

**ENGLISH II - 1ST; 4TH; 6TH**

Day	Lesson	Standards
12/17	Stave 2-3 Review Quiz (not graded) Stave 4 <ul style="list-style-type: none"> <li>- Listen in class</li> <li>- Participation points for following along</li> </ul>	
12/18	Characterization and Figurative Language Activity <ul style="list-style-type: none"> <li>- Interpret complex language by breaking down what is said figuratively vs. literally</li> <li>- Draw images of characters thus far in the text based on textual evidence</li> </ul> In-class activity (no HW)	RL.2-4
12/19	Stave 5 <ul style="list-style-type: none"> <li>- Listen in class</li> <li>- Participation points for following along</li> </ul>	
12/20	Begin A Christmas Carol movie	
12/21	Finish A Christmas Carol movie	

**ENGLISH IV COMPOSITION - 3RD; 7TH**

Day	Lesson	Standards
12/17	Assign final research project Go over Phases in class and end of the semester schedule Begin PHASE ONE BROAD VS NARROW TOPICS PHASE ONE due tomorrow at the end of the day	W.2
12/18	PHASE ONE workday Due at midnight on the Google Classroom	W.2
12/19	Begin PHASE TWO Talk about research recording system DSC source requirements Due on Friday at midnight	W.2
12/20	PHASE TWO workday	W.2
12/21	PHASE TWO workday Due at midnight on the Google Classroom	W.2

ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
12/17	QUIZ Ch. 21-23 Notes and DSC about the TEXT RD CH. 24 (end) for tomorrow	RL.1-3; 6
12/18	CH 24 (end) DSC Dissecting the Gothic Counterfeit	RL.6
12/19	Theme in <i>Frankenstein</i> DSC and Notes to prepare for after Christmas break DSC Textual Evidence - how to prove a theme	RL.1 RL.2
12/20	Begin <i>Frankenstein</i> Movie	
12/21	Finish <i>Frankenstein</i> Movie  Upon return from Christmas Break <ul style="list-style-type: none"> <li>- Literary Analysis of <i>Frankenstein</i> Paper</li> <li>- Creative Writing Based on <i>Frankenstein</i> (point of view)</li> <li>- Review of the movie (argument paper)</li> </ul>	W.1-3