

Academics

School Dashboard:

The School Dashboard results were made public by the state last week. 2018 is the first year results for the College and Career state indicator were provided and a color assigned (for the Class of 2018). Below I have provided some info from an earlier report that provides a summary of this important indicator.

I have inserted some information below from the CDE website at <https://goo.gl/HVoqxa> and <https://www.cde.ca.gov/ta/ac/cm/> regarding the California’s School Dashboard accountability system. Below is a table that communicates the focus areas for the School Dashboard which is divided into two areas: state and local indicators. Following the table, I inserted information from CDE found in the links above regarding the College/career readiness indicators.

The purpose of this information is for you to get a snapshot of one of the six measures assessed (College/career readiness) and what performance a school must to reach the “Prepared” performance level on this indicator. In light of recent and ongoing reductions in CTE funding, it is important to keep in mind the importance of this indicator and its components .

Note that below both the “Prepared” and “Approaching Prepared” performance levels can be met by receiving a high school diploma and completing a CTE pathway (with one additional measure to meet “Prepared”). On the 2017 CAASPP, 58% (out of 134) students scored Level 3 or higher on the ELA test and 63% of our students scored a Level 2 or higher on the math portion. Forty-nine percent of our seniors met the UC/CSU “a-g” requirement (class of 2018) and no student met earned dual-enrollment credit. All of our freshmen are getting college credit for the required “Success 101” class which I believe should count towards the dual enrollment measure but we have to get the state to approve this.

The importance of having CTE pathway completers, dual enrollment options, a-g completers, and strong performance on the AP and CASSPP is illuminated by the measures the state has determined indicate college preparedness below.

Concise Set of Measures in New Accountability and Continuous Improvement System

State Indicators	Local Indicators
College/career readiness	Basic conditions at schools
Graduation rates	School climate
Test scores	Parent engagement
English learner progress	Progress in Implementing academic standards
Suspension rates	Coordination of services for foster youth (county office of education only)
Chronic absenteeism (to be added when data become available next year)	Coordination of services for expelled youth (county office of education only)

College/Career Indicator Performance Levels

There are three levels that measure postsecondary preparedness in the College/Career Indicator (CCI):

- Prepared
- Approaching Prepared
- Not Prepared

Prepared Level - Does the graduate meet at least 1 measure below?

High School Diploma and any one of the following:

- Career Technical Education (CTE) Pathway Completion plus one of the following criteria:
 - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
 - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments
- Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
- Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
- Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria:
 - CTE Pathway completion
 - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
 - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
 - Passing score on one AP Exam OR on one IB Exam

Approaching Prepared Level - Does the graduate meet at least 1 measure below?

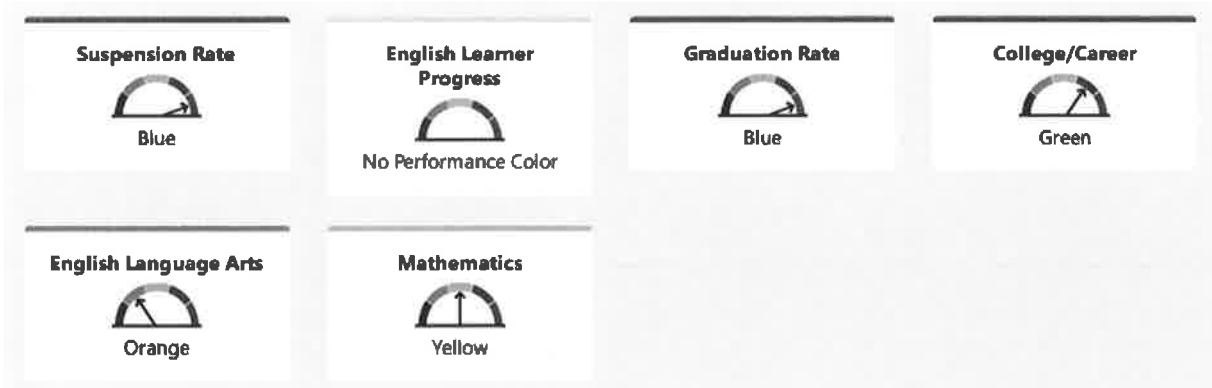
High School Diploma and any one of the following:

- CTE Pathway completion
- Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments
- Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- Completion of courses that meet the UC a-g criteria

Not Prepared Level

Student did not meet any measure above or did not graduate, so considered NOT PREPARED

BUHS 2018 Dashboard Results



School Climate and Connectedness

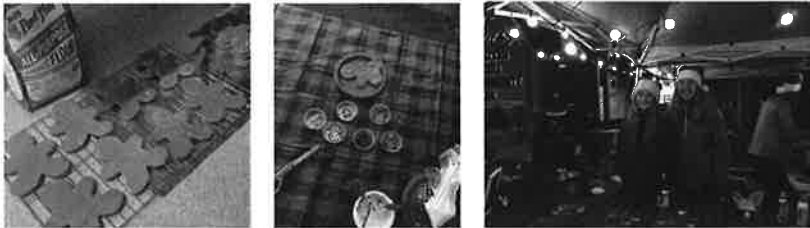
ASB Director's December Report to the BUSD School Board

CASL Leadership Day: What a fantastic opportunity to teach our BUHS Students along with Lone Pine High School and Mammoth High School students about Leadership. This event took place on Friday, November 16th in Bishop Union High School's West Gym. Brodie from California Association for Student Leadership (CASL) came and spoke to around 80 students about Leadership, their presence on their campuses, their effect on their peers and so much more. There was lectures, lots of collaborative opportunities, games that promoted problem solving, speaking and understanding, and oh so much more. The students reported unanimously that this day was beneficial and they requested the presence of all of the other schools in Inyo and Mono counties next time.



Google Classroom and ASB: There were several CASL Adults that came to train our ASB Directors and Advisors from BUHS, LPHS and MHS while the students were learning Leadership Skills in their training on November 16th. The adults had many, many great Leadership ideas, strategies, and so on. One idea was an effective way to grade/document the ASB Leadership Student's Leadership/Event Participation via a Google Docs via Google Classroom. So far this has been an EXCELLENT way to see this week's dress up days, see their reflection on events and ultimately see where we can improve our service to our Students, Staff and Community.

Gingerbread Cookie Decorating Fundraiser: This was such a fun event. The ASB Students produced over 200 LARGE gingerbread cookies for this event held at Street of Lights for the City of Bishop. Each student/group of students was given a total number of cookies to bake to break up the cookie making task. Some students found that the recipe called for a large amount but with using the large cookie cutter they



found that they had to problem solve and obtain more ingredients than originally thought. This was a great fundraiser and one that they will need to think about advertising more next year to places mentioned like the Elementary school and around to local businesses too.

Message from the ASB Director: November and the beginning of December was filled with wonderful and powerful learning and Leadership opportunities that we have grown from. Together, we have created an ASB where it is truly driven by the students and that makes me BEYOND proud. This has not been an easy task but one that I wake up grateful for each and every day. - Mrs. Tonseth



Important Dates & Event (Mark Your Calendars!)

<u>Holiday Spirit Week:</u> December 10-14th, 2018
<u>Holiday Cookie Grams:</u> December 10-14/December 21
<u>Drive-In Movie:</u> January 25th 5-9pm
<u>Man of the Year Show:</u> January 30th @ 6pm

December 2018 Guidance & Counseling Report: Lara Andersen

Link Crew: The Link Crew field trip to the Leader conference was a success, 14 students attended. We took an official tour at Whittier College on the way to the program at La Habra High. Last week, Link Crew held its freshman 1:1 academic check in conferences (:5 min) with every freshman during homeroom. This week and next Link Crew is holding its "Cocoa and Cram" for final exam studying. There were over 70 students there last night.

Freshman & sophomore Guidance:

Trotter and Stout held 2nd quarter progress conferences with all the 9th/10th graders who received D or F on quarter report card. Referrals to homeroom intervention and after school Math tutoring were generated, and SSTs held.

Home Room/Lunch Intervention: Kathleen and Lara identified 21 freshmen who had 2 or more Ds/Fs and pulled them into a Home Room – Lunch intervention from 12:13 – 1:10 from 11/27 – 12/15 to help them get missing assignments done, prepare for test re-takes, basically anything to get their grades up to passing. They were identified based on Quarter 2 progress reports. Once students got their grades up to a stable D, they were released back to their regular homeroom. Keith Lovelace from the Ed Center joined us most days to tutor math, and David Fulkerson joined us most days at lunch to help his own students. There were some successes, but some of them remained unmotivated.

STRONG WORKFORCE GRANT: Randy, Barry and Lara met with Cerro Coso Dean Deanna Campbell, Kern County director of College & Career Pathways Bonita Steele, and Cerro Coso Dean of CTE Maura Murabito to discuss a Strong Workforce Grant for our district and partnering with Cerro Coso. Then Randy and Lara went to the grant explanation meeting in Bakersfield on Tuesday 12/11 to hear directly from CDE on how to think about our Letters of Intent applications. These funds are to improve our CTE program.

Junior & senior Guidance:

Andersen and Kane also held quarter report card conferences with all the 11th/12th graders who received D or F on quarter report card. Referrals to homeroom intervention and after school Math tutoring were generated. SST meetings were held for seniors at risk for failing

Success Program: The last group of Success 104 seniors will finish 12/14 and we also ran 2 groups of 102 and 1 group of 103 this quarter. Third quarter will see 2 groups of 103 and 2 more groups of 102. Seniors seem to be lagging in their "Senior Portfolio" preparations which include: a cover letter, resume, brag sheet responses, letter of recommendation, junior year interview comments, graphic of strengths/values/passions/future goals, definition of success paragraph and students are able to discuss What do I want and How do I get it. This is in preparation for the Senior Exit Interview that are being planned for some time in February. Any board members who would like to participate in the Senior Portfolio presentations, please contact Lara Andersen asap. Thank you

The UC/CSU application deadline passed on 11/30, although CSU extended this deadline to 12/15. Lara is

working with 20 seniors on their Common Applications to private colleges and there are also many students applying to out of state public universities as well.

College Entrance Testing:

PSAT: scores are available to students this week.

44 Juniors took the PSAT with a mean ERW score of 520 and a mean Math score of 520. There were 10 who did not meet college ready benchmarks for both ERW and Math, an additional 9 who did not meet the Math benchmark and an additional 1 who did not meet the ERW benchmark.

42 sophomores took the PSAT with a mean ERW score of 497 and Math of 471, neither of which meet the college ready benchmark.

SAT: December 1

November SAT results: just 4 students tested at MHS or LPHS. Mean score 1092, with a range of 800-1440.

ASVAB: results arrived 11/8, in Success 103; Lara is having students complete the Find Your Interest: FYI to learn down career clusters that match with personal preferences and skill levels.

Prevention:

Our local CHP has received the \$6,000 grant to execute an Every 15 Minutes program for the spring. For us to do this prior to prom, we're planning April 3 & 4th

Athletics :

December Athletics Report

All winter sports began league competition early this year *before* winter break, December 11th! This is due to the state moving dates forward for state playoff games and due to Boron being added to our league. We do not have any other choice, but to have league competitions during final exams week. However, we are hoping for as little impact as possible to the student's regular schedules. For example, soccer is away the Tuesday before final exams, but both girls and boys are playing at the same time to get them home earlier. Also basketball will be traveling on Friday December 21st, but they will only miss one final exam and teachers have been notified and the Athletic Director is willing to proctor exams Thursday afternoon if teachers so choose. Boys basketball is managing to host the 41st Christmas Classic December 28th and 29th. This tournament has shrunk over the years, but some dedicated teams still ask to come to Bishop for the memorable team experiences. If you know of anyone willing to volunteer for snack shack, ticket takers, or score table positions this is a fundraiser for the boys basketball team and they are always looking for help. Just contact Stacy Van Nest and she will put you in touch with the right people.

Academic eligibility will be determined January 11th. We are hoping to be as lucky as we were for fall sports and not lose any student athletes due to grades, but the semester grades always prove a little more challenging. Random drug testing continues and we are fortunate to only have one positive test thus far this school year. Spring sports start practicing January 14. All spring head coaches will be returning! This makes for a hopeful smooth transition into spring sports.