **EDUCATIONAL PHILOSOPHY/MISSION PRINCIPLES FOR THE GLENBURN SCHOOL BOARD**

As advocates for children, the Glenburn School Committee recognizes that the thorough and efficient education of children is its primary statutory-based responsibility. To this end, the school committee considers proper and adequate support of the school to be a civic responsibility shared by all citizens.

The Glenburn School will provide an educational environment designed to encourage each student to acquire the necessary skills and perspectives needed for a meaningful life and career. The school will promote ethical and responsible behavior as part of the school's educational mission. In general, we aim to have students develop attitudes and practices necessary for them to become responsible and involved citizens.

We believe that all children must be provided equal but not identical opportunities to allow them to achieve at levels commensurate with their abilities. We believe that all students must learn in an environment, which allows them to develop positive attitudes toward themselves and genuine respect for others.

A rigorous core curriculum designed to achieve specific learning outcomes will be provided. It will be planned with the goal of creating and maintaining standards that will furnish students with the skills necessary for success in a global society while giving them a broad educational foundation compatible with their interests, aptitudes and aims. The curriculum and graduation requirements will be regularly evaluated to ensure their continued appropriateness.

In order to achieve our goals and to implement this philosophy, we believe that the school must secure the involvement of the community, students, staff, and parents. Educational responsibility must be shared with community stakeholders. We strongly believe that our school's success depends on maintaining a good rapport and cooperation with our community.

The School Board recognizes the professional staff as the body that is legally charged with the responsibility of providing education to all children. In fulfilling this responsibility, the staff will seek to ensure the following.

- A. All children will master basic skills in the areas of language arts, mathematics, science, history, and technology.
- B. Instruction will be provided that is appropriate to each individual with respect to goals, methodology and evaluation.
- C. Students will be seen in their totality as physical, mental, social, and aesthetic beings, which requires knowledge of child growth and development.
- D. Staff members, in order to effectively execute their responsibilities, will establish goals for themselves consistent with the philosophy of the School Board and the Glenburn School. Staff members will engage in a self-evaluation process for the purpose of self-improvement the ultimate objective being an improved instructional program for all students.

E. The school committee recognizes that this highly technological society demands that students learn how to cope with change and learn to accept that “learning” is a continuous process.

F. Provide a diverse range of extra-curricular activities to provide lifelong learning skills.

The School Board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The School Board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. It will be the responsibility of the School Board and administrators to promote sound educational practices and professional development.

Legal Reference: 20-A MRSA, §§ 1001 et seq.; 4511.3,A

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