

AOS 98/ ROCKY CHANNELS SCHOOL SYSTEM

GEORGETOWN CENTRAL SCHOOL



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Georgetown, Maine
04548

Phone 371-2160 Fax 371-2595

<https://georgetown.aos98.net/>

Principal: Mrs. Nina Willette
Superintendent: Mr. Robert Kahler
Director of Special Services: Mr. Chris Baribeau

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NOTES:

- * In the unforeseen event that a school policy conflicts with a school rule or procedure, school board policy will take precedent and be the governing policy.
 - * The school reserves the unlimited right to change the terms of this handbook at any time, without notice.
 - * Use of the term "parent" in this handbook also means a student's guardian; the term "principal" also includes her designee; the term "school facilities" includes buildings, grounds, buses, and other school property; and the term "school sponsored activity" includes all school sponsored or approved activities whether they are held on or off school grounds.
 - * School rules apply at all after-school events and activities.

August 2022

Greetings and welcome to Georgetown Central School!

As your principal, I would like to take a moment to introduce myself and our school. As a resident of Georgetown, and a former student, Georgetown Central School holds a very special place in my heart. Georgetown is a small public school located on the beautiful island of Georgetown, Maine. Georgetown school provides students and families with life long learning opportunities; through hands-on differentiated instruction, we strive to meet the needs of all our students who walk through our doors.

Our staff and community is dedicated to ensuring that all students achieve high standards of excellence, that they develop personal characteristics of kindness and perseverance, and that families are a part of students' every day growth. Whether students are learning in our outdoor classroom spaces, in the classroom, or engaged nearby in coastal field studies, staff members are committed to meeting the needs of each individual student.

A small community, Georgetown Central School prides itself on creating a one of a kind unique education for each individual student; our vision is grounded in *Community, Opportunity, Achievement, Students, and Togetherness*.

Community: Georgetown School recognizes the importance of collaborating with the community. As a small school, we embrace the true meaning and importance of family. Students are supported emotionally, physically and mentally, so they may give their best effort and achieve success academically and socially. Students are supported and encouraged to take risks, persevere through challenges, and self advocate, as they are an integral part of the Georgetown community.

Opportunity: Each student receives a consistent, yet personalized educational experience to prepare them for their future. Educational opportunities encourage self growth through multiple pathways of learning.

Achievement: We foster a community of personal growth, through recognition of our students' academic and behavioral achievements.

Students: Students at Georgetown Central School always come first. We believe in creating strong, independent, curious and thoughtful individuals.

Togetherness: At Georgetown, we pride ourselves on the value a small community brings to student's lives. Students and staff work together as a team with the goal of personal and professional growth.

Mission Statement

In collaboration with students, staff, and the community, we expand and diversify the learning of our children through a variety of opportunities and the teachings of many. Students are navigated through shared learning experiences instilling collaboration, compassion and respect, curiosity, responsibility, perseverance and kindness.

Through experiential learning experiences with outdoor learning and field studies, we create critical thinkers with a global perspective, and an understanding of diversity and social justice. At Georgetown School, our students become socially responsible creative problem solvers.

Kind regards,

Mrs. Nina Willette, Principal

Faculty

Principal	Nina Willette	nwillette@aos98schools.org
Pre-K and K	Chelsea Riva	criva@aos98schools.org
Grades 1 & 2	Laurie Martin	lmartin@aos98schools.org
Grades 1 & 2	Marcie Look	mlook@aos98schools.org
Grades 3 & 4	Susan Ayers	sayers@aos98schools.org
Grades 5 & 6	Sarah Howard	showard@aos98schools.org
Special Education	Christina Small	csmall@aos98schools.org
Ed Tech	Lisa Ames	lames@aos98schools.org
Ed Tech	Erica Lozier	elozier@aos98schools.org
Guidance Counselor		
Physical Education	Peter McDaniel	pmcdaniel@aos98schools.org
Art	Karen Wolfe	kwolfe@aos98schools.org
Music	Jennifer McIvor	jmcivor@aos98schools.org
GT Coordinator	Kristen Hanley	khanley@aos98schools.org
Library	Susie Morissette	smorissette@aos98schools.org
RTI- reading	Susie Morissette	smorissette@aos98schools.org
RTI- math	Nina Willette	nwillette@aos98schools.org
504 Coordinator	Nina Willette	nwillette@aos98schools.org
ESEA Coordinator	Nina Willette	nwillette@aos98schools.org
Title IA Instructor	Susie Morissette	smorissette@aos98schools.org
School Nurse	Jennifer Mitchell	jmitchell@aos98schools.org
Secretary	Nichole Mains	nmains@aos98schools.org
Food Service	Angela Mead	amead@aos98schools.org
Custodians	Ralph Wilkinson	rwilkinson@aos98schools.org
	David Knauber	

School Committee :

Alaine Pinkham (Chair)	apinkham@aos98schools.org
Kelly James	kjames@aos98schools.org
Jennifer Dobransky	jdobransky@aos98schools.org

Superintendent	Mr. Robert Kahler - 633-2874	rkahler@aos98schools.org
Special Education Director	Chris Baribeau - 633-6699	cbaribeau@aos98schools.org

Superintendent's Office
51 Emery Lane
Boothbay Harbor, ME 04538

Office Information

Emergency Contact Information:

It is extremely important that we have the most up to date contact information in our Student Information System. This information allows us to contact you in the event of an emergency or illness. In the event that contact information changes, please notify the main office as soon as possible. Please let the office know in advance who is picking up your child/ren.

School Attendance: School attendance is so important, in order for students to be successful academically and socially. The habits students form in early years carry through to adulthood.

Absences: Preceding a planned absence, a written and signed note must be given to the classroom teacher. Acceptable reasons for school absences include:

1. Personal illness
2. Appointments with health professionals that cannot be made outside of the school day.
3. Observance or religious holidays when the observance is required during a regular school day.
4. Emergency family situations
5. Planned absences for personal or educational reasons that have been pre-approved

If a student is going to be absent from school, parents should call the main office between 7:30 and 8:30. The office, and or student's teacher may call to confirm the absence if parents do not call.

Truancy: A student 6 years of age, and not yet having completed 6th grade, is truant when they have 7 or more unexcused absences, or 5 or more consecutive missed school days.

Chronic Absenteeism: Georgetown Central School, is required by law to report all chronic absenteeism data to the state. Students are deemed chronically absent, when they have missed 10% or more of the school year. Parents will receive written notification when his/her child/ren are chronically absent.

Extended Leave: We recognize that family vacations are important, however, we respectfully ask that they align with school breaks. If you are intending to take your student out of school for two or more days, you need to fill out an extended leave form with the office.

School Day

Grades PK-6: Monday-Friday 8:25 a.m.-3:00 p.m., except on late start Wednesdays **9:25a.m.**-3:00p.m. Non-bus students should not arrive at school prior to 8:25 a.m. (9:25 a.m. on Late Start Wednesdays), as teachers are not available for supervision until that time. Students arriving after 8:35 a.m. (9:35 a.m. on Late Start Wednesdays) will be considered tardy.

Students arriving after 9:00 a.m. (10:00 a.m. on Late Start Wednesdays) will not be eligible for participation in after-school activities. Exceptions will be granted if the tardiness is due to appointments that could not be scheduled outside of school hours. When your child is absent from school, please call the school office to let us know by 9:00 A.M. We will attempt to reach parents/ guardians by telephone after 9:00 A.M. if we have not received a call or note by then.

***The school doors will be locked during the school day. All visitors will need to be buzzed into the building by the main office.

DISMISSAL PROCEDURES

Our school day ends at 2:50, with bus students being dismissed first followed by parent pick ups.

In the event that your child arrives late, or is dismissed early, you must contact the main office. We will meet you and your child/ren at the front door, or bring them to your car for dismissal. The office staff will notify the teacher in the event that you are picking your child up early and your child will be brought out to your car.

In the event that you need to make special dismissal arrangements for your child we ask that you send in a written note or call the school office in the morning, or as soon as possible. Please avoid calling the school office during bus dismissal when office personnel are busy helping students onto buses. You must wait in your car for pick up.

**Parents should drop off parents at the front of the building. At dismissal, students will be brought out to parents/caregivers, who are waiting in the car.*

REGISTRATION

Parents of new students or students transferring to Georgetown Central School must register in the office. All pupils entering Maine schools for the first time must present a birth certificate. This must be done within 60 days after the entrance date.

SCHOOL CLOSING INFORMATION

In the event that school is closed due to inclement weather, we will announce as early as possible on television stations 6, 8, & 13. We will continue to use our emergency Alert system to send automated calls, text messages and emails. Any school delayed starts, including Wednesday, will assume an 8:30 start time.

BUSING

Bus services are provided through a contract with Bath Bus Service, which is a private carrier. All students will be dropped off at their regular bus stop unless we receive a note from home stating a change. Please be sure that your child has a note to give to her/his teacher. In the event that your child does not have a note, please call the office. **All last minute changes need to be called into the office between the hours of 2:00 and 2:30.**

Please be advised that sending an email bus note is NOT a reliable way to contact school staff, especially if that staff member is not in school that day. We cannot make any changes in transportation without parental permission.

Academics

Academic programs, supports, and instruction at Georgetown Central School are all developed to help students meet the Maine Learning Results in alignment with the Common Core and the NGSS Science Standards.

Grading and Report Cards

Report cards are issued three times a year for grades PreK through 6 (November, March, and June). Parent-teacher conferences are scheduled in fall and spring. Conferences may also be scheduled by staff or parents any time during the school year as needed.

Homework

Homework supplements, complements, or reinforces teaching and learning. It is generally based on one or more of the following purposes:

1. Drill and additional practice to strengthen new skills introduced in the classroom
2. Review of previously learned skills
3. Completion of unfinished classroom assignments
4. Participation in research activities
5. Extended reading for pleasure and enjoyment
6. Opportunity for parents and children to work together on assignments relating to a child's school experience
7. Development and promotion of self-discipline and a sense of responsibility to do independent work outside the school setting

Retention

Whenever teachers or parents have concerns regarding the progress of a student, a meeting will be held to assess achievement and programing. In accordance with the Georgetown Central School policy on retention, parents will be notified no later than March 15 if their child is being considered for retention and an appropriate review of the student's needs will be conducted. A decision will be made as to grade placement for the following school year by June 1.

Student Services

Special Education

Qualified personnel are available to provide services to students in the areas of speech therapy, direct instructional services, psychological testing, physical therapy, social work, and occupational therapy. Referrals for these services may be requested by parents, as well as school staff, by contacting the principal. The determination of services is made by an Individual Education Plan (IEP) Team composed of teachers, administrators, specialists, and parents. Services for Pre-Kindergarten students are provided through Child Development Services.

Section 504

The focus of Section 504 is on non-discrimination. The Individuals With Disabilities Education Act (IDEA) prohibits the denial of public education participation, or enjoyment of the benefits offered by public school programs because of a child's disability. Referral for services may be requested by parents, as well as school staff, by contacting the principal. The determination of services is made by a team composed of teachers, administrators, specialists, and parents.

Title 1A

Title 1A is a federally funded program that provides extra help in reading and/or math for eligible students. This is a supplement for the student's regular language arts or math program, not a substitute. Students are screened individually in September and the lowest 20% are considered for services. Parents are notified if their child qualifies. Parents must give written permission for their child to participate in this program.

Child Study Team

Our school maintains a team of educators that meets monthly to address academic and emotional needs of students. Parents, as well as staff members, may refer children for that assistance.

Gifted and Talented Program

Georgetown School is deeply committed to providing educational opportunities that meet the needs of each individual student, including those who excel or have the potential to excel beyond their same age peers. As required by Maine law, we identify this gifted and talented population as 3-5% of the overall enrollment. Georgetown School provides gifted and talented services to ensure that we nurture these students with an education appropriate to their individual capabilities, interests, and needs, and deliver learning opportunities that help develop their abilities to the highest level.

EVERY STUDENT SUCCEEDS ACT OR "ESSA"

Georgetown School is required by law to submit the names of students who commit "incidents of prohibited behavior" during the school year to the State Department of Education through the MEDMS Safe and Drug Free Schools Module. Students who demonstrate what is deemed severe behaviors will, in addition to receiving disciplinary consequences outlined by school policies, be reported by name to the State Department of Education. Maine's Commissioner of Education has required all schools to report this information, including names, because this data is needed to create the aggregated demographic and program data reports requested by the Federal Office of Substance Abuse. The Family Rights and Privacy Act allows local educational agencies to disclose personally identifiable information to the State educational agency in connection with an audit or evaluation of Federal or State supported education programs or for the enforcement of or compliance with Federal legal requirements which relate to those programs. The MDOE has assured schools that all names remain confidential with the DOE system and are not passed along to the federal government. A list of "prohibited behaviors," is available upon request.

CHILD FIND FOR STUDENTS WITH DISABILITIES

AOS #98 has the responsibility to identify, locate, and evaluate all children of school age (5-20 years), residing within the town of Georgetown that may be in need of special education services due to a disability. This includes students attending public or private schools, or those who are home-schooled. In addition, children 0-5 years of age have the same rights through the Child Development Services System. If you have a child or know of a child residing within AOS #98 who may have a disability, please contact the Special Services Administrator at AOS #98 (371-2160) for children age 5-20 years, or Child Development Services Search (888-760-8114) for children age 0-5 years.

COUNSELING SERVICES

Classroom Instruction/Individual and Group Counseling/Parent Consultation: Regular classroom instruction is provided to students by the School Counselor. These lessons are reinforced by the classroom teacher. Individual and group counseling is available to students with written parent permission. The school counselor is also available to parents. The goal of counseling services is to support students' individual academic and personal potential.

Student Responsibilities

Georgetown Central School - Student Code of Conduct

Be Respectful

Be Responsible

Be Safe

At Georgetown Central School, we believe that respect, responsibility and safety, are all components of the whole child. These elements are taught to students, just as reading and math are taught. As a staff, we work closely with students and parents to help instill these personal values in each of our students.

Behavior

Students, staff, and visitors are expected to follow the school rules of the Student Handbook and the [Code of Conduct](#). Students whose behavior during the school day is substantially disruptive or who are required to serve either an in-school or out-of-school suspension, will be prohibited from participating in after school activities, special school events, field trips, or other school-sponsored activities until a future date determined by the principal.

Student Behavior

When student behavior outside of school has a demonstrable, substantial, disruptive impact on our school or the education and rights of other students, the school may choose to discipline the misconduct. Students who harass school staff or students, who use school pictures without authorization, and who use obscene, vulgar, and profane language in doing so may be subject to discipline. Content that constitutes a serious expression of intent to harm or assault a staff member or student will be brought to the attention of authorities. This policy includes any behavior that is technology-based including harassing text messages, compromising pictures, or the creation of websites that contain harassing messages or pictures.

Dress Code

Hats and hoods should be removed upon entering the building. Clothing worn by students or staff should never be considered distracting to others in the building.

Internet and Electronic Mail (E-Mail)

During the school day, students will be supervised while using the internet for educational purposes. Downloading of music or other media is not allowed. Students are not permitted to access personal e-mail accounts, personal social networking sites, or other non-educational sites. Please refer to the school's internet use policy in the Student Code of Conduct.

Electronics and Toys

Students are asked to leave personal electronic items and toys at home. If a student brings a toy or electronic item to school, it must be kept (turned off) in the student's backpack during the school day. The school assumes no responsibility or liability if items are brought to school and are damaged. Cell phones must be kept in a student's backpack, turned off, during the school day. Students needing to make a call to parents/guardians during the school day may do so in the school office. Cell phones will be confiscated if they are used for any reason without prior permission from the principal.

Electronics on Field Trips: Prior to a field trip, each teacher will clearly communicate to parents their guidelines for the use of electronics while riding the bus to and from the field trip location. The school assumes no responsibility or liability if items are brought to school and damaged.

PLAYGROUND RULES

Dress: Students must be dressed appropriately for the weather when they go out to recess. During spring and fall, we request that fleece jackets or sweatshirts be brought to school, even if students end up taking them off if the conditions permit. When there is snow on the ground, students must wear boots in order to walk/play in it. If students aren't wearing snow boots, they must stay on the pavement. Students are strongly encouraged to wear snow pants when playing in the snow. All students should wear coats during the winter months.

Use of Playground Equipment: All equipment will be used appropriately and safely, in the way it is intended to be used. Teachers will review rules with students throughout the school year. Pre-Kindergartners and Kindergartners are restricted from some equipment due to safety concerns.

Other Playground Rules: Older students must look out for younger students, act like positive role models and keep them safe. Keep your hands and feet to yourself. Be safe! Only soft baseballs and preferably tennis balls may be used to play baseball. Games such as football and soccer will be allowed as long as students are not playing roughly. Privileges will be suspended if students are not playing safely. Tag is touch only.

Winter rules: Sleds, snowshoes, and other snow toys are provided in the winter months when the snow depth and conditions permit. Students will use these items safely and according to teacher directions. Students will not throw ice and snow.

Health

Georgetown Central School has employed a school nurse on a part-time basis to conduct selected health services. Anyone wishing to discuss any health matter may call the school. In the event that a student has an accident or becomes ill he/she should report to the teacher in charge. The teacher may then send the student to the office where we will telephone parents, if necessary, using the emergency information form.

In order to help prevent the spread of illness, please keep your child home from school if they have a fever, have been vomiting, or experiencing diarrhea. They should be free of a fever, vomiting and/or diarrhea for at least 24 hours before returning to school. If a physician has prescribed antibiotics for your child due to a contagious condition, your child may not return to school until he/she has been on the antibiotic for a full 24 hours.

Please notify the school if your child has signs of head lice, scabies, impetigo, chicken pox, or suspicious rashes.

Inhalers: Although your child has the right to keep inhalers in a backpack, it is the school policy that the proper protocol be followed for each child.

1. A doctor's order and Maine Asthma Plan arrive at the school.
2. The inhaler is brought to the nurse.
3. A demonstration from the student showing the nurse that the child knows how to properly use the medication.
4. A medication record is completed.
5. Each time the child uses the medication, the nurse is notified. (If the nurse is not in the building, the person who is standing in for the nurse is acceptable for notification of medication use.)

Sunscreen and insect repellant: It is preferred that you apply sunscreen and insect repellant to your child in the morning before they come to school. If, however, you would like them to apply these items during the school day you must send written permission along with the sunscreen or repellent in its original container, labeled with your child's name and the time/s of days you would like it applied. For insect repellent, the individual cloth application bug spray works great.

IMMUNIZATION POLICY

State of Maine Requirements for School Children:

The Department of Human Services and the Department of Education regulations, which govern the immunization of school children state:

*To demonstrate adequate immunization against each of the diseases listed below, a child shall present the school with a Certificate of Immunization from a physician, nurse, or health official.

*The following schedule is the schedule of minimum requirements for immunizing agents administered to children entering school:

Diphtheria/Pertussis/Tetanus: Five doses of any DPT containing vaccine or DT (pediatric).

Poliomyelitis: Four doses of OPV or IPV.

Measles/Mumps/Rubella: Two doses of MMR.

Varicella (chicken pox): Two doses (to enter Kindergarten).

SEASONAL FLU

Every flu season has the potential to cause prolonged illness. Signs and symptoms of flu include cough, fever, sore throat, runny or stuffy nose, body aches, headache, chills, fatigue, and occasionally vomiting and diarrhea.

The best way to help prevent the spread of the flu is to stay at home when experiencing flu-like symptoms, cover cough and sneezes with a tissue, frequently wash hands with soap and water or hand sanitizer, avoid touching eyes, nose and mouth, and avoid contact with sick people.

People experiencing flu like symptoms MUST NOT return to school until free from flu like symptoms for 24 hours WITHOUT the use of fever reducing medications, such as Tylenol, Motrin, and Advil. This will be strictly enforced to help decrease the spread of flu throughout the community.

**COVID-19: The school will follow CDC guidelines for mitigation of COVID-19.*

MEDICATION PROCEDURES

To prevent legal problems and adverse side effects pertaining to medications taken at school, the school nurse, and other school personnel will not provide ibuprofen or Tylenol or any other “over the counter” non-prescription medications to students without parent consent. If any “over the counter” non-prescription medication is part of the student’s daily medical care plan, and is to be given to the student during school hours, the medication must be accompanied by a written request from the parent or legal guardian and the student’s personal physician or dentist stating that the medication is necessary to the student’s health and must be taken during school hours.

The request must include:

1. Student’s Name
2. Name of the Medication
3. Dosage, Amount, and Time to be given
4. Reason for the Medication
5. Possible Side Effects, if known, and The Action to be taken
6. A Phone Number where the Parent or Legal Guardian can be reached.
7. Signature of the Parent or Legal Guardian
8. Signature of the Physician or Dentist

The parent or legal guardian may choose to come to the school office and administer the medication to their child themselves. All prescription medications that must be given to a student during school hours are to be in the original prescription bottle, properly labeled, and accompanied by a written request from the child’s physician and the parent or legal guardian. The above also applies to asthma inhalers, diabetic testing kits, diabetic insulin, glucagon, glucose tablets, bee sting kits, epi-pen or epi-pen jr. kits, which are to be kept in a designated area in the school.

Forms for administration of medication at school are available by contacting the school office. Medication brought to school in envelopes or plastic bags cannot be accepted. Extra labeled medication containers can be requested from your pharmacist. Medications sent to school improperly packaged and/or without information as listed above will not be administered and the parent or legal guardian will be notified. **Students are not allowed to carry their own medication in their pockets, purses, or book bags. All medications are to be brought to the school office by a parent or guardian where they will be kept in an area inaccessible to other students and administered to the student at the appropriate time.**

Food Service

A nutritious breakfast and lunch are served daily at the school. Monthly menus and breakfast/lunch sign up slips are sent home and are available on the school website. Students who bring a bagged lunch from home may get milk. Breakfast and lunch are once again being provided at no cost to students.

Applications for free or reduced lunch are sent home during the first week of school but are available and accepted at any time during the school year. Once approved, they remain in effect the rest of the school year and until October 1st of the following school year. Applications must be reviewed if your financial situation changes. Even though there is no charge for student meals, many important programs are funded by the results of the free and reduced lunch forms. Please return them to the office promptly.

Breakfast and lunch are free for all students. Adult lunches can be purchased for \$7.00.

Payment may be made weekly, biweekly, or monthly. Make checks payable to: Georgetown School Lunch Program. The school reserves the right to charge parents for bounced check fees.

Student Records

Georgetown Central School adheres to all aspects of the Family Rights and Privacy Act (FERPA). Parents have the right to inspect, to request copies, and to appeal the inclusion of some materials. There are some public school specific guidelines regarding the maintenance of records and access to those records.

Please see the following link to review state of Maine FERPA laws. [FERPA Laws](#)

Emergency Procedures

Fire Drills:

Georgetown Central School staff and students practice fire drills throughout the school year. When the fire alarm is sounded, students leave their classrooms by the nearest unblocked exit and proceed to a designated “safe” area outside the building. Students are given instruction and practice regarding emergency procedures in the event that an actual emergency occurs.

Lockdowns:

Students and staff will also practice “lockdown drills.” In the event of a lockdown drill, an announcement will be made over the intercom. All students will go to the nearest classroom, where students will provide a safe space for students to sit away from doors and windows. Administration will ensure that all doors are locked in classrooms. Attendance will be collected once an announcement is made that the lockdown drill is over.

In the case of student illness at school, the student is generally sent to the office to rest. If the student is too ill to stay at school, the parent/guardian is contacted via the information on the student emergency form. If a student is injured during the school day, he/she is sent to the office for treatment (such as ice packs, Band Aids, etc.) if necessary. Please be aware that Georgetown Central School does not have a full time nurse on staff. Office staff will try to make the best decision possible when a student is sick or injured. At times we will call a parent to help us make that decision. If a student’s injury is serious, the parent/guardian is always contacted and in some instances, we will contact 911 as well.

**Due to COVID-19, the school will have a medical isolation room for students who exhibit two or more symptoms of COVID-19. Parents will be asked to pick up students immediately from school. Please have all emergency contact information up to date.*

Rules of Special Note

Birthdays: We celebrate every child's birthday both in the classroom and in the lunchroom if singing is requested by the student. Our goal is to celebrate all children equally so we ask that if invitations are sent to school, that all the students in the classroom must be invited.

Invitations to Parties: Invitations to non-school events, activities, parties, etc. may not be given out at school unless all children in the classroom are invited.

Dressing for the Weather/Recess: Each class has a 15 minute morning recess and a 30 minute afternoon recess. All children are expected to go outside for school recess except in rainy or very cold weather, whereas inside recess will be offered. During the winter months, students must wear a coat outside. Hats, mittens/gloves, snow pants and boots are encouraged daily in snowy, cold weather. Temperatures during the fall and spring months will fluctuate. It is recommended that students come prepared at those times with a sweatshirt, fleece, or other long-sleeved coat. Please label all outerwear with your child's name. It is helpful if parents send in an extra set of clothing for your child to keep at school in case he/she gets wet at recess. When your child wears boots to school they should bring an extra pair of shoes or slippers. Only sneakers will be worn during PE classes.

Field Trips: All chaperones have to be approved, 18 years of age, and have undergone a security check prior to the field trip. Students cannot be dropped off or picked up at another location going to or returning from a school field trip. If a parent wants to pick up a child at a field trip location he/she must arrange this with the school staff in advance.

Wellness

We believe that student wellness and good nutrition are related to a student's physical and psychological well-being and their readiness to learn. We are committed to providing a school environment that supports student wellness, healthy food choices, nutrition education, and regular physical activity.

In keeping with school board policy on wellness (available upon request), parents are encouraged to provide nutritionally sound snacks from home and food for classroom parties or events. Soda should not be brought to school.

Other Georgetown Student Services

HELP A KID FUND

The Help-A-Kid Program, created in Georgetown in Spring 2008, was created to ensure that all students in our school have an opportunity to attend enrichment activities, either at the school or in the community. This fund is available to students PreK through Grade 6.

PTF: PARENTS, TEACHERS, AND FRIENDS

The PTF is an organization of parents, teachers, and friends of Georgetown School who work together to enhance and support the school through special events, activities, scholarships, and fundraising. All are welcome to join. Meetings are held throughout the school year and are advertised in the weekly school newsletter.

VOLUNTEERS

We have great respect and appreciation for the many community members who give their time and effort to our school. Volunteers are always welcomed in our school. However, to ensure student safety the school will do a background check on volunteers on a yearly basis. Forms are available in the school office. All volunteers will be required to complete a background check form at the beginning of every school year. All volunteers should sign in at the school office when they arrive at school.

Annual Use of Pesticide Notification – September 1, 2023

Dear Parent, Guardian, or Staff Member,

I am writing about three subjects that can affect children's health in schools: pests, pesticides, and your right to know.

Pest Control

Because pesticides pose risks, the school uses an alternative approach to merely applying pesticides. Control of insects, rodents, and weeds at our school focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school area to detect pest problems and prevent the pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal, and, as a last resort, pesticides. This holistic approach is often called integrated pest management (IPM).

Pesticide Use

Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians, and staff have a right to know.

Your Right to Know

Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications. Pesticide application notice will also be posted in school and on school grounds. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about the pesticides used. You may review these records, a copy of the school's integrated pest management policy and the Maine Board of Pesticides Control Regulation CMR 01-026 Chapter 27 by contacting our IPM coordinator, David Benner, located at the Boothbay Region Elementary School, in Boothbay Harbor.

If you have questions, please contact David Benner at 207-633-9870 or by email at dbenner@aos98schools.org. For further information about pests, pesticides and your right to know call the Board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at www.thinkfirstspraylast.org/schoolipm.

Sincerely, David Benner, Director of Buildings and Grounds, AOS 98

Annual Notification of Asbestos-containing Building Material in AOS #98 Facilities
September 1, 2023

TO: All AOS #98 Employees, Parents and Guardians, and Georgetown Residents

All schools/buildings in the AOS #98 have been inspected for the presence of Asbestos Containing Building Materials (ACBM's). A written plan for the management has been developed. This plan, noting the type and location of ACBM's is available for inspection at the Office of the Superintendent and at the Georgetown Central School.

The management plan is an outline of operational procedures designed for the proper maintenance and safety of all people who work, study, or are otherwise present in any of these buildings to minimize the exposure to asbestos hazards.

The condition of all ACBM's will be semi-annually subject to surveillance.

The following inspections and maintenance activities occurred during the past year:

Semi-Annual Inspections
Cleaning and Maintenance

The following activities are planned for the upcoming year:

Semi-Annual Inspections
Cleaning and Maintenance

Sincerely,
David Benner, AHERA Designated Person
Nina Willette, Georgetown Central School Principal

Georgetown Central School does not discriminate in the operation of its educational and employment policies and will comply with all appropriate laws relative to discrimination. Please report all complaints concerning discrimination, harassment, or grievances to any teacher or administrator at:

Georgetown Central School
52 Bay Point Road
Georgetown, Maine 04548
Telephone: 371-2160