

Reading Tool Kit



Can you read
this?



Oecn unop a temi

tereh were teerh leltti psgi.

Teh ftsri leltti pgi btliu a

hesuo of swart.

Teh sdnoce leltti pgi btliu a

hesuo of sskcit.

Teh tdrih leltti pgi btliu a

hesuo of bskcir.

Agnol cema a wflo.

Teh wflo bwel dnwo teh

hesuo of swart.

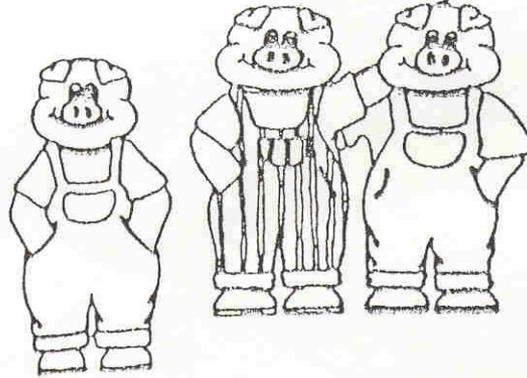
Teh wflo bwel dnwo teh

hesue of sskcit.

Btu teh wflo cdluo nto bwol

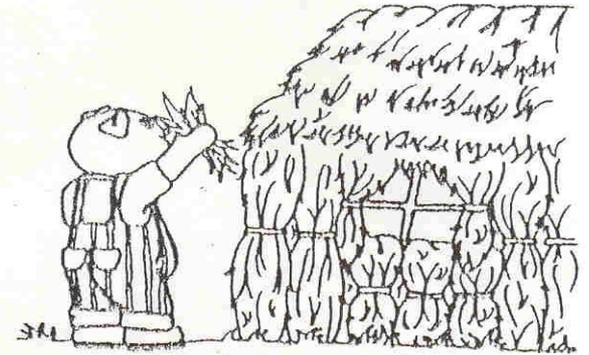
dnwo teh hesue of bskcir.

Is this
Easier?



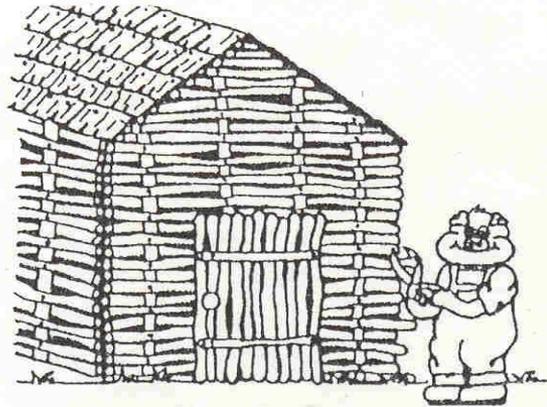
Oecn unop a temi
tereh were teerh leltti psgi.

1



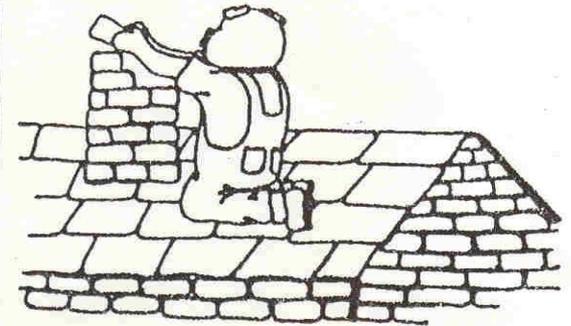
Teh ftsri leltti pgi btliau a
hesuo of swart.

2



Teh sdnoce leltti pgi btliau a
hesuo of sskcit.

3



Teh tdrih leltti pgi btliau a
hesuo of bskcir.

4

Word Identification Strategies

Think about the story

Check the picture quickly

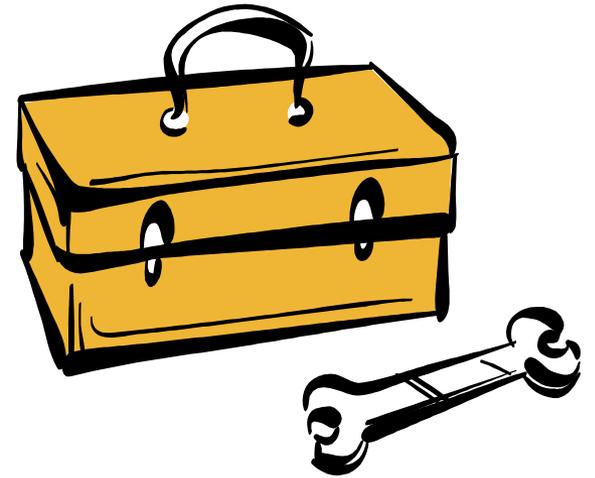
Read it again

Say the first sound

Look for chunks

Skip the word, read on, think, go back

See if it makes sense



Analyzing Errors When a Child Gets STUCK

- Meaning
 - Does it make sense?
- Structure
 - Does it sound right?
- Visual
 - Does it look right?

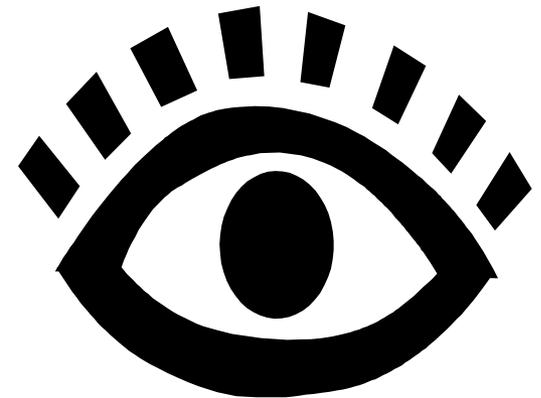


Quote from a kindergarten student, James: “Reading is like being a detective. You are always looking for clues.”

Visual: “Does it look right?”

Prompting Tools

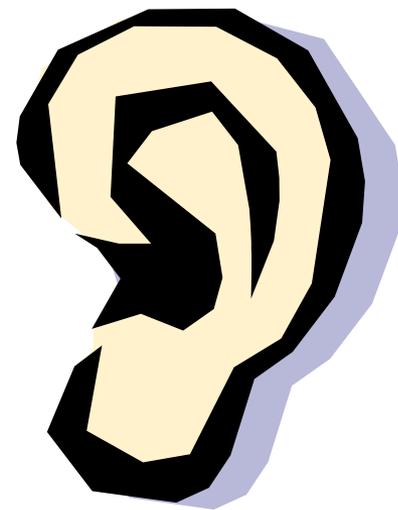
- “Get your mouth ready.”
- “Look for chunks or smaller words.”
- “Push the sounds together.”
- “Check punctuation.”



Structure: “Does it sound right?”

Prompting Tools

- “You said... Did that sound right?”
- “Can you say it that way?”
- “Go back and read that again.”
- “Can we say it that way?”
- “Did that sound like talking?”



Meaning: “Did that make sense?”

Prompting Tools

- “Did that make sense?”
- “Go back and read that again.”
- “Did what you say match the picture?”
- “What else could you try?”
- “Look at the picture.”
- “Skip the word; read to the end of the sentence; try the word again.”





Putting It All Together

- We read by using meaning, structural, and visual cues.
- Do not tell children words. Allow them to “fix the tricky part.”
- Ask Prompting questions.
- Help them if they get frustrated.
- Help them if too much time is taken so as to not lose comprehension.
- When finished reading, ask children to retell the story.

What Parents Can Do At Home

- Support your child's teacher. If you have ANY questions about your child's reading progress, set up a conference.
- Embrace Guided Reading Strategies and prompts at home.
- Set a structured time for your child to practice reading every day.

