



SECTION: 6000

CATEGORY: Instruction

Policy Code: P6172.1(b)

Gifted and Talented Identification and Programming

By Connecticut general statutes “gifted” students are those with outstanding learning abilities. “Talented” students are those with outstanding talent in the creative arts, which pertains to music, the visual arts, or the performing arts.

The Superintendent or his/her designee is directed to develop, implement, and publish District procedures consistent with State guidelines for the identification of students as gifted and talented, as well as for programming for such students.

The identification process must include multiple measures in order to identify student strengths in intellectual ability, creativity or a specific academic area. Multiple measures may include, but are not limited to, tests of academic achievement, aptitude, intelligence, and creativity; achievement test scores; grades; student performance or products; samples of student work; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will include consideration of all students, including those who are English language learners and those with Individualized Education Plans or 504 Plans, be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the District.

Upon the identification of a student as gifted and/or talented, the District shall provide notice of such identification to the parent/guardian of such student.

Such notice shall include, but need not be limited to:

- an explanation of how such student was identified as gifted and talented,
- the contact information for the District’s employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District’s employee in charge of the provision of special education and related services.
- any associations in the state that provide support to gifted and talented students.



The school district shall make every possible effort to provide educational programs for the gifted and/or talented, within budgetary and curricular constraints that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in society while encouraging students to excel in areas of special competence and interest.

Legal Reference:

Connecticut General Statutes

10-76a-(e) Definitions.

10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.

P.A. 19-184 An Act Concerning the Provision of Special Education.

Policy Adopted: Stratford Board of Education
Monday, October 24, 2022