

GRADING SYSTEMS

It is the philosophy of this School Committee that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its process of evaluation student performance.

The Administration and professional staff shall devise systems for evaluating and recording pupil progress. The records and reports of individual pupils shall be kept in a form which will be meaningful to parents, as well as teachers. At all levels, parent conferences are encouraged and should be an integral part of the grading system.

The evaluating and reporting systems, as developed by the faculty, upon recommendation of the superintendent, shall be submitted to the School Committee for approval.

The School Committee recognizes that any evaluation system, however effective, is subjective in nature, but urges all faculty members to conduct student evaluations as objectively as possible

Adoption Date: March 1, 1993

Effective Date: March 1, 1993

SANFORD SCHOOL DEPARTMENT