

Garden Valley School District #71

Continuous Improvement Plan Educational Excellence

School District	# 71	Name: Garden Valley School District	
Superintendent	Name: Vickie Chandler		Phone: 208-462-3756
	E-mail: vchandler@gvsd.net		
CIP Contact	Name: Jackie Johnson@gvsd.net		Phone: 208-462-3756
	E-mail: jjohnson@gvsd.net		

Mission:

The mission of the Garden Valley School District is to provide educational excellence, allowing students to succeed in an ever-changing world.

Vision:

Our school district is a place where:

- Students receive a quality education, perform at a high level of competence and enjoy a safe and caring atmosphere.
- All staff members continue to grow professionally and improve their skills to reach all learners

Objectives:

- Students will demonstrate:
- Respect
- Responsibility
- Commitment
- Integrity

Key Beliefs

- The school community understands and respects that students learn at different rates and in different ways.
- All students can learn.
- Education is the vehicle whereby each person develops self-esteem through respect, responsibility, commitment, and integrity.
- All students are important, and it is the primary responsibility of the school community to educate them.
- Education teaches students how to learn and inspires them to learn for the rest of their lives.

Community Involvement

As new administrators, our goal is to include all stakeholders in future planning for continuous improvement. We would like to have more participation in our planning from the community, board members, parents, and staff. We truly value their input, and our goal is to plan and implement an inclusion of all stakeholders.

Garden Valley School District #71

Continuous Improvement Plan Educational Excellence

	2017-2018	2018-2019	
Male	56.1%	55%	
Female	43.9%	45%	
White	93.7%	94%	
Black/African American	1.2%	.01%	
Asian	0	.01%	
Native American	.4%	.003%	
Hispanic/Latino	3.2%	.03%	
Free/Reduced Lunch Program	64%	42%	
Received Special Education (IEP Students)	15.4%	17%	

District #	71		District Name:	Garden Valley School District				
METRICS								
Link to District Report Card:			https://www.niche.com/k12/garden-valley-school-garden-valley-id/#report-card					
Please note: Districts and charter schools that choose to use this template are responsible for providing previous year data for all required metrics (shaded below). Data for any metrics that are not provided in the district report card must be provided by the LEA. Metrics for which data is provided on the school district or charter school report card should be indicated with an "X" in the "Data on District Report Card" column.								
Continuous Improvement Measures (all shaded metrics are required)								
Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)		9	17	6	11	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)		52.94%		54.55%		1.6 percentage points	65%
	% students participating in one or more advanced opportunity		50.00%		50.00%		0.00	60%
	% CTE track HS students graduating with an industry-recognized certification		0.00%		0.00%		0.00	0%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam		0.00%		0.00%		0.00	0%

Garden Valley School District #71

Continuous Improvement Plan Educational Excellence

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	# of high school students graduating with an associate's degree or a career technical certificate		0		0		Not Required	0
	4-year cohort graduation rate		75.00%		100.00%			100%
	% of students with learning plan created and reviewed in 8th grade		8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	100%
			10	100.00%	10	100.00%	0 percentage points	100%
			11	100.00%	11	100.00%	0 percentage points	100%
			12	100.00%	12	100.00%	0 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
			8	20	8	12		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation		40.00%		66.67%		0.27	70%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
			12	16	9	20		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	X	75.00%		45.00%		-0.30	70%

Garden Valley School District #71

Continuous Improvement Plan Educational Excellence

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# proficient	# tested	# proficient	# tested		
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X	10	23	9	18	Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	X	44.00%		50.00%		6.00	75%
	# students who scored proficient on the 8th grade ELA ISAT	X	17	23	11	17	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	X	74.00%		65.00%		-9.00	75%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	7	17	10	19	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	X	41.00%		53.00%		12.00	75%
	# students who scored proficient on the 6th grade ELA ISAT	X	7	17	17	19	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	X	41.00%		89.00%		48.00	65%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	8	14	11	18	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	X	57.00%		61.00%		4.00	65%
	# students who scored "proficient" on the Grade 1 Spring IRI	X	6	15	14	17	Not Required	Not Required

Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# proficient	# tested	# proficient	# tested		
	% students who scored "proficient" on the Grade 1 Spring IRI	X	40.00%		82.00%		42.00%	70%
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	8	11	14	22	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	X	73.00%		63.60%		-9.40%	90%
	# students who scored "proficient" on the Grade 3 Spring IRI	X	8	14	15	17	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	X	57.00%		88.00%		31.00%	75%