

SCHOOL-PARENT COMPACT

The Parkston School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023..

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Parkston School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Parkston School District will provide high-quality curriculum and instruction by having highly-qualified staff and by reviewing core curriculum yearly on a rotating basis to make sure curriculum is in alignment with state standards. Scientifically based materials will also be used to provide high-quality instruction.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parkston will hold two parent-teacher conferences, one in the fall and one in the spring. Conferences may also be held at individual times upon request by parents or teachers.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

At the end of each quarter parents will receive a written report about student achievement from regular classroom teachers and special education teachers when students are consistently pulled from the classroom. Grades are also available at all times by Parental Portal online.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents will be able to access staff at conferences or by appointment through the school office. Teachers are also available before school 7:50 a.m. - 8:00 a.m. and after school from 3:15 p.m. - 3:30 p.m.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Parents are encouraged to volunteer in elementary classrooms, as well as volunteering to help with class trips. Classroom visitation and volunteering schedule can be made by contacting the school office and the classroom teachers.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Establishing a time and location for homework and making sure that homework is completed and reviewed regularly.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being a parent representative on the school's School Improvement Team or other school advisory or policy groups.*
- *Show respect and support for child, teachers and school.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 15 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Work cooperatively with my classmates.*
- *Show respect for myself, school, parents and others.*

The Parkston School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents information in a timely manner about Title programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)