# 2023-2024 BUDGET 

## Budget Mission

- To ensure the district has the necessary resources to offer an educational program that is committed to the success of all students by emphasizing social and emotional wellbeing, high academic standards, and a safe learning environment incorporating the visions, values, and goals.
- To ensure the educational process functions seamlessly by developing a fiscally sound budget and that the primary focus of the district remains on the educational programming.


## Distict Vision

- Schenectady City Schools will be a continually improving district dedicated to excellence in teching and leaning, equity, engagement and effficiney. learning environment incorporating the visions, values, and goals.

Everybody Counts. Everybody Learns.

## TABLE OF CONTENTS

## GENERAL BUDGET INFORMATON

- Superintendent Soler's Letter
- 2023-2024 Expenditures
- 2023-20224 Revenues
- General Fund
- Food Service
- Special Aid Fund
- District Leadership
- Description of Programs and Departments 2023-2024
- School Budget Profiles


## REQUIRED BUDGET INFORMATION

- 2023-24 Three Part Budget Statement
- 2023-24 Property Tax Report Card
- 2023-24 Administrative Compensation Disclosure
- District's Fiscal Accountability Summary 2022-23
- School Academic Report Card 2022-23
- Exemption Report as of April 19, 2023


## 2023-2024 BUDGET

To: Schenectady Community
From: Anibal Soler, Jr., Superintendent of Schools
Date: April 2023
I am pleased to present the 2023-2024 Budget proposal which again boosts every corner of teaching, learning, student support and the pillars of our district's Strategic Plan. The 2023-2024 Budget proposal of $\$ 265,267,298$ reflects an increase of $\$ 26,100,231$ million or $10.91 \%$ increase from the current year, again, with no impact on the tax levy. This is the sixth consecutive year with a budget proposal that does not include any change to the tax levy.

This is possible because it is the third and final year phasing in full implementation of Foundation Aid as well as $\$ 17$ million in Coronavirus Response Relief and approximately $\$ 41$ million in American Rescue plan relief funds that continue to be available to the district.

The budget development process began several months ago with school leaders and department heads. We have been aware that Governor Hochul and New York State remain committed to the promise of fully funding Foundation Aid. Since our district is one that has been significantly short-changed over the years, according to the original formula, we are set to receive another significant increase in 2023-2024. This makes a significant difference in the how the 2023-2024 Budget is shaped and serves to support our efforts to continue to boost social emotional and behavioral health, intervention and support services, and toward ensuring that our schools serve as positive cultural and safe spaces so that all students can be educationally successful.

The budget serves to provide proper and full staffing including that of the district operations and maintenance team, school climate and safety which includes family engagement specialists and parent liaisons at each of our schools.

Our student support services team is developed to include 43.4 school counselors, 54 social workers, 25 psychologists and 3 crisis prevention team members. Our team also includes 11 restorative practice specialists, a substance abuse counselor, a mental health counselor, two diversion counselors and three behavioral specialists.

The 2023-2024 Budget also supports the implementation of the secondary redesign including City as Our Campus and Big Picture Learning, the continued development of our Community Schools initiatives, enhanced professional development for all staff, extending learning time and expanded athletic opportunities.

2023-2024 BUDGET

We continue our work to hire exceptional candidates and to ensure a diverse workforce. We have many openings and will work throughout the remainder of the school year and summer to recruit and fill vacancies.

I am pleased to report that our financial health remains in good standing and reserves are at an acceptable level.

Thank you to all in the Schenectady community for your support and partnership. Together, we are \#schenectadyrising.

## Foundation Aid Survey

Since we are poised to receive $\$ 45$ million in Foundation Aid, we are required to provide an opportunity for school community to provide feedback on our plan for spending Foundation Aid and Contract for Excellence Funding. We have outlined our summary and invite feedback through Let's Talk. The information and feedback form is available here: https://schenectadycsdny.sites.thrillshare.com/page/feedback-on-foundation-aid-contract-for-excellence

## On the May 16 Ballot

## Polls are open Noon - 9 p.m.

Voting locations include: Yates Elementary School, Howe Elementary School, Paige Elementary School, Schenectady High School, Martin Luther King Jr. Elementary School, Mont Pleasant Middle School, Fulton Early Childhood Education Center, and Woodlawn Elementary School.

## - Schenectady Revitalization Plan 2030

In addition to the 2023-2024 Budget Proposal, when residents head to the polls on May 16, they are also asked to consider the Schenectady Revitalization Plan 2030 which, if approved, would bring up to $\$ 300$ million worth of building renovations and upgrades to our schools over the next seven years. There is no tax impact.

## - Purchase of Keane Elementary School Building (St. Luke's School)

Voters will also consider the proposal to purchase Keane Elementary School from St. Luke's. The district has been leasing Keane since July 2007 and is now seeking to purchase the school building and property for $\$ 2$ million. Purchase of this property would serve to provide much needed space for student enrollment and in the long-term allow for expansion. With the purchase of Keane, there will be zero tax impact.

## - Location for Family and Community Engagement Center (FACE)

The district continues to seek space in the community for a location for the district's Family and Community Engagement Center (FACE). The goal is to find a central location that the district can rent or purchase within this budget cycle. If an opportunity arises, the details will be presented and this could possibly be on the ballot on May 16 or be presented at a later date.

## - Elect Three Members to the Board of Education

The Schenectady community will also be electing three members to the Board of Education.

2023-2024 BUDGET

## EXPENDITURES



Employee Benefits

Transportation


Capital Overlay

Debt Service

TOTAL

2022-2023

22,281,082
$134,468,851$
$44,785,101$

16,303,204

500,000

4,425,000
$16,403,829$

239,167,067

2023-2024
$27,094,511$
$148,995,277$

46,641,528

19,007,951

9,500,000

100,000

13,928,031

265,267,298

2023-2024 BUDGET

## REVENUES

|  | 2022-2023 | 2023-2024 |
| :---: | :---: | :---: |
| State Aid (All Forms) | 174,047,065 | 192,534,226 |
| Federal Sources | 700,000 | 700,000 |
| Charges for Services | 462,500 | 459,500 |
| Fund Balance | 4,232,608 | 10,819,803 |
| Use of Money \& Property | 105,500 | 614,500 |
| Miscellaneous revenue | 1,469,500 | 1,590,000 |
| Estimated Local Property Tax | 58,149,894 | 58,549,269 |
| TOTAL | 239,167,067 | 265,267,298 |
| difference |  | 26,100,231 |
|  |  | 10.91\% |



## GENERAL FUND

The General Fund Budget is the operating budget for the school district and is subject to voter approval. A simple majority is required to approve the proposed spending plan unless the budget is anticipated to exceed the maximum allowable tax levy. In that instance a supermajority vote of $60 \%$ would be required to pass the budget. The maximum allowable tax levy is determined by an 8-step calculation by the district.

2023-2024 MAXIMUM ALLOWED TAX CAP LEVY: 1.44\%

Proposed 2023-2024 Budget: \$265,267,298 2023-2024 Tax Levy Impact: 0\%

The 2023-2024 School Budget Vote will be held Tuesday, May 16, 2023.

## HIGHLIGHTED CHANGES FOR 2023-2024

The 2023-2024 Budget has a 10.91\% or $\$ 26$ million increase over the 2022-2023 school year without any increase to the tax levy. This is possible because of the $\$ 26.1$ million increase in Foundation Aid, federal grant funding such as the American Rescue Plan Act of 2021 (ARP), and New York State's Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). Both of these were provided in response to the impact of COVID-19.

The amount to be levied in 2023-2024 is the same as the amount for the prior four years.

The tax levy is the amount raised by property taxes. The rate is calculated using the taxable value of properties located in the City of Schenectady and a small section of the Town of Rotterdam, and the equalization rate which is established by the New York State Office of Real Property Services.

While the tax rate can only be estimated at this point in time, it is projected to be a decrease for both municipalities.


## FOOD SERVICE

FUND

The General Fund Budget is the operating budget for the district's breakfast, lunch and snack programs. This budget is not required to be approved by district voters unless the revenues generated by the program do not cover the expenses. If that happens, a subsidy is required from the General Fund with voter approval of a transfer to the Food Service Fund.

The food service contract is currently held by Sodexho.

Since 2013, the district has participated in the Community Eligibility Program (CEP) which allows the district to provide free breakfast and lunch to all district students. The reimbursement the district receives for students whose family income is below the established levels provides sufficient revenue to cover the loss of revenue for students who previously paid full price for their meals. The budget includes staffing expenses related to supervision of the students during breakfast and lunch.

The District continues to evaluate all kitchen and cafeteria equipment and spaces and will improve all cafeterias and kitchens as needed.

Food Service Staff includes the following:

- Food Service Manager
- Farm to School Project Manager
- Food Service Secretary


## SPECIAL AID FUND

The Special Aid Fund is an account the district is required to maintain for the accounting of all grants, summer programs for students with disabilities, and some other programs. Each grant has its own budget, none of which are subject to voter approval. The district receives $80 \%$ state aid for summer tuition for students with disabilities who attend approved programs. The remaining $20 \%$ is transferred from the General Fund to the Special Aid account, and is included in the the General Fund budget.

## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT LEADERSHIP

This section provides an overview of budgeting for the board of education and the office of the superintendent.


## BOARD OF EDUCATION

The Schenectady City School District Board of Education consists of seven members elected by qualified voters of the city of Schenectady at the annual election prescribed by law. Members serve three year terms and receive no compensation.

The board of education budget covers expenses for board member training, conferences, expenses associated with board meetings, clerk of the board, and materials and services required to conduct the annual school board election and school budget vote.

## BOARD OF EDUCATION

BUDGET TOTAL: \$109,199

## OFFICE OF THE SUPERINTENDENT

This section of the budget includes staffing in the Office of the Superintendent including:

- Superintendent
- Deputy Superintendent
- Two secretarial staff

In addition to the superintendent and deputy superintendent, the following are members of the Superintendent's Executive Leadership Team:

- Assistant Superintendent of Innovation, Equity \& Engagement
- Assistant Superintendent for Teaching and Learning
- Assistant Superintendent of Planning \& Accountability
- Assistant Superintendent of Student Services
- Chief Financial Officer
- Assistant Superintendent for Human Resources \& Professional Learning
- Executive Director of Elementary Schools
- Executive Director of Secondary Schools
- District Director of Communication \& Public Information
- District Director of School Climate and Safety
- Chief of Facilities


## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance

Human Resources
Communications \& Public Information
School Climate and Safety
Planning and Accountability
Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items

The Office of Business and Finance is staffed as follows:

- Chief Financial Officer
- Assistant School Business Official
- Secretary
- Treasurer
- Tax Collector
- Central Treasurer
- Records Retention Clerk
- Accounts Receivable Clerk
- Accounts Payable Clerk
- Purchasing Agent
- Claims Auditor
- Two Payroll Specialists


## BUSINESS \& FINANCE

The Office of Business and Finance is responsible for the finances of the district and encompasses accounting, budgeting, purchasing, records management, tax collection, payroll, extra-classroom accounts and insurance management functions.

The office also handles insurance claims, Freedom of Information Law (FOIL) requests and is responsible for the oversight of the Food Service Program, managed by a thirdparty contractor, Sodexho.

The accounts receivable department handles all invoicing, including retiree health insurance and companies that use district facilities.

With the assistance of Capital Region BOCES, the district tax collector collects property taxes from city residents.

The business and finance budge also includes funding for the required claims auditor who is a part-time employee. Funds are also allocated to contract fo the required annual internal audit and the required annual independent audit conducted by a certified public accounting firm.

## FINANCE BUDGET

Business Administration: \$ 989,982
Auditing:
\$ 110,400
Treasurer:
\$ 93,835
Tax Collection:
\$ 322,609
Purchasing:
\$ 87,171
Fiscal Agent:

## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance

 Human ResourcesCommunications \& Public Information School Climate and Safety Planning and Accountability Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items


## HUMAN RESOURCES

The Human Resources Office is responsible for the standard personnel office operations of the district including recruiting and hiring of all staff, maintenance of employee records, management of employee benefits, and all personnel issues and complaints. The department also handles labor relations covering both the bargaining of employee contract and all related contract administrative activities.

The department is staffed as follows:

- Assistant Superintendent of Human Resources \& Professional Learning
- Assistant Director of Human Resources
- Two Human Resources Assistants
- Senior Human Resources Specialist
- Human Resource Specialist
- Payroll/Human Resources Liaison
HUMAN RESOURCES
DEPARTMENT BUDGET TOTAL: $\$ 1,453,253$
LEGAL SERVICE BUDGET: $\$ 325,000$


## COMMUNICATION \& PUBLIC RELATIONS

The Office of Communication and Public Information is responsible for media relations, public relations, website and district app management, internal and external communications, communication planning, publicity event planning, social media networking, artwork, branding and marketing initiatives.

Budget includes salaries, costs for printing, mailing, and any contracted and BOCES expenses.

New in 2023-2024: Communication Assistant position

## The department is staffed as follows:

- District Director of Communication and Public Information
- Public Information Specialist
- Communication Assistant

COMMUNICATION \& PUBLIC RELATIONS DEPARTMENT BUDGET TOTAL: \$ 624,009

## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

Business and Finance
Human Resources
Communications \& Public Information
School Climate and Safety
Planning and Accountability
Central Registration \& Transportation Teaching and Learning
Innovation, Equity, and Engagement
Operations and Maintenance
Central Stores, Printing and Receiving Special Items


## SCHOOL CLIMATE \& SAFETY

The Office of School Climate and Safety was established in 2021-2022 and is responsible for the safe operation of all district schools and the creation of a learning environment where all students feel comfortable, welcome, and safe. The position of District Director of School Climate and Safety leads the safety team (also known as the "red shirts). Members of this team exist in every building and are charged with the duty of safe operation of district school. All members are trained in school safety concepts and certified in Therapeutic Crisis Intervention for Schools (TCIS). Personnel within this office are responsible for knowing and operating within both the District Level and Building Level Safety Plans.

The office also serves as the district's liaison with the Schenectady Police Department, Schenectady Fire Department, and other community safety resources and agencies by communicating all issues that may require an emergency response. This section of the budget funds the personnel and equipment needed to move the district forward in its goals of creating safe learning environments for students and staff.

## HIGHLIGHTED CHANGES FOR 2023-2024

During the 2022-2023 school year, safety team members became an integral part of all district schools. By building relationship with students, families, and all other stakeholders within the district and community, the "concept" of how the team would function became real. With 70+ uniformed safety team members now working full time in the district, the 2023-2024 budget strengthens ares that require some additional assistance. The creation of Senior School Safety Officer positions has continued the practice of taking a tiered approach that allows for professional advancement for personnel within the department.

Several district schools received physical safety upgrades last year bringing them up to a standardized safety level. By teaming with the Facilities and IT departments, funding in the safety budget will allow these advances to continue, as well as continuation of a student ID system that was successfully initiated last year in the secondary schools.

This section of the budget also includes the funding for the agreement with the Schenectady Police Department to assign five Community Engagement Officers (CEOs) and a Supervisor to be stationed full-time within the district \# Scheneolady fising

## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance

 Human ResourcesCommunications \& Public Information School Climate and Safety Planning and Accountability
Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items


## HIGHLIGHTED CHANGES FOR 2023-2024

The following positions were added in 2023-2024:

- Assistant Director of School Improvement
- Registration Secretary
- Assistant Manager of Information Systems



## PLANNING AND ACCOUNTABILITY

The Office of Planning and Accountability works to ensure student success by creating partnerships with district, building and community stakeholders to support the vision and goals of the district.

This department encompasses the district level collection and analysis of data for students and staff, coordination of NYS and local testing program and compliance activities for required NYS and federal reporting. It is also responsible for grant development and compliance, accountability, reporting, and overall planning.

The department includes a wide-variety of school programs, initiative and supports including:

- Data Management \& Integration, Testing and Reporting
- Registration \& Home Schooling
- Transportation
- Grants, Funding and Supports for School Improvement

The Office of Planning and Accountability is staffed as follows:

- Assistant Superintendent of Planning and Accountability
- Director of Planning and Accountability
- Secretary for Planning and Accountability


## Data Team

- Manager of Data and Information
- Two Assistant Managers of Data and Information
- Sr. Data Analyst
- Data Analyst
- Data Secretary


## Registration

- Central Registrar
- Secretary
- Bi-Lingual Secretary


## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance Human Resources <br> Communications \& Public Information School Climate and Safety Planning and Accountability

 Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items

## CENTRAL REGISTRATION \& STUDENT TRANSPORTATION

Student registration and transportation are functions of the Office of Planning and Accountability.

The Central Registration Office is responsible for registering students for school in the district. Staffing includes a registrar and secretary. Both positions are included in the Office of Planning and Accountability Budget.

The district is responsible for the safe transport of students to their school in accordance with the transportation policy. The district contracts with local bus companies and CDTA for the transportation of students. Transportation personnel which includes a supervisor and transportation assistants is responsible for working with bus companies, scheduling routes, arranging specialized busing for special education students, maintaining student address changes, and day-today transportation functions and concerns.

In 2022, the district partnered with the Capital District Transportation Authority (CDTA) to offer a pilot program that provides CDTA passes to transportation-eligible high school students. The program continues and students are able to use bus passes for transportation to and from school as well as for work, internships and other school-related activities.

## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance Human Resources <br> Communications \& Public Information School Climate and Safety Planning and Accountability

 Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items

## TEACHING AND LEARNING

The Office of Teaching and Learning (OTL) supports all work related to curriculum, instruction, professional development, as well as collaborates with the Offie of Planning and Accountability with local an state assessments.

The Office of Teaching and Learning coordinates all areas of curriculum review and development, organizes district-wide professional development for certified staff which, includes job embedded coaching and support for teachers at all levels of experience, New Teacher Orientation, teacher mentoring program, new teacher seminars, and support school improvement efforts. The OTL seeks to integrate the various functions which impact academic performance including student support services (special education and social-emotional learning), community resource development, health and wellness, title funding, and grants. The goal is to seamlessly support the instructional program and service to schools.

The Office of Teaching and Learning is staffed as follows:

- Assistant Superintendent of Teaching and Learning
- Director of Teaching and Learning
- Director of Student Intervention Services
- Administrative Assistants
- Instructional Support Specialist
- Project Manager
- Nine Content Area Assistant Directors


## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

Business and Finance Human Resources<br>Communications \& Public Information School Climate and Safety Planning and Accountability Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items



## INNOVATION, EQUITY \& <br> ENGAGEMENT

The Office of Innovation, Equity and Engagement works to serve the academic, emotional and physical needs of the students through the essential elements of the district's Strategic Plan. The department, led by the Assistant Superintendent of Innovation, Equity and Engagement, has hired competent, motivated, dedicated and fully engaged individuals who are committed to moving the district forward and preparing all students for success.

The department serves in all functions of the district including:

- Implementation of Parent Centers and strengthening parent engagement
- Implementation of Community Schools initiative
- Development of partnerships with community groups, facilities, and agencies
- Development and implementation of extended learning and weekend programming with community-based organizations
- Development and implementation of strategies to promote equity, diversity, and inclusion goals.
- Development of relationships with key partners to recruit and create a pipeline of diverse applicants for employment in district.
- Lead various initiatives including My Brother's Keeper and other grant-funded programs.
- Oversee innovative extracurricular and school-day programming for boys and young men of color

The Office of Innovation, Equity \& Engagement is staffed as follows:

- Assistant Superintendent of Innovation, Equity \& Engagement
- Assistant Director of Innovation, Equity \& Engagement
- Coordinators of Community Schools
- Innovation, Equity and Engagement Specialists
- Director of Adult and Continuing Education
- Director of Athletics
- MBK Program Specialists
- Community Outreach Specialist
- Community Learning Center Project Manager 21st Century
- Senior Parent Liaison
- Parent Liaisons
- Secretary


## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance

 Human ResourcesCommunications \& Public Information School Climate and Safety Planning and Accountability Central Registration \& Transportation Teaching and Learning Innovation, Equity, and Engagement Operations and Maintenance Central Stores, Printing and Receiving Special Items


## OPERATIONS \& MAINTENANCE

The Operations and Maintenance Department includes personnel who provide cleaning and maintenance to the district's 20 schools. The section of this budget also includes equipment and materials to maintain the facilities well as outside contracts for work such as elevator inspections, fire extinguisher inspections, glass repair and other services. This sectional so includes the district electricity, heating, refuse, water, sewage expenses, and property lease expense.

Operations and Maintenance is staffed as follows:

- Director of Facilities
- Supervisor of Custodial Services
- Custodians
- Cleaners
- Utility Workers
- Grounds Workers
- Maintenance Workers
- Laborers
- General Equipment Mechanics
- Messengers
- Stock Clerks
- Maintenance Mechanics:
- Electrician, Plumber, Mason, HVAC, Carpenter
- Senior Maintenance Workers
- Electricians


## 2023-2024 BUDGET BUDGET SUMMARY

## DISTRICT-WIDE SUPPORT

## Business and Finance

Human Resources
Communications \& Public Information
School Climate and Safety
Planning and Accountability
Central Registration \& Transportation
Teaching and Learning
Innovation, Equity, and Engagement
Operations and Maintenance
Central Stores, Printing and Receiving Special Items



## CENTRAL STORIES PRINTING \& RECEIVING

Central Stores includes staffing of the district's Central Receiving area which receives nearly all deliveries to the district.

The Printing Department handles all of the districts duplicating need. The center is is a high-volume copy center with multiple machines.

The department includes two staff members in central receiving and two members in the printing department.

## CENTRAL STORES, PRINTING \& RECEIVING

 DEPARTMENT BUDGET TOTAL: \$888,284
## SPECIAL ITEMS

Special items includes funding for insurance, district membership dues, and refunds on real property. This section of the budget includes: the district's liability, student accident and worker's compensation insurance, district membership dues such as the NYS School Boards Association and mandated administrative and capital expenses associated with being a component member of Capital Region BOCES.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction

Program Summary Grades Pre-K - 12
Innovation and Technology
Student Support Services
Special Schools

## Pre-Kindergarten Program

## CURRICULUM AND INSTRUCTION

The Office of Teaching and Learning supports all work related to curriculum and instruction. This includes professional development that engages teachers and administrators with activities that develop individual skills, knowledge, expertise and other characteristics as teachers and leaders.

## Instructional Requirement

The district continues to develop a K-12 district-wide curriculum. This work includes the adoption of K-5 Literacy curriculum, the implementation of iReady for K reading and math assessment, AVID programming at our middle and high schools, the development and alignment of 6-12 curriculum, and phase II of the Secondary Redesign. The OTL has a created a 5 -year curriculum review cycle to aid in this work. Additionally, academic intervention services (AIS) is provided to all students performing at a level 1 or level 2 on a grade 3-8 ELA or mathematics state assessment.

Pre-Kindergarten is provided in every elementary school as well as various community-based organizations throughout the district. Students receive instruction in reading, writing, and language development, speaking and listening, mathematics, science, social studies, art, music and social-emotional development.

## Elementary Schools K- 6

Elementary students are required to receive instruction designed to promote academic achievement and social and physical development according to the NYS Commissioner's Regulation Part 100 and New York State Next Generation Standards in English language arts, social studies, mathematics, science, technology, the arts, health, and physical education.

## Middle Schools Grades 7-8

Seventh and 8th grade students must meet the following units of study by the completion of 8 the grade: English Language Arts (2 units); Social Studies (2 units); Science (2 units); Mathematics (2 units); Career and Technical Education (1.75 units); Physical Education ( $1 / 2$ unit annually basically every other day); Health ( 1 unit); Fine Arts ( $1 / 2$ unit visual arts and $1 / 2$ unit in music); Library (equivalent to one period/week in each grade); and Languages other than English (\# units).

High School Grades 9-12
High school diploma students may graduate with the following diploma-credential options In order to graduate with a Regents or local diploma, students must successfully complete 22 units of credit and must pass fiveRegents examinations with a $65 \%$ or higher, or complete a district-approved alternative and one of the six pathway requirements (arts, world language, career and technical education, career development and occupational studies, humanities, or STEM pathway). To earn an Advanced Regents Diploma, a student must pass three additional Regents exams: one math assessments, and one additional lab science, and the checkpoint $B$ exam in Foreign language.

Students must pass all required examinations or pass alternative assessments as permitted by law and regulations. While students, they must earn a minimum of 22 course credits. There has been increased flexibility as to how students may obtain the 22 credits.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction

Program Summary Grades Pre-K - 12
Innovation and Technology
Student Support Services Special Schools


## \#Schenectady Rising

## STUDENT PROGRAM SUMMARY ELEMENTARY SCHOOL

The Schenectady City School District is made up of eleven elementary schools that span the entire city of Schenectady. Our elementary schools include Hamilton, Howe, William C. Keane, Lincoln, Martin Luther King Jr., Pleasant Valley, Paige, Van Corlaer, Woodlawn, Yates, and Zoller. All house sections of grades pre-K through grade five classrooms.

Our elementary schools each engage hundreds of students and school communities of committed families, staff, faculty, and community stakeholders that work for the betterment of every chid that each school serves.

The role of our elementary schools is to provide a robust and enriching array of curriculum and instruction, covering our core academic areas of English Language Arts, Mathematics, Science and Social Studies, along with components of Social /Emotional Learning, special area instruction, supporting students with disabilities and working with our community partners to integrate them into our classrooms to the greatest degree possible.

Martin Luther King, Paige, Hamilton, Van Corlaer and William C. Kane Elementary Schools are currently engaged in becoming community schools, in partnership with our city and Department of Innovation, Equity and Engagement. Our schools all work in partnership with our parent/teacher organizations to collaborate on assemblies, events, and activities designed to enrich our curriculum in the classroom and school-wide occurences.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction Program Summary Grades Pre-K - 12 Innovation and Technology Student Support Services Special Schools



## STUDENT PROGRAM SUMMARY ELEMENTARY SCHOOL

The Schenectady City School District is made up of eleven elementary schools that span the entire city of Schenectady. Our elementary schools include Hamilton, Howe, William C. Keane, Lincoln, Martin Luther King Jr., Pleasant Valley, Paige, Van Corlaer, Woodlawn, Yates, and Zoller. All house sections of grades pre-K through grade five classrooms.

Our elementary schools each engage hundreds of students and school communities of committed families, staff, faculty, and community stakeholders that work for the betterment of every chid that each school serves.

The role of our elementary schools is to provide a robust and enriching array of curriculum and instruction, covering our core academic areas of English Language Arts, Mathematics, Science and Social Studies, along with components of Social /Emotional Learning, special area instruction, supporting students with disabilities and working with our community partners to integrate them into our classrooms to the greatest degree possible.

Martin Luther King, Paige, Hamilton, Van Corlaer and William C. Kane Elementary Schools are currently engaged in becoming community schools, in partnership with our city and Department of Innovation, Equity and Engagement. Our schools all work in partnership with our parent/teacher organizations to collaborate on assemblies, events, and activities designed to enrich our curriculum in the classroom and school-wide occurences.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

## STUDENT PROGRAM SUMMARY MIDDLE SCHOOL

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction

Program Summary Grades Pre-K - 12
Innovation and Technology
Student Support Services
Special Schools

The district has the following middle schools: Central Park, Mont Pleasant and Oneida. Mont Pleasant and Central Park each have a respite room as part of the General Education Continuum.

All three middle schools will operate on an eight-period day schedule, including 6th grade, with two teams per grade level.

Al schools will have the same start and end time, schedule, and offer the same core course and electives with difference in student support programming.

To support all students, the district is implements Positive Behavior and Intervention Supports (PBIS) and Advancement Via Individual Determination (AVID) in all schools. These are both programs that support students academically and socially by using consistent language and interventions to promote student growth.


## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

> Curriculum and Instruction Program Summary Grades Pre-K - 12 Innovation and Technology Student Support Services Special Schools

## STUDENT PROGRAM SUMMARY HIGH SCHOOL


#### Abstract

Schenectady High School has a main campus and ancillary programs that support our goal of offering students choice during their high school career. The main campus, which is located at the Plaza, is divided into the Freshmen Academy and Leader Communities. The Freshman Leadership Community aspires to create a community among 9th grade students, teachers and staff. It will wrap around and support students as they enter high school. An essential feature of the Freshman Leadership Community will be to give students the opportunity to explore and discover interests, passions and a variety of career fields before they select a SHS Leadership Community Pathway as a continuation of their high school experience.


## 2023-2024 SCHOOL YEAR

After a student's Freshman year, they choose one of the four leadership communities that align with their post secondary goals. The Leadership Communities are Business, Marketing, and Entrepreneurship; Humanities, Communication, and Advocacy; Science, Technology, Engineering, and Math ( STEM); and visual and Performing Arts. Each Leadership Community is designed to meet New York State's requirement for graduation, but also offer students electives, internships, and guest speakers that align with the theme of their community, thus exposing them to their potential future careers.

Students who attend Schenectady High School also have the opportunity to attend, beginning their freshmen year, City as our Campus or Schenectady's Big Picture Learning. The City as our Campus has two components. The first is the Smart Transfer Early College High School held at Schenectady County Community College's downtown campus, Center City. Our high school partners with SUNY Schenectady Community College, which allows our students to pursue an associate's degree while earning their high school diplomas. Successful students then automatically transfer to a 4 -year institution to complete their bachelor's degrees.

The second component of our City as our Campus is The Arts and Theater Leadership Community at Proctors. This is a unique experience for students in grades 10-12 to access professional-level facilities (Proctors Stage, GE Theater, dance studio) and professionals within the performance industry. The focus of this leadership program is to enhance, expand upon, and allow for greater access to current offerings in the Fine Arts department at Schenectady High School.

We also offer students the opportunity to attend our Big Picture Learning program. Schenectady High School's Big Picture is committed to the development of an innovative and personalized school that draws upon our community to help our students learn and grow both academically, socially, and with a personalized college and/or career readiness. The Big Picture Leadership Community will allow students to pursue their passions and provide an environment that supports independent thinking. We will graduate curious learngrs who have dqveloged a plan for personal growth based on real world experiences.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction Program Summary Grades Pre-K - 12 Innovation and Technology Student Support Services Special Schools

## STUDENT PROGRAM SUMMARY HIGH SCHOOL

This budget encompasses a broad range of opportunities for students to meet graduation requirements including:

- An International Baccalaureate Program.
- NYSED Approved CTE Culinary Program at Steinmetz Career and Leadership Program- Students develop the real-world skills and knowledge required for careers in the foodservice industry. Students in the culinary arts program learn how to prepare a variety of food products. Students have an opportunity to earn college credits and industry recognized certifications.
- NYSED Approved CTE Computer Aided Design at Steinmetz Career and Leadership Academy-The program is focused on the design process and how it is applied in modern careers including manufacturing, construction and fabrication. Students have the opportunities to earn college credits and qualify for industry certifications.
- Smart Scholars Early College High School Program in partnership with Schenectady County Community College.
- Thirty-two University in the High School courses that enable students to earn high school and college credits.
- The 9th grade Freshman Academy; to create smaller team learning communities as freshmen transition into the high school.
- The John Sayles School of Fine Arts is a program at Schenectady High School fostering academic and artistic exploration and growth in alignment with the Common Core; and provides a comprehensive Fine Arts program in visual art, music, dance and theater.
- The CISCO Academy program. This program is hosted by Schenectady, but has the advantage of being a coser service through the Capital Region BOCES so other students may attend. The CISCO Academy provides direct benefit to our students in the form of cutting-edge equipment and supplies in the computer networking field.
- SHSNational Workplace Readiness Credential, Students in Business Computer Applications and Computer Applications are eligible to take Microsoft Office Specialist Exams in Word, Excel, PowerPoint and Access,
- Information Technology - program offers students of all academic levels opportunities to explore different avenues in the exciting world of technology. Students can fulfill their graduation Art requirement with Design and Drawing for Production (DDP), or explore a variety of specific paths in technology.
- Maker Space - students create digital designs and bring them to life using engineering design processes and state of the art digital fabrication tools. Students learn the principles of design using the vinyl cutter to make products the basics of 3d printing, electronics, and computer aided manufacturing.
- Air Force JROTC Program - Air Force JROTC is an aerospace science and leadership education program. There is a fouryear curriculum with scheduled academic classes and instruction covering aviation history, the science of flight and space, world cultures studies, leadership, character, life skills, health and fitness, and management. Management training encompasses creative thinking, problem solving, communication skills, and organizational skills.
- AVID - College readiness program dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.
- 21st Century After school program Night School
- Liberty Partnership Program - Afterschool program in partnership with Schenectady County Community College


## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

Curriculum and Instruction
Program Summary Grades Pre-K - 12 Innovation and Technology
Student Support Services
Special Schools


## INNOVATION AND TECHNOLOGY

The Department of Innovation and Technology is overseen by the Director of Innovation and Technology. The department is responsible for the care and operation of the district's network services (wired and wireless), Data Center, PC's, mobile devices, phone systems, public address systems, Internet service and user accounts.

The department is a collaborative effort between district employees, NERIC CTS Services personnel and third party vendors. To capitalize on state aid and better support users, the district continues to onboard CTS services at the Northeast Regional Information Center (NERIC)

The Innovation and Technology Department is staffed as follows:

- Director of Innovation and Technology (NERIC)
- Manager of Data Processing
- Network Analyst
- Network Technician
- Help Desk Technician
- Computer Technology Para
- NERIC Technicians also provide support to this department.


## INNOVATION AND TECHNOLOGY

TECHNOLOGY BUDGET: \$ 5,160,847 INSTRUCTIONAL MEDIA BUDGET: \$ 2,051,753 DEPARTMENT BUDGET TOTAL: \$7,212,600

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

## Curriculum and Instruction

Program Summary Grades Pre-K - 12 Innovation and Technology

## Student Support Services <br> Special Schools

The Office of Student Support Service includes the following:

- Assistant Superintendent of Student Support Services
- Director of Student Support Series
- Director of K-12 School Counseling
- Director of Special Education
- Four Assistant Directors
- Three Department Secretaries
- Crisis Prevention Team: Psychiatric Nurse Practitioner, 3 Social Workers, Office Manager
- Two Diversion Team Social Workers
- MCKinney-Vento Liaison
- Two Pre-K Social Workers
- Special Education Project Manager
- Medicaid Billing and Compliance Secretary
- Four Special Education Secretaries
- Three Behavior Specialists
- District Committee on Special Education Chair
- Two CPSE Evaluators
- Special Education Instructional Coach (BOCES)
- 3 Psychologists Districtwide and Out of District CSE Chairs
- 10 Restorative Practice Specialists



## STUDENT SUPPORT SERVICES

The Office of Student Services encompasses the personnel responsible for the provision of special education services to students and compliance with State and Federal regulations. It is also responsible for student related services \& social emotional supports including, but not limited to, student attendance intervention, diversion, restorative practices, school counseling, health services, and mental health services. This budget section funds district level support for student placements, attendance, school counseling, and health services. It includes funding for school counselors, speech pathologists, OT/PT services, restorative practice specialists, nurses, a psychiatric nurse practitioner, social workers, psychologists, special education teachers, teaching assistants \& paraprofessionals. Additionally, any expenses for students educated in non-district placements pursuant to their individualized education plan (IEP) are included.

## CHANGES FOR 2023-2024

Highlighted changes for 2023-3024 include 4 additional attendance specialists to help address chronic absenteeism.

## 2023-2024 BUDGET BUDGET SUMMARY

## STUDENT SUPPORT

This section of the budget encompasses the funding to provide instructional program, including the expenses for teachers, paraprofessionals, building administration and central office support.

Curriculum and Instruction
Program Summary Grades Pre-K - 12 Innovation and Technology Student Support Services Special Schools


## SPECIAL SCHOOLS

This section of the budget includes programs other than the regular 10 or 12 month instructional program provided to district students. These include:

- Continuing Education Program - provides approximately 75 courses each year to Schenectady residents in a variety of special interest areas. The participation fees cover the expenses.
- High School Equivalency Program - a district-funded initiative that allows students, ages $16-20$, who have withdrawn from the traditional high school program to earn an HSE Diploma. Youth classes average 15-20 students and operate year round. The program has open enrollment and youth from outside of the city of Schenectady pay tuition for the program.
- Summer School Program - This section of the budget funds district staff to support the summer school program. Most of the expenses are for the BOCES summer school service which is a shared service with a neighboring school district. This has been in place since the summer of 2013.
- Even School Program - provide for high school students to earn credits to make up courses that they failed during the school day to stay on track for graduation.


## 2023-2024 BUDGET BUDGET SUMMARY

## UNDISTRIBUTED EXPENSES

This section of the budget outlines funding provided for employee benefit and debt service.

## Employee Benefits Debt Service



## EMPLOYEE BENEFITS

This section of the budget funds all employee benefits including:

- NYS Teachers' Retirement (certified staff)
- NYS Employees' Retirement (non-certified staff)
- Social Security Payroll Taxes
- District's Portion of Medical Insurance
- NYS Workers' Compensation
- Disability Insurance
- Life Insurance
- Unemployment
- Employee Assistance Program
- Retirement Incentives
- Reimbursement for Unused Sick Time


## EMPLOYEE BENEFITS

BUDGET TOTAL: \$46,641,528

## DEBT SERVICE

This section of the budget includes funds transferred to the Debt Service Fund to pay the principle and interest for Bonds, the long-term debt issued by the District to cover the cost of approved capital projects and other debt issued in the past. It will also include a transfer to cover the costs of Capital Outlay projects. Capital Outlay projects are an option for school districts to plan for and fund small capital projects and to receive Building Aid in the year following the expenses being incurred.

DEBT SERVICE: \$13,928,031
CAPITAL OUTLAY: \$100,000
TRANSFER FOR BUILDING PURCHASE: \$9,500,000

BUDGET TOTAL: \$23,528,031

## HAMILTON ELEMENTARY

## Interim Principal: Leah Kedley

Every student's path to graduation includes excellent teachers, school leaders and other caring adults at all levels of education who can help them meet academic expectations, plan for their future and feel connected to their schools.


| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Hamilton Elementary School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Instructional Coach | - | 2.0 |
| Teachers | 28.4 | 25.8 |
| Special Ed Teachers | 5.0 | 5.2 |
| AIS/Reading/Intervention | 10.0 | 10.0 |
| Teacher Assistant | - | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 2.0 | 2.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 3.0 | 3.6 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 14.0 | 13.0 |
| Para - Non-Mandated | 4.0 | 1.0 |
| Building Subs | - | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 3.0 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 80.4 | 80.6 |
| Pupil-Teacher Ratio | 9:1 | 8:1 |
| Pupil-Other Staff Ratio | 15:1 | 15:1 |
| Total Pupil-Staff Ratio | 6:1 | 5:1 |
| Enrollment | 380 | 378 |
| Special Ed Enrollment | 63 | 551 |
| Total Enrollment | 443 | 433 |


|  | Allocation | Percent |
| :--- | :--- | :--- |
| General Fund | $4,808,507$ | 87 |
| UPK Grant | 270,336 | 5 |
| Title 1 grant | 27,256 | 4 |
| Section 611 Grant | 106,883 | 2 |
| Empire Grant | 91,575 | 2 |
| Total | $5,504,557$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,071,874$ | $5,305,210$ |
| Equipment | 94,229 | 94,469 |
| Contractual Services | 3,500 | 6,000 |
| Conferences/Workshops | 24,500 | 2,530 |
| Student Activites | 8,000 | 4,400 |
| Materials and Supplies | 21,937 | 52,294 |
| Technology | 15,837 | 15,946 |
| Textbooks | 24,698 | 23,708 |
| Total | $4,264,575$ | $5,504,557$ |

## HOWE

## ELEMENTARY

Principal: Chad Sitts
Schenectady City Schools will be a continually improving school district dedicated to excellence in teaching and learning, equity, engagement and efficiency.


| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Howe Elementary School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Teachers | 24.6 | 21.6 |
| Special Ed Teachers | 6.0 | 7.0 |
| AIS/Reading/Intervention | 6.0 | 7.0 |
| Teacher Assistant |  | 2.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 2.0 | 3.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 2.0 | 1.8 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 11.0 | 13.0 |
| Para - Non-Mandated | 4.0 | 1.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 4.0 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 70.6 | 0 |
| Pupil-Teacher Ratio | 8:1 | 8:1 |
| Pupil-Other Staff Ratio | 13:1 | 21:1 |
| Total Pupil-Staff Ratio | 5:1 | 5:1 |
| Enrollment | 292 | 260 |
| Special Ed Enrollment | 70 | 86 |
| Total Enrollment | 362 | 346 |


|  |  | Allocation |
| :--- | :--- | :--- |
| General Fund | $4,751,902$ | 90 |
| UPK Grant | 137,118 | 3 |
| Title I Grant | 198,098 | 4 |
| Section 611 Grant | 33,732 | 1 |
| Empire Grant | . | 2 |
| Total | $5,212,425$ | $100 \%$ |


| Major Expenditures | 2022-2023 | 2023-2024 |
| :---: | :---: | :---: |
| Salary Compensation | 4,410,556 | 4,844,870 |
| Equipment | 89,684 | 96,917 |
| Contractual Services | 3,500 | 32,600 |
| Conferences/Workshops |  | 13,561 |
| Student Activites | 62,785 | 58,160 |
| Materials and Supplies | 90,533 | 52,194 |
| Technology | 14,047 | 14,144 |
| Textbooks | 21,902 | 21,028 |
| Total | 4,693,006 | 5,212,425 |



## KEANE <br> ELEMENTARY

Principal: Kerri Messler
The path to graduation includes excellent teachers, school leaders and other caring adult who are committed to helping them meet academic expectations, plan for their futures and feel connected to our school. We work to
 ensure that all of our students have the tools, resources and the opportunity to navigate a path to graduation and beyond.

POSITION INFORMATION (FTE)

| Keane Elementary School | 2022-23 | 2023-24 |
| :---: | :---: | :---: |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Instructional Coach |  | 2.0 |
| Teachers | 20.0 | 17.7 |
| Special Ed Teachers | 6.0 | 5.0 |
| AIS/Reading/Intervention | 6.0 | 7.0 |
| Teacher Assistant | 2.0 | 3.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 3.0 | 3.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 1.0 | 1.0 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 9.0 | 10.0 |
| Para - Non-Mandated | 5.0 | 2.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 2.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 4.0 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 67.0 | 68.7 |
| Pupil-Teacher Ratio | 7:1 | 6:1 |
| Pupil-Other Staff Ratio | 11:1 | 10:1 |
| Total Pupil-Staff Ratio | 4:1 | 4:1 |
| Enrollment | 237 | 215 |
| Special Ed Enrollment | 49 | 48 |
| Total Enrollment | 286 | 263 |

PROPOSED 2023-2024 FUNDING

|  | Allocation | Percent |
| :--- | :--- | :--- |
| General Fund | $4,412,751$ | 79 |
| School Improvement Grant | 839,093 | 15 |
| UPK Grant | 106,863 | 2 |
| Title I Grant | 104,577 | 2 |
| Section 611 Grant | 76,381 | 1 |
| 21st Century | 35,680 | 1 |
| Total | $5,575,345$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,032,076$ | $4,752,452$ |
| Equipment | 379,342 | 269,898 |
| Contractual Services | 144,350 | 158,172 |
| Conferences/Workshops | 59,052 | 86,305 |
| Student Activites | 40,130 | 239,009 |
| Materials and Supplies | 147,506 | 10,852 |
| Technology | 10,832 | 16,135 |
| Textbooks | 16,893 | $4,830,181$ |
| Total |  |  |

## KING

## ELEMENTARY

Principal: Kristen Munrett
We believe, that for each and every one of us, academics is our road to college and career readiness.


| PROPOSED $2023-2024$ FUNDIN |  |  |
| :--- | :--- | :--- |
|  | Allocation | Percentage |
| General Fund | $4,803,970$ | 83 |
| School Improvement Grant | 366,938 | 6 |
| UPK Grant | 257,260 | 4 |
| Title I Grant | 310,110 | 5 |
| Section 611 Grant | 90,154 | 2 |
| Total | $5,828,431$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,304,369$ | $5,379,560$ |
| Equipment | 30,852 | 35,016 |
| Contractual Services | 74,364 | 172,874 |
| Conferences/Workshops | 20,439 | 28,500 |
| Student Activites | 37,887 | 16,650 |
| Materials and Supplies | 158,331 | 158,223 |
| Technology | 15,688 | 15,123 |
| Textbooks | 24,465 | 22,485 |
| Total | $4,666,395$ | $5,828,431$ |

## LINCOLN

## ELEMENTARY

## Principal: Laurie Timmis

We will be the gold standard of community schools: A proud learning community where diversity is celebrated and the success of the whole child is embraced.


POSITION INFORMATION (FTE)

| Lincoln Elementary School | 2022-23 | 2023-24 |
| :---: | :---: | :---: |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Instructional Coach | - | 2.0 |
| Teachers | 22.0 | 19.5 |
| Special Ed Teachers | 3.0 | 3.2 |
| AIS/Reading/Intervention | 9.0 | 7.0 |
| Teacher Assistant |  | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 2.0 | 2.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 1.0 | 1.5 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 7.0 | 8.0 |
| Para - Non-Mandated | 4.0 | 1.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 4.0 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 63.0 | 62.2 |
| Pupil-Teacher Ratio | 8:1 | 8:1 |
| Pupil-Other Staff | 14:1 | 13;1 |
| Total Pupil Staff Ratio | 5:1 | 5:1 |
| Enrollment | 257 | 243 |
| Special Ed Enrollm | 56 | 58 |
| Totl Enrollment | 313 | 301 |

PROPOSED 2023-2024 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $3,719,179$ | 81 |
| School Improvement Grant | 328,760 | 7 |
| UPK Grant | 144,521 | 3 |
| Title I Grant | 275,727 | 6 |
| Section 611 Grant | 56,252 | 1 |
| Empire Grant | 91,575 | 2 |
| Total | $4,616,014$ | $100 \%$ |

BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $3,971,527$ | $4,357,104$ |
| Equipment | 48,497 | 50,944 |
| Contractual Services | 48,000 | 96,478 |
| Conferences/Workshops | 2,075 | - |
| Student Activites | 20,918 | 9,037 |
| Materials and Supplies | 68,680 | $74,196 q$ |
| Technology | 11,616 | 11,362 |
| Textbooks | 18,116 | 16,893 |
| Total | $4,189,427$ | $4,616,014$ |



| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
|  | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Teachers | 27.3 | 28.7 |
| Special Ed Teachers | 6.0 | 6.0 |
| AIS/Reading/Intervention | 9.0 | 9.5 |
| Teacher Assistant | - | 3.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 3.0 | 3.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 1.5 | 1.5 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 16.0 | 12.0 |
| Para - Non-Mandated | 8.0 | 2.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 3.5 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 85.3 | 82.7 |
| Pupil-Teacher Ratio | 8:1 | 7:1 |
| PUPIL-Other Staff Ratio | 12:1 | 14 |
| Total Pupil-Staff Ratio | 5:1 | 5:1 |
| Enrollment | 356 | 336 |
| Special Ed Enrollment | 64 | 55 |
| Total Enrollment | 420 | 391 |

## PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $5,459,522$ | 87 |
| School Improvement Grant | 372,457 | 6 |
| UPK Grant | 135,950 | 2 |
| Title I Grant | 221,184 | 4 |
| Section 611 Grant | 53,416 | 1 |
| Total | $6,242,528$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $5,611,641$ | $5,949,096$ |
| Equipment | 35,064 | 29,459 |
| Contractual Services | 68,500 | 120,698 |
| Conferences/Workshops | 38,200 | 14,445 |
| Student Activites | 15,000 | 2,993 |
| Materials and Supplies | 131,170 | 84,429 |
| Benefits | 16,809 | 16,652 |
| Textbooks | 26,213 | 24,756 |
| Total | $5,942,598$ | $6,242,528$ |

## PLEASANT VALLEY ELEMENTARY

## Principal: Christina Howard

Our mission is to provide each student with the opportunity to achieve high academic goals based on the NYS Standards. We will accomplish this by establishing and maintaining a positive, safe school climate that encourages mutual respect, responsibility, and enhanced self-esteem through collaboration by students, staff, parents and the greater community.



PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $4,262,383$ | 83 |
| School Improvement Grant | 368,977 | 7 |
| UPK Grant | 125,782 | 3 |
| Title I Grant | 206,700 | 4 |
| Section 611 Grant | 74,850 | 1 |
| Empire Grant | 91,575 | 2 |
| Total | $5,130,267$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,068,113$ | $4,852,499$ |
| Equipment | 74,186 | 49,760 |
| Contractual Services | 40,720 | 133,002 |
| Conferences/Workshops | 5,226 | 603 |
| Student Activites | 15,205 | 14,580 |
| Materials and Supplies | 31,535 | 48,353 |
| Technology | 12,700 | 12,656 |
| Textbooks | 19,805 | 18,815 |
| Total | $4,267,490$ | $5,130,267$ |

## VAN CORLAER ELEMENTARY

Principal: Tanya Delamater
Our mission at Van Corlaer Elementary School is to develop literate, expressive, considerate and productive citizens who remain lifelong learners.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Van Corlaer Elementary School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Instructional Coach |  | 2.0 |
| Teachers | 24.8 | 24.3 |
| Special Ed Teachers | 6.0 | 6.0 |
| AIS/Reading/Intervention | 9.0 | 9.0 |
| Teacher Assistant |  | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 2.0 | 2.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 2.5 | 2.5 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 14.0 | 15.0 |
| Para - Non-Mandated | 4.0 | 1.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 3.0 |
| O\&M Staff | 3.5 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 76.8 | 80.8 |
| Pupil-Teacher Ratio | 9:1 | 8;1 |
| Pupil-Other Staff Ratio | 14;1 | 13:1 |
| Total Pupil-Staff | 6:1 | 5:1 |
| Enrollment | 350 | 318 |
| Special Ed Enrollment | 73 | 74 |
| Total Enrollment | 423 | 392 |

PROPOSED 2023-2024 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $4,561,899$ | 88 |
| School Improvement Grant | 129,670 | 3 |
| UPK Grant | 264,206 | 5 |
| Title I Grant | 70,047 | 1 |
| Section 611 Grant | $5,172,462$ | $100 \%$ |
| Total |  | 3 |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,325,291$ | $4,397,363$ |
| Equipment | 105,144 | 76,556 |
| Contractual Services | 15,500 | 10,000 |
| Conferences/Workshops |  | 9,111 |
| Student Activites | 8,260 | av |
| Materials and Supplies | 41,429 | 31,164 |
| Technology | 15,912 | 15,162 |
| Textbooks | 24,815 | 22,543 |
| Total | $4,563,271$ | $4,561,899$ |

## WOODLAWN ELEMENTARY

Principal: John Perreault
As a child-centered, academically challenging school, Woodlawn's mission is to guarantee a safe, nurturing environment for students.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Woodlawn Elementary School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Teachers | 27.4 | 27.7 |
| Special Ed Teachers | 7.0 | 7.0 |
| AIS/Reading/Intervention | 6.0 | 7.0 |
| Teachers Assistant | - | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 2.0 | 2.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 3.2 | 4.0 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 21.0 | 17.0 |
| Para - Non-Mandated | 5.0 | 1.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 6.0 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 88.6 | 83.7 |
| Pupil Teacher Ratio | 10:1 | 9:1 |
| Pupil-Other Staff Ratio | 12:1 | 14:1 |
| Total Pupil-Staff Ratio | 5:1 | 5:1 |
| Enrollment | 394 | 357 |
| Special Ed Enrollment | 77 | 92 |
| Total Enrollment | 471 | 449 |



| $P R O P O$ | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $5,641,718$ | 87 |
| UPK Grant | 283,401 | 4 |
| Title I Grant | 327,892 | 5 |
| Section 611 Grant | 110,952 | 2 |
| Empire Grant | 91,575 | 2 |
| Total | $6,455,538$ | $100 \%$ |

BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,957,749$ | $6,017,957$ |
| Equipment | 153,012 | 223,99211 |
| Contractual Servics | 28,500 | 44,100 |
| Conferences/Workshops | 11,396 | 30,229 |
| Student Activities | 64,257 | 8,093 |
| Materials and Supplies | 142,669 | 89,662 |
| Technology | 16,771 | 16,690 |
| Textbooks | 26,154 | $\$ 24,815$ |
| Total | $5,4005,08$ | 6.455 .5527 |

## YATES ELEMENTARY

## Principal: Rob Flanders

Our mission is to empower and inspire all students to excel as lifelong learners. Our staff works diligently with families to foster student growth and
 achievement. We promote positive behavior by respecting one another and sharing a love for learning.

## POSITION INFORMATION (FTE)

| Yates Elementary School | 2022-23 | 2023-24 |
| :---: | :---: | :---: |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Instructional Coach |  | 1.0 |
| Teachers | 21.1 | 20.1 |
| Special Ed Teachers | 5.0 | 6.0 |
| AIS/Reading/Intervention | 8.0 | 7.5 |
| Teacher Assistant | 1.0 | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 3.0 | 3.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 2.0 | 2.0 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 11.0 | 11.0 |
| Para - Non-Mandated | 5.0 | 2.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 0.5 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 3.5 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 70.6 | 70.1 |
| Pupil Teacher Ratio | 8:1 | 8:1 |
| Pupil-Other Staff Ratio | 13:1 | 13:1 |
| Total Pupil Staff Ratio | 13:1 | 5:1 |
| Enrollment | 281 | 274 |
| Special Ed Enrollment | 65 | 62 |
| Total Enrollment | 346 | 336 |

## PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $4,869,652$ | 84 |
| School Improvement Grant | 122,527 | 2 |
| UPK Grant | 290,318 | 5 |
| Title I Grant | 369,069 | 6 |
| Section 611 Grant | 74,842 | 1 |
| Empire Grant | 91,575 | 2 |
| Total | $5,817,983$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | 2022-2023 | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,550,255$ | $5,413,360$ |
| Equipment | 54,796 | 27,132 |
| Contractual Services | 64,564 | 35,344 |
| Conferences/Workshops | 5,500 | 9,900 |
| Student Activites | 25,000 | 27,845 |
| Materials and Supplies | 135,479 | 135,568 |
| Technology | 11,691 | 11,362 |
| Textbooks | 18,232 | 16,893 |
| Total | $4,865,517$ | $5,817,983$ |

## ZOLLER

## ELEMENTARY

## Principal: Desmond O'Connor

Our mission is to provide an enriched curriculum, diversified instruction and a safe environment in which all students will not only meet but exceed Common Core Learning Standards; and in partnership with parents prepare students to succeed in the global community.

POSITION INFORMATION (FTE)

| Zoller Elementary School | 2022-23 | 2023-24 |
| :---: | :---: | :---: |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 1.0 | 1.0 |
| Teachers | 25.5 | 22.6 |
| Special Ed Teachers | 6.0 | 6.0 |
| AIS/Reading/Intervention | 8.0 | 6.5 |
| Teacher Assistant |  | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 1.0 | 1.0 |
| Social Worker | 3.0 | 3.0 |
| School Counselor | 1.0 | 1.0 |
| Speech | 3.0 | 3.9 |
| Nurse | 1.0 | 1.0 |
| Para - Mandated | 21.0 | 18.0 |
| Para - Non-Mandated | 5.0 | 1.0 |
| Building Subs |  | 2.0 |
| Parent Liasion | 1.0 | 0.5 |
| Safety | 2.0 | 2.0 |
| O\&M Staff | 4.5 | 4.0 |
| Clerical | 2.0 | 2.0 |
| Total | 87.0 | 78.6 |
| Pupil-Teacher Ratio | 9:1 | 8:1 |
| Pupil-Other Staff Ratio | 12:1 | 12:1 |
| Total Pupil Staff Ratio | 5:1 | 5:1 |
| Enrollment | 378 | 317 |
| Special Ed Enrollment | 65 | 67 |
| Total Entrollment | 441 | 384 |



PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $5,330,392$ | 96 |
| UPK Grant | 149,880 | 3 |
| Title I Grant | 81,759 | 1 |
| Total | $5,562,031$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $5,179,824$ | $5,414,920$ |
| Equipment | 88,412 | 17,321 |
| Contractual Services | 3,500 | 2,430 |
| Conferences/Workshops | 1,100 | 2,425 |
| Student Activites | 12,962 | 23,768 |
| Materials and Supplies | 49,445 | 59,759 |
| Technology | 25,863 | 24,756 |
| Textbooks | $5,377,690$ | $5,562,031$ |
| Total |  |  |

## CENTRAL PARK MIDDLE SCHOOL

Principal: Karmen Mcevoy
Our mission is to create a learning community where students are engaged in and responsible for their own learning, where students feel supported and safe,
 and where families are true partners in the education of their children.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Central Park Middle School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 3.0 | 3.0 |
| Instructional Coach |  | 2.0 |
| Teachers | 47.6 | 49.1 |
| Special Ed Teachers | 9.0 | 8.0 |
| AIS/Reading/Intervention | 11.0 | 11.0 |
| Teacher Assistant | 1.0 | - |
| Librarian | 1.0 | 1.0 |
| Psychologist | 2.0 | 1.8 |
| Social Worker | 4.0 | 3.0 |
| School Counselor | 3.0 | 3.0 |
| Speech | 1.2 | 0.5 |
| Nurse | 2.0 | 2.0 |
| Para - Mandated | 8.0 | 7.0 |
| Para - Non-Mandated | 8.0 | 1.0 |
| Building Subs | - | 3.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 4.0 | 8.0 |
| O\&M Staff | 5.0 | 6.0 |
| Clerical | 3.0 | 3.0 |
| Total | 114.8 | 114.4 |
| Pupil Teacher Ratio | 8:1 | 8:1 |
| Pupil Other Staff Ratio | 18:1 | 18;1 |
| Total Pupil Staff Ratio | 6:1 | 5:1 |
| Enrollment | 563 | 544 |
| Special Ed Enrollment | 71 | 86 |
| Total Enrollment | 634 | 630 |


| PROPOSED 2023-24 FUNDING |  |  |
| :--- | :--- | :--- |
|  | Allocation | Percentage |
| General Fund | $6,880,517$ | 91 |
| Title I Grant | 360,055 | 5 |
| Section 611 Grant | 303,277 | 4 |
| 21st Century | 35,020 | $c$ |
| Total | $7,578,869$ | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2}$ <br> $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $7,315,326$ | $7,133,407$ |
| Equipment | 16,500 | 127,407 |
| Contractual Services | 56,850 | 38,500 |
| Conferences/Workshops | 7,500 | 12,500 |
| Student Activites | $\mathbf{1 8 , 0 0 0}$ | 23,750 |
| Materials and Supplies | 67,959 | 175,104 |
| Technology | 25,885 | 27,426 |
| Textbooks | 40,367 | 40,775 |
| Total | $\mathbf{7 , 5 4 6}, \mathbf{3 8 7}$ | $\mathbf{7 , 5 7 8 , 8 6 9}$ |

## MONT PLEASANT MIDDLE SCHOOL

Principal: Nicole Biette
Mont Pleasant Middle School is committed to providing a safe, positive, nurturing environment where staff, students, parents and community accept the responsibility of preparing students for academic success and to instill the love for learning.


POSITION INFORMATION (FTE)

| Mont Pleasant Middle School | 2022-23 | 2023-24 |
| :---: | :---: | :---: |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 4.0 | 4.0 |
| Instructional Coach | - | 2.0 |
| Teachers | 52.8 | 49.1 |
| Special Ed Teachers | 11.0 | 12.0 |
| AIS/Reading/Intervention | 12.0 | 11.0 |
| Teacher Assistant | 1.0 | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 2.0 | 2.0 |
| Social Worker | 4.0 | 4.0 |
| School Counselor | 3.0 | 3.0 |
| Speech | 1.0 | 1.0 |
| Nurse | 2.0 | 2.0 |
| Para - Mandated | 15.0 | 14.0 |
| Para - Non-Mandated | 9.0 | 1.0 |
| Building Subs | - | 3.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 4.0 | 9.0 |
| O\&M Staff | 13.0 | 11.0 |
| Clerical | 3.0 | 3.0 |
| Total | 139.8 | 135.1 |
| Pupil Teacher Ratio | 8:1 | 7:1 |
| Pupil-Other Staff Ratio | 12;1 | 13:1 |
| Total Pupil-Staff Ratio | 5:1 | 5:1 |
| Enrollment | 534 | 5,521 |
| Secial Ed Enrllment | 107 | 119 |
| Total Enrollment | 641 | 640 |

PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $8,159,200$ | 89 |
| School Improvement Grant | 123,715 | 1 |
| Title I Grant | 498,694 | 6 |
| Section 611 Grant | 385,350 | 4 |
| 21st Century | 35,020 | - |
| Total | $9,201,979$ | $100 \%$ |

BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $8,014,086$ | $8,831,673$ |
| Equipment | 10,265 | 69,003 |
| Contractual Services | 48,350 | 14,000 |
| Conferences/Workshops | 4,800 | 3,535 |
| Student Activites | 9,500 | 52,000 |
| Materials and Supplies | 71,109 | 298,890 |
| Technology | 28,387 | 43,571 |
| Textbooks | 44,270 | $9: 201,979$ |
| Total | $8,230,767$ |  |



## ONEIDA

## MIDDLE SCHOOL

Principal: Tony Farina
We strive to ensure that all of our students have the tools resources and opportunity to navigate a successful path to graduation
 and beyond.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Oneida Middle School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 3.0 | 3.0 |
| Instructional Coach | - | 2.0 |
| Teachers | 48.4 | 48.9 |
| Special Ed Teachers | 11.0 | 11.0 |
| AIS/Reading/Intervention | 9.0 | 11.0 |
| Teacher Assistant | 2.0 | 1.0 |
| Librarian | 1.0 | 1.0 |
| Psychologist | 2.0 | 2.0 |
| Social Worker | 4.0 | 4.0 |
| School Counselor | 3.0 | 3.0 |
| Speech | 1.0 | 0.5 |
| Nurse | 2.0 | 2.0 |
| Para - Mandated | 8.0 | 12.0 |
| Para - Non-Mandated | 13.0 | 1.0 |
| Building Subs | - | 3.0 |
| Parent Liasion | 1.0 | 1.0 |
| Safety | 4.0 | 7.0 |
| O\&M Staff | 6.0 | 6.0 |
| Clerical | 3.0 | 3.0 |
| Total | 122.4 | 123.4 |
| Pupil-Teacher Ratio | 8:1 | 8:1 |
| Pupil-Other Staff Ratio | 17;1 | 17;1 |
| Total Pupil Staff Ratio | 6;1 | 5:1 |
| Enrollment | 579 | 563 |
| Special Ed Enrollment | 111 | 113 |
| Total Enrollment | 690 | 676 |


| PROPOSED 2023-24 FUNDING |  |  |
| :---: | :---: | :---: |
|  | Alvasaion | Pereratige |
| Genesalfund | ${ }^{7} 982$ | 9 |
| Tive Gigat | 419069 | 5 |
| Section 5116 Gant | 386277 | 4 |
| ${ }^{21 s t c}$ cenuy | 35.20 | 1 |
| Toal | ${ }_{8,822547}$ | 10008 |


| Major Expenditures | 2022-2023 | 2023-2024 |
| :---: | :---: | :---: |
| Salary Compensation | 7,444,883 | 8,462,204 |
| Equipment | 29,865 | 69,003 |
| Contractual Services | 47,850 | 5,000 |
| Conferences/Workshops | 5,000 | 25,608 |
| Student Activites | 9,500 | 62,623 |
| Materials and Supplies | 33,042 | 138,076 |
| Technology | 25,026 | 25,820 |
| Textbooks | 39,028 | 38,387 |
| Total | 7,634,193 | 8,822,547 |

## SCHENECTADY HIGH SCHOOL

Principal: Dennis Green
The mission of Schenectady High School is to provide a quality education for a lifetime of learning.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Schenectady High School | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 13.6 | 15.0 |
| Teachers | 151.0 | 156.4 |
| Special Ed Teachers | 33.0 | 30.0 |
| Librarian | 3.0 | 2.5 |
| Psychologist | 4.0 | 4.0 |
| Social Worker | 8.0 | 9.0 |
| School Counselor | 15.0 | 14.9 |
| Speech | 1.0 |  |
| Nurse | 3.0 | 3.5 |
| Para - Mandated | 31.0 | 46.0 |
| Para - Non-Mandated | 25.0 | 1.0 |
| Building Subs | - | 4.0 |
| Parent Liasion | 2.0 | 3.0 |
| Safety | 21.5 | 24.0 |
| O\&M Staff | 18.0 | 24.0 |
| Clerical | 12.0 | 11.0 |
| Total | 342.1 | 349.3 |
| Pupil-Teacher Ratio | 12:1 | 12:1 |
| Pupil-Other Staff Ratio | 20;1 | 19;1 |
| Total Pupil-Staff Ratio | 7:1 | 7;1 |
| Enrollment | 2135 | 2125 |
| Special Ed Enrollment | 390 | 395 |
| Total Enrollment | 2,588 | 2,520 |



PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | $28,763,705$ | 95 |
| School Improvement Grant | 124,146 | - |
| Title I Grant | $1,389,870$ | 5 |
| 21st Century | 3,908 | - |
| Total | 28,840882 | $100 \%$ |

## BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $21,994,615$ | $25,516,553$ |
| Equipment |  | 228,720 |
| Contractual Services | 234,850 | 197,200 |
| Conferences/Workshops | 18,650 | 100,000 |
| Student Activites | 92,500 | 253,930 |
| Materials and Supplies | 188,308 | 662,531 |
| Technology | 162,121 | 84,391 |
| Textbooks | 147,314 | 143,295 |
| Athletics | 849,631 | 887,409 |
| Evening School | 86,000 | 74,000 |
| Summer School | 502,167 | 479,338 |
| Occupational Education | $1,607,335$ | $1,654,262$ |
| Total | $25,834,491$ | $30,281,629$ |

## STEINMETZ

## CAREER AND LEADERSHIP ACADEMY

SCLA provides an innovative approach to instructional delivery for students who have preferences for non-traditional access to learning. Students play an essential role in preparing themselves for career opportunities.

|  | R |
| :--- | :--- | :--- |

PROPOSED 2023-24 FUNDING

| General Fund | $4,446,681$ |
| :--- | :---: |
| Title I Grant | 56,631 |
| Perkins Grant | 116,133 |
| Total | $4,619,445$ |

BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $4,268,206$ | $4,556,046$ |
| Equipment | 3,500 |  |
| Contractual Services | 40,115 |  |
| Materials and Supplies | 37,144 | 21,360 |
| Technology | 9,749 | 9,717 |
| Textbooks | $4,372,694$ | $4,619,445$ |
| Total | 14,446 |  |

## WASHINGTON

## IRVING EDUCATIONAL CENTER

## Director: Jesse Roylance

Washington Irving's mission is to provide a second chance to those whose needs were not met in a traditional educational environment through flexible scheduling, individualized programs and job and career counseling.

| POSITION INFORMATION (FTE) |  |  |
| :---: | :---: | :---: |
| Washington Irving Educational Ctr | 2022-23 | 2023-24 |
| Principal | 1.0 | 1.0 |
| AP/IS/Admin | 2.0 | 2.0 |
| Teachers | 18.5 | 17.9 |
| Special Ed Teachers | 4.0 | 4.0 |
| Tutors | 20.0 | 19.0 |
| Teacher Assistant | 1.0 | 1.0 |
| Psychologist |  | 0.2 |
| Social Worker | 3.0 | 1.0 |
| School Counselor | 2.0 | 4.0 |
| Speech |  | 0.5 |
| Nurse | 0.5 | 0.5 |
| Para - Mandated | 5.0 | 3.0 |
| Para - Non-Mandated | 3.0 | 3.0 |
| Building Subs | - |  |
| Parent Liasion | 1.0 | 0.5 |
| Safety | 3.0 | 4.0 |
| O\&M Staff | 3.0 | 1.0 |
| Clerical | 3.0 | 3.0 |
| Enrollment | 37 | 32 |
| Total | 70.0 | 65.6 |



PROPOSED 2023-24 FUNDING

|  | Allocation | Percentage |
| :--- | :--- | :--- |
| General Fund | 208,291 | 15 |
| TASC Grant | 19,874 | 1 |
| EPE Grant | $1,084,484$ | 52 |
| Incarcerated Youth | 389,275 | 19 |
| Workforce Innovation \& Opp | 281,281 | 14 |
| Total | $2,083,206$ | $100 \%$ |

BUDGET ALLOCATIONS BY ACCOUNT

| Major Expenditures | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :--- | :--- |
| Salary Compensation | $2,016,556$ | $1,519,570$ |
| Contractual Services | 89,288 | 38,800 |
| Conferences/Workshops | 32,436 |  |
| Student Activites | 1,000 |  |
| Materials and Supplies | 265,473 | 127,764 |
| Benefits | 551,730 | 397,072 |
| Total | $2,956,483$ | $2,083,206$ |

## Schenectady City School District

## Budget 2023-2024

- Proposed 2023-24 Line-Item Budget in Comparison with the 2022--2023 Budget with reference to Administrative, Program and Capital Component
- Projected 2023-24 Revenue
- Property Tax Report Card
- New York State Academic Report Cards - most recent school academic report cards outlining student performance
- District's Financial Transparency Report (2020-21 most recent available)
- Salary Disclosure Requirements
- Exemption Reporting for Taxing Jurisdictions (RP-495) - Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages, and school districts to attach to their budgets an exemption report
2023-24 Budget Adoption - 3 Part Budget

|  |  |  |  | Proposed |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Budget | Budget | Administrative | Program | Capital |
| Account | Description |  | 2022-23 | 2023-24 | 2023-24 | 2023-24 | 2023-24 |
| A 1010.160-00-0000 | BOE Classified Wages | Administrative | 4,200 | 5,000 |  |  |  |
| A 1010.400-00-0000 | BOE Contractual and Other | Administrative | 9,271 | 20,000 |  |  |  |
| A 1010.430-00-0000 | BOE Travel/Conference | Administrative | 18,940 | 20,000 |  |  |  |
| A 1010.450-00-0000 | BOE Materials and Supplies | Administrative | 3,175 | 3,500 |  |  |  |
| A 1010.490-00-0000 | BOE BOCES Services | Administrative | 37,814 | 11,800 |  |  |  |
| 1010 | Board of Education |  | 73,400 | 60,300 | 60,300 |  |  |
| A 1040.160-00-0000 | District Clerk Wages | Administrative | 30,867 | 34,099 |  |  |  |
| A 1040.161-00-0000 | District Clerk Support OT Wages | Administrative | - | 1,000 |  |  |  |
| A 1040.430-00-0000 | District Clerk Travel/Conference | Administrative | 500 | 500 |  |  |  |
| A 1040.450-00-0000 | District Clerk Supplies | Administrative | 100 | 300 |  |  |  |
| 1040 | Clerk of the Board |  | 31,467 | 35,899 | 35,899 |  |  |
| A 1060.160-00-0000 | District Meeting Wages | Administrative | 2,000 | 2,500 |  |  |  |
| A 1060.400-00-0000 | District Meeting Contractual | Administrative | 7,328 | 10,000 |  |  |  |
| A 1060.450-00-0000 | District Meeting Supplies | Administrative | 500 | 500 |  |  |  |
| 1060 | District Meeting * |  | 9,828 | 13,000 | 13,000 |  |  |
| 10 | Board of Education ** |  | 114,695 | 109,199 |  |  |  |
| A 1240.151-00-0000 | Supt Office Admin Salaries | Administrative | 579,020 | 573,265 |  |  |  |
| A 1240.152-00-0000 | Supt Office Vac Payout | Administrative | 16,000 | - |  |  |  |
| A 1240.160-00-0000 | Supt Office Support Salaries | Administrative | 552,189 | 557,761 |  |  |  |
| A 1240.200-00-0000 | Supt Office Equipment | Administrative | 2,500 | 3,000 |  |  |  |
| A 1240.400-00-0000 | Supt Office Contractual | Administrative | 570,000 | 500,000 |  |  |  |
| A 1240.430-00-0000 | Supt Travel/Conference | Administrative | 14,000 | 100,000 |  |  |  |
| A 1240.450-00-0000 | Supt Office Supplies | Administrative | 6,000 | 8,600 |  |  |  |
| 1240 | Superintendent of Schools |  | 1,739,709 | 1,742,626 | 1,742,626 |  |  |
| 12 | Chief School Administrator ** |  | 1,739,709 | 1,742,626 |  |  |  |
| A 1310.151-00-0000 | Business Office Admin Salaries | Administrative | 251,764 | 235,107 |  |  |  |
| A 1310.160-00-0000 | Business Office Support Salaries | Administrative | 406,575 | 437,716 |  |  |  |
| A 1310.161-00-0000 | Business Office OT Wages | Administrative | 12,000 | 12,000 |  |  |  |
| A 1310.162-00-0000 | Business Office Extra Pay Wages | Administrative | 2,500 | 2,500 |  |  |  |
| A 1310.200-00-0000 | Business Office Equipment | Administrative | 16,000 | 16,000 |  |  |  |
| A 1310.400-00-0000 | Business Office Contr expenses | Administrative | 123,255 | 150,400 |  |  |  |
| A 1310.430-00-0000 | Business Office Travel/Conference | Administrative | 3,500 | 3,500 |  |  |  |
| A 1310.450-00-0000 | Business Office Supplies | Administrative | 10,000 | 10,000 |  |  |  |
| A 1310.490-00-0000 | Business Office BOCES Services | Administrative | 309,917 | 122,759 |  |  |  |
| 1310 | Business Administration |  | 1,135,511 | 989,982 | 989,982 |  |  |
| A 1320.160-00-0000 | Claims Auditor Wages | Administrative | 5,000 | 5,000 |  |  |  |
| A 1320.400-00-0000 | Audit contr exp | Administrative | 70,000 | 105,000 |  |  |  |
| A 1320.430-00-0000 | Auditor Travel/Conference | Administrative | 195 | 200 |  |  |  |
| A 1320.450-00-0000 | Auditor Supplies | Administrative | 100 | 200 |  |  |  |
| 1320 | Auditing |  | 75,295 | 110,400 | 110,400 |  |  |
| A 1325.160-00-0000 | Treasurer Salaries | Administrative | 85,496 | 92,585 |  |  |  |
| A 1325.430-00-0000 | Treasurer Travel/Conference | Administrative | 500 | 1,000 |  |  |  |
| A 1325.450-00-0000 | Treasurer Supplies | Administrative | 50 | 250 |  |  |  |
| 1325 | District Treasurer |  | 86,046 | 93,835 | 93,835 |  |  |
| A 1330.160-00-0000 | Tax collector salaries | Administrative | 72,320 | 60,000 |  |  |  |
| A 1330.400-00-0000 | Tax Collection contr expenses | Administrative | 12,136 | 13,000 |  |  |  |
| A 1330.420-00-0000 | Tax Collection Postage | Administrative | 20,000 | 5,000 |  |  |  |
| A 1330.450-00-0000 | Tax Collection Supplies | Administrative | 50 | 1,000 |  |  |  |
| A 1330.490-00-0000 | Tax collection BOCES Services | Administrative | 258,205 | 243,609 |  |  |  |
| 1330 | Tax Collector * |  | 362,711 | 322,609 | 322,609 |  |  |
| A 1345.160-00-0000 | Purchasing Salaries | Administrative | 73,140 | 77,446 |  |  |  |
| A 1345.400-00-0000 | Purchasing Contr expenses | Administrative | 5,250 | 5,000 |  |  |  |
| A 1345.430-00-0000 | Purchasing Travel/Conference | Administrative | 750 | 1,000 |  |  |  |
| A 1345.450-00-0000 | Purchasing Supplies | Administrative | 600 | 750 |  |  |  |
| A 1345.490-00-0000 | Purchasing BOCES Services | Administrative | 2,975 | 2,975 |  |  |  |
| 1345 | Purchasing * |  | 82,715 | 87,171 | 87,171 |  |  |
| A 1380.400-00-0000 | Fiscal Agent Fee | Administrative | 40,000 | 60,000 |  |  |  |
| 1380 | Fiscal Agent Fee |  | 40,000 | 60,000 | 60,000 |  |  |
| 13 | Total Finance ** |  | 1,782,278 | 1,663,997 |  |  |  |
| A 1420.400-00-0000 | Legal Expenses | Admin / Program | 328,000 | 325,000 |  |  |  |
| 1420 | Legal * |  | 328,000 | 325,000 | 162,500 | 162,500 |  |
| A 1430.151-00-0000 | Human Resouces Administrative Salaries | Administrative | 350,792 | 274,604 |  |  |  |
| A 1430.160-00-0000 | Human Resources Salaries | Administrative | 276,950 | 333,662 |  |  |  |
| A 1430.161-00-0000 | Human Resources OT Wages | Administrative | 5,000 | - |  |  |  |
| A 1430.200-00-0000 | Human Resouces Equipment | Administrative | 2,000 | 208,000 |  |  |  |
| A 1430.400-00-0000 | Human Resouces Contr expenses | Administrative | 115,550 | 110,000 |  |  |  |
| A 1430.430-00-0000 | HR Travel/Conference | Administrative | 25,500 | 28,000 |  |  |  |
| A 1430.450-00-0000 | Human Resouces Supplies | Administrative | 15,450 | 14,000 |  |  |  |
| A 1430.490-00-0000 | Human Resouces BOCES Services | Administrative | 81,308 | 484,988 |  |  |  |
| 1430 | Personnel * |  | 872,550 | 1,453,254 | 1,453,254 |  |  |
| A 1460.400-00-0000 | Record Managmt Contr expenses | Administrative | 8,000 | 10,000 |  |  |  |
| A 1460.450-00-0000 | Record Managmt Supplies | Administrative | 3,000 | 3,000 |  |  |  |
| A 1460.490-00-0000 | Record Managmt BOCES Services | Administrative | 44,800 | 44,800 |  |  |  |
| 1460 | Records Management Officer |  | 55,800 | 57,800 | 57,800 |  |  |
| A 1480.160-00-0000 | Communications Salaries | Administrative | 191,353 | 272,646 |  |  |  |
| A 1480.162-00-0000 | Communications Salaries Extra Pay | Administrative | 2,000 | 2,500 |  |  |  |
| A 1480.200-00-0000 | Communications Equipment | Administrative | - | 10,000 |  |  |  |
| A 1480.400-00-0000 | Communications Contr expenses | Administrative | 80,000 | 20,000 |  |  |  |
| A 1480.430-00-0000 | Communications Travel/Conference | Administrative | - | 1,500 |  |  |  |
| A 1480.450-00-0000 | Communications Supplies | Administrative | 1,000 | 8,000 |  |  |  |
| A 1480.490-00-0000 | Communications BOCES Services | Administrative | 234,067 | 251,563 |  |  |  |
| 1480 | Public Information \& Services |  | 508,420 | 566,209 | 566,209 |  |  |
| 14 | Total Staff ** |  | 1,764,770 | 2,402,262 |  |  |  |
| A 1620.160-00-0000 | Operations Salaries | Capital | 168,454 | 245,679 |  |  |  |
| A 1620.160-12-0000 | Operations Salaries HE | Capital | 165,079 | 148,846 |  |  |  |


| A 1620.160-22-0000 | Operations Salaries HM | Capital | 136,215 | 204,296 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 1620.160-23-0000 | Operations Salaries KN | Capital | 152,707 | 165,132 |  |
| A 1620.160-24-0000 | Operations Salaries LN | Capital | 208,505 | 218,886 |  |
| A 1620.160-25-0000 | Operations Salaries PG | Capital | 180,474 | 179,672 |  |
| A 1620.160-27-0000 | Operations Salaries VC | Capital | 123,223 | 153,104 |  |
| A 1620.160-28-0000 | Operations Salaries WL | Capital | 223,462 | 180,507 |  |
| A 1620.160-29-0000 | Operations Salaries ZL | Capital | 163,946 | 207,836 |  |
| A 1620.160-41-0000 | Operations Salaries PV | Capital | 145,931 | 187,600 |  |
| A 1620.160-42-0000 | Operations Salaries YT | Capital | 160,887 | 209,233 |  |
| A 1620.160-43-0000 | Operations Salaries CP | Capital | 233,887 | 284,800 |  |
| A 1620.160-44-0000 | Operations Salaries MLK | Capital | 194,870 | 243,376 |  |
| A 1620.160-51-0000 | Operations Salaries MP | Capital | 388,693 | 424,979 |  |
| A 1620.160-52-0000 | Operations Salaries ON | Capital | 247,528 | 260,976 |  |
| A 1620.160-60-0000 | Operations Salaries HS | Capital | 739,577 | 1,010,477 |  |
| A 1620.160-61-0000 | Operations Salaries SCLA | Capital | 198,813 | 205,519 |  |
| A 1620.160-71-0000 | Operations Salaries WIEC | Capital | 136,509 | 133,093 |  |
| A 1620.161-00-0000 | от Wages | Capital | 100,800 | 30,000 |  |
| A 1620.161-12-0000 | Overtime Wages HE | Capital | - | 15,000 |  |
| A 1620.161-22-0000 | Overtime Wages HM | Capital | - | 15,000 |  |
| A 1620.161-23-0000 | Overtime Wages KN | Capital | - | 15,000 |  |
| A 1620.161-24-0000 | Overtime Wages LC | Capital | - | 15,000 |  |
| A 1620.161-25-0000 | Overtime Wages PG | Capital | - | 15,000 |  |
| A 1620.161-27-0000 | Overtime Wages VC | Capital | - | 15,000 |  |
| A 1620.161-28-0000 | Overtime Wages WL | Capital | - | 15,000 |  |
| A 1620.161-29-0000 | Overtime Wages ZL | Capital | - | 15,000 |  |
| A 1620.161-41-0000 | Overtime Wages PV | Capital | - | 15,000 |  |
| A 1620.161-42-0000 | Overtime Wages YT | Capital | - | 15,000 |  |
| A 1620.161-43-0000 | Overtime Wages CP | Capital | - | 15,000 |  |
| A 1620.161-44-0000 | Overtime Wages MLK | Capital | - | 15,000 |  |
| A 1620.161-51-0000 | Overtime Wages MP | Capital | - | 15,000 |  |
| A 1620.161-52-0000 | Overtime Wages ON | Capital | - | 15,000 |  |
| A 1620.161-60-0000 | Overtime Wages HS | Capital | - | 40,000 |  |
| A 1620.161-61-0000 | Overtime Wages SCLA | Capital | - | 10,000 |  |
| A 1620.161-71-0000 | Overtime Wages WIEC | Capital | - | 10,000 |  |
| A 1620.162-00-0000 | Extra Pay | Capital | 9,000 | 10,000 |  |
| A 1620.162-51-0000 | Facilites Useage Wages MP | Capital | 5,000 | - |  |
| A 1620.162-60-0000 | Facilites Useage Wages HS | Capital | 18,000 | 10,000 |  |
| A 1620.164-00-0000 | Cleaner substitutes | Capital | 68,800 | 94,015 |  |
| A 1620.165-00-0000 | Snow removal | Capital | 34,500 | - |  |
| A 1620.165-11-0000 | Snow Removal Wages Futon | Capital | - | 2,000 |  |
| A 1620.165-12-0000 | Snow Removal Wages Howe | Capital | - | 2,000 |  |
| A 1620.165-22-0000 | Snow Removal Wages Hamiton | Capital | - | 2,000 |  |
| A 1620.165-23-0000 | Snow Removal Wages Keane | Capital | - | 2,000 |  |
| A 1620.165-24-0000 | Snow Removal Wages Lincoln | Capital | - | 2,000 |  |
| A 1620.165-25-0000 | Snow Removal Wages Paige | Capital | - | 2,000 |  |
| A 1620.165-27-0000 | Snow Removal Wages Van Corlaer | Capital | - | 2,000 |  |
| A 1620.165-28-0000 | Snow Removal Wages Woodlawn | Capital | - | 2,000 |  |
| A 1620.165-29-0000 | Snow Removal Wages Zoller | Capital | - | 2,000 |  |
| A 1620.165-41-0000 | Snow Removal Wages Pleasant Valley | Capital | - | 2,000 |  |
| A 1620.165-42-0000 | Snow Removal Wages Yates | Capital | - | 2,000 |  |
| A 1620.165-43-0000 | Snow Removal Wages Central Park | Capital | - | 2,000 |  |
| A 1620.165-44-0000 | Snow Removal Wages MLK | Capital | - | 2,000 |  |
| A 1620.165-51-0000 | Snow Removal Wages Mont Pleasant | Capital | - | 2,000 |  |
| A 1620.165-52-0000 | Snow Removal Wages Oneida | Capital | - | 2,000 |  |
| A 1620.165-60-0000 | Snow Removal Wages SHS | Capital | - | 2,000 |  |
| A 1620.165-61-0000 | Snow Removal Wages SCLA | Capital | - | 2,000 |  |
| A 1620.165-71-0000 | Snow Removal Wages WIEC | Capital | - | 2,000 |  |
| A 1620.200-00-0000 | Operations Equipment | Capital | 92,000 | 150,000 |  |
| A 1620.400-00-0000 | Contractual Expenses | Capital | 275,000 | 300,000 |  |
| A 1620.401-00-0000 | Electricity | Capital | 875,000 | 1,100,000 |  |
| A 1620.402-00-0000 | Gasoline | Capital | 50,000 | 40,000 |  |
| A 1620.403-00-0000 | Heating Fuels | Capital | 550,000 | 550,000 |  |
| A 1620.404-00-0000 | Refuse Removal | Capital | 85,000 | 85,000 |  |
| A 1620.406-00-0000 | Telephones \& Internet | Capital | 650,000 | 545,000 |  |
| A 1620.407-00-0000 | Water \& Sewage | Capital | 113,000 | 115,000 |  |
| A 1620.430-00-0000 | Operations Travel/Conference | Capital | 2,500 | 2,500 |  |
| A 1620.440-00-0000 | Property leases | Capital | 320,000 | 250,000 |  |
| A 1620.450-00-0000 | Cleaning Supplies | Capital | 245,060 | 300,000 |  |
| A 1620.451-00-0000 | O\&M Uniform Expenses | Capital | 43,875 | 50,000 |  |
| A 1620.490-00-0000 | BOCES Services | Capital | 59,480 | - |  |
| 1620 | Operations of Plant * |  | 7,565,775 | 8,601,526 | 8,601,526 |
| A 1621.160-00-0000 | Maintenance Salaries | Capital | 1,464,005 | 1,888,477 |  |
| A 1621.161-00-0000 | Overtime Wages | Capital | 70,000 | 75,000 |  |
| A 1621.200-00-0000 | Maintenance Equipment | Capital | 392,000 | 400,000 |  |
| A 1621.400-00-0000 | Contractual Exp | Capital | 526,350 | 1,000,000 |  |
| A 1621.400-00-0300 | Asbestos abatement | Capital | 100,000 | 200,000 |  |
| A 1621.410-00-0000 | Building Maint Contr Services | Capital | 39,250 | 100,000 |  |
| A 1621.411-00-0000 | Equipment Rental | Capital | 5,000 | 15,000 |  |
| A 1621.412-00-0000 | General Maint Contractual Services | Capital | 35,000 | 50,000 |  |
| A 1621.413-00-0000 | Grounds Maint Contractual Services | Capital | 28,200 | 500,000 |  |
| A 1621.414-00-0000 | Inspection Contracts | Capital | 58,812 | 50,000 |  |
| A 1621.415-00-0000 | Repair Contractual Services | Capital | 150,000 | 250,000 |  |
| A 1621.416-00-0000 | Snow Removal Services | Capital | 5,000 | 5,000 |  |
| A 1621.417-00-0000 | Vehicles Repairs-Maintenance | Capital | 30,000 | 30,000 |  |
| A 1621.450-00-0000 | Building Supplies | Capital | 125,000 | 150,000 |  |
| A 1621.451-00-0000 | Electrical Supplies | Capital | 50,000 | 50,000 |  |
| A 1621.452-00-0000 | Grounds Supplies | Capital | 72,000 | 50,000 |  |
| A 1621.453-00-0000 | HVAC Supplies | Capital | 46,000 | 50,000 |  |
| A 1621.454-00-0000 | Lock supplies | Capital | 10,000 | 50,000 |  |
| A 1621.455-00-0000 | Athletic Supplies | Capital | 20,000 | 30,000 |  |


| A 1621.456-00-0000 | Plumbing Supplies | Capital | 55,000 | 50,000 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A 1621.457-00-0000 | Vehicle Supplies | Capital | 11,500 | 15,000 |  |  |
| A 1621.458-00-0000 | Maintenance - Uniforms | Capital | - | 10,250 |  |  |
| A 1621.490-00-0000 | BOCES Services | Capital | 359,537 | 303,417 |  |  |
| 1621 | Maintenance of Plant |  | 3,652,654 | 5,322,143 |  | 5,322,143 |
| A 1622.160-00-0000 | Security Support Salaries DW | Capital | 214,400 | 481,547 |  |  |
| A 1622.160-12-0000 | Security Support Salaries Howe | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-22-0000 | Security Support Salaries Hamilton | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-23-0000 | Security Support Salaries Keane | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-24-0000 | Security Support Salaries Lincoln | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-25-0000 | Security Support Salaries Paige | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-27-0000 | Security Support Salaries Van Corlaer | Capital | 57,358 | 90,970 |  |  |
| A 1622.160-28-0000 | Security Support Salaries Woodlawn | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-29-0000 | Security Support Salaries Zoller | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-41-0000 | Security Support Salaries Pleasant Valley | Capital | 57,358 | 90,970 |  |  |
| A 1622.160-42-0000 | Security Support Salaries Yates | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-43-0000 | Security Support Salaries CPMS | Capital | 134,872 | 254,715 |  |  |
| A 1622.160-44-0000 | Security Support Salaries MLK | Capital | 57,358 | 60,646 |  |  |
| A 1622.160-51-0000 | Security Support Salaries MPMS | Capital | 154,030 | 231,811 |  |  |
| A 1622.160-52-0000 | Security Support Salaries OMS | Capital | 134,872 | 224,392 |  |  |
| A 1622.160-60-0000 | Security Support Salaries SHS | Capital | 649,429 | 885,549 |  |  |
| A 1622.160-61-0000 | Security Support Salaries SCLA | Capital | 62,751 | 230,152 |  |  |
| A 1622.160-62-c000 | Security Support Salaries SHS City Campus - C4I | Capital | - | 78,840 |  |  |
| A 1622.160-71-0000 | Security Support Salaries WIEC | Capital | 62,072 | 125,969 |  |  |
| A 1622.161-00-0000 | Overtime Safety and Security | Capital | - | 100,000 |  |  |
| A 1622.200-00-0000 | Security Support Equipment DW | Capital | 127,000 | 159,600 |  |  |
| A 1622.400-00-0000 | Security Support Contractual Services DW | Capital | 392,500 | 437,000 |  |  |
| A 1622.403-00-0000 | Security and Safety Equipment Repairs | Capital | - | 105,000 |  |  |
| A 1622.430-00-0000 | Security Travel/Conference | Capital | - | 4,000 |  |  |
| A 1622.450-00-0000 | Security Materials and Supplies DW | Capital | 55,400 | 35,600 |  |  |
| A 1622.451-00-0000 | Security - Uniform Expenses | Capital | - | 42,000 |  |  |
| A 1622.460-00-00 | Safety - Software | Capital | - | 8,000 |  |  |
| A 1622.490-00-0000 | Security BOCES Servies | Capital | 46,730 | 139,950 |  |  |
| 1622 | * |  | 2,664,994 | 4,271,882 |  | 4,271,882 |
| A 1660.160-00-0000 | Central Storeroom Salaries | Administrative | 109,666 | 118,321 |  |  |
| A 1660.161-00-0000 | Central Storeroom OT Wages | Administrative | 5,000 | 5,000 |  |  |
| A 1660.200-00-0000 | Central Storeroom Equipment | Administrative | - | 3,000 |  |  |
| A 1660.400-00-0000 | Central Storeroom Contr exp | Administrative | 3,500 | 3,500 |  |  |
| A 1660.450-00-0000 | Central Storeroom supplies | Administrative | 71,650 | 80,000 |  |  |
| 1660 | Central Storeroom * |  | 189,816 | 209,821 | 209,821 |  |
| A 1670.160-00-0000 | Printing Support Salaries | Administrative | 94,621 | 68,463 |  |  |
| A 1670.161-00-0000 | Printing OT Wages | Administrative | 5,000 | 10,000 |  |  |
| A 1670.400-00-0000 | Printing Contr Exp | Administrative | 3,500 | 5,000 |  |  |
| A 1670.420-00-0000 | Postage expense | Administrative | 175,000 | 175,000 |  |  |
| A 1670.440-00-0000 | Printing Equipment Leases | Administrative | 200,000 | 200,000 |  |  |
| A 1670.441-00-0000 | Copier maint. \& supplies | Administrative | 18,000 | 15,000 |  |  |
| A 1670.450-00-0000 | Printing Supplies | Administrative | 200,000 | 200,000 |  |  |
| A 1670.460-00-0000 | Printing Software | Administrative | 7,000 | 5,000 |  |  |
| 1670 | Central Printing \& Mailing |  | 703,121 | 678,463 | 678,463 |  |
| 16 | Central Services ** |  | 14,776,360 | 19,083,835 |  |  |
| A 1910.400-00-0000 | Unallocated Insurance | Administrative | 850,000 | 850,000 |  |  |
| 1910 | Unallocation Insurance |  | 850,000 | 850,000 | 850,000 |  |
| A 1920.400-00-0000 | District Assoc Dues | Administrative | 35,000 | 35,000 |  |  |
| 1920 | School Association Dues |  | 35,000 | 35,000 | 35,000 |  |
| A 1964.400-00-0000 | Refund On Real Property | Administrative | 100,000 | 100,000 |  |  |
| 1964 | Refund on Real Property Taxes |  | 100,000 | 100,000 |  | 100,000 |
| A 1981.490-00-0000 | BOCES Administrative | Administrative | 754,647 | 743,578 |  |  |
| 1981 | BOCES Administrative Costs |  | 754,647 | 743,578 | 743,578 |  |
| A 1983.490-00-0000 | BOCES Capital Expenses | Capital | 363,622 | 364,014 |  |  |
| 1983 | BOCES Capital Expenses |  | 363,622 | 364,014 |  | 364,014 |
| 19 | Special Items ** |  | 2,103,269 | 2,092,592 |  |  |
| 1 | *** |  | 22,281,082 | 27,094,511 |  |  |
| A 2010.150-00-0000 | Instr Support Tch Salaries | Administrative | 154,433 | 287,312 |  |  |
| A 2010.150-60-0000 | Instructional Coach - SHS | Administrative | - | 105,115 |  |  |
| A 2010.151-00-0000 | Instr Support Admin Salaries | Administrative | 1,394,092 | 1,508,839 |  |  |
| A 2010.152-00-0000 | Instr Support Extra Pay | Administrative | 200,000 |  |  |  |
| A 2010.160-00-0000 | Instr Support Clerical Salaries | Administrative | 92,400 | 136,444 |  |  |
| A 2010.162-00-0000 | Instr Support Extra pay | Administrative | - | - |  |  |
| A 2010.200-00-0000 | Instructional Equipment | Administrative | - | 204,028 |  |  |
| A 2010.400-00-0000 | Instr Support Contr expense | Administrative | 27,400 | 5,000 |  |  |
| A 2010.403-00-0000 | Instructional Equip Repairs | Administrative | - | 22,500 |  |  |
| A 2010.405-00-0000 | Instructional - Student Activites | Administrative | - | 750 |  |  |
| A 2010.430-00-0000 | Instr Support Travel | Administrative | 7,400 | 15,000 |  |  |
| A 2010.450-00-0000 | Instr Support Supplies | Administrative | 600 | 683,789 |  |  |
| A 2010.490-00-0000 | Curriculum BOCES services | Administrative | 53,396 | 109,716 |  |  |
| 2010 | Curriculum \& Instruction |  | 1,929,721 | 3,078,493 | 3,078,493 |  |
| A 2020.150-00-0000 | Ins Salaries | Administrative | 291,200 | 302,052 |  |  |
| A 2020.151-00-0000 | Leadership Salaries | Administrative | 172,285 | - |  |  |
| A 2020.151-12-0000 | Admin Salaries HE | Administrative | 287,083 | 204,516 |  |  |
| A 2020.151-22-0000 | Admin Salaries HM | Administrative | 203,632 | 214,015 |  |  |
| A 2020.151-23-0000 | Admin Salaries KN | Administrative | 226,594 | 234,524 |  |  |
| A 2020.151-24-0000 | Admin Salaries LN | Administrative | 203,638 | 207,002 |  |  |
| A 2020.151-25-0000 | Admin Salaries PG | Administrative | 218,414 | 221,441 |  |  |
| A 2020.151-27-0000 | Admin Salaries VC | Administrative | 202,717 | 209,812 |  |  |
| A 2020.151-28-0000 | Admin Salaries WL | Administrative | 217,248 | 224,851 |  |  |
| A 2020.151-29-0000 | Admin Salaries ZL | Administrative | 226,594 | 234,525 |  |  |
| A 2020.151-41-0000 | Admin Salaries PV | Administrative | 213,287 | 220,752 |  |  |
| A 2020.151-42-0000 | Admin Salaries YT | Administrative | 269,520 | 278,890 |  |  |
| A 2020.151-43-0000 | Admin Salaries CP | Administrative | 480,379 | 491,481 |  |  |
| A 2020.151-44-0000 | Admin Salaries MLK | Administrative | 222,694 | 217,551 |  |  |


| A 2020.151-51-0000 | Admin Salaries MP | Administrative | 526,910 | 530,817 |
| :---: | :---: | :---: | :---: | :---: |
| A 2020.151-52-0000 | Admin Salaries ON | Administrative | 480,719 | 485,735 |
| A 2020.151-60-0000 | Admin Salaries HS | Administrative | 1,281,611 | 1,756,756 |
| A 2020.151-61-0000 | Admin Salaries SCLA | Administrative | 271,072 | 216,438 |
| A 2020.151-62-C000 | Admin Salaries HS City Campus - C4E | Administrative | - | 172,704 |
| A 2020.151-63-C000 | Admin Salaries HS Big Picture C4E | Administrative | - |  |
| A 2020.152-12-0000 | Admin Support Wages HW | Administrative | 750 | - |
| A 2020.152-22-0000 | Admin Support Wages HM | Administrative | 1,250 | - |
| A 2020.152-23-0000 | Admin Support Wages KN | Administrative | 1,250 | - |
| A 2020.152-24-0000 | Admin Support Wages LN | Administrative | 1,250 | - |
| A 2020.152-25-0000 | Admin Support Wages PG | Administrative | 1,250 | - |
| A 2020.152-27-0000 | Admin Support Wages VC | Administrative | 1,250 | - |
| A 2020.152-28-0000 | Admin Support Wages WL | Administrative | 1,250 | - |
| A 2020.152-29-0000 | Admin Support Wages ZL | Administrative | 1,250 | - |
| A 2020.152-41-0000 | Admin Support Wages PV | Administrative | 1,250 |  |
| A 2020.152-42-0000 | Admin Support Wages YT | Administrative | 1,250 | - |
| A 2020.152-43-0000 | Admin Support Wages CP | Administrative | 1,250 | - |
| A 2020.152-44-0000 | Admin Support Wages MLK | Administrative | 1,250 | - |
| A 2020.152-51-0000 | Admin Support Wages MP | Administrative | 2,500 | - |
| A 2020.152-52-0000 | Admin Support Wages Oneida | Administrative | 2,500 |  |
| A 2020.152-60-0000 | Admin Support Wages HS | Administrative | 2,500 |  |
| A 2020.152-61-0000 | Admin Support Wages SCLA | Administrative | 1,250 | - |
| A 2020.160-00-0000 | Noninstructional Salaries | Administrative | 118,999 | 135,344 |
| A 2020.160-12-0000 | Clerical Salaries HW | Administrative | 77,788 | 107,566 |
| A 2020.160-22-0000 | Clerical Salaries HM | Administrative | 38,826 | 89,669 |
| A 2020.160-23-0000 | Clerical Salaries KN | Administrative | 63,152 | 85,826 |
| A 2020.160-24-0000 | Clerical Salaries LN | Administrative | 38,097 | 88,911 |
| A 2020.160-25-0000 | Clerical Salaries PG | Administrative | 102,603 | 87,257 |
| A 2020.160-27-0000 | Clerical Salaries VC | Administrative | 58,336 | 87,894 |
| A 2020.160-28-0000 | Clerical Salaries WL | Administrative | 28,617 | 102,887 |
| A 2020.160-29-0000 | Clerical Salaries ZL | Administrative | 49,007 | 100,804 |
| A 2020.160-41-0000 | Clerical Salaries PV | Administrative | 37,368 | 90,000 |
| A 2020.160-42-0000 | Clerical Salaries YT | Administrative | 39,555 | 91,227 |
| A 2020.160-43-0000 | Clerical Salaries CP | Administrative | 66,571 | 88,157 |
| A 2020.160-44-0000 | Clerical Salaries MLK | Administrative | 72,104 | 90,057 |
| A 2020.160-51-0000 | Clerical Salaries MP | Administrative | 39,427 | 90,331 |
| A 2020.160-52-0000 | Clerical Salaries ON | Administrative | 54,124 | 106,727 |
| A 2020.160-60-0000 | Clerical Salaries HS | Administrative | 368,272 | 282,867 |
| A 2020.160-61-0000 | Clerical Salaries SCLA | Administrative | 65,568 | 73,692 |
| A 2020.160-62-C000 | Clerical Salaries HS City Campus - C4E | Administrative | - | 60,527 |
| A 2020.161-00-0000 | Support Staff OT Wages | Administrative | - |  |
| A 2020.161-12-0000 | Overtime Wages Howe | Administrative | 1,300 | 2,000 |
| A 2020.161-22-0000 | Overtime Wages HM | Administrative | 1,350 | 2,000 |
| A 2020.161-23-0000 | Overtime Wages KN | Administrative | 1,250 | 2,000 |
| A 2020.161-24-0000 | Overtime Wages LC | Administrative | 1,375 | 2,000 |
| A 2020.161-25-0000 | Overtime Wages PG | Administrative | 1,400 | 2,000 |
| A 2020.161-27-0000 | Overtime Wages VC | Administrative | 1,350 | 2,000 |
| A 2020.161-28-0000 | Overtime Wages WL | Administrative | 1,300 | 2,000 |
| A 2020.161-29-0000 | Overtime Wages ZL | Administrative | 1,150 | 2,000 |
| A 2020.161-41-0000 | Overtime Wages PV | Administrative | 1,400 | 2,000 |
| A 2020.161-42-0000 | Overtime Wages YT | Administrative | 1,200 | 2,000 |
| A 2020.161-43-0000 | Overtime Wages CP | Administrative | 1,200 | 2,000 |
| A 2020.161-44-0000 | Overtime Wages MLK | Administrative | 1,350 | 2,000 |
| A 2020.161-51-0000 | Overtime Wages MP | Administrative | 1,200 | 2,000 |
| A 2020.161-52-0000 | Overtime Wages Oneida | Administrative | 1,200 | 2,000 |
| A 2020.161-60-0000 | Overtime Wages SHS | Administrative | 1,250 | 20,000 |
| A 2020.161-61-0000 | Overtime Wages SCLA | Administrative | 1,100 | 2,000 |
| A 2020.162-00-0000 | Extra Pay | Administrative | - | 10,000 |
| A 2020.162-60-0000 | Extra Pay SHS | Administrative | - | 5,000 |
| A 2020.200-00-0000 | Admin equipment | Administrative | 40,000 | 30,000 |
| A 2020.200-12-0000 | Admin equip Howe | Administrative | - | 46,460 |
| A 2020.200-22-0000 | Admin equip Hamilton | Administrative | - | 29,047 |
| A 2020.200-23-0000 | Admin equip Keane | Administrative | - | 77,972 |
| A 2020.200-24-0000 | Admin equip Lincoln | Administrative | - | 22,721 |
| A 2020.200-25-0000 | Admin equip Paige | Administrative | - | 7,514 |
| A 2020.200-27-0000 | Admin equip VC | Administrative | - | 16,278 |
| A 2020.200-28-0000 | Admin equip Woodlawn | Administrative | - | 51,724 |
| A 2020.200-29-0000 | Admin equip Zoller | Administrative | - | 5,500 |
| A 2020.200-42-0000 | Admin equip Yates | Administrative | - | 10,000 |
| A 2020.200-43-0000 | Admin equip Central Park | Administrative | - | 600 |
| A 2020.200-51-0000 | Admin equip Mont Pleasant | Administrative | - | 33,158 |
| A 2020.200-52-0000 | Admin equip Oneida | Administrative | - | 3,800 |
| A 2020.400-00-0000 | Contract Expenses | Administrative | 163,090 | - |
| A 2020.400-12-0000 | Admin Contr Exp HW | Administrative | - | 17,400 |
| A 2020.400-23-0000 | Admin Contr Exp KN | Administrative | - | 15,000 |
| A 2020.400-24-0000 | Admin Contr Exp LC | Administrative | - | 3,500 |
| A 2020.400-25-0000 | Admin Contr Exp PG | Administrative | - | 7,200 |
| A 2020.400-27-0000 | Admin Contr Exp VC | Administrative | - | 8,000 |
| A 2020.400-28-0000 | Admin Contr Exp WL | Administrative | - | 25,000 |
| A 2020.400-29-0000 | Admin Contr Exp ZL | Administrative | - | - |
| A 2020.400-41-0000 | Admin Contr Exp PV | Administrative | - | 29,000 |
| A 2020.400-42-0000 | Admin Contr Exp YT | Administrative | - | 25,330 |
| A 2020.400-43-0000 | Admin Contr Exp CP | Administrative | - | 10,000 |
| A 2020.400-44-0000 | Admin Contr Exp MLK | Administrative | - | 53,000 |
| A 2020.400-51-0000 | Admin Contr Exp MP | Administrative | - | 10,000 |
| A 2020.403-43-0000 | Admin - Equipment Repairs | Administrative | - | 7,000 |
| A 2020.403-51-0000 | Admin - Equipment Repairs | Administrative | - | 3,000 |
| A 2020.403-52-0000 | Admin - Equipment Repairs | Administrative | - | 3,000 |
| A 2020.430-00-0000 | Admin Travel/conference | Administrative | 19,625 | - |
| A 2020.430-00-C000 | Admin Travel/conference C4E | Administrative | - | - |


| A 2020.430-22-0000 | HM Leadership Travel/conference | Administrative | - | 2,530 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2020.430-23-0000 | KN Leadership Travel/conference | Administrative | - | 24,464 |  |
| A 2020.430-25-0000 | PG Leadership Travel/conference | Administrative | - | 10,000 |  |
| A 2020.430-28-0000 | WL Leadership Travel/conference | Administrative | - | 300 |  |
| A 2020.430-29-0000 | ZL Leadership Travel/conference | Administrative | - | 2,000 |  |
| A 2020.430-41-0000 | PV Leadership Travel/conference | Administrative | - | 603 |  |
| A 2020.430-42-0000 | YT Leadership Travel/conference | Administrative | - | 8,700 |  |
| A 2020.430-44-0000 | MLK Leadership Travel/conference | Administrative | - | 28,500 |  |
| A 2020.430-51-0000 | MP Leadership Travel/conference | Administrative | - | 3,449 |  |
| A 2020.430-52-0000 | Admin - Conf \& Workshops | Administrative | - | 20,000 |  |
| A 2020.450-00-0000 | Materials and Supplies | Administrative | 4,785 | - |  |
| A 2020.450-12-0000 | Admin Supplies HW | Administrative | - | 46,370 |  |
| A 2020.450-22-0000 | Admin Supplies HM | Administrative | - | 10,551 |  |
| A 2020.450-23-0000 | Admin Supplies KN | Administrative | - | 6,382 |  |
| A 2020.450-24-0000 | Admin Supplies LC | Administrative | - | 10,057 |  |
| A 2020.450-25-0000 | Admin Supplies PG | Administrative | - | - |  |
| A 2020.450-28-0000 | Admin Supplies WL | Administrative | - | 10,750 |  |
| A 2020.450-29-0000 | Admin Supplies ZL | Administrative | - | 14,407 |  |
| A 2020.450-41-0000 | Admin Supplies PV | Administrative | - | 5,300 |  |
| A 2020.450-42-0000 | Admin Supplies YT | Administrative | - | 57,500 |  |
| A 2020.450-43-0000 | Admin Supplies CP | Administrative | - | 15,650 |  |
| A 2020.450-44-0000 | Admin Supplies MLK | Administrative | - | 8,700 |  |
| A 2020.450-51-0000 | Admin Supplies MP | Administrative | - | 5,950 |  |
| A 2020.450-52-0000 | Admin Supplies Oneida | Administrative | - | 10,050 |  |
| A 2020.450-60-0000 | Admin Supplies SHS | Administrative | - | - |  |
| 2020 | Supervision-Regular School |  | 7,585,137 | 9,202,022 | 9,202,022 |
| A 2060.151-00-0000 | Accountability Admin Salaries | Administrative | 368,018 | 372,367 |  |
| A 2060.160-00-0000 | Accountability Support Salaries | Administrative | 549,550 | 715,956 |  |
| A 2060.161-00-0000 | От Wages | Administrative | 1,000 | - |  |
| A 2060.200-00-0000 | Accountability Equipment | Administrative | 2,000 | - |  |
| A 2060.400-00-0000 | Accountability Contr exp | Administrative | 60,541 | 20,000 |  |
| A 2060.430-00-0000 | Accountability Travel/Conference | Administrative | 10,030 | 5,000 |  |
| A 2060.450-00-0000 | Accountability Supplies | Administrative | 500 | 5,000 |  |
| A 2060.490-00-0000 | BOCES Services |  | 411,674 | 249,243 |  |
| 2060 | Research, Planning \& Evaluation |  | 1,403,313 | 1,367,566 | 1,367,566 |
| A 2070.150-00-0000 | Staff Develop Salaries | Program | 185,400 | 529,000 |  |
| A 2070.400-00-0000 | Staff Deve Contr exp | Program | 580,000 | 1,408,824 |  |
| A 2070.400-00-0070 | Staff Deve Contr exp Tch Center | Program | 12,000 | - |  |
| A 2070.400-00-3100 | Staff Deve Assessment Cadre | Program | 3,000 | - |  |
| A 2070.430-00-0000 | Staff Deve Travel/Conference | Program | 30,000 | 515,792 |  |
| A 2070.430-63-C000 | Staff Deve Travel/Conference C4E Big Picture | Program | - |  |  |
| A 2070.450-00-0000 | Staff Dev Supplies | Program | 110,985 | 50,000 |  |
| A 2070.450-98-0000 | Staff Dev Supplies - PPS | Program | - | - |  |
| A 2070.490-00-0000 | BOCES Services | Program | 380,102 | 524,981 |  |
| 2070 | Professional Development |  | 1,301,487 | 3,028,597 |  |
| 20 | Administration and Improvement ** |  | 12,219,658 | 16,676,678 |  |
| A 2110.100-00-0000 | Teacher Salaries DW - Vacant Positions | Program | 628,181 | - |  |
| A 2110.100-27-0000 | Teacher Salaries, Pre-K VC | Program | 13,336 | - |  |
| A 2110.100-29-0000 | Teacher Salaries, Pre-K ZL | Program | 14,342 | - |  |
| A 2110.120-00-0000 | Teacher Salaries K -3 | Program | 868,909 | - |  |
| A 2110.120-12-0000 | Teacher Salaries, K-3 HW | Program | 609,098 | 893,769 |  |
| A 2110.120-12-0011 | Music Sal K-3 HW | Program | 137,327 | 96,790 |  |
| A 2110.120-12-0012 | Fine Arts Sal K-3 HW | Program | 75,380 | 87,281 |  |
| A 2110.120-12-0016 | Physical Education Teachersl K-3 Howe | Program | 118,552 | 129,618 |  |
| A 2110.120-12-0021 | Reading Salaries $\mathrm{K}-3 \mathrm{HW}$ | Program | - | 104,426 |  |
| A 2110.120-12-C000 | C4E Teacher Salaries, $\mathrm{K}-3 \mathrm{HW}$ | Program | 676,608 | 285,696 |  |
| A 2110.120-22-0000 | Teacher Salaries, K-3 HM | Program | 478,107 | 949,814 |  |
| A 2110.120-22-0011 | Music Sal K-3 HM | Program | 32,372 | 84,973 |  |
| A 2110.120-22-0012 | Fine Arts Sal K-3 HM | Program | 37,305 | 29,305 |  |
| A 2110.120-22-0016 | Physical Education Teachers K-3 Hamilton | Program | 46,124 | 47,924 |  |
| A 2110.120-22-0020 | ESL Salaries K-3 HM | Program | 52,770 | 57,195 |  |
| A 2110.120-22-0021 | Reading Salaries K-3 HM | Program | - | 176,043 |  |
| A 2110.120-22-C000 | C4E Teacher Salaries, $\mathrm{K}-3 \mathrm{HM}$ | Program | 518,540 | 217,013 |  |
| A 2110.120-23-0000 | Teacher Salaries, $\mathrm{K}-3 \mathrm{KN}$ | Program | 565,070 | 584,056 |  |
| A 2110.120-23-0011 | Music Sal K-3 KN | Program | - | 25,528 |  |
| A 2110.120-23-0012 | Fine Arts Sal K-3 KN | Program | 29,043 | 34,534 |  |
| A 2110.120-23-0016 | Physical Education Teachers K-3 Keane | Program | 38,864 | 71,195 |  |
| A 2110.120-23-0020 | ESL Salaries K-3 KN | Program | - | 34,534 |  |
| A 2110.120-23-C000 | C4E Teacher Salaries, K-3 KN | Program | 202,078 | 257,600 |  |
| A 2110.120-24-0000 | Teacher Salaries, K-3 LC | Program | 674,410 | 686,754 |  |
| A 2110.120-24-0011 | Music Sal K-3 LC | Program | 37,680 | 43,641 |  |
| A 2110.120-24-0012 | Fine Arts Sal K-3 LC | Program | 70 | 14,064 |  |
| A 2110.120-24-0016 | Physical Education Teachers K-3 Lincoln | Program | 56,571 | 30,895 |  |
| A 2110.120-24-0020 | ESL Salaries K-3 LC | Program | 43,205 | 45,244 |  |
| A 2110.120-24-0021 | Reading Salariesl $K-3 \mathrm{LC}$ | Program | 32,372 | 34,534 |  |
| A 2110.120-24-C000 | C4E Teacher Salaries, K-3 LC | Program | 179,187 | 250,462 |  |
| A 2110.120-25-0000 | Teacher Salaries, K-3 PG | Program | 690,040 | 939,273 |  |
| A 2110.120-25-0011 | Music Sal K-3 PG | Program | 105,032 | 111,677 |  |
| A 2110.120-25-0012 | Fine Arts Sal K-3 PG | Program | 82,659 | 71,662 |  |
| A 2110.120-25-0016 | Physical Education Teachers K-3 Paige | Program | 100 | 81,095 |  |
| A 2110.120-25-0020 | ESL Salaries K-3 PG | Program | 109,950 | 107,288 |  |
| A 2110.120-25-0021 | Reading Salaries K-3 PG | Program | 87,455 | 178,472 |  |
| A 2110.120-25-c000 | C4E Teacher Salaries, K-3 PG | Program | 381,294 | 385,508 |  |
| A 2110.120-27-0000 | Teacher Salaries, K-3 VC | Program | 605,526 | 849,079 |  |
| A 2110.120-27-0011 | Music Sal K-3 VC | Program | 34,545 | 34,534 |  |
| A 2110.120-27-0012 | Fine Arts Sal K-3 VC | Program | 100 | - |  |
| A 2110.120-27-0016 | Physical Education Teachers K-3 Van Corlaer | Program | 105,194 | 95,061 |  |
| A 2110.120-27-0021 | Reading Salaries $\mathrm{K}-3 \mathrm{VC}$ | Program | 101,271 | - |  |
| A 2110.120-27-C000 | C4E Teacher Salaries, K-3 VC | Program | 259,648 | 273,501 |  |
| A 2110.120-28-0000 | Teacher Salaries, K-3 WL | Program | 819,541 | 829,857 |  |

3,028,597

| A 2110.120-28-0011 | Music Sal K-3 WL | Program | 47,451 | 48,897 |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.120-28-0012 | Fine Arts Sal K-3 WL | Program | 52,557 | 53,334 |
| A 2110.120-28-0016 | Physical Education Teachers K-3 Woodlawn | Program | 109,830 | 107,168 |
| A 2110.120-28-0020 | ESL Salaries K-3 WL | Program | 163,104 | 218,487 |
| A 2110.120-28-0021 | Reading Salaries K-3 WL | Program | - | 53,784 |
| A 2110.120-28-C000 | C4E Teacher Salaries, K-3 WL | Program | 434,724 | 394,816 |
| A 2110.120-29-0000 | Teacher Salaries, K-3 ZL | Program | 898,378 | 948,940 |
| A 2110.120-29-0011 | Music Sal K-3 ZL | Program | 81,101 | 84,591 |
| A 2110.120-29-0012 | Fine Arts Sal $\mathrm{K}-3 \mathrm{ZL}$ | Program | 100 | 100 |
| A 2110.120-29-0016 | Physical Education Teachers K-3 Zoller | Program | 105,014 | 106,568 |
| A 2110.120-29-0020 | ESL Salaries K-3 ZL | Program | - | 10,697 |
| A 2110.120-29-0021 | Reading Salaries $\mathrm{K}-3 \mathrm{ZL}$ | Program | 105,114 | - |
| A 2110.120-29-C000 | C4E Teacher Salaries, K-3 ZL | Program | 357,070 | 388,289 |
| A 2110.120-41-0000 | Teacher Salaries, K-3 PV | Program | 664,133 | 835,270 |
| A 2110.120-41-0011 | Music Sal K-3 PV | Program | 100 | 100 |
| A 2110.120-41-0012 | Fine Arts Sal $\mathrm{K}-3 \mathrm{PV}$ | Program | 29,733 | 30,895 |
| A 2110.120-41-0016 | Physical Education Teachers K-3 Pleasant Valle) | Program | 100 | 27,271 |
| A 2110.120-41-0020 | ESL Salaries K-3 PV | Program | 100 | - |
| A 2110.120-41-0021 | Reading Salaries K-3 PV | Program | 132,073 | 75,907 |
| A 2110.120-41-C000 | C4E Teacher Salaries, $\mathrm{K}-3 \mathrm{PV}$ | Program | 204,308 | 266,065 |
| A 2110.120-42-0000 | Teacher Salaries, K-3 YT | Program | 503,063 | 845,527 |
| A 2110.120-42-0011 | Music Sal K-3 YT | Program | 52,557 | 53,334 |
| A 2110.120-42-0012 | Fine Arts Sal $\mathrm{K}-3 \mathrm{YT}$ | Program | 41,512 | 47,924 |
| A 2110.120-42-0016 | Physical Education Teachers K-3 YT | Program | 116 | 100,036 |
| A 2110.120-42-0020 | ESL Salaries K-3 YT | Program | 59,265 | 53,824 |
| A 2110.120-42-0021 | Reading Salaries $\mathrm{K}-3 \mathrm{YT}$ | Program | 59,265 | 106,163 |
| A 2110.120-42-C000 | C4E Teacher Salaries, K-3 YT | Program | 309,560 | 90,487 |
| A 2110.120-44-0000 | Teacher Salaries, K-3 MLK | Program | 727,695 | 713,457 |
| A 2110.120-44-0011 | Music Sal K-3 MLK | Program | 128,956 | 131,480 |
| A 2110.120-44-0016 | Physical Education Teachers K-3 MLK | Program | 103,394 | 135,667 |
| A 2110.120-44-0020 | ESL Salaries K-3 MLK | Program | 200 | - |
| A 2110.120-44-0021 | Reading Salaries $\mathrm{K}-3 \mathrm{MLK}$ | Program | - | 67,343 |
| A 2110.120-44-C000 | C4E Teacher Salaries, K -3 MLK | Program | 245,626 | 488,567 |
| A 2110.120-61-0011 | Music Teacher Salaries, Elem SCLA | Program | 30 | 46,684 |
| A 2110.120-61-0012 | Fine Arts Teacher Salaries, Elem SCLA | Program | 14,522 | - |
| A 2110.121-00-0000 | Teacher Salaries 4-6 | Program | 1,543,039 | - |
| A 2110.121-12-0000 | Teacher Salaries, 4-6 Howe | Program | 341,663 | 605,612 |
| A 2110.121-12-0011 | Music Sal 4-6 Howe | Program | 170 | 160 |
| A 2110.121-22-0000 | Teacher Salaries, 4-6 HM | Program | 474,491 | 635,613 |
| A 2110.121-22-0011 | Music Sal 4-6 HM | Program | 86,247 | 50,652 |
| A 2110.121-22-0012 | Fine Arts Sal 4-6 HM | Program | 28,316 | 29,304 |
| A 2110.121-22-0016 | Physical Education Teachers 4-5 Hamilton | Program | 65,529 | 87,471 |
| A 2110.121-22-0021 | Reading Salaries $4-6 \mathrm{HM}$ | Program | 59,265 | 51,141 |
| A 2110.121-23-0000 | Teacher Salaries, 4-6 KN | Program | 245,461 | 384,724 |
| A 2110.121-23-0011 | Music Sal 4-6 KN | Program | 78,741 | 85,889 |
| A 2110.121-23-0012 | Fine Arts Sal 4-6 KN | Program | 29,043 | 34,534 |
| A 2110.121-23-0016 | Physical Education Teachers 4-6 Keane | Program | 40,632 | 36,986 |
| A 2110.121-23-0021 | Reading Salaries 4-6 KN | Program | 75,157 | 78,693 |
| A 2110.121-23-C000 | C4E Teacher Salaries, 4-5 KN | Program | 59,465 | 61,789 |
| A 2110.121-24-0000 | Teacher Salaries, 4-6 LC | Program | 236,940 | 257,087 |
| A 2110.121-24-0011 | Music Sal 4-6 LC | Program | 55,544 | 67,930 |
| A 2110.121-24-0012 | Fine Arts Sal 4-6 LC | Program | 76,064 | 79,103 |
| A 2110.121-24-0016 | Physical Education Teachers 4-6 Lincoln | Program | - | 30,895 |
| A 2110.121-24-0020 | ESL Salaries 4-6 LC | Program | 43,205 | 45,244 |
| A 2110.121-24-0021 | Reading Salaries 4-6 LC | Program | 66,678 | 34,534 |
| A 2110.121-24-C000 | C4E Teacher Salaries, 4-5 LC | Program | 127,857 | 138,536 |
| A 2110.121-25-0000 | Teacher Salaries, 4-6 PG | Program | 603,354 | 746,854 |
| A 2110.121-25-0011 | Music Sal 4-6 PG | Program | 77,002 | 84,734 |
| A 2110.121-25-0012 | Fine Arts Sal 4-6 PG | Program | 1,420 | 520 |
| A 2110.121-25-0016 | Physical Education Teachers 4-5 Paige | Program | 116,329 | 80,995 |
| A 2110.121-25-0020 | ESL Salaries 4-6 PG | Program | 110,310 | 58,826 |
| A 2110.121-27-0000 | Teacher Salaries, 4-6 VC | Program | 453,074 | 641,134 |
| A 2110.121-27-0011 | Music Sal 4-6 VC | Program | 46,824 | 83,255 |
| A 2110.121-27-0012 | Fine Arts Sal 4-6 VC | Program | 101,871 | 81,011 |
| A 2110.121-27-0016 | Physical Education Teachers 4-5 Van Corlaer | Program | 280 | 55,514 |
| A 2110.121-27-0020 | ESL Salaries - VC | Program | - | 14,702 |
| A 2110.121-27-0021 | Reading Salaries 4-6 VC | Program | - | 69,508 |
| A 2110.121-27-C000 | C4E Teacher Salaries, 4-5 VC | Program | 66,678 | 69,268 |
| A 2110.121-28-0000 | Teacher Salaries, 4-6 WL | Program | 454,095 | 650,919 |
| A 2110.121-28-0011 | Music Sal 4-6 WL | Program | 107,029 | 111,157 |
| A 2110.121-28-0012 | Fine Arts Sal 4-6 WL | Program | 52,557 | 53,334 |
| A 2110.121-28-0016 | Physical Education Teachers 4-5 Woodlawn | Program | - | 57,137 |
| A 2110.121-28-0020 | ELL 4-6 WL | Program | 160 | 160 |
| A 2110.121-28-0021 | Reading Salaries 4-6 WL | Program | - | 80,001 |
| A 2110.121-29-0000 | Teacher Salaries, 4-6 ZL | Program | 524,475 | 636,806 |
| A 2110.121-29-0011 | Music Sal 4-6 ZL | Program | 17,864 | 24,295 |
| A 2110.121-29-0012 | Fine Arts Sal 4-6 ZL | Program | 98,712 | 97,078 |
| A 2110.121-29-0016 | Physical Education Teachers 4-5 Zoller | Program | 19,505 | 50,233 |
| A 2110.121-29-0020 | ESL Salaries 4-6 ZL | Program | - | 200 |
| A 2110.121-29-0021 | Reading Salaries 4-6 ZL | Program | - | 87,081 |
| A 2110.121-29-C000 | C4E Teachers Salaries, 4-5 ZL | Program | 83,755 | 87,281 |
| A 2110.121-41-0000 | Teacher Salaries, 4-6 PV | Program | 305,896 | 551,172 |
| A 2110.121-41-0011 | Music Sal 4-6 PV | Program | 114,472 | 119,234 |
| A 2110.121-41-0012 | Fine Arts Sal 4-6 PV | Program | 29,723 | 30,885 |
| A 2110.121-41-0016 | Physical Education Teachers 4-5 Pleasant Valley | Program | 122,452 | 106,347 |
| A 2110.121-41-0020 | ESL Salaries 4-6 PV | Program | 109,730 | 60,658 |
| A 2110.121-41-0021 | Reading Salaries 4-6 PV | Program | - | 100,136 |
| A 2110.121-41-C000 | C4E Teachers Salaries, 4-5 PV | Program | 86,409 | 90,487 |
| A 2110.121-42-0000 | Teacher Salaries, 4-6 YT | Program | 323,251 | 436,302 |
| A 2110.121-42-0011 | Music Sal 4-6 YT | Program | 87,124 | 89,416 |


| A 2110.121-42-0012 | Fine Arts Sal 4-6 YT | Program | 46,124 | 47,924 |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.121-42-0016 | Physical Education Teachers 4-5 Yates | Program | 103,821 | 100,052 |
| A 2110.121-42-0020 | ESL Salaries 4-5 YT | Program |  | 54,024 |
| A 2110.121-42-C000 | C4E Teacher Salaries, 4-5 YT | Program | 83,755 | 177,768 |
| A 2110.121-43-0000 | Teacher Salaries, Garde 6 CP | Program | 488,442 | 784,827 |
| A 2110.121-43-0011 | Music Sal Gr. 6 CP | Program | 54,044 | 55,860 |
| A 2110.121-43-0012 | Fine Arts Sal Gr 6 CP | Program | 59,672 | 56,175 |
| A 2110.121-43-0016 | Phy Ed Sal, 6 CP | Program | 22,652 | - |
| A 2110.121-43-0017 | Health Teacher Salaries, Gr. 6 CP | Program | 45,552 | 28,175 |
| A 2110.121-43-0020 | ESL Teacher Sal, Gr. 6 CP | Program | 37,579 | 39,547 |
| A 2110.121-43-C000 | C4E Teacher Salaries, 6 CP | Program | 313,526 | - |
| A 2110.121-44-0000 | Teacher Sal 4-5 MLK | Program | 274,477 | 317,950 |
| A 2110.121-44-0011 | Music Sal 4-5 MLK | Program | 38,020 | 58,143 |
| A 2110.121-44-0012 | Fine Arts Sal 4-5 MLK | Program | - | 56,150 |
| A 2110.121-44-0016 | Physical Education Teachers 4-5 MLK | Program | 68,584 | - |
| A 2110.121-44-0020 | ESL Salaries 4-5 MLK | Program | 66,478 | 57,110 |
| A 2110.121-44-0021 | Reading Salaries 4-5 MLK | Program | - | 135,459 |
| A 2110.121-44-C000 | C4E Teacher Salaries, 4-5 MLK | Program | 68,584 | 71,332 |
| A 2110.121-51-0000 | Teacher Sal Grade 6 MP | Program | 345,785 | 108,525 |
| A 2110.121-51-0011 | Music Sal 6 MP | Program | 22,828 | 200 |
| A 2110.121-51-0012 | Fine Arts Sal 4-6 MP | Program | 54,362 | 58,275 |
| A 2110.121-51-0016 | Phy Ed Sal, 6 MP | Program | 59,665 | 61,989 |
| A 2110.121-51-0017 | Health Teacher Salaries, 6 MP | Program | 67,837 | 70,015 |
| A 2110.121-51-0020 | ESL Teacher Sal, 6 MP | Program | 37,579 | 39,547 |
| A 2110.121-51-C000 | C4E Teacher Salaries, 6 MP | Program | 289,020 | 661,373 |
| A 2110.121-52-0000 | Teacher Salaries, Gr 6 ON | Program | 559,034 | 880,750 |
| A 2110.121-52-0011 | Music Sal 6 OMS | Program | 17,171 | 28,275 |
| A 2110.121-52-0012 | Fine Arts Sal - 6 OMS | Program | 120 | 120 |
| A 2110.121-52-0016 | Phy Ed Sal, 6 OMS | Program | 59,265 | 87,081 |
| A 2110.121-52-0017 | Health Teacher Salaries, 6 ON | Program | 38,441 | 53,554 |
| A 2110.121-52-0021 | Reading Teacher Sal, 6 OMS | Program | 72,608 | - |
| A 2110.121-52-C000 | C4E Teacher Salaries, 6 OMS | Program | 255,513 |  |
| A 2110.122-00-0000 | Extra pay for Teachers | Program | - | 20,000 |
| A 2110.122-12-0000 | Extra pay for Teachers K-6 Howe | Program | - | 20,000 |
| A 2110.122-22-0000 | Extra pay for Teachers K-6 Hamilton | Program | - | 20,000 |
| A 2110.122-23-0000 | Extra pay for Teachers K-6 Keane | Program | - | 20,000 |
| A 2110.122-24-0000 | Extra pay for Teachers K-6 Lincoln | Program | - | 20,000 |
| A 2110.122-25-0000 | Extra pay for Teachers K-6 Paige | Program | - | 20,000 |
| A 2110.122-27-0000 | Extra pay for Teachers K-6 VanCorlaer | Program | - | 20,000 |
| A 2110.122-28-0000 | Extra pay for Teachers K-6 Woodlawn | Program | - | 20,000 |
| A 2110.122-29-0000 | Extra pay for Teachers K-6 Zoller | Program | - | 20,000 |
| A 2110.122-29-0022 | Before/After Sch Wages ZL | Program | - | 20,000 |
| A 2110.122-41-0000 | Extra pay for Teachers K-6 Pleasant Valley | Program | - | 20,000 |
| A 2110.122-42-0000 | Extra pay for Teachers K-6 Yates | Program | - | 20,000 |
| A 2110.122-43-0000 | Extra pay for Teachers 6 grade CP | Program | - | 20,000 |
| A 2110.122-44-0000 | Extra pay for Teachers K-6 MLK | Program | - | 20,000 |
| A 2110.122-51-0000 | Extra pay for Teachers 6 grade MP | Program | - | 20,000 |
| A 2110.122-52-0000 | Extra pay for Teachers 6 grade OMS | Program | - | 20,000 |
| A 2110.125-00-0000 | OSS Tutors Gr K-6 | Program | 20,000 | 30,000 |
| A 2110.129-12-0000 | Teaching Assistant Salaries Howe | Program | - | 28,954 |
| A 2110.129-22-0000 | Teacher Assistant - Hamilton | Program | - | 28,954 |
| A 2110.129-23-0000 | Teaching Assistant Salaries Keane | Program | 56,146 | 64,786 |
| A 2110.129-24-0000 | Teaching Assistant Salaries Lincoln | Program | - | 28,954 |
| A 2110.129-25-0000 | Teaching Assistant Salaries Paige | Program | - | 28,954 |
| A 2110.129-27-0000 | Teaching Assistant Salaries Van Corlear | Program | - | 28,954 |
| A 2110.129-28-0000 | Teaching Assistant Salaries Woodlawn | Program | - | 28,954 |
| A 2110.129-29-0000 | Teaching Assistant Salaries Zoller | Program | - | 28,954 |
| A 2110.129-41-0000 | Teaching Assistant Salaries Pleasant Valley | Program | 57,082 | 65,722 |
| A 2110.129-42-0000 | Teaching Assistant Salaries Yates | Program | 24,869 | 29,189 |
| A 2110.129-43-0000 | Teacher Assistants - CPMS | Program | - | 28,954 |
| A 2110.129-44-0000 | Teaching Assistant Salaries MLK | Program | 50,791 | 28,584 |
| A 2110.129-60-0000 | Teachers Assistant - SHS | Program | - | 57,908 |
| A 2110.129-61-0000 | Teacher Assistant - SCLA | Program | - | 37,217 |
| A 2110.129-71-0000 | Teacher Assistant - WIEC | Program | - | 63,018 |
| A 2110.130-00-0000 | Teacher Salaries | Program | 138,269 | - |
| A 2110.130-00-C500 | COMMUNITY SCHOOLS - SALARIES | Program | - | 200,000 |
| A 2110.130-43-0000 | Teacher Salaries, 7-8 CP | Program | - | 365,478 |
| A 2110.130-43-0001 | ELA Teacher Salaries, 7-8 CP | Program | 86,769 | 90,847 |
| A 2110.130-43-0002 | Math Teacher Salaries, 7-8 CP | Program | 151,713 | 90,487 |
| A 2110.130-43-0003 | Sci Teacher Salaries, 7-8 CP | Program | 72,608 | 78,693 |
| A 2110.130-43-0004 | SS Teacher Salaries, $7-8 \mathrm{CP}$ | Program | 226,646 | 235,506 |
| A 2110.130-43-0011 | Music Teacher Salaries, 7-8 CP | Program | 133,457 | 169,608 |
| A 2110.130-43-0012 | Fine Arts Teacher Salaries, 7-8 CP | Program | 59,736 | 56,175 |
| A 2110.130-43-0013 | World Lang Teacher Salaries, 7-8 CP | Program | 316,912 | 220,046 |
| A 2110.130-43-0014 | Technology Teacher Salaries, 7-8 CP | Program | 109,830 | 151,585 |
| A 2110.130-43-0015 | FACS Teacher Salaries, 7-8 CP | Program | 71,468 | 130,032 |
| A 2110.130-43-0016 | PE Teacher Salaries, $7-8 \mathrm{CP}$ | Program | 134,862 | 169,744 |
| A 2110.130-43-0017 | Health Teacher Salaries, 7-8 CP | Program | 27,831 | 28,135 |
| A 2110.130-43-0020 | ESL Teacher Salaries, 7-8 CP | Program | 62,836 | 65,389 |
| A 2110.130-43-0021 | Reading Salaries 7-8 CP | Program | 66,678 | - |
| A 2110.130-43-C001 | C4E ELA Teacher Salaries, 7-8 CP | Program | 272,430 | 115,970 |
| A 2110.130-43-C002 | C4E Math Teacher Salaries, 7-8 CP | Program | 271,965 | 221,972 |
| A 2110.130-43-C003 | C4E Sci Teacher Salaries, 7-8 CP | Program | 119,666 | 194,543 |
| A 2110.130-43-C004 | C4E SS Teacher Salaries, 7-8 CP | Program | 283,811 | 235,639 |
| A 2110.130-51-0001 | ELA Teacher Salaries, 7-8 MP | Program | 64,744 | 233,074 |
| A 2110.130-51-0002 | Math Teacher Salaries, 7-8 MP | Program | 225,326 | 418,146 |
| A 2110.130-51-0003 | Sci Teacher Salaries, 7-8 MP | Program | 121,240 | 126,463 |
| A 2110.130-51-0004 | SS Teacher Salaries, 7-8 MP | Program | 317,668 | 348,105 |
| A 2110.130-51-0011 | Music Teacher Salaries, 7-8 MP | Program | 262,353 | 289,199 |
| A 2110.130-51-0012 | Fine Arts Teacher Salaries, 7-8 MP | Program | 64,109 | 65,568 |


| A 2110.130-51-0013 | World Lang Teacher Salaries, 7-8 MP | Program | 255,689 | 274,041 |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.130-51-0014 | Technology Teacher Salaries, 7-8 MP | Program | 109,830 | 176,236 |
| A 2110.130-51-0015 | FACS Teacher Salaries, 7-8 MP | Program | 68,584 | 132,457 |
| A 2110.130-51-0016 | PE Teacher Salaries, 7-8 MP | Program | 221,882 | 186,376 |
| A 2110.130-51-0017 | Health Teacher Salaries, 7-8 MP | Program | 80 | 80 |
| A 2110.130-51-0020 | ESL Teacher Salaries, 7-8 MP | Program | 55,162 | 57,795 |
| A 2110.130-51-0021 | Reading Salaries, 7-8 MP | Program | 77,916 | - |
| A 2110.130-51-C001 | C4E ELA Teacher Salaries, 7-8 MP | Program | 280,839 | 243,898 |
| A 2110.130-51-C002 | C4E Math Teacher Salaries, 7-8 MP | Program | 176,002 | 90,487 |
| A 2110.130-51-C003 | C4E Sci Teacher Salaries, 7-8 MP | Program | 194,065 | 194,929 |
| A 2110.130-51-C004 | C4E SS Teacher Salaries, 7-8 MP | Program | 206,425 | 157,331 |
| A 2110.130-52-0001 | ELA Teacher Salaries, 7-8 ON | Program | 185,984 | 338,266 |
| A 2110.130-52-0002 | Math Teacher Salaries, 7-8 ON | Program | 151,713 | 306,274 |
| A 2110.130-52-0003 | Sci Teacher Salaries, 7-8 0 N | Program | 178,657 | 186,335 |
| A 2110.130-52-0004 | SS Teacher Salaries, 7-8 ON | Program | 394,961 | 358,926 |
| A 2110.130-52-0011 | Music Teacher Salaries, 7-8 ON | Program | 253,024 | 289,585 |
| A 2110.130-52-0012 | Fine Arts Teacher Salaries, 7-8 ON | Program | 131,564 | 134,537 |
| A 2110.130-52-0013 | World Lang Teacher Salaries, $7-8 \mathrm{ON}$ | Program | 215,724 | 296,335 |
| A 2110.130-52-0014 | Technology Teacher Salaries, 7-8 ON | Program | 83,755 | 194,239 |
| A 2110.130-52-0015 | FACS Teacher Salaries, 7-8 ON | Program | 74,048 | 178,628 |
| A 2110.130-52-0016 | PE Teacher Salaries, 7-8 ON | Program | 109,641 | 159,955 |
| A 2110.130-52-0017 | Health Teacher Salaries, 7-8 ON | Program | 38,441 | 53,614 |
| A 2110.130-52-0020 | ESL Teacher Salaries, 7-8 ON | Program | 86,889 | 90,967 |
| A 2110.130-52-C001 | C4E ELA Teacher Salaries, 7-8 ON | Program | 90,409 | 140,741 |
| A 2110.130-52-C002 | C4E Math Teacher Salaries, 7-8 ON | Program | 146,591 | 157,637 |
| A 2110.130-52-C003 | C4E Sci Teacher Salaries, 7-8 ON | Program | 154,166 | 173,899 |
| A 2110.130-52-C004 | C4E SS Teacher Salaries, 7-8 ON | Program | 237,650 | 178,871 |
| A 2110.130-60-0000 | Instructional Coach | Program | 56,631 |  |
| A 2110.130-60-0001 | ELA Teacher Salaries, 9-12 HS | Program | 1,084,804 | 1,240,065 |
| A 2110.130-60-0002 | Math Teacher Salaries, 9-12 HS | Program | 811,080 | 1,065,714 |
| A 2110.130-60-0003 | Science Teacher Salaries, 9-12 HS | Program | 1,684,102 | 1,738,484 |
| A 2110.130-60-0004 | SS Teacher Salaries, 9-12 HS | Program | 2,110,489 | 1,891,913 |
| A 2110.130-60-0010 | Performing Arts Salaries, 9-12 HS | Program | 342,602 | 246,610 |
| A 2110.130-60-0011 | Music Teacher Salaries, 9-12 HS | Program | 450,112 | 389,360 |
| A 2110.130-60-0012 | Fine Arts Teacher Salaries, 9-12 HS | Program | 738,597 | 785,208 |
| A 2110.130-60-0013 | World Lang Teacher Salaries, 9-12 HS | Program | 549,742 | 524,936 |
| A 2110.130-60-0014 | Technology Teacher Salaries, 9-12 HS | Program | 312,104 | 326,056 |
| A 2110.130-60-0015 | FACS Teacher Salaries, 9-12 HS | Program | 98,184 |  |
| A 2110.130-60-0016 | PE Teacher Salaries, 9-12 HS | Program | 630,426 | 692,135 |
| A 2110.130-60-0017 | Health Teacher Salaries, 9-12 HS | Program | 175,550 | 159,775 |
| A 2110.130-60-0018 | Business Teacher Salaries, 9-12 HS | Program | 311,359 | 391,985 |
| A 2110.130-60-0020 | ENL Teacher Salaries, 9-12 HS | Program | 326,988 | 275,752 |
| A 2110.130-60-0021 | Reading Salaries, 9-12 HS | Program | 171,689 | - |
| A 2110.130-60-0100 | IB Salaries | Program | 18,980 | 103,481 |
| A 2110.130-60-0104 | CISCO Salaries | Program | 30,000 | - |
| A 2110.130-60-1080 | Teacher Salaries Avid HS | Program | 142,093 |  |
| A 2110.130-60-1084 | SS Teacher Salaries, AVID HS | Program | - | 200 |
| A 2110.130-60-C000 | C4E Teacher Salaries, 9-12 SHS | Program | - | 16,532 |
| A 2110.130-60-C001 | C4E ELA Teacher Salaries, 9-12 HS | Program | 508,024 | 480,367 |
| A 2110.130-60-C002 | C4E Math Teacher Salaries, 9-12 HS | Program | 162,274 | 213,092 |
| A 2110.130-60-C003 | C4E Science Teacher Salaries, 9-12 HS | Program | 103,394 | 106,163 |
| A 2110.130-60-C004 | C4E SS Teacher Salaries, 9-12 HS | Program | 209,548 | 221,286 |
| A 2110.130-61-0001 | ELA Teacher Salaries, 9-12 SCLA | Program | 172,906 | 241,865 |
| A 2110.130-61-0002 | Math Teacher Salaries, 9-12 SCLA | Program | 247,902 | 199,450 |
| A 2110.130-61-0003 | Science Teacher Salaries, 9-12 SCLA | Program | 151,153 | 134,886 |
| A 2110.130-61-0004 | SS Teacher Salaries, 9-12 SCLA | Program | 161,819 | 155,822 |
| A 2110.130-61-0012 | Fine Arts Teacher Salaries, 9-12 SCLA | Program | 85,851 | 146,668 |
| A 2110.130-61-0013 | World Lang Teacher Salaries, 9-12 SCLA | Program | 21,618 | 69,068 |
| A 2110.130-61-0014 | Technology Teacher Salaries, 9-12 SCLA | Program | 105,114 | 106,668 |
| A 2110.130-61-0015 | FACS Teacher Salaries, 9-12 SCLA | Program | 109,950 | 141,822 |
| A 2110.130-61-0016 | PE Teacher Salaries, 9-12 SCLA | Program | 77,296 | 100,503 |
| A 2110.130-61-0017 | Health Teacher Salaries, 9-12 SCLA | Program | - | 29,304 |
| A 2110.130-61-0018 | Business Teacher Salaries, 9-12 SCLA | Program | - | 64,062 |
| A 2110.130-61-0020 | ENL Teacher Salaries, 9-12 SCLA | Program | - | 22,668 |
| A 2110.130-61-1080 | Teacher Salaries Avid SCLA | Program | 13,800 | - |
| A 2110.130-62-C001 | C4E ELA Teacher Salaries, 9-12 HS City As Our C | Program | - | 69,068 |
| A 2110.130-62-C002 | C4E Math Teacher Salaries, 9-12 HS City As Our | Program | - | 96,248 |
| A 2110.130-62-C003 | C4E Science Teacher Salaries, 9-12 HS City As O | Program | - | 90,827 |
| A 2110.130-62-C004 | C4E SS Teacher Salaries, 9-12 HS City As Our Ca | Program | - | 61,789 |
| A 2110.130-62-C010 | C4E Performing Arts - CAOC | Program | - | 220,185 |
| A 2110.130-62-C013 | C4E - World Language Salaries - CAOC | Program | - | 55,254 |
| A 2110.130-62-C016 | C4E PE Teacher Salaries - CAOC | Program | - | 34,885 |
| A 2110.130-71-0001 | ELA Teacher - WIEC | Program | - | 58,608 |
| A 2110.130-71-0002 | Mather Teachers - WIEC | Program | - | 84,711 |
| A 2110.130-71-0003 | Science Teacher - WIEC | Program | - | 69,068 |
| A 2110.130-71-0004 | Social Studies - WIEC | Program | - | 53,941 |
| A 2110.130-71-0012 | Fine Arts Teacher Salaries, 9-12 WIEC | Program | 15,977 | 16,342 |
| A 2110.130-71-0015 | FACS - WIEC | Program | - | 37,954 |
| A 2110.130-71-0016 | PE Teacher Salaries, 9-12 WIEC | Program | 42,963 | 27,171 |
| A 2110.130-71-0020 | ESL WIEC | Program | - | 13,814 |
| A 2110.132-00-0000 | Teacher Extra pay wages | Program | 126,400 | - |
| A 2110.132-43-0000 | Teacher Extra Pay Wages 7-8 Central Park | Program | 5,000 | 100,000 |
| A 2110.132-51-0000 | Teacher Extra Pay 7-8 MPMS | Program | 5,000 | 100,000 |
| A 2110.132-52-0000 | Teacher Extra Pay Wages 7-8 Oneida | Program | 5,000 | 100,000 |
| A 2110.132-60-0000 | Teacher Extra Pay 9-12SHS | Program | - | 250,000 |
| A 2110.132-60-0022 | Teacher Extra Pay ELT SHS | Program | - | 6,000 |
| A 2110.132-61-0000 | Teacher Extra Pay Wages SCLA | Program | - | 30,000 |
| A 2110.135-00-0000 | OSC Field Tutors 7-12 | Program | 35,000 | 40,000 |
| A 2110.135-00-0400 | Tutors Virtual DW | Program | 15,000 | - |
| A 2110.135-43-0000 | OSS Tutors CP | Program | 10,000 | - |


| A 2110.135-60-0000 | OSS Tutors HS | Program | 10,000 | - |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.135-71-0000 | OSS Tutors WIEC | Program | 215,000 | 160,000 |
| A 2110.135-80-0000 | OSS Tutors Nisky | Program | 35,000 |  |
| A 2110.140-00-0000 | Teacher Sub Salaries | Program | 975,440 | - |
| A 2110.140-12-0000 | Teacher Per Diem Subs Howe | Program | - | 30,000 |
| A 2110.140-22-0000 | Teacher Per Diem Subs HM | Program | - | 30,000 |
| A 2110.140-23-0000 | Teacher Per Diem Subs KN | Program |  | 30,000 |
| A 2110.140-24-0000 | Teacher Per Diem Subs LC | Program | - | 30,000 |
| A 2110.140-25-0000 | Teacher Per Diem Subs PG | Program | - | 30,000 |
| A 2110.140-27-0000 | Teacher Per Diem Subs VC | Program | - | 30,000 |
| A 2110.140-28-0000 | Teacher Per Diem Subs WL | Program | - | 30,000 |
| A 2110.140-29-0000 | Teacher Per Diem Subs ZL | Program | - | 30,000 |
| A 2110.140-41-0000 | Teacher Per Diem Subs PV | Program |  | 30,000 |
| A 2110.140-42-0000 | Teacher Per Diem Subs YT | Program | - | 30,000 |
| A 2110.140-43-0000 | Teacher Per Diem Subs CP | Program | - | 50,000 |
| A 2110.140-44-0000 | Teacher Per Diem Subs MLK | Program | - | 30,000 |
| A 2110.140-51-0000 | Teacher Per Diem Subs MP | Program | - | 50,000 |
| A 2110.140-52-0000 | Teacher Per Diem Subs Oneida | Program | - | 50,000 |
| A 2110.140-60-0000 | Teacher Per Diem Subs SHS | Program | - | 125,000 |
| A 2110.140-61-0000 | Teacher Per Diem Subs SCLA | Program | - | 5,000 |
| A 2110.140-71-0000 | Teacher Per Diem Subs WIEC | Program | - | 20,000 |
| A 2110.141-12-0000 | Teacher Building Subs Howe | Program | 28,000 | 79,948 |
| A 2110.141-22-0000 | Teacher Building Subs HM | Program | 28,000 | 79,948 |
| A 2110.141-23-0000 | Teacher Building Subs KN | Program | 28,000 | 79,948 |
| A 2110.141-24-0000 | Teacher Building Subs LC | Program | 56,000 | 79,948 |
| A 2110.141-25-0000 | Teacher Building Subs PG | Program | 28,000 | 79,948 |
| A 2110.141-27-0000 | Teacher Building Subs VC | Program | 28,000 | 79,948 |
| A 2110.141-28-0000 | Teacher Building Subs WL | Program | 28,000 | 79,948 |
| A 2110.141-29-0000 | Teacher Building Subs ZL | Program | 28,000 | 79,948 |
| A 2110.141-41-0000 | Teacher Building Subs PV | Program | 28,000 | 79,948 |
| A 2110.141-42-0000 | Teacher Building Subs YT | Program | 28,000 | 79,948 |
| A 2110.141-43-0000 | Teacher Building Subs CP | Program | 28,000 | 119,922 |
| A 2110.141-44-0000 | Teacher Building Subs MLK | Program | 28,000 | 79,948 |
| A 2110.141-51-0000 | Teacher Building Subs MP | Program | 28,000 | 159,894 |
| A 2110.141-52-0000 | Teacher Building Subs Oneida | Program | 28,000 | 119,922 |
| A 2110.141-60-0000 | Teacher Building Subs SHS | Program | 28,000 | 159,896 |
| A 2110.141-61-0000 | Teacher Building Subs SCLA | Program | 28,000 | 39,974 |
| A 2110.152-23-0021 | Tch Wages - Extra Pay ELT Keane | Program | 10,000 | - |
| A 2110.160-00-0000 | Support Salaries DW | Program | - | 32,888 |
| A 2110.160-12-0000 | Support Salaries HW | Program | 53,881 | - |
| A 2110.160-12-0028 | Safety Salaries HW | Program | 21,571 | - |
| A 2110.160-22-0028 | Safety Salaries HM | Program | 67,200 | - |
| A 2110.160-23-0000 | Support Salaries KN | Program | 20,456 | 62,384 |
| A 2110.160-23-0028 | Safety Salaries KN | Program | 48,035 | - |
| A 2110.160-24-0028 | Safety Salaries LN | Program | 84,672 | - |
| A 2110.160-25-0000 | Support Salaries PG | Program | 86,983 | 36,598 |
| A 2110.160-25-0028 | Safety Salaries PG | Program | 64,122 | - |
| A 2110.160-27-0000 | Support Salaries VC | Program | 54,849 | - |
| A 2110.160-28-0000 | Support Salaries WL | Program | 30,146 | - |
| A 2110.160-28-0028 | Safety Salaries WL | Program | 70,573 | - |
| A 2110.160-29-0000 | Support Salaries ZL | Program | 58,584 | - |
| A 2110.160-29-0028 | Safety Salaries ZL | Program | 41,677 | - |
| A 2110.160-41-0000 | Support Salaries PV | Program | 40,911 | - |
| A 2110.160-41-0028 | Safety Salaries PV | Program | 79,256 | - |
| A 2110.160-42-0000 | Support Salaries YT | Program |  | 26,127 |
| A 2110.160-42-0028 | Safety Salaries YT | Program | 124,253 | - |
| A 2110.160-43-0000 | Support Salaries CP | Program | 21,571 | - |
| A 2110.160-43-0028 | Safety Salaries CP | Program | 211,730 | - |
| A 2110.160-44-0000 | Support Salaries MLK | Program | 26,527 | 28,584 |
| A 2110.160-44-0028 | Safety Salaries MLK | Program | 115,544 | - |
| A 2110.160-51-0000 | Support Salaries MP | Program | - | - |
| A 2110.160-51-0028 | Safety Salaries MP | Program | 274,042 | - |
| A 2110.160-52-0000 | Support Salaries ON | Program | 21,571 | - |
| A 2110.160-52-0028 | Safety Salaries ON | Program | 311,151 | - |
| A 2110.160-60-0000 | Support Salaries SHS | Program | - | - |
| A 2110.160-60-0028 | Safety Salaries HS | Program | 144,332 | - |
| A 2110.160-60-0102 | JROTC Salaries | Program | 77,549 | 158,325 |
| A 2110.160-61-0000 | Support Salaries SCLA | Program | - | 25,603 |
| A 2110.160-61-0028 | Safety Salaries SCLA | Program | 132,545 | - |
| A 2110.160-62-C000 | Support Salaries SHS City Campus - C4E | Program | - | 26,112 |
| A 2110.160-71-0028 | Safety Salaries WIEC | Program | 55,373 | - |
| A 2110.162-43-0000 | Extra Pay Inst Sal CP | Program | 3,000 | - |
| A 2110.162-60-0000 | Extra pay support staff HS | Program | 2,325 | - |
| A 2110.200-00-0000 | Equipment DW | Program | - | 100,000 |
| A 2110.200-12-0000 | Equipment Howe | Program | 89,684 | 30,340 |
| A 2110.200-22-0000 | Equipment HM | Program | 94,229 | 54,981 |
| A 2110.200-23-0000 | Equipment KN | Program | 379,342 | 133,670 |
| A 2110.200-24-0000 | Equipment LC | Program | 48,497 | 23,630 |
| A 2110.200-25-0000 | Equipment Paige | Program | 35,064 | 18,300 |
| A 2110.200-27-0000 | Equipment VC | Program | 105,144 | 43,065 |
| A 2110.200-28-0000 | Equipment WL | Program | 153,012 | 142,777 |
| A 2110.200-29-0000 | Equipment ZL | Program | 88,412 | 11,821 |
| A 2110.200-41-0000 | Equipment PV | Program | 74,186 | 49,760 |
| A 2110.200-42-0000 | Equipment YT | Program | 54,796 | 16,237 |
| A 2110.200-43-0000 | Equipment CP | Program | 16,500 | 126,807 |
| A 2110.200-44-0000 | Equipment MLK | Program | 30,852 | 30,504 |
| A 2110.200-51-0000 | Equipment MP | Program | 10,265 | 6,311 |
| A 2110.200-52-0000 | Equipment OMS | Program | 29,865 | 60,424 |
| A 2110.200-60-0000 | Equipment SHS | Program | - | 180,000 |
| A 2110.200-62-0000 | City as Campus - Equipment | Program | - | 9,220 |


| A 2110.400-00-0000 | Instruct Contractual Srve | Program | 104,500 | 100,000 |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.400-00-CS00 | Contractual Srvc Community Schools | Program | - | 972,339 |
| A 2110.400-12-0000 | Contractual Howe | Program | - | 5,700 |
| A 2110.400-22-0000 | Contractual and Other HM | Program | - | 6,000 |
| A 2110.400-23-0000 | Contractual and Other KN | Program | 5,000 | 6,000 |
| A 2110.400-24-0000 | Contractual and Other LC | Program | - | 7,250 |
| A 2110.400-25-0000 | Contractual and Other PG | Program | - | 4,400 |
| A 2110.400-27-0000 | Contractual and Other VC | Program | - | 1,000 |
| A 2110.400-28-0000 | Contractual and Other WL | Program | 25,000 | 19,100 |
| A 2110.400-29-0000 | Contractual and Other ZL | Program | - | 2,430 |
| A 2110.400-41-0000 | Contractual and Other PV | Program | 5,200 | 13,100 |
| A 2110.400-42-0000 | Contractual and Other YT | Program | 6,924 | 9,014 |
| A 2110.400-43-0000 | Contractual and Other CP | Program | 6,000 | 21,500 |
| A 2110.400-43-1080 | Contractual and Other CP AVID | Program | 10,000 | - |
| A 2110.400-44-0000 | Contractual and Other MLK | Program | 10,275 | 3,000 |
| A 2110.400-51-0000 | Contractual and Other MP | Program | 1,000 | - |
| A 2110.400-51-1080 | Contractual and Other MP AVID | Program | 10,000 | - |
| A 2110.400-52-0000 | Contractual and Other OMS | Program | 1,000 | 2,000 |
| A 2110.400-52-1080 | Contractual and Other OMS AVID | Program | 10,000 | - |
| A 2110.400-60-0000 | Contractual and Other SHS | Program | 10,000 | 290,000 |
| A 2110.400-60-0100 | IB Contr expenses | Program | 50,000 | - |
| A 2110.400-60-1080 | AVID Contractual expenses SHS | Program | 5,000 |  |
| A 2110.400-62-0000 | City as Campus - Contractual Services | Program | - | 7,200 |
| A 2110.405-12-0000 | Student Activities Howe | Program | 62,785 | 58,160 |
| A 2110.405-22-0000 | Student Activities HM | Program | 8,000 | 4,400 |
| A 2110.405-23-0000 | Student Activities KN | Program | 40,130 | 42,522 |
| A 2110.405-24-0000 | Student Activities LC | Program | 20,918 | 9,037 |
| A 2110.405-25-0000 | Student Activities PG | Program | 15,000 | 2,993 |
| A 2110.405-27-0000 | Student Activities VC | Program | 8,260 | - |
| A 2110.405-28-0000 | Student Activities WL | Program | 64,257 | 30,229 |
| A 2110.405-29-0000 | Student Activities ZL | Program | 12,962 | 23,768 |
| A 2110.405-41-0000 | Student Activities PV | Program | 15,205 | 14,580 |
| A 2110.405-42-0000 | Student Activities YT | Program | 25,000 | 27,845 |
| A 2110.405-43-0000 | Student Activities CP | Program | 18,000 | 23,750 |
| A 2110.405-44-0000 | Student Activities MLK | Program | 37,887 | 16,650 |
| A 2110.405-51-0000 | Student Activities MP | Program | 9,500 | 52,000 |
| A 2110.405-52-0000 | Student Activities OMS | Program | 9,500 | 62,623 |
| A 2110.405-60-0000 | Student Activities HS | Program | 92,500 | 250,000 |
| A 2110.405-62-0000 | City as Campus - Student Activites | Program | - | 3,930 |
| A 2110.430-00-CS00 | Community Schools Travel/conference | Program | - | 87,500 |
| A 2110.430-12-0000 | Howe Travel/conference | Program | - | 13,561 |
| A 2110.430-22-0000 | HM Travel/conference | Program | 24,500 | - |
| A 2110.430-23-0000 | KN Travel/conference | Program | 59,052 | 29,260 |
| A 2110.430-24-0000 | LN Travel/conference | Program | 2,075 | - |
| A 2110.430-25-0000 | PG Travel/conference | Program | 38,200 | 2,800 |
| A 2110.430-27-0000 | VC Travel/conference | Program | - | 9,111 |
| A 2110.430-28-0000 | WL Travel/conference | Program | 11,396 | 6,806 |
| A 2110.430-29-0000 | ZL Travel/conference | Program | 1,100 | - |
| A 2110.430-41-0000 | PV Travel/conference | Program | 1,726 | - |
| A 2110.430-42-0000 | YT Travel/conference | Program | 5,500 | - |
| A 2110.430-43-0000 | CP Travel/conference | Program | 7,500 | 12,500 |
| A 2110.430-44-0000 | MLK Travel/conference | Program | 1,245 | - |
| A 2110.430-51-0000 | MP Travel/conference | Program | 4,800 | - |
| A 2110.430-52-0000 | OMS Travel/conference | Program | 5,000 | 5,608 |
| A 2110.440-00-0000 | Leased Equipment | Program | 132,000 | 50,000 |
| A 2110.441-12-0000 | Copier maint. \& supplies - HW | Program | 3,500 | 1,200 |
| A 2110.441-22-0000 | Copier maint. \& supplies - HM | Program | 3,500 | 1,200 |
| A 2110.441-23-0000 | Copier maint. \& supplies - KN | Program | 3,500 | 1,200 |
| A 2110.441-24-0000 | Copier maint. \& supplies - LN | Program | 3,500 | 1,200 |
| A 2110.441-25-0000 | Copier maint. \& supplies - PG | Program | 3,500 | 1,200 |
| A 2110.441-27-0000 | Copier maint. \& supplies - VC | Program | 3,500 | 1,200 |
| A 2110.441-28-0000 | Copier maint. \& supplies - WL | Program | 3,500 | 1,200 |
| A 2110.441-29-0000 | Copier maint. \& supplies - ZL | Program | 3,500 | 1,200 |
| A 2110.441-41-0000 | Copier maint. \& supplies - PV | Program | 3,500 | 1,200 |
| A 2110.441-42-0000 | Copier maint. \& supplies - YT | Program | 3,500 | 1,200 |
| A 2110.441-43-0000 | Copier maint. \& supplies - CP | Program | 6,000 | 4,000 |
| A 2110.441-44-0000 | Copier maint. \& supplies - MLK | Program | 3,500 | 1,200 |
| A 2110.441-51-0000 | Copier maint. \& supplies - MP | Program | 6,000 | 4,000 |
| A 2110.441-52-0000 | Copier maint. \& supplies - OMS | Program | 6,000 | 4,000 |
| A 2110.441-60-0000 | Copier maint. \& supplies - HS | Program | 45,150 | 20,000 |
| A 2110.441-61-0000 | Copier maint. \& supplies - SCLA | Program | 3,500 | 1,200 |
| A 2110.441-71-0000 | Copier maint. \& supplies - WIEC | Program | 3,500 | 1,200 |
| A 2110.450-00-0000 | Materials \& Supplies | Program | - | 200,000 |
| A 2110.450-00-CS00 | Materials \& Supplies Community Schools | Program | - | 24,350 |
| A 2110.450-12-0000 | Materials \& Supplies Howe | Program | 88,097 | 59,811 |
| A 2110.450-22-0000 | Materials \& Supplies HM | Program | 19,190 | 23,701 |
| A 2110.450-23-0000 | Materials \& Supplies KN | Program | 111,924 | 68,860 |
| A 2110.450-24-0000 | Materials \& Supplies LC | Program | 39,392 | 24,831 |
| A 2110.450-25-0000 | Materials \& Supplies PG | Program | 46,180 | 41,259 |
| A 2110.450-27-0000 | Materials \& Supplies VC | Program | 27,311 | 23,121 |
| A 2110.450-28-0000 | Materials \& Supplies WL | Program | 139,760 | 54,423 |
| A 2110.450-29-0000 | Materials \& Supplies ZL | Program | 46,068 | 30,505 |
| A 2110.450-41-0000 | Materials \& Supplies PV | Program | 18,009 | 6,216 |
| A 2110.450-42-0000 | Materials \& Supplies YT | Program | 81,135 | 17,305 |
| A 2110.450-43-0000 | Materials \& Supplies CP | Program | 23,602 | 79,487 |
| A 2110.450-44-0000 | Materials \& Supplies MLK | Program | 52,301 | 19,680 |
| A 2110.450-51-0000 | Materials \& Supplies MP | Program | 22,581 | 52,711 |
| A 2110.450-51-5000 | Material and Supplies | Program | - | 300 |
| A 2110.450-52-0000 | Materials \& Supplies OMS | Program | 19,941 | 58,300 |
| A 2110.450-60-0000 | Materials \& Supplies SHS | Program | 54,455 | 555,000 |


| A 2110.450-61-0000 | SCLA supplies | Program | 13,985 | - |
| :---: | :---: | :---: | :---: | :---: |
| A 2110.450-62-0000 | City as Campus - Materials and Supplies | Program |  | 3,000 |
| A 2110.450-71-0000 | General Ed Materials \& Supplies WIEC | Program | 6,241 | - |
| A 2110.460-60-0000 | Software SHS | Program | 67,657 | - |
| A 2110.471-00-0000 | Tuition Paid to Public Dists in NYS | Program | 600,000 | 600,000 |
| A 2110.472-00-0000 | Tuition - All Other | Program | 120,950 | 150,000 |
| A 2110.473-00-0000 | Paymts to Charter Schools | Program | 5,700,000 | 7,000,000 |
| A 2110.480-00-0000 | Textbooks | Program | - | 61,475 |
| A 2110.480-12-0000 | Textbooks Howe | Program | 21,902 | 21,028 |
| A 2110.480-22-0000 | Textbooks Hamilton | Program | 24,698 | 23,708 |
| A 2110.480-23-0000 | Textbooks Keane | Program | 16,893 | 16,135 |
| A 2110.480-24-0000 | Textbooks Lincoln | Program | 18,116 | 16,893 |
| A 2110.480-25-0000 | Textbooks Paige | Program | 26,213 | 24,756 |
| A 2110.480-27-0000 | Textbooks Van Corlaer | Program | 24,815 | 22,543 |
| A 2110.480-28-0000 | Textbooks Woodlawn | Program | 26,154 | 24,815 |
| A 2110.480-29-0000 | Textbooks Zoller | Program | 25,863 | 24,756 |
| A 2110.480-41-0000 | Textbooks Pleasant Valley | Program | 19,805 | 18,815 |
| A 2110.480-42-0000 | Textbooks Yates | Program | 18,232 | 16,893 |
| A 2110.480-43-0000 | Textbooks Central Park | Program | 40,367 | 40,775 |
| A 2110.480-44-0000 | Textbooks MLK | Program | 24,465 | 22,485 |
| A 2110.480-51-0000 | Textbooks Mont Pleasant | Program | 44,270 | 43,571 |
| A 2110.480-52-0000 | Textbooks Onedia | Program | 39,028 | 38,387 |
| A 2110.480-60-0000 | Textbooks SHS | Program | 147,314 | 143,295 |
| A 2110.480-61-0000 | Textbooks SCLA | Program | 13,980 | 14,446 |
| A 2110.480-71-0000 | Textbooks WIEC | Program | 1,223 | 1,340 |
| A 2110.480-85-0000 | Textbooks Brown | Program | 40,000 | 20,000 |
| A 2110.480-86-0000 | Textbooks NDBG | Program | 37,705 | 20,000 |
| A 2110.490-00-0000 | Instr BOCES Services | Program | 2,266,828 | 2,696,232 |
| 2110 | Teaching -Regular School | Program | 63,719,932 | 70,498,930 |
| 21 | General Education Instruction ** | Program | 63,719,932 | 70,498,930 |
| A 2250.125-00-0000 | OSS Tutors Gr K-6 | Program | 21,000 | 25,000 |
| A 2250.129-23-0000 | Teacher Assistant - Spec Ed | Program | - | 28,954 |
| A 2250.135-00-0000 | OSS Field Tutors 7-12 | Program | 48,000 |  |
| A 2250.135-71-0000 | OSS Tutors 7-12 WIEC | Program | 45,000 | - |
| A 2250.150-00-0000 | Spec Ed Tch Salaries | Program | 202,285 | 222,097 |
| A 2250.150-00-0019 | CPSE Instr. Salaries | Program | 176,273 | 118,345 |
| A 2250.150-00-2252 | Spec Ed Co-Teach Tch Salaries | Program | 61,179 | - |
| A 2250.150-12-0000 | Spec Ed Speech Teacher Salaries Howe | Program | 211,893 | 158,264 |
| A 2250.150-12-2250 | Spec Ed Resource Tch Salaries Howe | Program | 29,015 | - |
| A 2250.150-12-2252 | Spec Ed Co-Teach Tch Salaries Howe | Program | 118,608 | 170,397 |
| A 2250.150-12-2256 | Spec Ed Skills Classes Tch Salaries HW | Program | 61,179 | 157,430 |
| A 2250.150-12-2257 | Spec Ed Intensive Skills Tch Salaries Howe | Program | 180,779 | 63,862 |
| A 2250.150-22-0000 | Spec Ed Speech Teacher Salaries Hamilton | Program | 90,159 | 232,697 |
| A 2250.150-22-2251 | Spec Ed Learning Center Tch Salaries Hamilton | Program | 61,179 | 117,646 |
| A 2250.150-22-2253 | Spec Ed Social Development Tch Salaries HM | Program | - | 64,102 |
| A 2250.150-22-2256 | Spec Ed Skills Classes Tch Salaries HM | Program | 170,375 | 181,775 |
| A 2250.150-23-0000 | Spec Ed Speech Teacher Salaries Keane | Program | 114,730 | 184,717 |
| A 2250.150-23-2250 | Spec Ed Resource Room Salaries KN | Program | 101,271 | 104,826 |
| A 2250.150-23-2252 | Spec Ed Co-Teach Tch Salaries KN | Program | 126,614 | 132,190 |
| A 2250.150-23-2253 | Spec Ed Social Development Tch Salaries KN | Program | 128,049 | 133,921 |
| A 2250.150-24-0000 | Spec Ed Speech Teacher Salaries Lincoln | Program | 162,998 | 196,547 |
| A 2250.150-24-2251 | Spec Ed Learning Center Tch Salaries LC | Program | 83,995 | - |
| A 2250.150-24-2252 | Spec Ed Co-Teach Tch Salaries LN | Program | 161,671 | 223,775 |
| A 2250.150-25-0000 | Spec Ed Speech Teacher Salaries Paige | Program | 229,719 | 308,458 |
| A 2250.150-25-2252 | Spec Ed Co-Teach Tch Salaries PG | Program | 101,271 | 104,826 |
| A 2250.150-25-2253 | Spec Ed Social Development Tch Salaries PG | Program | 219,806 | 93,568 |
| A 2250.150-25-2255 | Spec Ed Bridges Tch Salaries PG | Program | 181,841 | 189,816 |
| A 2250.150-27-0000 | Spec Ed Speech Teacher Salaries Van Corlaer | Program | 202,770 | 209,809 |
| A 2250.150-27-2252 | Spec Ed Co-Teach Tch Salaries VC | Program | 94,901 | 324,752 |
| A 2250.150-27-2253 | Spec Ed Social Development Tch Salaries VC | Program | 103,394 | - |
| A 2250.150-27-2256 | Spec Ed Skills Classes Tch Salaries VC | Program | 66,678 | 69,668 |
| A 2250.150-28-0000 | Spec Ed Speech Teacher Salaries Woodlawn | Program | 259,273 | 330,415 |
| A 2250.150-28-2252 | Spec Ed Co-Teach Tch Salaries WL | Program | - | 137,771 |
| A 2250.150-28-2256 | Spec Ed Skills Classes Tch Salaries WL | Program | 193,519 | 201,074 |
| A 2250.150-28-2257 | Spec Ed Intensive Skills Tch Salaries WL | Program | 181,841 | 189,816 |
| A 2250.150-29-0000 | Spec Ed Speech Teacher Salaries Zoller | Program | 319,223 | 596,020 |
| A 2250.150-29-2250 | Spec Ed Resource Room Salaries Zoller | Program | 32,372 | - |
| A 2250.150-29-2252 | Spec Ed Co-Teach Tch Salaries ZL | Program | 113,473 | - |
| A 2250.150-29-2253 | Spec Ed Social Development Tch Salaries ZL | Program | 82,501 | 84,991 |
| A 2250.150-29-2257 | Spec Ed Intensive Skills Tch Salaries ZL | Program | 119,209 | 124,320 |
| A 2250.150-41-0000 | Spec Ed Speech Teacher Salaries Pleasant Valle' | Program | 109,830 | 108,325 |
| A 2250.150-41-2250 | Spec Ed Resource Room Salaries Pleasant Valle' | Program | 49,574 | 51,341 |
| A 2250.150-41-2252 | Spec Ed Co-Teach Tch Salaries PV | Program | 49,574 | 51,341 |
| A 2250.150-41-2253 | Spec Ed Social Development Tch Salaries PV | Program | - | 62,189 |
| A 2250.150-42-0000 | Spec Ed Speech Teacher Salaries Yates | Program | 187,578 | 191,523 |
| A 2250.150-42-2252 | Spec Ed Co-Teach Tch Salaries YT | Program | 94,901 | 201,074 |
| A 2250.150-42-2253 | Spec Ed Social Development Tch Salaries YT | Program | 198,571 | 56,550 |
| A 2250.150-42-2257 | Spec Ed Intensive Skills Tch Salaries YT | Program | 204,731 | 275,028 |
| A 2250.150-43-0000 | Spec Ed Speech Teacher Salaries Central Park | Program | 159,557 | 39,747 |
| A 2250.150-43-2250 | Spec Ed Resource Tch Salaries CP | Program | 92,248 | 96,248 |
| A 2250.150-43-2251 | Spec Ed Learning Center Tch Salaries CP | Program | - | 147,196 |
| A 2250.150-43-2252 | Spec Ed Co-Teach Tch Salaries CP | Program | 137,352 | 66,389 |
| A 2250.150-43-2253 | Spec Ed Social Development Tch Salaries CP | Program | 68,584 | - |
| A 2250.150-43-2256 | Spec Ed Skills Classes Tch Salaries CP | Program | 68,584 | 71,732 |
| A 2250.150-43-2257 | Spec Ed Intensive Skills Tch Salaries CP | Program | 64,984 | - |
| A 2250.150-44-0000 | Spec Ed Speech Teacher Salaries MLK | Program | 86,409 | 498,318 |
| A 2250.150-44-2256 | Spec Ed Skills Classes Tch Salaries MLK | Program | 174,304 | 166,774 |
| A 2250.150-51-0000 | Spec Ed Speech Teacher Salaries Mont Pleasant | Program | 95,501 | 271,727 |
| A 2250.150-51-2250 | Spec Ed Resource Tch Salaries MP | Program | 196,239 | 90,887 |
| A 2250.150-51-2251 | Spec Ed Learning Center Tch Salaries MP | Program | 171,158 | 79,093 |


| A 2250.150-51-2253 | Spec Ed Social Development Tch Salaries MP | Program | 177,403 | 106,650 |
| :---: | :---: | :---: | :---: | :---: |
| A 2250.150-51-2256 | Spec Ed Skills Classes Tch Salaries MP | Program | 148,499 | 155,424 |
| A 2250.150-51-2257 | Spec Ed Intensive Skills Tch Salaries MP | Program | 64,744 | 67,743 |
| A 2250.150-52-0000 | Spec Ed Speech Teacher Salaries Oneida | Program | 41,878 | 100,791 |
| A 2250.150-52-2250 | Spec Ed Resource Tch Salaries Oneida | Program | - | 106,568 |
| A 2250.150-52-2251 | Spec Ed Learning Center Tch Salaries Oneida | Program | 70,384 | 73,532 |
| A 2250.150-52-2253 | Spec Ed Social Development Tch Salaries Oneid | Program | 61,262 |  |
| A 2250.150-52-2255 | Spec Ed Bridges Tch Salaries Oneida | Program | 28,739 | 30,229 |
| A 2250.150-52-2256 | Spec Ed Skills Classes Tch Salaries Oneida | Program | 200,204 | 199,986 |
| A 2250.150-52-2257 | Spec Ed Intensive Skills Tch Salaries Oneida | Program | 112,120 | 107,688 |
| A 2250.150-60-0000 | Spec Ed Speech Teacher Salaries SHS | Program | 387,576 | 705,953 |
| A 2250.150-60-2250 | Spec Ed Resource Tch Salaries SHS | Program | 219,660 | 215,136 |
| A 2250.150-60-2251 | Spec Ed Learning Center Tch Salaries SHS | Program | 303,794 | 302,478 |
| A 2250.150-60-2252 | Spec Ed Co-Teach Tch Salaries SHS | Program | 830,962 | 715,841 |
| A 2250.150-60-2253 | Spec Ed Social Development Tch Salaries SHS | Program | 318,543 | 259,484 |
| A 2250.150-60-2256 | Spec Ed Skills Classes Tch Salaries High School | Program | 340,765 | 341,954 |
| A 2250.150-60-2257 | Spec Ed Intensive Skills Tch Salaries SHS | Program | 166,044 | 173,035 |
| A 2250.150-61-0000 | Spec Ed Speech Teacher Salaries SCLA | Program | 33,339 | 236,296 |
| A 2250.150-61-2251 | Spec Ed Learning Center Tch Salaries SCLA | Program | 185,033 | 193,404 |
| A 2250.150-61-2252 | Spec Ed Co-Teach Tch Salaries SCLA | Program | 234,709 | 163,848 |
| A 2250.150-61-2253 | Spec Ed Social Development Tch Salaries SCLA | Program | 136,702 | 142,440 |
| A 2250.150-61-2254 | Spec Ed Tch Salaries Ready to Learn | Program | 215,903 |  |
| A 2250.150-61-2257 | Spec Ed Intensive Skills Tch Salaries SCLA | Program | 319,047 | 318,058 |
| A 2250.150-71-0000 | Spec Ed Teacher Salaries WIEC | Program | - | 183,916 |
| A 2250.150-71-2252 | Spec Ed Co-Teach Tch Salaries WIEC | Program | 109,830 | 107,968 |
| A 2250.150-71-2253 | Spec Ed Social Development Tch Salaries WIEC | Program | 169,895 | 176,534 |
| A 2250.150-86-0000 | Spec Ed NGBG | Program | 21,000 |  |
| A 2250.151-00-0000 | Spec Ed Admin Salaries | Program | 227,246 | 235,200 |
| A 2250.152-00-0000 | Spec Ed Extra Pay Wages | Program | 75,000 |  |
| A 2250.159-51-2253 | Spec Ed Social Dev Tch Assistant Salaries Mont | Program | 31,277 | 35,597 |
| A 2250.159-61-2254 | Spec Ed Ready to Learn Tch Assistant Salaries Si | Program | 63,611 |  |
| A 2250.160-00-0000 | Spec Ed Support Salaries | Program | 990,711 | 1,203,269 |
| A 2250.160-00-0019 | CPSE Support Salaries | Program | 43,090 | 48,274 |
| A 2250.160-12-0000 | Spec Ed Para Salaries Howe | Program | 17,664 | 48,599 |
| A 2250.160-12-2252 | Spec Ed Support Salaries Co-Teach HW | Program | - | 53,747 |
| A 2250.160-12-2256 | Spec Ed Support Salaries Skills Classes HW | Program | 90,344 | 76,917 |
| A 2250.160-12-2257 | Spec Ed Support Salaries Intensive Skills Classes | Program | 33,278 | 173,040 |
| A 2250.160-12-2259 | Spec Ed Support Salaries Para 1:1 HW | Program | 21,571 | 26,112 |
| A 2250.160-22-0000 | Spec Ed Para Salaries HM | Program | 40,616 | 73,638 |
| A 2250.160-22-2252 | Spec Ed Support Salaries Co-Teach HM | Program | 21,571 | 37,310 |
| A 2250.160-22-2256 | Spec Ed Support Salaries Skills Classes HM | Program | 106,969 | 204,369 |
| A 2250.160-22-2258 | Spec Ed Support Salaries Shared HM | Program | 33,278 | - |
| A 2250.160-23-0000 | Spec Ed Para Salaries KN | Program | 40,616 | 48,680 |
| A 2250.160-23-2252 | Spec Ed Support Salaries Co-Teach KN | Program | - | 24,636 |
| A 2250.160-23-2253 | Spec Ed Support Salaries Social Developmet KN | Program | 62,483 | 76,055 |
| A 2250.160-23-2259 | Spec Ed Support Salaries Para 1:1 Keane | Program |  | 72,576 |
| A 2250.160-24-0000 | Spec Ed Para Salaries LC | Program | 53,881 | 61,496 |
| A 2250.160-24-2252 | Spec Ed Support Salaries Co-Teach LN | Program |  | 24,488 |
| A 2250.160-24-2256 | Spec Ed Support Salaries Skills Classes LN | Program | 51,206 | 59,270 |
| A 2250.160-24-2257 | Spec Ed Support Salaries Intensive Skills LN | Program | 21,074 | 52,224 |
| A 2250.160-25-0000 | Spec Ed Para Salaries PG | Program | 42,027 | 149,222 |
| A 2250.160-25-2252 | Spec Ed Support Salaries Co-Teach PG | Program | - | 52,846 |
| A 2250.160-25-2253 | Spec Ed Support Salaries Social Development P1 | Program | 86,809 | 76,712 |
| A 2250.160-25-2255 | Spec Ed Support Salaries Bridges PG | Program | 145,529 | 137,330 |
| A 2250.160-25-2258 | Spec Ed Support Salaries Shared PG | Program | 21,571 |  |
| A 2250.160-25-2259 | Spec Ed Support Salaries Para 1:1 PG | Program | 66,972 | 37,310 |
| A 2250.160-27-0000 | Spec Ed Para Salaries VC | Program | 48,424 | 210,403 |
| A 2250.160-27-2252 | Spec Ed Support Salaries Co-Teach VC | Program |  | 50,709 |
| A 2250.160-27-2253 | Spec Ed Support Salaries Social Development V1 | Program | 27,431 | 31,463 |
| A 2250.160-27-2256 | Spec Ed Support Salaries Skills Classes VC | Program | 147,450 | 25,603 |
| A 2250.160-27-2259 | Spec Ed Support Salaries Para 1:1 VC | Program | 41,879 |  |
| A 2250.160-28-0000 | Spec Ed Para Salaries WL | Program | 51,677 | 269,956 |
| A 2250.160-28-2252 | Spec Ed Support Salaries Co-Teach WL | Program | 50,642 | 27,243 |
| A 2250.160-28-2256 | Spec Ed Support Salaries Skills Classes WL | Program | 104,738 | 81,917 |
| A 2250.160-28-2257 | Spec Ed Support Salaries Intensive Skills WL | Program | 135,610 | 59,741 |
| A 2250.160-28-2259 | Spec Ed Support Salaries Para 1:1 WL | Program | 49,002 | - |
| A 2250.160-29-0000 | Spec Ed Para Salaries ZL | Program | 17,189 | 124,938 |
| A 2250.160-29-2252 | Spec Ed Support Salaries Co-Teach ZL | Program | - | 25,603 |
| A 2250.160-29-2253 | Spec Ed Support Salaries Social Development ZI | Program | 21,074 | - |
| A 2250.160-29-2257 | Spec Ed Support Salaries Intensive Skills ZL | Program | 250,858 | 183,830 |
| A 2250.160-29-2259 | Spec Ed Support Salaries Para 1:1 ZL | Program | - | 99,241 |
| A 2250.160-41-0000 | Spec Ed Para Salaries PV | Program | - | 24,192 |
| A 2250.160-41-2252 | Spec Ed Support Salaries Co-Teach PV | Program | 21,571 | 78,530 |
| A 2250.160-41-2253 | Spec Ed Support Salaries Social Development P' | Program | 47,725 | 75,049 |
| A 2250.160-41-2259 | Spec Ed Support Salaries Para 1:1 PV | Program | 20,308 |  |
| A 2250.160-42-0000 | Spec Ed Para Salaries YT | Program | 42,645 | 127,021 |
| A 2250.160-42-2252 | Spec Ed Support Salaries Co-Teach YT | Program | - | 31,463 |
| A 2250.160-42-2253 | Spec Ed Support Salaries Social Development $Y$ | Program | 65,238 | 51,206 |
| A 2250.160-42-2257 | Spec Ed Support Salaries Intensive Skills YT | Program | 72,052 | 84,148 |
| A 2250.160-43-0000 | Spec Ed Support Salaries Central Park | Program | 42,027 | - |
| A 2250.160-43-2251 | Spec Ed Support Salaries Learning Center CP | Program | - | 62,416 |
| A 2250.160-43-2253 | Spec Ed Support Salaries Social Development CI | Program | 53,424 | 36,383 |
| A 2250.160-43-2258 | Spec Ed Support Salaries Shared Aide | Program | - | 24,340 |
| A 2250.160-43-2259 | Spec Ed Support Salaries Para 1:1 CP | Program | 22,646 | 78,394 |
| A 2250.160-44-0000 | Spec Ed Para Salaries MLK | Program | 20,308 | 258,997 |
| A 2250.160-44-2252 | Spec Ed Support Salaries Co-Teach MLK | Program | - | 26,112 |
| A 2250.160-44-2256 | Spec Ed Support Salaries Skills Classes MLK | Program | 179,022 | 91,780 |
| A 2250.160-44-2259 | Spec Ed Support Salaries Para 1:1 MLK | Program | 21,074 | 51,218 |
| A 2250.160-51-0000 | Spec Ed Para Salaries MP | Program | - | 166,433 |
| A 2250.160-51-2251 | Spec Ed Support Salaries Learning Center MP | Program | 20,456 | 26,112 |


| A 2250.160-51-2256 | Spec Ed Support Salaries SC Skills MP | Program | 60,709 | 68,773 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2250.160-51-2257 | Spec Ed Support Salaries Intensive Skills MP | Program | 30,146 | 26,112 |  |
| A 2250.160-51-2259 | Spec Ed Support Salaries Para 1:1 MP | Program | 54,849 | 140,756 |  |
| A 2250.160-52-0000 | Spec Ed Para Salaries ON | Program | 27,431 | 31,463 |  |
| A 2250.160-52-2251 | Spec Ed Support Salaries Learning Center OM | Program | 33,278 | 37,310 |  |
| A 2250.160-52-2253 | Spec Ed Support Salaries Social Development O | Program | 96,123 | 112,251 |  |
| A 2250.160-52-2256 | Spec Ed Support Salaries Skills Classes OM | Program | 24,326 | 56,942 |  |
| A 2250.160-52-2259 | Spec Ed Support Salaries Para 1:1 OM | Program | 41,677 | 145,647 |  |
| A 2250.160-60-0000 | Spec Ed Para Salaries SHS | Program | 130,220 | 390,657 |  |
| A 2250.160-60-2251 | Spec Ed Support Salaries Learning Center SHS | Program | 132,210 | 201,462 |  |
| A 2250.160-60-2253 | Spec Ed Support Salaries Social Development H | Program | 152,760 | 176,512 |  |
| A 2250.160-60-2256 | Spec Ed Support Salaries Skills Classes SHS | Program | 71,205 | 30,490 |  |
| A 2250.160-60-2257 | Spec Ed Support Salaries Intensive Skills SHS | Program | 174,411 | 154,011 |  |
| A 2250.160-60-2258 | Spec Ed Support Salaries Shared High School | Program | - | 52,224 |  |
| A 2250.160-60-2259 | Spec Ed Support Salaries Para 1:1 SHS | Program | 130,422 | 155,620 |  |
| A 2250.160-61-0000 | Spec Ed Para Salaries SCLA | Program | 40,764 | 104,978 |  |
| A 2250.160-61-2251 | Spec Ed Support Salaries Learning Center SCLA | Program | 23,211 | - |  |
| A 2250.160-61-2253 | Spec Ed Support Salaries Social Development SC | Program | 41,879 | 49,943 |  |
| A 2250.160-61-2254 | Spec Ed Support Salaries Ready to Learn SCLA | Program | 44,383 | - |  |
| A 2250.160-61-2257 | Spec Ed Support Salaries Intensive Skills SCLA | Program | 155,568 | 182,892 |  |
| A 2250.160-61-2259 | Spec Ed Support Salaries Para 1:1 SCLA | Program | 20,456 | - |  |
| A 2250.160-71-0000 | Spec Ed Para Salaries WIEC | Program | 45,347 | 136,770 |  |
| A 2250.160-71-2253 | Spec Ed Support Salaries Social Development W | Program | 96,000 | - |  |
| A 2250.160-71-2259 | Spec Ed Support Salaries Para 1:1 WIEC | Program | 21,571 | - |  |
| A 2250.160-83-0000 | Spec Ed Support Salaries - Mapleridge | Program | 24,000 | - |  |
| A 2250.160-86-0000 | Spec Ed Support Wages NDBG | Program | 24,000 | - |  |
| A 2250.161-00-0000 | OT Spec Ed Wages | Program | 10,000 | - |  |
| A 2250.162-00-0000 | Support Staff Extra Pay | Program | 12,000 | - |  |
| A 2250.200-00-0000 | Spec Ed Equipment | Program | 50,000 | - |  |
| A 2250.200-12-0000 | Spec Ed Equipment Howe | Program | - | 16,694 |  |
| A 2250.200-22-0000 | Special Ed Equipment - Hamilton | Program | - | 9,985 |  |
| A 2250.200-23-0000 | Spec Ed Equipment Keane | Program | - | 22,879 |  |
| A 2250.200-24-0000 | Spec Ed Equipment - Lincoln | Program | - | 3,994 |  |
| A 2250.200-27-0000 | Special Ed Equipment - Van Corlaer | Program | - | 17,214 |  |
| A 2250.200-28-0000 | Spec Ed Equipment Woodlawn | Program | - | 3,927 |  |
| A 2250.200-42-0000 | Special Ed Equipment - Yates | Program | - | 895 |  |
| A 2250.200-44-0000 | Special Ed Equipment - MLK | Program | - | 4,512 |  |
| A 2250.200-51-0000 | Spec Ed Equipment MPMS | Program | - | 2,691 |  |
| A 2250.400-00-0000 | Spec Ed Contr exp | Program | 322,255 | - |  |
| A 2250.400-00-0020 | Spec Ed Contr ESL | Program | 27,000 | - |  |
| A 2250.400-42-0000 | Special Ed - Cont Services - Yates | Program | - | 1,000 |  |
| A 2250.400-51-0000 | Special Ed - Contractual Services | Program | - | 1,000 |  |
| A 2250.400-85-0000 | Spec Ed Srvs at Brown | Program | 20,000 | - |  |
| A 2250.430-00-0000 | Spec Ed Travel/conference | Program | 2,000 | - |  |
| A 2250.430-23-0000 | Special Ed - Conference - Keane | Program | - | 20,658 |  |
| A 2250.440-00-0000 | Spec Ed Copier | Program | 7,000 | - |  |
| A 2250.441-00-0000 | Spec Ed Copier maint. \& supplies | Program | 3,248 | - |  |
| A 2250.450-00-0000 | Spec Ed Supplies | Program | 116,299 | - |  |
| A 2250.450-12-0000 | Spec Ed Supplies Howe | Program | - | 11,698 |  |
| A 2250.450-22-0000 | Spec Ed Supplies Hamilton | Program | - | 2,729 |  |
| A 2250.450-23-0000 | Spec Ed Supplies Keane | Program | - | 10,950 |  |
| A 2250.450-24-0000 | Spec Ed Supplies Lincoln | Program | - | 1,123 |  |
| A 2250.450-25-0000 | Spec Ed Supplies Paige | Program | - | 1,880 |  |
| A 2250.450-27-0000 | Spec Ed Supplies Van Corlear | Program | - | 1,245 |  |
| A 2250.450-28-0000 | Spec Ed Supplies Woodlawn | Program | - | 14,803 |  |
| A 2250.450-29-0000 | Spec Ed Supplies Zoller | Program | - | 8,186 |  |
| A 2250.450-41-0000 | Spec Ed Supplies Pleasant Valley | Program | - | 1,308 |  |
| A 2250.450-42-0000 | Spec Ed Supplies Yates | Program | - | 1,136 |  |
| A 2250.450-43-0000 | Spec Ed Supplies Central Park | Program | - | 14,346 |  |
| A 2250.450-44-0000 | Spec Ed Supplies MLK | Program | - | 1,479 |  |
| A 2250.450-51-0000 | Spec Ed Supplies MP | Program | - | 12,367 |  |
| A 2250.450-52-0000 | Spec Ed Supplies Oneida | Program | - | 23,259 |  |
| A 2250.460-00-0000 | Spec Education software | Program | 19,200 | - |  |
| A 2250.471-00-0000 | Spec Ed Tuition Paid to Public | Program | 700,000 | 500,000 |  |
| A 2250.472-00-0000 | Spec Ed Tuition Non-Public Schools | Program | 7,000,000 | 7,000,000 |  |
| A 2250.473-00-0000 | Spec Ed Charter School Tuition | Program | 250,000 | 250,000 |  |
| A 2250.490-00-0000 | Spec Ed BOCES Services | Program | 7,973,881 | 7,973,881 |  |
| 2250 | Special Education * |  | 34,138,444 | 36,956,293 | 36,956,293 |
| A 2280.490-60-0000 | Occ Ed BOCES Services - SHS | Program | 1,607,335 | 1,654,262 |  |
| 2280 | Occupational Education * |  | 1,607,335 | 1,654,262 | 1,654,262 |
| 22 | Special \& Occupational Education ** |  | 35,745,779 | 38,610,555 |  |
| A 2330.151-00-0000 | WIEC Admin Salaries | Program | 204,992 | 84,930 |  |
| A 2330.160-00-0000 | WIEC Support Salaries | Program | 61,856 | 98,110 |  |
| A 2330.400-00-0000 | WIEC Contr Exp | Program | 500 | 750 |  |
| A 2330.430-00-0000 | WIEC Travel/conference Exp | Program | 2,000 | 1,500 |  |
| A 2330.450-00-0000 | WIEC Supplies | Program | 4,000 | 4,000 |  |
| A 2330.450-71-0000 | Materials and Supplies | Program | - | 5,000 |  |
| 2330 | Special Schools |  | 273,348 | 194,291 | 194,291 |
| A 2331.150-00-0000 | Continuing Ed Tch Salaries | Program | 2,000 | - |  |
| A 2331.400-00-0000 | Continuing Ed Cont Exp | Program | 12,000 | 12,000 |  |
| A 2331.450-00-0000 | Continuing Ed Supplies | Program | 750 | 1,000 |  |
| 2331 | Special Schools Cont'd Ed |  | 14,750 | 13,000 | 13,000 |
| A 2332.150-00-0000 | HSE Tch Salaries | Program | 103,073 | 100,000 |  |
| A 2332.405-00-0000 | HSE Student activities | Program | 1,000 | 1,000 |  |
| 2332 | HSE Program * |  | 104,073 | 101,000 | 101,000 |
| A 2333.150-00-0000 | Summer School Tch Salaries | Program | 100,000 | - |  |
| A 2333.150-22-0000 | Summer School Tch Salaries Hamilton | Program | 667 | - |  |
| A 2333.150-24-0000 | Summer School Tch Salaries Lincoln | Program | 2,000 | - |  |
| A 2333.150-60-0000 | Summer School Tch Salaries SHS | Program | - | 15,000 |  |
| A 2333.151-00-0000 | Summer School Admin Salaries | Program | 52,500 | 10,000 |  |


| A 2333.151-33-0000 | SEP Admin Salaries | Program | - | 105,000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2333.160-00-0000 | Summer School Support Salaries | Program | 65,000 | 1,000 |  |
| A 2333.160-60-0000 | Summer School Support Salaries SHS | Program | - | 30,000 |  |
| A 2333.400-00-0000 | Summer School Contr Exp | Program | - | 15,000 |  |
| A 2333.450-00-0000 | Summer School Supplies | Program | 2,000 | 1,000 |  |
| A 2333.490-00-0000 | Summer School BOCES | Program | 280,000 | 302,338 |  |
| 2333 | Summer School K-12 |  | 502,167 | 479,338 | 479,338 |
| A 2334.150-60-0000 | Evening School Salaries High School | Program | 72,000 | 60,000 |  |
| A 2334.151-60-0000 | Evening School Admin Salaries High School | Program | 8,000 | 8,000 |  |
| A 2334.160-60-0000 | Evening School Para Salaries High Schools | Program | 6,000 | 6,000 |  |
| 2334 | Night School * |  | 86,000 | 74,000 | 74,000 |
| 23 | Special School Programs and Support | ** | 980,338 | 861,629 |  |
| A 2610.150-12-0000 | Librarian Salaries Howe | Program | 86,409 | 65,789 |  |
| A 2610.150-22-0000 | Librarian Salaries HM | Program | 66,958 | 69,268 |  |
| A 2610.150-23-0000 | Librarian Salaries KN | Program | 59,265 | 63,049 |  |
| A 2610.150-24-0000 | Librarian Salaries LC | Program | 59,265 | 63,049 |  |
| A 2610.150-25-0000 | Librarian Salaries PG | Program | 59,265 | 105,963 |  |
| A 2610.150-27-0000 | Librarian Salaries VC | Program | 59,265 | 64,158 |  |
| A 2610.150-28-0000 | Librarian Salaries WL | Program | 59,265 | 59,248 |  |
| A 2610.150-29-0000 | Librarian Salaries ZL | Program | 59,067 | 69,068 |  |
| A 2610.150-41-0000 | Librarian Salaries PV | Program | 92,446 | 84,658 |  |
| A 2610.150-42-0000 | Librarian Salaries YT | Program | 59,265 | 58,608 |  |
| A 2610.150-43-0000 | Librarian Salaries CP | Program | 103,394 | 106,163 |  |
| A 2610.150-44-0000 | Librarian Salaries MLK | Program | 59,265 | 56,150 |  |
| A 2610.150-51-0000 | Librarian Salaries MP | Program | 58,030 | 60,058 |  |
| A 2610.150-52-0000 | Librarian Salaries ON | Program | 93,593 | 69,268 |  |
| A 2610.150-60-0000 | Librarian Salaries SHS | Program | 239,443 | 158,433 |  |
| A 2610.150-61-0000 | Librarian Salaries SCLA | Program | 51,697 | 119,192 |  |
| A 2610.150-71-0000 | Librarian Salaries - WEIC | Program | 59,265 | - |  |
| A 2610.160-27-0000 | Library Aide Salaries VC | Program | 37,000 | - |  |
| A 2610.160-60-0000 | Library Aide Salaries SHS | Program | 22,646 | - |  |
| A 2610.200-12-0000 | Library Equipment - Howe | Program | - | 3,423 |  |
| A 2610.200-28-0000 | Library Equipment Woodlawn | Program | - | 21,238 |  |
| A 2610.450-00-0000 | Library Materials and Supplies | Program | 2,400 | - |  |
| A 2610.450-12-0000 | Library Supplies HE | Program | - | 1,840 |  |
| A 2610.450-22-0000 | Library Supplies HM | Program | - | - |  |
| A 2610.450-23-0001 | Library Materials KN Ed data | Program | - | - |  |
| A 2610.450-24-0000 | Library Supplies LC | Program | - | - |  |
| A 2610.450-28-0000 | Library Supplies WL | Program | - | 1,543 |  |
| A 2610.450-29-0001 | Library Materials ZL Ed data | Program | - | - |  |
| A 2610.450-41-0000 | Library Supplies PV | Program | - | - |  |
| A 2610.450-43-0000 | Library Supplies CP | Program | - | 300 |  |
| A 2610.450-44-0000 | Library Supplies MLK | Program | - | - |  |
| A 2610.450-51-0000 | Library Supplies MP | Program | - | 600 |  |
| A 2610.450-52-0000 | Library Supplies ON | Program | - | 300 |  |
| A 2610.450-60-0000 | Library Supplies HS | Program | - | - |  |
| A 2610.460-12-0000 | State Aided Library Materials HE | Program | 2,436 | 2,256 |  |
| A 2610.460-22-0000 | State Aided Library Materials HM | Program | 2,747 | 2,544 |  |
| A 2610.460-23-0000 | State Aided Library Materials KN | Program | 1,879 | 1,731 |  |
| A 2610.460-24-0000 | State Aided Library Materials LC | Program | 2,015 | 1,813 |  |
| A 2610.460-25-0000 | State Aided Library Materials PG | Program | 2,915 | 2,656 |  |
| A 2610.460-27-0000 | State Aided Library Materials VC | Program | 2,760 | 2,419 |  |
| A 2610.460-28-0000 | State Aided Library Materials WL | Program | 2,909 | 2,663 |  |
| A 2610.460-29-0000 | State Aided Library Materials ZL | Program | 2,877 | 2,656 |  |
| A 2610.460-41-0000 | State Aided Library Materials PV | Program | 2,203 | 2,019 |  |
| A 2610.460-42-0000 | State Aided Library Materials YT | Program | 2,028 | 1,813 |  |
| A 2610.460-43-0000 | State Aided Library Materials CP | Program | 4,490 | 4,375 |  |
| A 2610.460-44-0000 | State Aided Library Materials MLK | Program | 2,721 | 2,413 |  |
| A 2610.460-51-0000 | State Aided Library Materials MP | Program | 4,924 | 4,675 |  |
| A 2610.460-52-0000 | State Aided Library Materials ON | Program | 4,341 | 4,119 |  |
| A 2610.460-60-0000 | State Aided Library Materials HS | Program | 16,385 | 15,517 |  |
| A 2610.460-61-0000 | State Aided Library Materials SCLA | Program | 1,691 | 1,550 |  |
| A 2610.460-85-0000 | State Aided Library Materials - BRN | Program | 1,044 | - |  |
| A 2610.460-86-0000 | State Aided Library Materials - NDBG | Program | 2,000 | - |  |
| A 2610.490-00-0000 | Library BOCES Services | Program | 621,503 | 695,168 |  |
| 2610 | School Library \& Media Services |  | 2,071,071 | 2,051,753 | 2,051,753 |
| A 2630.151-00-0000 | Technology Administrative Salaries | Program | - | 45,000 |  |
| A 2630.160-00-0000 | Tech Staff Salaries | Program | 402,994 | 527,312 |  |
| A 2630.161-00-0000 | Tech OT Wages | Program | 2,500 | - |  |
| A 2630.162-00-0000 | Tech Extra Pay Wages | Program | 32,200 | - |  |
| A 2630.200-00-0000 | Equipment Non-State Aided | Program | 1,023,850 | 1,000,000 |  |
| A 2630.220-12-0000 | Tech Equip State Aided HECC | Program | 8,208 | 8,736 |  |
| A 2630.220-22-0000 | Tech Equip State Aided HM | Program | 9,253 | 9,849 |  |
| A 2630.220-23-0000 | Tech Equip State Aided KN | Program | 6,329 | 6,703 |  |
| A 2630.220-24-0000 | Tech Equip State Aided LC | Program | 6,787 | 7,018 |  |
| A 2630.220-25-0000 | Tech Equip State Aided PG | Program | 9,821 | 10,285 |  |
| A 2630.220-27-0000 | Tech Equip State Aided VC | Program | 9,297 | 9,365 |  |
| A 2630.220-28-0000 | Tech Equip State Aided WL | Program | 9,799 | 10,309 |  |
| A 2630.220-29-0000 | Tech Equip State Aided ZL | Program | 9,690 | 10,285 |  |
| A 2630.220-41-0000 | Tech Equip State Aided PV | Program | 7,420 | 7,817 |  |
| A 2630.220-42-0000 | Tech Equip State Aided YT | Program | 6,831 | 7,018 |  |
| A 2630.220-43-0000 | Tech Equip State Aided CP | Program | 15,124 | 16,940 |  |
| A 2630.220-44-0000 | Tech Equip State Aided MLK | Program | 9,166 | 9,341 |  |
| A 2630.220-51-0000 | Tech Equip State Aided MP | Program | 16,586 | 18,102 |  |
| A 2630.220-52-0000 | Tech Equip State Aided ON | Program | 14,622 | 15,948 |  |
| A 2630.220-60-0000 | Tech Equip State Aided HS | Program | 55,194 | 47,196 |  |
| A 2630.220-61-0000 | Tech Equip State Aided SCLA | Program | 5,696 | 6,002 |  |
| A 2630.220-86-0000 | Hardware - State Aided - NDBG | Program | 4,900 | - |  |
| A 2630.400-00-0000 | Technology Contr Expense | Program | 177,500 | 200,000 |  |
| A 2630.430-00-0000 | Tech Travel/Conference | Program | 17,000 | 20,000 |  |


| A 2630.450-00-0000 | Technology Supplies | Program | 454,774 | 500,000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2630.460-12-0000 | Comp Software State Aided Howe | Program | 5,839 | 5,408 |  |
| A 2630.460-22-0000 | Comp Software State Aided Hamilton | Program | 6,584 | 6,097 |  |
| A 2630.460-23-0000 | Comp Software State Aided Keane | Program | 4,503 | 4,149 |  |
| A 2630.460-24-0000 | Comp Software State Aided Lincoln | Program | 4,829 | 4,344 |  |
| A 2630.460-25-0000 | Comp Software State Aided Paige | Program | 6,988 | 6,367 |  |
| A 2630.460-27-0000 | Comp Software State Aided VC | Program | 6,615 | 5,797 |  |
| A 2630.460-28-0000 | Comp Software State Aided WL | Program | 6,972 | 6,381 |  |
| A 2630.460-29-0000 | Comp Software State Aided ZL | Program | 6,894 | 6,367 |  |
| A 2630.460-41-0000 | Comp Software State Aided PV | Program | 5,280 | 4,839 |  |
| A 2630.460-42-0000 | Comp Software State Aided YATES | Program | 4,860 | 4,344 |  |
| A 2630.460-43-0000 | Comp Software State Aided CP | Program | 10,761 | 10,486 |  |
| A 2630.460-44-0000 | Comp Software State Aided MLK | Program | 6,522 | 5,782 |  |
| A 2630.460-51-0000 | Comp Software State Aided MP | Program | 11,801 | 11,205 |  |
| A 2630.460-52-0000 | Comp Software State Aided ON | Program | 10,404 | 9,872 |  |
| A 2630.460-60-0000 | Comp Software State Aided SHS | Program | - | 37,195 |  |
| A 2630.460-61-0000 | Comp Software State Aided SCLA | Program | 4,053 | 3,715 |  |
| A 2630.460-86-0000 | Computer Sofrware - State Aided - NDBG | Program | 3,700 | - |  |
| A 2630.490-00-0000 | Technology BOCES Services | Program | 2,122,987 | 2,535,273 |  |
| A 2630.490-60-0000 | Technology BOCES Services SHS | Program | 39,270 | - |  |
| 2630 | Computer Assisted Instruction |  | 4,584,403 | 5,160,847 | 5,160,847 |
| 26 | Instructional Technology ** |  | 6,655,474 | 7,212,600 |  |
| A 2805.150-24-0000 | Dean of Students | Program | 104,354 | - |  |
| A 2805.150-60-0000 | Engagement Dean | Program | 46,894 | - |  |
| A 2805.151-60-0000 | Engagement Supervisor SHS | Program | 102,160 | - |  |
| A 2805.160-00-0000 | Attendance Support Salaries | Program | 106,601 | 120,493 |  |
| A 2805.160-12-0000 | Attendance Wages Howe | Program | 21,571 | 26,678 |  |
| A 2805.160-22-0000 | Attendance Wages HM | Program | 21,571 | 29,555 |  |
| A 2805.160-23-0000 | Attendance Wages KN | Program | 21,571 | 25,603 |  |
| A 2805.160-24-0000 | Attendance Wages LC | Program | 21,571 | 25,603 |  |
| A 2805.160-25-0000 | Attendance Wages PG | Program | 21,571 | 24,636 |  |
| A 2805.160-27-0000 | Attendance Wages VC | Program | 21,571 | 37,310 |  |
| A 2805.160-28-0000 | Attendance Wages WL | Program | 21,571 | 37,310 |  |
| A 2805.160-29-0000 | Attendance Wages ZL | Program | 21,571 | 29,555 |  |
| A 2805.160-41-0000 | Attendance Wages PV | Program | 22,646 | 26,678 |  |
| A 2805.160-42-0000 | Attendance Wages YT | Program | 21,571 | 37,310 |  |
| A 2805.160-43-0000 | Attendance Wages CP | Program | 49,002 | 35,958 |  |
| A 2805.160-44-0000 | Attendance Wages MLK | Program | 33,278 | 37,310 |  |
| A 2805.160-51-0000 | Attendance Wages MP | Program | 21,571 | 30,489 |  |
| A 2805.160-52-0000 | Attendance Wages ON | Program | 21,074 | 34,499 |  |
| A 2805.160-60-0000 | Attendance Wages SHS | Program | 78,278 | 77,591 |  |
| A 2805.160-61-0000 | Attendance Wages SCLA | Program | 21,571 | 25,603 |  |
| A 2805.400-00-0000 | Contractual and Other | Program | 500 | - |  |
| A 2805.430-00-0000 | Attendance Travel/conference | Program | 3,600 | - |  |
| 2805 | Attendance - Regular School |  | 805,670 | 662,180 | 662,180 |
| A 2810.150-00-0000 | Ins Salaries | Program | 192,111 | 95,989 |  |
| A 2810.150-12-0000 | School Counselor Howe | Program | 59,265 | 63,375 |  |
| A 2810.150-22-0000 | School Counselor - Hamilton | Program | 59,265 | 78,685 |  |
| A 2810.150-23-0000 | School Counselor Keane | Program | 73,326 | 62,105 |  |
| A 2810.150-24-0000 | School Counselor - Lincoln | Program | 59,265 | 76,775 |  |
| A 2810.150-25-0000 | School Counselor Paige | Program | 59,265 | 76,175 |  |
| A 2810.150-27-0000 | School Counselor - VanCorlaer | Program | 59,265 | 62,105 |  |
| A 2810.150-28-0000 | School Counselor Woodlawn | Program | 59,265 | 62,105 |  |
| A 2810.150-29-0000 | School Counselor Zoller | Program | 59,265 | 63,495 |  |
| A 2810.150-41-0000 | School Counselor Salaries Pleasant Valley | Program | 69,100 | 71,908 |  |
| A 2810.150-42-0000 | School Counselor Yates | Program | 59,265 | 90,081 |  |
| A 2810.150-43-0000 | Guid Salaries CP | Program | 190,056 | 222,185 |  |
| A 2810.150-44-0000 | School Counselor Salaries MLK | Program | 59,265 | 62,895 |  |
| A 2810.150-51-0000 | Guid Salaries MP | Program | 231,896 | 246,702 |  |
| A 2810.150-52-0000 | Guid Salaries ON | Program | 245,236 | 254,726 |  |
| A 2810.150-60-0000 | Guid Salaries SHS | Program | 643,575 | 1,325,612 |  |
| A 2810.150-61-0000 | Guid Salaries SCLA | Program | 133,041 | 178,561 |  |
| A 2810.150-62-C000 | C4E School Counselor - City as Our Campus | Program | - | 147,831 |  |
| A 2810.150-71-0000 | Guid Salaries WIEC | Program | 61,496 | 112,490 |  |
| A 2810.160-43-0000 | Guid Support Salaries CP | Program | 45,000 | 45,000 |  |
| A 2810.160-51-0000 | Guid Support Salaries MP | Program | 45,000 | 40,092 |  |
| A 2810.160-52-0000 | Guid Support Salaries ON | Program | 53,743 | 60,707 |  |
| A 2810.160-60-0000 | Guid Support Salaries SHS | Program | 166,428 | 154,024 |  |
| A 2810.160-61-0000 | Guid Support Salaries SCLA | Program | 101,644 | 49,601 |  |
| A 2810.200-23-0000 | School Counselor Equipment - Keane | Program | - | 300 |  |
| A 2810.400-00-0000 | Contractual and Other | Program | 26,825 | - |  |
| A 2810.400-12-0000 | Contractual Svcs - Howe | Program | , | 9,500 |  |
| A 2810.400-23-0000 | School Counselor - Contractual - Keane | Program | - | 1,000 |  |
| A 2810.400-25-0000 | School Counselor - Contractual Svc - Paige | Program | - | 800 |  |
| A 2810.400-27-0000 | School Counselor - Contractual Svc - Van Corlae | Program | - | 1,000 |  |
| A 2810.430-28-0000 | School Counseling - Conf Woodlawn | Program | - | 345 |  |
| A 2810.430-42-0000 | School Counseling - Conf - Yates | Program | - | 1,200 |  |
| A 2810.450-12-0000 | Material and Supplies - Howe | Program | - | 7,970 |  |
| A 2810.450-23-0000 | Materials and Supplies - Keane | Program | - | 1,179 |  |
| A 2810.450-25-0000 | Materials and Supplies - Paige | Program | - | 1,544 |  |
| A 2810.450-27-0000 | Material and Supplies - Van Corlaer | Program | - | 1,286 |  |
| A 2810.450-28-0000 | Material and Supplies - Woodlawn | Program | - | 2,362 |  |
| A 2810.450-29-0000 | Material and Supplies -Zoller | Program | - | 636 |  |
| A 2810.450-41-0000 | Material and Supplies - PV | Program | - | 147 |  |
| A 2810.450-42-0000 | Material and Supplies - Yates | Program | - | 780 |  |
| A 2810.450-43-0000 | Materials and Supplies Guidance Central Park | Program | - | 2,385 |  |
| A 2810.450-44-0000 | Matereials and Supplies - MLK | Program | - | 294 |  |
| A 2810.450-51-0000 | Materials and Supplies Guidance Mont Pleasan | Program | - | 4,200 |  |
| A 2810.450-52-0000 | Materials and Supplies Guidance Oneida | Program | - | 1,200 |  |
| A 2810.450-60-0000 | Materials and Supplies Guidance High School | Program | 10,000 | - |  |


| 2810 | School Counselors |  | 2,821,862 | 3,741,353 | 3,741,353 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A 2815.151-62-c000 | Health Svcs Salaries - CAOC | Program | - | 27,231 |  |
| A 2815.160-00-0000 | Health Services - DW | Program | 257,079 | 295,840 |  |
| A 2815.160-12-0000 | Health Srvs Salaries Howe | Program | 42,072 | 59,697 |  |
| A 2815.160-22-0000 | Health Srus Salaries HM | Program | 58,711 | 76,690 |  |
| A 2815.160-23-0000 | Health Srvs Salaries KN | Program | 54,013 | 71,868 |  |
| A 2815.160-24-0000 | Health Srvs Salaries LC | Program | 51,193 | 69,351 |  |
| A 2815.160-25-0000 | Health Srvs Salaries PG | Program | 40,000 | 59,369 |  |
| A 2815.160-27-0000 | Health Srvs Salaries VC | Program | 37,878 | 54,535 |  |
| A 2815.160-28-0000 | Health Srvs Salaries WL | Program | 39,393 | 56,111 |  |
| A 2815.160-29-0000 | Health Srvs Salaries ZL | Program | 58,111 | 76,690 |  |
| A 2815.160-41-0000 | Health Srvs Salaries PV | Program | 40,000 | 53,953 |  |
| A 2815.160-42-0000 | Health Srvs Salaries YT | Program | 40,953 | 57,734 |  |
| A 2815.160-43-0000 | Health Srvs Salaries CP | Program | 83,815 | 108,922 |  |
| A 2815.160-44-0000 | Health Srvs Salaries MLK | Program | 85,838 | 63,614 |  |
| A 2815.160-51-0000 | Health Srvs Salaries MP | Program | 80,000 | 108,922 |  |
| A 2815.160-52-0000 | Health Srvs Salaries ON | Program | 81,756 | 113,030 |  |
| A 2815.160-60-0000 | Health Srvs Salaries SHS | Program | 149,904 | 254,963 |  |
| A 2815.160-61-0000 | Health Srvs Salaries SCLA | Program | 20,000 | 81,693 |  |
| A 2815.160-71-0000 | Health Srvs Salaries WIEC | Program | 20,000 | - |  |
| A 2815.160-85-0000 | Health Srvs Salaries Brown | Program | 18,000 | - |  |
| A 2815.160-86-0000 | Health Services NDBG | Program | 40,150 | - |  |
| A 2815.162-00-0000 | Health Srvcs Extra Pay Wages | Program | 1,200 | - |  |
| A 2815.164-00-0000 | Nurses Sub wages | Program | 5,000 | - |  |
| A 2815.200-00-0000 | Health Srvs Equipment | Program | 13,500 | - |  |
| A 2815.400-00-0000 | Health Srvs Contr expense | Program | 124,400 | - |  |
| A 2815.430-00-0000 | Health Srv Travel/conference | Program | 450 | - |  |
| A 2815.450-00-0000 | Health Srvs Supplies | Program | 16,816 | - |  |
| A 2815.450-52-0000 | Health Srvs Supplies Oneida | Program | - | 300 |  |
| A 2815.474-00-0000 | Health Srvs Private Schools | Program | 474,456 | 300,000 |  |
| A 2815.490-00-0000 | Health Service BOCES | Program | 459,965 | 233,928 |  |
| 2815 | Health Services - Regular School |  | 2,394,653 | 2,224,441 | 2,224,441 |
| A 2820.150-00-0000 | Psych Salaries DW | Program | 218,343 | 290,289 |  |
| A 2820.150-12-0000 | Psych Salaries HECC | Program | 85,688 | 90,081 |  |
| A 2820.150-22-0000 | Psych Salaries HM | Program | 64,413 | 66,644 |  |
| A 2820.150-23-0000 | Psych Salaries KN | Program | 95,030 | 99,516 |  |
| A 2820.150-24-0000 | Psych Salaries LC | Program | 67,277 | 69,788 |  |
| A 2820.150-25-0000 | Psych Salaries PG | Program | 111,378 | 114,849 |  |
| A 2820.150-27-0000 | Psych Salaries VC | Program | 67,877 | 72,748 |  |
| A 2820.150-28-0000 | Psych Salaries WL | Program | 95,030 | 99,516 |  |
| A 2820.150-29-0000 | Psych Salaries ZL | Program | 73,326 | 76,175 |  |
| A 2820.150-41-0000 | Psych Salaries PV | Program | 71,918 | 74,777 |  |
| A 2820.150-42-0000 | Psych Salaries YT | Program | 92,951 | 96,829 |  |
| A 2820.150-43-0000 | Psych Salaries CP | Program | 155,105 | 162,265 |  |
| A 2820.150-44-0000 | Psych Salaries MLK | Program | 71,918 | 74,777 |  |
| A 2820.150-51-0000 | Psych Salaries MP | Program | 159,611 | 166,258 |  |
| A 2820.150-52-0000 | Psych Salaries ON | Program | 172,542 | 179,394 |  |
| A 2820.150-60-0000 | Psych Salaries SHS | Program | 357,551 | 371,399 |  |
| A 2820.150-61-0000 | Psych Salaries SCLA | Program | 68,811 | 74,897 |  |
| A 2820.150-71-0000 | Psych Salaries WIEC | Program | 3,227 | 16,569 |  |
| A 2820.200-22-0000 | Equipment - Hamilton | Program | - | 455 |  |
| A 2820.200-23-0000 | Equipment - Keane | Program | - | 2,331 |  |
| A 2820.200-24-0000 | Equipment - Lincoln | Program | - | 600 |  |
| A 2820.200-28-0000 | Equipment - Woodlawn | Program | - | 4,326 |  |
| A 2820.400-00-0000 | Psych Contractual Exp | Program | 108,000 | - |  |
| A 2820.430-00-0000 | Psych Travel/conferences | Program | 4,800 | - |  |
| A 2820.430-23-0000 | Conference - Keane | Program | - | 1,500 |  |
| A 2820.450-00-0000 | Psych Supplies | Program | 18,000 | - |  |
| A 2820.450-23-0000 | Psych Supplies Keane | Program | - | 1,305 |  |
| A 2820.450-27-0000 | Psych Supplies Van Corlaer | Program | - | 1,893 |  |
| A 2820.450-42-0000 | Psych Supplies Yates | Program | - | 278 |  |
| A 2820.450-43-0000 | Psych Supplies Central Park | Program | - | 794 |  |
| A 2820.450-44-0000 | Psych Supplies MLK | Program | - | 933 |  |
| A 2820.450-51-0000 | Psych Supplies Mont Pleasant | Program | - | 1,624 |  |
| A 2820.450-52-0000 | Psych Supplies Oneida | Program | - | 900 |  |
| 2820 | Psychological Services |  | 2,162,796 | 2,213,710 | 2,213,710 |
| A 2825.150-00-0000 | Social Workers DW | Program | 484,376 | 133,446 |  |
| A 2825.150-12-0000 | Social Worker Salaries Howe | Program | 178,599 | 247,533 |  |
| A 2825.150-22-0000 | Social Worker Salaries HM | Program | 219,976 | 225,086 |  |
| A 2825.150-23-0000 | Social Worker Salaries KN | Program | 238,389 | 248,953 |  |
| A 2825.150-24-0000 | Social Worker Salaries LC | Program | 147,611 | 146,534 |  |
| A 2825.150-25-0000 | Social Worker Salaries PG | Program | 251,722 | 167,087 |  |
| A 2825.150-27-0000 | Social Worker Salaries VC | Program | 190,059 | 197,852 |  |
| A 2825.150-28-0000 | Social Worker Salaries WL | Program | 154,788 | 186,070 |  |
| A 2825.150-29-0000 | Social Worker Salaries ZL | Program | 291,592 | 305,982 |  |
| A 2825.150-41-0000 | Social Worker Salaries PV | Program | 244,669 | 246,323 |  |
| A 2825.150-42-0000 | Social Worker Salaries YT | Program | 220,287 | 255,206 |  |
| A 2825.150-43-0000 | Social Worker Salaries CP | Program | 321,020 | 141,023 |  |
| A 2825.150-44-0000 | Social Worker Salaries MLK | Program | 153,775 | 153,266 |  |
| A 2825.150-51-0000 | Social Worker Salaries MP | Program | 334,116 | 376,333 |  |
| A 2825.150-52-0000 | Social Worker Salaries ON | Program | 306,902 | 265,856 |  |
| A 2825.150-60-0000 | Social Worker Salaries SHS | Program | 740,637 | 559,781 |  |
| A 2825.150-61-0000 | Social Worker Salaries SCLA | Program | 367,859 | 161,296 |  |
| A 2825.150-62-c000 | Social Worker Salaries - CAOC | Program | - | 75,975 |  |
| A 2825.150-71-0000 | Social Worker Salaries WIEC | Program | 154,985 | 141,319 |  |
| A 2825.152-00-0000 | Social Wk Extra Pay Wages | Program | 3,350 | - |  |
| A 2825.200-23-0000 | Equipment - Keane | Program | - | 7,667 |  |
| A 2825.200-25-0000 | Equipemnt - Paige | Program | - | 3,645 |  |
| A 2825.200-52-0000 | Social Worker - Equipment | Program | - | 601 |  |
| A 2825.400-23-0000 | Contractual - Keane | Program | - | 4,500 |  |


| A 2825.430-00-0000 | Social Wrk Travel/conferences | Program | 500 | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A 2825.430-23-0000 | Social Work Conf - Keane | Program | - | 10,423 |  |  |  |
| A 2825.430-25-0000 | Social Work Conf - Paige | Program | - | 1,645 |  |  |  |
| A 2825.430-28-0000 | Social Work Conf - Woodlawn | Program | - | 642 |  |  |  |
| A 2825.430-29-0000 | Social Work Conf - Zoller | Program | - | 425 |  |  |  |
| A 2825.430-51-0000 | Social Worker - Conferecne | Program | - | 86 |  |  |  |
| A 2825.450-00-0000 | Social Wrk Supplies | Program | 18,000 | - |  |  |  |
| A 2825.450-22-0000 | Material and Supplies | Program | - | 291 |  |  |  |
| A 2825.450-23-0000 | Social Wrk Supplies Keane | Program | - | 4,055 |  |  |  |
| A 2825.450-25-0000 | Material and Supplies | Program | - | 1,691 |  |  |  |
| A 2825.450-28-0000 | Material and Supplies | Program | - | 1,919 |  |  |  |
| A 2825.450-29-0000 | Material and Supplies | Program | - | 1,670 |  |  |  |
| A 2825.450-42-0000 | Material and Supplies | Program | - | 343 |  |  |  |
| A 2825.450-43-0000 | Material and Supplies | Program | - | 3,002 |  |  |  |
| A 2825.450-44-0000 | Material and Supplies | Program | - | 3,883 |  |  |  |
| A 2825.450-51-0000 | Material and Supplies | Program | - | 3,097 |  |  |  |
| A 2825.450-52-0000 | Material and Supplies | Program | - | 2,291 |  |  |  |
| 2825 | Social Worker Services |  | 5,023,212 | 4,286,796 |  | 4,286,796 |  |
| A 2830.150-00-0000 | PPS Ins Salaries | Program | 67,277 | 217,015 |  |  |  |
| A 2830.150-23-0000 | Behaviror Specialist Keane | Program | 75,397 | - |  |  |  |
| A 2830.151-00-0000 | PPS Admin Salaries | Program | 454,786 | 706,342 |  |  |  |
| A 2830.151-60-0000 | PPS Admin Salaries SHS | Program | 109,103 | - |  |  |  |
| A 2830.160-00-0000 | PPS Support Salaries | Program | 51,995 | 145,639 |  |  |  |
| A 2830.400-00-0000 | PPS Contractual Services | Program | 10,000 | - |  |  |  |
| A 2830.400-43-0000 | PPS Contractual Services Central Park | Program | 32,000 | - |  |  |  |
| A 2830.400-51-0000 | PPS Contractual Services Mont Pleasant | Program | 28,000 | - |  |  |  |
| A 2830.400-52-0000 | PPS Contractual Services Oneida | Program | 28,000 | - |  |  |  |
| A 2830.400-60-0000 | PPS Contractual Services High School | Program | 153,000 | - |  |  |  |
| A 2830.430-00-0000 | PPS Travel \& conference | Program | 25,000 | - |  |  |  |
| A 2830.450-00-0000 | PPS Supplies | Program | 10,000 | - |  |  |  |
| 2830 | Pupil Personnel Special Schools |  | 1,044,558 | 1,068,996 |  | 1,068,996 |  |
| A 2850.150-00-0000 | Extra-curricular Advisors | Program | 32,000 | 35,000 |  |  |  |
| A 2850.150-52-0000 | Extra-curricular Advisors Oneida | Program | - | - |  |  |  |
| A 2850.150-60-0000 | Extra-curricular Advisors HS | Program | - | - |  |  |  |
| A 2850.200-00-0000 | Extra-curricular Equipment | Program | 3,000 | 5,000 |  |  |  |
| A 2850.400-00-0000 | Extra-curricular Contr exp | Program | 1,890 | - |  |  |  |
| A 2850.450-00-0000 | Extra-curricular Supplies | Program | 1,400 | 3,000 |  |  |  |
| A 2850.490-00-0000 | Extra-curricular BOCES Services | Program | 7,000 | 7,000 |  |  |  |
| 2850 | Co-Curricular Activities * |  | 45,290 | 50,000 |  | 50,000 |  |
| A 2855.150-00-0000 | Coaches Middle Schools | Program | 57,280 | 50,000 |  |  |  |
| A 2855.150-60-0000 | Coaches HS | Program | 255,900 | 250,000 |  |  |  |
| A 2855.151-00-0000 | Athletics Admin Salaries | Program | 111,904 | 186,399 |  |  |  |
| A 2855.152-00-0000 | Athletics Event Pay Supervision | Program | 45,000 | 45,000 |  |  |  |
| A 2855.160-00-0000 | Athletics Support Salaries | Program | 58,892 | 66,063 |  |  |  |
| A 2855.162-00-0000 | Athletics Event Pay Non Supervision | Program | 15,000 | 70,000 |  |  |  |
| A 2855.200-00-0000 | Interscholastic Equipment | Program | 30,000 | 100,000 |  |  |  |
| A 2855.400-00-0000 | Contractual and Other | Program | 95,846 | 100,000 |  |  |  |
| A 2855.405-00-0000 | Athletic Entrance Fees | Program | 10,000 | - |  |  |  |
| A 2855.410-00-0000 | Athletics Officials | Program | 63,090 | - |  |  |  |
| A 2855.430-00-0000 | Athletics Travel/conferences | Program | 5,000 | - |  |  |  |
| A 2855.450-00-0000 | Materials and Supplies | Program | 81,681 | - |  |  |  |
| A 2855.490-00-0000 | BOCES Services - Athletics | Program | 20,038 | 19,947 |  |  |  |
| 2855 | Interschool Athletics |  | 849,631 | 887,409 |  | 887,409 |  |
| 28 | Total Pupil Services ** |  | 15,147,672 | 15,134,885 |  |  |  |
| 2 | *** |  | 134,468,853 | 148,995,277 |  |  |  |
| A 5510.160-00-0000 | Trans Supv Office Support Salaries | Program | 166,410 | 189,771 |  |  |  |
| A 5510.161-00-0000 | Trans OT Wages | Program | 3,600 | 3,500 |  |  |  |
| A 5510.200-00-0000 | Equipment | Program | - | 1,680 |  |  |  |
| A 5510.400-00-0000 | Contractual and Other | Program | 92,345 | 20,000 |  |  |  |
| A 5510.430-00-0000 | Trans Travel/conferences | Program | 1,500 | 8,000 |  |  |  |
| A 5510.440-00-0000 | Copier expense | Program | 2,750 | - |  |  |  |
| A 5510.441-00-0000 | Trans Copier maint. \& supplies | Program | 300 | - |  |  |  |
| A 5510.442-00-0000 | Trans Insurance | Program | 80,600 | 80,000 |  |  |  |
| A 5510.450-00-0000 | Materials and Supplies | Program | 1,600 | - |  |  |  |
| 5510 | TRANSPORTATION CONTRACTS |  | 349,105 | 302,951 |  | 302,951 |  |
| A 5540.400-00-0000 | Field Trips \& Other Trips | Program | 132,857 | - |  |  |  |
| A 5540.400-00-CS00 | Field Trips \& Other Trips Comm. School | Program | - | 5,000 |  |  |  |
| A 5540.401-00-0000 | In District Reg Ed Runs | Program | 7,532,500 | 8,000,000 |  |  |  |
| A 5540.402-00-0000 | In District Spec Ed Runs | Program | 3,025,180 | 4,000,000 |  |  |  |
| A 5540.403-00-0000 | Out of District Reg Ed Runs | Program | 630,000 | 2,000,000 |  |  |  |
| A 5540.404-00-0000 | Out of District Spec Ed Runs | Program | 3,202,412 | 3,000,000 |  |  |  |
| A 5540.405-00-0000 | Private Schools Runs | Program | 600,000 | 650,000 |  |  |  |
| A 5540.406-00-0000 | Athletic Runs | Program | 152,650 | 200,000 |  |  |  |
| A 5540.410-00-0000 | Fuel | Program | 175,000 | 50,000 |  |  |  |
| 5540 | CONTRACT TRANSPORT * |  | 15,450,599 | 17,905,000 |  | 17,905,000 |  |
| A 5550.400-00-0000 | Public Trans CDTA | Program | 503,500 | 800,000 |  |  |  |
| 5550 | PUBLIC TRANSPORTATION |  | 503,500 | 800,000 |  | 800,000 |  |
| 55 | Student Transportation ** |  | 16,303,204 | 19,007,951 |  |  |  |
| 5 | *** |  | 16,303,204 | 19,007,951 |  |  |  |
| A 9010.800-00-0000 | State Retirement | Admin/Prog/Capital | 2,500,000 | 2,500,000 |  |  |  |
| 9010 | State retirement * |  | 2,500,000 | 2,500,000 | 310,145 | 1,969,385 | 220,470 |
| A 9020.800-00-0000 | Teachers' Retirement | Admin/Prog/Capital | 6,431,717 | 6,431,717 |  |  |  |
| A 9020.800-00-C000 | C4E Teacher's Retirement | Admin/Prog/Capital | 2,000,000 | 2,000,000 |  |  |  |
| 9020 | TEACHERS' RETIREMENT * |  | 8,431,717 | 8,431,717 | 1,046,023 | 6,642,117 | 743,576 |
| A 9030.800-00-0000 | Social Security | Admin/Prog/Capital | 7,430,867 | 7,430,000 |  |  |  |
| 9030 | SOCIAL SECURITY |  | 7,430,867 | 7,430,000 | 921,752 | 5,853,011 | 655,237 |
| A 9040.800-00-0000 | Workers' Compensation | Admin/Prog/Capital | 564,000 | 565,000 |  |  |  |
| 9040 | WORKERS' COMPENSATION |  | 564,000 | 565,000 | 70,093 | 445,081 | 49,826 |
| A 9045.800-00-0000 | Life Insurance | Admin/Prog/Capital | 130,000 | 130,000 |  |  |  |
| 9045 | LIFE INSURANCE * |  | 130,000 | 130,000 | 16,128 | 102,408 | 11,464 |


| A 9050.800-00-0000 | Unemployment Insurance |  | Admin/Prog/Capital | 100,000 | 100,000 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9050 | UNEMPLOYMENT INSURANCE |  |  | 100,000 | 100,000 | 12,406 | 78,775 | 8,819 |
| A 9055.800-00-0000 | Disability Insurance |  | Admin/Prog/Capital | 15,000 | 15,000 |  |  |  |
| 9055 | DISABILITY INSURANCE |  |  | 15,000 | 15,000 | 1,861 | 11,816 | 1,323 |
| A 9060.800-00-0000 | Medical Insurance |  | Admin/Prog/Capital | 21,118,515 | 18,060,168 |  |  |  |
| A 9060.801-00-0000 | Medical Insurance - Retirees |  | Admin/Prog/Capital | 2,565,000 | 6,659,643 |  |  |  |
| A 9060.810-00-0000 | Dental Insurance |  | Admin/Prog/Capital | 775,000 | 750,000 |  |  |  |
| 9060 | HOSPITAL, MEDICAL \& DENTAL INS | * |  | 24,458,515 | 25,469,811 | 3,159,738 | 20,063,941 | 2,246,132 |
| A 9089.800-00-0000 | EAP |  | Admin/Prog/Capital | 25,000 | 25,000 |  |  |  |
| A 9089.810-00-0000 | Medical Buyout |  | Admin/Prog/Capital | 325,000 | 450,000 |  |  |  |
| A 9089.820-00-0000 | Retirement Incentive |  | Admin/Prog/Capital | 350,000 | 350,000 |  |  |  |
| A 9089.830-00-0000 | Sick/vacation leave reimbursement |  | Admin/Prog/Capital | 400,000 | 1,100,000 |  |  |  |
| A 9089.840-00-0000 | Tuition Reimburement |  | Admin/Prog/Capital | 20,000 | 40,000 |  |  |  |
| A 9089.850-00-0000 | TPA Flex Plan \& 403b |  | Admin/Prog/Capital | 30,000 | 30,000 |  |  |  |
| A 9089.860-00-0000 | Reimbursements |  | Admin/Prog/Capital | 5,000 | 5,000 |  |  |  |
| 9089 | OTHER |  |  | 1,155,000 | 2,000,000 | 248,116 | 1,575,508 | 176,376 |
| 90 | Employee Benefits ** |  |  | 44,785,099 | 46,641,528 |  |  |  |
| A 9901.950-00-0000 | Transfer to Special Aid |  | Program | 500,000 | 500,000 |  | 500,000 |  |
| A 9901.960-00-0000 | Transfer to Debt Service Fund |  | Capital | 16,403,829 | 13,928,031 |  |  | 13,928,031 |
| 9901 | TRANSFER TO SPECIAL AID |  |  | 16,903,829 | 14,428,031 |  |  |  |
| A 9950.900-00-0000 | Transfer to Capital Funds |  | Capital | 4,425,000 | 9,100,000 |  |  | 9,100,000 |
| 9950 | TRANSFER TO CAPITAL |  |  | 4,425,000 | 9,100,000 |  |  |  |
| 99 | Interfund Transfers ** |  |  | 21,328,829 | 23,528,031 |  |  |  |
| 9 | *** |  |  | 66,113,928 | 70,169,559 |  |  |  |
|  | Grand Totals: |  |  | 239,167,067 | 265,267,298 | 27,706,789 | 191,759,689 | 45,800,820 |



| Instructional and Material Aid | 993,836 | $1,004,597$ |
| :--- | ---: | ---: |
| Other State Aid | $1,169,015$ | 863,127 |
| State Aid (All Forms) | $174,047,065$ | $192,534,226$ |
| Federal Aid - Impact Aid |  |  |
| CARES Act Funds |  |  |
| Medicaid Reimbursement Federal | 700,000 | $72.58 \%$ |
| Federal Sources | 700,000 | 700,000 |
| Appropriated Fund Balance | 232,608 | $10,819,803$ |
| Appropriated Repair Reserve | $4,000,000$ | - |
| Total Appropriated Fund Balance | $4,232,608$ | $10,819,803$ |
|  |  | $0.26 \%$ |
| Total Revenue | $239,167,067$ | $265,267,298$ |

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.
Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:


| Shaded Fields Will Calculate | $\begin{aligned} & \text { Budgeted } \\ & 2022-23 \end{aligned}$ <br> (A) | Proposed Budget 2023-24 <br> (B) | Percent Change (C) |
| :---: | :---: | :---: | :---: |
| Total Budgeted Amount, not including Separate Propositions | 239,167,067 | 265,267,298 | 10.91 \% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ${ }^{1}$ <br> B. Tax Levy to Support Library Debt, if Applicable | 51,442,923 | 51,442,923 |  |
|  | 0 | 0 |  |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ${ }^{2}$ |  |  |  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current |  |  |  |
| Year Levy, if Applicable |  |  |  |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 51,442,923 | 51,442,923 | 0.00 \% |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 0 |  |
| G. School Tax Levy Limit, Excluding Levy for Permissible | 54,993,941 | 52,185,621 |  |
| Exclusions ${ }^{3}$ |  |  |  |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible |  |  |  |
| Exclusions and Levy for Library Debt, Plus Prior Year Tax | 51,442,923 | 51,442,923 |  |
| Cap Reserve (E-B-F+D) |  |  |  |
| I. Difference: (G-H);(negative value requires 60.0\% voter approval) ${ }^{2}$ | 3,551,018 | 742,698 |  |
| Public School Enrollment | 9,089 | 9,170 | 0.89 \% |
| Consumer Price Index |  |  | 8.0 |

${ }^{1}$ Include any prior year reserve for excess tax levy, including interest.
${ }^{2}$ Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
${ }^{3}$ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for
excess tax levy, including interest.

|  | Actual 2022-23 <br> (D) | Estimated 2023-24 <br> (E) |
| :---: | :---: | :---: |
| Adjusted Restricted Fund Balance | 30,475,328 | 31,008,030 |
| Assigned Appropriated Fund Balance | 5,487,562 | 15,319,803 |
| Adjusted Unrestricted Fund Balance | 9,564,164 | 10,610,692 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 \% | 4.00 \% |

## Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended Use of the Reserve in the 2023-24 School Year (Limit 200 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| Capital | CAPITAL REPAIR | For the cost of any object or purpose for which bonds may be issued. | 5,706,091 | 5,758,744 | 5776295 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Repair | REPAIR RESERVE | For the cost of repairs to capital improvements or equipment. | 4,257,702 | 4,694,064 | 708370 |
| Workers Compensation | WORKERS COMP | For self-insured Workers Compensation and benefits. | 2,078,638 | 2,097,819 | 2604212 |
| Unemployment Insurance | UNEMPLOYMENT | For reimbursement to the State Unemployment Insurance Fund. | 276,251 | 278,800 | 279650 |
| Reserve for Tax Reduction |  | For the gradual use of the proceeds of the sale of school district real property. |  |  |  |
| Mandatory Reserve for Debt Service |  | For proceeds from the sale of district capital assets or improvement, restricted to debt service. |  |  |  |
| Insurance | INSRUANCE | For liability, casualty, and other types of uninsured losses. | 128,012 | 129,193 | 129587 |
| Property Loss | LIABILITY CLAIMS | To cover property loss. | 158,032 | 159,490 | 159976 |
| Liability |  | To cover incurred liability claims. |  |  |  |


| Tax Certiorari | TAX CERTIORARI | For tax certiorari settlements. | 3,719,717 | 3,754,041 | $\bigcirc 3765482$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reserve for Insurance Recoveries |  | For unexpended proceeds of insurance recoveries at fiscal year end. |  |  |  |
| Employee <br> Benefit Accrued Liability | EMPLOYEE BENEFITS | For accrued 'employee benefits' due to employees upon termination of service. | 2,500,223 | 2,523,294 | ] 4530984 |
| Retirement Contribution | ERS RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 6,755,596 | 6,817,934 | 6833713 |
| Reserve for Uncollected Taxes |  | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. |  |  |  |
| Single Other Reserve | TRS RESERVE | To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.) | 4,501,624 | 4,543,163 | 6214760 |

* NYSED Reserve Guidance:
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve funds.pdf
OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm\#reservefunds
**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

| Save Reset Save \& Ready |
| :---: | :---: |

## SCHENECTADY CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021-22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## TARGET DISTRICT

## MADE PROGRESS

## NO

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)
For information on the use of Title I School Improvement funds, see:

- 2021-22 Title ISIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
| :--- | :--- | :--- |
| All Students | Comprehensive Support and Improvement |  |
| Asian or Native Hawaiian/Other Pacific Islander | Additional Targeted Support and Improvement | NA |
| Black or African American | Additional Targeted Support and Improvement | NA |
| Hispanic or Latino | Additional Targeted Support and Improvement | NA |
| Multiracial | Additional Targeted Support and Improvement | NA |
| White | Additional Targeted Support and Improvement | NA |
| English Language Learner | Additional Targeted Support and Improvement | NA |
| Students with Disabilities | Additional Targeted Support and Improvement | NA |
| Economically Disadvantaged | Additional Targeted Support and Improvement | NA |

## ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup |  | Core Subject Performance |  | Weighted Average Performance |  | English Language Proficiency (ELP) |  | Chronic Absenteeism |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 |  | 1 |  | 2 |  | 1 |  |
| American Indian or Alaska Native | - |  | - |  | - |  | - |  |
| Asian or Native Hawaiian/Other Pacific Islander | 1 |  | 2 |  | 2 |  | 2 |  |
| Black or African American | 1 |  | 1 |  | - |  | 1 |  |
| Hispanic or Latino | 1 |  | 1 |  | 2 |  | 1 |  |
| Multiracial | 1 |  | 1 |  | - |  | 1 |  |
| White | 1 |  | 2 |  | 3 |  | 1 |  |
| English Language Learner | 1 |  | 1 |  | 2 |  | 1 |  |
| Students with Disabilities | 1 |  | 1 |  | 2 |  | 1 |  |
| Economically Disadvantaged | 1 |  | 1 |  | 2 |  | 1 |  |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
| :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 3,467 | 76 | 1 |
|  | Math | 3,403 | 42 |  |
|  | Science | 1,011 | 113 |  |
|  | Combined | 7,881 | 66 |  |
| American Indian or Alaska Native | ELA | 5 | 40 | - |
|  | Math | 5 | 20 |  |
|  | Science | - | - |  |
|  | Combined | 10 | - |  |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 782 | 101 | 1 |
|  | Math | 775 | 59 |  |
|  | Science | 246 | 122 |  |
|  | Combined | 1,803 | 86 |  |
| Black or African American | ELA | 927 | 63 | 1 |
|  | Math | 904 | 27 |  |
|  | Science | 262 | 97 |  |
|  | Combined | 2,093 | 51 |  |
| Hispanic or Latino | ELA | 773 | 63 | 1 |
|  | Math | 745 | 30 |  |
|  | Science | 216 | 104 |  |
|  | Combined | 1,734 | 54 |  |
| Multiracial | ELA | 376 | 68 | 1 |
|  | Math | 387 | 37 |  |
|  | Science | 102 | 108 |  |
|  | Combined | 865 | 59 |  |
| White | ELA | 604 | 86 | 1 |
|  | Math | 587 | 62 |  |
|  | Science | 185 | 137 |  |
|  | Combined | 1,376 | 83 |  |
| English Language Learner | ELA | 191 | 42 | 1 |
|  | Math | 197 | 19 |  |
|  | Science | 53 | 69 |  |
|  | Combined | 441 | 35 |  |
| Students with Disabilities | ELA | 504 | 38 | 1 |
|  | Math | 473 | 26 |  |
|  | Science | 142 | 80 |  |
|  | Combined | 1,119 | 38 |  |


| Subgroup | Subject | Cohort | Index | Level |
| :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | ELA | 2,711 | 67 | 1 |
|  | Math | 2,644 | 35 |  |
|  | Science | 757 | 103 |  |
|  | Combined | 6,112 | 58 |  |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
| :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 3,723 | 71 | 1 |
|  | Math | 3,724 | 38 |  |
|  | Science | 1,126 | 102 |  |
|  | Combined | 8,573 | 61 |  |
| American Indian or Alaska Native | ELA | 5 | 40 | - |
|  | Math | 5 | 20 |  |
|  | Science | 1 | - |  |
|  | Combined | 11 | - |  |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 782 | 101 | 2 |
|  | Math | 775 | 59 |  |
|  | Science | 246 | 122 |  |
|  | Combined | 1,803 | 86 |  |
| Black or African American | ELA | 995 | 58 | 1 |
|  | Math | 993 | 24 |  |
|  | Science | 302 | 84 |  |
|  | Combined | 2,290 | 47 |  |
| Hispanic or Latino | ELA | 868 | 56 | 1 |
|  | Math | 870 | 26 |  |
|  | Science | 253 | 89 |  |
|  | Combined | 1,991 | 47 |  |
| Multiracial | ELA | 413 | 62 | 1 |
|  | Math | 413 | 35 |  |
|  | Science | 122 | 91 |  |
|  | Combined | 948 | 54 |  |
| White | ELA | 669 | 78 | 2 |
|  | Math | 670 | 54 |  |
|  | Science | 207 | 123 |  |
|  | Combined | 1,546 | 74 |  |
| English Language Learner | ELA | 203 | 40 | 1 |
|  | Math | 212 | 18 |  |
|  | Science | 55 | 66 |  |
|  | Combined | 470 | 33 |  |
| Students with Disabilities | ELA | 583 | 33 | 1 |
|  | Math | 581 | 22 |  |
|  | Science | 171 | 66 |  |
|  | Combined | 1,335 | 32 |  |


| Subgroup | Subject | Cohort | Index | Level |
| :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | ELA | 2,933 | 62 | 1 |
|  | Math | 2,933 | 31 |  |
|  | Science | 859 | 90 |  |
|  | Combined | 6,725 | 52 |  |

## ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 242 | 29\% | 27\% | 0.9 | 2 |
| American Indian or Alaska Native | 0 | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 62 | 32\% | 27\% | 0.8 | 2 |
| Black or African American | 29 | - | - | - | - |
| Hispanic or Latino | 105 | 27\% | 20\% | 0.7 | 2 |
| Multiracial | 0 | - | - | - | - |
| White | 46 | 30\% | 34\% | 1.1 | 3 |
| English Language Learner | 242 | 29\% | 27\% | 0.9 | 2 |
| Students with Disabilities | 32 | 25\% | 16\% | 0.6 | 2 |
| Economically Disadvantaged | 227 | 29\% | 28\% | 1.0 | 2 |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
| :--- | :--- | :--- | :--- | :--- |
| All Students | 5,702 | 3,142 | $55.1 \%$ |
| American Indian or Alaska Native | 5 | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1,194 | 521 | - |
| Black or African American | 1,486 | 836 | $43.6 \%$ |
| Hispanic or Latino | 1,356 | 858 | $56.3 \%$ |
| Multiracial | 644 | 358 | $63.3 \%$ |
| White | 1,017 | 567 | $55.6 \%$ |
| English Language Learners | 340 | 191 | $55.8 \%$ |
| Students with Disabilities | 884 | 589 | 1 |
| Economically Disadvantaged | 4,535 | $66.2 \%$ |  |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95\% In Current Year | Current Year Enrollment | Current Year Participation Rate |
| :--- | :--- | :--- | :--- |
| All Students | $x$ | 4,073 | $88.6 \%$ |
| American Indian or Alaska Native | - | 5 | - |
| Asian or Native Hawaiian/Other Pacific Islander | $\checkmark$ | 858 | $96 \%$ |
| Black or African American | $x$ | 1,093 | $88.7 \%$ |
| Hispanic or Latino | $x$ | 947 | $84.8 \%$ |
| Multiracial | $x$ | 447 | $86.4 \%$ |
| White | $x$ | 723 | $86.2 \%$ |
| English Language Learner | $x$ | 630 | $89.9 \%$ |
| Students with Disabilities | $x$ | 3,190 | $82.2 \%$ |
| Economically Disadvantaged | 8 | 88 |  |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95\% In Current Year | Current Year Enrollment | Current Year Participation Rate |
| :--- | :--- | :--- | :--- |
| All Students | $X$ | 4,093 | $86.9 \%$ |
| American Indian or Alaska Native | - | 5 | - |
| Asian or Native Hawaiian/Other Pacific Islander | $\checkmark$ | 860 | $94.9 \%$ |
| Black or African American | $X$ | 1,100 | $86.8 \%$ |
| Hispanic or Latino | $X$ | 952 | $81.5 \%$ |
| Multiracial | $X$ | 450 | $88.7 \%$ |
| White | $X$ | 726 | $83.5 \%$ |
| English Language Learner | $x$ | 632 | $88.1 \%$ |
| Students with Disabilities | $X$ | 3,209 | $78 \%$ |
| Economically Disadvantaged |  | $85 \%$ |  |

NYSESLAT USED FOR PARTICIPATION

| Grade |  |
| :--- | :--- |
| Grade 3 | - |
| Grade 4 | - |
| Grade 5 | - |
| Grade 6 | - |
| Grade 7 | - |
| Grade 8 Taking NYSESLAT |  |


| Subgroup | Status And Support Model | Made Progress |
| :--- | :--- | :--- |
| All Students | Local Support and Improvement: Potential Target District |  |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement District | NA |
| Black or African American | Local Support and Improvement: Potential Target District | NA |
| Hispanic or Latino | Local Support and Improvement: Potential Target District | NA |
| White | Local Support and Improvement District | NA |
| English Language Learner | Local Support and Improvement District | NA |
| Students with Disabilities | Local Support and Improvement District | NA |
| Economically Disadvantaged | Local Support and Improvement District | NA |

## SECONDARY INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | 1 | 1 | 2 | 1 |
| American Indian or Alaska Native | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 2 | - | 2 |
| Black or African American | 1 | 1 | 1 | - | 1 |
| Hispanic or Latino | 1 | 1 | 1 | 2 | 1 |
| Multiracial | - | - | - | - | 1 |
| White | 2 | 1 | 1 | - | 1 |
| English Language Learner | 2 | 2 | 2 | 2 | 2 |
| Students with Disabilities | 2 | 1 | 2 | - | 1 |
| Economically Disadvantaged | 2 | 1 | 2 | 2 | 1 |

SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 86 | 137 | 124 | 1 |
|  | Math | 563 | 80 |  |  |
|  | Science | 527 | 144 |  |  |
|  | Social Studies | 45 | 178 |  |  |
| American Indian or Alaska Native | ELA | - | - | - | - |
|  | Math | - | - |  |  |
|  | Science | 1 | - |  |  |
|  | Social Studies | - | - |  |  |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 24 | 160 | 147 | 2 |
|  | Math | 148 | 106 |  |  |
|  | Science | 149 | 163 |  |  |
|  | Social Studies | 21 | 200 |  |  |
| Black or African American | ELA | 25 | 116 | 102 | 1 |
|  | Math | 194 | 61 |  |  |
|  | Science | 177 | 125 |  |  |
|  | Social Studies | 14 | 136 |  |  |
| Hispanic or Latino | ELA | 8 | 125 | 116 | 1 |
|  | Math | 83 | 62 |  |  |
|  | Science | 71 | 131 |  |  |
|  | Social Studies | 3 | - |  |  |
| Multiracial | ELA | 1 | - | - | - |
|  | Math | 7 | 93 |  |  |
|  | Science | 6 | 133 |  |  |
|  | Social Studies | - | - |  |  |
| White | ELA | 28 | 138 | 130 | 2 |
|  | Math | 131 | 91 |  |  |
|  | Science | 123 | 154 |  |  |
|  | Social Studies | 7 | 179 |  |  |
| English Language Learner | ELA | 3 | - | 63 | 2 |
|  | Math | 16 | 31 |  |  |
|  | Science | 16 | 88 |  |  |
|  | Social Studies | 2 | - |  |  |
| Students with Disabilities | ELA | 12 | 83 | 61 | 2 |
|  | Math | 120 | 28 |  |  |
|  | Science | 104 | 69 |  |  |
|  | Social Studies | 4 | - |  |  |


| Subgroup | Subject | Cohort | Index | Combined Index | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | ELA | 56 | 127 | 113 | 2 |
|  | Math | 379 | 69 |  |  |
|  | Science | 348 | 133 |  |  |
|  | Social Studies | 27 | 165 |  |  |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | ELA | 643 | 18 | 59 | 1 |
|  | Math | 639 | 71 |  |  |
|  | Science | 601 | 126 |  |  |
|  | Social Studies | 644 | 12 |  |  |
| American Indian or Alaska Native | ELA | 1 | - | - | - |
|  | Math | 1 | - |  |  |
|  | Science | 1 | - |  |  |
|  | Social Studies | 1 | - |  |  |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 163 | 24 | 74 | 2 |
|  | Math | 171 | 92 |  |  |
|  | Science | 165 | 148 |  |  |
|  | Social Studies | 169 | 25 |  |  |
| Black or African American | ELA | 223 | 13 | 48 | 1 |
|  | Math | 220 | 53 |  |  |
|  | Science | 201 | 110 |  |  |
|  | Social Studies | 224 | 9 |  |  |
| Hispanic or Latino | ELA | 99 | 10 | 48 | 1 |
|  | Math | 90 | 57 |  |  |
|  | Science | 84 | 111 |  |  |
|  | Social Studies | 94 | 7 |  |  |
| Multiracial | ELA | 7 | 29 | - | - |
|  | Math | 7 | 93 |  |  |
|  | Science | 6 | 133 |  |  |
|  | Social Studies | 7 | 0 |  |  |
| White | ELA | 150 | 26 | 65 | 1 |
|  | Math | 150 | 79 |  |  |
|  | Science | 144 | 131 |  |  |
|  | Social Studies | 149 | 8 |  |  |
| English Language Learner | ELA | 21 | 5 | 28 | 2 |
|  | Math | 21 | 24 |  |  |
|  | Science | 19 | 74 |  |  |
|  | Social Studies | 21 | 19 |  |  |
| Students with Disabilities | ELA | 146 | 7 | 23 | 1 |
|  | Math | 145 | 23 |  |  |
|  | Science | 131 | 55 |  |  |
|  | Social Studies | 140 | 2 |  |  |


| Subgroup | Subject | Cohort | Index | Combined Index | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | ELA | 436 | 16 | 53 | 1 |
|  | Math | 424 | 61 |  |  |
|  | Science | 394 | 117 |  |  |
|  | Social Studies | 428 | 10 |  |  |

## SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4-year | 717 | 559 | 78\% | 76.1\% | 1 |
|  | 5-year | 715 | 549 | 76.8\% |  |  |
|  | 6-year | 771 | 567 | 73.5\% |  |  |
| American Indian or Alaska Native | 4-year | 2 | - | - | - | - |
|  | 5-year | 0 | - | - |  |  |
|  | 6-year | 1 | - | - |  |  |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 166 | 149 | 89.8\% | 87.6\% | 2 |
|  | 5-year | 162 | 141 | 87\% |  |  |
|  | 6-year | 156 | 134 | 85.9\% |  |  |
| Black or African American | 4-year | 224 | 165 | 73.7\% | 73.7\% | 1 |
|  | 5-year | 239 | 182 | 76.2\% |  |  |
|  | 6-year | 272 | 194 | 71.3\% |  |  |
| Hispanic or Latino | 4-year | 130 | 99 | 76.2\% | 71\% | 1 |
|  | 5-year | 130 | 89 | 68.5\% |  |  |
|  | 6-year | 142 | 97 | 68.3\% |  |  |
| Multiracial | 4-year | 9 | - | - | - | - |
|  | 5-year | 15 | - | - |  |  |
|  | 6-year | 14 | - | - |  |  |
| White | 4-year | 186 | 136 | 73.1\% | 72.9\% | 1 |
|  | 5-year | 169 | 130 | 76.9\% |  |  |
|  | 6-year | 186 | 128 | 68.8\% |  |  |
| English Language Learner | 4-year | 36 | 23 | 63.9\% | 63.9\% | 2 |
|  | 5-year | 25 | - | - |  |  |
|  | 6-year | 28 | - | - |  |  |
| Students with Disabilities | 4-year | 155 | 84 | 54.2\% | 54.7\% | 2 |
|  | 5-year | 158 | 90 | 57\% |  |  |
|  | 6-year | 157 | 83 | 52.9\% |  |  |
| Economically Disadvantaged | 4-year | 494 | 384 | 77.7\% | 75.1\% | 2 |
|  | 5-year | 490 | 367 | 74.9\% |  |  |
|  | 6-year | 514 | 374 | 72.8\% |  |  |

## SECONDARY ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 76 | 24\% | 13\% | 0.5 | 2 |
| American Indian or Alaska Native | 0 | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 22 | - | - | - | - |
| Black or African American | 12 | - | - | - | - |
| Hispanic or Latino | 35 | 25\% | 18\% | 0.7 | 2 |
| Multiracial | 0 | - | - | - | - |
| White | 7 | - | - | - | - |
| English Language Learner | 76 | 24\% | 13\% | 0.5 | 2 |
| Students with Disabilities | 11 | - | - | - | - |
| Economically Disadvantaged | 62 | 23\% | 15\% | 0.7 | 2 |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
| :--- | :--- | :--- | :--- | :--- |
| All Students | 2,922 | 1,733 | $59.3 \%$ |
| American Indian or Alaska Native | 8 | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 684 | 333 | - |
| Black or African American | 937 | 574 | $48.7 \%$ |
| Hispanic or Latino | 599 | 396 | $61.3 \%$ |
| Multiracial | 125 | 77 | $66.1 \%$ |
| White | 569 | 350 | $61.6 \%$ |
| English Language Learners | 143 | 83 | 1 |
| Students with Disabilities | 611 | 1,323 | 1 |
| Economically Disadvantaged | 2,067 | $68 \%$ |  |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95\% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
| :--- | :--- | :--- | :--- |
| All Students | $x$ | 650 | $18.9 \%$ |
| American Indian or Alaska Native | - | 1 | - |
| Asian or Native Hawaiian/Other Pacific Islander | $x$ | 168 | $20.2 \%$ |
| Black or African American | $x$ | 235 | $17.4 \%$ |
| Hispanic or Latino | $x$ | 98 | $13.3 \%$ |
| Multiracial | - | 9 | - |
| White | $x$ | 139 | $23.7 \%$ |
| English Language Learner | - | 130 | - |
| Students with Disabilities | $x$ | 437 | $10 \%$ |
| Economically Disadvantaged | $x$ | $19.7 \%$ |  |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95\% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
| :--- | :--- | :--- | :--- |
| All Students | $x$ | 653 | $87.6 \%$ |
| American Indian or Alaska Native | - | 1 | - |
| Asian or Native Hawaiian/Other Pacific Islander | $x$ | 175 | $86.9 \%$ |
| Black or African American | $x$ | 236 | $85.6 \%$ |
| Hispanic or Latino | $x$ | 91 | $89 \%$ |
| Multiracial | - | 10 | - |
| White | $x$ | 140 | $91.4 \%$ |
| English Language Learner | - | 24 | - |
| Students with Disabilities | $x$ | 423 | $90.2 \%$ |
| Economically Disadvantaged | $x$ | $87.9 \%$ |  |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS


## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


Proficient

| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 652 | 62 | 10\% | 590 | 90\% | 241 | 41\% | 216 | 37\% | 130 | 22\% | 3 | 1\% | 133 | 23\% |
| Female | 302 | 29 | 10\% | 273 | 90\% | 94 | 34\% | 105 | 38\% | 72 | 26\% | 2 | 1\% | 74 | 27\% |
| Male | 350 | 33 | 9\% | 317 | 91\% | 147 | 46\% | 111 | 35\% | 58 | 18\% | 1 | 0\% | 59 | 19\% |
| General Education Students | 560 | 31 | 6\% | 529 | 94\% | 192 | 36\% | 206 | 39\% | 128 | 24\% | 3 | 1\% | 131 | 25\% |
| Students with Disabilities | 92 | 31 | 34\% | 61 | 66\% | 49 | 80\% | 10 | 16\% | 2 | 3\% | 0 | 0\% | 2 | 3\% |
| American Indian or Alaska Native | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 145 | 8 | 6\% | 137 | 94\% | 38 | 28\% | 62 | 45\% | 37 | 27\% | 0 | 0\% | 37 | 27\% |
| Black or African American | 167 | 11 | 7\% | 156 | 93\% | 74 | 47\% | 47 | 30\% | 35 | 22\% | 0 | 0\% | 35 | 22\% |
| Hispanic or Latino | 146 | 19 | 13\% | 127 | 87\% | 66 | 52\% | 41 | 32\% | 17 | 13\% | 3 | 2\% | 20 | 16\% |
| White | 109 | 13 | 12\% | 96 | 88\% | 33 | 34\% | 34 | 35\% | 29 | 30\% | 0 | 0\% | 29 | 30\% |
| Multiracial | 84 | 11 | 13\% | 73 | 87\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 85 | 11 | 13\% | 74 | 87\% | 30 | 41\% | 32 | 43\% | 12 | 16\% | 0 | 0\% | 12 | 16\% |
| Economically Disadvantaged | 516 | 53 | 10\% | 463 | 90\% | 206 | 44\% | 168 | 36\% | 87 | 19\% | 2 | 0\% | 89 | 19\% |
| Not Economically Disadvantaged | 136 | 9 | 7\% | 127 | 93\% | 35 | 28\% | 48 | 38\% | 43 | 34\% | 1 | 1\% | 44 | 35\% |
| English Language Learner | 29 | 5 | 17\% | 24 | 83\% | 11 | 46\% | 10 | 42\% | 3 | 13\% | 0 | 0\% | 3 | 13\% |
| Non-English Language Learner | 623 | 57 | 9\% | 566 | 91\% | 230 | 41\% | 206 | 36\% | 127 | 22\% | 3 | 1\% | 130 | 23\% |
| In Foster Care | 2 | 0 | 0\% | 2 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 650 | 62 | 10\% | 588 | 90\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 27 | 8 | 30\% | 19 | 70\% | 9 | 47\% | 9 | 47\% | 1 | 5\% | 0 | 0\% | 1 | 5\% |
| Not Homeless | 625 | 54 | 9\% | 571 | 91\% | 232 | 41\% | 207 | 36\% | 129 | 23\% | 3 | 1\% | 132 | 23\% |
| Not Migrant | 652 | 62 | 10\% | 590 | 90\% | 241 | 41\% | 216 | 37\% | 130 | 22\% | 3 | 1\% | 133 | 23\% |
| Parent Not in Armed Forces | 652 | 62 | 10\% | 590 | 90\% | 241 | 41\% | 216 | 37\% | 130 | 22\% | 3 | 1\% | 133 | 23\% |

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 658 | 66 | 10\% | 592 | 90\% | 321 | 54\% | 183 | 31\% | 65 | 11\% | 23 | 4\% | 88 | 15\% |
| Female | 304 | 21 | 7\% | 283 | 93\% | 144 | 51\% | 87 | 31\% | 39 | 14\% | 13 | 5\% | 52 | 18\% |
| Male | 354 | 45 | 13\% | 309 | 87\% | 177 | 57\% | 96 | 31\% | 26 | 8\% | 10 | 3\% | 36 | 12\% |
| General Education Students | 560 | 35 | 6\% | 525 | 94\% | 260 | 50\% | 177 | 34\% | 65 | 12\% | 23 | 4\% | 88 | 17\% |
| Students with Disabilities | 98 | 31 | 32\% | 67 | 68\% | 61 | 91\% | 6 | 9\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Asian or Native Hawaiian/Other Pacific Islander | 131 | 5 | 4\% | 126 | 96\% | 51 | 40\% | 54 | 43\% | 15 | 12\% | 6 | 5\% | 21 | 17\% |
| Black or African American | 186 | 20 | 11\% | 166 | 89\% | 99 | 60\% | 43 | 26\% | 18 | 11\% | 6 | 4\% | 24 | 14\% |
| Hispanic or Latino | 150 | 19 | 13\% | 131 | 87\% | 79 | 60\% | 38 | 29\% | 11 | 8\% | 3 | 2\% | 14 | 11\% |
| White | 123 | 17 | 14\% | 106 | 86\% | 53 | 50\% | 32 | 30\% | 13 | 12\% | 8 | 8\% | 21 | 20\% |
| Multiracial | 68 | 5 | 7\% | 63 | 93\% | 39 | 62\% | 16 | 25\% | 8 | 13\% | 0 | 0\% | 8 | 13\% |
| Economically Disadvantaged | 525 | 54 | 10\% | 471 | 90\% | 279 | 59\% | 135 | 29\% | 43 | 9\% | 14 | 3\% | 57 | 12\% |
| Not Economically Disadvantaged | 133 | 12 | 9\% | 121 | 91\% | 42 | 35\% | 48 | 40\% | 22 | 18\% | 9 | 7\% | 31 | 26\% |
| English Language Learner | 27 | 4 | 15\% | 23 | 85\% | 17 | 74\% | 6 | 26\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 631 | 62 | 10\% | 569 | 90\% | 304 | 53\% | 177 | 31\% | 65 | 11\% | 23 | 4\% | 88 | 15\% |
| In Foster Care | 7 | 1 | 14\% | 6 | 86\% | 4 | 67\% | 1 | 17\% | 1 | 17\% | 0 | 0\% | 1 | 17\% |
| Not in Foster Care | 651 | 65 | 10\% | 586 | 90\% | 317 | 54\% | 182 | 31\% | 64 | 11\% | 23 | 4\% | 87 | 15\% |
| Homeless | 28 | 6 | 21\% | 22 | 79\% | 15 | 68\% | 4 | 18\% | 3 | 14\% | 0 | 0\% | 3 | 14\% |
| Not Homeless | 630 | 60 | 10\% | 570 | 90\% | 306 | 54\% | 179 | 31\% | 62 | 11\% | 23 | 4\% | 85 | 15\% |
| Not Migrant | 658 | 66 | 10\% | 592 | 90\% | 321 | 54\% | 183 | 31\% | 65 | 11\% | 23 | 4\% | 88 | 15\% |
| Parent Not in Armed Forces | 658 | 66 | 10\% | 592 | 90\% | 321 | 54\% | 183 | 31\% | 65 | 11\% | 23 | 4\% | 88 | 15\% |

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| tage Scorin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 662 | 64 | 10\% | 598 | 90\% | 332 | 56\% | 177 | 30\% | 61 | 10\% | 28 | 5\% | 89 | 15\% |
| Female | 315 | 27 | 9\% | 288 | 91\% | 137 | 48\% | 103 | 36\% | 32 | 11\% | 16 | 6\% | 48 | 17\% |
| Male | 347 | 37 | 11\% | 310 | 89\% | 195 | 63\% | 74 | 24\% | 29 | 9\% | 12 | 4\% | 41 | 13\% |
| General Education Students | 565 | 43 | 8\% | 522 | 92\% | 264 | 51\% | 169 | 32\% | 61 | 12\% | 28 | 5\% | 89 | 17\% |
| Students with Disabilities | 97 | 21 | 22\% | 76 | 78\% | 68 | 89\% | 8 | 11\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| American Indian or Alaska Native | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 126 | 4 | 3\% | 122 | 97\% | 43 | 35\% | 50 | 41\% | 18 | 15\% | 11 | 9\% | 29 | 24\% |
| Black or African American | 195 | 21 | 11\% | 174 | 89\% | 114 | 66\% | 48 | 28\% | 9 | 5\% | 3 | 2\% | 12 | 7\% |
| Hispanic or Latino | 149 | 17 | 11\% | 132 | 89\% | 84 | 64\% | 30 | 23\% | 14 | 11\% | 4 | 3\% | 18 | 14\% |
| White | 114 | 16 | 14\% | 98 | 86\% | 46 | 47\% | 30 | 31\% | 15 | 15\% | 7 | 7\% | 22 | 22\% |
| Multiracial | 77 | 6 | 8\% | 71 | 92\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 78 | 6 | 8\% | 72 | 92\% | 45 | 63\% | 19 | 26\% | 5 | 7\% | 3 | 4\% | 8 | 11\% |
| Economically Disadvantaged | 532 | 47 | 9\% | 485 | 91\% | 288 | 59\% | 140 | 29\% | 40 | 8\% | 17 | 4\% | 57 | 12\% |
| Not Economically Disadvantaged | 130 | 17 | 13\% | 113 | 87\% | 44 | 39\% | 37 | 33\% | 21 | 19\% | 11 | 10\% | 32 | 28\% |
| English Language Learner | 45 | 6 | 13\% | 39 | 87\% | 31 | 79\% | 8 | 21\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 617 | 58 | 9\% | 559 | 91\% | 301 | 54\% | 169 | 30\% | 61 | 11\% | 28 | 5\% | 89 | 16\% |
| In Foster Care | 1 | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not in Foster Care | 661 | 63 | 10\% | 598 | 90\% | 332 | 56\% | 177 | 30\% | 61 | 10\% | 28 | 5\% | 89 | 15\% |
| Homeless | 30 | 3 | 10\% | 27 | 90\% | 16 | 59\% | 7 | 26\% | 4 | 15\% | 0 | 0\% | 4 | 15\% |
| Not Homeless | 632 | 61 | 10\% | 571 | 90\% | 316 | 55\% | 170 | 30\% | 57 | 10\% | 28 | 5\% | 85 | 15\% |
| Not Migrant | 662 | 64 | 10\% | 598 | 90\% | 332 | 56\% | 177 | 30\% | 61 | 10\% | 28 | 5\% | 89 | 15\% |
| Parent Not in Armed Forces | 662 | 64 | 10\% | 598 | 90\% | 332 | 56\% | 177 | 30\% | 61 | 10\% | 28 | 5\% | 89 | 15\% |

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3 \& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 690 | 85 | 12\% | 605 | 88\% | 302 | 50\% | 126 | 21\% | 108 | 18\% | 69 | 11\% | 177 | 29\% |
| Female | 336 | 41 | 12\% | 295 | 88\% | 126 | 43\% | 72 | 24\% | 53 | 18\% | 44 | 15\% | 97 | 33\% |
| Male | 353 | 44 | 12\% | 309 | 88\% | 176 | 57\% | 54 | 17\% | 54 | 17\% | 25 | 8\% | 79 | 26\% |
| General Education Students | 581 | 66 | 11\% | 515 | 89\% | 219 | 43\% | 120 | 23\% | 107 | 21\% | 69 | 13\% | 176 | 34\% |
| Students with Disabilities | 109 | 19 | 17\% | 90 | 83\% | 83 | 92\% | 6 | 7\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| American Indian or Alaska Native | 2 | 0 | 0\% | 2 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 151 | 12 | 8\% | 139 | 92\% | 50 | 36\% | 28 | 20\% | 37 | 27\% | 24 | 17\% | 61 | 44\% |
| Black or African American | 178 | 15 | 8\% | 163 | 92\% | 95 | 58\% | 30 | 18\% | 27 | 17\% | 11 | 7\% | 38 | 23\% |
| Hispanic or Latino | 164 | 34 | 21\% | 130 | 79\% | 74 | 57\% | 31 | 24\% | 14 | 11\% | 11 | 8\% | 25 | 19\% |
| White | 116 | 13 | 11\% | 103 | 89\% | 47 | 46\% | 22 | 21\% | 18 | 17\% | 16 | 16\% | 34 | 33\% |
| Multiracial | 79 | 11 | 14\% | 68 | 86\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 81 | 11 | 14\% | 70 | 86\% | 36 | 51\% | 15 | 21\% | 12 | 17\% | 7 | 10\% | 19 | 27\% |
| Economically Disadvantaged | 544 | 69 | 13\% | 475 | 87\% | 255 | 54\% | 102 | 21\% | 78 | 16\% | 40 | 8\% | 118 | 25\% |
| Not Economically Disadvantaged | 146 | 16 | 11\% | 130 | 89\% | 47 | 36\% | 24 | 18\% | 30 | 23\% | 29 | 22\% | 59 | 45\% |
| English Language Learner | 29 | 8 | 28\% | 21 | 72\% | 17 | 81\% | 4 | 19\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 661 | 77 | 12\% | 584 | 88\% | 285 | 49\% | 122 | 21\% | 108 | 18\% | 69 | 12\% | 177 | 30\% |
| In Foster Care | 3 | 1 | 33\% | 2 | 67\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 687 | 84 | 12\% | 603 | 88\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 29 | 4 | 14\% | 25 | 86\% | 16 | 64\% | 2 | 8\% | 5 | 20\% | 2 | 8\% | 7 | 28\% |
| Not Homeless | 661 | 81 | 12\% | 580 | 88\% | 286 | 49\% | 124 | 21\% | 103 | 18\% | 67 | 12\% | 170 | 29\% |
| Not Migrant | 690 | 85 | 12\% | 605 | 88\% | 302 | 50\% | 126 | 21\% | 108 | 18\% | 69 | 11\% | 177 | 29\% |
| Parent Not in Armed Forces | 690 | 85 | 12\% | 605 | 88\% | 302 | 50\% | 126 | 21\% | 108 | 18\% | 69 | 11\% | 177 | 29\% |

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 705 | 132 | 19\% | 573 | 81\% | 239 | 42\% | 199 | 35\% | 105 | 18\% | 30 | 5\% | 135 | 24\% |
| Female | 359 | 59 | 16\% | 300 | 84\% | 116 | 39\% | 105 | 35\% | 58 | 19\% | 21 | 7\% | 79 | 26\% |
| Male | 346 | 73 | 21\% | 273 | 79\% | 123 | 45\% | 94 | 34\% | 47 | 17\% | 9 | 3\% | 56 | 21\% |
| General Education Students | 594 | 92 | 15\% | 502 | 85\% | 191 | 38\% | 179 | 36\% | 102 | 20\% | 30 | 6\% | 132 | 26\% |
| Students with Disabilities | 111 | 40 | 36\% | 71 | 64\% | 48 | 68\% | 20 | 28\% | 3 | 4\% | 0 | 0\% | 3 | 4\% |
| Asian or Native Hawaiian/Other Pacific Islander | 146 | 7 | 5\% | 139 | 95\% | 33 | 24\% | 58 | 42\% | 38 | 27\% | 10 | 7\% | 48 | 35\% |
| Black or African American | 186 | 34 | 18\% | 152 | 82\% | 77 | 51\% | 51 | 34\% | 20 | 13\% | 4 | 3\% | 24 | 16\% |
| Hispanic or Latino | 175 | 46 | 26\% | 129 | 74\% | 64 | 50\% | 42 | 33\% | 16 | 12\% | 7 | 5\% | 23 | 18\% |
| White | 131 | 33 | 25\% | 98 | 75\% | 44 | 45\% | 29 | 30\% | 19 | 19\% | 6 | 6\% | 25 | 26\% |
| Multiracial | 67 | 12 | 18\% | 55 | 82\% | 21 | 38\% | 19 | 35\% | 12 | 22\% | 3 | 5\% | 15 | 27\% |
| Economically Disadvantaged | 548 | 112 | 20\% | 436 | 80\% | 191 | 44\% | 155 | 36\% | 76 | 17\% | 14 | 3\% | 90 | 21\% |
| Not Economically Disadvantaged | 157 | 20 | 13\% | 137 | 87\% | 48 | 35\% | 44 | 32\% | 29 | 21\% | 16 | 12\% | 45 | 33\% |
| English Language Learner | 32 | 9 | 28\% | 23 | 72\% | 18 | 78\% | 2 | 9\% | 3 | 13\% | 0 | 0\% | 3 | 13\% |
| Non-English Language Learner | 673 | 123 | 18\% | 550 | 82\% | 221 | 40\% | 197 | 36\% | 102 | 19\% | 30 | 5\% | 132 | 24\% |
| In Foster Care | 2 | 0 | 0\% | 2 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 703 | 132 | 19\% | 571 | 81\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 20 | 5 | 25\% | 15 | 75\% | 10 | 67\% | 4 | 27\% | 1 | 7\% | 0 | 0\% | 1 | 7\% |
| Not Homeless | 685 | 127 | 19\% | 558 | 81\% | 229 | 41\% | 195 | 35\% | 104 | 19\% | 30 | 5\% | 134 | 24\% |
| Not Migrant | 705 | 132 | 19\% | 573 | 81\% | 239 | 42\% | 199 | 35\% | 105 | 18\% | 30 | 5\% | 135 | 24\% |
| Parent Not in Armed Forces | 705 | 132 | 19\% | 573 | 81\% | 239 | 42\% | 199 | 35\% | 105 | 18\% | 30 | 5\% | 135 | 24\% |

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 751 | 177 | 24\% | 574 | 76\% | 294 | 51\% | 177 | 31\% | 81 | 14\% | 22 | 4\% | 103 | 18\% |
| Female | 350 | 85 | 24\% | 265 | 76\% | 111 | 42\% | 95 | 36\% | 44 | 17\% | 15 | 6\% | 59 | 22\% |
| Male | 401 | 92 | 23\% | 309 | 77\% | 183 | 59\% | 82 | 27\% | 37 | 12\% | 7 | 2\% | 44 | 14\% |
| General Education Students | 616 | 133 | 22\% | 483 | 78\% | 221 | 46\% | 161 | 33\% | 79 | 16\% | 22 | 5\% | 101 | 21\% |
| Students with Disabilities | 135 | 44 | 33\% | 91 | 67\% | 73 | 80\% | 16 | 18\% | 2 | 2\% | 0 | 0\% | 2 | 2\% |
| American Indian or Alaska Native | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 163 | 11 | 7\% | 152 | 93\% | 57 | 38\% | 54 | 36\% | 31 | 20\% | 10 | 7\% | 41 | 27\% |
| Black or African American | 193 | 55 | 28\% | 138 | 72\% | 77 | 56\% | 44 | 32\% | 12 | 9\% | 5 | 4\% | 17 | 12\% |
| Hispanic or Latino | 179 | 49 | 27\% | 130 | 73\% | 83 | 64\% | 31 | 24\% | 13 | 10\% | 3 | 2\% | 16 | 12\% |
| White | 135 | 35 | 26\% | 100 | 74\% | 48 | 48\% | 29 | 29\% | 20 | 20\% | 3 | 3\% | 23 | 23\% |
| Multiracial | 80 | 27 | 34\% | 53 | 66\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 81 | 27 | 33\% | 54 | 67\% | 29 | 54\% | 19 | 35\% | 5 | 9\% | 1 | 2\% | 6 | 11\% |
| Economically Disadvantaged | 567 | 138 | 24\% | 429 | 76\% | 243 | 57\% | 130 | 30\% | 47 | 11\% | 9 | 2\% | 56 | 13\% |
| Not Economically Disadvantaged | 184 | 39 | 21\% | 145 | 79\% | 51 | 35\% | 47 | 32\% | 34 | 23\% | 13 | 9\% | 47 | 32\% |
| English Language Learner | 48 | 7 | 15\% | 41 | 85\% | 33 | 80\% | 7 | 17\% | 1 | 2\% | 0 | 0\% | 1 | 2\% |
| Non-English Language Learner | 703 | 170 | 24\% | 533 | 76\% | 261 | 49\% | 170 | 32\% | 80 | 15\% | 22 | 4\% | 102 | 19\% |
| Not in Foster Care | 751 | 177 | 24\% | 574 | 76\% | 294 | 51\% | 177 | 31\% | 81 | 14\% | 22 | 4\% | 103 | 18\% |
| Homeless | 35 | 14 | 40\% | 21 | 60\% | 17 | 81\% | 3 | 14\% | 1 | 5\% | 0 | 0\% | 1 | 5\% |
| Not Homeless | 716 | 163 | 23\% | 553 | 77\% | 277 | 50\% | 174 | 31\% | 80 | 14\% | 22 | 4\% | 102 | 18\% |
| Not Migrant | 751 | 177 | 24\% | 574 | 76\% | 294 | 51\% | 177 | 31\% | 81 | 14\% | 22 | 4\% | 103 | 18\% |
| Parent Not in Armed Forces | 751 | 177 | 24\% | 574 | 76\% | 294 | 51\% | 177 | 31\% | 81 | 14\% | 22 | 4\% | 103 | 18\% |

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS


Percent Proficient

| Grade | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 \& Above |  | Proficient (Levels 3 \& Above) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Grade 3 | 652 | 47 | 7\% | 605 | 93\% | 356 | 59\% | 130 | 21\% | 87 | 14\% | 32 | 5\% | 119 | 20\% |
| Grade 4 | 659 | 71 | 11\% | 588 | 89\% | 402 | 68\% | 103 | 18\% | 58 | 10\% | 25 | 4\% | 83 | 14\% |
| Grade 5 | 665 | 56 | 8\% | 609 | 92\% | 457 | 75\% | 97 | 16\% | 38 | 6\% | 17 | 3\% | 55 | 9\% |
| Grade 6 | 691 | 108 | 16\% | 583 | 84\% | 447 | 77\% | 97 | 17\% | 31 | 5\% | 8 | 1\% | 39 | 7\% |
| Combined 6 | 691 | 108 | 16\% | 583 | 84\% | 447 | 77\% | 97 | 17\% | 31 | 5\% | 8 | 1\% | 39 | 7\% |
| Grade 7 | 706 | 159 | 23\% | 547 | 77\% | 392 | 72\% | 120 | 22\% | 27 | 5\% | 8 | 1\% | 35 | 6\% |
| Combined 7 | 706 | 159 | 23\% | 547 | 77\% | 392 | 72\% | 120 | 22\% | 27 | 5\% | 8 | 1\% | 35 | 6\% |
| Grade 8 | 752 | 303 | 40\% | 449 | 60\% | 431 | 96\% | 18 | 4\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Regents 8 | - | 0 | 0\% | 115 | 15\% | 13 | 11\% | 22 | 19\% | 49 | 43\% | 31 | 27\% | 80 | 70\% |
| Combined 8 | 752 | 188 | 25\% | 564 | 75\% | 444 | 79\% | 40 | 7\% | 49 | 9\% | 31 | 5\% | 80 | 14\% |
| Grades 3-8 | 4,125 | 629 | 15\% | 3,496 | 85\% | 2,498 | 71\% | 587 | 17\% | 290 | 8\% | 121 | 3\% | 411 | 12\% |

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| Regents 8 | 0 | 0 | - | 0 | - |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 652 | 47 | 7\% | 605 | 93\% | 356 | 59\% | 130 | 21\% | 87 | 14\% | 32 | 5\% | 119 | 20\% |
| Female | 303 | 18 | 6\% | 285 | 94\% | 165 | 58\% | 67 | 24\% | 39 | 14\% | 14 | 5\% | 53 | 19\% |
| Male | 349 | 29 | 8\% | 320 | 92\% | 191 | 60\% | 63 | 20\% | 48 | 15\% | 18 | 6\% | 66 | 21\% |
| General Education Students | 561 | 19 | 3\% | 542 | 97\% | 299 | 55\% | 125 | 23\% | 86 | 16\% | 32 | 6\% | 118 | 22\% |
| Students with Disabilities | 91 | 28 | 31\% | 63 | 69\% | 57 | 90\% | 5 | 8\% | 1 | 2\% | 0 | 0\% | 1 | 2\% |
| American Indian or Alaska Native | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 148 | 7 | 5\% | 141 | 95\% | 60 | 43\% | 39 | 28\% | 31 | 22\% | 11 | 8\% | 42 | 30\% |
| Black or African American | 169 | 13 | 8\% | 156 | 92\% | 103 | 66\% | 36 | 23\% | 14 | 9\% | 3 | 2\% | 17 | 11\% |
| Hispanic or Latino | 144 | 13 | 9\% | 131 | 91\% | 98 | 75\% | 18 | 14\% | 8 | 6\% | 7 | 5\% | 15 | 11\% |
| White | 108 | 10 | 9\% | 98 | 91\% | 48 | 49\% | 25 | 26\% | 19 | 19\% | 6 | 6\% | 25 | 26\% |
| Multiracial | 82 | 4 | 5\% | 78 | 95\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 83 | 4 | 5\% | 79 | 95\% | 47 | 59\% | 12 | 15\% | 15 | 19\% | 5 | 6\% | 20 | 25\% |
| Economically Disadvantaged | 515 | 39 | 8\% | 476 | 92\% | 302 | 63\% | 92 | 19\% | 62 | 13\% | 20 | 4\% | 82 | 17\% |
| Not Economically Disadvantaged | 137 | 8 | 6\% | 129 | 94\% | 54 | 42\% | 38 | 29\% | 25 | 19\% | 12 | 9\% | 37 | 29\% |
| English Language Learner | 29 | 2 | 7\% | 27 | 93\% | 20 | 74\% | 3 | 11\% | 3 | 11\% | 1 | 4\% | 4 | 15\% |
| Non-English Language Learner | 623 | 45 | 7\% | 578 | 93\% | 336 | 58\% | 127 | 22\% | 84 | 15\% | 31 | 5\% | 115 | 20\% |
| In Foster Care | 2 | 0 | 0\% | 2 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 650 | 47 | 7\% | 603 | 93\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 26 | 4 | 15\% | 22 | 85\% | 16 | 73\% | 3 | 14\% | 3 | 14\% | 0 | 0\% | 3 | 14\% |
| Not Homeless | 626 | 43 | 7\% | 583 | 93\% | 340 | 58\% | 127 | 22\% | 84 | 14\% | 32 | 5\% | 116 | 20\% |
| Not Migrant | 652 | 47 | 7\% | 605 | 93\% | 356 | 59\% | 130 | 21\% | 87 | 14\% | 32 | 5\% | 119 | 20\% |
| Parent Not in Armed Forces | 652 | 47 | 7\% | 605 | 93\% | 356 | 59\% | 130 | 21\% | 87 | 14\% | 32 | 5\% | 119 | 20\% |

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3 \& 4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 659 | 71 | 11\% | 588 | 89\% | 402 | 68\% | 103 | 18\% | 58 | 10\% | 25 | 4\% | 83 | 14\% |
| Female | 306 | 21 | 7\% | 285 | 93\% | 204 | 72\% | 47 | 16\% | 24 | 8\% | 10 | 4\% | 34 | 12\% |
| Male | 353 | 50 | 14\% | 303 | 86\% | 198 | 65\% | 56 | 18\% | 34 | 11\% | 15 | 5\% | 49 | 16\% |
| General Education Students | 559 | 40 | 7\% | 519 | 93\% | 336 | 65\% | 101 | 19\% | 57 | 11\% | 25 | 5\% | 82 | 16\% |
| Students with Disabilities | 100 | 31 | 31\% | 69 | 69\% | 66 | 96\% | 2 | 3\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Asian or Native Hawaiian/Other Pacific Islander | 131 | 4 | 3\% | 127 | 97\% | 70 | 55\% | 34 | 27\% | 17 | 13\% | 6 | 5\% | 23 | 18\% |
| Black or African American | 186 | 21 | 11\% | 165 | 89\% | 125 | 76\% | 28 | 17\% | 10 | 6\% | 2 | 1\% | 12 | 7\% |
| Hispanic or Latino | 151 | 21 | 14\% | 130 | 86\% | 100 | 77\% | 16 | 12\% | 12 | 9\% | 2 | 2\% | 14 | 11\% |
| White | 123 | 19 | 15\% | 104 | 85\% | 59 | 57\% | 19 | 18\% | 12 | 12\% | 14 | 13\% | 26 | 25\% |
| Multiracial | 68 | 6 | 9\% | 62 | 91\% | 48 | 77\% | 6 | 10\% | 7 | 11\% | 1 | 2\% | 8 | 13\% |
| Economically Disadvantaged | 526 | 60 | 11\% | 466 | 89\% | 343 | 74\% | 71 | 15\% | 41 | 9\% | 11 | 2\% | 52 | 11\% |
| Not Economically Disadvantaged | 133 | 11 | 8\% | 122 | 92\% | 59 | 48\% | 32 | 26\% | 17 | 14\% | 14 | 11\% | 31 | 25\% |
| English Language Learner | 27 | 2 | 7\% | 25 | 93\% | 23 | 92\% | 2 | 8\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 632 | 69 | 11\% | 563 | 89\% | 379 | 67\% | 101 | 18\% | 58 | 10\% | 25 | 4\% | 83 | 15\% |
| In Foster Care | 7 | 1 | 14\% | 6 | 86\% | 4 | 67\% | 1 | 17\% | 1 | 17\% | 0 | 0\% | 1 | 17\% |
| Not in Foster Care | 652 | 70 | 11\% | 582 | 89\% | 398 | 68\% | 102 | 18\% | 57 | 10\% | 25 | 4\% | 82 | 14\% |
| Homeless | 28 | 8 | 29\% | 20 | 71\% | 15 | 75\% | 4 | 20\% | 1 | 5\% | 0 | 0\% | 1 | 5\% |
| Not Homeless | 631 | 63 | 10\% | 568 | 90\% | 387 | 68\% | 99 | 17\% | 57 | 10\% | 25 | 4\% | 82 | 14\% |
| Not Migrant | 659 | 71 | 11\% | 588 | 89\% | 402 | 68\% | 103 | 18\% | 58 | 10\% | 25 | 4\% | 83 | 14\% |
| Parent Not in Armed Forces | 659 | 71 | 11\% | 588 | 89\% | 402 | 68\% | 103 | 18\% | 58 | 10\% | 25 | 4\% | 83 | 14\% |

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 665 | 56 | 8\% | 609 | 92\% | 457 | 75\% | 97 | 16\% | 38 | 6\% | 17 | 3\% | 55 | 9\% |
| Female | 315 | 20 | 6\% | 295 | 94\% | 224 | 76\% | 50 | 17\% | 13 | 4\% | 8 | 3\% | 21 | 7\% |
| Male | 350 | 36 | 10\% | 314 | 90\% | 233 | 74\% | 47 | 15\% | 25 | 8\% | 9 | 3\% | 34 | 11\% |
| General Education Students | 567 | 31 | 5\% | 536 | 95\% | 388 | 72\% | 93 | 17\% | 38 | 7\% | 17 | 3\% | 55 | 10\% |
| Students with Disabilities | 98 | 25 | 26\% | 73 | 74\% | 69 | 95\% | 4 | 5\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| American Indian or Alaska Native | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 126 | 5 | 4\% | 121 | 96\% | 73 | 60\% | 29 | 24\% | 15 | 12\% | 4 | 3\% | 19 | 16\% |
| Black or African American | 196 | 21 | 11\% | 175 | 89\% | 147 | 84\% | 24 | 14\% | 3 | 2\% | 1 | 1\% | 4 | 2\% |
| Hispanic or Latino | 149 | 11 | 7\% | 138 | 93\% | 110 | 80\% | 20 | 14\% | 5 | 4\% | 3 | 2\% | 8 | 6\% |
| White | 115 | 15 | 13\% | 100 | 87\% | 64 | 64\% | 17 | 17\% | 12 | 12\% | 7 | 7\% | 19 | 19\% |
| Multiracial | 78 | 4 | 5\% | 74 | 95\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 79 | 4 | 5\% | 75 | 95\% | 63 | 84\% | 7 | 9\% | 3 | 4\% | 2 | 3\% | 5 | 7\% |
| Economically Disadvantaged | 535 | 44 | 8\% | 491 | 92\% | 380 | 77\% | 78 | 16\% | 23 | 5\% | 10 | 2\% | 33 | 7\% |
| Not Economically Disadvantaged | 130 | 12 | 9\% | 118 | 91\% | 77 | 65\% | 19 | 16\% | 15 | 13\% | 7 | 6\% | 22 | 19\% |
| English Language Learner | 45 | 3 | 7\% | 42 | 93\% | 38 | 90\% | 3 | 7\% | 0 | 0\% | 1 | 2\% | 1 | 2\% |
| Non-English Language Learner | 620 | 53 | 9\% | 567 | 91\% | 419 | 74\% | 94 | 17\% | 38 | 7\% | 16 | 3\% | 54 | 10\% |
| In Foster Care | 1 | 0 | 0\% | 1 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 664 | 56 | 8\% | 608 | 92\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 30 | 2 | 7\% | 28 | 93\% | 22 | 79\% | 4 | 14\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Not Homeless | 635 | 54 | 9\% | 581 | 91\% | 435 | 75\% | 93 | 16\% | 37 | 6\% | 16 | 3\% | 53 | 9\% |
| Not Migrant | 665 | 56 | 8\% | 609 | 92\% | 457 | 75\% | 97 | 16\% | 38 | 6\% | 17 | 3\% | 55 | 9\% |
| Parent Not in Armed Forces | 665 | 56 | 8\% | 609 | 92\% | 457 | 75\% | 97 | 16\% | 38 | 6\% | 17 | 3\% | 55 | 9\% |

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


|  |  |  | Perce | age Sco | ng at Leve |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Total <br> \# | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 691 | 108 | 16\% | 583 | 84\% | 447 | 77\% | 97 | 17\% | 31 | 5\% | 8 | 1\% | 39 | 7\% |
| Female | 334 | 54 | 16\% | 280 | 84\% | 229 | 82\% | 35 | 13\% | 14 | 5\% | 2 | 1\% | 16 | 6\% |
| Male | 356 | 54 | 15\% | 302 | 85\% | 217 | 72\% | 62 | 21\% | 17 | 6\% | 6 | 2\% | 23 | 8\% |
| General Education Students | 582 | 75 | 13\% | 507 | 87\% | 373 | 74\% | 96 | 19\% | 30 | 6\% | 8 | 2\% | 38 | 7\% |
| Students with Disabilities | 109 | 33 | 30\% | 76 | 70\% | 74 | 97\% | 1 | 1\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| American Indian or Alaska Native | 2 | 0 | 0\% | 2 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 153 | 16 | 10\% | 137 | 90\% | 85 | 62\% | 39 | 28\% | 10 | 7\% | 3 | 2\% | 13 | 9\% |
| Black or African American | 179 | 21 | 12\% | 158 | 88\% | 136 | 86\% | 16 | 10\% | 5 | 3\% | 1 | 1\% | 6 | 4\% |
| Hispanic or Latino | 162 | 39 | 24\% | 123 | 76\% | 105 | 85\% | 15 | 12\% | 3 | 2\% | 0 | 0\% | 3 | 2\% |
| White | 116 | 23 | 20\% | 93 | 80\% | 60 | 65\% | 18 | 19\% | 11 | 12\% | 4 | 4\% | 15 | 16\% |
| Multiracial | 79 | 9 | 11\% | 70 | 89\% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 81 | 9 | 11\% | 72 | 89\% | 61 | 85\% | 9 | 13\% | 2 | 3\% | 0 | 0\% | 2 | 3\% |
| Economically Disadvantaged | 545 | 86 | 16\% | 459 | 84\% | 378 | 82\% | 64 | 14\% | 16 | 3\% | 1 | 0\% | 17 | 4\% |
| Not Economically Disadvantaged | 146 | 22 | 15\% | 124 | 85\% | 69 | 56\% | 33 | 27\% | 15 | 12\% | 7 | 6\% | 22 | 18\% |
| English Language Learner | 28 | 3 | 11\% | 25 | 89\% | 24 | 96\% | 1 | 4\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 663 | 105 | 16\% | 558 | 84\% | 423 | 76\% | 96 | 17\% | 31 | 6\% | 8 | 1\% | 39 | 7\% |
| In Foster Care | 3 | 0 | 0\% | 3 | 100\% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 688 | 108 | 16\% | 580 | 84\% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 29 | 8 | 28\% | 21 | 72\% | 20 | 95\% | 1 | 5\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not Homeless | 662 | 100 | 15\% | 562 | 85\% | 427 | 76\% | 96 | 17\% | 31 | 6\% | 8 | 1\% | 39 | 7\% |
| Not Migrant | 691 | 108 | 16\% | 583 | 84\% | 447 | 77\% | 97 | 17\% | 31 | 5\% | 8 | 1\% | 39 | 7\% |
| Parent Not in Armed Forces | 691 | 108 | 16\% | 583 | 84\% | 447 | 77\% | 97 | 17\% | 31 | 5\% | 8 | 1\% | 39 | 7\% |

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


## GRADES 4 \& 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS


| Percent Proficient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Grade 4 | 659 | 93 | 14\% | 566 | 86\% | 147 | 26\% | 148 | 26\% | 194 | 34\% | 77 | 14\% | 271 | 48\% |
| Grade 8 | 747 | 427 | 57\% | 320 | 43\% | 150 | 47\% | 127 | 40\% | 41 | 13\% | 2 | 1\% | 43 | 13\% |
| Regents 8 | - | 0 | 0\% | 150 | 20\% | 26 | 17\% | 31 | 21\% | 78 | 52\% | 15 | 10\% | 93 | 62\% |
| Combined 8 | 747 | 277 | 37\% | 470 | 63\% | 176 | 37\% | 158 | 34\% | 119 | 25\% | 17 | 4\% | 136 | 29\% |
| Grades 4\&8 | 1,406 | 370 | 26\% | 1,036 | 74\% | 323 | 31\% | 306 | 30\% | 313 | 30\% | 94 | 9\% | 407 | 39\% |

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| Regents 8 | 0 | 0 | - | 0 | - |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Subgroup | Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> $\#$ | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 747 | 427 | 57\% | 320 | 43\% | 150 | 47\% | 127 | 40\% | 41 | 13\% | 2 | 1\% | 43 | 13\% |
| Female | 346 | 202 | 58\% | 144 | 42\% | 67 | 47\% | 58 | 40\% | 19 | 13\% | 0 | 0\% | 19 | 13\% |
| Male | 401 | 225 | 56\% | 176 | 44\% | 83 | 47\% | 69 | 39\% | 22 | 13\% | 2 | 1\% | 24 | 14\% |
| General Education Students | 613 | 354 | 58\% | 259 | 42\% | 112 | 43\% | 110 | 42\% | 36 | 14\% | 1 | 0\% | 37 | 14\% |
| Students with Disabilities | 134 | 73 | 54\% | 61 | 46\% | 38 | 62\% | 17 | 28\% | 5 | 8\% | 1 | 2\% | 6 | 10\% |
| American Indian or Alaska Native | 1 | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Asian or Native Hawaiian/Other Pacific Islander | 160 | 81 | 51\% | 79 | 49\% | 36 | 46\% | 32 | 41\% | 11 | 14\% | 0 | 0\% | 11 | 14\% |
| Black or African American | 194 | 115 | 59\% | 79 | 41\% | 41 | 52\% | 29 | 37\% | 8 | 10\% | 1 | 1\% | 9 | 11\% |
| Hispanic or Latino | 176 | 99 | 56\% | 77 | 44\% | 34 | 44\% | 34 | 44\% | 9 | 12\% | 0 | 0\% | 9 | 12\% |
| White | 136 | 82 | 60\% | 54 | 40\% | 24 | 44\% | 21 | 39\% | 9 | 17\% | 0 | 0\% | 9 | 17\% |
| Multiracial | 80 | 49 | 61\% | 31 | 39\% | 15 | 48\% | 11 | 35\% | 4 | 13\% | 1 | 3\% | 5 | 16\% |
| Economically Disadvantaged | 564 | 322 | 57\% | 242 | 43\% | 124 | 51\% | 90 | 37\% | 27 | 11\% | 1 | 0\% | 28 | 12\% |
| Not Economically Disadvantaged | 183 | 105 | 57\% | 78 | 43\% | 26 | 33\% | 37 | 47\% | 14 | 18\% | 1 | 1\% | 15 | 19\% |
| English Language Learner | 49 | 22 | 45\% | 27 | 55\% | 19 | 70\% | 7 | 26\% | 1 | 4\% | 0 | 0\% | 1 | 4\% |
| Non-English Language Learner | 698 | 405 | 58\% | 293 | 42\% | 131 | 45\% | 120 | 41\% | 40 | 14\% | 2 | 1\% | 42 | 14\% |
| Not in Foster Care | 747 | 427 | 57\% | 320 | 43\% | 150 | 47\% | 127 | 40\% | 41 | 13\% | 2 | 1\% | 43 | 13\% |
| Homeless | 35 | 25 | 71\% | 10 | 29\% | 5 | 50\% | 3 | 30\% | 2 | 20\% | 0 | 0\% | 2 | 20\% |
| Not Homeless | 712 | 402 | 56\% | 310 | 44\% | 145 | 47\% | 124 | 40\% | 39 | 13\% | 2 | 1\% | 41 | 13\% |
| Not Migrant | 747 | 427 | 57\% | 320 | 43\% | 150 | 47\% | 127 | 40\% | 41 | 13\% | 2 | 1\% | 43 | 13\% |
| Parent Not in Armed Forces | 747 | 427 | 57\% | 320 | 43\% | 150 | 47\% | 127 | 40\% | 41 | 13\% | 2 | 1\% | 43 | 13\% |

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 28 | 28 | 100 | 0 | 0 |
| Female | 7 | 7 | 100 | 0 | 0 |
| Male | 21 | 21 | 100 | 0 | 0 |
| General Education Students | 25 | 25 | 100 | 0 | 0 |
| Students with Disabilities | 3 | 3 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | 7 | 100 | 0 | 0 |
| Black or African American | 6 | 6 | 100 | 0 | 0 |
| Hispanic or Latino | 6 | 6 | 100 | 0 | 0 |
| White | 9 | 9 | 100 | 0 | 0 |
| Economically Disadvantaged | 13 | 13 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 15 | 15 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 27 | 27 | 100 | 0 | 0 |
| Not in Foster Care | 28 | 28 | 100 | 0 | 0 |
| Not Homeless | 28 | 28 | 100 | 0 | 0 |
| Not Migrant | 28 | 28 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 28 | 28 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.



| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 20 | 19 | 95 | 1 | 5 |
| Female | 12 | 12 | 100 | 0 | 0 |
| Male | 8 | 7 | 88 | 1 | 13 |
| General Education Students | 16 | 15 | 94 | 1 | 6 |
| Students with Disabilities | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 4 | 80 | 1 | 20 |
| Black or African American | 8 | 8 | 100 | 0 | 0 |
| Hispanic or Latino | 3 | 3 | 100 | 0 | 0 |
| White | 3 | 3 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 15 | 14 | 93 | 1 | 7 |
| Not Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 18 | 17 | 94 | 1 | 6 |
| Not in Foster Care | 20 | 19 | 95 | 1 | 5 |
| Not Homeless | 20 | 19 | 95 | 1 | 5 |
| Not Migrant | 20 | 19 | 95 | 1 | 5 |
| Parent Not in Armed Forces | 20 | 19 | 95 | 1 | 5 |

See report card Glossary and Guide for criteria used to include students in this table.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | Proficient (Levels 3 \& Above) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 171 | 54 | 32\% | 45 | 26\% | 52 | 30\% | 13 | 8\% | 7 | 4\% | 72 | 42\% |
| Female | 85 | 34 | 40\% | 15 | 18\% | 26 | 31\% | 6 | 7\% | 4 | 5\% | 36 | 42\% |
| Male | 86 | 20 | 23\% | 30 | 35\% | 26 | 30\% | 7 | 8\% | 3 | 3\% | 36 | 42\% |
| General Education Students | 168 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 69 | 18 | 26\% | 14 | 20\% | 25 | 36\% | 9 | 13\% | 3 | 4\% | 37 | 54\% |
| Black or African American | 30 | 18 | 60\% | 6 | 20\% | 5 | 17\% | 0 | 0\% | 1 | 3\% | 6 | 20\% |
| Hispanic or Latino | 28 | 4 | 14\% | 12 | 43\% | 8 | 29\% | 2 | 7\% | 2 | 7\% | 12 | 43\% |
| White | 34 | 8 | 24\% | 13 | 38\% | 10 | 29\% | 2 | 6\% | 1 | 3\% | 13 | 38\% |
| Multiracial | 10 | 6 | 60\% | 0 | 0\% | 4 | 40\% | 0 | 0\% | 0 | 0\% | 4 | 40\% |
| Economically Disadvantaged | 102 | 37 | 36\% | 30 | 29\% | 27 | 26\% | 5 | 5\% | 3 | 3\% | 35 | 34\% |
| Not Economically Disadvantaged | 69 | 17 | 25\% | 15 | 22\% | 25 | 36\% | 8 | 12\% | 4 | 6\% | 37 | 54\% |
| English Language Learner | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 167 | - | - | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 170 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 171 | 54 | 32\% | 45 | 26\% | 52 | 30\% | 13 | 8\% | 7 | 4\% | 72 | 42\% |
| Not Migrant | 171 | 54 | 32\% | 45 | 26\% | 52 | 30\% | 13 | 8\% | 7 | 4\% | 72 | 42\% |
| Parent Not in Armed Forces | 171 | 54 | 32\% | 45 | 26\% | 52 | 30\% | 13 | 8\% | 7 | 4\% | 72 | 42\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 23 | 23 | 100 | 0 | 0 |
| Female | 13 | 13 | 100 | 0 | 0 |
| Male | 10 | 10 | 100 | 0 | 0 |
| General Education Students | 22 | 22 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 5 | 5 | 100 | 0 | 0 |
| Hispanic or Latino | 10 | 10 | 100 | 0 | 0 |
| White | 4 | 4 | 100 | 0 | 0 |
| Multiracial | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 14 | 14 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Non-English Language Learner | 23 | 23 | 100 | 0 | 0 |
| Not in Foster Care | 23 | 23 | 100 | 0 | 0 |
| Not Homeless | 23 | 23 | 100 | 0 | 0 |
| Not Migrant | 23 | 23 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 23 | 23 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.


| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | Proficient (Levels 3 \& Above) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 114 | 37 | 32\% | 18 | 16\% | 29 | 25\% | 18 | 16\% | 12 | 11\% | 59 | 52\% |
| Female | 63 | 25 | 40\% | 11 | 17\% | 14 | 22\% | 8 | 13\% | 5 | 8\% | 27 | 43\% |
| Male | 51 | 12 | 24\% | 7 | 14\% | 15 | 29\% | 10 | 20\% | 7 | 14\% | 32 | 63\% |
| General Education Students | 112 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 44 | 19 | 43\% | 3 | 7\% | 11 | 25\% | 5 | 11\% | 6 | 14\% | 22 | 50\% |
| Black or African American | 31 | 8 | 26\% | 8 | 26\% | 9 | 29\% | 3 | 10\% | 3 | 10\% | 15 | 48\% |
| Hispanic or Latino | 12 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 25 | 7 | 28\% | 4 | 16\% | 5 | 20\% | 6 | 24\% | 3 | 12\% | 14 | 56\% |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 14 | 3 | 21\% | 3 | 21\% | 4 | 29\% | 4 | 29\% | 0 | 0\% | 8 | 57\% |
| Economically Disadvantaged | 55 | 20 | 36\% | 8 | 15\% | 16 | 29\% | 7 | 13\% | 4 | 7\% | 27 | 49\% |
| Not Economically Disadvantaged | 59 | 17 | 29\% | 10 | 17\% | 13 | 22\% | 11 | 19\% | 8 | 14\% | 32 | 54\% |
| English Language Learner | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 111 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 114 | 37 | 32\% | 18 | 16\% | 29 | 25\% | 18 | 16\% | 12 | 11\% | 59 | 52\% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 113 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 114 | 37 | 32\% | 18 | 16\% | 29 | 25\% | 18 | 16\% | 12 | 11\% | 59 | 52\% |
| Parent Not in Armed Forces | 114 | 37 | 32\% | 18 | 16\% | 29 | 25\% | 18 | 16\% | 12 | 11\% | 59 | 52\% |



| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 565 | 193 | 34\% | 140 | 25\% | 212 | 38\% | 20 | 4\% | 232 | 41\% |
| Female | 271 | 93 | 34\% | 68 | 25\% | 101 | 37\% | 9 | 3\% | 110 | 41\% |
| Male | 293 | 99 | 34\% | 72 | 25\% | 111 | 38\% | 11 | 4\% | 122 | 42\% |
| General Education Students | 458 | 131 | 29\% | 112 | 24\% | 195 | 43\% | 20 | 4\% | 215 | 47\% |
| Students with Disabilities | 107 | 62 | 58\% | 28 | 26\% | 17 | 16\% | 0 | 0\% | 17 | 16\% |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 155 | 44 | 28\% | 42 | 27\% | 59 | 38\% | 10 | 6\% | 69 | 45\% |
| Black or African American | 149 | 64 | 43\% | 39 | 26\% | 45 | 30\% | 1 | 1\% | 46 | 31\% |
| Hispanic or Latino | 110 | 48 | 44\% | 24 | 22\% | 36 | 33\% | 2 | 2\% | 38 | 35\% |
| White | 106 | 24 | 23\% | 28 | 26\% | 49 | 46\% | 5 | 5\% | 54 | 51\% |
| Multiracial | 44 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 45 | 13 | 29\% | 7 | 16\% | 23 | 51\% | 2 | 4\% | 25 | 56\% |
| Economically Disadvantaged | 383 | 141 | 37\% | 97 | 25\% | 133 | 35\% | 12 | 3\% | 145 | 38\% |
| Not Economically Disadvantaged | 182 | 52 | 29\% | 43 | 24\% | 79 | 43\% | 8 | 4\% | 87 | 48\% |
| English Language Learner | 10 | 4 | 40\% | 4 | 40\% | 2 | 20\% | 0 | 0\% | 2 | 20\% |
| Non-English Language Learner | 555 | 189 | 34\% | 136 | 25\% | 210 | 38\% | 20 | 4\% | 230 | 41\% |
| In Foster Care | 3 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 562 | - | - | - | - | - | - | - | - | - | - |
| Homeless | 13 | 6 | 46\% | 1 | 8\% | 6 | 46\% | 0 | 0\% | 6 | 46\% |
| Not Homeless | 552 | 187 | 34\% | 139 | 25\% | 206 | 37\% | 20 | 4\% | 226 | 41\% |
| Not Migrant | 565 | 193 | 34\% | 140 | 25\% | 212 | 38\% | 20 | 4\% | 232 | 41\% |
| Parent Not in Armed Forces | 565 | 193 | 34\% | 140 | 25\% | 212 | 38\% | 20 | 4\% | 232 | 41\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 26 | 26 | 100 | 0 | 0 |
| Female | 11 | 11 | 100 | 0 | 0 |
| Male | 15 | 15 | 100 | 0 | 0 |
| General Education Students | 26 | 26 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 3 | 100 | 0 | 0 |
| Black or African American | 11 | 11 | 100 | 0 | 0 |
| Hispanic or Latino | 6 | 6 | 100 | 0 | 0 |
| White | 6 | 6 | 100 | 0 | 0 |
| Economically Disadvantaged | 17 | 17 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Non-English Language Learner | 26 | 26 | 100 | 0 | 0 |
| Not in Foster Care | 26 | 26 | 100 | 0 | 0 |
| Not Homeless | 26 | 26 | 100 | 0 | 0 |
| Not Migrant | 26 | 26 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 26 | 26 | 100 | 0 | 0 |

[^0]

| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 225 | 105 | 47\% | 37 | 16\% | 72 | 32\% | 11 | 5\% | 83 | 37\% |
| Female | 122 | 62 | 51\% | 20 | 16\% | 35 | 29\% | 5 | 4\% | 40 | 33\% |
| Male | 103 | 43 | 42\% | 17 | 17\% | 37 | 36\% | 6 | 6\% | 43 | 42\% |
| General Education Students | 204 | 86 | 42\% | 37 | 18\% | 70 | 34\% | 11 | 5\% | 81 | 40\% |
| Students with Disabilities | 21 | 19 | 90\% | 0 | 0\% | 2 | 10\% | 0 | 0\% | 2 | 10\% |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 75 | 39 | 52\% | 9 | 12\% | 23 | 31\% | 4 | 5\% | 27 | 36\% |
| Black or African American | 56 | 32 | 57\% | 8 | 14\% | 14 | 25\% | 2 | 4\% | 16 | 29\% |
| Hispanic or Latino | 43 | 22 | 51\% | 8 | 19\% | 12 | 28\% | 1 | 2\% | 13 | 30\% |
| White | 40 | 9 | 23\% | 10 | 25\% | 17 | 43\% | 4 | 10\% | 21 | 53\% |
| Multiracial | 10 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 11 | 3 | 27\% | 2 | 18\% | 6 | 55\% | 0 | 0\% | 6 | 55\% |
| Economically Disadvantaged | 148 | 71 | 48\% | 29 | 20\% | 43 | 29\% | 5 | 3\% | 48 | 32\% |
| Not Economically Disadvantaged | 77 | 34 | 44\% | 8 | 10\% | 29 | 38\% | 6 | 8\% | 35 | 45\% |
| English Language Learner | 11 | 9 | 82\% | 1 | 9\% | 1 | 9\% | 0 | 0\% | 1 | 9\% |
| Non-English Language Learner | 214 | 96 | 45\% | 36 | 17\% | 71 | 33\% | 11 | 5\% | 82 | 38\% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 224 | - | - | - | - | - | - | - | - | - | - |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 222 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 225 | 105 | 47\% | 37 | 16\% | 72 | 32\% | 11 | 5\% | 83 | 37\% |
| Parent Not in Armed Forces | 225 | 105 | 47\% | 37 | 16\% | 72 | 32\% | 11 | 5\% | 83 | 37\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 17 | 17 | 100 | 0 | 0 |
| Female | 10 | 10 | 100 | 0 | 0 |
| Male | 7 | 7 | 100 | 0 | 0 |
| General Education Students | 17 | 17 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 6 | 100 | 0 | 0 |
| Black or African American | 4 | 4 | 100 | 0 | 0 |
| Hispanic or Latino | 7 | 7 | 100 | 0 | 0 |
| Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 8 | 8 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 16 | 16 | 100 | 0 | 0 |
| Not in Foster Care | 17 | 17 | 100 | 0 | 0 |
| Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 16 | 16 | 100 | 0 | 0 |
| Not Migrant | 17 | 17 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 17 | 17 | 100 | 0 | 0 |

[^1]

| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 244 | 77 | 32\% | 49 | 20\% | 89 | 36\% | 29 | 12\% | 118 | 48\% |
| Female | 132 | 43 | 33\% | 27 | 20\% | 47 | 36\% | 15 | 11\% | 62 | 47\% |
| Male | 112 | 34 | 30\% | 22 | 20\% | 42 | 38\% | 14 | 13\% | 56 | 50\% |
| General Education Students | 239 | 74 | 31\% | 48 | 20\% | 88 | 37\% | 29 | 12\% | 117 | 49\% |
| Students with Disabilities | 5 | 3 | 60\% | 1 | 20\% | 1 | 20\% | 0 | 0\% | 1 | 20\% |
| Asian or Native Hawaiian/Other Pacific Islander | 92 | 26 | 28\% | 13 | 14\% | 38 | 41\% | 15 | 16\% | 53 | 58\% |
| Black or African American | 49 | 19 | 39\% | 12 | 24\% | 15 | 31\% | 3 | 6\% | 18 | 37\% |
| Hispanic or Latino | 33 | 9 | 27\% | 10 | 30\% | 10 | 30\% | 4 | 12\% | 14 | 42\% |
| White | 60 | 21 | 35\% | 12 | 20\% | 20 | 33\% | 7 | 12\% | 27 | 45\% |
| Multiracial | 10 | 2 | 20\% | 2 | 20\% | 6 | 60\% | 0 | 0\% | 6 | 60\% |
| Economically Disadvantaged | 125 | 44 | 35\% | 26 | 21\% | 45 | 36\% | 10 | 8\% | 55 | 44\% |
| Not Economically Disadvantaged | 119 | 33 | 28\% | 23 | 19\% | 44 | 37\% | 19 | 16\% | 63 | 53\% |
| English Language Learner | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 243 | - | - | - | - | - | - | - | - | - | - |
| In Foster Care | 2 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 242 | - | - | - | - | - | - | - | - | - | - |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 243 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 244 | 77 | 32\% | 49 | 20\% | 89 | 36\% | 29 | 12\% | 118 | 48\% |
| Parent Not in Armed Forces | 244 | 77 | 32\% | 49 | 20\% | 89 | 36\% | 29 | 12\% | 118 | 48\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 10 | 10 | 100 | 0 | 0 |
| Female | 2 | 2 | 100 | 0 | 0 |
| Male | 8 | 8 | 100 | 0 | 0 |
| General Education Students | 9 | 9 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 3 | 3 | 100 | 0 | 0 |
| Hispanic or Latino | 3 | 3 | 100 | 0 | 0 |
| White | 3 | 3 | 100 | 0 | 0 |
| Economically Disadvantaged | 10 | 10 | 100 | 0 | 0 |
| Non-English Language Learner | 10 | 10 | 100 | 0 | 0 |
| Not in Foster Care | 10 | 10 | 100 | 0 | 0 |
| Not Homeless | 10 | 10 | 100 | 0 | 0 |
| Not Migrant | 10 | 10 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 10 | 10 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

| 100\% |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50\% |  |  |  |  |  |  |  |  |  |  |  |
| Level $1 \quad$ Level 2 | Level 3 |  |  | Level 4 |  |  |  | Proficient |  |  |  |
|  | Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Female | 11 | 10 | 91\% | 0 | 0\% | 0 | 0\% | 1 | 9\% | 1 | 9\% |
| Male | 17 | 16 | 94\% | 0 | 0\% | 1 | 6\% | 0 | 0\% | 1 | 6\% |
| General Education Students | 26 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | 8 | 89\% | 0 | 0\% | 0 | 0\% | 1 | 11\% | 1 | 11\% |
| Black or African American | 6 | 6 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Hispanic or Latino | 3 | - | - | - | - | - | - | - | - | - | - |
| White | 6 | 5 | 83\% | 0 | 0\% | 1 | 17\% | 0 | 0\% | 1 | 17\% |
| Multiracial | 4 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 7 | 7 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Economically Disadvantaged | 17 | 15 | 88\% | 0 | 0\% | 1 | 6\% | 1 | 6\% | 2 | 12\% |
| Not Economically Disadvantaged | 11 | 11 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Not in Foster Care | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Not Homeless | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Not Migrant | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |
| Parent Not in Armed Forces | 28 | 26 | 93\% | 0 | 0\% | 1 | 4\% | 1 | 4\% | 2 | 7\% |


| 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level $1 \quad$ Level 2 | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |  | Proficient |  |  |
| Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Subgroup | Tested | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | Proficient (Levels 3 \& Above) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 661 | 137 | 21\% | 127 | 19\% | 277 | 42\% | 75 | 11\% | 45 | 7\% | 397 | 60\% |
| Female | 305 | 52 | 17\% | 67 | 22\% | 135 | 44\% | 34 | 11\% | 17 | 6\% | 186 | 61\% |
| Male | 356 | 85 | 24\% | 60 | 17\% | 142 | 40\% | 41 | 12\% | 28 | 8\% | 211 | 59\% |
| General Education Students | 549 | 85 | 15\% | 103 | 19\% | 243 | 44\% | 73 | 13\% | 45 | 8\% | 361 | 66\% |
| Students with Disabilities | 112 | 52 | 46\% | 24 | 21\% | 34 | 30\% | 2 | 2\% | 0 | 0\% | 36 | 32\% |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 167 | 33 | 20\% | 27 | 16\% | 72 | 43\% | 19 | 11\% | 16 | 10\% | 107 | 64\% |
| Black or African American | 187 | 49 | 26\% | 44 | 24\% | 68 | 36\% | 17 | 9\% | 9 | 5\% | 94 | 50\% |
| Hispanic or Latino | 142 | 27 | 19\% | 29 | 20\% | 63 | 44\% | 18 | 13\% | 5 | 4\% | 86 | 61\% |
| White | 136 | 24 | 18\% | 21 | 15\% | 61 | 45\% | 17 | 13\% | 13 | 10\% | 91 | 67\% |
| Multiracial | 28 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 29 | 4 | 14\% | 6 | 21\% | 13 | 45\% | 4 | 14\% | 2 | 7\% | 19 | 66\% |
| Economically Disadvantaged | 438 | 102 | 23\% | 90 | 21\% | 184 | 42\% | 41 | 9\% | 21 | 5\% | 246 | 56\% |
| Not Economically Disadvantaged | 223 | 35 | 16\% | 37 | 17\% | 93 | 42\% | 34 | 15\% | 24 | 11\% | 151 | 68\% |
| English Language Learner | 38 | 11 | 29\% | 14 | 37\% | 11 | 29\% | 2 | 5\% | 0 | 0\% | 13 | 34\% |
| Non-English Language Learner | 623 | 126 | 20\% | 113 | 18\% | 266 | 43\% | 73 | 12\% | 45 | 7\% | 384 | 62\% |
| In Foster Care | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 657 | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 17 | 5 | 29\% | 4 | 24\% | 5 | 29\% | 3 | 18\% | 0 | 0\% | 8 | 47\% |
| Not Homeless | 644 | 132 | 20\% | 123 | 19\% | 272 | 42\% | 72 | 11\% | 45 | 7\% | 389 | 60\% |
| Not Migrant | 661 | 137 | 21\% | 127 | 19\% | 277 | 42\% | 75 | 11\% | 45 | 7\% | 397 | 60\% |
| Parent Not in Armed Forces | 661 | 137 | 21\% | 127 | 19\% | 277 | 42\% | 75 | 11\% | 45 | 7\% | 397 | 60\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 28 | 28 | 100 | 0 | 0 |
| Female | 17 | 17 | 100 | 0 | 0 |
| Male | 11 | 11 | 100 | 0 | 0 |
| General Education Students | 25 | 25 | 100 | 0 | 0 |
| Students with Disabilities | 3 | 3 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 6 | 100 | 0 | 0 |
| Black or African American | 13 | 13 | 100 | 0 | 0 |
| Hispanic or Latino | 5 | 5 | 100 | 0 | 0 |
| White | 3 | 3 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 21 | 21 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 7 | 7 | 100 | 0 | 0 |
| Non-English Language Learner | 28 | 28 | 100 | 0 | 0 |
| Not in Foster Care | 28 | 28 | 100 | 0 | 0 |
| Homeless | 3 | 3 | 100 | 0 | 0 |
| Not Homeless | 25 | 25 | 100 | 0 | 0 |
| Not Migrant | 28 | 28 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 28 | 28 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
| :--- | :--- |
| All Students | 39 |
| Female | 14 |
| Male | 25 |
| General Education Students | 34 |
| Students with Disabilities | 5 |
| Asian or Native Hawaiian/Other Pacific Islander | 8 |
| Black or African American | 18 |
| Hispanic or Latino | 3 |
| White | 10 |
| Economically Disadvantaged | 24 |
| Not Economically Disadvantaged | 15 |
| Non-English Language Learner | 39 |
| Not in Foster Care | 39 |
| Homeless | 39 |
| Not Homeless | 39 |
| Not Migrant | 39 |
| Parent Not in Armed Forces | 39 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY \& GOVERNMENT (FRAMEWORK) (2021-22)
The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
| :---: | :---: |
| All Students | 578 |
| Female | 291 |
| Male | 287 |
| General Education Students | 460 |
| Students with Disabilities | 118 |
| American Indian or Alaska Native | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 137 |
| Black or African American | 209 |
| Hispanic or Latino | 114 |
| White | 95 |
| Multiracial | 21 |
| Economically Disadvantaged | 400 |
| Not Economically Disadvantaged | 178 |
| English Language Learner | 24 |
| Non-English Language Learner | 554 |
| In Foster Care | 4 |
| Not in Foster Care | 574 |
| Homeless | 16 |
| Not Homeless | 562 |
| Not Migrant | 578 |
| Parent Not in Armed Forces | 578 |

See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History \& Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.


| Subgroup | Cohort | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 \& Above |  | Proficient (Levels 3 \& Above) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 771 | 726 | 94\% | 45 | 6\% | 13 | 2\% | 7 | 1\% | 15 | 2\% | 10 | 1\% | 25 | 3\% |
| Female | 382 | 360 | 94\% | 22 | 6\% | 5 | 1\% | 4 | 1\% | 7 | 2\% | 6 | 2\% | 13 | 3\% |
| Male | 389 | 366 | 94\% | 23 | 6\% | 8 | 2\% | 3 | 1\% | 8 | 2\% | 4 | 1\% | 12 | 3\% |
| General Education Students | 602 | 565 | 94\% | 37 | 6\% | 9 | 1\% | 5 | 1\% | 15 | 2\% | 8 | 1\% | 23 | 4\% |
| Students with Disabilities | 169 | 161 | 95\% | 8 | 5\% | 4 | 2\% | 2 | 1\% | 0 | 0\% | 2 | 1\% | 2 | 1\% |
| American Indian or Alaska Native | 1 | 1 | - | 0 | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 187 | 177 | 95\% | 10 | 5\% | 2 | 1\% | 2 | 1\% | 4 | 2\% | 2 | 1\% | 6 | 3\% |
| Black or African American | 266 | 250 | 94\% | 16 | 6\% | 5 | 2\% | 2 | 1\% | 6 | 2\% | 3 | 1\% | 9 | 3\% |
| Hispanic or Latino | 129 | 124 | 96\% | 5 | 4\% | 2 | 2\% | 0 | 0\% | 2 | 2\% | 1 | 1\% | 3 | 2\% |
| White | 176 | 164 | 93\% | 12 | 7\% | 4 | 2\% | 3 | 2\% | 3 | 2\% | 2 | 1\% | 5 | 3\% |
| Multiracial | 12 | 10 | - | 2 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 13 | 11 | 85\% | 2 | 15\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 15\% | 2 | 15\% |
| Economically Disadvantaged | 523 | 485 | 93\% | 38 | 7\% | 9 | 2\% | 6 | 1\% | 13 | 2\% | 10 | 2\% | 23 | 4\% |
| Not Economically Disadvantaged | 248 | 241 | 97\% | 7 | 3\% | 4 | 2\% | 1 | 0\% | 2 | 1\% | 0 | 0\% | 2 | 1\% |
| English Language Learner | 26 | 23 | 88\% | 3 | 12\% | 1 | 4\% | 1 | 4\% | 1 | 4\% | 0 | 0\% | 1 | 4\% |
| Non-English Language Learner | 745 | 703 | 94\% | 42 | 6\% | 12 | 2\% | 6 | 1\% | 14 | 2\% | 10 | 1\% | 24 | 3\% |
| In Foster Care | 5 | 4 | 80\% | 1 | 20\% | 1 | 20\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not in Foster Care | 766 | 722 | 94\% | 44 | 6\% | 12 | 2\% | 7 | 1\% | 15 | 2\% | 10 | 1\% | 25 | 3\% |
| Homeless | 36 | 32 | 89\% | 4 | 11\% | 1 | 3\% | 1 | 3\% | 2 | 6\% | 0 | 0\% | 2 | 6\% |
| Not Homeless | 735 | 694 | 94\% | 41 | 6\% | 12 | 2\% | 6 | 1\% | 13 | 2\% | 10 | 1\% | 23 | 3\% |
| Not Migrant | 771 | 726 | 94\% | 45 | 6\% | 13 | 2\% | 7 | 1\% | 15 | 2\% | 10 | 1\% | 25 | 3\% |
| Parent Not in Armed Forces | 771 | 726 | 94\% | 45 | 6\% | 13 | 2\% | 7 | 1\% | 15 | 2\% | 10 | 1\% | 25 | 3\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 564 | 553 | 98 | 11 | 2 |
| Female | 291 | 283 | 97 | 8 | 3 |
| Male | 273 | 270 | 99 | 3 | 1 |
| General Education Students | 463 | 454 | 98 | 9 | 2 |
| Students with Disabilities | 101 | 99 | 98 | 2 | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 153 | 150 | 98 | 3 | 2 |
| Black or African American | 192 | 187 | 97 | 5 | 3 |
| Hispanic or Latino | 84 | 84 | 100 | 0 | 0 |
| White | 125 | 123 | 98 | 2 | 2 |
| Economically Disadvantaged | 366 | 357 | 98 | 9 | 2 |
| Not Economically Disadvantaged | 198 | 196 | 99 | 2 | 1 |
| English Language Learner | 13 | 13 | 100 | 0 | 0 |
| Non-English Language Learner | 551 | 540 | 98 | 11 | 2 |
| In Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 563 | 552 | 98 | 11 | 2 |
| Homeless | 19 | 18 | 95 | 1 | 5 |
| Not Homeless | 545 | 535 | 98 | 10 | 2 |
| Not Migrant | 564 | 553 | 98 | 11 | 2 |
| Parent Not in Armed Forces | 564 | 553 | 98 | 11 | 2 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.


| Subgroup | Cohort | Percentage Scoring at Levels |  |  |  |  |  |  |  |  |  |  |  | Proficient (Levels 3 \& Above) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 \& Above |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 771 | 98 | 13\% | 673 | 87\% | 140 | 18\% | 104 | 13\% | 317 | 41\% | 112 | 15\% | 429 | 56\% |
| Female | 382 | 47 | 12\% | 335 | 88\% | 56 | 15\% | 41 | 11\% | 178 | 47\% | 60 | 16\% | 238 | 62\% |
| Male | 389 | 51 | 13\% | 338 | 87\% | 84 | 22\% | 63 | 16\% | 139 | 36\% | 52 | 13\% | 191 | 49\% |
| General Education Students | 602 | 64 | 11\% | 538 | 89\% | 67 | 11\% | 71 | 12\% | 292 | 49\% | 108 | 18\% | 400 | 66\% |
| Students with Disabilities | 169 | 34 | 20\% | 135 | 80\% | 73 | 43\% | 33 | 20\% | 25 | 15\% | 4 | 2\% | 29 | 17\% |
| American Indian or Alaska Native | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 187 | 17 | 9\% | 170 | 91\% | 16 | 9\% | 12 | 6\% | 104 | 56\% | 38 | 20\% | 142 | 76\% |
| Black or African American | 266 | 34 | 13\% | 232 | 87\% | 65 | 24\% | 45 | 17\% | 101 | 38\% | 21 | 8\% | 122 | 46\% |
| Hispanic or Latino | 129 | 22 | 17\% | 107 | 83\% | 26 | 20\% | 24 | 19\% | 44 | 34\% | 13 | 10\% | 57 | 44\% |
| White | 176 | 24 | 14\% | 152 | 86\% | 30 | 17\% | 23 | 13\% | 60 | 34\% | 39 | 22\% | 99 | 56\% |
| Multiracial | 12 | 1 | - | 11 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 13 | 1 | 8\% | 12 | 92\% | 3 | 23\% | 0 | 0\% | 8 | 62\% | 1 | 8\% | 9 | 69\% |
| Economically Disadvantaged | 523 | 68 | 13\% | 455 | 87\% | 111 | 21\% | 78 | 15\% | 212 | 41\% | 54 | 10\% | 266 | 51\% |
| Not Economically Disadvantaged | 248 | 30 | 12\% | 218 | 88\% | 29 | 12\% | 26 | 10\% | 105 | 42\% | 58 | 23\% | 163 | 66\% |
| English Language Learner | 26 | 7 | 27\% | 19 | 73\% | 10 | 38\% | 2 | 8\% | 7 | 27\% | 0 | 0\% | 7 | 27\% |
| Non-English Language Learner | 745 | 91 | 12\% | 654 | 88\% | 130 | 17\% | 102 | 14\% | 310 | 42\% | 112 | 15\% | 422 | 57\% |
| In Foster Care | 5 | 2 | 40\% | 3 | 60\% | 1 | 20\% | 1 | 20\% | 1 | 20\% | 0 | 0\% | 1 | 20\% |
| Not in Foster Care | 766 | 96 | 13\% | 670 | 87\% | 139 | 18\% | 103 | 13\% | 316 | 41\% | 112 | 15\% | 428 | 56\% |
| Homeless | 36 | 7 | 19\% | 29 | 81\% | 10 | 28\% | 5 | 14\% | 12 | 33\% | 2 | 6\% | 14 | 39\% |
| Not Homeless | 735 | 91 | 12\% | 644 | 88\% | 130 | 18\% | 99 | 13\% | 305 | 41\% | 110 | 15\% | 415 | 56\% |
| Not Migrant | 771 | 98 | 13\% | 673 | 87\% | 140 | 18\% | 104 | 13\% | 317 | 41\% | 112 | 15\% | 429 | 56\% |
| Parent Not in Armed Forces | 771 | 98 | 13\% | 673 | 87\% | 140 | 18\% | 104 | 13\% | 317 | 41\% | 112 | 15\% | 429 | 56\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 482 | 48 | 10 | 434 | 90 |
| Female | 240 | 28 | 12 | 212 | 88 |
| Male | 242 | 20 | 8 | 222 | 92 |
| General Education Students | 381 | 40 | 10 | 341 | 90 |
| Students with Disabilities | 101 | 8 | 8 | 93 | 92 |
| Asian or Native Hawaiian/Other Pacific Islander | 112 | 9 | 8 | 103 | 92 |
| Black or African American | 173 | 17 | 10 | 156 | 90 |
| Hispanic or Latino | 82 | 10 | 12 | 72 | 88 |
| White | 110 | 12 | 11 | 98 | 89 |
| Economically Disadvantaged | 329 | 35 | 11 | 294 | 89 |
| Not Economically Disadvantaged | 153 | 13 | 8 | 140 | 92 |
| English Language Learner | 14 | 2 | 14 | 12 | 86 |
| Non-English Language Learner | 468 | 46 | 10 | 422 | 90 |
| In Foster Care | 2 | 0 | 0 | 2 | 100 |
| Not in Foster Care | 480 | 48 | 10 | 432 | 90 |
| Homeless | 16 | 0 | 0 | 16 | 100 |
| Not Homeless | 466 | 48 | 10 | 418 | 90 |
| Not Migrant | 482 | 48 | 10 | 434 | 90 |
| Parent Not in Armed Forces | 482 | 48 | 10 | 434 | 90 |

See report card Glossary and Guide for criteria used to include students in this table.


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 626 | 616 | 98 | 10 | 2 |
| Female | 316 | 311 | 98 | 5 | 2 |
| Male | 310 | 305 | 98 | 5 | 2 |
| General Education Students | 512 | 502 | 98 | 10 | 2 |
| Students with Disabilities | 114 | 114 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 160 | 151 | 94 | 9 | 6 |
| Black or African American | 218 | 218 | 100 | 0 | 0 |
| Hispanic or Latino | 101 | 101 | 100 | 0 | 0 |
| White | 137 | 137 | 100 | 0 | 0 |
| Economically Disadvantaged | 433 | 424 | 98 | 9 | 2 |
| Not Economically Disadvantaged | 193 | 192 | 99 | 1 | 1 |
| English Language Learner | 17 | 17 | 100 | 0 | 0 |
| Non-English Language Learner | 609 | 599 | 98 | 10 | 2 |
| In Foster Care | 3 | 3 | 100 | 0 | 0 |
| Not in Foster Care | 623 | 613 | 98 | 10 | 2 |
| Homeless | 21 | 21 | 100 | 0 | 0 |
| Not Homeless | 605 | 595 | 98 | 10 | 2 |
| Not Migrant | 626 | 616 | 98 | 10 | 2 |
| Parent Not in Armed Forces | 626 | 616 | 98 | 10 | 2 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



|  |  |  | Perce | age Sco | ing at Le |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Cohort | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\& 4) |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 771 | 171 | 22\% | 600 | 78\% | 115 | 15\% | 102 | 13\% | 311 | 40\% | 72 | 9\% | 383 | 50\% |
| Female | 382 | 82 | 21\% | 300 | 79\% | 44 | 12\% | 50 | 13\% | 166 | 43\% | 40 | 10\% | 206 | 54\% |
| Male | 389 | 89 | 23\% | 300 | 77\% | 71 | 18\% | 52 | 13\% | 145 | 37\% | 32 | 8\% | 177 | 46\% |
| General Education Students | 602 | 111 | 18\% | 491 | 82\% | 60 | 10\% | 71 | 12\% | 288 | 48\% | 72 | 12\% | 360 | 60\% |
| Students with Disabilities | 169 | 60 | 36\% | 109 | 64\% | 55 | 33\% | 31 | 18\% | 23 | 14\% | 0 | 0\% | 23 | 14\% |
| American Indian or Alaska Native | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 187 | 23 | 12\% | 164 | 88\% | 19 | 10\% | 29 | 16\% | 91 | 49\% | 25 | 13\% | 116 | 62\% |
| Black or African American | 266 | 64 | 24\% | 202 | 76\% | 54 | 20\% | 33 | 12\% | 101 | 38\% | 14 | 5\% | 115 | 43\% |
| Hispanic or Latino | 129 | 42 | 33\% | 87 | 67\% | 20 | 16\% | 18 | 14\% | 42 | 33\% | 7 | 5\% | 49 | 38\% |
| White | 176 | 39 | 22\% | 137 | 78\% | 22 | 13\% | 21 | 12\% | 69 | 39\% | 25 | 14\% | 94 | 53\% |
| Multiracial | 12 | 3 | - | 9 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 13 | 3 | 23\% | 10 | 77\% | 0 | 0\% | 1 | 8\% | 8 | 62\% | 1 | 8\% | 9 | 69\% |
| Economically Disadvantaged | 523 | 124 | 24\% | 399 | 76\% | 95 | 18\% | 70 | 13\% | 197 | 38\% | 37 | 7\% | 234 | 45\% |
| Not Economically Disadvantaged | 248 | 47 | 19\% | 201 | 81\% | 20 | 8\% | 32 | 13\% | 114 | 46\% | 35 | 14\% | 149 | 60\% |
| English Language Learner | 26 | 11 | 42\% | 15 | 58\% | 7 | 27\% | 2 | 8\% | 6 | 23\% | 0 | 0\% | 6 | 23\% |
| Non-English Language Learner | 745 | 160 | 21\% | 585 | 79\% | 108 | 14\% | 100 | 13\% | 305 | 41\% | 72 | 10\% | 377 | 51\% |
| In Foster Care | 5 | 3 | 60\% | 2 | 40\% | 2 | 40\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not in Foster Care | 766 | 168 | 22\% | 598 | 78\% | 113 | 15\% | 102 | 13\% | 311 | 41\% | 72 | 9\% | 383 | 50\% |
| Homeless | 36 | 16 | 44\% | 20 | 56\% | 5 | 14\% | 3 | 8\% | 11 | 31\% | 1 | 3\% | 12 | 33\% |
| Not Homeless | 735 | 155 | 21\% | 580 | 79\% | 110 | 15\% | 99 | 13\% | 300 | 41\% | 71 | 10\% | 371 | 50\% |
| Not Migrant | 771 | 171 | 22\% | 600 | 78\% | 115 | 15\% | 102 | 13\% | 311 | 40\% | 72 | 9\% | 383 | 50\% |
| Parent Not in Armed Forces | 771 | 171 | 22\% | 600 | 78\% | 115 | 15\% | 102 | 13\% | 311 | 40\% | 72 | 9\% | 383 | 50\% |


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 625 | 98 | 16 | 527 | 84 |
| Female | 321 | 51 | 16 | 270 | 84 |
| Male | 304 | 47 | 15 | 257 | 85 |
| General Education Students | 513 | 71 | 14 | 442 | 86 |
| Students with Disabilities | 112 | 27 | 24 | 85 | 76 |
| Asian or Native Hawaiian/Other Pacific Islander | 161 | 13 | 8 | 148 | 92 |
| Black or African American | 218 | 40 | 18 | 178 | 82 |
| Hispanic or Latino | 95 | 22 | 23 | 73 | 77 |
| White | 140 | 20 | 14 | 120 | 86 |
| Economically Disadvantaged | 418 | 74 | 18 | 344 | 82 |
| Not Economically Disadvantaged | 207 | 24 | 12 | 183 | 88 |
| English Language Learner | 16 | 4 | 25 | 12 | 75 |
| Non-English Language Learner | 609 | 94 | 15 | 515 | 85 |
| In Foster Care | 2 | 1 | 50 | 1 | 50 |
| Not in Foster Care | 623 | 97 | 16 | 526 | 84 |
| Homeless | 24 | 8 | 33 | 16 | 67 |
| Not Homeless | 601 | 90 | 15 | 511 | 85 |
| Not Migrant | 625 | 98 | 16 | 527 | 84 |
| Parent Not in Armed Forces | 625 | 98 | 16 | 527 | 84 |

See report card Glossary and Guide for criteria used to include students in this table.


| Subgroup | Total Exempt | Exempt, Not Tested |  | Exempt, Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% |
| All Students | 655 | 653 | 100 | 2 | 0 |
| Female | 338 | 336 | 99 | 2 | 1 |
| Male | 317 | 317 | 100 | 0 | 0 |
| General Education Students | 534 | 532 | 100 | 2 | 0 |
| Students with Disabilities | 121 | 121 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 173 | 172 | 99 | 1 | 1 |
| Black or African American | 226 | 225 | 100 | 1 | 0 |
| Hispanic or Latino | 103 | 103 | 100 | 0 | 0 |
| White | 140 | 140 | 100 | 0 | 0 |
| Economically Disadvantaged | 444 | 442 | 100 | 2 | 0 |
| Not Economically Disadvantaged | 211 | 211 | 100 | 0 | 0 |
| English Language Learner | 21 | 21 | 100 | 0 | 0 |
| Non-English Language Learner | 634 | 632 | 100 | 2 | 0 |
| In Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 653 | 651 | 100 | 2 | 0 |
| Homeless | 28 | 28 | 100 | 0 | 0 |
| Not Homeless | 627 | 625 | 100 | 2 | 0 |
| Not Migrant | 655 | 653 | 100 | 2 | 0 |
| Parent Not in Armed Forces | 655 | 653 | 100 | 2 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested |  | Tested |  | Entering |  | Emerging |  | Transitioning |  | Expanding |  | Commanding (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Kindergarten | 44 | 1 | 2\% | 43 | 98\% | 5 | 12\% | 6 | 14\% | 13 | 30\% | 16 | 37\% | 3 | 7\% |
| Grade 1 | 34 | 3 | 9\% | 31 | 91\% | 2 | 6\% | 13 | 42\% | 12 | 39\% | 3 | 10\% | 1 | 3\% |
| Grade 2 | 46 | 1 | 2\% | 45 | 98\% | 3 | 7\% | 12 | 27\% | 9 | 20\% | 15 | 33\% | 6 | 13\% |
| Grade 3 | 29 | 1 | 3\% | 28 | 97\% | 0 | 0\% | 4 | 14\% | 13 | 46\% | 10 | 36\% | 1 | 4\% |
| Grade 4 | 27 | 3 | 11\% | 24 | 89\% | 0 | 0\% | 0 | 0\% | 12 | 50\% | 12 | 50\% | 0 | 0\% |
| Grade 5 | 45 | 1 | 2\% | 44 | 98\% | 3 | 7\% | 7 | 16\% | 11 | 25\% | 19 | 43\% | 4 | 9\% |
| Grade 6 | 28 | 5 | 18\% | 23 | 82\% | 0 | 0\% | 2 | 9\% | 8 | 35\% | 10 | 43\% | 3 | 13\% |
| Grade 7 | 32 | 0 | 0\% | 32 | 100\% | 0 | 0\% | 6 | 19\% | 4 | 13\% | 14 | 44\% | 8 | 25\% |
| Grade 8 | 49 | 5 | 10\% | 44 | 90\% | 1 | 2\% | 2 | 5\% | 8 | 18\% | 26 | 59\% | 7 | 16\% |
| Grade 9 | 34 | 16 | 47\% | 18 | 53\% | 1 | 6\% | 6 | 33\% | 2 | 11\% | 8 | 44\% | 1 | 6\% |
| Grade 10 | 39 | 6 | 15\% | 33 | 85\% | 2 | 6\% | 2 | 6\% | 9 | 27\% | 17 | 52\% | 3 | 9\% |
| Grade 11 | 23 | 1 | 4\% | 22 | 96\% | 0 | 0\% | 1 | 5\% | 4 | 18\% | 16 | 73\% | 1 | 5\% |
| Grade 12 | 26 | 5 | 19\% | 21 | 81\% | 0 | 0\% | 0 | 0\% | 5 | 24\% | 15 | 71\% | 1 | 5\% |

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested |  | Tested |  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Proficient (Levels 3\&4) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Grade 3 ELA | 12 | 0 | 0\% | 12 | 100\% | 1 | 8\% | 2 | 17\% | 9 | 75\% | 0 | 0\% | 9 | 75\% |
| Grade 3 Math | 12 | 0 | 0\% | 12 | 100\% | 2 | 17\% | 1 | 8\% | 9 | 75\% | 0 | 0\% | 9 | 75\% |
| Grade 4 ELA | 16 | 0 | 0\% | 16 | 100\% | 0 | 0\% | 3 | 19\% | 13 | 81\% | 0 | 0\% | 13 | 81\% |
| Grade 4 Math | 16 | 0 | 0\% | 16 | 100\% | 1 | 6\% | 1 | 6\% | 13 | 81\% | 1 | 6\% | 14 | 88\% |
| Grade 4 Science | 16 | 0 | 0\% | 16 | 100\% | 3 | 19\% | 2 | 13\% | 11 | 69\% | 0 | 0\% | 11 | 69\% |
| Grade 5 ELA | 11 | 1 | 9\% | 10 | 91\% | 0 | 0\% | 1 | 10\% | 5 | 50\% | 4 | 40\% | 9 | 90\% |
| Grade 5 Math | 11 | 1 | 9\% | 10 | 91\% | 0 | 0\% | 0 | 0\% | 7 | 70\% | 3 | 30\% | 10 | 100\% |
| Grade 6 ELA | 13 | 3 | 23\% | 10 | 77\% | 0 | 0\% | 2 | 20\% | 8 | 80\% | 0 | 0\% | 8 | 80\% |
| Grade 6 Math | 13 | 3 | 23\% | 10 | 77\% | 2 | 20\% | 2 | 20\% | 4 | 40\% | 2 | 20\% | 6 | 60\% |
| Grade 7 ELA | 12 | 3 | 25\% | 9 | 75\% | 2 | 22\% | 1 | 11\% | 5 | 56\% | 1 | 11\% | 6 | 67\% |
| Grade 7 Math | 12 | 3 | 25\% | 9 | 75\% | 2 | 22\% | 1 | 11\% | 6 | 67\% | 0 | 0\% | 6 | 67\% |
| Grade 8 ELA | 8 | 3 | 38\% | 5 | 63\% | 2 | 40\% | 0 | 0\% | 2 | 40\% | 1 | 20\% | 3 | 60\% |
| Grade 8 Math | 8 | 3 | 38\% | 5 | 63\% | 2 | 40\% | 2 | 40\% | 0 | 0\% | 1 | 20\% | 1 | 20\% |
| Grade 8 Science | 8 | 3 | 38\% | 5 | 63\% | 1 | 20\% | 2 | 40\% | 1 | 20\% | 1 | 20\% | 2 | 40\% |
| Secondary-Level ELA | 86 | 80 | 93\% | 6 | 7\% | 0 | 0\% | 1 | 17\% | 4 | 67\% | 1 | 17\% | 5 | 83\% |
| Secondary-Level Math | 86 | 80 | 93\% | 6 | 7\% | 0 | 0\% | 0 | 0\% | 4 | 67\% | 2 | 33\% | 6 | 100\% |
| Secondary-Level Science | 86 | 80 | 93\% | 6 | 7\% | 0 | 0\% | 1 | 17\% | 3 | 50\% | 2 | 33\% | 5 | 83\% |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and schoollevel results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

|  | READING |  |  |  | MATH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42\% | 29\% | 21\% | 8\% | 34\% | 38\% | 23\% | 5\% |
| Students with Disabilities | 75\% | 19\% | 6\% | 1\% | 66\% | 24\% | 9\% | 1\% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25\% | 28\% | 28\% | 20\% | 11\% | 35\% | 39\% | 16\% |
| Black | 59\% | 26\% | 13\% | 2\% | 50\% | 36\% | 13\% | 1\% |
| Hispanic | 51\% | 29\% | 17\% | 4\% | 47\% | 38\% | 13\% | 2\% |
| White | 32\% | 30\% | 26\% | 11\% | 23\% | 39\% | 32\% | 7\% |
| Two or more races | * | * | * | * | 41\% | 35\% | 20\% | 3\% |
| English Language Learners | 69\% | 22\% | 8\% | 1\% | 63\% | 29\% | 7\% | 1\% |
| Economically Disadvantaged | 53\% | 27\% | 16\% | 4\% | 44\% | 38\% | 15\% | 3\% |

NEW YORK STATE NAEP GRADE 8

|  | READING |  |  |  | MATH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30\% | 38\% | 28\% | 5\% | 40\% | 32\% | 19\% | 9\% |
| Students with Disabilities | 61\% | 28\% | 9\% | 1\% | 71\% | 21\% | 7\% | 1\% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16\% | 34\% | 41\% | 8\% | 18\% | 23\% | 35\% | 24\% |
| Black | 44\% | 40\% | 15\% | 1\% | 64\% | 26\% | 8\% | 1\% |
| Hispanic | 42\% | 39\% | 17\% | 2\% | 53\% | 33\% | 12\% | 3\% |
| White | 19\% | 37\% | 36\% | 8\% | 27\% | 36\% | 25\% | 12\% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83\% | 17\% | 0\% | 0\% | 85\% | 13\% | 1\% | 0\% |
| Economically Disadvantaged | 40\% | 39\% | 19\% | 2\% | 52\% | 30\% | 13\% | 5\% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

|  | Grade 4 Participation Rate | Grade 8 Participation Rate |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | READING | MATH | READING |  |
| All Students | $87 \%$ | $86 \%$ | $82 \%$ | $81 \%$ |
| Students with Disabilities | $92 \%$ | $96 \%$ | $91 \%$ | $93 \%$ |
| English Language Learners | $92 \%$ | $95 \%$ | $92 \%$ | $94 \%$ |

NATIONAL NAEP GRADE 4

|  | READING |  |  |  | MATH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39\% | 29\% | 24\% | 8\% | 26\% | 39\% | 28\% | 7\% |
| Students with Disabilities | 71\% | 19\% | 9\% | 2\% | 54\% | 31\% | 13\% | 2\% |
| American Indian/Alaska Native | 57\% | 25\% | 15\% | 3\% | 42\% | 40\% | 16\% | 3\% |
| Asian/Pacific Islander | 20\% | 25\% | 33\% | 23\% | 11\% | 28\% | 38\% | 24\% |
| Black | 57\% | 27\% | 14\% | 2\% | 46\% | 39\% | 13\% | 1\% |
| Hispanic | 51\% | 28\% | 17\% | 4\% | 37\% | 42\% | 19\% | 2\% |
| White | 28\% | 31\% | 30\% | 11\% | 15\% | 38\% | 37\% | 10\% |
| Two or more races | 33\% | 31\% | 27\% | 9\% | 23\% | 39\% | 29\% | 9\% |
| English Language Learners | 67\% | 23\% | 9\% | 1\% | 48\% | 38\% | 12\% | 1\% |
| Economically Disadvantaged | 52\% | 28\% | 16\% | 3\% | 38\% | 41\% | 18\% | 2\% |

NATIONAL NAEP GRADE 8

|  | READING |  |  |  | MATH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32\% | 39\% | 26\% | 3\% | 40\% | 35\% | 19\% | 7\% |
| Students with Disabilities | 65\% | 26\% | 8\% | 1\% | 73\% | 20\% | 6\% | 1\% |
| American Indian/Alaska Native | 45\% | 37\% | 17\% | 1\% | 56\% | 33\% | 10\% | 1\% |
| Asian/Pacific Islander | 15\% | 30\% | 43\% | 12\% | 16\% | 28\% | 30\% | 26\% |
| Black | 48\% | 37\% | 14\% | 1\% | 62\% | 29\% | 8\% | 1\% |
| Hispanic | 40\% | 40\% | 19\% | 1\% | 52\% | 34\% | 12\% | 2\% |
| White | 23\% | 40\% | 32\% | 4\% | 28\% | 38\% | 26\% | 9\% |
| Two or more races | 29\% | 38\% | 28\% | 5\% | 37\% | 36\% | 21\% | 6\% |
| English Language Learners | 69\% | 26\% | 5\% | 0\% | 76\% | 20\% | 4\% | 0\% |
| Economically Disadvantaged | 42\% | 39\% | 17\% | 1\% | 54\% | 33\% | 11\% | 2\% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

|  | Grade 4 Participation Rate | Grade 8 Participation Rate |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | READING | MATH | READING |  |
| All Students | $92 \%$ | $92 \%$ | $89 \%$ | $89 \%$ |
| Students with Disabilities | $91 \%$ | $91 \%$ | $91 \%$ | $92 \%$ |
| English Language Learners | $95 \%$ | $95 \%$ | $94 \%$ |  |


|  | Pupil Count | Federal |  | State \& Local |  | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
|  | 9,105 | $\$ 20,062,927$ | $\$ 2,204$ | $\$ 161,981,956$ | $\$ 17,790$ | $\$ 182,044,883$ | $\$ 19,994$ |
| Statewide | $2,502,890$ | $\$ 7,164,487,299$ | $\$ 2,862$ | $\$ 57,586,108,928$ | $\$ 23,008$ | $\$ 64,750,596,227$ | $\$ 25,870$ |

## STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

|  | TEACHERS |  |  | PRINCIPALS |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total | \# Inexperienced | \% Inexperienced | Total | \# Inexperienced | \% Inexperienced |
| THIS DISTRICT | 691 | 68 | $10 \%$ | 21 | 13 | $62 \%$ |
| STATEWIDE | 213,853 | 46,628 | $22 \%$ | 4,643 | 1,064 | $23 \%$ |
| STATEWIDE HIGH-POVERTY <br> SCHOOLS | 47,206 | 16,965 | $36 \%$ | 1,071 | 191 | $18 \%$ |
| STATEWIDE LOW-POVERTY <br> SCHOOLS | 62,026 | 7,792 | $13 \%$ | 1,192 | 267 | $22 \%$ |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|  | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |  |
| :---: | :---: | :---: | :---: |
|  |  | \# | \% |
| THIS DISTRICT | 655 | 46 | 7\% |
| STATEWIDE | 203,528 | 15,289 | 8\% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15\% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2\% |

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5-and 6-year graduation rates.

| Subgroup | Total | $\begin{aligned} & \text { GRAD } \\ & \text { RATE } \end{aligned}$ |  | $\begin{aligned} & \text { REGENTS WITH } \\ & \text { ADVANCED } \\ & \text { DESIGNATION } \end{aligned}$ |  | REGENTS DIPLOMA |  | LOCAL DIPLOMA |  | NON DIPLOMA CRED |  | STILL <br> ENROLLED |  | GED <br> TRANSFER |  | DROPOUT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 771 | 599 | 78\% | 95 | 12\% | 502 | 65\% | 2 | 0\% | 2 | 0\% | 92 | 12\% | 7 | 1\% | 70 | 9\% |
| Female | 382 | 311 | 81\% | 60 | 16\% | 251 | 66\% | 0 | 0\% | 0 | 0\% | 40 | 10\% | 3 | 1\% | 27 | 7\% |
| Male | 389 | 288 | 74\% | 35 | 9\% | 251 | 65\% | 2 | 1\% | 2 | 1\% | 52 | 13\% | 4 | 1\% | 43 | 11\% |
| Non-binary | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| General Education Students | 602 | 497 | 83\% | 95 | 16\% | 401 | 67\% | 1 | 0\% | 0 | 0\% | 53 | 9\% | 5 | 1\% | 46 | 8\% |
| Students with Disabilities | 169 | 102 | 60\% | 0 | 0\% | 101 | 60\% | 1 | 1\% | 2 | 1\% | 39 | 23\% | 2 | 1\% | 24 | 14\% |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 187 | 167 | 89\% | 34 | 18\% | 133 | 71\% | 0 | 0\% | 0 | 0\% | 9 | 5\% | 0 | 0\% | 11 | 6\% |
| Black or African American | 266 | 207 | 78\% | 22 | 8\% | 184 | 69\% | 1 | 0\% | 0 | 0\% | 33 | 12\% | 3 | 1\% | 22 | 8\% |
| Hispanic or Latino | 129 | 92 | 71\% | 8 | 6\% | 84 | 65\% | 0 | 0\% | 0 | 0\% | 19 | 15\% | 1 | 1\% | 17 | 13\% |
| White | 176 | 124 | 70\% | 31 | 18\% | 92 | 52\% | 1 | 1\% | 2 | 1\% | 27 | 15\% | 3 | 2\% | 20 | 11\% |
| Multiracial | 12 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 523 | 402 | 77\% | 43 | 8\% | 357 | 68\% | 2 | 0\% | 2 | 0\% | 62 | 12\% | 5 | 1\% | 52 | 10\% |
| Not Economically Disadvantaged | 248 | 197 | 79\% | 52 | 21\% | 145 | 58\% | 0 | 0\% | 0 | 0\% | 30 | 12\% | 2 | 1\% | 18 | 7\% |
| English Language Learner | 26 | 18 | 69\% | 1 | 4\% | 17 | 65\% | 0 | 0\% | 0 | 0\% | 5 | 19\% | 1 | 4\% | 2 | 8\% |
| Non-English Language Learner | 745 | 581 | 78\% | 94 | 13\% | 485 | 65\% | 2 | 0\% | 2 | 0\% | 87 | 12\% | 6 | 1\% | 68 | 9\% |
| In Foster Care | 5 | 2 | 40\% | 0 | 0\% | 1 | 20\% | 1 | 20\% | 0 | 0\% | 2 | 40\% | 0 | 0\% | 1 | 20\% |
| Not in Foster Care | 766 | 597 | 78\% | 95 | 12\% | 501 | 65\% | 1 | 0\% | 2 | 0\% | 90 | 12\% | 7 | 1\% | 69 | 9\% |
| Homeless | 36 | 23 | 64\% | 1 | 3\% | 22 | 61\% | 0 | 0\% | 0 | 0\% | 6 | 17\% | 1 | 3\% | 6 | 17\% |
| Not Homeless | 735 | 576 | 78\% | 94 | 13\% | 480 | 65\% | 2 | 0\% | 2 | 0\% | 86 | 12\% | 6 | 1\% | 64 | 9\% |
| Migrant | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not Migrant | 771 | 599 | 78\% | 95 | 12\% | 502 | 65\% | 2 | 0\% | 2 | 0\% | 92 | 12\% | 7 | 1\% | 70 | 9\% |
| Parent in Armed Forces | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Parent Not in Armed Forces | 771 | 599 | 78\% | 95 | 12\% | 502 | 65\% | 2 | 0\% | 2 | 0\% | 92 | 12\% | 7 | 1\% | 70 | 9\% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

## SCHENECTADY CITY SD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.
| Business Rules

## Economic and Student Characteristics

| P-12 |
| :---: |
| ENROLLMENT |
| $\boldsymbol{\nabla}$ |
| 9,080 |

NEEDS
RESOURCE
CATEGORY
$\nabla$
High Need Urban/Suburban

> DISTRICT
> ABILITY TO RAISE LOCAL FUNDS IS
> $\nabla$
> significantly less than the average district in the state

STUDENT NEEDS
ARE
$\nabla$
significantly more than the state average

Student Demographics

| Enrollment | SCHENECTADY CITY SD |
| :--- | :---: |
| All Students | 9,080 |
| Economically Disadvantaged | $77 \%$ |
| Students with Disabilities | $17 \%$ |
| English Language Learners | $5 \%$ |
| $>$ Race/Ethnicity |  |


| Staffing Profile | SCHENECTADY CITY SD |
| :--- | :---: |
| Student-to-Teacher Ratio | 13 |
| Teachers with Fewer than 4 years of Experience \% | $7 \%$ |
| Teachers with 4-20 Years of Experience \% | $69 \%$ |
| Teachers with 21+ Years of Experience \% | $25 \%$ |

## Comparison: How do per pupil expenditures compare?

| THIS SCHOOL |
| :---: |
| $\boldsymbol{\nabla}$ |
| N/A |

## DISTRICT OR <br> DISTRICT OF LOCATION <br> $\nabla$

## \$18,183.40

COUNTY
AVERAGE
\$17,901.65

STATEWIDE
AVERAGE
\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | SCHENECTADY CITY SD |
| :--- | :--- |
| $\gg$ A. Instruction (A1 + A2 + A3 + A4) | $\$ 10,153.20$ |
| $\gg$ B. Administration (B1 + B2 + B3) | $\$ 786.65$ |
| $>$ C. All Other Spending (C1 + C2 + C3) | $\$ 1,012.64$ |


| Report View One Per Pupil Expenditure Categories | SCHENECTADY CITY SD |
| :--- | :--- |
| D. Total School Level (A + B + C) | $\$ 11,952.48$ |
| $\gg$ E. Central Instruction (E1 + E2 + E3 + E4) | $\$ 900.03$ |
| $\gg$ F. Central Administration (F1 + F2 + F3) | $\$ 1,218.75$ |
| $>$ G. All Other Central Spending (G1 + G2 + G3) | $\$ 4,112.13$ |
| H. Total Central Costs | $\$ 6,230.92$ |
| I. Total Spending (D + H) | $\$ 18,183.40$ |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | SCHENECTADY CITY SD |
| :--- | :--- |
| J. Total School Level Local/State Spending | $\$ 11,165.14$ |
| $>$ K. Total School Level Federal Spending | $\$ 787.35$ |
| L. Total Central Level Local/State Spending | $\$ 5,822.00$ |
| M. Total Central Level Federal Spending | $\$ 408.92$ |
| N. Total Spending (J + K + L + M) | $\$ 18,183.40$ |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| $\gg$ | Program Detail Areas |
| :--- | :---: |
|  | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.
"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | SCHENECTADY CITY SD |
| :--- | :---: |
| 1. Transportation | $\$ 10,215,793.00$ |
| 2. Charter School Tuition | $\$ 5,251,602.00$ |
| 3. Other Tuition | $\$ 6,838,328.00$ |
| 4. Debt Service | $\$ 13,496,063.00$ |


| Excluded Expenditures | SCHENECTADY CITY SD |
| :--- | :---: |
| 5. Other | $\$ 51,095,040.00$ |
| Percent Excluded from Total | $34 \%$ |
| Total Expenditures | $\$ 252,002,102.15$ |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: APRIL 19, 2023, 2:48 PM EST

## Schenectady City School District

 2023-24 BudgetAdministrative Compensation Information

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
2023-24 Salary Threshold = \$162,000

|  | Employee | Other |  |
| :--- | :---: | :---: | :---: |
| Title | Salary | Benefits | Remunertion |


| Superintendent of Schools | 228,094 | 57,057 | - |
| :--- | :--- | :--- | :--- |
| Associate, Assistant and Deputy Superintendents |  |  |  |
| Deputy Superintendent | 185,658 | 52,544 | 2,500 |
| Chief Financial Officer | 175,048 | 35,729 | 2,500 |
| Assistant Superintendent of Human |  |  | 2,500 |

Other Supervisory and Administrative Employees Secheudle to Receive $\$ 162,000$ or More in Salary

Director of Teaching \& Planning
Principal
Principal
Principal
Principal
Principal

170,155
181,811
172,704
172,500
170,266
169,239

School District - 421500 SCHENECTADY CITY SD
Town of Schenectady SWIS Code - 421500

| Town of Schenectady |  |  | Total Assessed Value | \$3,902,365,083.00 |
| :---: | :---: | :---: | :---: | :---: |
| SWIS Code - 421500 | Equalized Total Assessed Value | \$ 4,758,981,850.05 | Uniform Percentage | 82.00 |


Exemption Impact Report

| 421500 | 41834 | ENH STAR | RPTL 425 | 2,035 | \$152,640,558.65 | 3.21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421500 | 41854 | BAS STAR | RPTL 425 | 4,120 | \$136,039,821.92 | 2.86 |
| 421500 | 41900 | PHYSICALLY DISAB | RPTL 459 | 1 | \$106,250.00 | 0.00 |
| 421500 | 41930 | PERSON W/DISABIL | RPTL 459-c | 94 | \$5,075,067.12 | 0.11 |
| 421500 | 41960 | HISTORIC PROPERT | RPTL 444-a | 12 | \$1,154,962.21 | 0.02 |
| 421500 | 44210 | HOME IMPROVEMET | RPTL 421-f | 1 | \$66,006.10 | 0.00 |
| 421500 | 47610 | BUSNS INVEST:NOT | RPTL 485-b | 11 | \$2,015,329.29 | 0.04 |
| 421500 | 47700 | FALLOUT SHELTER I | RPTL 479 | 1 | \$609.76 | 0.00 |
| 421500 | 48670 | REDEVELOP HSNG C | P H FIL 125 \& 127 | 3 | \$1,222,781.72 | 0.03 |
| 421500 | 49500 | PRIVATE SOLAR/WII | RPTL 487 | 7 | \$16,504.88 | 0.00 |
| 421500 | 99999 | STAR Check |  | 2,873 | \$0.00 | 0.00 |




[^0]:    See report card Glossary and Guide for criteria used to include students in this table.

[^1]:    See report card Glossary and Guide for criteria used to include students in this table.

