

**Bishop Elementary School**

**Board Report**

**December 2018**



**8.4.1**

According to our PLC Leaders, Parent/Teacher Conferences for Trimester 1 were a great success; many teachers reported a great turn out.

We are well into Trimester 2. Currently we are educating 878 using explicit direct instruction (EDI), AVID strategies, Thinking Maps, a multitude of engagement strategies, and differentiated instruction.

**LCAP GOAL 1:** *Prepare students with the necessary skills to excel in college and career.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
AVID- College and Career Ready School Culture	Administrators, teachers, and staff are still participating in College and Career Wednesday. We have received a healthy supply of college items to hand out to our students and will hold our first "College Corner" where we ask students college related questions in order for them to win a prize once we return from break.
AVID (Around the School)	We have been able to observe some great AVID strategies while conducting walkthroughs around campus. It seems as though teachers are really embracing AVID and what it has to offer. Here are some examples of what we have seen on

campus during our walkthroughs:

**AVID BINDER CHECK**  
© 2010 AVID

Name: \_\_\_\_\_

There will be minut (for points) for every  checked.

<b>REQUIRED IN BINDER</b>	<b>SHAKE LIST</b>
<input type="checkbox"/> Planner/Calendar (1)	<input type="checkbox"/> No loose papers
<input type="checkbox"/> Labeled binders	
<input type="checkbox"/> Subjects in order	
<input type="checkbox"/> Hand Protectors	
<input type="checkbox"/> Loose Leaf Paper	
<input type="checkbox"/> Cover/Name (1)	
<b>REQUIRED IN PENCIL POUCH</b>	<b>GENERAL SUPPLIES</b>
<input type="checkbox"/> 2 Pencils	<input type="checkbox"/> Eraser
<input type="checkbox"/> 2 Pens	<input type="checkbox"/> Sticky Notes
<input type="checkbox"/> 1 Highlighter	<input type="checkbox"/> Small Ruler
	<input type="checkbox"/> Whiteout
	<input type="checkbox"/> Pencil Sharpener

Comments: \_\_\_\_\_

Total Points Earned: \_\_\_\_\_ / 50

Items Points Earned: \_\_\_\_\_ / 5

Final Grade: \_\_\_\_\_

11/13/18

Subtraction Strategies

Topic	Details	Connection
1. Removal Strategy	taking away a smaller number by jumping a friendly number or getting to a friendly number, then adjust.	$51 - 26 = 25$ 
2. Difference Strategy	find the amount between to numbers by jumping small to big.	$57 - 26 = 31$ 

SIT UP

LEAN FORWARD

ASK QUESTIONS

NOD YOUR HEAD

TALK TO THE TEACHER  
TRACK WITH YOUR EYES  
TAKE NOTES



Continue to provide small group instructional support in ELA and math.

After-school programs for bilingual support.

Bilingual Homework Club- 20 students in attendance

EL After-school Club started November 5th; 4 students are signed up; we are still accepting applications. We are thinking of ways of to integrate this program with

<p>After-school Homework Help for grades 2nd-5th</p>	<p>Bilingual Homework Club. Abby Sada is serving 24 students in After-school Homework Club.</p>
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**LCAP GOAL 2:** *Increase the quality of instruction for all students by deepening implementation of CCSS, and by implementing EDI district-wide.*

<p>LCAP Action/Service 2018-2019</p>	<p>What is Bishop Elementary doing?</p>
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MTSS Update

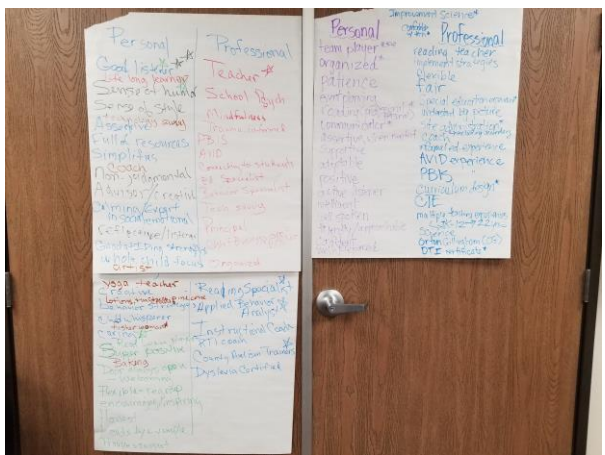
Our MTSS committee met for two days at the beginning of December. We were able to create our "Design Statement" using teachers' thoughts on what their "IDEAL School" looks like. The "Design Statement" that was created:

**Our school recognizes and values the whole child in a safe, supportive environment grounded in high expectations of students and staff to create reflective, caring global citizens.**

Our next steps involves figuring out our priorities as a school site. Priorities will align with our LCAP and SPSA goals, and include input from multiple stakeholders.

During this meeting we also started building our three tiers for behavior, socio emotional, and academic interventions. Please see them [here](#). As you can see, we already have a lot of great systems in place.

We also identified our personal and professional strengths as a team to help us determine in what ways we can help create our MTSS model and strengthen upon our tiers of intervention.



## Classroom Walkthroughs

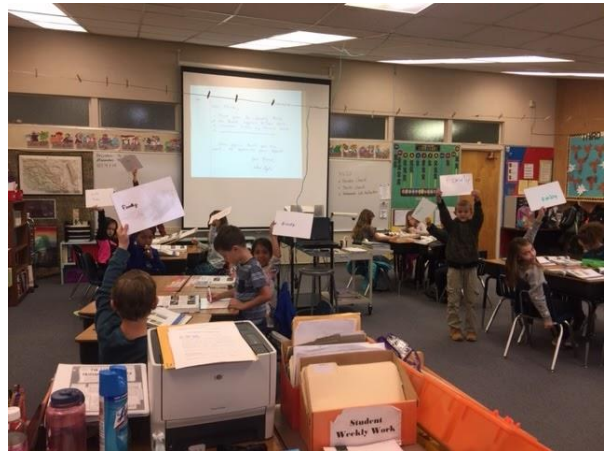
Monitor EDI and Thinking Map implementation in classrooms.

Ongoing formal and informal observations/walkthroughs have taken place each week.

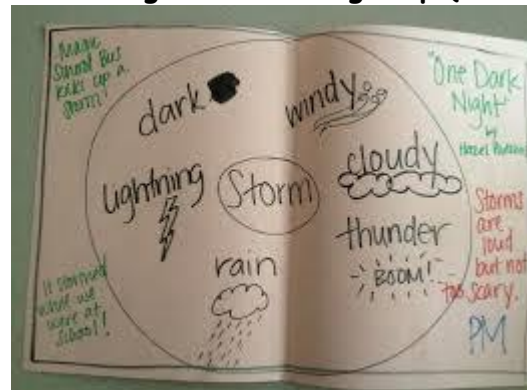
We are finishing up our formal observations for our non-tenured teachers.

Here are some EDI strategies and Thinking Maps we have stumbled upon in classrooms.


### 3rd Graders Using Whiteboards in the Classroom



### Kindergarten Thinking Map (Circle)



### Kindergarten Thinking Map (Tree)

	
<p>Professional Development Opportunities for Teachers this Month</p>	<p>Instead of attending an all staff meeting this month, teachers were given the choice to attend one of the following sessions.</p> <p><b>Support for Immigrant and Refugee Students with Tiffany Randall on December 4th</b></p> <p><b>Upgrading Differentiation in the Classroom with Gretchen Skrotzki on December 12th</b></p> <p><b>Trauma Informed Practice with Tiffany Randall on December 18th</b></p> <p><b>Digital Citizenship with Ilissa Twomey on December 19th</b></p>

**LCAP GOAL 3:** *Ensure all student populations achieve annual measurable academic growth by providing targeted additional support in literacy and math.*

<p>LCAP Action/Service 2018-2019</p>	<p>What is Bishop Elementary doing?</p>
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After-school Enrichment

After-school Enrichment is ongoing.

~~Fifth graders were able to "Paint it~~



SMART Goals Trimester 2

### **Kinder**

Students will be able to sequence numbers 1-20; identify and name numbers 0-20; rote count 1-100; correctly write their name starting with a capital letter; write their names clearly and accurately; identify individual letters and sounds; fluently identify all upper and lowercase letter sounds (SMART GOALS for the YEAR)

### **1st Grade**

ELA

1. Students know 107 sight words of 134 (80%) by the end of Tri 2.
2. Students use CAPS (capitalize names dates, use correct punctuation especially periods) in their Tri 2 5 sentence writing sample 80% of the time.
3. Student scores 48 on the BPST at end of Tri 2.

**Math**

1. Students can skip count and write by 5s and 10s to 100.
2. Students can add and subtract within 10 using a numberline.
3. Students can count and write numbers to 100.

**2nd Grade**

1. Locates numbers on a number line; adds on a number line up to 200.
2. Vowel teams.
3. Possible-Story retell/reading comprehension.
4. Writing: Proper punctuation, capitalization. Sequence of events.

[3rd Grade ELA SMART Goal](#)

[3rd Grade Math SMART Goal](#)

[4th Grade SMART GOALS for 2018-2019](#)

**5th Grade**

ELA By the end of trimester 2, 80% of 5th grade general education students will be able to use conjunctions to combine two simple sentences into one compound sentence 8 out of 10 times.

By the end of trimester 2, 80% of 5th grade general education students will be

	<p>able to write 2-3 paragraphs using consistent verb tense.</p> <p><b>MATH</b></p> <p>By the end of trimester 2, 80% of 5th grade general education students will be able to multiply multi-digit whole numbers 8 out of 10 times.</p> <p>By the end of trimester 2, 80% of 5th grade general education students will be able to compare decimal numbers 8 out of 10 times.</p>
<p>Small, Leveled Grouping is occurring in many classrooms</p>	<p>Many walkthroughs and formal observations indicate that teachers are facilitating leveled groups in their classrooms for ELA and Math.</p>
<p>Title 1 Math</p>	<p>According to Mrs. Carter, Title 1 Math is going well. The students are working on various basic math facts - addition with two and three digits and borrowing and carrying of the numbers. The students are also working on their multiplication facts - third through fifth grades. The students are learning their multiplication facts by taking quick quizzes, playing various games, and trying to memorize with the help of flash cards. Assessment tests are given every two weeks or so to see the progress of the students.</p>

<p>Title 1 ELA</p>	<p>According to Mrs. Torimaru and Mrs. Stoll, Title I Reading is going well, we are settling into the new groups for Trimester 2.</p> <p>Kindergarten is focusing on letters and sight words.</p> <p>First grade has moved onto blends and applying blending skills to their reading.</p> <p>Second grade continues to work on long vowel sounds. They are applying this skill to their reading.</p> <p>Third grade is working on long vowel digraphs and also applying this skill to their reading.</p> <p>Fourth and Fifth grade are working on using the skills they have been taught to build fluency and reading comprehension.</p> <p>We continue to work with each child where their strengths and weaknesses are to get them up to grade level.</p>
<p>Teachers use formative data in PLCs to provide timely remediation.</p>	<p>Teachers review assessment results after each major assessment.</p> <p>A weekly agenda provided by administration.</p>

**LCAP GOAL 4:** *Increase students' perceptions of feeling safe, healthy, and connected at school.*

<p>LCAP Action/Service 2018-2019</p>	<p>What is Bishop Elementary doing?</p>
<p>Provide student recognition programs to encourage and reward positive attributes.</p>	<p>Student of the Month awards were given out for October. Our next Student of the Month awards assembly will be combined with our Trimester 1 awards assembly. It will be on November 30th.</p>

<p>Wild Iris Groups/Presentations</p>	<p>Wild Iris Groups for fourth and fifth grade boys and girls are in occurring during lunchtime once a week.</p> <p>Danielle from WI is also coordinating with our third grade teachers to start presenting different topics (e.g., how to say no, how to have boundaries, etc.) in their classrooms.</p>
<p>Expectations Assembly Review</p>	<p>Our Student Expectations Review Assembly will take place in January. We review our expectations with students twice a year.</p>
<p>Safety Plan and Monthly Drills</p>	<p>We conducted a monthly fire drill on Friday, December 7th. Unfortunately, the alarm we pulled broke and the fire alarm continued to go off sporadically for about ten minutes afterwards. The issue has been resolved since then.</p> <p>Our next lockdown drill is scheduled for Dec. 12th during recess.</p>

Support peer and adult programs and activities for students that encourage positive school relationships and healthy choices.

Student Council will be selling Christmas Grams from December 12th-19th.

Lunch Pals, which is coordinated through Tim Villanueva at Inyo County, allows adults to eat lunch with a student every once in awhile. Currently, ten students have lunch pals!

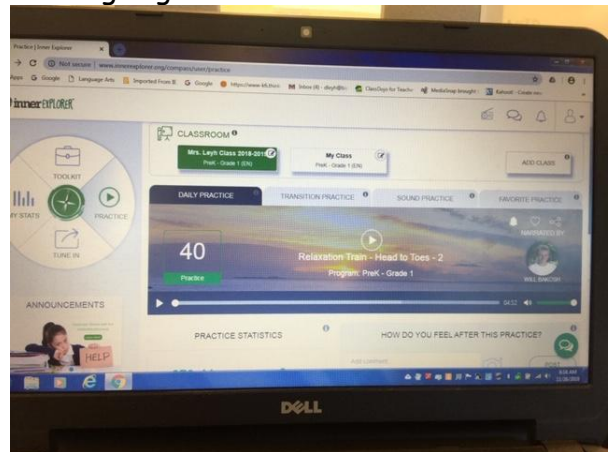
Art Docents are still teaching lessons on campus. We currently have 21 art docents that teach art in 31 classrooms. This program is run through ICSOS.

Currently we have 10 Read with Me volunteers who come and read with our students. This program is also run through ICSOS.

## Mindfulness/Restorative Circles

A lot of Mindfulness Practices and Restorative Justice Circles are taking place in classrooms and around campus.

Many teachers use a program titled "Inner Explorer" to help with mindfulness. Mrs. Jean and teachers often conduct "morning circles" or "restorative circles" to discuss issues going on inside and outside of class.



Revitalize PBIS through increased attention and focus.

Our PBIS/Attendance Committee met on Thursday, December 7th to discuss next steps in decreasing our chronic absenteeism rate and improving our PBIS initiatives.

We discussed our new START attendance protocol. Mr. Carr will be meeting with the parents and students who are considered chronically absent at this point in the school year to ask them questions that will give us insight into why they are chronically absent or tardy. We will then be able to develop a plan to support that family and their student.

We were also able to discuss the Leader in Me program with a consultant from Franklin Covey. We were able to gain some insight on how to acquire funding for this program as well as how to roll out Leader in Me in such a way so that teachers are not bogged down by one more thing.