

MINUTES
of the Regular Meeting of the Board of Directors
of the ENUMCLAW SCHOOL DISTRICT #216
7:00 p.m., District Office
April, 20, 2009

I — PRELIMINARY

A. Call to Order:

The regular meeting of the Board of Directors was called to order by Cathy Dahlquist, President of the Board of Directors, at 7:00 p.m. in the boardroom of the district office.

B. Pledge of Allegiance:

Boy Scout, Tommy Crews, did a very professional job leading the pledge of allegiance to the flag.

C. Roll Call:

All board members were present.

D. Minutes:

Mrs. Merrill moved and Mr. Cassell seconded a motion to approve the minutes of the regular board meeting of March 16, 2009 and the special board meeting April 17, 2009 as printed. Motion carried.

II — BOARD OF DIRECTORS/COMMUNICATIONS

A. Board Communications:

Mrs. Merrill shared that parents, staff and community have embraced the importance of raising scholarship funds to assist families who are least likely to be able to afford full-day kindergarten. A dinner/auction will be held on May 3rd, 5:00 p.m. at Pete's Pool with community member, Scott Megargle, providing dinner for 300 guests. Darla Wood-Walters, who has provided staff development for kindergarten teachers, will be the guest speaker. Tickets are nearly sold out and contributions are being accepted. Mrs. Dahlquist reminded everyone that we will have a half-day kindergarten at no cost to parents. The loss of the district funded full-day kindergarten program was a direct result of the cuts in I-728 money.

Mr. Cassell reported that the board and cabinet met for its annual retreat last Friday. He thanked the cabinet for their hard work in preparing for the retreat and for their work over the last year. Mr. Cassell felt they have a good understanding on what is being done in the district as well as the progress being made with the district goals. They also discussed goals and initiatives for the future. He concluded that it was a good day that ended with the group having dinner together.

Mrs. Dahlquist added that new goals for next year will be math and Professional Learning Communities.

Mr. VanHoof reported that Mrs. Merrill, Mr. Weyer and he attended the WSSDA regional meeting. Randy Dorn was present and shared information regarding the stimulus money though it is still not clear how the money can be used. Mr. VanHoof stated that the meeting was not well attended but it was a nice opportunity to network with board members from other districts and it was a good meeting.

B. Byron Kibler Elementary:

Mr. Nelson invited Julene Miller, Principal of Kibler Elementary to share.

Ms. Miller said that as she was deciding on information she wanted to share from her building, she chose the Arts Impact program. She invited the board to come and visit to see how they are collaborating in math, facilities and technology. Her building is ahead of its three-year plan. Ms. Miller shared that her staff is developing and implementing math assessments. She had a welcome sign, pad and plaque for each board member.

Ms. Miller shared that the Arts Impact Program is new to them this year. After receiving a grant, Pat Anderson, Sherrie Hardersen, Sara Lee Rasmussen, Cindy Killip, Julie McGrath and Rose Becker signed up to attend a 30 hour summer program to study dance, visual arts and theater. After that week, each staff member was paired with an artist mentor who came to the classroom to present a lesson to the class. The mentor returned to co-write a lesson with the teacher which was presented to the class, then revisited and rewritten with the option of giving the lesson to another classroom or their own. The classes have also gone on field trips to attend an art exhibit or performance. The teachers have made a two-year commitment to the program and will attend another week of study this summer. Ms. Miller stated that the displays in the boardroom are art projects created by Kibler students.

Pat Anderson shared that she didn't know what she was getting into but it is fantastic! She said that it is not just about good art but about good teaching. Art lessons are planned using concepts, skills and workmanship. Content areas such as math, social studies, science and reading are incorporated into the art lessons which have specific targets. The teacher knows what she wants the children to accomplish by creating targets. Ms. Anderson concluded that Arts Impact is a good connection for teaching and learning.

Sherrie Hardersen showed examples of Arts Impact projects and crafts to distinguish the difference. Crafts teach skills such as cutting and gluing. Arts Impact teaches children about patterns, textures, lines, tone, color, shapes, perspective and how to assess the art they are viewing. Science is also involved when mixing colors to see how they are formed. The project her students completed taught how things are related to each other. Students looked at a human model, moved the parts, and put together their own composition. Ms. Hardersen also said that teachers share their lessons with each other and work together as a team. The lessons are kept in binders.

After meeting with her mentor teacher, Sara Lee Rasmussen's students learned to incorporate mathematical shapes. She stated that it worked well for students who are a bit math-challenged and also for those who are good at math. Students created an open composition with horizons and geometric shapes. Ms. Rasmussen said she enjoyed working with her mentor teacher on this very fun lesson.

Music teacher, Cindy Killip, stated that she had to find a unique way to tie music and Arts Impact together. Her students worked with 3 mediums: chalk, crayon and pencil, to learn how line direction can be used to show calm or chaos. Students were able to tie this into music by thinking of the shape of a melody and understanding horizontal. Students were able to identify horizontal and diagonal lines in artwork. They also enjoyed the kinesthetic activity and created compositions with a partner which were then presented to the class.

Julie McGrath worked with her mentor to create a lesson that included social studies, math and art. She had a two-part lesson working with patterns to create fish stamps. Mr. Kilmer cut the blocks for them at the high school. Ms. McGrath created the target and then the criteria. Students created individual fish patterns which they stamped on blue paper. When the mentor returned, students put the patterns on fabric. She shared several of the fish stamps and showed how students did or did not meet the target. Students self-evaluated their projects with 22 out of 24 meeting the criteria. Ms. McGrath said it is a different way of looking at artwork and is much less subjective. She concluded that it was a great experience. She is learning how to write the lessons and students are learning whether they are meeting targets.

At the summer institute, Rose Becker shared that she learned student evaluation was key. Teachers want students to be able to evaluate their own work. Ms. Becker and her mentor looked at the work and evaluated it together. Students chose the artwork they wanted to create and were required to use four geometric shapes. She realized her vocabulary had to be very clear so students understood they had to use four different shapes. It was easy to see who needed to be re-taught. In analyzing trends in student thinking, she treated the district math assessment a bit differently when determining which students needed help in factors. It is easy to see who needs additional assistance. She has used both the art and the math tools to see how students are meeting standards. Art carries over into math!

Ms. McGrath and Ms. Rasmussen demonstrated the fun use of stretchy bands to create lines and parallelograms.

At the conclusion of the Kibler presentation, Mrs. Dahlquist complimented them on doing a great job. Mr. Nelson affirmed the need to value the arts. He is pleased that Kibler became involved with Arts Impact when the opportunity opened for all of the elementaries. Southwood has been a part of it for some time. While not necessarily a primary focus, it is a value to the system and congruent with our major goals. Mr. Nelson stated that it is a huge value for kids, especially those who aren't connecting in other areas. The four PLC questions are being used in the art lessons.

C. Seeing Eye Dog Program:

Mr. Nelson introduced Kristin Schuver, Career Center Coordinator, who had requested time to share the Guide Dog program with the board. Mrs. Schuver thanked the board for their flexibility in allowing them to bring their dogs to school to learn socialization. She introduced seniors Nicole Roark and Jennifer Decker, members of Enumclaw's Future Vision Club, who shared information regarding the Guide Dogs Program as part of their Senior Project.

Jennifer introduced her ninth dog, six month-old Nellie, and Nicole introduced Lincoln who is her fifth dog. Jennifer and Nicole shared the process from beginning to end. How they receive

the dogs and work with them until they are returned to Boring, Oregon. The dogs go through ten phases of training and spend the final month with the blind person. The volunteer trainers are invited to the dog's graduation ceremony when their dog is presented to the blind recipient. They also shared how dogs are "career changed" because they haven't worked out as a guide dog. They can become canine buddies to blind children. The only breeding for this program is in California. People on the plateau have raised 207 puppies for this program. Jennifer and Nicole encouraged others to participate as it is very rewarding.

D. Superintendent's Report:

Mr. Nelson invited Mike Sando, EHS social studies teacher and EEA President, to come forward. Mr. Nelson read the Certificated Staff Appreciation Proclamation, proclaiming May 4-8th, 2009 Certificated Staff Appreciation Week. He presented Mr. Sando with a card expressing his and the board's appreciation to the certificated staff for the great work they do in our district.

With the state legislature still in session, there is no official word on the budget. Mr. Nelson believes the reductions that were announced and made are within the range following our research with Puget Sound ESD and OSPI. The reductions at the state level are deeper than ever before.

Mr. Nelson stated that with the enormous needs in our district, we have had an incredible outpouring of human kindness, caring and empathy from our community and staff members. The following events are planned as fundraisers:

The full-day kindergarten fundraiser banquet is scheduled for May 3rd, 5:00 p.m. at the field house.

The 6th grade camp fundraiser is being launched. May 4-15, 5th grade students will be selling coffee and a garage sale is planned.

During the month of May, Lindon Bookstore is donating 5% of its proceeds to the school district libraries.

Celia Bender has arranged for a benefit concert with violinist, Jamie Laval, who will perform at the EHS Gym on May 14th. The proceeds will go to the district music programs.

Also being planned is Day of Outreach 2 which is scheduled for Saturday, May 16th. Donations pay for this event with Mutual of Enumclaw the primary sponsor. Volunteers will visit homes in Enumclaw and Black Diamond to thank the communities for their support.

E. Public Hearing: Use of Initiative 728 Funds:

Mr. Nelson explained that we are required by law to have a public hearing regarding the use of Initiative 728 funds at the April board meeting. Mr. Stocker shared that at one point we received \$2,000,000 in I-728 funds. If we receive the proposed 3% of this amount, it will be used for staffing. We still do not know what the district will receive but were required to formally have this item on the agenda.

Mrs. Dahlquist asked if anyone present wished to address the board as a whole to please step forward and state their name.

III — HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

Band students Kevin Brasier, Janet Senn, Jessica Carr, Justin Berggren, Heather Frazier, Cody Summer, and Janice Fair were present to share their thoughts in support of their teacher, Eric Stevens. Bringing a petition signed by 127 students, the students stated that Mr. Stevens has been an awesome teacher whom they would like to stay in the district. The students also shared that having to transition with another new teacher would be difficult for them, that they have learned more about music this year than previously, and that he has been a very good teacher. Under his direction, the students feel they have become a band again.

Community member Nancy Wieland addressed the board and expressed her appreciation to Mrs. Dahlquist for the letter she had written to Mr. Dickson in regard to the Southwood trees. She thanked the board on behalf of herself and her neighbors as they agree the trees should stay for the benefit they are to the environment and for the shade they provide.

Parent April Gallagher and her daughter Kaycee shared the fundraising opportunities to raise money for 6th grade camp. Kaycee had written a letter to Mr. Nelson asking that the funding for 6th grade camp be reconsidered. Mr. Nelson wrote back explaining why the district could no longer fund the program. Kaycee and her mom decided if they wanted something, they needed to be willing to work for it. Mrs. Gallagher is heading up a committee that has planned a fundraiser selling coffee and also a community garage sale. She stated that she appreciates the district and the people who have been assisting. Mrs. Gallagher encouraged everyone to purchase coffee from the 5th graders!

At the conclusion of public comments, Mrs. Dahlquist commended the band students for being actively involved, for sharing their thoughts and opinions, and for helping the board to do their jobs.

IV — ADMINISTRATION/BUSINESS

A. Payroll and Vouchers:

Mr. Stocker presented the list of top ten expenditures in the district as follows: Green River Community College, MicroComputer Systems, Puget Sound Energy, City of Enumclaw, Food Services of America, Overlake Hospital Medical Center, Muckleshoot Tribe, Associated Petroleum Products, Puget Sound ESD, and Northwest ESD 189.

After reviewing all vouchers, Mr. VanHoof moved and Mr. Weyer seconded to approve payroll and general fund vouchers #45014 through #45292 in the amount of \$961,649.53; associated student body fund vouchers #19500 through #19580 in the amount of \$108,146.86; and ratification of the general fund payroll warrant issue for March in the amount of \$2,851,480.02. Motion carried.

B. Consent Agenda:

1. Donation of \$1,000 from Cascade Foothills Chorale to EHS music program for the sound shell
2. Donation of \$1,500 from the Muckleshoot Charity Fund to Southwood Elementary to be used for art studies field trips
3. Field trip request: EHS National DECA Competition at Anaheim, CA
4. Personnel Report

The consent agenda was presented by Mrs. Dahlquist.

With gratefulness and appreciation for all the gifts our district receives, Mr. Cassell moved and Mrs. Merrill seconded a motion to approve the following items on the consent agenda:

1. Donation of \$1,000 from Cascade Foothills Chorale to EHS music program for the sound shell
2. Donation of \$1,500 from the Muckleshoot Charity Fund to Southwood Elem to be used for art studies field trips
3. Field trip request: EHS National DECA Competition at Anaheim, CA
4. Personnel Report

Employment with the district will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions or criminal charges in accordance with Washington State Law.

Certificated:

- A. Retirement:
 1. Maureen Dean, .8 teacher, Westwood, effective 6.22.2009
- B. Resignation:
 1. Melissa Russell, .8 counselor, Black Diamond, effective 4.9.2009
 2. Ashley Stuenkel, teacher, Southwood, effective 6.22.2009
 3. Carlee Watson, teacher, Kibler, effective 6.22.2009
- C. Rehire (Leave of Absence):
 1. Melissa Russell, counselor (one day/week through May 30, 2009), Black Diamond, effective 4.16.2009
- D. Leave of Absence:
 1. Curtis Cheney, teacher, EHS, effective 8.26.2009 (one year)

Classified:

- A. New Employees:
 1. Laurie Miller, paraeducator, TMMS, effective 4.9.2009
 2. Vickie Glick, office manager, EMS, effective 1.27.2009
- B. Additional Hours:
 1. Beth Gunderson, .5 paraeducator (temporary), Black Diamond, effective 3.13.2009

Supplemental:

- A. New Employee:
 1. Kamele Kimball, assistant volleyball coach, TMMS, effective 4.1.2009
 2. William Stuenkel, assistant volleyball coach, EMS, effective 4.1.2009

Mrs. Dahlquist expressed her gratitude for the gifts to our district. Motion carried.

C. Secondary Math Adoption:

Mr. Parker shared that the math adoption team began meeting last December to prepare recommendations for elementary, middle and high school math curriculum. A recommendation for middle and high school curriculum was being presented to the board this evening.

With 22 members on the team, this was the first time all grade levels worked together with parents to make the decision. Mr. Parker stated that parents Lisa Hechter, Tina Flintoff, and Jody Horn had been amazing in their commitment to the process. The committee has had 11 meetings at which major research and background information was shared. A rubric was developed to assess the curriculum based on the research. Math programs considered for the middle school were Holt Mathematics, Math Connects and Prentice Hall Mathematics. Programs considered for the high school were Discovering Algebra 1/Geometry/Algebra 2, Glencoe McGraw Hill Algebra 1/Geometry/Algebra 2, Holt Algebra 1/Geometry/Algebra 2, Prentice Hall Algebra 1/Geometry/Algebra 2, and 2011- Prentice Hall Algebra 1/Geometry/Algebra 2.

Mr. Parker was pleased and excited to recommend for board consideration the following:

Middle School: Holt Mathematics (Courses 1 and 2; Algebra 1)

High School: Holt Mathematics (Algebra 1, Geometry, Algebra 2)

This curriculum has the highest rating by OSPI and the State Board of Education. It aligns with the new math standards, has on-line textbooks with practice available as well as on-line tutoring. It also has outstanding coherence between the middle and high school programs.

Mr. Parker shared that the K-5 curriculum recommendation as well as the high school Pre-Calculus/AP Calculus recommendations would be presented at the special board meeting on May 11, 2009.

Committee parents were invited to share. Mrs. Horn, Mrs. Hechter and Mrs. Flintoff affirmed the process and stated that after research, they were all in agreement choosing the Holt curriculum which aligns with the new state standards. They also appreciated the tutoring tools. Mr. Parker thanked them for their dedication to the process. He concluded that this recommendation comes as information tonight. The curriculum can be viewed by the public until, May 19, 2009.

D. First Reading:

Policy 2125: Sexual Health Education

Policy 2170: Career & Technical Education

Policy 2410: Grad Requirements

Mr. Nelson presented three policies to the board for first reading.

Policy 2125: Sexual Health Education – This update contains new language as well as legal references. It also discusses the process for parents opting out. The board requested that language be edited in the opt-out section of the 2125 procedure. Mr. Weyer asked who determines the appropriateness of instruction. Mr. Nelson responded that the curriculum used is state approved. We do not make that determination.

Policy 2170: Career and Technical Education – The language was changed from “vocational” to “Career and Technical Education”. The process for approving the CTE Plan has already been in

place. Language will be revised to show the advisory committees are chosen by the CTE director as they are not board appointed.

Policy 2410: High School Graduation Requirements – Though it appears to be a huge shift, this policy will not impact students who are currently in high school. The new requirements will impact the incoming 8th graders and beyond. This policy may come to the board again as more shifts are made in the area of assessment. The biggest change is the new 3 years of math requirement for students entering after June 2009. After calling for questions, Mrs. Dahlquist pointed out that the addition of the math requirement means students will lose an elective. Mr. Nelson agreed that the more core requirements, the fewer electives can be taken. Mrs. Dahlquist asked about item 4 on page 5 that referred to a career and technical education math alternative. Mr. Nelson responded that we don't currently have a CTE math course but Mr. Smith could work with the CTE programs to develop a math course. Mr. Parker stated that students will have to take math through their senior year and that it is a requirement to enter a 4-year college as well. Previously – it was an option to tweak a course to meet a math credit (e.g. applied math), but the third year requirement can not be satisfied in that way any longer. Mr. Cassell thought it would be interesting to see what was available at the state level. Mr. Parker added that even the technical schools want kids proficient in Algebra 2. Mr. Nelson stated that we need to get this policy approved with the math requirement. Mrs. Dahlquist reminded everyone that these were for information only tonight.

E. General Fund Report:

Mr. Stocker presented the General Fund Report. 53.03% of the budget has been expended with 56.62 % of revenues in.

The beginning of the year fund balance was \$3,967,246.81. Total resources available: \$28,083,548.31. Expenditures to date: \$23,694,591.71. Transfer amount to debt service for energy: \$21,344.92; inventory: \$32,120.87 and debt service: \$42,689.82. Ending fund balance: \$4,292,800.99. Reserve for I-728 Grant revenues: \$444,469.70. Unreserved balance: \$3,848,331.29.

Capital Projects beginning fund balance was \$50,890.38 with an ending balance of \$28,526.20.

The Debt Service Fund beginning fund balance was \$2,207,605.22 with an ending balance of \$2,126,214.13.

ASB Fund beginning fund balance was \$354,365.85 with an ending balance of \$458,504.99.

Transportation Fund beginning fund balance was \$432,133.58 with an ending balance of \$686,821.35.

Mrs. Dahlquist asked Mr. Nelson if an executive session was necessary. Mr. Nelson stated that he would need a 20 minute executive session to discuss land acquisition and personnel issues. Mrs. Dahlquist announced the board would take a 10 minute break and reconvene at 9:05 p.m. for a 20 minute executive session.

V — EXECUTIVE SESSION

No land acquisition, personnel issue decisions or motions were made during the executive session. The board came out of executive session at 9:25 p.m. to announce they would go back into executive session for an additional 15 minutes.

VI — BOARD PROCESS DEBRIEF

The board came out of executive session at 9:40 p.m. to debrief the board meeting and share any concerns they had about the process.

VII — ADJOURNMENT

This meeting adjourned at 9:48 p.m.

President, Board of Directors

Secretary, Board of Directors