

## BUILDINGS & SITES

### Series 800

- 800 Objectives of Buildings & Sites
- 801 Site Acquisition and Building Construction
  - 801.1 Buildings & Sites Long Range Planning
  - 801.2 Buildings & Sites Surveys
  - 801.3 Educational Specifications for Buildings & Sites
  - 801.4 Site Acquisition
  - 801.5 Bids and Awards for Construction Contracts
- 802 Maintenance, Operation and Management
  - 802.1 Maintenance Schedule
  - 802.2 Requests for Improvements
  - 802.3 Emergency Repairs
  - 802.4 Fixed Assets Management System
  - 802.4R1 Fixed Assets Management System Regulation
  - 802.4R2 Fixed Assets Management System Definitions
  - 802.5 Buildings & Sites Adaptation for Persons with Disabilities
  - 802.6 Vandalism
  - 802.7 Energy Conservation
- 803 Selling and Leasing
  - 803.1 Disposition of Obsolete Equipment
  - 803.2 Lease, Sale or Disposal of School District Buildings & Sites
- 804 Safety Program
  - 804.1 Facilities Inspections
  - 804.2 Warning System and Emergency Plans
  - 804.3 Bomb Threats
  - 804.4 Asbestos Containing Material
  - 804.5 Facilities Security
  - 804.6 Employee Safety In Service
- 805 Intangible Assets

## OBJECTIVES OF BUILDINGS & SITES

This series of the board policy manual sets forth the board objectives and goals for the school district's buildings and sites. It is the goal of the board to provide sufficient school district buildings and sites for the education program. The board will strive to provide an environment which will encourage and support learning.

In providing this environment the school district buildings and sites will accommodate the organizational and instructional patterns that support the education program. The board has final authority to determine what is necessary to meet the needs of the education program.

It is the responsibility of the superintendent to oversee the day-to-day operations of the school buildings and sites and to notify the board of areas in need of improvement.

Approved: September 2007

Reviewed March 2013

Revised \_\_\_\_\_