# Comprehensive Improvement Plan for Districts

## Rationale

​District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan
**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency Goal

| Goal 1 (*State your proficiency goal):Elliott County Schools will increase the percentage of students scoring Proficient and Distinguished on combined Mathematics and Reading assessments from: 45.3 to 72.6 at the Elementary School, 44.5 to 72.5 at the 7th and 8th Grade, and from 31.5 to 65.8 at the High School by May of 2023 as measured by the State Assessment.* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
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| Objective 1: Elliott County Elementary Students will increase their combined reading and Mathematics Proficiency percentage from 45.3 to 50.8 during the 2018-2019 School year. | [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) |

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| Elementary principals and District Administration will ensure curricular alignment reviews are an ongoing action of the PLC’s planning process. |

 | All teachers will participate in a biweekly PLC to address student learning initiatives that will be initially directed by the building administrator and then led by teacher leaders. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title II, Title IV, and General Funds will support initiative. |
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| All elementary teachers will meet and Increase collaboration in deconstructing standards and developing congruent learning targets. |

 | The District will establish a uniform set of learning targets to utilize at all grade levels to assist in assuring all students have access to a quality curriculum by May of 2019. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II will support Standards Deconstruction Initiatives. |
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| Objective 2: Elliott County 7th and 8th grade students will increase their combined reading and Mathematics Proficiency Percentage from 44.5 to 50 during the 2018-2019 School Year. | [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) |

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| The building principal will ensure monthly curriculum meetings to review the alignment between standards, learning targets, and assessment measures. |

 | A monthly PLC will occur to review the alignment between the standards and learning targets and monitor student progress in reaching academic goals. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |
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| Teachers utilizing PLC’s will Construct student-friendly learning targets and utilize them in the delivery of content on a daily basis. |

 | All classroom teachers will utilize learning targets directly linked to Core Academic Standards in planning and the delivery of instruction. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, and Title V |
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| Objective 3: Elliott County High School students will increase their combined reading and Mathematics Proficiency Percentage from 31.5 to 38.5% during the 2018-2019 School Year. | [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) | The building principal will ensure monthly curriculum meetings to review the alignment between standards, learning targets, and assessment measures.. | A monthly PLC will occur to review the alignment between the standards and learning targets and monitor student progress in reaching academic goals. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |

## 2: Separate Academic Indicator

| Goal 2 (*State your separate academic indicator goal): Elliott County Schools will increase the percentage of students scoring Proficient and Distinguished on combined SS, Science, and Writing assessments from: 33%to 67% at the Elementary school, from 45% to 73% at the 7th and 8th grade, and from 52% to 76% at the high school by May of 2023 as measured by the State Assessment.* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
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* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
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* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
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| Objective 1: Elliott County Schools will increase the percentage of students scoring Proficient and Distinguished on their Separate Academic Indicator from 33% to 40% at the Elementary School by May of 2019. | [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) |

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| District Administration and building principals will work with all stakeholders to ensure that effective communication to guide instructional planning, student grouping, etc is continuous. |

 | Principals will work to make all weekly Staff meetings instructionally focused and provide Agendas to District Administration to ensure that instructional focus. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title II, Title IV, Title V |
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| * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
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| Classroom teachers will use formative and summative evidence to inform what comes next for individual students and groups of students, reflecting on instructional practice to ensure content mastery. |

 | Classroom teachers will participate in PLC’s where they will reflect on student work and determine student mastery of content and Learning Targets. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title II, Title IV, and Title V |
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| Objective 2: Elliott County Schools will increase the percentage of students scoring Proficient and Distinguished on their Separate Academic Indicator from 45% to 51% at the 7th and 8th grade by May of 2019. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
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| Classroom teachers will work with school administration to Ensure congruency is present between standards, learning targets, and assessment measures. |

 | Teachers will ensure all standards will have a set of associated learning targets and assessment measures to monitor student success in meeting the standards. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, and Title V |
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| Objective 3: Elliott County Schools will increase the percentage of students scoring Proficient and Distinguished on their Separate Academic Indicator from 52% to 57% at the High School by May of 2019. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | Classroom teachers will work with school administration to Ensure congruency is present between standards, learning targets, and assessment measures. | Teachers will ensure all standards will have a set of associated learning targets and assessment measures to monitor student success in meeting the standards. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, and Title V |

## 3: Gap

| Goal 3 (*State your Gap goal):Elliott County Schools will increase the percentage of GAP students scoring Proficient and Distinguished on combined Mathematics and Reading assessments from; 42% to 71% at the Elementary School; 43% to 72% at the 7th and 8th Grade, and from 31% to 66% at the High School by May of 2023 as measured by the State Assessment.* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1: Elliott County Schools will increase their percentage of GAP students scoring Proficient and Distinguished on their Proficiency Indicator from 42% to 49% at the Elementary school by May of 2019. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
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| District Administration will develop a clearly defined RTI districtwide process with applicable checklist(s) and documentation tools, including such information as servicefrequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks to be utilized at all schools in the District. |

 | District Administration will establish a clearly identified RTI protocol by March of 2019. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title II, Title IV, Title V, and General Fund |
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| * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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| Classroom teachers and building administrators will Create and monitor a “Watch (Cusp) List” for students performing below proficiency |

 | Teachers will monitor student performance on a monthly basis to ensure appropriate student Growth as well as to make adjustments to instruction. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | No Funding Necessary.  |
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| Objective 2: Elliott County schools will increase their percentage of GAP students scoring Proficient and Distinguished on their Proficiency indicator from 43% to 49% at the 7th and 8th Grade by May of 2019. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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| District Administration will develop a clearly defined RTI districtwide process with applicable checklist(s) and documentation tools, including such information as servicefrequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks to be utilized at all schools in the District. |

 | District Administration will establish a clearly identified RTI protocol by March of 2019. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |
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| Objective 3: Elliott County Schools will increase their percentage of GAP students scoring Proficient and Distinguished on their Proficiency Indicator from 31% to 38% at the High School by May of 2019. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | District Administration will develop a clearly defined RTI districtwide process with applicable checklist(s) and documentation tools, including such information as servicefrequency, intervention programs/strategies, SMART goal measurement, and progress monitoring checks to be utilized at all schools in the District. | District Administration will establish a clearly identified RTI protocol by March of 2019. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |

## 4: Graduation rate

| Goal 4 (*State your Graduation Rate goal): Elliott County Schools will increase it’s 4 year Graduation Rate from 98.5 to 99 by 2022-2023 and will increase its 5 year cohort graduation rate from 97.5 to 98.5 by 2022-2023.* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1:Improve the 4 year Cohort Graduation Rate from 98.5 to 98.6 during the 2018-2019 school year. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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| The principal, DPP, and guidance counselor will assure that attendance issues are rectified as to not pose an interference with the educational process of students through bimonthly meetings with at risk students. |

 | The attendance clerk and High School Principal will monitor and work to increase student attendance rate from 92.4 to 94 during the 2018-2019 school year. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | No Funding Required. Truancy and Diversion Notices will be issued by DPP. |
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| * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
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| Classroom teachers will Implement student participation in self-assessment and goal setting through utilization of Goal Setting Notebooks. |

 | Teachers will ensure that student growth and goal setting notebooks will be utilized by all students before March 15th. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | $1,000 for student Notebooks funded by SEEK. |
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| Objective 2:Improve the 5 year Cohort Graduation Rate from 97.5 to 97.7 during the 2018-2019 school year. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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| Parents and School Administration will work to Assure consideration and addressment of non-academic barriers to learning are removed through collaboration with outside agencies. |

 | District will utilize Outside Agencies to assist in providing Social Emotional Supports. Success will be determined through participation in that programming. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | No Funding Required. Outside Agencies provide necessary funding to operate programs. |
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## 5: Growth

| Goal 5 (*State your Growth goal): Elliott County Schools will decrease the percentage of students performing at the Less than Catch up performance level on the combined reading and mathematics Assessments from; 47% to 23% at the Elementary School and from 60% to 30% at the 7th and 8th Grade by May of 2023 as measured by the State Assessment.* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1: Elliott County Schools will decrease the percentage of students Performing at the Less than Catch Up performance level on the Proficiency Indicator from 47% to 42% at the Elementary school by May of 2019. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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| Classroom teachers in PLC’s will utilize data wise questions to evaluate “as is” state at a minimum of every 30 days. (Data wise questions include: What does the data tell us? Whatdoes the data not tell us? What are causes for celebration? What are causes for concern? What are the next steps for school/district improvement?) |

 | Quarterly Benchmark assessments will establish student progress toward academic goals in both Reading and Mathematics. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title IV, Title VFunds utilized to purchase IREADY and intervention Resources. |
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| Objective 2: Elliott County Schools will decrease the percentage of students Performing at the Less than Catch up performance level on the Proficiency Indicator from 60% to 54% at the 7th and 8th grade by May of 2019. | * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
 | Classroom teachers in PLC’s will utilize data wise questions to evaluate “as is” state at a minimum of every 30 days. (Data wise questions include: What does the data tell us? Whatdoes the data not tell us? What are causes for celebration? What are causes for concern? What are the next steps for school/district improvement?) |

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| Quarterly Benchmark assessments will establish student progress toward academic goals in both Reading and Mathematics. |

 | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title VFunds to purchase NWEA MAP Assessments. |
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## 6: Transition Readiness

| Goal 6 (*State your Transition Readiness goal): Elliott County Schools will increase the percentage of Students who are considered Transition Ready in Reading and Mathematics from: 35% to 68% in the Elementary, from 50% to 75% in the 7th and 8th Grade, and from 56% to 78% at the High School by May of 2023 as measured by a District Determined Assessment. (IReady K-6, MAP 7-12)* |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf)
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1: Elliott County Schools will increase the percentage of students who are considered Transition Ready in Reading and Mathematics from 35% to 42% at the Elementary Level during the 2018 to 2019 school year. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
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| Classroom Teachers will Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments |

 | Teachers will modify instruction based on student performance on student assessment. | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title I, Title II, Title IV, Title V |
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| Objective 2: Elliott County Schools will increase the percentage of students who are considered Transition Ready in Reading and Mathematics from 50% to 55% at the 7th and 8th Grade during the 2018-2019 School year. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 |  |  |  |  |
| Classroom Teachers will Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments  | Teachers will modify instruction based on student performance on student assessment | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |
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| Objective 3: Elliott County Schools will increase the percentage of students who are considerd Transition Ready in Reading and Mathematics from 56% to 62% at the High School during the 2018-2019 school year. | * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
 | Classroom Teachers will Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments | Teachers will modify instruction based on student performance on student assessment | Progress will be monitored through the usage of a 30-60-90 day plan. Evidence and progress notes will be uploaded into eProve following each review period. | Title II, Title IV, Title V |
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