GREENVILLE PUBLIC SCHOOLS
Inspiring Excellence

1414 Chase St. Greenville, MI 48838
Tel: (616) 754-3686 • Fax (616) 754-5374
www.gpsjackets.org

SUPERINTENDENT OF SCHOOLS JOB POSTING

The Greenville Public Schools Board of Education is conducting a search for its next Superintendent of Schools. It is expected that the Superintendent will be
in place in October 2022.

OUR DISTRICT

Greenville Public Schools is a semi-rural district with a history of strong education. It is located in one of Michigan's prime living areas between Grand Rapids and Lansing. There are many recreational areas and industrial opportunities. Proximity to Grand Rapids provides many cultural and educational advantages. The school district includes the city of Greenville and parts of seven townships in three counties (Montcalm, Kent and Ionia). It is 133.6 square miles in size and has a population of about 18,000. We have been proudly serving the Greenville Community since 1845, taking pride in our traditions of inspiring excellence.

- Enrollment K-12: 3,500
- Instructional Staff: 220
- Administrators: 20
- One Class A High School including alternative school
- One Middle School
- Four Elementary Schools
- Annual Budget: $44 million
- Fund Balance: 10.18%

OUR MISSION

Greenville Public Schools is very proud of our mission, which focuses on “assuring all students the education necessary to participate as responsible citizens in an ever-changing world.” We take seriously the responsibility to provide rigor and relevance in our curriculum and are focused on purposeful instruction. We believe it is critical to build positive relationships with all students in order for them to feel safe in a welcoming learning environment. We are committed to meeting the individual needs of each student and we have an incredible collaborative culture that encourages community involvement and partnerships.

OUR CORE VALUES

We believe every student has limitless potential and through our core values of Integrity, Compassion, Collaboration, and Responsibility, we can unlock their unique gifts and talents.

The Greenville Public School District enjoys a reputation of excellence in Academics, Award-Winning Fine Arts, and Career and Technical Education, with state-of-the-art facilities throughout the district. We take pride in the accomplishments of our students, staff, and community members.

MISSION STATEMENT

As a cooperating partner of the community, Greenville Public Schools
will assure all students the education necessary to participate as
responsible citizens in an ever-changing world.

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OUR COMMUNITY

Greenville Public Schools is part of the Montcalm Area Intermediate School District and participates in many of its programs. Other nearby facilities include Montcalm Community College, Grand Valley State University, Alma College, Central Michigan University, Grand Rapids Community College, and Western Michigan University - Grand Rapids.

POINTS OF PRIDE

- Highly collaborative Board of Education and administators with attitude of service to students, staff, and community
- Child-centered, collaborative and high energy staff committed to student success
- Comprehensive curriculum, with a wide variety of opportunities in academics, fine arts, and athletics. Including:
    - Early college through Montcalm Community College, state of the art career and technical education, dual enrollment, Chinese immersion, and online Learning
    - Over 75 Athletic Teams and Student Clubs
    - Award-Winning Performing Arts
- Excellent parent and community engagement
- Strong partnerships with Greenville Chamber of Commerce, the Coalition of Greater Greenville, Greenville Education Foundation, and Greenville Area Community Foundation
- Outstanding, well maintained facilities including major building upgrades with 2017 bond
- Beautiful, close-knit, rural community

SELECTION CRITERIA

- Michigan Administrative Certificate, or equivalent
- Minimum of a Master's Degree in Educational Leadership
- Minimum of five years successful experience as a school administrator; superintendent experience is preferred

The Greenville Public Schools Board of Education has determined that the following criteria are those which are the most highly sought in a new superintendent:

- Exemplifies the highest level of personal and professional ethics, personal integrity, and trust
- A visionary leader with the ability to engage all stakeholders in the pursuit of a clear vision for the district that focuses on student achievement, communication, and use of district resources
- Proven leadership ability with skills in implementing change, collaboration, successful systems, creative problem solving, intelligent risk taking and team building
- Leadership experience in a traditional public school setting that reflects a record of success in positions of increasing responsibility, including five years of administrative experience

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- A community member who embraces the values of the community and will immerse themselves into the community
- An approachable school leader who treats everyone with respect and dignity and who is open to ideas and suggestions from a variety of sources within the school community
- Demonstrates effective communications skills (writing, public speaking and listening), and excellent interpersonal and public relations skills
- Dedication to education excellence and the success of all students
- Demonstrates knowledge of and experience with effective curriculum, instruction, professional development, assessment, and best practices to improve teaching and student achievement
- Demonstrates knowledge of and experience in public school finance and fiscal management issues, including of bond issues, sinking funds and enhancement millages
- Knowledge of facility maintenance and operations, including support services, facility studies and improvements, and bond funding opportunities
- Demonstrates success in human resource management, including conducting negotiations with collective bargaining units, contract administration and employment practices
- An individual who sets high expectations for self and others; holds staff at all levels accountable; and who accepts responsibility for results
- An individual who has demonstrated a solid working relationship with staff while managing challenging external factors affecting public education.
- Demonstrates a record of direct involvement with and knowledge of political issues in public education at the local, intermediate, state, and federal levels
- Demonstrates ability to engage and advocate for thriving extra-curricular and co-curricular programs
- Demonstrates ability to be visible throughout the district and actively engaged in school and community activities

SALARY AND CONTRACT INFORMATION

The Board will offer a regionally competitive comprehensive, multi-year contract with a salary commensurate with experience.

APPLICATION PROCEDURE

- Interested candidates should complete and submit the Michigan Leadership Institute on-line application found at www.mileader.org or http://www.applitrack.com/mileader/onlineapp
- Completed on-line applications must be submitted no later than 4:00 PM on Friday, August 19, 2022.
- No “hard copy”, fax or email copies accepted. All materials will be treated confidentially through the screening process only upon the written request of the candidate.
- All questions regarding the search should be submitted to Andy Ingall, Executive Search Consultant, Michigan Leadership Institute, 734-320-6553 or aingallmli@gmail.com.

Applicants are advised not to make direct contact with any member of the Board of Education.

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SEARCH TIMELINE

- Application deadline – 4:00 PM, Friday, August 19, 2022
- Selection of candidates for first interviews – August 25, 2022
- First Round Interviews – August 29-31, 2022
- Site or in-district visit – To be determined
- Final Interviews – September 13, 2022
- Start date – As soon as possible

The Board may make exceptions to this profile, process and/or timeline to ensure selection of the best possible candidate. The services of Michigan Leadership Institute have been secured to assist the Board in the search process and in the screening of candidates.