

2021-2023 Grow Your Own Partnerships: Grantee Program Descriptions

Grantee	Amount	Program Name	Program Description	Partners	Contact Information
Blue Mountain Community College	\$217,100	BMCC GYO Pathway and BMCC 2-Teach Institute	Through the Grow Your Own Grant, BMCC is able to offer the BMCC 2-Teach Institute to recruit future Latinx teachers to close the large demographic divide between students and teachers. This three day workshop is open to sophomores, juniors and seniors from partnering districts, as well as assistants/paraprofessionals and BMCC Education students. To remove barriers, the Institute will be tuition and fee-free. Additionally, participants will receive distance-education tools, as well as a loaned laptop from the Institute, configured for trouble free access to ensure their success. Upon completion, participants will receive credits towards ED258-Multicultural Education, giving them a head start on their academic goals and further motivation to move forward on the GYO Education Pathway.	School, District, and/or ESD Partners: Milton-Freewater School District, Stanfield School District, Umatilla School District, Riverside High School in Boardman, Hermiston School District, Morrow County School District, and Pendleton School District	Tammy Short tshort@bluecc.edu (541)278-5941
Chemeketa Community College	\$530,488	Chemeketa Grow Your Own Teacher Pathway Partnership	Chemeketa’s Grow Your Own Teacher Pathway Partnership provides an affordable and coherent pathway into teaching by partnering with Mid Willamette Valley school districts to bridge high school students and instructional assistants into college education paths. The project includes culturally inclusive recruiting, advising and mentoring, tuition assistance and curriculum development. Chemeketa will leverage its demonstrated leadership and innovation around the creation of teacher preparation pathways in Oregon with an equity lens, including development of a path specifically for bilingual students with bilingual faculty and staff, outreach to diverse communities, and promoting the biliteracy seal. Flexible and accessible courses, with techniques honed during the pandemic will remove barriers that have traditionally stymied college teaching degree attainment for adult learners, particularly those from the equity populations.	School, District, and/or ESD Partners: Woodburn School District, McMinnville School District, North Santiam-Stayton School District, Dallas School District, North Marion School District, and Salem-Keizer School District	Cecelia Monto Cecelia.monto@chemeketa.edu
Clackamas Community College	\$527,167	Clackamas Diverse Educator Program at CCC	Strengthen and connect the existing systems and partnerships at CCC to provide a clear and supportive pathway to meet the need for teachers in our service area with local candidates who reflect the diversity of our community. We will work with our ESD, school districts, and community partners to identify diverse candidates. Additionally, we will identify and create systems of support for future teachers among CCC students. CCC has created and launched a Spanish language version of our Early Childhood Education and Family Studies certificate and degree programs. This pathway supports interested community members statewide and students in our English for Speakers of Other Languages (ESOL) and Spanish GED programs with access to these new degrees. Additionally, we hope to strengthen pathways for bi-lingual and bi-cultural community members and high school students interested in becoming licensed K-12 and Career Technical Education (CTE) teachers. In addition to providing a supportive and economical foundation for these students at CCC, we hope to connect them with 2+2 transfer university partners for their bachelor's degree and license preparation as well as the programs and financial assistance available specifically for bi-lingual and bi-cultural teachers.	School, District, and/or ESD Partners: Salem-Keizer School District, Adrienne C. Nelson High School, Canby High School, Molalla High School, Gladstone High School, New Urban High School, Sabin-Schellenberg High School, Wilsonville High School, and Clackamas Education Service District Post-secondary Education Partners: Oregon State University, Eastern Oregon University, Pacific University, George Fox University, Portland State University, and Western Oregon University Community Partners: Mid-Willamette Valley Community Action Agency, Oregon Community Foundation, Clackamas County Children’s Commission Head Start, and Oregon	Dawn Hendricks, dawn.hendricks@clackamas.edu

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				Child Development Coalition	
Clackamas Education Service District	\$550,000	Clackamas Diverse Educator Program (CDEP)	CESD will connect with classified staff who do not possess an associate degree and will matriculate through CCC's 2+2 program earning transferable credits to an in-state four year EPP. Classified staff who already possess a bachelor's degree will move into a master's program at one of CESD's partnering EPPs. With work from CBO's we will identify community members that are not currently employed in a school district, but are interested in becoming educators. CESD will partner with the 11 school districts in the county, CESD will harness the strength of community based organizations like Latino Network, Oregon Alliance of Black School Educators (ORABSE), Clackamas Community College and collaboration with other GYO grant teams in Multnomah and Washington counties. Home districts for participants will commit to supporting their employees in exchange for service commitments once they complete their certification program. Support will include opportunities to remain employed through the student teacher practicum experience.	School, District, and/or ESD Partners: Hillsboro School District, North Clackamas School District, Lake Oswego School District, Gladstone School District, Canby School District, and Molalla River School District Post-secondary Education Partners: Oregon State University, Clackamas Community College, Western Oregon University, Portland State University, and Pacific University	Desi Nicodemus dnicodemus@clackesd.k12.or.us
Columbia Gorge Community College	\$699,586	GYO CGCC-OSU Hood River Partner Pathway	The GYO CGCC, OSU, Hood River Elementary Education Pathway program aims to address the shortages of diverse and highly qualified teachers through program marketing and student recruitment; the development of a four-year degree pathway, dedicated advising and mentoring and clinical teacher professional development, and dedicated financial supports for students. Students moving through the pathway will complete a bachelor's degree in elementary education through a two-year curriculum at CGCC and two years at OSU.	School, District, and/or ESD Partners: Hood River County School District and North Wasco County School District Post-secondary Education Partner: Oregon State University	Rebecca Schwartz, rschwartz@cgcc.edu Dr. Kristen Nielsen, kristen.nielsen@oregonstate.edu Courtney Judah, cjudah@cgcc.edu
David Douglas School District	\$700,000	DDSD GYO Program	DDSD's GYO program will address the disparity between mostly White teachers (10 percent) and a student body that is mostly students of color (63 percent) by recruiting and retaining diverse educators. Students will benefit by learning from teachers that reflect their own demographics. To address barriers to teacher pathways and enhance/expand the GYO Program, DDSD will: Offer financial support for tuition and book; Utilize the key GYO Engineer position to build a pipeline of diverse candidates, including Classified Paraprofessionals seeking educator licensure; Cultivate partnerships with MESD, Warner Pacific University, Portland Community College and other post-secondaries; Connect GYO participants with: 1) Pathway Advisors of color who will offer robust college and career support; and 2) DDSD Staff of Color Affinity Group to reinforce a positive, long-term connection to DDSD.	Post-secondary Education Partners: Warner Pacific University, Multnomah Education Service District, Portland Community College Eastern Oregon University, Grand Canyon University, and Portland State University Union Partner: David Douglas School District Classified Union	LaShawanta Spears lashawanta_spears@ddsd40.org
Douglas Education Service District	\$516,762	Teach Umpqua	Teach Umpqua, in partnership with our 13 school districts, Umpqua Community College (and other institutions of higher education), the American Indian Education (Title VI) Liaison, and the Cow Creek Band of Umpqua Tribe of Indians is committed to recruiting and retaining a diverse team of teachers and counselors within Douglas County. The Teach Umpqua goal is to teach our area youth with the residents of our community. The program aims to provide support and mentorship opportunities as well as to inspire local elementary/middle/high school and community college students, parents, community members, instructional assistants, substitute teachers, and classified staff to become future great educators. The program focuses on removing barriers and building bridges toward teacher credentialing and counseling program pathways through resource allocation and scholarship assistance. TeamUmpqua.com is a resource for aspiring and	School, District, and/or ESD Partners: Sutherlin School District, Days Creek Charter High School, Glendale High School, Glide High School, South Umpqua School District, Camas Valley School District, Winston-Dillard School District, North Douglas School District, Yoncalla School District, Elkton School District, Roseburg School District,	Kenny Wong Kenneth.Wong@Douglasesd.k12.or.us

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			existing teachers/counselors to navigate their teacher/counselor pathway. The program fosters a schoolwide culture of equity throughout our county.	Camas School District, Riddle School District, and Reedsport School District Post-secondary Education Partners: Umpqua Community College, University of Oregon, Western Oregon University, Oregon State University, and Grand Canyon University	
Eastern Oregon University	\$700,000	The Oregon Teacher Pathway Program	The Oregon Teacher Pathway is a grow your own teacher program that supports future teachers from high school through college. The program begins in high school with a dual credit course that offers juniors and seniors the opportunity to explore the field of teaching and investigate educational inequalities through a culturally responsive lens. Participants critically examine topics related to schools and communities at the local, state, and national levels through the analysis of current issues affecting the academic performance of cultural, ethnic, and linguistically diverse students. The exploration of multiple perspectives will provide students with the opportunity to study ethnic and cultural diversity in U.S. schools and increase self-awareness regarding the impact of teachers on student success. Upon conclusion of the course students have the opportunity to attend Eastern Oregon University and pursue teacher preparation at a discounted rate and participate in mentoring and professional development while pursuing their teaching degree. The program is grounded in a cycle of mentorship that offers constant support from high school through university graduation and into the first years of teaching.	School, District, and/or ESD Partners: Hermiston School District, Umatilla School District, Morrow School District, Pendleton School District, Milton-Freewater School District, Ontario School District, Baker School District, La Grande School District, and Grant Union ESD Post-secondary Education Partners: EOU Early College Initiative (formerly Eastern Promise)	Tawnya Lubbes tlubbes@eou.edu
Greater Albany Public Schools	\$550,000	Teacher Development Scholarship Program (TDSP)	The Greater Albany Public Schools Teacher Development Scholarship Program (GAPS TDSP) began in fall of 2020. Working together with the Greater Albany Association of Classified Employees (GAA-CE) and the Albany Public School Foundation (APSF), we were able to recruit from the ranks of our classified staff who met our criteria for diversity. Both the Linn-Benton Hispanic Advisory Committee and the Linn-Benton NAACP have been valuable partners in the recruiting and networking of local talent not necessarily connected with our district. We've also worked closely with Linn Benton Community College and Western Oregon University to identify and support our scholarship recipients. Ten of our 15 scholarship recipients have been from within our classified employee ranks. The others have come from our community and higher education partnerships.	Post-secondary Education Partners: Linn Benton Community College, Western Oregon University, and Oregon State University	Caleea Kidder, caleea.kidder@albany.k12.or.us Heather Huzefka, Heather.Huzefka@albany.k12.or.us
High Desert Education Service District	\$700,000	Central Oregon Consortium	In 2020-21 the HDESD supported 42 educators, over 30 of color, in furthering their education. Of these 42, six have completed their degree programs. We have paraprofessionals enrolled in COCC to obtain their AA degrees, teachers working on Masters Degrees, Endorsements, and Administrative Degrees, and one educator completing her Doctorate Degree. We have added 15 new GYO candidates to our GYO scholarship program for the 2022 cycle. We have 20 returning students from 2020-21, so in total we are supporting 35 educators in 2022. In partnership with COCC and our Central Oregon REN, a regional high school Student Cadet program has been established, providing Student Cadets of Color with a Dual Credit option.	School, District, and/or ESD Partners: Bend-La-Pine School District, Crook County School District, Culver School District, Jefferson County 509J School District, Redmond School District, and Sisters School District Post-secondary Education Partners: Central Oregon Community College,, George Fox, OSU-Cascades Community Partners: Neighborhood Impact	Kathy McCollum, kathy.mccollum@hdesd.org

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Jefferson County School District	\$700,000	Jefferson County School District 509J Grow Your Own Program	The goal of JCSD's GYO program is to recruit and hire more teachers who reflect the racial demographics of our district. Since 2015, the program has had 50 participants. These are our current teacher and student demographics: 3% of our teachers are American Indian (36% students), 2% Latino (31% students), 95% White/other (33% students). JCSD serves 2,830 children in nine schools in rural Central Oregon.	<p>School, District, and/or ESD Partners: Madras High School and 21st Century Learning Centers</p> <p>Post-secondary Education Partners: Central Oregon Community College, University of Oregon-Northwest Indian Language Institute, George Fox University, and Oregon State University-Cascades</p> <p>Tribal Government: Confederated Tribes of Warm Springs Culture and Heritage Department</p>	Melinda Boyle, mboyle@509j.net
Klamath Community College	\$515,352	Developing Future Teachers of the Klamath Region	The "Developing Future Teachers of the Klamath Region" project, involving key leaders of the region's educational leadership (Klamath Community College, Klamath County School District, and Klamath Falls City Schools district) will prioritize three key activities: 1) Targeted outreach/recruitment (e.g. to underserved and underrepresented students) for K-12 students, area paraprofessionals, and KCC students interested in advancing their careers through becoming a teacher; 2) Holistic mentorship/informal advising (current and prior K-12 teachers engaged in one-on-one supportive dialogue with program participants about the education industry); and 3) A variety of supports (scholarships as well as coordinated resource referral) for enrolled education program students at Klamath Community College.	<p>School, District, and/or ESD Partners: Klamath County School District and Klamath Falls City Schools</p>	Peggy Bullock, bullock@klamathcc.edu
Lane Education Service District	\$700,000	Lane County Equity Consortium	The Lane County Equity Consortium (LCEC) is a collaborative partnership between the Lane ESD Component Districts (Bethel SD, Eugene 4J, and Springfield SD) and local Education Preparation Programs (Lane Community College, UO, Pacific University, and Bushnell University). These organizations are working together to transform teacher preparation by designing a single pipeline capable of producing effective, culturally and linguistically diverse teachers. The program addresses four distinct areas including recruitment-selection, clinical practice, hiring-placement, and induction supports centered on building culturally responsive affinity groups. Through this funding, we will expand the current pathways program by adding new partners, strategies, and activities that had not previously been made possible due to funding constraints that will ensure degree completion for our teacher candidates. These efforts will help pursue our goals of diversifying the K-12 education workforce throughout Lane County.	<p>School, District, and/or ESD Partners: Bethel School District #52, Eugene 4J School District, Springfield Public Schools, Blachly School District, Creswell School District, Crow-Applegate-Lorane School District, Fern Ridge School District, Junction City School District, Lowell School District, Mapleton School District, Marcola School District, McKenzie School District, Oakridge School District, Pleasant Hill School District, Siuslaw School District, South Lane School District, and Western Regional Educator Network</p> <p>Post-secondary Education Partners: Lane Community College, University of Oregon, Pacific University, and</p>	Chemika Bolden, cbolden@lesd.k12.or.us

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				Bushnell University	
Lincoln County School District	\$9447,215	Rural Teacher Pathway Project	LCSD is committed to paralleling Oregon's drive to diversify the educational workforce and aims to do so in part by growing our own educators through our current staff. LCSD is pleased to offer a limited number of classified employees release time from work (with no change in salary or benefits) and full tuition and fees for successful college course completion by June 2021. Preference will be given to those employees who are bilingual, bicultural, biliterate, or are otherwise diverse.	Post-secondary Education Partners: Oregon Coast Community College and Western Oregon University	Tiana Tucker, tiana.tucker@lincoln.k12.or.us
Multnomah Education Service District	\$550,000	Multnomah Diverse Educators Pathway	The Multnomah Diverse Educators Pathway builds a more diverse education workforce toward the ultimate goal of transforming systems that perpetuate educational disparities impacting students of color. The project focuses specifically on east Multnomah County, home to a rich array of diverse racial and ethnic communities, as well as some of the state's highest concentrations of poverty, disenfranchisement, and lack of opportunity. The partnership utilizes anti-racist practices and receives support and advising through national advisors in the fields of GYO and Critical Race Theory. The project has a specific emphasis on leveraging and maximizing the role of the community college and employs BIPOC educators to serve as adjunct instructors.	School, District, and/or ESD Partners: Centennial School District, Gresham-Barlow School District, Parkrose School District, David Douglas School District, and Reynolds School District Post-secondary Education Partners: Portland Community College, Warner Pacific University, Pacific University, Portland State University, and George Fox University Community Partners: Black Parent Initiative, Latino Network, Oregon Alliance of Black School Educators, and NAYA Native American Youth & Family Center	Nate Waas Shull, nwaasshull@mesd.k12.or.us
NW Regional Education Service District	\$700,000	Diverse Educator Pathways Program	The Diverse Educator Pathways Program is a collaborative effort between the Northwest Regional Education Service District, regional school districts, and higher education partners. Launched in the 2018-19 school year as the Washington County Diverse Educator Pathways Program, our program was initially limited to the five larger school districts in Washington County. However, through our 2020 state GYO grant, we launched a Rural GYO Network Pilot which expanded our programming to rural districts in Washington and Tillamook Counties as well as community partners in Clatsop County.	School, District, and/or ESD Partners: Arbor School of Arts and Sciences, Nestucca Valley School District, Neah-Kah-Nie School District, Tillamook School District, Forest Grove School District, Hillsboro School District, Beaverton School District, Tigard-Tualatin School District, Sherwood School District, and Seaside School District Post-secondary Education Partners: Tillamook Bay Community College, Clatsop Community College, and Western Oregon University Community Partners: NWRES D STEM Hub, NWRES D Migrant Education	Marina Alvarez, malvarez@nwresd.k12.or.us

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				Program, and Sitka Arts Center	
Oregon State University	\$700,000	Clinically-based Elementary Education MAT GYO Pathway for Diverse Teacher Candidates	The Clinically Based Elementary Education Master of Arts in Teaching (MAT) is a two-year program at Oregon State University. Students earn multiple-subjects licensure and may also earn an ESOL endorsement or Dual Language specialization. OSU and partner districts collaboratively recruit and train BIPOC and/or bilingual teacher candidates, including instructional assistants (IAs), to be classroom teachers. Our pathway goal is to recruit BIPOC and/or bilingual candidates from two newer partners (Hillsboro SD and Clackamas ESD) and support retention. The program features extensive field experiences, high-quality mentoring, and linguistically and culturally sustaining curricula, with an emphasis on social justice and racial equity. OSU and districts jointly interview applicants, arrange placements, and manage field experiences. Several courses are co-taught by OSU and district educators. Currently over 50% of teacher candidates identify as BIPOC and/or bilingual, and over 40% teach in dual language settings.	School, District, and/or ESD Partners: Hillsboro School District, Portland Public Schools, Beaverton School District, Greater Albany Public Schools, Salem-Keizer School District, Corvallis School District, Hood River County School District, Newberg School District, Oakridge School District, and St. Paul School District.	Dr. Amanda Kibler, amanda.kibler@oregonstate.edu
Portland Community College	\$700,000	Teacher Connect	The overall TeacherConnect project plan for 2021-2022 extends and updates the previous year's plan to improve and sustain the Metro Westside's TeacherConnect Educator Pathway system. It builds on an existing partnership that is committed to recruitment, preparation, employment and retention of an educator workforce in which the diversity of our students is reflected in our staff members. TeacherConnect brings together Washington County school districts, higher education institutions, and, most importantly, our educator candidates (ECs) who include our Black, Indigenous, and People of Color (BIPOC) graduating K-12 students, classified staff, and community members. Our proposal will further strengthen our collective effort to provide a seamless, welcoming environment across our districts' workforce continuum.	School, District, and/or ESD Partners: Beaverton School District, Forest Grove School District, Hillsboro School District, Sherwood School District Post-secondary Education Partners: Pacific University, Lewis and Clark College, and Pacific University Community Partners: Adelante Mujeres and Mente	Tanya Mead, tmead@pcc.edu
Portland Public Schools	\$700,000	Portland Regional Educator Learning Hub	The Regional Educator Learning Hub at Faubion Community School is an innovative, systemic approach to "growing our own" educators. Its vision is to unite multiple existing and future educator pathways through a centralized location for transformative educator learning across the district and region. The Learning Hub's programs and projects not only to diversify the educator workforce through removing barriers to entry and success in our current system, but also aim to fundamentally change the way we and our partners approach educator development through rigorous, lab-style professional learning experiences about antiracist practices and deep, educator-centered collaboration.	School, District, and/or ESD Partners: Faubion Community School and Multnomah Education School District Post-secondary Education Partners: Warner Pacific University and Portland State University	Dr. Lisa Blount, lblount@pps.net
Portland State University	\$700,000	Bilingual Teacher Preparation	Portland State University has been preparing multilingual teachers in specialized bilingual teacher preparation programs for over 20 years and has graduated more than 450 dual language teachers. The Bilingual Teacher Programs are built upon the premise that bilingualism and biliteracy is an asset in today's educational system and culturally diverse society. Our mission is to prepare aspiring bilingual teachers and support our partnering school districts through a culturally responsive teacher education program that promotes equity, social justice, and advocacy for marginalized students and linguistically diverse families.	School, District, and/or ESD Partners: Beaverton School District, Canby School District, Forest Grove School District, Gresham-Barlow School District, Hood River School District, Portland Public Schools, Reynolds School District, Salem-Keizer School District, and Tigard-Tualatin School District	Dr. Esperanza De La Vega, delavega@pdx.edu Dr. Bernd Ferner, fernerb@pdx.edu

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South Coast Education Service District	\$550,000	South Coast Educator Pathway Program	The goal of the South Coast Educator Pathway Program is to present alternative pathways to educator licensure for individuals representing the diversity of our community. Our partners include Southwestern Oregon Community College (SOCC) and Southern Oregon University. Each participant is assigned a volunteer mentor from their sponsoring school district as well as mentors located on their respective school campuses. Participants are provided funds for tuition, textbooks, and other school-related expenses. Throughout the school year, the GYO Advisory Council meets regularly to assess the progress of our program participants, discuss the challenges the school year each school year to them, opportunities to address those challenges in coordination with community partners, and how to best serve our participants. In particular, the GYO Council works to identify methods through which they can best support the goal of recruiting and retaining diverse educators from within our community by targeting and giving preference to candidates from under-represented communities.	<p>School, District, and/or ESD Partners: Regional School Districts</p> <p>Post-secondary Education Partner: Southwestern Oregon Community College</p> <p>Tribal Governments: Confederated Tribes of Coos, Siuslaw, and Lower Umpqua, and Coquille Tribe</p> <p>Community Partners: South Coast Together, South Coast Equity Coalition, and Coos Hispanic Allies</p>	Dawn Granger, dawng@scesd.k12.or.us Shane Brown, shaneb@scesd.k12.or.us
Southern Oregon Education Service District	\$700,000	Southern Oregon Grow Your Own program	Southern Oregon Grow Your Own will employ a coordinated and collaborative approach to focus on three aspects of the program: 1) Continue the existing Paraprofessional to Teacher program, 2) Expand on the Cadet Teacher programs, and 3) support Pathway Navigation for culturally, linguistically & geographically diverse educator candidates. These efforts include supporting development of new programs and expansion of existing programs. Southern Oregon Paraprofessional Pathways is designed to support academically and financially sponsored candidates working in district schools. Cadet Teaching is focused on creating more sites around the region for High Schools students to participate in articulated Pre-teaching dual credit/CTE programs with area colleges and universities. Pathway navigation will focus on providing awareness and support to communities of cultural and linguistic diversity and those living in rural remote areas to pursue teaching as a career. These are existing programs that we will expand with this funding.	<p>School, District, and/or ESD Partners: Ashland School District, Butte Falls School District, Central Point School District, Eagle Point School District, Grants Pass School District, Klamath County School District, Klamath Falls City Schools, Medford School District, Phoenix-Talent School District, Pinehurst School District, Prospect School District, Rogue River School District, Three Rivers School District, and Southern Oregon Regional Educator Network</p> <p>Post-secondary Education Partners: Klamath Community College, Rogue Community College, Southern Oregon University, and Western Oregon University</p> <p>Community Partner: Josephine County Educational Fund</p>	Aaron Cooke, aaron_cooke@soesd.k12.or.us
Three Rivers School District*	\$400,000	TRSD Grow Your Own Scholarship	Three Rivers School District, through the partnership with the Grow Your Own Grant, will be offering college scholarships for current classified employees currently enrolled in an educator prep program; offer stipends to current classified employees placed in TRSD for student teaching; and provide mentor-ship/professional development to those educators TRSD is able to hire through the Grow Your Own Grant pathway.	<p>School, District, and/or ESD Partners: Hidden Valley High School, North Valley High School, and Illinois Valley High School</p> <p>Union Partners: Administrators Association and Classified Association</p> <p>Community Partner: Redwood Foundation</p>	Dawn Werner, dawn.werner@threerivers.k12.or.us

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Sapsik'wala Program at the University of Oregon*	\$698,951	The Sapsik'wala Program's Grow Your Own Future Teachers Project	Building upon the Sapsik'wala Program's successful teacher education model, and our philosophy that Education Strengthens Tribal Communities, the GYO program centers intergenerational Indigenous knowledge in Native high school and undergraduate students in Oregon to achieve college success, cultivate teacher identities, and empower Indigenous youth to become the next generation's leaders in education. Our project also partners with and invites contributions from our 103 AI/AN alumni from 47 Tribes, including the 43 Tribes having a historic relation to Oregon. Tribal partners will actively support the recruitment of high school and undergraduate students to the Grow Your Own program. Tribal partners and Sapsik'wala alumni will also be invited to attend and participate in the Indigenous community of practice seminars.	Tribal Government Partners: Burns Paiute Tribe, Confederated Tribes of the Coos, Lower Umpqua and Siuslaw Indians, Confederated Tribes of the Grand Ronde Community of Oregon, Confederated Tribes of Siletz Indians of Oregon, Confederated Tribes of Warm Springs, Coquille Indian Tribe, Cow Creek Band of Umpqua Tribe of Indians, and Klamath Tribes	Dr. Rena Dunbar, renad@uoregon.edu
Wallowa Education Service District	\$548,453	Teach Rural Oregon	The Teach Rural Oregon (TRO) project is a collaboration between the Wallowa ESD and the College of Education at Eastern Oregon University that aims to recruiting diverse student teachers (including first generation) to complete their student teaching in rural and isolated rural districts across Oregon and to help build/maintain an East Oregon Teacher Academy (EOTA). Academy. The Junior Field Experience, a collaboration between EOU and six ESD's and school districts which allows students the opportunity to gain more knowledge about the challenges and rewards of teaching in rural Oregon. Candidates from EOU's satellite campus in Gresham will participate in a two week exchange program that will place them in rural districts in Eastern Oregon. The Cottonwood Crossing Teaching Institute (CCTI) is a collaboration between EOU and REV that will bring current teachers together for a week-long hands-on opportunity. The support will help an emerging sustainable diverse teacher pathway and academy.	School, District, and/or ESD Partners: La Grande School District, Umatilla School District, Warrenton/Hammond School District, Imbler School District, Morrow School District, Union School District, Eastern Oregon Regional Educator Network, Malheur ESD, Harney ESD, Grant County ESD, Lake County ESD, Jefferson ESD and Intermountain ESD Post-secondary Education Partner: Eastern Oregon University Community Partners: EOU Rural Engagement and Vitality Center and Rural STEM Leadership Network	Dave Dallas, ddallas@eou.edu
Western Oregon University	\$697,642	Project SEED (Sustaining Educator Excellence through Diversity)	Project SEED (Sustaining Educator Excellence through Diversity) is a partnership that aims to expand WOU Teacher Scholars program through continued development and systematization of efforts in Grow-Your-Own (GYO) place-conscious degree completion and flexible undergraduate licensure pathways specifically supporting linguistically and culturally diverse future elementary teachers with added ESOL or Special Education endorsements. The roles and goals for our partnership include the following: working in collaboration to develop regional navigators; building K-12 connections; mentoring cadet classes; building out dual credit programs including ED 200 class offerings; collaboratively building out hyflex options for place-conscious course delivery with local hosting sites; continuing to host regional recruiting and networking events; and collaborating with professional development offerings for regional navigators.	School, District, and/or ESD Partners: Gresham-Barlow School District, Northwest Regional ESD, Douglas ESD, and Linn-Benton ESD Post-secondary Education Partners: Umpqua Community College, Linn-Benton Community College, Oregon Coast Community College, Tillamook Bay Community College, Clatsop Community College Tribal Government Partner: Cow Creek Band of Umpqua Tribe of Indians	Dr. Maria Dantas-Whitney, dantasm@wou.edu Dr. Kristen Pratt, prattk@mail.wou.edu

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Willamette Education Service District	\$700,000	Promoting Aspiring Teachers in the Willamette Valley	<p>"Promoting Aspiring Teachers in the Willamette Valley" brings together the 21 school districts in the Willamette Education Service District, Chemeketa Community College, Corban University, George Fox University, Linfield University, Pacific University, Western Oregon University to expand the number of culturally and linguistically diverse high school students and instructional assistants who wish to pursue becoming a licensed educator by (1) networking with "teacher pathway navigators" throughout Oregon to pilot a Teacher Pathway Navigator Network by connecting them with each other as well as a variety of information, resources, and tools from community colleges and Educator Preparation Programs throughout the State; (2) hire a Teacher Pathway Navigator to assist aspiring educator candidates from our partner school districts; (3) update and expand web-based equity resources; (4) develop an online resource for school districts across Oregon and The Navigator Network pilot who wish to better support aspiring educators; and (5) continue to collaborate with Western Oregon University to launch The Center for the Advancement of Paraprofessionals.</p>	<p>School, District, and/or ESD Partners: Amity, Cascade, Central, Dallas, Dayton, Falls City, Gervais, Jefferson, McMinnville, Mt Angel, Newberg, North Marion, North Santiam, Perrydale, Salem-Keizer, Sheridan, Silver Falls, St. Paul, Willamina, Woodburn, Yamhill Carlton</p> <p>Post-secondary Education Partners: Chemeketa Community College and Western Oregon University</p>	Terra Hernandez, terra.hernandez@wesd.org