Boothbay-Boothbay Harbor CSD 2022-23 (FY23) Use of Federal Title IA, IIA, and IVA Funds

Boothbay- Boothbay Harbor CSD receives Federal Title IA, IIA, IVA, and VB funds under the Elementary and Secondary Education Act (ESEA) of 1965. As part of ESEA, our district is required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to the submission of the application. We are accepting public comment on our ESEA application through June 17, 2022. The application is summarized below. Please submit comments or questions on our plan to Lisa Sharp, ESEA Coordinator, lsharp@aos98schools.org, or the Superintendent's Office, Attention L. Sharp, 51 Emery Lane, Boothbay Harbor, ME 04538.

FY23 Application Summary:

In our application, we describe the projects that ESEA funds will support and how each project will support our district goals. The goals that are supported by ESEA funds are to increase math and literacy achievement, support students' Social and Emotional Learning (SEL), and to improve our Multi-tiered Systems of Support (MTSS) which is a framework and process for helping all students achieve.

For school year 2022-23 (FY23), it is anticipated that the CSD will receive **\$162,745.88** in Title I, II, and IV funds.

It is planned that the majority of these funds will support direct services in literacy for atrisk K-4 students during the regular year and, if funding allows, professional development for PK-12 staff in instructional best practices, SEL supports, and/or MTSS.

For school year 2021-22 (FY21), the CSD received \$168,557.86 in ESEA funds. This year's allocation is an approximate 3.4% or \$5811.98 decrease from last year's.

Note: This is a trend for the past few years. For example, the FY22 allocations was a 1.1% (\$1736.04) decrease from the prior year. FY21 allocation was a 3.3% (\$5569.51) decrease from FY20. FY20 was a 2.8% (\$5008.91) decrease from FY19.

Due to decreases, ESEA funds are no longer able to support high levels of professional development at the Elementary and High School nor our regular PK-3 summer intervention program for students. Supporting regular year direct services in early literacy remains our priority.

Submitted by Lisa Sharp, Boothbay-Boothbay Harbor ESEA Coordinator. Please contact me with any questions or comments at lsharp@aos98schools.org. Thank you.