

## GUIDANCE PROGRAM

The School committee adopts the following definition and principles on which the district guidance program shall be based:

Guidance is defined as helping individuals understand themselves in the light of their abilities, aptitudes, interests and attitudes. This process should assist students in the development of their potential, their decisions relating to personal, educational, and vocational matters, and also in becoming mature self-guided individuals.

Guidance is based upon these road fundamental principles:

Individuals are different from one another in their capabilities, aptitudes, interests, needs, goals desires and values.

Conditions are improvable. Equality of educational opportunity will benefit the individual and society.

Guidance is a continuous and developmental process. Every experience of the individual influences his/her performance in some way

Guidance does not propose to program an individual's course of action but rather tries to assist him/her in arriving at his/her own satisfactory solutions.

The district's guidance services shall include: 1. educational guidance, orientation, scheduling, testing programs and study helps, 2. occupational, career, and higher education assistance and information, 3. consultation services, contacting parents of students with academic difficulty; and 4. personal developmental guidance as needed in keeping with the principles of human dignity and equality. Guidance program services shall be available to all students.

Some of the problems of the individual may relate to behavioral and consequently entail guidance regarding behavior. Student discipline shall not be a function of guidance personnel.

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Effective Date: March 1, 1993

SANFORD SCHOOL DEPARTMENT